ORANGE UNIFIED SCHOOL DISTRICT

Academic Achievement Summary 2009

Educational Services

Board Report

September 24, 2009

AGENDA

California Standards Tests (CST) Results
- Spring 2009
- 5-year comparison

State Accountability: Academic Performance Index (API) Scores
- Top performing schools

Federal Accountability: Adequate Yearly Progress (AYP)
- AYP Targets
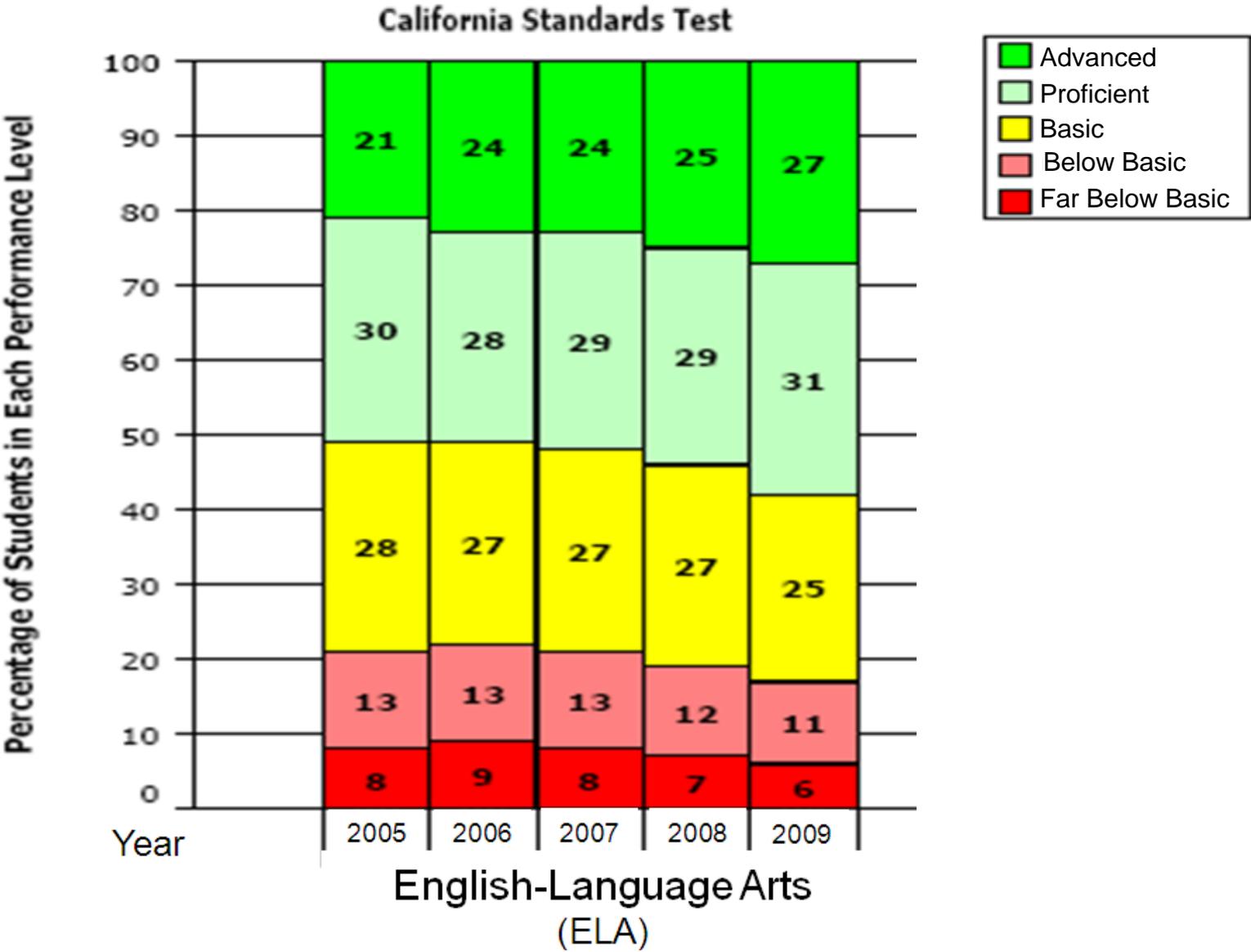- OUSD Performance

Conclusions

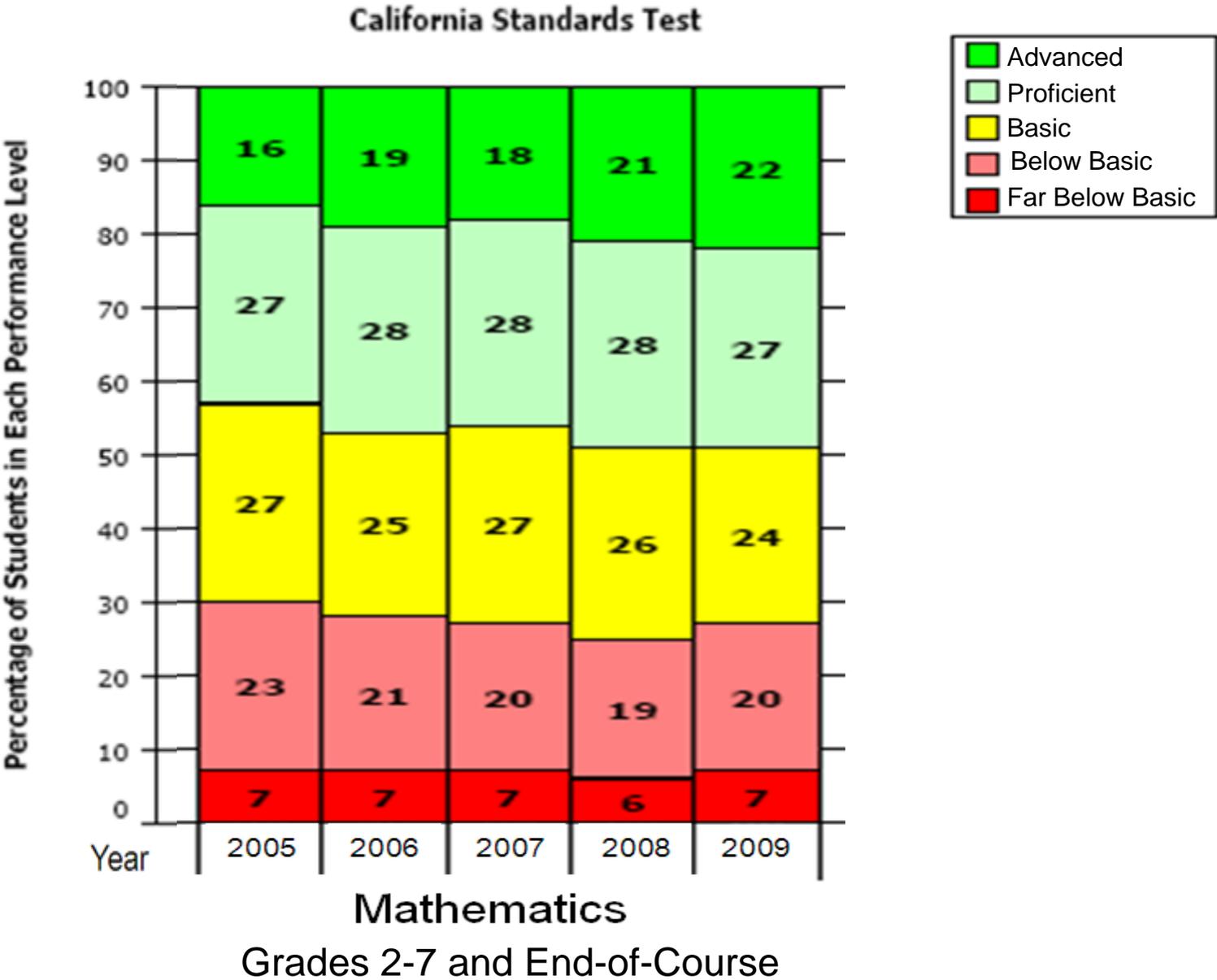## STAR 2009 Group Performance

Orange Unified

All Schools

All Grades

California Standards Test / Standard	Student Count	# Valid Scores	Percentage of Students in Each Performance Level				
			Far Below Basic	Below Basic	Basic	Proficient	Advanced
English/Language Arts	22428	22428	6	11	25	31 **58%**	27
Mathematics	22022	22022	7	20	24	27 **49%**	22
Science	6735	6735	7	10	21	26 **61%**	35
History	4805	4805	14	12	25	27 **50%**	23
EOC Science	5450	5450	7	10	34	28 **49%**	21
World History	2405	2405	18	13	26	26 **44%**	18

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STAR Multi-Year Performance Level Distribution

California Standards Test

Legend
■ Advanced
■ Proficient
■ Basic
■ Below Basic
■ Far Below Basic

Percentage of Students in Each Performance Level

Year	2005	2006	2007	2008	2009
Advanced	21	24	24	25	27
Proficient	30	28	29	29	31
Basic	28	27	27	27	25
Below Basic	13	13	13	12	11
Far Below Basic	8	9	8	7	6

English-Language Arts (ELA)

Grades 2-11

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STAR Multi-Year Performance Level Distribution

California Standards Test

Mathematics
Grades 2-7 and End-of-Course
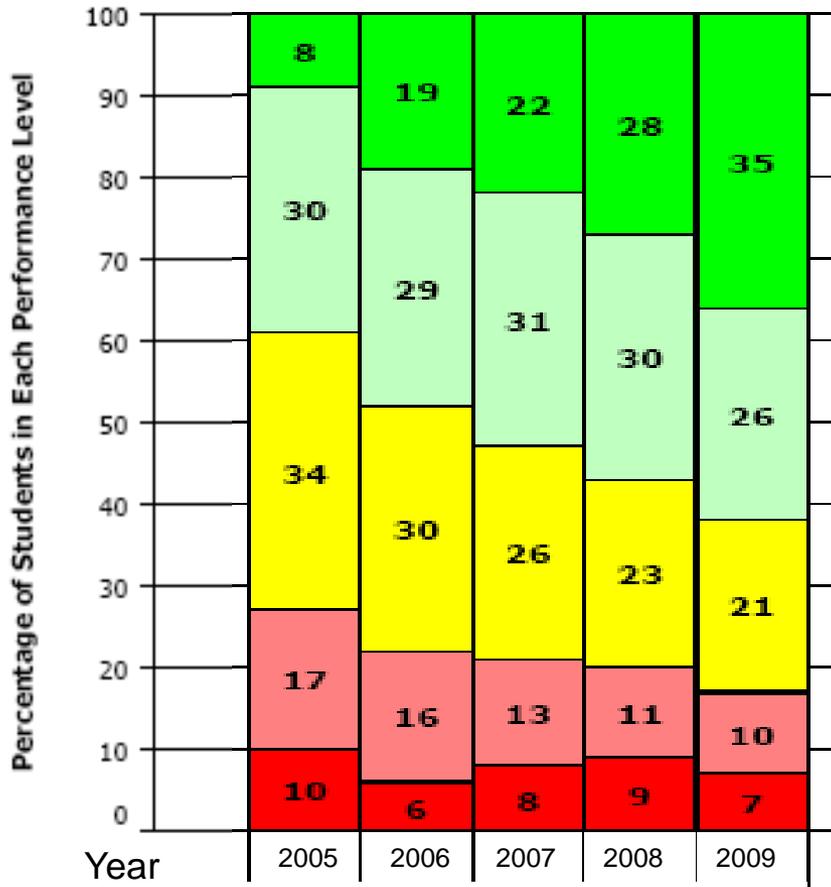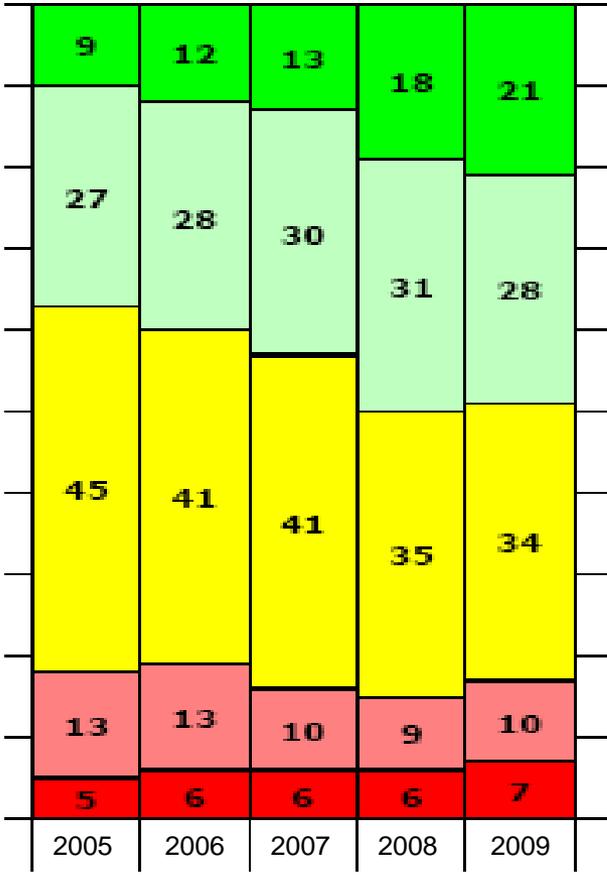
Orange Unified

All Schools

All Grades

STAR Multi-Year Performance Level Distribution

California Standards Test

Legend:
- Advanced
- Proficient
- Basic
- Below Basic
- Far Below Basic

Percentage of Students in Each Performance Level

History (grades 8, 11, & EOC)

Year	2005	2006	2007	2008	2009
Advanced	16	20	17	20	23
Proficient	27	26	25	25	27
Basic	31	30	29	30	25
Below Basic	15	13	18	14	12
Far Below Basic	11	11	10	11	14

World History (grade 10)

Year	2005	2006	2007	2008	2009
Advanced	15	17	14	13	18
Proficient	26	21	24	25	26
Basic	32	30	32	30	26
Below Basic	13	13	16	14	13
Far Below Basic	14	18	14	18	18

Orange Unified

All Schools

All Grades

Legend:
- Advanced
- Proficient
- Basic
- Below Basic
- Far Below Basic

STAR Multi-Year Performance Level Distribution

California Standards Test

Science (grades 5, 8, and 10)

Year	2005	2006	2007	2008	2009
Advanced	8	19	22	28	35
Proficient	30	29	31	30	26
Basic	34	30	26	23	21
Below Basic	17	16	13	11	10
Far Below Basic	10	6	8	9	7

End-of-Course Science

Year	2005	2006	2007	2008	2009
Advanced	9	12	13	18	21
Proficient	27	28	30	31	28
Basic	45	41	41	35	34
Below Basic	13	13	10	9	10
Far Below Basic	5	6	6	6	7

Percentage of Students in Each Performance Level

ORANGE UNIFIED SCHOOL DISTRICT

State Accountability: Academic Performance Index (API)

GOAL: All schools and districts will achieve the statewide performance target of 800 or above.

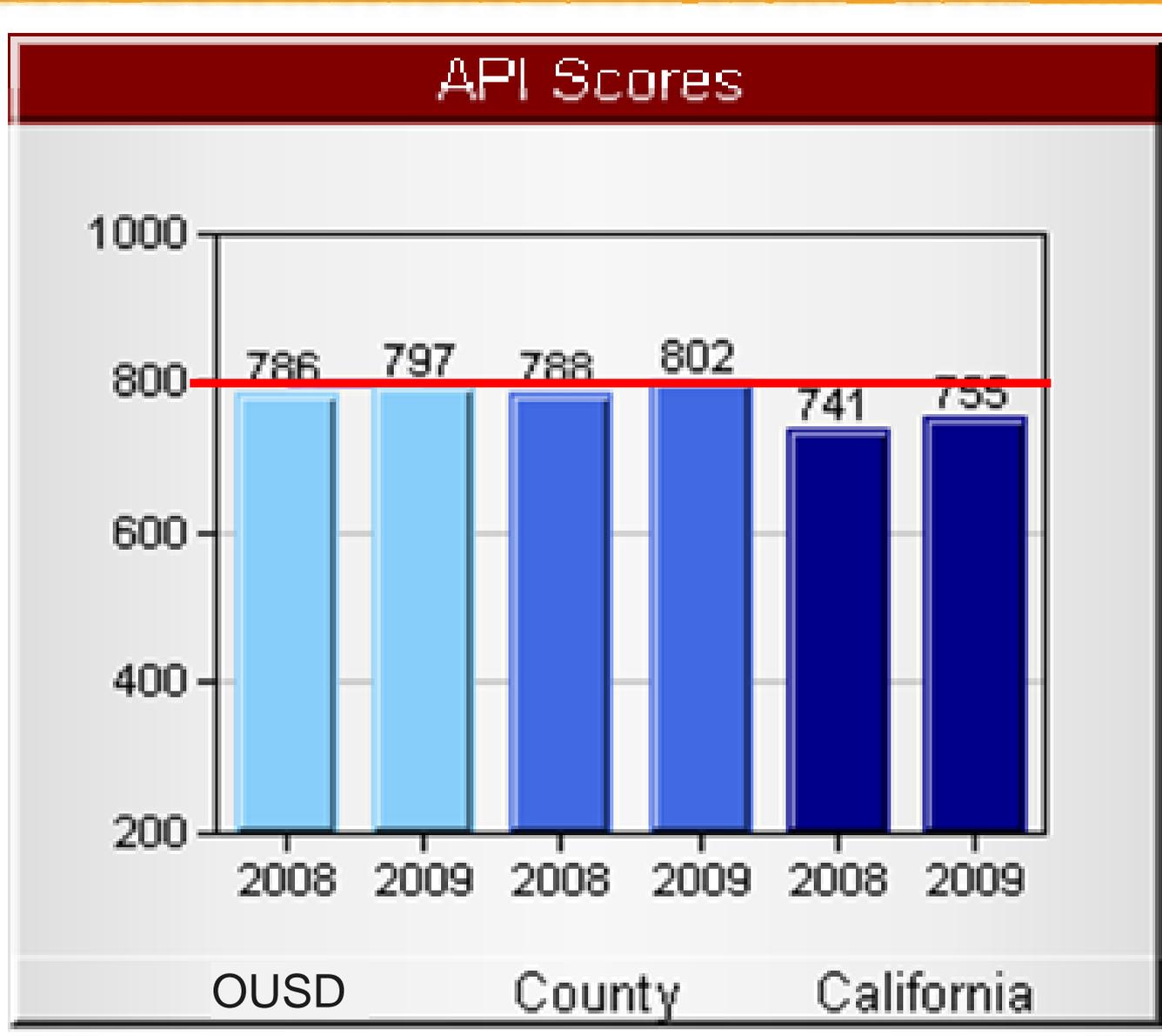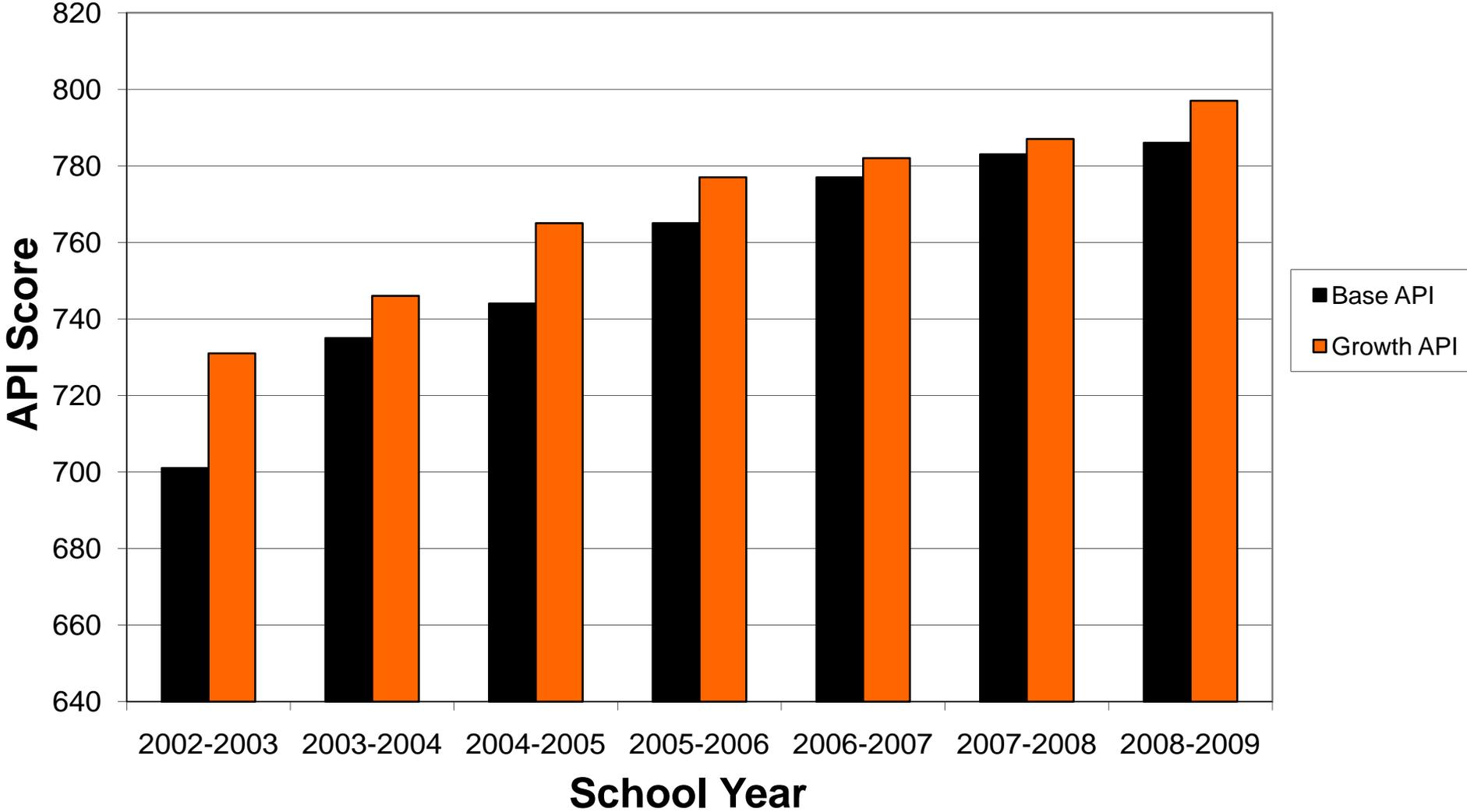# STATE ACCOUNTABILITY: API

- What is the API?

- What does the API indicate?

- Based on student performance on statewide assessments across multiple subject areas

STATE ACCOUNTABILITY: API

Orange Unified School District
API Scores

SCHOOLS ABOVE 900

Schools Above 900	2009 API Score
Chapman Hills Elementary	930
Nohl Canyon Elementary	930
Panorama Elementary	927
Serrano Elementary	914
Villa Park Elementary	908
Anaheim Hills Elementary	902

SCHOOLS ABOVE 800

Schools Above 800	2009 API Score
Running Springs	899
Crescent Elem.	897
Crescent Intermediate	895
McPherson Magnet	895
Linda Vista Elem.	890
Imperial Elem.	884

Schools Above 800	2009 API Score
Canyon Rim Elem.	870
Silverado Elem.	847
Cerro Villa Middle	833
La Veta Elementary	826
Olive Elementary	826
Canyon High	821

NOTEWORTHY PERFORMANCES–API

Top Three Schools that made Significant API Growth include:

- Crescent Elementary (+63)
- Fairhaven Elementary (+56)
- Sycamore Elementary (+49)

Twenty-three (23) schools met their API Growth Targets.

Twenty-seven (27) schools demonstrated growth.

Canyon Hills* gained 83 points.

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TITLE I SCHOOLS DEMONSTRATE GROWTH

Title I Schools	2009 Actual Growth
Fairhaven Elementary	+56 (721)
Sycamore Elementary	+49 (741)
Esplanade Elementary	+34 (777)

Title I Schools	2009 Actual Growth
Portola Middle	+32 (727)
Handy Elementary	+25 (733)
Orange High	+6 (686)
California Elementary	+2 (788)

WHAT ARE WE DOING TO MEET API?

Lesson Design

Checking for Understanding

Response to Intervention

ORANGE UNIFIED SCHOOL DISTRICT

Federal Accountability: Adequate Yearly Progress (AYP)

GOAL: 100% of all students tested will be proficient in English-Language Arts and Mathematics by 2014.

FEDERAL ACCOUNTABILITY: AYP

What is AYP?

How is AYP determined?

What is the consequence of missing AYP?

ADEQUATE YEARLY PROGRESS

There is one way to make AYP.

- All subgroups meet all targets.

There are up to 46 different ways for a school or District to miss AYP.

- <u>Participation Rate</u> — **up to 11** subgroups in English-Language Arts and **up to** 11 subgroups in Math for a total of 22 ways

- <u>Percent Proficient</u> — **up to 11** subgroups in English-Language Arts and **up to** 11 subgroups in Math for a total of 22 ways

- <u>API</u> (additional indicator for AYP)

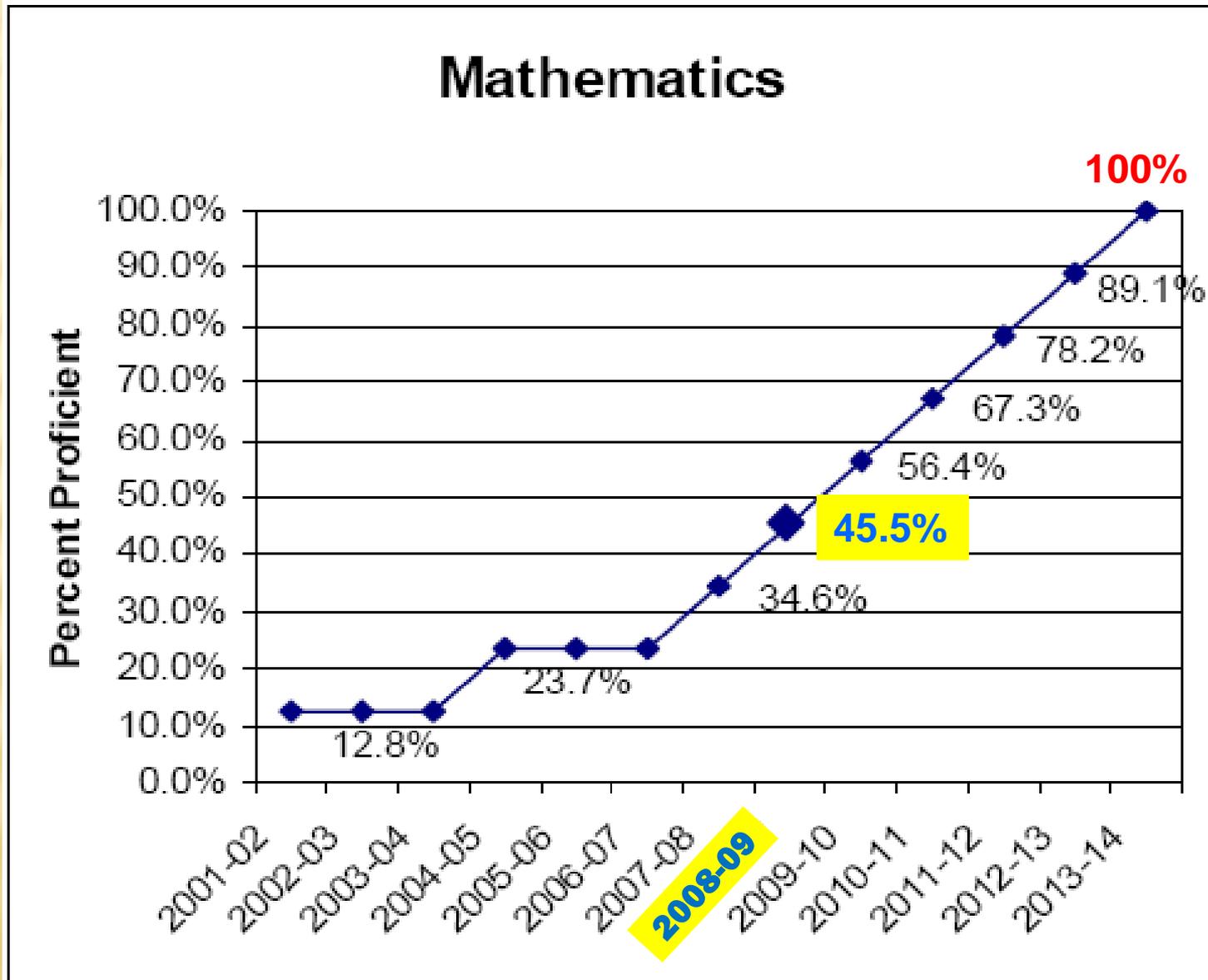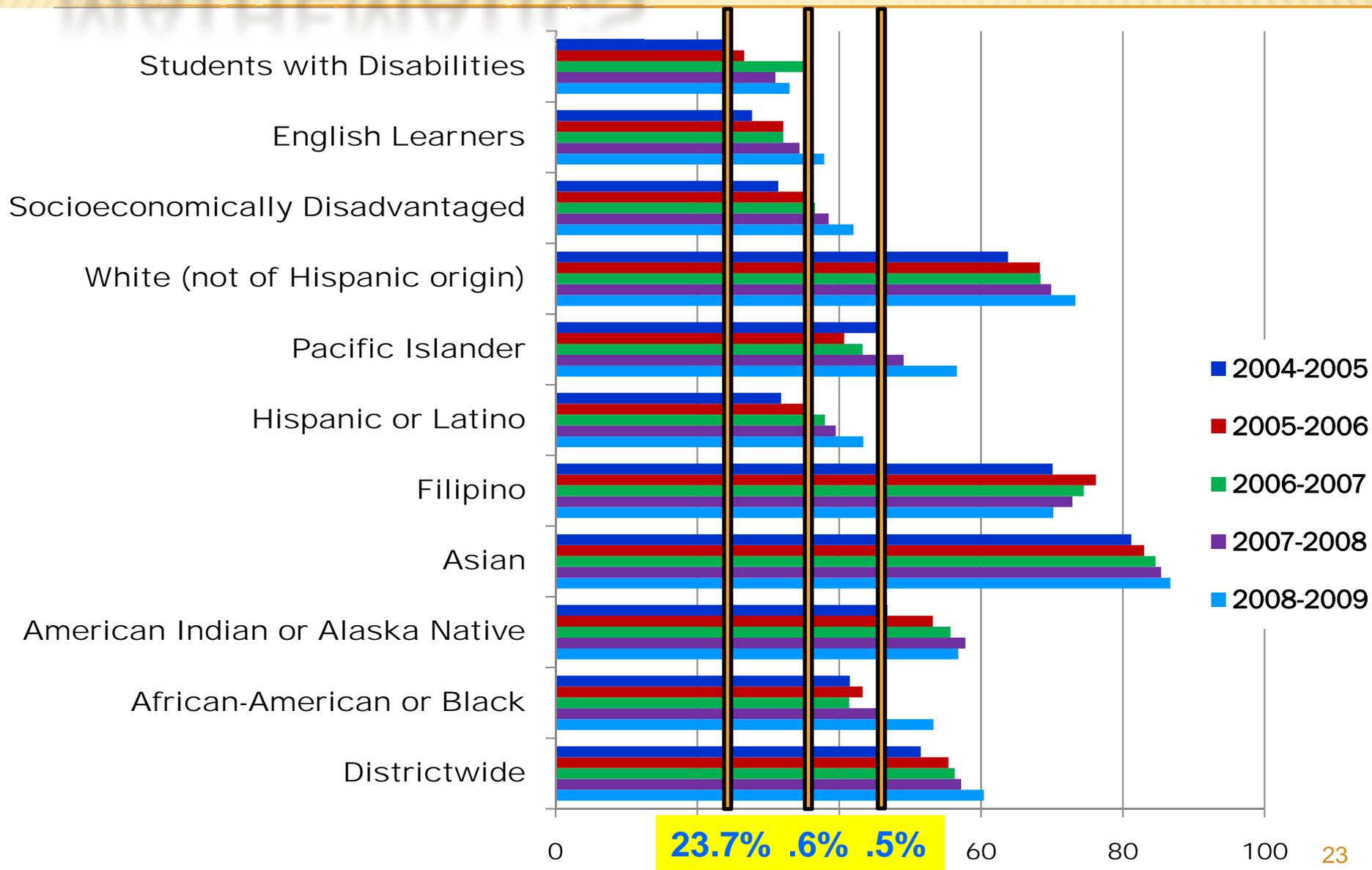- <u>Graduation Rate</u> at the high school level

AYP TARGETS

ENGLISH-LANGUAGE ARTS

21
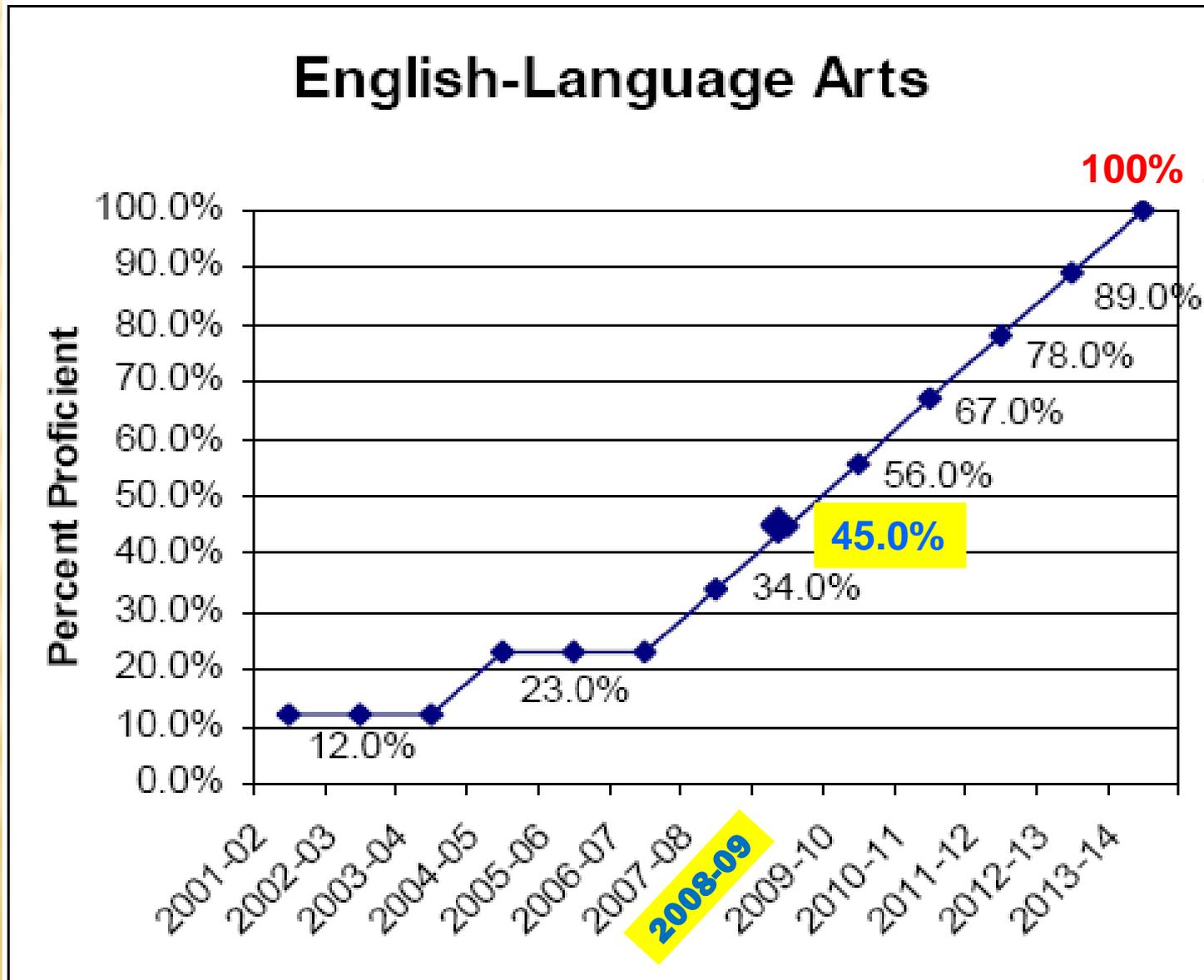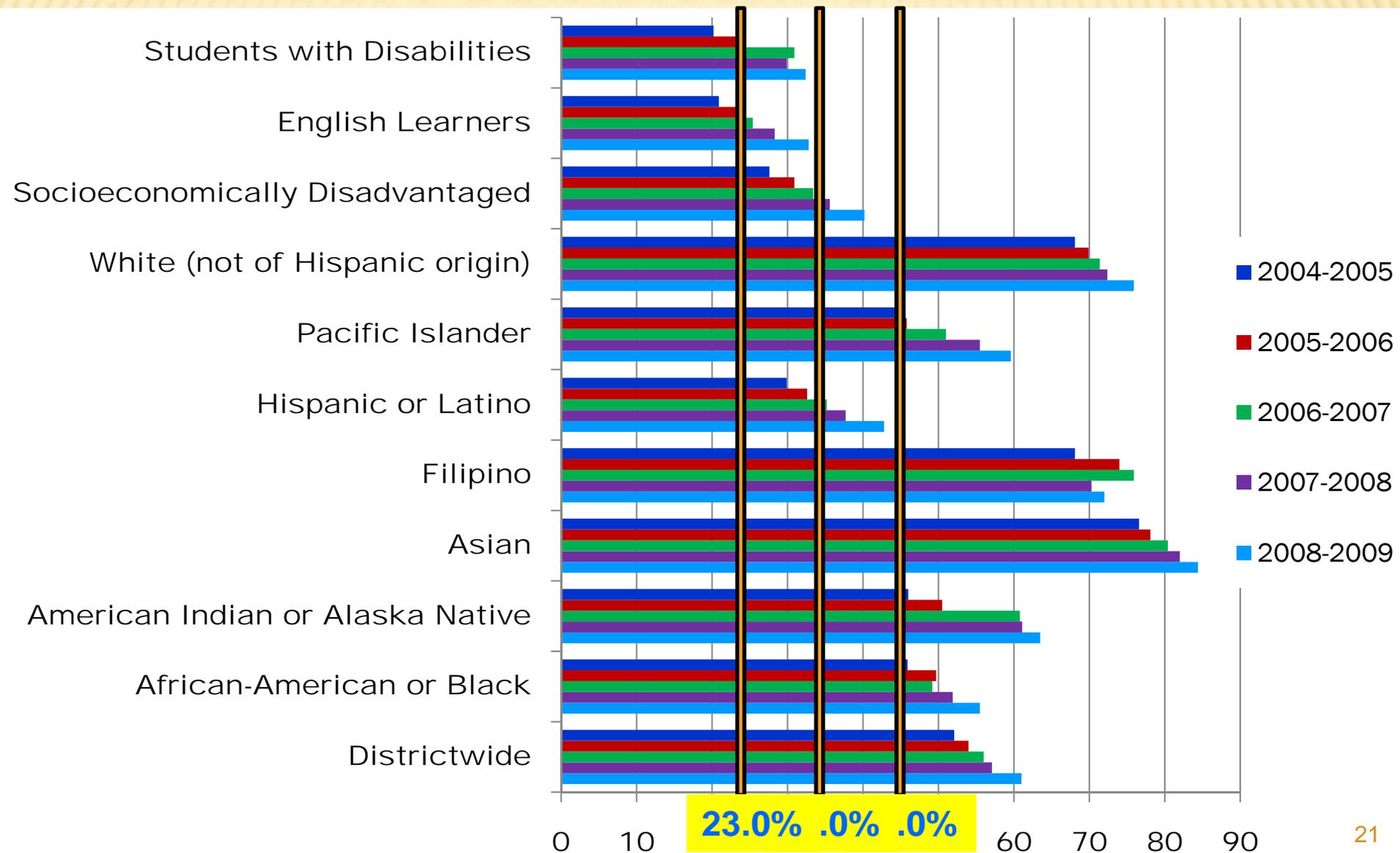
AYP TARGETS

MATHEMATICS

ADEQUATE YEARLY PROGRESS SUMMARY

OUSD met 32 of 40 AYP Criteria

- Did not make AYP for 2 years in a row
- In Program Improvement Year 1

25 schools made AYP

17 schools did not make AYP

TITLE I SCHOOLS MEETING AYP

- California Elementary
- Fairhaven Elementary
- Handy Elementary
- Sycamore Elementary
- Portola Middle

WHAT DOES PROGRAM IMPROVEMENT MEAN FOR THE DISTRICT?

We Must:

- Notify all Parents

- Administer the Academic Program Survey

- Complete a Number of Assessments

- Rewrite our Local Education Agency Plan

- Reserve 10% of Title I funds for Professional Development

WHAT ARE WE DOING TO MEET OUR AYP TARGETS?

Preparing to administer the Academic Program Survey

Preparing to rewrite our LEA plan to address our target areas

Targeting our subgroups

WHAT ARE WE DOING TO MEET OUR AYP TARGETS?

Last year:

- Began High School English Language Development (ELD) Program

- Set Reclassification Goal

- Updated ELD Course Outlines

WHAT ARE WE DOING TO MEET OUR AYP TARGETS?

Last year (cont'd):

- Continued Guided Language Acquisition Design (GLAD) Training

- Developed Student Placement Matrix

WHAT ARE WE DOING TO MEET OUR AYP TARGETS?

This year:

- Providing Staff Development—ELD High School Program (EDGE)

- Revising Secondary SDAIE Social Studies Course Outlines

WHAT ARE WE DOING TO MEET OUR AYP TARGETS?

This year (cont'd):

- Providing Training for New Principals
- Blackboard Sites Now Available
- Integrating *Thinking Maps* into ELD Instruction

WHAT ARE WE DOING TO MEET OUR AYP TARGETS?

Students with Disabilities:

- Reinforce Standards-Based Instruction
- Require Quarterly Reporting of Student Progress
- Provide Podcast Training
- Update Special Education Course Outlines

CONCLUSIONS

The District has shown improved academic achievement over the course of the last five years.

- API-Steady movement of students to higher performance levels
- AYP-Increased the number of students performing at the Proficient level or above

We will continue to focus on improved academic outcomes for all students.