



# LPA

## The TAKING PART Workshop

Adapted from “RSVP Cycles” by Lawrence Halprin

This is a summary of participants’ responses to the Villa Park High School Site Awareness Walk conducted on Saturday, October 5, 2013. Participants were provided with this questionnaire booklet to note thoughts and comments as they toured the facility. The School District extended open invitations to the community.

The format of this workshop follows a method called TAKING PART, which is based on the theory that we are all inherently creative and that the real task for group leaders/teachers is to help us release our creativity. In TAKING PART, we use many devices to release our creativity – among these are actual experiences of issues, becoming aware together so as to develop a common language, sharing experiences so as to increase communication. We depend a lot on different ways of expressing feelings other than talking – such as drawing, writing and other expressive modes. In all these modes each person’s feelings and attitudes have equal value. There are no experts who have “the answer”. As workshops progress, more and more energy is released, and more and more interaction of creative ideas occur until eventually some forms of creative consensus about the project emerge.

In the TAKING PART process you will, we hope, enjoy the creative process as well as find it useful.

The process builds from beginning to end. In that way you will get the most out of it and the entire group will benefit from your participation.

Participation is the key work in TAKING PART. The success of the entire workshop – it’s fun and usefulness and enjoyment depend on your own doing and sharing. We look forward to this morning together.

The workshop today will involve an “awareness walk” which will allow all of us to experience the project site in the same way.



- S1** – athletic field
- S2** – field overlook
- S3** – portable classrooms
- S4** – science cr + courtyard

- S5** – classroom + quad
- S6** – campus quad
- S7** – building 100/200
- S8** – front of VPHS

S1

### station 1 :: athletic field

The athletic fields, track and tennis courts are shared amenities with the Villa Park community. Directly adjacent is a retail shopping center and a residential neighborhood. Describe your thoughts regarding the condition of these athletic facilities as well as their adjacency to the retail/residences.

- Telecom box in walkway
- A separate walk path for students to cross , perhaps winding the drive thru make 2 way road
- Only green space in VP. Big selling point. As the only green space in VP drive change that can be used to be community. It will also be a PR benefit to passing a bond. Refurbish track to be synthetic – it's highly used in the community and will be huge benefit to the students. Refurbish tennis courts with lights. Same benefit thoughts as above.
- Old, dilapidated, worn out
- My son sprained his ankle 3 times on the holes in the grass area. We need storage areas. Exit and entrance dangerous.
- Needs work. A better track would be ideal. Parking is necessary, don't take any away next to track. Landscaping could cover a lot of ugliness. Better looking fences. Not really worried about people getting hit.
- No stands for viewers/fans. Asphalt in parking lot needs redoing. Storage bins need to go by track.
- Asphalt potholes. Walls along ditch needs trees, beautify. Bleachers – canopy. Track should be all-weather.
- Separate pedestrian walkway, lines for car traffic way.
- Too many students destroy wheel stops with trucks. Do new synthetic bollards as deterrent. Correct facility for storage with increased security. Lot: potholes, speeding, bollards, entry. Lighting- solar sensors very, very poorly maintained/administered.
- The layout except for drainage ditch (which is dangerous) is ok. It needs a deep refurbishment to original shape & condition.
- Leave alone. Or, reconfigure building to swap field and buildings to reduce construction costs.
- Parking lot could be covered with solar panels to use heat! 1 lane by tennis courts should be safer with 2 lanes. Storage bins need better site. Need all weather synthetic track. Same for football/soccer field. Players softball field looks great!
- Utilize space up to wall. Landscape to shield view of center. Improve track and field, brick and mortar storage facility.
- Security – the field is too busy! Lots of kids on the fields! Cars at the fields, volunteers needed.
- More seating. Track surface. Lights. Kids jump wall. All sports need to be addressed.

#### Summary of Priorities:

1. Existing amenities are in poor condition and should be be renovated.
2. The amount of open space is gift to the community yet seems underutilized.
3. Address traffic circulation and pedestrian safety. Improve lighting.

S1

### station 1 :: athletic field (continued)

There is currently an access drive and parking area running parallel along the west edge of the track. Running adjacent to the property wall is an open drainage channel. A minimal barrier separates the pedestrian from the vehicular circulation and there is an absence of any barrier between the vehicular drive and the drainage channel. Both bring about concern for safety.

The access drive and parking area should:

- be maintained and separation of vehicular and pedestrian circulation improved **(11)**
- remain as is **(2)**
- not remain **(3)**

Additional comments:

- This drive gives nice access to the track which is nice for the community.
- Not as much space given to it. Emergency access only. Use space for more athletic field.
- Improved with hedges or something.
- Wider area between tennis courts and road
- Expand the ingress/egress of entry points from tennis court side as well as street side. Better defined parking/uniform parking.
- **Not safe.**

### walk to station 2 :: field overlook

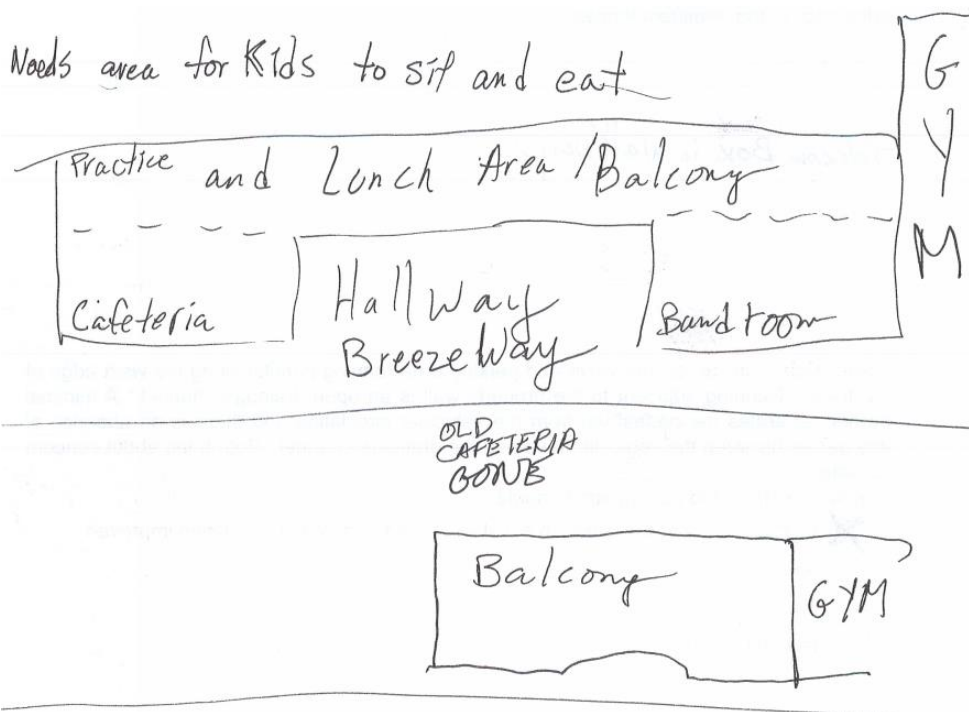
As you are walking, note the terrain and any issues this access way may have to a campus user.

- *Track could be better organized (grass in track) and needs more bleachers. Needs better scoreboard. Field needs sideline shade.*
- *This could be a great open feature of the school .*
- *Uneven grass, uneven concrete*
- *Field needs to be made safer. No potholes in grass. Better materials for track, field, baseball field. Better maintenance of grass once its put in or repaired. Get rid of all the ugly storage sheds. Utilize the concrete area next to the pool.*
- *Have to walk around all the buildings*
- *Solar lights needed. Camera. Picnic tables , to eat, need covers, trees, garden benches, drought landscaping.*
- *Electrical exposure/disrepair. Sloped – poor picnic tables, shade areas, exposed roots.*
- *Needs shade structure for eating, etc. Needs new tables.*
- *Needs to be more level. Landscaping – covered eating area large enough for many students.*
- *Storage elements. Muddy track.*
- *More seating. Food service delivery. Need more than one place of distribution, too long of lines. Decent food in vending machines or kiosk in quad.*



**S2 station 2 :: field overlook**

This is the primary area for food service in which over ±800 students receive their lunch daily. It is also the home to practice space for several campus organizations as well as the access point for the athletic fields. Note any issues, opportunities or constraints at this area.



- Nice permanent seating.
- Little shade, no seating outside, poor inside. Few trees, need a place to eat.
- Students must have comfortable place to eat, with shade.
- Food facility should be inside, protected from weather and elements.
- Take advantage of the great weather, but give options for bad weather days.
- No shade, no tables, no sheltered tables, no benches
- We need more shaded space, more tables, give out kids a place to eat. They need shelter.
- This a huge necessary area for the kids. Make it comfortable and beautiful. Keep lots of shade. Make sure its functional for keeping clean. Again outdoor living incorporated in landscape in this area. Utilize the concrete area next to the pool. Get rid of the ugly trash can area. What's the big cage area by the trash cans? Use this space for something useful. Is the sand volleyball still used? Better water fountains that can't be destroyed. Murals on handball courts.
- No covered area. Need more seating all around – just cement benches would work.
- Need food tables to site, work, etc.
- Need lunch seating! Inside, sheltered? Less (auditorium like seating) but areas to collect & sit, shade.
- Tables shading, landscaping to desert sides. Low maintenance/water.
- There should be cover and tables in the lunch area.



**S2 station 2 :: field overlook (continued)**

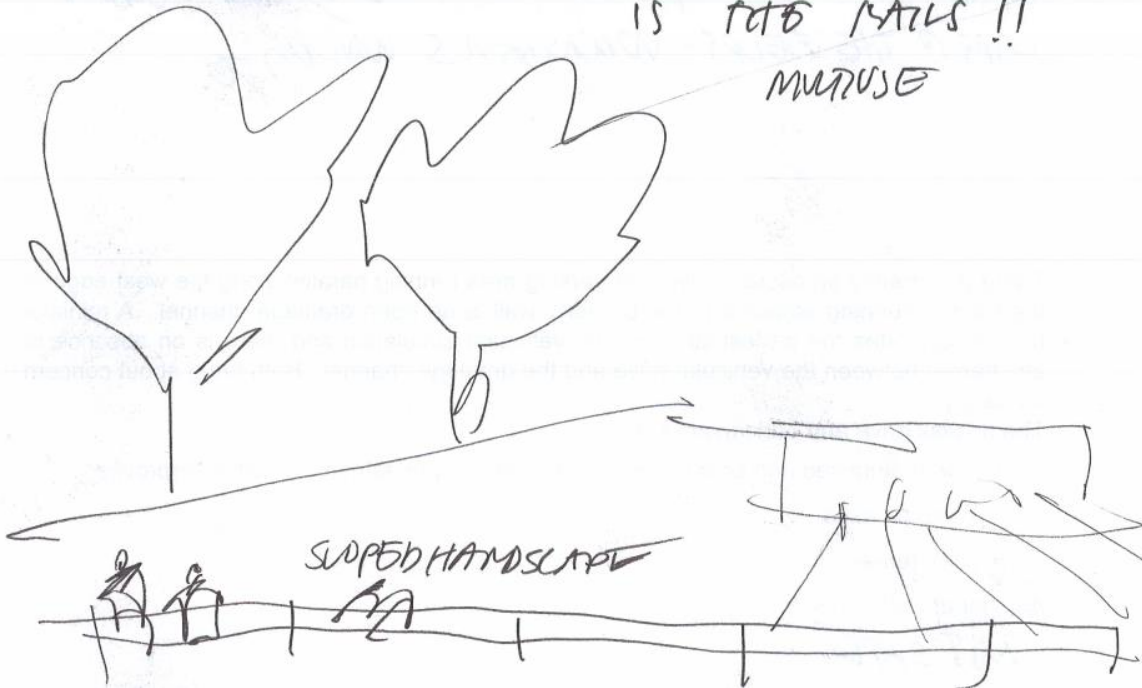
This is the primary area for food service in which over ±800 students receive their lunch daily. It is also the home to practice space for several campus organizations as well as the access point for the athletic fields. Note any issues, opportunities or constraints at this area.

- Need for indoor cafeteria? Pool size doesn't permit/satisfy competition requirements.
- See comment on previous page. Pool needs to be re-plastered, pipes re-cored, new tile and deck and shade structure.
- Totally inadequate. Need a student union/cafe/terteria with open air, covered facility. Flatten out slope. Put more shade trees around campus for heat reduction and oxygen creating better environment – low maintenance trees. Tennis courts – eye sore view blocker chain link fence. Like elevated mesa to fields.
- Larger food service facility. Covered area should extend from building for the table seating area. Shelter from rain and sun. Service windows need to be around two sides of food service building to keep from build up of lines waiting to be served.

THE AREA ISNT FLAT- 1 NUMBS .

NO DEDICATED PLACE TO EAT. THE ONLY PLACE TO SIT IS THE MALLS !!

MURUSE



Overall sports complex with lockers and showers place to lock supplies for ALL sports.

Summary of Priorities:

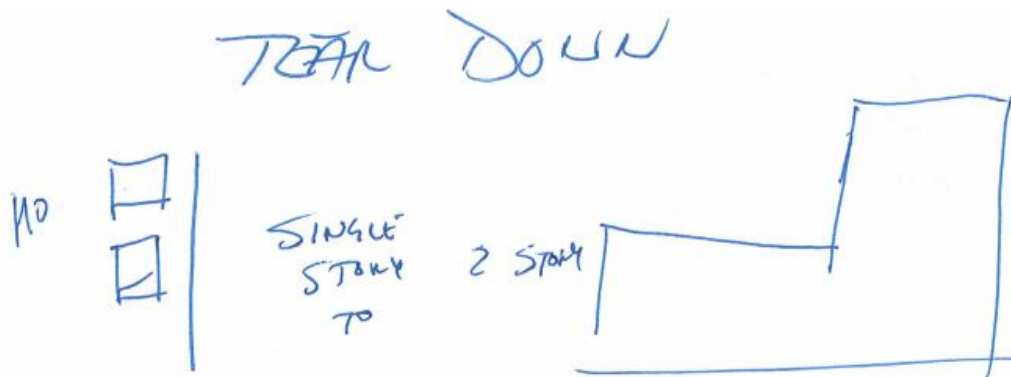
1. More seating and shade is desired.
2. Area should be softened with landscaping.
3. Improved food service amenities is desired.

S2

### walk to station 3 :: portable classrooms

As you are walking, take time to observe your feeling of safety/security. Students utilize this walk to get from the portable classrooms to the rest of the campus as well as from the gym to athletics (pool). Note any opportunities/constraints.

- *The walk feels constrained and very cheap and institutional. It has a very depressing feel.*
- *Paint and wood peeling.*
- *We need more security.*
- *Make this area not feel like a back alley. Its interesting that we're out here on a windy day watching all the dirt from the baseball field blow away. Better ground materials, better landscaping. If we don't have a lot of money, trick everyone into thinking we fixed things with landscaping, etc.*
- *They all need to go, all the fencings looks terrible as well.*
- *Deplorable portable, need a permanent building (2 story). Ground needs to be even. Basketball courts – really no need. Trees – shade, lighting.*
- *I don't like it, feels narrow, very crowded when classes are dismissed.*



- *Portables should only be for peak times of populations if enrollment is planned to remain same or go up. Permanent classrooms should be built.*
- *No lighting in this area is very inadequate or non existent. Replace portables with 2 story, 2 wing buildings.*
- *If this walkway continues to exist it could be a beautiful tree lined boulevard walk.*
- *They are NOT portable if they are 20-30 years old!*
- *Grim.*
- *Class standard – overhead projector, moveable whiteboard with storage behind computers on one side. Tables on one side for group projects, internet connections.*

#### Summary of Priorities:

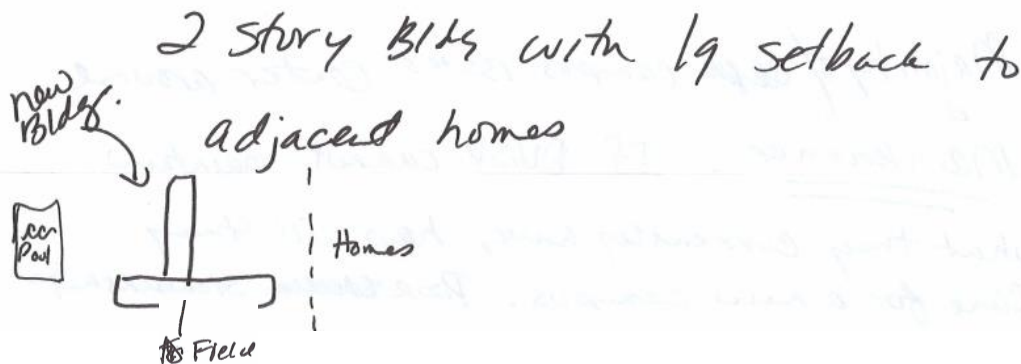
1. This zone feels unsafe and unsecure.
2. Area should be softened with landscaping.
3. Improve lighting for security.

S3

### station 3 :: portable classrooms

There are 24 portables serving over  $\pm 700$  students each period. Directly adjacent is a residential neighborhood. Describe your thoughts for a two story academic building in this location.

- 2 story building is better. Closer to handball wall to alleviate residences from seeing it.
- 2 story would be great, perhaps with elevator for special needs/wheelchair access.
- I think these need to be the #1 priority to remove. It is a total shame the students need to attend class in these buildings. A 2 story building would be great, especially if it is built as much to the inside of the school grounds as possible.
- 2 story would be great. Inadequate lighting inside, cramped desks, overcrowded
- I walked into portable T-18, horrified the interior or the portable is falling apart. Dirty walls, floor. The seating situation is bad some kids chair are sideways crowded fire hazardous.
- We need to get rid of the portables! We need real buildings. 2 story are ok but built to look pleasant. Built to please the neighbor that it affects. Will the baseballs fly over fence and hit newly built buildings windows?
- If windows are high and not looking into the homes – if it looks nice, they bought near a school.
- 2 story perfectly acceptable. They will be beautiful between buildings and homes. Portables need to be removed.
- Only if it had a ramp for crutches.
- Not to fire code, only one door and ramp to enter and exit. Restrooms new one is not cleaned, dust on ledges.
- Softball diamond orientation is a concern to east neighbor (weekend use by hardball athletes). Multistory building is a serious concern to east neighbor! Handball courts should be removed. Are basketball courts needed? (used?) Night lighting of field is very harsh at times.







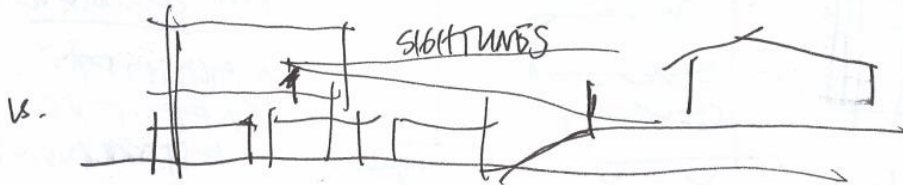
S3

**station 3 :: portable classrooms (continued)**

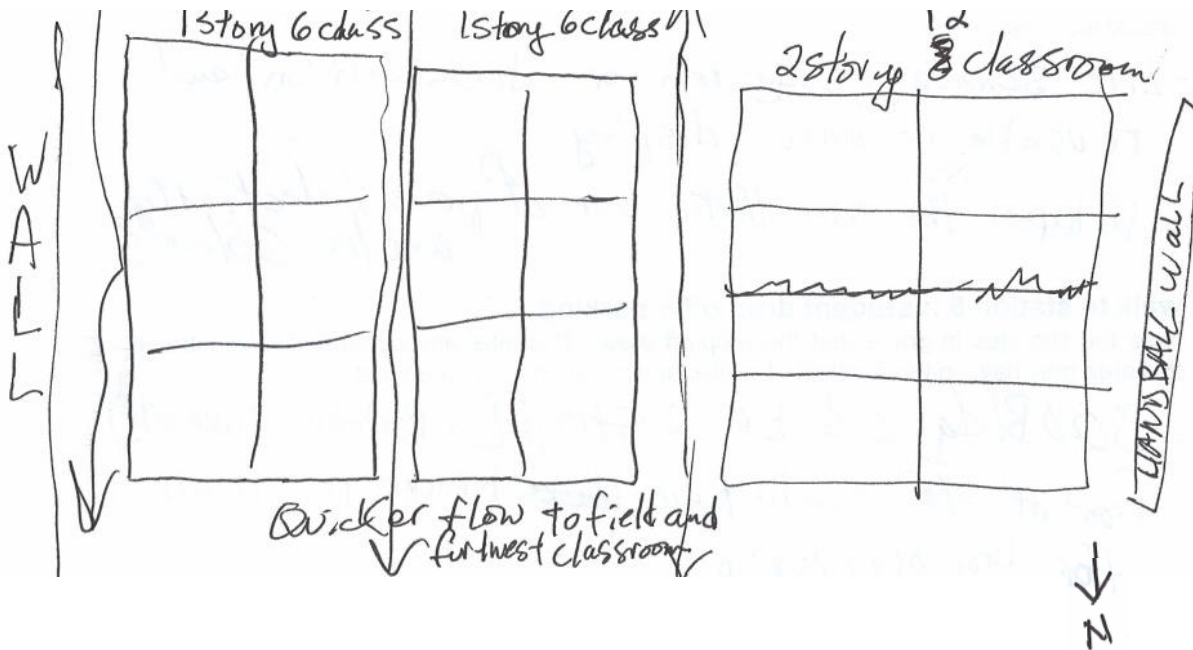
There are 24 portables serving over  $\pm 700$  students each period. Directly adjacent is a residential neighborhood. Describe your thoughts for a two story academic building in this location.

- Of course these need to go. Is there a technology enabled learning/resource center for now and the advances to come over the next decades? Make it a 1 story building!
- Two story buildings – **YES!** Portables are not required to have insulation or other comfort items buildings have. Portables are hot and muggy in warm months, cold and damp in winter AND they smell of mildew!
- Just flat out need to be replaced. Unacceptable!
- Science and tech center – computer programming classes and web design. Computer skills should be a required class – Word/Excel/ Powerpoint.

NEIGHBORHOOD ADVANCE



What issues should be considered here regarding pedestrian connections, vehicular access and site lines. Draw your ideas.



S3

**station 3 :: portable classrooms (continued)**

What issues should be considered here regarding pedestrian connections, vehicular access and site lines. Draw your ideas.

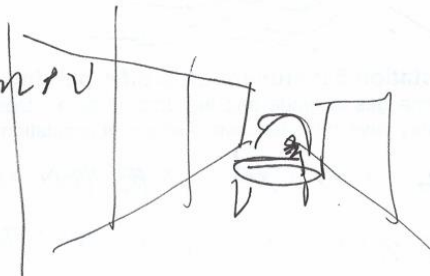
- *Could meeting area be incorporated, could be used as meeting space/areas to congregate/meet.*
- *Kids could meet in small groups as they work on projects.*
- *No separation for safety.*
- *Narrow walkways, high traffic, hazardous. Wheelchair access.*
- *Rain, wind. Gets really congested when all kids are trying to get to next class. Back to school night has less people and its very difficult to navigate in that big of a crowd. It seems a lot of space is wasted with portable that actual buildings could utilize. Parking is an issue. How can you incorporate parking in a better way? Needed, but takes up space.*
- *Make 3, single story all 2 story buildings. Get rid of portables. If we can't put new two story because of close by residents.*
- *Water treatment? Items hanging. Paper towel dispense at hip height. Outdoor area-asphalt with drain. ADA.*
- *Fix grade issues.*
- *Get professional to conceptualize and design. Currently a mess. Basketball courts outside a total mess (easy fix).*
- *Restrooms still a mess since 1980 when my daughter came home at lunch instead of using VPHS.*
- *Move building inward, driveway on outside near fence, landscape so neighbors do not feel students are looking into their yards.*

Summary of Priorities:

1. Replace existing portable buildings with new, permanent classroom buildings. 2-story or multi-story buildings are desired, with consideration to adjacent neighborhood.
2. Removal of the portable buildings is a priority.

SEEMS AS MOTB FROM CAMPUS —  
WHAT IS THE RIGHT USE?

ADA ACCESS...  
SEEMS OUTSIDE THE CAMPUS  
CARS.



**walk to station 4 :: science classroom + courtyard**

S4

**station 4 :: science classroom + courtyard**

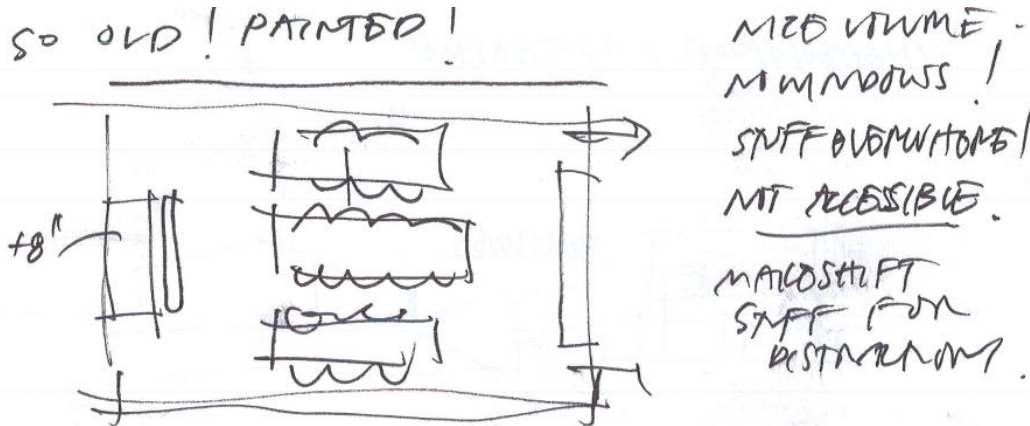
This is a typical Villa Park HS science lab for 40 students. What are potential issues associated with this classroom. Consider that this is one of the larger classrooms on campus.

- *Labs sinks and appliances need replacement. Asbestos tile removal. Storage. Buildings 400-600 could be 2 story, eliminating 12 portables.*
- *Microscopes outdated. Larger workspace needed. Individual spaces. Not enough walk space.*
- *There is such a need for science focus in California RE: jobs, a proper facility could get kids excited. The building should reflect cutting edge.*
- *Too small, old equipment. Only 7 microscopes on counter, is this all they have for entire classroom? Light is ok but could be better. No electrical plugs on long tables for experiments, equipment, etc.*
- *Horrible lab. Amenities need to be updated. Space too small for 40 kids. Lab tables are old and scratched.*
- *Bathrooms – the one we looked at had 2 out of 4 bathrooms out of order. This is unacceptable. Science lab needs help! New everything, better tables, better equipment, better displace space. Needs bigger monitors.*
- *Science building should be a priority probably over athletics.*
- *Way too cramped feeling, doesn't look like enough equipment for all or area to spread out.*
- *Granite or concrete countertops, not wood. Smart boards, magnet boards, industrial shelving and cabinets, not wood.*
- *I think the academic focus should be science, for the Grant Potential from Corporations, so start upgrading science.*
- *Staff parking is not adequate.*
- *Gas, water and electrical need to be fixed add ADA length counters in some of the bays to accommodate person with disabilities. Note: majority of campus issues center around maintenance. If OUSD cannot maintain what they currently have, how will they care for a new campus? Poor stewardship.*
- *Packed classrooms, old wooden work benches ½ century old, time to replace. Challenging spaces – way out of date, creative use of high ceiling.*
- *Make current one story building into two story buildings, get rid of portables. Free up that area for athletics or massive kitchen for teaching careers in food.*
- *Science lab and equipment need state of the art equipment like a centrifuge, incubator, and 1000x microscope. Storage area instead of cardboard boxes.*

S4

**station 4 :: science classroom + courtyard (continued)**

This is a typical Villa Park HS science lab for 40 students. What are potential issues associated with this classroom. Consider that this is one of the larger classrooms on campus.



In California we can use the outdoors (as a third teacher) for instruction. Over time, this space has been paved over for ease of maintenance. Describe what you think this space should look like.

- Life science ecosystem or decomposition and reusable resource display. Perhaps kinesthetic used of power/electricity and or solar?
- Great spot for outdoor interactive seating/gathering area.
- Smooth, even pavement, nice plants, shrubs, should be inviting and pleasing to the eye.
- Paving is just a bandage to what is under the grounds
- Outdoor teaching area would be great, keeping in mind of how kids can destroy things, make so that it blends into the environment. Trash areas.
- Outdoor benches/tables for sure
- Tables – DG instead of asphalt, drought resistant landscaping.
- Add benches and tables
- Use it, shelter it and soften it
- Too much pavement, make more inviting social area. Another place to eat. Round tables and benches, lots of shade trees, nice landscaping.

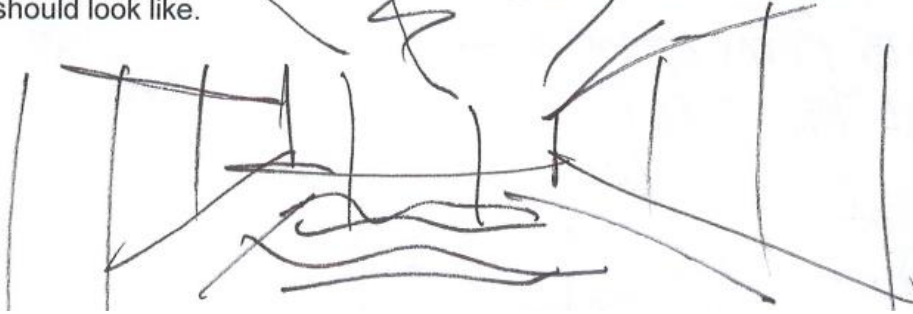
Summary of Priorities:

1. Renovation of Science Labs is a priority, as they do not meet the educational or physical needs of students.
2. Casework, furnishings and equipment all need to be replaced. Space is undersized, and should be renovated for the 21<sup>st</sup> century.

S4

**station 4 :: science classroom + courtyard (continued)**

In California we can use the outdoors (as a third teacher) for instruction. Over time, this space has been paved over for ease of maintenance. Describe what you think this space should look like.



**walk to station 5 :: student drop off + parking**

Note the changes in grade and the drop-off area. Describe any opportunities/constraints this area may have in the function of vehicular circulation for the campus.

- 300 building could be 2 story, eliminating 4 portables. Front of 300 could have benches to sit on for drop off/pick up.
- Lets NOT gate/fence. It does little for security and sends the wrong message to the community. If classrooms could be accessed on the inward side vs. street side, that would be great.
- Very congested in the peak times of drop off/ pick up. Uneven, broken pavement. Bottleneck where front of school road merges with bus lanes.
- We need more space to create less traffic.
- Drop off works pretty good if parents actually follow the rules. If they think about the 30 cars behind them. Front of school would benefit from, again, better landscaping. NO fences to lock up the school. Hedges would work as low fences. When the school painted a few years ago a big waste to the affect was not using a darker trim. Tone on tone was a big mistake.
- You can do all the fancy parking areas, it's the parents driving that matters.
- Needs places for kids to sit, benches. Kids sit on ground waiting for parents. No fencing
- Needs places for kids to sit. Pick up/drop off not that bad because the front of the school is wide.
- General note – doors open to walkway door interior day lighting. Exit needs to be right turn only. Median to eliminate illegal U-turns.
- Add photo cells on lighting/ lights are on right now at 11 am. Build a parking structure, 3 levels to save space & height restrictions.
- Hire professional experts to create a better vehicle recirculation plan. Could not be any worse than now.
- Fence – how can it be opened and closed? Golf carts keep kids on campus
- My gut feeling is that the traffic flow could be improved, but I'm not sure how. Can a study be done by professionals who have experience with this who can make suggestions?

S5

**station 5 :: student drop off + parking**

This is the visitor parking lot as well as a drop off loop for the front of the campus. Note the grade difference as well as the proximity of vehicular circulation to pedestrian circulation. Describe your thoughts on improvement in this location.

- Drop building 300 to 100 building level.
- Few spaces, school not welcoming to the eye.
- We need a better way to come in and out of the parking area.
- Needs to be addressed. It's a mess at any drop off time. Grades in levels of ground seem dangerous along with ruts and cracks in cement. The bent pole fences look really bad. Need to be replaced. Lockers look awful. Kids should not be allowed to paint the interiors. There should be rules same as for rents. It needs to look the same when you return it.
- Need barriers so that if cars lose control, they don't run into classroom. Like the Target red balls.
- The front of the building's ugly.
- Bridge to cross and enforcement.
- Big problem with Jr. High and elementary overload nearby. Would need to observe traffic.

Are there improvements to Taft Avenue that would improve the traffic flow?

- Yes, it gets very congested out at the street with so many cars coming to drop off/pick up kids.
- City looking for grants to have median improved. 3-4 years. School trolleys?
- Median – no left turns.
- Move building back to add (widen drop off area).
- Sure, traffic hazard.
- Less crossing of traffic

Provide your thoughts regarding a secured campus versus an “open” campus?

- I think a secured campus would institutionally change the student's behavior.
- I like that our campus is open. Many times there are situations where my kids have forgotten books so to come at night after hours.
- Right now it is a safe area. Would like to see this area stay this way and keep campus open.
- I don't like to see fencing around the school
- Open, open, open. This is Villa Park.
- The gates on Santiago are always open, I have concerns for student safety but we have security all the time riding on carts, so I heard.
- It is obvious that security is an issue. Graphics – no exit signs, no evacuation plans with “you are here”, broken push bar. Light sensors, card secured, ac activation.
- A secured campus is a must.
- There is no such thing as secure.
- What are pros/cons? I prefer secured but universities are open.
- Open.

**walk to station 6 :: classroom + quad**

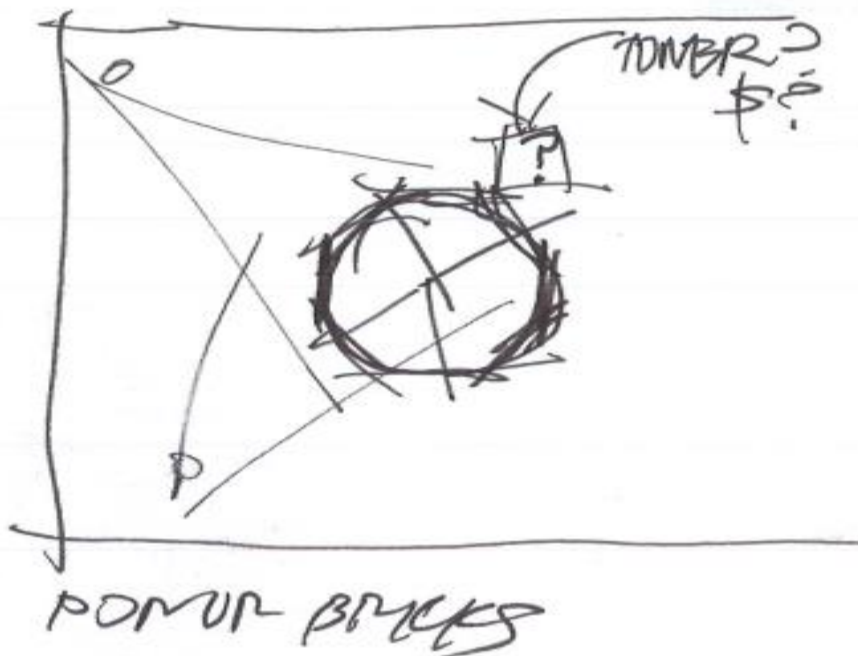


S6

**station 6 :: classroom + quad**

Walk around this round building. Look inside @ classroom and observe the space. What would this building be best used for?

- Remove satellite dish. Building is very dated and should be replaced if possible. Its in a great central area. Could it be used for student government, meetings rooms for small group projects, after school clubs.
- Unknown, but the classrooms need to be bigger and make more effective use of space
- Old look, space not used well but would square building close off the space outside. Round building. But if building couldn't be changed, would it be better space for office or library because of the odd shape? Love the murals. Quad needs beautification. More seating, more interest. The snack bar area could be much better utilized. Make a 2-story building here where just the front bottom section is snack stand. Change this to science building. That whole area outdoor would be set up from students comfort.
- Need windows, anything could world in the rooms. I like the building, just needs windows.
- Are heat pumps in the classrooms the answer? Ramps do not have handrails. Dumpster area – cardboard, plastic/bottle recycling.
- Remove, replace with adjacent 2 story building.
- Student union/club HQ central small group meetings – multiuse space. Seminar space, technology enabled.
- Maybe food service as it is in center of campus. Also use as snack bar for sports events in gym.
- Inefficient use of space.
- Graphics room building has no windows. Looks like a bomb shelter! Literally! Quad seating needs areas where students can face each other and talk.



S6

**station 6 :: classroom + quad (continued)**

What issues would you have supervising this quad as a teacher or administrator?

- *Very large open area. Not enough seating. Not enough shade trees/ no shade cover. No flowers, not many bushes, very drab looking.*
- *That doesn't seem like a problem if the area is policed or watched.*
- *Ample.*
- *Open areas are not really big issue. The spaces between the portables are more difficult to monitor.*
- *Need a center office elevated to observe with cameras to supervise.*
- *Extremely challenging!*

**walk to station 7 :: campus quad**

As we move towards the quad, determine where you would have hung out with friends in high school. Note the reasons why.

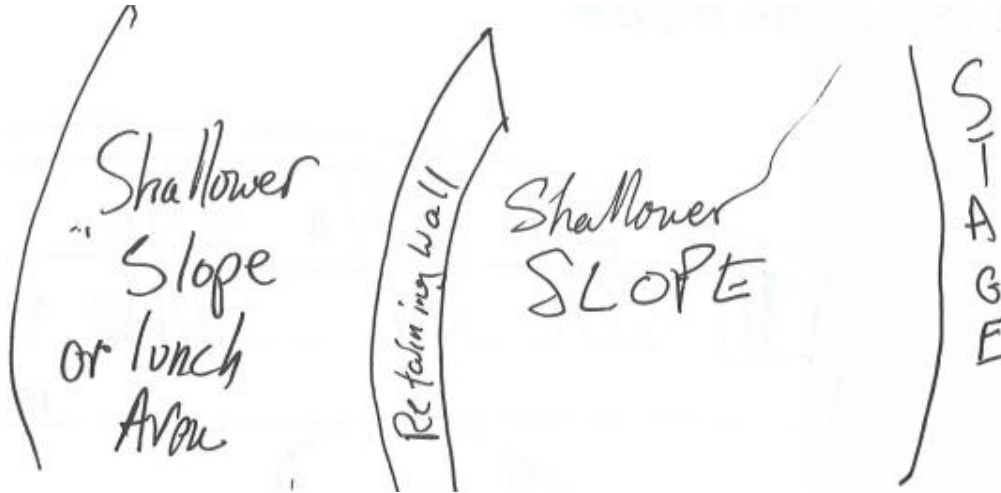
- *Stone benches/areas around trees. The quad area could be an outstanding area for students. Make it more conducive to gather in groups, not just a bench here and there.*
- *On a bench under some shade in the quad area. Because it is at the center of the school and seems to be the center of activity/ socializing for students.*
- *Under tree.*
- *This space NEEDS tables and additional shade structures.*
- *Where there is shade and small space coziness. Great seating and lounging on ground space. Not here – too open but could make this like a plaza, with specialized sections around the edge.*
- *Probably would have hung out by the planter with the BIG tree. SHADE + planter to sit on. Keep the shade!*



S7

**station 7 :: campus quad**

This amphitheater slopes over 4' and is used for school functions twice/month. Describe/draw your thoughts on how you would use the grade differential. Could this space be used in a better way?



- If there is a performing arts center built, I would tear out benches and open the area up to outdoor lunch and small group meeting areas.
- I like the amphitheater for concerts, pep rallies, etc. but perhaps a different space could be considered.
- Outdoor amphitheater is nice. If space is used for something else, this area would feel very closed in. the school should focus on using this theater more. The water fountains need help!
- New seating – more usable from all directions.
- Permanent trash can, paver walkway through trees. Need more covering. I like the grade Hollywood Bowl.
- Hand rails. Tiered HDCP areas. Front of Stage may be too loud. Speaker systems to allow teaching.
- Amphitheater is nice feature, if we need to move it ok. But keep an outdoor feature such as an amphitheater in the MP. Lease cell tower to cell phone companies for additional revenue.
- Terrace it with walking slopes?
- Update – this is great for outdoor summer events – concerts – new benches – shade panels over benches
- Could be smaller? Is it really used? Benches got hot.
- Does it drain properly? It does rain sometimes in So Cal!
- Outdoor community gathering space and lunch meeting space. Need indoor and outdoor space that can be used for education and socializing.

S7

**station 7 :: campus quad (continued)**

A performing arts center for 600+ is included in this master plan. Note your thoughts about building it in the same location as the cafeteria.

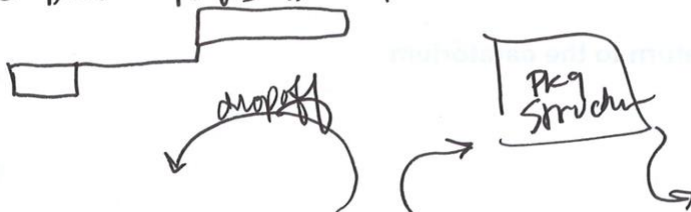
- *Could be enclosed*
- *This would be great and could be used broadly in the community. Could be a great source of pride for both the high school and the town.*
- *I'm sure the designers can build both the cafeteria and performing arts center and do it in a way where both are excellent facilities*
- *Good idea, but do we need the theater (indoor) and this new building focused on performing arts? Shouldn't they be incorporated. I could see if sky was the limit but its not.*
- *Cafeteria and performing arts should be separate. This community will support a performing arts building.*
- *3500 sq. ft. practice room*
- *Great idea. Add basement for storage, pit, practice rooms, to keep footprint same.*
- *Build it with underground components like new Chapman University Performing Arts Center and use top as natural green space to gather or for tennis courts.*
- *Performing arts center GREAT idea. Major building for music – voice acting- dance, filming – editing – all of it.*
- *It should be designed so that the community could use it too! How about big enough to do full scale performances like LU High.*
- *Community performing arts center – CV could use community events.*

**walk to station 8 :: front of VPHS**

(Please be quiet as students are taking the SAT test. Use this time to reflect on the experience of walking through the main classroom building – and imagine doing it with 2500 students on campus)

- *All stairwells could definitely be redone.*
- *Very old looking, run down.*
- *Lots of cracks and ruts. How's the structure? No new parent knows where the principals office, library or front office is. Needs to be defined. I think all these need to be one of the first places you can get to.*
- *Front of school balcony. Can be tiled artwork, hanging plants. Think Embassy Suites.*
- *Breezeway- as front door – welcome lobby.*
- *ADA ramp to pick up but not to sidewalk.*
- *Narrow, steep outside concrete. Steps a hazard!*
- *Must be updated – classroom doors open to inside campus – more windows, better light in all rooms.*
- *Rickety .*
- *Not enough ways to get between floors. Stairways would be packed.*
- *Needs new façade to building.*

*move back this bldg to add drop off space*

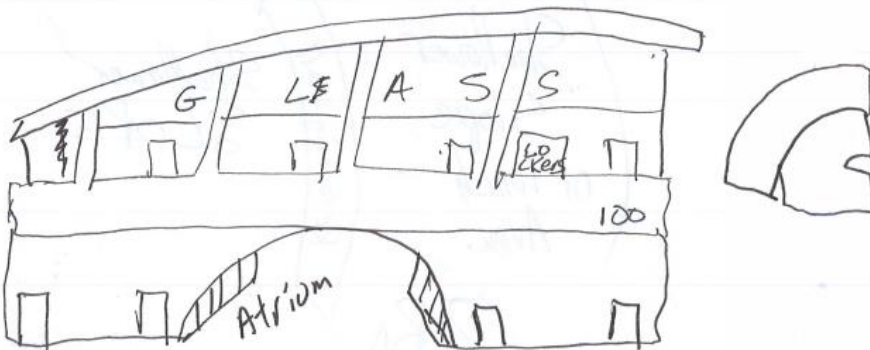


S8

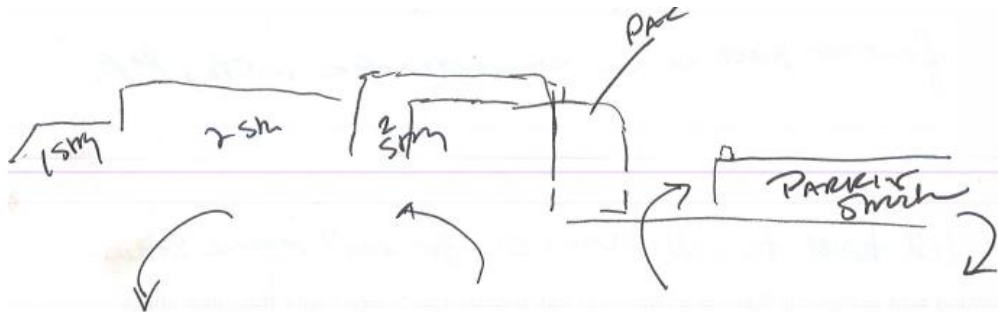
**station 8 :: front of VPHS**

Look 360° - consider views into and from the project. Draw your ideas for the front of the campus. (New construction could include, but not limited to, a performing arts center and a 2-story academic building).

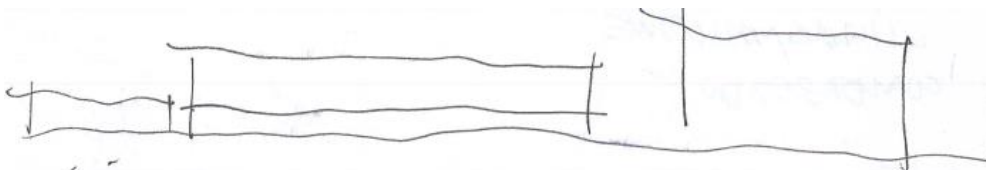
Front Door is the Atrium



- A visible 2 story academic building would be great. The school has so little street attraction. This should be a high priority.
- Pleasing to the eye. Show where tax dollars are being spent. Make it look really beautiful
- Just would depend on the design and if it were a reality.
- ADA – open classroom/inviting utilizing day light tech. PAC with basement for use – rentable, lesser than Chapman. I.T. data center with vision & expansion



- Poor curb appeal of buildings. Place for new construction to rebrand campus. Performing arts center out front to emphasize community shared use. Existing campus – good potential with spacious campus.



CLASSIC!  
TIMERS

S8

### station 8 :: front of VPHS

Look 360° - consider views into and from the project. Draw your ideas for the front of the campus. (New construction could include, but not limited to, a performing arts center and a 2-story academic building).

- *I think this community should have a FIRST CLASS High School! On the line of top 10 in the state or better (based on size, etc...) Personally I think we should start from scratch and build something we can really be proud of.*

List two (2) adjectives that describe the image of the 'transformed' Villa Park High School.

- *Enlightened, empowered.*
- *Contemporary, inviting.*
- *WOW!!! Gorgeous!!!*
- *Better, updated.*
- *Inviting, comfortable.*
- *Enviting [sic], effective use of space.*
- *Futuristic, forward looking. Warm, cozy, inviting, stimulating.*
- *Inviting, inspiring environment.*

Where should visitors be directed to enter the campus?

- *Atrium of Taft.*
- *Taft, near parking lot.*
- *To attendance office/front office – should be clearly marked too.*
- *In from the large parking lot or straight in the center except you need to have parking that would accommodate so this doesn't seem like it work.*
- *Where the principals office is.*
- *Multi-use, multi maintenance issues.*
- *Next to the principals office.*
- *Could be mandated what a closed campus. Would have to be creatively designed with an open campus.*
- *On axis with the front.*

**we will now return to the cafetorium**

## prioritization exercise

*At the end of the walk, site walk participants were presented with an aerial photograph of the VPHS campus, and provided with red and green stickers to identify elements of that they either liked or disliked. The image is shown below. "Likes" were focused at the quad and playfield areas, while "Dislikes" were focused at the Portable and Science buildings.*

*Afterwards, an open discussion was held to review comments and observations from the walk.*



images

