



ORANGE HIGH SCHOOL FACILITIES MASTER PLAN

ORANGE UNIFIED SCHOOL DISTRICT

Newsletter # 3

SUMMARY OF
COMMUNITY MEETING #3

November 13, 2013

WELCOME BACK!

The final community workshop was held on Wednesday, November 13, 2013 and began with a welcome from OHS Principal Gonzalez. The agenda for the evening included a brief summary of the feedback from the previous community meetings as well as from the staff and student focus groups. Lionakis, the master planning architects, along with Principal Gonzalez talked about where we have been since the last community workshop. Principal Gonzalez explained some reasoning behind the decisions made to lead us in the right direction for the future of the facilities of Orange High School.

NEXT MEETING:

Coming January 2014

Please check the OUSD website for updates:
www.orangeusd.k12.ca.us/facilities/plan



Panther Plaza is a welcoming public entry. Imagine the victory bell as a prominent icon at its center.

FUTURE OF OHS

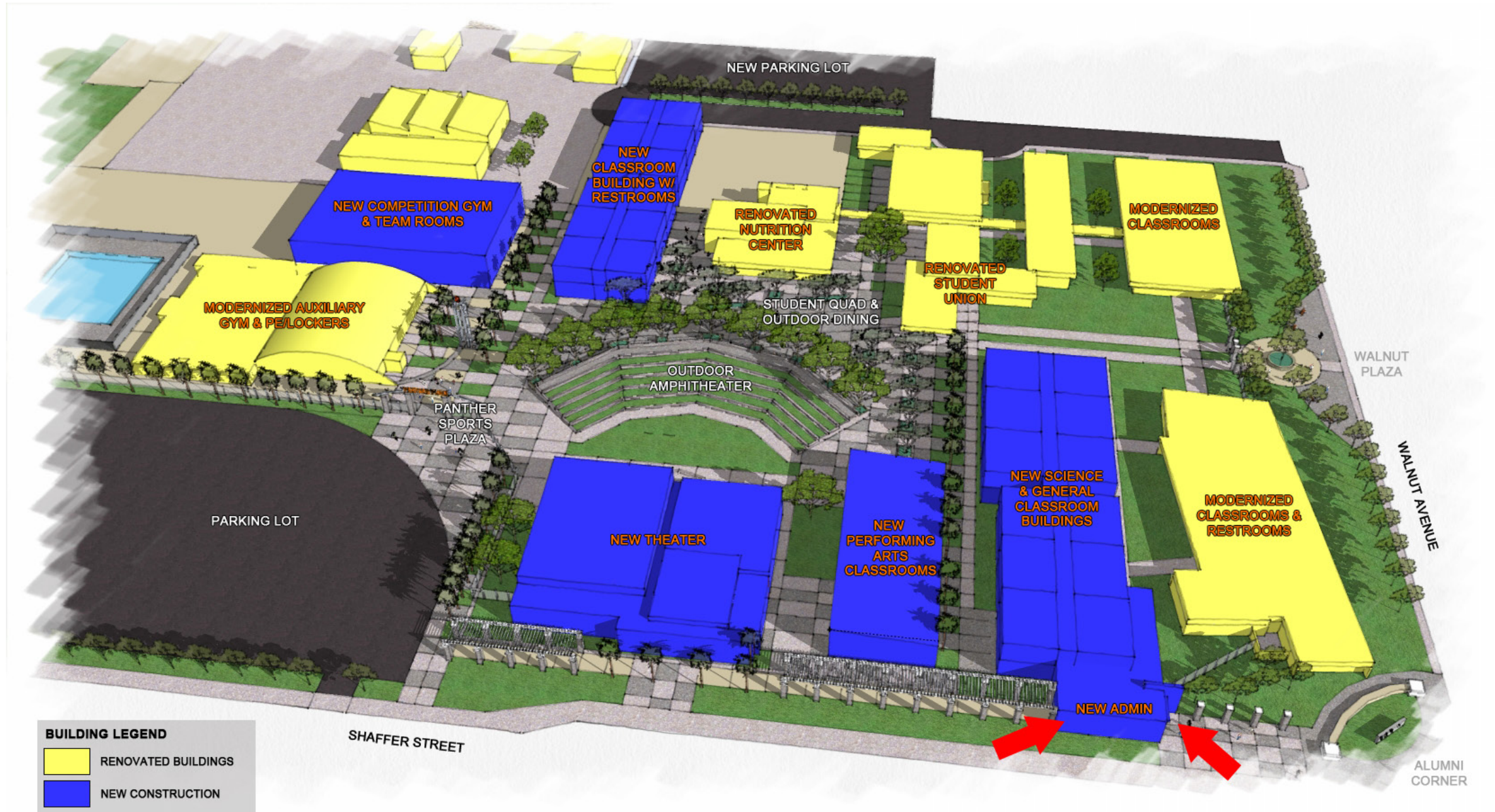
Lionakis presented a conceptual master plan for the future of OHS. The plan is a long range vision and anticipates a multi-phased path to completion. While it is unclear at this time the scale and scope of the initial phase of the project, based on the community and faculty feedback received, it is expected that the following issues will be among the first addressed:

21st Century Learning Environments New state-of-the-art classroom building(s) with learning environments for science and general education will allow the removal of portable classrooms. Placement of a new building on Shaffer Street side, with administrative functions at the ground floor, will also create a welcoming entry for parents, public and students.

Competition Gymnasium A 2,000 seat competition gymnasium, including team rooms and a replacement weight room, will complement the "Dome" and complete the sports complex at OHS. Panther Plaza will be accessible and welcoming to the public with the victory bell a prominent icon at its center.

Performing Arts The master plan includes new teaching spaces for the performing arts – choral and instrumental music and a dance studio - as well as a new theater for 600 people. It is expected that early phases of the master plan implementation will provide for the new teaching spaces and a renovation of the existing Little Theater. The replacement theater would likely occur in future phases.

Renovation The renovation of remaining buildings – the multi-purpose building, the library as well as remaining classroom spaces – will be transformational. The library, when transformed, will be a student union, the multi-purpose a nutrition center reminiscent of a food court and the classroom spaces equal in size, design and technology of new teaching spaces on campus. While the level and phasing of that renovation will be dependent upon available funding, the master plan proposes renovation that is to the same standards of the new buildings on campus.



BUILDING LEGEND

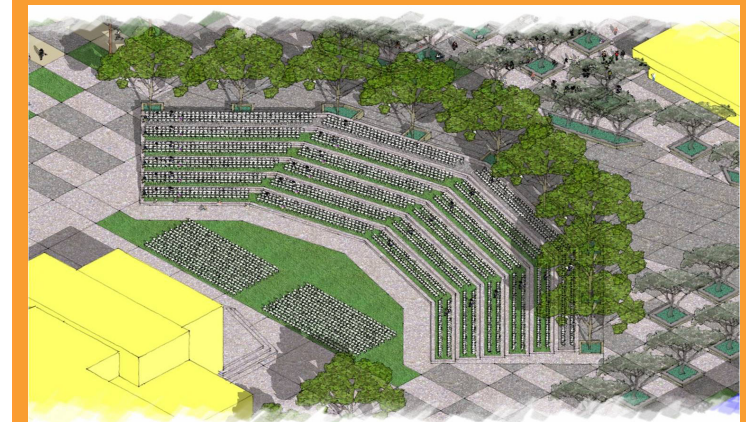
- RENOVATED BUILDINGS
- NEW CONSTRUCTION

OUTDOOR SPACES

Addressing the “curb appeal” of OHS was considered a high priority by the community, faculty and students alike. Outdoor spaces, such as entry plazas, student quads and an outdoor amphitheater will be significant in transforming the campus aesthetic and function.



Alumni Corner The new Alumni Corner will provide a welcoming entry plaza at the corner of Walnut Avenue visible from the neighboring community. A new entry arcade will enhance Shaffer Street and connect the parking lot to the new administration entry.



Outdoor Amphitheater A high priority of OHS stakeholders is the ability to hold graduation at the outdoor amphitheater. As an alternative to the existing metal benches, shaded terraces will be used for seating as well as create a more flexible gathering space for campus functions.

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Q & A

What will happen with the industrial arts building?

With choral music receiving new facilities, space becomes available in the industrial arts building. Although the location of specific programs have yet to be determined, this building will be modernized at some point to receive “like-new” enhancements that meet the chosen programs needs.

Is there a plan for a new track and field?

Site improvements including an artificial track and field have been discussed, but those specific decisions have not been made. Additional site improvements might include resurfacing and restriping of the tennis and basketball courts and a district standard 50 meter swimming pool.

Have you thought about solar panels, recycling programs, or other sustainable features?

Orange High School is currently working with Chevron to incorporate solar panel educational programming at the campus. The district is committed to sustainable, cost effective strategies in the transformation of all of the schools, with a focus on energy savings.

Will the renovated buildings complement the architectural aesthetic of the new buildings?

During a community exercise designed to assess the appropriate aesthetic for the campus, the nearby Chapman University campus became the design standard against which the transformed OHS would be measured. It is expected that as buildings are renovated, that their exterior will be redesigned to meet the new standard.

Will the outdoor amphitheater/quad have real or artificial turf?

It is too early to determine the appropriate materials for the amphitheater and quad. Many of those decisions will be made, with the district and with the community, during a detailed design process.



Timothy Surridge
OUSD Board President

NEXT STEPS

The President of the Orange Unified School District's Board of Trustees addressed the attendees regarding the important steps that follow the master planning process. He emphasized the importance of the community support, in the form of a successful local General Obligation (GO) Bond that would be needed in order to address the aging schools in OUSD. He further noted that, if successful, a 2014 bond would allow the district to begin the process of transforming its schools; the needs of the schools far exceed the funds that the bond would generate. In order to achieve the level of facilities improvements seen in many of OUSD's neighboring districts, multiple GO bonds would be required over the next decade.

President Surridge also shared with attendees that a successful GO bond would give the District the ability to access state facility funding in the form of matching dollars. These funds are contingent upon successful school facility bonds at the state level. Additionally, he noted that the OUSD owns some significant undeveloped properties in the area. These properties, if sold, could provide facility improvement dollars as well.

FOR MORE INFORMATION:

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