



Orange Unified School District

Orange, California

Demographic Study

Student Projections
By “Residence” and “Actual Enrollment”

Fall 2013-2019
(Based on Fall 2012 Data)

April 19, 2013

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*The Third Party Demographic Reports are prepared using ESRI's Community Analyst Online (CAO). Reports are created by overlaying the Orange Unified School District boundary onto the ESRI CAO data. These reports are for informational purposes only; DDP is not responsible for the accuracy of the data.

INTRODUCTION AND DISTRICT BACKGROUND

In July 2012, the Orange Unified School District (the District/OUSD) contracted with Davis Demographics & Planning, Inc. (DDP) to update its demographic study using Fall 2012 student data and new housing information. The last time DDP conducted a similar study for the Orange USD was two years ago, which used Fall 2010 student data as the base for the projections. The current report includes projections through the next seven years that are conducted at the Study Area, Attendance Area and District-wide levels. These projections are conducted by “residence” (which are based upon where the *students actually live*), as opposed to using the “actual” *current enrollment* at each facility (which are based upon what school the students actually attend). The reasons for updating this study included the following: changing enrollment patterns, increasing residential activity, and the need to evaluate future site requirements. In addition to student data, maintained by DDP since 1996, DDP has updated its database of planned housing information to reflect the most current and future development trends within the District.

In addition to the projections conducted by “residence,” the District also requested that DDP generate an additional set of seven-year projections that use the *actual enrollment* at each District facility. These “actual enrollment” projections are also provided in this report. The methodologies used to calculate both sets of projections will be discussed in greater detail later in the report.

There are several large residential projects that have been on the horizon and have moved forward and are expected to be built over the next seven years. Additionally, the rate of new home construction in the District has slowed down drastically over the last five years. In recent years, several large projects have been completed, such as the “River Bend” projects in the north west corner of the District and the large multi-family projects in the southwest portion of the District (including City Place project in Santa Ana and Archstone’s Gateway Apartments). Other large projects currently being planned are in the East Orange area (including The Irvine Company’s Santiago Hills Phase II) and eventually the Gypsum Canyon area (The Irvine Company’s Mountain Park project). Once the infrastructure in these areas is complete, the development should begin to escalate. Based upon the best available information, these projections represent the most likely scenario for the future. Development plans change, and therefore, new projections and adjustments to the overall District facility planning will continue to be necessary in the future.

The purpose of this report is to inform the District of the following: the changes in trends occurring in the community; how these trends may affect future student enrollment; and to help show facility requirements that may be necessary to accommodate the proposed future growth. The District can then get a better idea on the need, location and timing of future schools. In Section One, entitled **SOURCES OF INFORMATION**, we explain how and where the data was gathered for the projections.

In the **PROJECTION METHODOLOGY** sections (Sections Two and Three), we will discuss in greater detail HOW the factors in the study were calculated and WHY they were used. Section Two focuses on the factors used in the projections by “residence,” while Section Three steps you through the process used in calculating the “actual enrollment” projections. Both sets of projections use the same factors, which include: the calculation of incoming Kindergarten classes (“birth rates”), additional enrollment from new housing (new residential development multiplied by “student yield factors”), and the net effects of student mobility within the District (in/out migration of families, or “resales”).

Section Four includes the **ATTENDANCE MATRICES** and explains how to read them and why they are included in this report. The one of the main reasons for including the Elementary, Middle and High School attendance matrices at this point of the report is to help explain the differences between the “residential” projections versus the “actual enrollment” projections. Reading across the matrices shows the reader how many students live in a particular school’s attendance area, while reading down the matrices breaks down the total students “attending” a particular school. The matrices also help to show the inter- and intra-District transfers that the District is currently experiencing.

Sections Five and Six contain a review of the projection results based upon the Fall 2012 student base. First, there will be general overview of the growth trends occurring in the District in recent years. The remainder of Section Five lists and analyzes the District-wide **PROJECTIONS BY “RESIDENCE,”** while Section Six focuses on the **“ACTUAL ENROLLMENT” PROJECTIONS** and the anticipated impact for the next seven years. There are specific reasons why both of these projection methods were included in this report. Deciding where future schools should be located and generating new attendance boundary scenarios need to be based upon *student residence*. On the other hand, districts sometimes use projections based upon *actual enrollment* to estimate staffing and other short-term needs.

EXECUTIVE SUMMARY

In recent years, the Orange Unified School District (and many other districts in Southern California) has begun to see the K-6 grade class sizes start to drop as the larger grade classes move-on into the later grades (in the District's middle and high schools). Higher birthrates in the late 80's and early 90's added a significant number of students to the District from 1998-2003. These "new" students had created a "bubble" of students that has now completely passed through the District's high schools as of Fall 2012. Nearly all of the District's current grade classes are between 2,200-2,300 students; with the exceptions being the 2,423 12th grade class (the last of the large grades) and 2,061 Kindergarteners (the smallest grade, due mainly to the 320 Transitional Kindergarteners that were pulled out for this year – otherwise, the K-class size would have been 2,381 students). The projections in this year's report show that the Orange Unified School District K-12 student population is expected to steadily drop over the next five years and then start to see more growth after 2018 when large planned residential projects may start construction.

The following is a summary of DDP's Fall 2012 projections by "residence" (Section Five):

The District-wide Projection Summary by "Residence" finds that the Orange Unified School District, as of October 2012, had 29,643 TK-12 students attending a District facility (which is down 667 K-12 students from Fall 2010 - 30,310). Over the next seven years, the projections show that the Orange USD is expected to have a net decline of 219 TK-12 students (29,424 K-12 students by Fall 2019), or a net decline percentage of 0.75%. The District is expected to decline by just over 200 K-12 students for Fall 2013 and then have fairly flat enrollment figures for the next five years until increases start again for Fall 2019 when some of the larger housing projects are expected to begin. There are no significant increases in new housing starts planned for the next five years, but there are definitely new large housing developments planned by the Irvine Company (Mountain Park, Santiago Hills Phase II and the remainder of the East Orange Specific Plan area) that can start shortly thereafter. Obviously, the current economic conditions and sharp decline in new housing sales have had a dramatic effect on the District's current and future enrollment patterns. Santiago Hills Phase II is the project that might begin the soonest, starting construction by late 2016 or early 2017. The majority of the projected enrollment growth in the Orange USD over the next seven years is due to the housing market changing by 2017. If these large housing projects wind up being pushed out further or do not happen at all, then the student projections in the later years of this report (Fall 2018-2019) could be significantly less than anticipated. However, the expected growth is somewhat masked by the declining enrollment in other regions of the District (*this is addressed in in greater detail in Section 5*).

The Orange USD's reached its peak K-6 enrollment back in 2001 when it reached just over 18,000 students. As of Fall 2012, the Orange USD had 15,731 TK-6 students and could lose just 24 TK-6 students for Fall 2013 (15,707 TK-6) and a total of 163 TK-6 total student loss by Fall 2017 (15,568 TK-6). Starting for Fall 2018 TK-6 increases begin when the new large residential development projects are expected to begin. If these projects are delayed, then the anticipated TK-6 growth in the later years of the projections may also be delayed.

When you look at the District-wide projected TK-6 population over the next seven years, there does not appear to be a need for any new elementary schools. Another issue

is that the Orange Unified School District is experiencing an uneven distribution of the K-6 student population across their boundary. The District has five elementary attendance areas with student populations below 400 students (Chapman Hills, Imperial, Linda Vista, Nohl Canyon and Panorama), while four other areas have a much larger resident student populations greater than 735 students (California, Handy, La Veta and Lampson Elementary Schools).

In Fall 2003, the Orange Unified School District 7-8 student population reached its peak at 5,161. Currently, the Orange USD has 4,625 7-8 students attending one of their schools and that figure drop the next few years to 4,466 by Fall 2015 and then begin to rebound. The increases starting in 2016 are due mainly to larger incoming grade classes from the elementary schools and the anticipated rise in the residential development. If the new Irvine Company projects begin as planned in 2016, then 7-8 counts could once again be approaching 4,600 students by Fall 2018.

The “bubble” of students began entering the District’s high schools a few years ago which caused the District’s 9-12 student population to grow and peak around Fall 2008 (10,005). However, smaller class sizes have been entering the middle schools over the last 3-4 years and have recently hit the District’s high schools. In 2010, Orange USD’s 9-12 student enrollment figure was at 9,861, now (2012) is at 9,287 and continuing to drop. The high schools can expect a net decline of nearly 159 9-12 students for next year (Fall 2013) and then smaller declines happening for the next five years (9,053 9-12 by Fall 2018). The last year of the projections (Fall 2019) have the high school population starting to grow once again due to the incoming students from the anticipated new residential development. Overall, these projections show that the Orange USD could lose 122 9-12 students over the next seven years (net decline of 1.3%). The decline could continue if the planned development does not occur as anticipated.

Based upon October 2012 enrollment figures, three of the District’s four high schools (Canyon, El Modena and Villa Park) all are near or exceed 2,100 9th-12th grade students. Orange HS has been dramatically dropping its enrollment for the past four years and has reached a level it hasn’t seen in over 17 years (1,916 students enrolled), despite its attendance area growing in population. However, the District needs to closely monitor this high “transfers out” trend with Orange HS, because if more students in Orange HS’s area chose to go to Orange HS, coupled with its increasing resident population, then the District may be facing an extreme situation.

Recent housing market trends and changes in the economy have had a drastic impact on the area’s demographics and have had a direct effect on the enrollment at Orange Unified School District. The sharp decline in the construction of new homes, the reduction in selling of existing homes along with the increase of home foreclosures have all helped to contribute to the aging of the student population. Declines in the birth rates over the past 5-10 years have resulted in smaller Kindergarten class sizes over the last 4-5 years (see Chart 3 on page 29). It is difficult to accurately predict exactly when the economy and housing market will turn around. At this point it does appear that the southern California housing market has made improvements over the last few years, but it is quite a bit less than the area had been experiencing as recently as 5-6 years ago. It may not be for at least 3-4 more years before we start to see a large upswing in the new housing market. Therefore it is critical to closely monitor the housing market in Orange County, as well as the Orange USD area and update the student projections annually to see if there is any reversal of these patterns. A more detailed analysis at the individual school attendance area level is broken down at the K-6, 7-8 and 9-12 grade groupings and can be found in Sections Four and Six.

SECTION ONE**SOURCES OF DATA**

Six basic types of information were compiled and reviewed for use in preparing this year's student projections. The six basic types of information that were used are: 1) the actual Fall 2010 student enrollment data; 2) historical enrollment (Fall 2009 – Fall 2012); 3) live birth data; 4) projected housing development; 5) student yield factors; and 6) student mobility factors. As one might assume, the accuracy of any statistical forecast or projection greatly depends on the quality of the information. DDP compared current and historical data from available sources to ensure that the projection data mirrors prevailing circumstances in the District as closely as possible.

- 1) ***Fall (October 2012) Enrollment*** by grade level and by study area is used as a base for the projections by “residence.” DDP received a download of the OUSD student data around the 2012 CBEDS date (early October) and verified the records with the District. The student file was then “mapped” against the most up-to-date street data. This resulted in the student records being placed along the appropriate street in which they live. This process is called “address-matching” or “geocoding.” Once completed this gives DDP the ability to locate each student’s *actual place of residence*. Each student record also contains their *school of enrollment* and allows DDP to generate Attendance Matrices (pages 24-26), which shows where the students live in relation to the school that they attend. The projections run each year from Fall 2013 through Fall 2019. Continuation High School students have been included in the “residential” projections; while Special Day Class (SDC) students have been excluded. In many school districts, SDC students are not necessarily graded and do not always attend their local school. For these reasons DDP feels that it is inappropriate to “mix” these students with regular graded students in the projections by “residence” and, therefore has excluded SDC. However, SDC students have been added back into the District summary projections on a proportional basis (see page 16 for a more detailed explanation). *Please see the Attendance Matrices for a breakdown of the student enrollment used in the projections.*

Student Accounting - The Student Accounting Summary (Table 1) indicates the total student enrollment as of October 2012 and the number of student used in the seven year student population projections. The projection model is based upon student residence and excludes students residing outside of the District’s boundaries, students unable to be address matched and special education students (special education students usually attend a school that services their particular need).

Table 1
Student Accounting Summary
School Year 2012/13 (Representing October 2012)

Total Students Provided by District (file representing October 2012)	30,419
Transitional Kindergarten Students (2 months' worth)	-320
Students Living out of District	-743
Students Unable to be address matched (incorrect address information)	-11
Special Day Class (SDC) Students	-1,073
Adult Education Students	-162
Pre-Kindergarten Students	-469
Non-Public School Students	-46
Home Schooled Students	-99
RESIDENT K-12 STUDENTS USED IN THE PROJECTIONS	27,496

- 2) **Historical Enrollment** compares past student population growth as well as the effects of mobility throughout the District. Enrollment by grade level for each study area was determined by DDP from District records for 2009-2012. Past growth trends and mobility are reviewed at the study area (small geographic regions of focus), attendance area and district-wide levels. Mobility will be discussed in greater detail in the **METHODOLOGY FOR THE PROJECTIONS BY "RESIDENCE"** section of this report.

- 3) **Live Birth Data** was obtained from the California State Department of Health Services Vital Statistics Division. Birth factors were calculated by using live birth counts, available at the zip code level, and correlating those zip codes with the District boundary as well as the District's high school attendance areas. The change in historical birth data was used to estimate incoming Kindergarten enrollment from existing housing during the projection years. DDP made necessary adjustments to the calculated birthrates to account for the newly implemented Transitional Kindergarten (TK) state program that started for the Fall 2012/13 school year. The TK adjustments will be explained in greater detail later in the report.

- 4) **Projected Housing Development:** As tentative tract maps are filed, DDP mapped and entered the development information into a database and monitored for changes in status. Individual residential developers were contacted for updates on phasing/construction schedules. DDP also worked with District staff in identifying future projects and estimating dates of occupancy.

- 5) **Student Yield Factors** (sometimes referred to as "Student Generation Rates") represent the average number of students residing in certain types and ages of homes. These factors were used to estimate the number of students to be generated from housing currently under construction as well as future residential development. The "student yield factors" were determined previously from a large sample of the existing housing units within the District's boundary. The sample included three major housing types: single-family detached [SFD], multi-family

attached [MFA] (town homes and condominiums), and apartments [APT]. DDP did not update the District's Student Yield Factors for this year's report and used the same figures as in DDP's last report two years ago.

- 6) ***Student Mobility Factors*** are also a necessary part of the projections, because they take into account the migration of families in and out of the District boundaries. The "mobility factors" represent a large sampling of established neighborhoods within the District that have not experienced the impact of new residential development in recent years. DDP has compiled the District's historical student data down to small planning areas called "study areas" and has made comparisons at this level going back for the past four years. By eliminating the impact of new housing, down to the neighborhood level, DDP can determine accurate rates of student movement within the District. This factor helps account for housing "resales," renter migration and dropouts.

HOW and WHY DDP calculated each factor that goes into this report will be discussed in greater detail in the next section entitled, **METHODOLOGY FOR THE PROJECTIONS BY "RESIDENCE."**

SECTION TWO

**METHODOLOGY
FOR THE PROJECTIONS BY
"RESIDENCE"**

The projection methodology used in this study combines historical enrollment figures, past and present demographic characteristics, and planned residential development to forecast future development at the study area level. District-wide and attendance area projections are summarized from the individual study area projections. **It is important to note that these projections are based on where the students live and where they should be attending school. In the projections, DDP utilizes the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate depiction of where future schools (if necessary) should be located.** The best way to plan for future schools is to know where the next group of students will be coming from, not necessarily which school they are currently attending. The following paragraphs detail how the data described in the previous section is used in preparing the "seven-year" student projections.

Variables Used in the "Seven-Year" Projections**1. Incoming Kindergarten Class (Birth Factors)**

For each year of the projection, 12th grade students graduate, and continuing students progress to the next grade level, while a new Kindergarten class enters the system. DDP accounts for the "new" Kindergarten classes, in part, by multiplying the existing Kindergarten class size by a "birth factor." These factors increase or decrease the next year's Kindergarten class, depending on the rate of change.

Live birth data is reported to the California State Department of Health, Vital Statistics Division, by the resident postal zip code of the mother. For estimating incoming Kindergarteners, DDP essentially broke the District into four distinct regions, based upon the District's four current high school attendance areas. DDP approximately correlated the OUSD's current high school attendance areas with the corresponding zip code areas. DDP determined that it would be best to examine birth rates at the seven predominant zip code areas rather than use a District-wide average. This is due to certain areas of the District experiencing differing rates of birth (see the map on page 7 for the District's zip codes).

The assumption underlying the use of birth statistics from year to year is that increases or decreases in the number of births will translate to increases or decreases in future kindergarten enrollment. Furthermore, the Fall 2012 kindergarten class in OUSD was born five years previous in 2007. Any subsequent changes in births in 2008 compared to 2007 and 2009 to 2007, etc. would either increase or decrease future kindergarten class sizes.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births in the area. Table 3 illustrates the total births for each of the District's seven main zip codes 2007 to 2011 (see the map on page 7 for the District's zip codes). DDP assumes the current kindergarten class (2012/13) was born in five years ago (2007). Future incoming kindergarten classes are estimated by comparing the number births in 2007 to the number of births in 2008 – 2010. DDP compared the total births in 2007 to the total births in 2008, to determine a factor for next year's kindergarten class (2013/14). The 2007 births were compared to 2009 (2014/15's K class), 2007 to 2010 (2015/16's K class) and 2007 to 2011 (2016/17's K class)

The following steps should help explain how DDP arrived at the birthrates used in the study (to estimate the number of incoming Kindergarteners for Fall 2013 through Fall 2019):

1. Historical live birth data by zip code was acquired from the California Vital Statistics Department (Sacramento, CA). Since the Fall 2012 student data is the base for the projections in this report, then the Fall 2012 Kindergarten (K) class was to be used as the base for the birth rates. It is assumed that the majority of the 2012 K class was born in 2007, therefore the 2007 birth data becomes the "base year" for the birth rates.
2. DDP collected live birth data for the seven predominant zip codes in the District (92807, 92808, 92865, 92866, 92867, 92868 and 92869) for the years 1992-2011 (2012 data is not yet available). The 1992-2006 data is not used in the actual birth rate calculations, but more for historical reference (DDP listed only 2007-2011 live birth data in Table 3 below). A District-wide set of birth rates were calculated, but DDP prefers to use a smaller set of regions whenever possible to calculate a more area-specific set of data. Therefore, seven sets of birth rates were used based on the District's current seven main zip codes (see Table 2).
3. To calculate the birth rates that would be used to determine the incoming class for Fall 2013, DDP compared the Fall 2008 live birth counts (representing the future Fall 2013 K class) for the particular zip code(s) and compared it to the Fall 2007 counts.
4. Since the future students representing Fall 2017-Fall 2019 (2012-2014 births) are not yet born at the time of this report, or the data is incomplete, then DDP had to take certain steps to determine the birth factors used for Fall 2017-Fall 2019. DDP wound up using similar birth factors for the last three years of the projections as those experienced in Year 4 (the Fall 2016/17 school year). This was done to avoid over or under projecting the number of new kindergarteners in the final years of the projection and is a very common practice.
5. Lastly, DDP needed to make further adjustments to the Birth Factors to take into account the Orange USD's plan on how it is implementing the "new" Transitional Kindergarten (TK) program that was instituted State-wide starting this year (the Fall 2012/13 School Year). At the time of this study, the District had decided to use the "adding two months" plan for 2012/13 and then going "all in" with all three months starting in 2013/14. Therefore it will take two years until the full 3-month TK program is instituted (by Fall 2013/14). What this means is that the students born

between December 2nd, 2007 and October 1st, 2007 (equating to two month’s time), would be enrolled in the District’s Transitional Kindergarten program during the Fall 2012/13 school year. These students would essentially not enter Kindergarten until the Fall 2013/14 school year. Thus, the Fall 2012/13 Kindergarten class only includes students born within an 10-month window, not the typical 12-month window. Next year, Fall 2013/14, the District will have a full three-month TK program (students born between December 2nd, 2008 and September 1st, 2008 and the K class will still be an 11-month window (adding in the previous year’s TK students). In Fall 2013/14, the TK program gets its full complement of students by taking the full 3-month window, but the Kindergarten is still an 11-months’ worth of students. Under this plan, it is not until the Fall 2014/15 School Year when you have both the full 3-months’ worth of TK students AND the 12-months window again for Kindergarten.

- Overall, births in the Orange USD area are dropping (See Table 3 below). This trend coupled with the implementation of the TK plan does cause DDP to anticipate much smaller Kindergarten class sizes continuing to enter the District over the next seven years.

Table 2
Birth Factors - by Zip Code

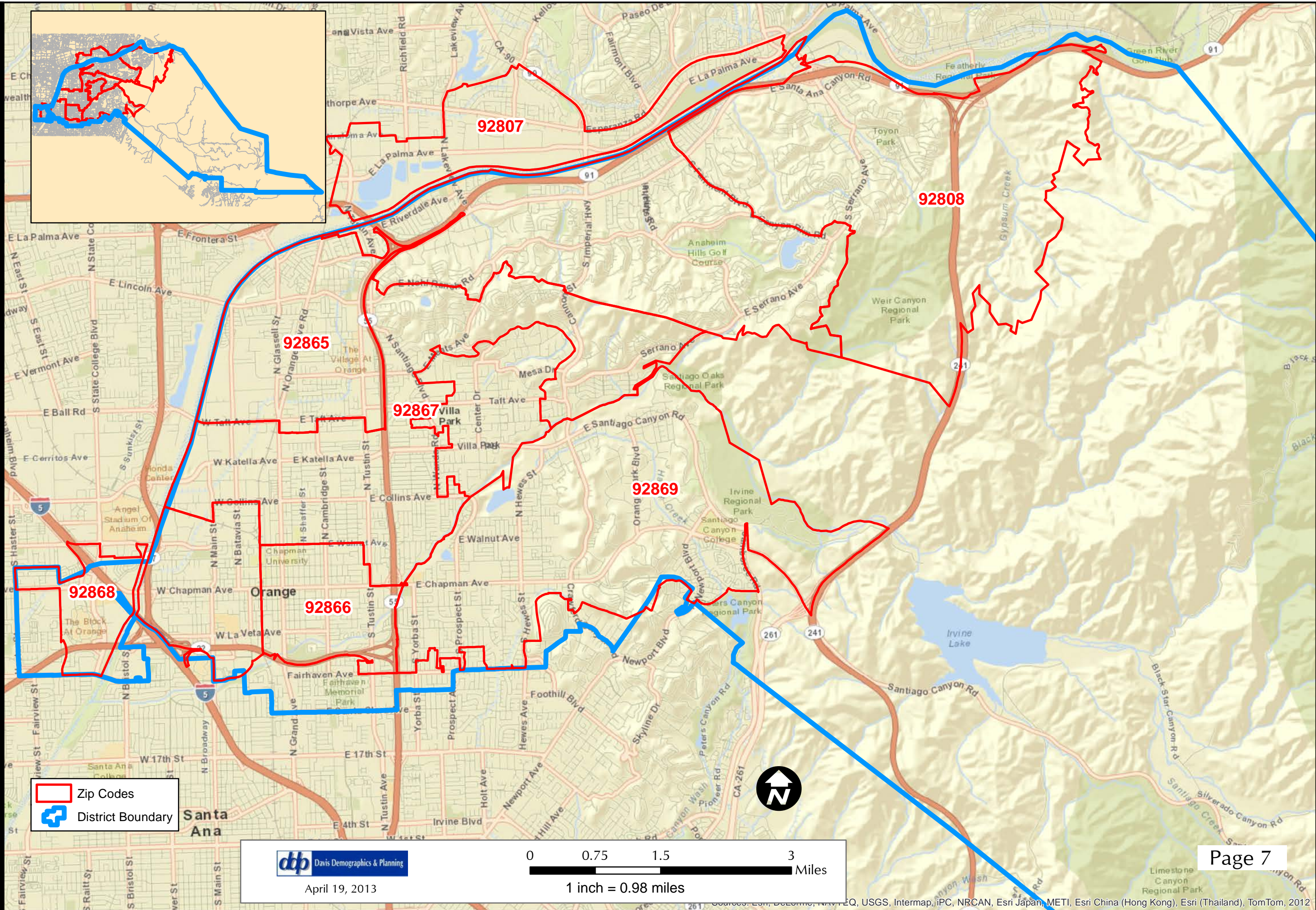
These Factors Take into Account the District's Transitional Kindergarten Plan

School Yr	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Zip Code	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
92807	0.966	1.056	1.032	1.014	1.033	1.040	0.984
92808	1.034	1.060	1.072	1.055	1.067	1.074	1.074
92865	1.170	1.180	1.289	1.324	1.280	1.266	1.266
92866	0.837	1.035	1.074	1.016	1.018	1.025	1.025
92867	1.027	1.046	0.965	0.927	0.985	1.007	1.007
92868	0.961	1.097	1.099	1.146	1.120	1.106	1.106
92869	1.057	1.146	1.039	1.071	1.100	1.103	1.103

Table 3
Live Birth Counts by Zip Code

Birth Year	92807	92808	92865	92866	92867	92868	92869	Total
2007 (base year)	390	246	267	233	690	377	538	2,741
2008 (2013 K)	362	235	273	204	675	340	538	2,627
2009 (2014 K)	353	215	251	222	598	358	520	2,517
2010 (2015 K)	345	225	290	227	560	353	461	2,461
2011 (2016 K)	340	217	287	209	543	375	500	2,471

Main Zip Codes for the Orange Unified School District



- Zip Codes
- District Boundary

Davis Demographics & Planning

April 19, 2013

0 0.75 1.5 3 Miles
1 inch = 0.98 miles

Source: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2012

2. Student Yield Factors

The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new construction within the District (see **Section Two** for details on planned residential development)

Two sets of data are required to calculate Student Yield Factors: a “current” student file (provided by the District) and “current” housing unit data (taken from the Orange County Tax Assessor files). Each student record and tax assessor record is geocoded by their given address. The two database sets are then linked by common address. This allows DDP to associate each student with a specific housing unit. For the District, three general categories of housing units were analyzed; Single-Family Detached (SFD), Multi-Family Attached (MFA) and Apartments (APT).

Before the SYFs can be calculated from the current housing stock, the year of construction for each housing type must be determined. In general, new housing attracts young families with elementary school aged children. Over the next 12 to 15 years, the children grow older and pass through the grades. This cycle is then repeated throughout the life of the home. Identifying the year of construction and number of current resident students in recently built housing units assists in estimating the number of new students generated from future residential development.

Students generated by new construction are taken into account by multiplying projected new housing units by the Student Yield Factors found in Table 3. *Student Yield Factors* (sometimes referred to as "Student Generation Rates") calculated by DDP for the Fall 2002/2003 report were used for this year's report. The following factors were produced using a large sampling of all unit types built within the District from 1997 to 2002. Many of the projects included in the Fall 2002/2003 Report are still yet to build, and therefore the rate of students being generated by the units included in this year's report (Fall 2012/2013) should be similar to what was expected from similar projects around Fall 2002.

TABLE 4

Student Yield Factors

SFD

Units = 1,733

	GK-6	G7-8	G9-12	GK-12
Students	564	110	213	887
SYF	0.325	0.063	0.123	0.512

MFA

Units = 1,195

	GK-6	G7-8	G9-12	GK-12
Students	183	31	52	266
SYF	0.153	0.026	0.044	0.223

APT

Units = 757

	GK-6	G7-8	G9-12	GK-12
Students	88	10	24	122
SYF	0.116	0.013	0.032	0.161

- SFD= Single Family Detached
- MFA= Multi-Family Attached
- APT= Apartments

3. Student Mobility Factors

Enrollment is further modified by using Student Mobility Factors. These factors (similar to cohorts) represent the net effect of the in/out migration of students from existing homes within the District. Only 3 of the District's 316 study areas were EXCLUDED from the Mobility Factor sampling due to that they contained new housing construction over the past five years (Study Areas 11, 70, 230 were not part of the sample). The main purpose of using such a factor is to simply eliminate the impact of new residential development and focus on the "re-sales", foreclosures and/or other movement occurring within the District's established neighborhoods.

The sampling used was taken over a four-year period (student data from 2009/10 through 2012/13) and four yearly groupings were calculated. For example, a comparison was made for the 2009/10 Kindergarten student population to the 2010/11 1st grade students. This comparison was also conducted for 2010/11 & 2011/2012 school years & the 2011/12 & 2012/13 school year groupings. There are a few main reasons for using the last four years of data and not using more or less years for the Mobility Study. If you use student data going back too far (5+ years), then specific trends that were happening a number of years ago that are not occurring in recent years will be factored into the projections and therefore not reflect the most recent patterns. If only the last few years of student data (i.e. 2011 and 2012) are used, then if there is a particular anomaly occurring in the District (sharp rise or decline in the student population) then the seven year projections will show those same tendencies. DDP's experience has shown that using the last four years of data and averaging the three years of change provides a more balanced and accurate mobility trend for the seven year student projections. Once these mobility factors were applied, the resulting projections more closely resembled the patterns taking place within the District's boundaries.

Student mobility factors further refine the seven year student population projections. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections.

Having historical student data categorized by Study area is extremely helpful in calculating accurate Student Mobility Factors. DDP was able to utilize the last four year's (school years 2009/10, 2010/11, 2011/12, and 2012/13) student data. The 2009/10 student data was compared to 2010/11, 2010/11 to 2011/12, and 2011/12 to this year's student data at the Study area level. Table 5 lists the Mobility Factors, which were calculated to correspond with the District's current 26 elementary school attendance areas. The headings represent the net growth/decline from the previous grade to the current grade. In other words, the "K to 1" represents the grade transition from Kindergarten (the previous grade) to 1st grade, the more current grade. The Mobility Factors below help show the transitioning that is going on within each of the District's 26 elementary attendance areas.

Table 5 - Student Mobility Factors
(Used Student files from Fall 2009 through Fall 2012)

Elementary Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
Anaheim Hills ES	1.138	1.011	1.000	0.960	1.000	1.041	1.040	0.991	1.039	1.000	0.983	1.023
California ES	1.015	0.956	1.055	1.016	0.978	1.061	1.068	1.035	1.029	1.008	0.995	0.969
Cambridge ES	0.986	1.049	0.956	0.976	1.028	1.034	0.974	0.992	1.000	1.007	1.010	0.970
Canyon Rim ES	1.125	1.036	1.028	0.987	1.029	1.039	1.060	0.994	0.962	1.000	1.008	0.937
Chapman Hills ES	1.012	0.919	0.944	0.973	0.947	0.931	0.840	0.958	0.818	0.897	1.039	0.973
Crescent ES	1.111	1.056	1.073	1.076	1.065	1.051	1.128	1.003	0.985	1.029	0.992	0.978
Esplanade ES	1.058	1.018	0.982	0.968	0.996	1.036	0.977	0.996	0.983	1.012	0.968	0.946
Fairhaven ES	0.896	0.871	0.976	1.045	0.975	1.028	0.835	1.012	1.086	0.946	0.888	1.021
Fletcher ES	0.988	0.982	0.952	0.935	1.006	1.024	0.984	1.038	1.081	0.971	0.988	0.948
Handy ES	0.990	0.926	1.021	1.052	0.981	0.982	1.031	1.096	0.968	0.939	1.016	0.989
Imperial ES	1.045	1.047	1.043	1.000	1.042	1.021	1.049	1.013	1.102	0.956	0.995	1.017
Jordan ES	0.962	0.991	0.986	0.933	0.976	1.019	1.000	0.976	1.052	0.949	0.986	0.992
La Veta ES	1.073	0.951	0.985	1.028	1.046	0.983	0.926	1.003	0.973	0.970	1.033	0.947
Lampson ES	1.002	0.992	0.958	0.987	0.989	0.940	1.037	0.942	0.969	0.941	0.953	0.898
Linda Vista ES	0.964	1.006	0.953	0.994	1.025	0.963	0.955	0.940	1.046	1.046	1.019	0.983
Nohl Canyon ES	1.044	1.199	1.073	1.031	0.980	1.005	0.953	0.964	0.963	1.081	0.992	0.984
Olive ES	1.027	0.980	1.050	0.996	1.017	1.006	0.997	0.997	1.085	1.035	0.989	0.951
Palmyra ES	0.929	0.975	0.974	1.019	0.995	0.967	0.892	0.947	1.059	0.995	1.024	0.959
Panorama ES	0.929	1.044	0.925	0.934	0.975	0.992	0.832	1.040	0.853	0.959	1.010	0.992
Prospect ES	0.940	0.986	0.964	0.982	0.960	0.910	1.139	1.000	1.021	0.961	0.919	0.948
Running Springs ES	1.083	0.990	1.040	0.982	1.008	1.003	1.034	1.003	0.946	1.005	0.974	0.930
Serrano ES	1.051	1.006	1.035	1.000	1.000	0.981	1.009	1.027	0.996	0.954	1.023	0.978
Sycamore ES	0.971	0.903	1.070	0.949	1.024	0.934	0.938	1.020	1.072	0.983	0.981	1.044
Taft ES	1.027	0.979	1.008	0.982	1.049	0.953	1.082	1.022	1.117	1.018	0.973	0.994
Villa Park ES	1.016	1.000	1.061	1.084	1.044	1.051	1.000	1.008	0.996	1.019	1.004	0.968
West Orange ES	1.008	0.969	1.008	1.037	1.014	1.048	1.091	0.996	1.088	0.992	0.917	0.949

A net increase or decrease of zero students over time is represented by a factor of **1.000 (shaded blue)**. A net student loss is represented by a factor less than **1.000 (shaded red)** and a net gain by a factor greater than **1.000 (shaded green)**. [see Table 5 above].

$$\begin{array}{rcl}
 \text{Example:} & 100 & \text{Kindergarten students in the Anaheim Hills area for Fall 12/13} \\
 & \times & 1.138 \text{ (Anaheim Hills ES Area 1st grade mobility - K to 1)} \\
 & = & 113.8 \text{ 1st grade students in the Anaheim Hills area for Fall 13/14}
 \end{array}$$

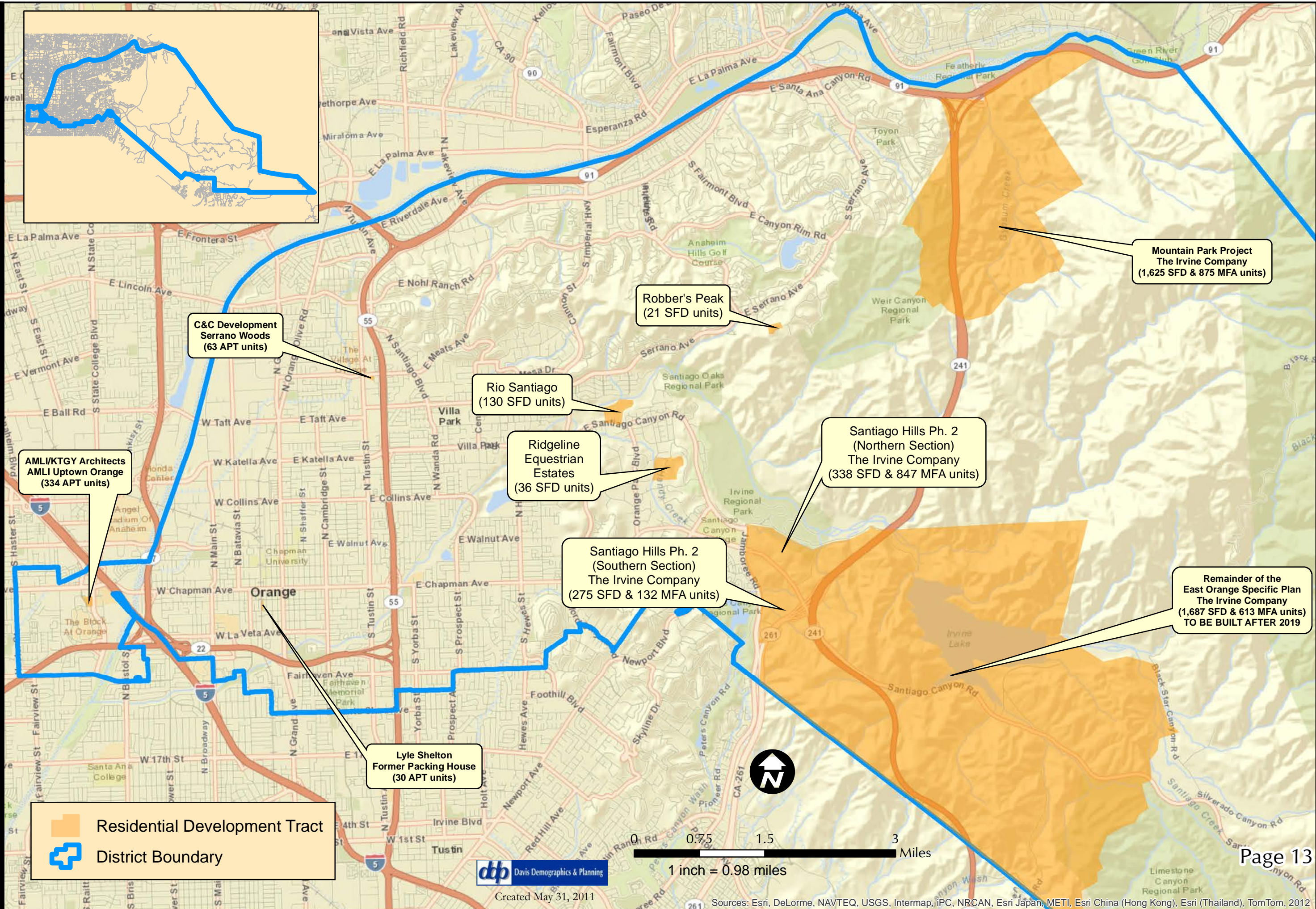
Table 5, above, indicates that, overall there are more losses (red cells) than gains (green cells) as the students move through the grades and that those losses are larger than the gains. In other words, overall, the District’s mobility factors show that Orange USD is losing students from year to year, even in their elementary school grades (K-6). The columns that have the highest factors are at the 1st (K to 1) and 9th grade levels. This is a very typical pattern. The very high K to 1 Mobility Factors shows that a large number of students enter OUSD in 1st grade after completing Kindergarten elsewhere, possibly at a day care center offering this program. The large increase from 8th to 9th grade appears due to the fact that more students are entering the Orange USD at the high school level because they are coming from private institutions that typically only serve grades K-8.

4. Residential Development

The Residential Development Summary, located on page 14, has been provided to give the District an idea of the amount of anticipated residential construction over the seven year timeframe of our projections. Please keep in mind that the phasing schedules listing in the table are based upon *estimated dates of occupancy*. The information contained in this table is current as of March 2013. In the few instances where developers were unable to be reached, estimates were made based upon aerial photographs and conversations with District staff, City and/or County officials. The numbers of projected housing units shown in the table are used in developing the student projections over the next seven years. *Please note that any study areas not appearing on this table have no planned development over the next seven years.*

For all of the projections contained in this report, DDP has isolated the three main Irvine Company projects: Mountain Park, Santiago Hills Phase II and the remainder of the East Orange area. For the projections by “residence” DDP has placed each of these projects into their own study area(s). Two of these three large projects have their own elementary attendance areas: Mountain Park (which will contain a new K-6 school site) and in the East Orange project area (which will have a new K-8 site). At the District’s request, DDP has incorporated these three projects into the existing high school boundaries and into the new K-6 and K-8 schools sites that are being proposed. Therefore, the rest of the units planned in the East Orange area can be found in Study Area 291B, which is assigned to the new K-8 school in the East Orange Area (called the East Orange Project) and El Modena High School’s current attendance area. The Santiago Hills Phase II project has been broken up into two parts: a northern portion (Study Area 291A) and a southern portion (Study Area 291C). All of the Santiago Hills Phase II middle school students will go to the new East Orange K-8 site and its 9-12 students have been assigned to El Modena High School’s current attendance area. The northern portion of Santiago Hills Phase II K-6 have been assigned to the new K-8 school in East Orange (temporarily attending Chapman Hills ES), and the southern portion of the project will have its K-6 students permanently assigned to Chapman Hills. The Mountain Park project, which is located in Study Area 42A, will have its 7-8 students assigned to the new East Orange K-8 site and its 9-12 students assigned to Canyon High Schools’ attendance area. The proposed Del Rio project falls within Study Area 11’s projections, but is also incorporated into Fletcher ES’s projection, as well as Cerro Villa MS and Villa Park’s HS “residential” projections (please see the individual attendance area projections by “residence” in Appendix B and the Study Area projections in Appendix D). *For the “actual enrollment” set of projections, DDP has completely separated the Mountain Park and the remainder of East Orange project into individual elementary projections (please see Appendix C). At the District’s request, DDP has folded the three large projects into specific middle and high schools as mentioned above.*

Future Residential Developments in the Orange Unified School District Over the Next Seven Years



Created May 31, 2011

Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2012

Total SFD = 490 Total MFA = 427 Total APT = 427 Total Units Over the Next 7 Years = 1,344

Study Area	YEAR 1			YEAR 2			YEAR 3			YEAR 4			YEAR 5			YEAR 6			YEAR 7			Study Area	All Units/Types Thru Year 7	ASSIGNED ATTENDANCE AREA			
	10/15/2012 - 10/14/2013	10/15/2013 - 10/14/2014	10/15/2014 - 10/14/2015	10/15/2015 - 10/14/2016	10/15/2016 - 10/14/2017	10/15/2017 - 10/14/2018	10/15/2018 - 10/14/2019	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA			APT	ELEMENTARY SCHOOL	MIDDLE SCHOOL	HIGH SCHOOL
5	0	0	0	0	0	0	0	0	334	0	0	0	0	0	0	0	0	0	0	0	0	0	5	334	LAMPSON ES	PORTOLA MS	ORANGE HS
42A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	150	75	0	42A	225	MOUNTAIN PARK SITE	EAST ORANGE AREA	CANYON HS
70	0	0	63	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	70	63	TAFT ES	CERRO VILLA MS	VILLA PARK HS
120	0	0	0	0	0	0	0	0	0	0	0	0	10	0	0	11	0	0	0	0	0	0	120	21	ANAHEIM HILLS ES	EL RANCHO MS	CANYON HS
153	0	0	0	0	0	0	0	0	0	0	0	0	20	0	0	25	0	0	25	0	0	153	70	LINDA VISTA ES	SANTIAGO MS	EL MODENA HS	
155	0	0	0	3	0	0	6	0	0	6	0	0	6	0	0	6	0	0	9	0	0	155	36	LINDA VISTA ES	SANTIAGO MS	EL MODENA HS	
232	0	0	0	0	0	0	0	0	0	0	0	15	0	0	0	0	0	0	0	0	0	232	30	WEST ORANGE ES	PORTOLA MS	ORANGE HS	
291A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	38	150	0	100	150	0	291A	438	EAST ORANGE AREA	EAST ORANGE AREA	EL MODENA HS	
291C	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	75	52	0	291C	127	CHAPMAN HILLS ES	EAST ORANGE AREA	EL MODENA HS	
Types	0	0	63	3	0	0	6	0	334	6	0	15	36	0	15	80	150	0	359	277	0	Types	1,344				
Totals	Fall 12/13 = 63			Fall 13/14 = 3			Fall 14/15 = 340			Fall 15/16 = 21			Fall 16/17 = 51			Fall 17/18 = 230			Fall 18/19 = 636			Totals	All Units (1-7)				

All of the above listed phasing schedules were estimated using the responses to developer contacts made by the DDP or the District in February/March 2013.

Please note that all of the above phasing schedules are based upon estimated dates of occupancy.

SFD = Single Family Detached Unit APT = Apartments
MFA = Multi-Family Attached Unit (incl. condo, townhouses, duplexes, etc.)

"Active Projects" - Projects that are proposed to be building over the next seven years:

Contact/Owner/Developer	Tract No.	Project/Area	Study Area(s)	Total Units	Type of Units	Left to Build/Sell	First Occupancy	Last Occupancy	Corresponding School Years	ASSIGNED ATTENDANCE AREA		
										ELEMENTARY SCHOOL	MIDDLE SCHOOL	HIGH SCHOOL
C&C Development	unknown	Serrano Woods	70	63	APT	ALL	2013	Fall 2013	FALL 2013	TAFT ES	CERRO VILLA MS	VILLA PARK HS
Vista Community Planners	17167	Ridgeline Equestrian Estates	155	36	SFD	ALL	2014	Fall 2019	FALL 2014-19	LINDA VISTA ES	SANTIAGO MS	EL MODENA HS
AMLJ/KTGY Architects	unknown	AMLJ Uptown Orange	5	334	APT	ALL	2015	Fall 2015	FALL 2015	LAMPSON ES	PORTOLA MS	ORANGE HS
Lyle Shelton	unknown	Former Packing House	232	30	APT	ALL	2016	Fall 2017	FALL 2016-17	WEST ORANGE ES	PORTOLA MS	ORANGE HS
Red Curb Investments	16545	Robber's Peak	120	21	SFD	ALL	2017	Fall 2018	FALL 2017-18	ANAHEIM HILLS ES	EL RANCHO MS	CANYON HS
JMI Real Estate	unknown	Rio Santiago	153	130	SFD	ALL	2017	Fall 2021	FALL 2017-21	LINDA VISTA ES	SANTIAGO MS	EL MODENA HS
The Irvine Company	16201	Santiago Hills (Phase II) North	291A	338	SFD	ALL	2018	Fall 2021	FALL 2018-21	EAST ORANGE AREA	EAST ORANGE AREA	EL MODENA HS
The Irvine Company	16201	Santiago Hills (Phase II) North	291A	847	MFA	ALL	2018	Fall 2023	FALL 2018-23	EAST ORANGE AREA	EAST ORANGE AREA	EL MODENA HS
The Irvine Company	16665	Mountain Park	42A	1,625	SFD	ALL	2019	Fall 2026	FALL 2019-26	MOUNTAIN PARK SITE	EAST ORANGE AREA	CANYON HS
The Irvine Company	16665	Mountain Park	42A	875	MFA	ALL	2019	Fall 2022	FALL 2019-22	MOUNTAIN PARK SITE	EAST ORANGE AREA	CANYON HS
The Irvine Company	16199	Santiago Hills (Phase II) South	291C	275	SFD	ALL	2019	Fall 2021	FALL 2019-21	CHAPMAN HILLS ES	EAST ORANGE AREA	EL MODENA HS
The Irvine Company	16199	Santiago Hills (Phase II) South	291C	132	MFA	ALL	2019	Fall 2020	FALL 2019-20	CHAPMAN HILLS ES	EAST ORANGE AREA	EL MODENA HS

Applying the Variables to Generate the Projections

The projections by "residence," as well as the "actual enrollment" projections, use the same projections factors previously described. However, their base student counts are different. The "residential" projections (DDP's regular method for running projections) use the *number of students that live in a particular study area* as its base. The "actual enrollment" projections use the number of students, or *actual enrollment*, attending a particular school as its base. Both of these projections are carried out seven consecutive years (Fall 2013 - Fall 2019). The following paragraphs summarize how DDP uses the factors to determine the student population projections (see Chart 1 on page 17 for a flowchart of this process).

The Orange Unified School District has been broken up into 316 "study areas" and each are coded for a particular elementary, middle and high school, depending upon what attendance area they fall within. The "residential" projections are calculated at the study area level. This means that DDP essentially conducts 316 individual projections that are based upon the number of students living in each study area. The first step in running the "residential" projection involves listing the number of students that live in a particular study area by each individual grade (Kindergarten through 12th grade). *[Special Day Class students were removed from the initial student counts since many of these students do not attend a neighborhood facility, but can be accounted for by referring to the appropriate Attendance Matrix and added back into the projection totals.]* The current student base (in this case Fall 2012), is then passed onto the next year's grade (2012's K become 2013's 1st graders, 2012's 1st graders become 2013's 2nd graders, and so on). After the natural progressions of students through the grades are applied, then BIRTH FACTORS are multiplied to the current Kindergarten class to generate a base for the following year's Kindergarten class.

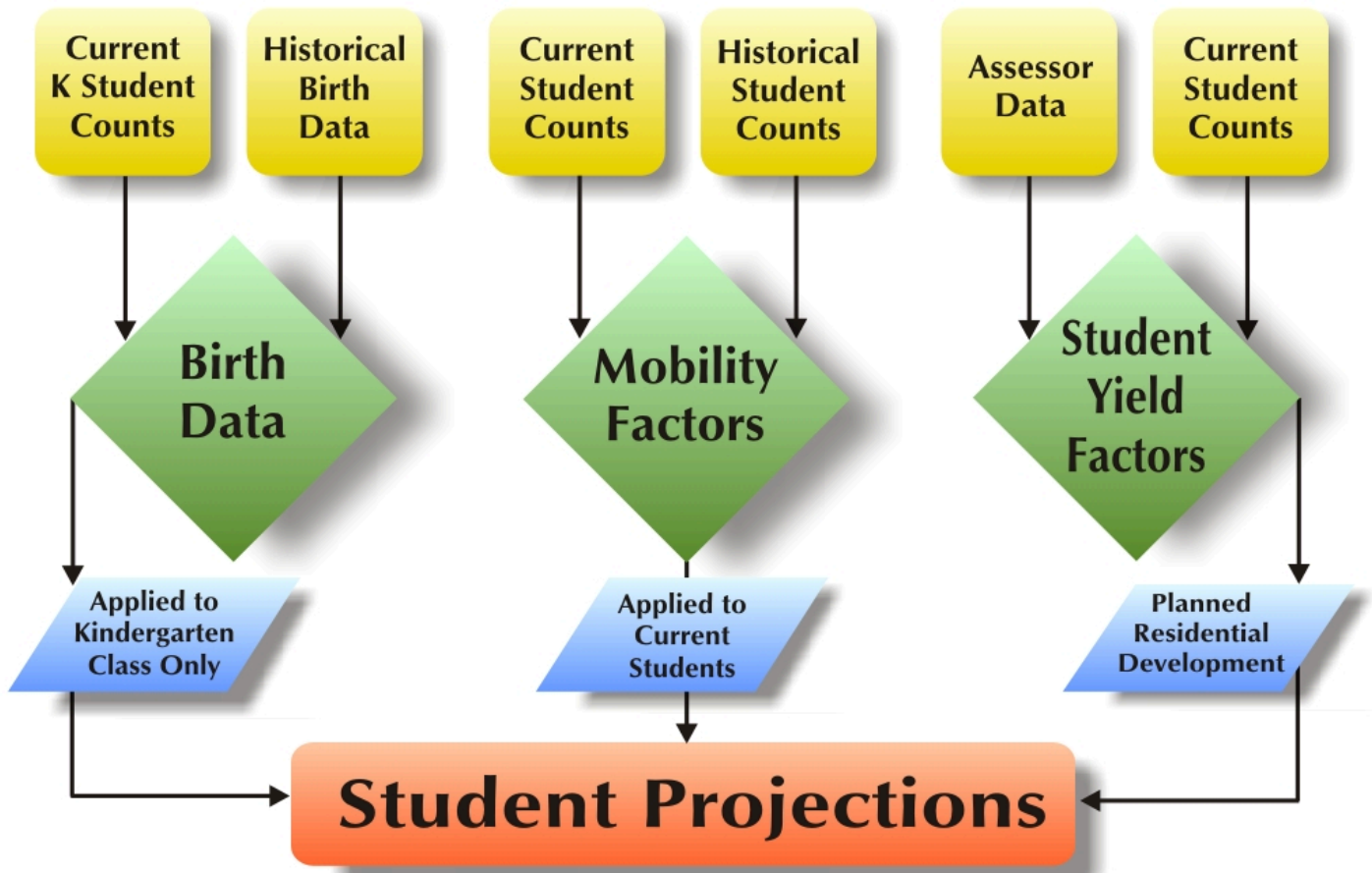
Next, a MOBILITY FACTOR is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District (i.e.: incorporating house "re-sales" into the projections). The mobility factor is applied to each student in every grade (K-12). A unique mobility factor is applied to each study area, grouped by the District's high school attendance areas. The last essential layer applied to the projections is that dealing with students generated by new housing. This is a simple calculation, again conducted at the study area level, where the ESTIMATED NUMBER OF NEW HOUSING UNITS for a particular year is multiplied by the appropriate STUDENT YIELD FACTOR (SYF) [see Section Two, Page 9]. For example, if 100 single-family detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD K-6 student yield factor (.325) and the resulting number (32.5) is rounded and divided evenly among the seven grades. This same process is conducted for the 7-8 SYF's and the 9-12 SYF's with the estimated students evenly divided by the appropriate number of grades.

To finish generating the "residential" projections, this process is conducted for each of the 316 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a District-wide summary. For example, the "residential" projection for Canyon Rim

Elementary is simply the summary of all of the study areas that make up this specific attendance area (see Appendix A for a study area listing for each OUSD attendance area). The District Summary for the "residential" projections (located on page 27) is a total summary of all 316 study areas, which naturally excludes all of the students that attend a District school and live completely outside of the District's boundaries.

These "Out-of-District" students are factored back into the projections by simply adding the existing (Fall 2012) totals in at the bottom of the projections, the same numbers all the way across. Even though the SDC students were not included in the "residential" projections, DDP has added them back into the overall numbers. At the request from District staff, DDP applied a ratio to each year of the projections for SDC students. DDP compared the K-6 SDC totals to the overall non-SDC K-6 totals for Fall 2012 and then applied that same percentage to each year's projected non-SDC K-6 total to estimate the next year's K-6 SDC total. The same logic was applied to both the 7-8 totals and the 9-12 totals. The percentages that DDP used were the following: 4.06% for K-6, 3.80% for 7-8 and 3.68% for 9-12. Please see the District Summary on page 27 for the resulting SDC figures. The Attendance Matrices (on pages 24-26) show the exact breakdown of the Out-of-District and SDC students by school and attendance area as of October 2012 (around the CBEDS date).

Chart 1
Projections by Residence Flowchart



SECTION THREE

**METHODOLOGY
FOR THE "ACTUAL ENROLLMENT"
PROJECTIONS**

The "actual enrollment" set of projections was prepared differently than the projections by "residence." Davis Demographics & Planning, Inc. (DDP) created the "actual enrollment" projections at the request of Orange Unified School District (OUSD) staff beginning in Fall 2000. This set of projection uses the *actual enrollment* figures at each facility, as opposed to the total number of students living within each school's attendance area. These projections use the total enrolled, by grade, at each District facility as the "base." This means that the base includes ALL of the "Out of District" students that attend an OUSD school, as well as ALL SDC students (with the exception of Canyon Hills and Parkside, please see the next paragraph). A download of the Fall 2012 K-12 student database was provided to DDP by OUSD to represent the CBEDS date in early October 2012 and approved by the District shortly thereafter.

The following paragraphs will summarize the methodology involved in calculating the "actual enrollment" projections (for a more detailed description of each factor, please see the previous section). First, projections were run for all of the elementary schools, excluding the following: 61 Canyon Hills K-12 students, 10 Parkside Kindergarten students, 48 K-12 non-public school students, 109 Home Schooled students and 34 Community Day / SDC / Speech students. The students which were excluded from the projections and then were added back into the totals by using the same Fall 2012 totals for each year of the projections. This procedure assumes that the Canyon Hills, Parkside, and additional programs will maintain about the same number of students over the next seven years (please see the District-wide "Actual Enrollment" projection summary sheet on page 51). The same variables were applied to the "actual enrollment" projections that were used in the projections by "residence" (see Section Two). These factors are the following: *birth factors* (which were derived from live birth counts), that help account for new incoming Kindergartners; the most current *residential development data*, which is multiplied by the appropriate *student yield factors*; and *mobility factors* which take into account the in/out migration of students in areas of no new housing development.

The projections for the McPherson Magnet School were handled a bit differently, since it has no set attendance boundary and uniformly pulls students throughout the District. In addition, since the District strongly regulates the total number of students attending this school, DDP has decided to run the projections for McPherson with no impact from both live births and mobility factors. In other words, DDP applied no-impact, or "pass-through," factors of 1.00, which represents that the same number of students that attended the previous year's grade will continue to attend McPherson. Since McPherson has no set attendance area, DDP did not apply any impact from residential development (but all schools with an attendance area did have the appropriate residential development applied for their particular area).

After enrollment projections were calculated for each elementary school, DDP had to determine the proportionate number of feeder students that would attend the District's middle schools. These "feeder" percentages were calculated by plotting the existing 7th grade students according to their place of residence and determining what elementary attendance area they lived in versus the middle school that they attend (for Portola and Yorba, since they are 6-8 middle schools, DDP looked at the 6th graders living in the Lampson and West Orange Elementary School areas for Portola, and 6th graders living in the California area to determine the percentages). These percentages were then applied to the appropriate 5th or 6th grade class of the feeder elementary schools' that fed into the particular middle school. From that point on, the same factors that are listed above in the elementary projections were applied to the District's five middle schools.

The projections for the District's four main high schools were conducted in the same manner as listed above, except that the current 9th grade class was examined for determining the appropriate "feeder" percentages. DDP factored the impact of the McPherson Magnet School upon the high schools by determining what percentage of the school's 7-8 students lived in what high school attendance area, and then assumed that a proportionate share will move on to that particular high school. Projections for Richland Continuation High School were not conducted for essentially the same reasons given for Canyon Hills and Parkside. The current total of 357 10-12 grade Richland students were not projected, but added back into the projection summary sheet and it was assumed that the school will maintain about the same number of students over the next seven years (please see the District-wide Summary sheet for the "Actual Enrollment" projections located on page 51).

The exact same factors from Section Two were used to generate the "actual enrollment" projections, except the student base was different. Instead of running 316 individual (study area) projections, DDP conducted a projection for each school. This means that the lowest level of detail used in the "actual enrollment" projections was at the school level (as opposed to Study Area level, which was used for the "residential" projections). The base of the "actual enrollment" projections became the individual grade breakdown for each individual school. Therefore, the "actual enrollment" projections INCLUDE all Out-of-District students, as well as Special Day Class students.

The best way to understand the difference between "residence" versus "actual enrollment" projections is to understand the documents that DDP refers to as ATTENDANCE MATRICES. For simplicity's sake, DDP created three such matrices: one for the elementary schools, one for the middle schools and one for the high schools. Any schools that have grades that straddle more than one matrix will appear on both (or all three, if it is a K-12 school). Section Four explains in great detail how to read the three attendance matrices.

SECTION FOUR

THE ATTENDANCE MATRICES

Three "Attendance Matrices" have been included to provide a better understanding of where students live and where they attend school. Remember, our projections are based upon where the students live, not where they attend school. We use the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate depiction of where future schools (if necessary) should be located. Therefore, since the projections are based upon where the students live, the figures we use as a base for each school's projection may be slightly higher or lower than the actual reported enrollment for each school. The attendance matrices act as "checks and balances" for student accounting. *These attendance matrices show where the students live (in what Attendance Area) based upon our "address-matching" capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the District.* The inclusion of these matrices are essential to showing how the students used in the projections "match-up" to the District's records of enrollment for each school. The best way to plan for future schools is to know where the next group of students will be coming from, not necessarily which school they are currently attending. The attendance matrices show the impact of the District's open enrollment policies and how those policies relate to the capacity and location of schools versus where students are actually residing and where facilities should be located.

Reading the Matrices

The following provides a more detailed explanation of how to read the three attendance matrices included in this report. The **Fall 2012 Elementary School (K-6) Attendance Matrix** can be found on page 24. Reading across the top of the "elementary school" matrix, you can see that we have included all of the District's schools which all contain grades K through 6. McPherson (a K-8 academy school with no attendance area), California (K-5 only), Lampson (K-5 only), West Orange Elementary Schools (K-5 only) and part of Portola Middle (only their 6th graders), part of Yorba Middle (only their 6th graders), and Canyon Hills (a K-12 Special Education School) are all included in this matrix. Even though these seven schools are not "K-6" schools, they *do* contain students between grades Kindergarten and 6th. Looking at the K-6 Attendance Matrix, let's begin with Anaheim Hills Elementary School as an example. Following down the first column, with "Anaheim Hills" as its heading, we see that 518 students attend Anaheim Hills and live in Anaheim Hills' attendance area (excluding SDC and Out of District students). Continuing downward, no students attend Anaheim Hills and live in California Elementary's attendance area. The next row shows that there are two students attending Anaheim Hills Elementary and live in Cambridge Elementary's attendance area. There are 20 students residing in the Canyon Rim area and attending Anaheim Hills, and so on. Reading the K-6 Sub-Total at the bottom of the matrix has a total of 14,486 K-6 students residing within the Orange USD around early October 2012 (excluding Special Education and Home Schooled students).

The next set of rows deal with the students that were not used in the projections, seven types of students fall into this category. The first of these students are the "Preschool Kindergarten (PK)" students. As of early October 2012, there were 469 PK students enrolled at Orange USD. The next row lists where the students enrolled in the state's new "Transitional Kindergarten (TK)" program go to school; there were 320 such students attending an Orange USD school. There were 22 Orange USD students attending a "Non-Public School". There were a total of 11 "OUSD Home School" students as of early October 2012. None of these programs had students attending Anaheim Hills ES.

The item named "Special Education/SDC students" refers to the number of Special Day Class Students that are currently registered to the particular school. Anaheim Hills ES had no SDC students enrolled at the school. The next item, "Out of District," refers to students that attend an Orange Unified School District facility, but live completely outside of the District's boundary. There are six "out of District" students that attend Anaheim Hills ES. The row titled "unmatched" refers to students that were unable to be mapped due to incomplete address information (such as PO Boxes). Anaheim Hills ES had no "unmatched" students attending the school.

If you read the totals across the bottom row ("PK-6 Totals"), these numbers should correspond with the District's student counts for each school (enrollment close to the Fall 2012 CBEDS reporting date). Therefore, reading across the bottom, according to our records, 564 K-6 students were attending Anaheim Hills Elementary; 695 (K-5) students attended California Elementary; 542 were enrolled at Cambridge as of early October 2012; and so on .

The last two rows refer to what DDP is terming "transfer" students or "# Enrolled, but not living in Attendance Area". "Transfers" are all of the students that are currently enrolled at a particular elementary school, but live outside of their "assigned" attendance area. For example, the 46 "transfer" students for Anaheim Hills ES refers to all of the students that attend Anaheim Hills, but live outside of its attendance area (excluding SDC students). The last row shows the overall percentage of how many students are attending a particular school, but live outside of its attendance area. For example, 8.2% of all of the students actually attending Anaheim Hills Elementary live outside of the school's attendance area. DDP is referring to this as the "Open Enrollment percentage."

The next step is to start reading across the matrix, beginning with the Anaheim Hills attendance area. We now understand that the 518 represents the total number of K-6 students that live in the Anaheim Hills ES attendance area and attend Anaheim Hills Elementary (excluding SDC students). The next column, "California (#240)," refers to the number of K-6 students that live in the Anaheim Hills Elementary School attendance area, but go to California Elementary instead. No students fall into this category. No students live in the Anaheim Hills Elementary attendance area and go to Cambridge Elementary, and so on. The column entitled, "K-6 Students" lists all of the students living within a particular school's attendance area. If you add down this column (or add across the bottom row), you can determine the total number of student records presented by the District to DDP on or around the Fall 2012 CBEDS date (16,233 K-6 students).

The individual elementary attendance area projections by “residence” can be found in Appendix B on pages B-2-B-11. Each of the 26 elementary schools that have their own attendance area is listed alphabetically. The actual number of Fall 2012 students living within each attendance area is listed and the projections that follow are based upon these numbers (hence, the “residential” projections).

The **Fall 2012/2013 Middle School Attendance Matrix** is located on page 25. Reading across the top of the “middle school” matrix you can see that we have included all schools that contain grades 7 and 8; namely, Canyon Hills (K-12), Cerro Villa Middle School (7-8), El Rancho Middle School (7-8), McPherson (K-8), Portola Middle School (6-8), Santiago Middle School (7-8), Yorba Middle School (6-8), Community Day School (7-12), Home School (K-12), Non-Public school (K-12). *Once again, not all of these schools are “7-8” schools; however, we have included them in this matrix since they all have seventh or eighth grade students attending their facility. However, DDP has included the total Portola and Yorba MS’s 6-8 student counts on this matrix (see the yellow columns).*

Looking at the **Fall 2012/13 Middle School Attendance Matrix**, let us start with Cerro Villa Middle School as an example. Following down column headed by “Cerro Villa (380),” we see that 811 students attend Cerro Villa and live in the Cerro Villa Attendance Area. Continuing downward, eight students attend Cerro Villa, but live in El Rancho’s attendance area. The next row shows that 59 students attend Cerro Villa Middle School, but actually lives in the Portola Attendance Area; and so on.

The item named “Special Education/SDC students” refers to the number of Special Day Class Students that are currently registered to a particular school. Cerro Villa has 30 SDC students enrolled at the school. The “Non Public Schools” row are students attending a non-public school and, obviously, there were none attending Cerro Villa. There were no “OUSD Home School” students attending Cerro Villa MS. The row titled, “Unmatched”, refers to students that were not able to be mapped due to incomplete address information; there was one such student attending Cerro Villa MS. The item, “Out of District,” refers to students that attend an Orange Unified School District facility, but live completely outside of the District’s boundary. There are 17 “out of District” students that attend Cerro Villa MS.

The last two rows refer to the “transfer” students. “Transfers”, or the number enrolled but not living in the attendance area, are all of the students that are currently enrolled at a particular middle school, but live outside of their “assigned” attendance area. For example, the 165 “transfer” students for Cerro Villa MS refers to all of the students that attend Cerro Villa, but live outside of its attendance area (excluding SDC students). The last row shows the overall percentage of how many students are attending a particular school, but live outside of its attendance area. For example, 15.6% of all of the students actually attending Cerro Villa MS live outside of the school’s attendance area. DDP is referring to this as the “Open Enrollment percentage.”

If you read the totals across the bottom row, these numbers should correspond with the District's student counts for each school (enrollment close to the Fall 2012 CBEDS reporting date). Therefore, reading across, according to our records, as of October 2012, 1,082 7-8 students attended Cerro Villa Middle School; 1,197 7-8 students attend El Rancho MS; etc.. Overall, there were 4,915 7-8 students enrolled in the Orange USD as of October 2012.

These same procedures can be used for reading the District's **Fall 2012/2013 9-12 High School Attendance Matrix** (located on page 26). Across the top of this matrix, we have included all schools that contain grades 9 through 12; namely, Canyon, Canyon Hills, El Modena, Orange, Richland Continuation High, Villa Park, Non-Public School and Community Day School. Overall, there were 9,377 9-12 students enrolled in the Orange USD as of October 2012. At the District's request, DDP excluded 162 Adult Education students from the matrices and projections.

Fall 2012/2013 Middle School Attendance Matrix

SCHOOL OF RESIDENCE CURRENT ATTENDANCE AREA		SCHOOL OF ATTENDANCE (CODE)										
		(7-8 counts)	(7-8 counts)	(7-8 counts only)	(6-8 counts)	(7-8 counts)	(6-8 counts)	(7-8 counts only)	(7-8 counts only)	(7-8 counts only)	(7-8 counts only)	"Transfers Out" Rate
Attendance Area	7-8 Students	<u>Cerro Villa</u> (380)	<u>El Rancho</u> (387)	<u>McPherson*</u> (381)	<u>Portola</u> (383)	<u>Santiago</u> (384)	<u>Yorba</u> (386)	<u>Non Public School</u> (3)	<u>Canyon Hills*</u> (296)	<u>Community Day School</u> (395)	<u>Home School</u> (397)	
Cerro Villa Middle School	936	811	43	26	1	19	51	0	0	0	0	13.4%
El Rancho Middle School	1,087	8	1,074	4	0	1	0	0	0	0	0	1.2%
Portola Middle School	785	59	5	25	691	87	73	0	0	2	0	12.0%
Santiago Middle School	916	54	16	103	2	729	12	0	0	1	0	20.4%
Yorba Middle School	646	102	3	49	6	93	471	0	0	0	0	27.1%
7-8 Sub Totals:	4,370	1,034	1,141	207	700	929	607	0	0	3	0	
Special Education/SDC Students:	166	30	30	0	19	34	44	2	10	0	0	
Non Public Schools:	7	0	0	0	0	0	0	7	0	0	0	
OUSD Home School:	15		0	0	0	0	0	0	0	0	15	
Unmatched**	2	1	0	1	0	0	0	0	0	0	0	
Out of District:	87	17	26	4	18	19	16	0	0	0	1	
7-8 Totals:	4,647	1,082	1,197	212	737	982	667	9	10	3	16	
# Enrolled Not Living in Attendance Area:	731	240	93	--	27	219	152	--	--	--	--	
Open Enrollment % ("Transfers In" Rate):	16.7%	23.2%	8.2%	N/A	3.9%	23.6%	25.0%	N/A	N/A	N/A	N/A	
District-wide	<i>The matrix and the projections do not include 162 students with grades 14 & 15 (Adult Education).</i>											

The above data is based upon a database download provided to DDP by the OUSD representing enrollment around the Fall 2012 CBEDS date (early-October 2012).

* Canyon Hills and McPherson Schools have no set attendance areas and, therefore, pull students throughout the District boundary.

** "Unmatched" represents incomplete student address information and therefore could not be mapped.

Portola and Yorba Middle Schools are 6-8 schools (while the District's other 3 MS's are 7-8 schools).

Therefore, Portola and Yorba MS's counts listed above include all of the 6-8 students attending these two schools.

*McPherson is a K-8 school and the numbers listed above include only its 7-8 counts. See the Elementary K-6 Matrix for the rest of the McPherson students.

Fall 2012/2013 9-12 (High School) Attendance Matrix

SCHOOL OF RESIDENCE	CURRENT ATTENDANCE AREA	SCHOOL OF ATTENDANCE										"Transfer Out" Rates
		Attendance Area	9-12 Students	Canyon (390)	(9-12 only) Canyon Hills* (396)	El Modena (391)	Orange (392)	(11-12 only) Richland* (393)	Villa Park (394)	(9-12 only) Non Public School (3)	Community Day School (395)	
	Canyon High School	2,104	2,022	0	11	2	19	50	0	0	0	3.9%
	El Modena High School	1,724	65	0	1,448	21	83	98	0	9	0	16.0%
	Orange High School	2,666	40	0	431	1,651	182	346	0	16	0	38.1%
	Villa Park High School	2,146	113	0	43	66	56	1,863	0	5	0	13.2%
	9-12 Sub Totals:	8,640	2,240	0	1,933	1,740	340	2,357	0	30	0	
	Special Education/SDC Students:	318	37	22	87	96	13	63	0	0	0	
	Non Public Schools:	17	0	0	0	0	0	0	17	0	0	
	OUSD Home School:	73	0	0	0	0	0	0	0	0	73	
	Unmatched**	4	0	0	2	0	0	1	0	1	0	
	Out of District:	325	84	0	71	80	4	77	0	0	9	
	9-12 Totals:	9,377	2,361	22	2,093	1,916	357	2,498	17	31	82	
	# Enrolled, But Not Living in Attendance Area:	1598	302	--	556	169	--	571	--	--	--	
	Open Enrollment % ("Transfers In"):	18.5%	13.5%	N/A	28.8%	9.7%	N/A	24.2%	N/A	N/A	N/A	
	District-wide											

The above data is based upon a database download provided to DDP by the OUSD representing enrollment around the Fall 2012 CBEDS date (early-October 2012).

* Canyon Hills and Richland Schools have no set attendance areas and ,therefore, pull students throughout the District boundary.

** "Unmatched" represents incomplete student address information and therefore could not be mapped.

The upper matrix and the projections do not include 162 students with grades 14 or 15 (Adult Education).

SECTION FIVE

District Wide Projections by "Residence"

Projection Date 10/3/2012

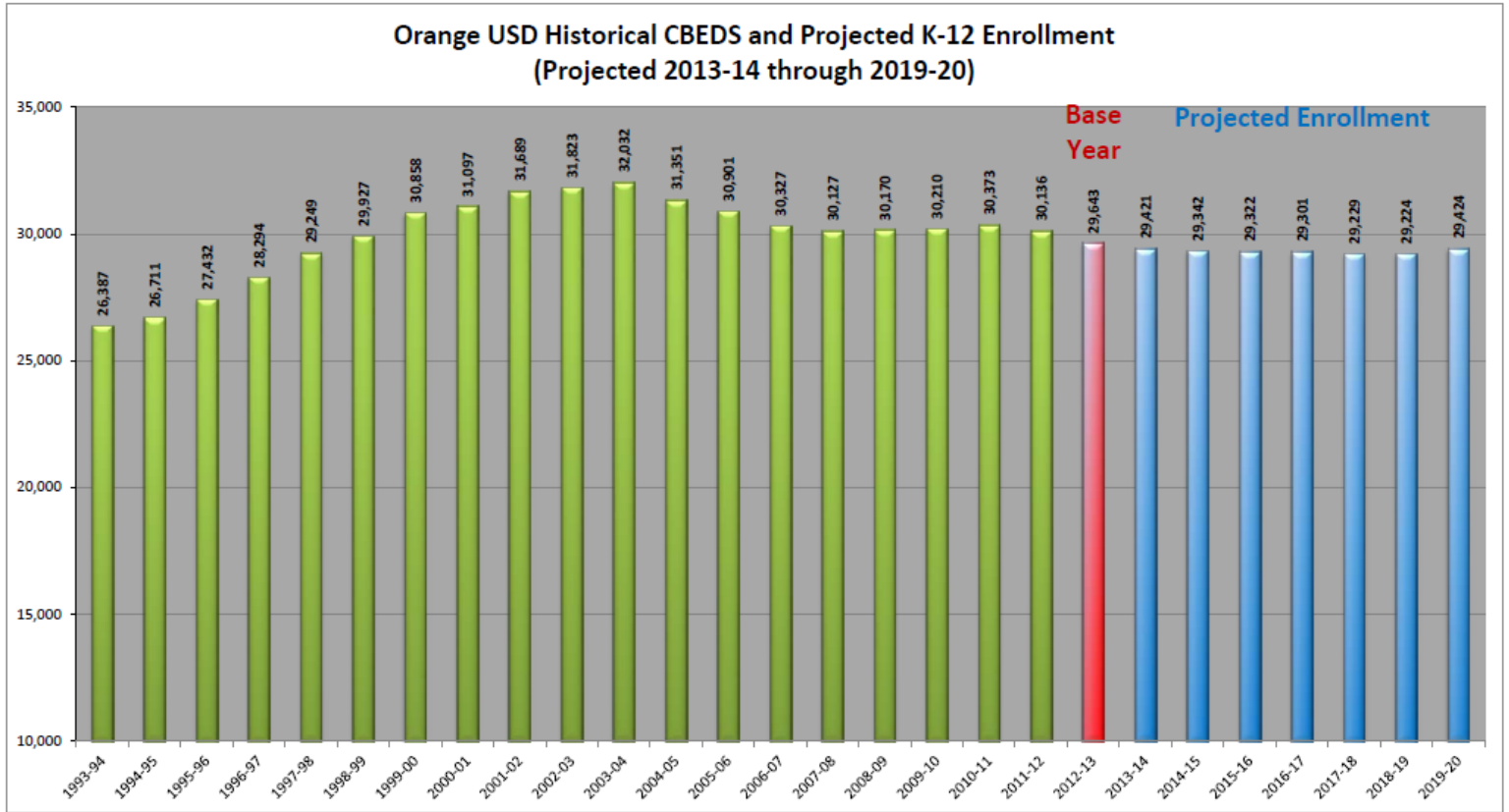
	Actual	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019		
TK		320	480.0	480.0	470.5	469.8	475.9	479.0	480.9		
K		1,895	1,914.4	2,065.7	2,024.8	2,021.7	2,048.0	2,061.3	2,069.4		
1		2,108	1,922.0	1,942.3	2,098.9	2,052.5	2,050.1	2,082.3	2,112.5		
2		2,131	2,082.4	1,895.3	1,922.4	2,069.9	2,024.7	2,026.6	2,073.8		
3		2,076	2,142.1	2,098.4	1,911.0	1,933.1	2,081.3	2,041.0	2,057.6		
4		2,114	2,074.1	2,142.0	2,101.4	1,909.9	1,931.5	2,084.6	2,059.8		
5		2,041	2,128.7	2,086.6	2,161.4	2,115.6	1,924.8	1,951.4	2,120.6		
6		2,121	2,045.7	2,132.3	2,098.1	2,164.5	2,119.6	1,935.9	1,977.4		
7		2,196	2,129.7	2,057.0	2,153.4	2,113.7	2,179.8	2,146.9	1,963.1		
8		2,174	2,198.2	2,132.7	2,065.3	2,156.9	2,120.5	2,191.5	2,168.9		
9		2,106	2,199.8	2,222.7	2,162.6	2,090.7	2,187.9	2,156.9	2,238.0		
10		2,138	2,083.5	2,178.5	2,201.9	2,141.6	2,068.2	2,169.7	2,150.3		
11		2,165	2,108.8	2,051.6	2,149.9	2,169.1	2,111.2	2,041.0	2,149.4		
12		2,231	2,098.8	2,046.4	1,991.2	2,083.4	2,099.8	2,050.7	1,988.8		
Sub Total:											
TK-6		14,806	14789.4	14842.6	14788.5	14737.0	14655.9	14662.1	14952.0		
7-8		4,370	4327.9	4189.7	4218.7	4,270.6	4,300.3	4,338.4	4,132.0		
9-12		8,640	8490.9	8499.2	8505.6	8,484.8	8,467.1	8,418.3	8,526.5		
TK-12		27,816	27,608.2	27,531.5	27,512.8	27,492.4	27,423.3	27,418.8	27,610.5		
*SDC:											
K-6		589	581.8	584.0	582.2	580.1	576.6	576.7	588.4		
7-8		166	164.4	159.2	160.3	162.2	163.4	164.8	157.0		
9-12		318	312.5	312.8	313.1	312.3	311.6	309.8	313.8		
K-12		1,073	1,058.7	1,056.0	1,055.5	1,054.6	1,051.5	1,051.3	1,059.2		
Out-of-District:											
K-6		314	314.0	314.0	314.0	314.0	314.0	314.0	314.0		
7-8		87	87.0	87.0	87.0	87.0	87.0	87.0	87.0		
9-12		319	319.0	319.0	319.0	319.0	319.0	319.0	319.0		
K-12		720	720.0	720.0	720.0	720.0	720.0	720.0	720.0		
**Unmatched:											
K-6		5	5.0	5.0	5.0	5.0	5.0	5.0	5.0		
7-8		2	2.0	2.0	2.0	2.0	2.0	2.0	2.0		
9-12		4	4.0	4.0	4.0	4.0	4.0	4.0	4.0		
K-12		11	11.0	11.0	11.0	11.0	11.0	11.0	11.0		
Totals											
TK-6		15,714.0	15,690.2	15,745.6	15,689.7	15,636.1	15,551.4	15,557.8	15,859.4	145.4	0.9%
7-8		4,625.0	4,579.3	4,435.9	4,466.0	4,519.8	4,550.7	4,590.2	4,376.0	-249.0	-5.4%
9-12		9,281.0	9,122.4	9,131.0	9,137.7	9,116.1	9,097.7	9,047.1	9,159.3	-121.7	-1.3%
K-12		29,620.0	29,397.9	29,318.5	29,299.3	29,278.0	29,205.8	29,201.1	29,400.6	-219.4	-0.7%
		<u>Fall 2012</u>	<u>Fall 2013</u>	<u>Fall 2014</u>	<u>Fall 2015</u>	<u>Fall 2016</u>	<u>Fall 2017</u>	<u>Fall 2018</u>	<u>Fall 2019</u>		
		TK-6 Annual Change:	-23.8	55.4	-55.9	-53.6	-84.6	6.3	301.6		
		7-8 Annual Change:	-45.7	-143.4	30.1	53.9	30.8	39.5	-214.2		
		9-12 Annual Change:	-158.6	8.6	6.6	-21.6	-18.4	-50.6	112.2		
		K-12 Annual Change:	-222.1	-79.5	-19.2	-21.3	-72.2	-4.7	199.5		

* = The SDC for all projected years (Fall 2013 to Fall 2019) was calculated by applying the same ratios for each grade grouping (K-6, 7-8 and 9-12) that was found for the Fall 2012 student data (comparing SDC to Non-SDC totals).

** = "Unmatched" refers to the students that had incomplete resident address information (PO Boxes, for an example) and were unable to be mapped to a specific location and are therefore excluded from the above projections as a result.

The above projections do not include the following: 99 OUSD Home School students, 46 Non-Public School students, 469 Pre-K students and 162 Adult Education students.

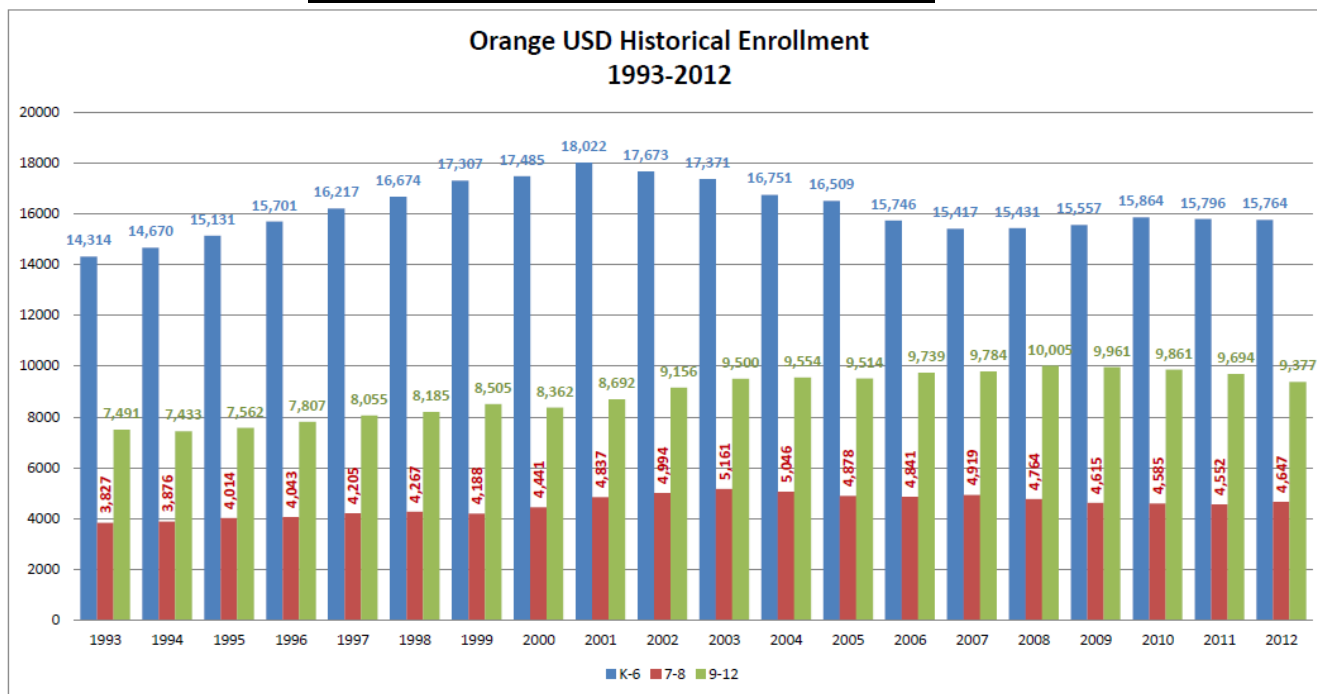
Chart 2 – Historical and Projected K-12 Enrollment



Sources: Orange Unified School District and California Department of Education
 Prepared by Davis Demographics and Planning, Inc.

Fall 2012-13 and Projections include Transitional Kindergarten (TK) students.

Chart 3 – Historical K-6, 7-8 and 9-12 Enrollment



Sources: Orange Unified School District and California Department of Education
 Prepared by Davis Demographics and Planning, Inc.

District Wide Projection Trends

The basic units in the projections are the individual study areas. There are currently a total of 316 study areas in the Orange Unified School District. The current attendance areas are made up of specific study areas (see **APPENDIX A** for a listing by study area and a map of these neighborhoods). The entire District Summary is simply the compilation of all of study areas (please see page A-6 in Appendix A for a map of the District’s study areas and study area numbers). For each study area, the student counts are projected out over seven years (Current: Fall 2012; Projected: Fall 2013 through Fall 2019). The District-wide K-12 projections can be found on page 27 and a chart (Chart 2) depicting the District’s historical enrollment (from 1993-2012) and its next projected seven years (through 2019) is on page 28. Page 29 contains Chart 3 which shows the District’s historical K-6, 7-8 and 9-12 counts for the past 21 years.

In recent years, the Orange Unified School District (and many other districts in Southern California) has begun to see the K-6 grade class sizes start to drop as the larger grade classes move-on into the later grades (in the District’s middle and high schools). Higher birthrates in the late 80’s and early 90’s added a significant number of students to the District from 1998-2003. These “new” students had created a “bubble” of students that has now completely passed through the District’s high schools as of Fall 2012. Nearly all of the District’s current grade classes are between 2,200-2,300 students; with the exceptions being the 2,423 12th grade class (the last of the large grades) and 2,061 Kindergarteners

(the smallest grade, due mainly to the 320 Transitional Kindergarteners that were pulled out for this year – otherwise, the K-class size would have been 2,381 students).

The following sections cover the various growth trends at the District's main grade groupings, K-6, 7-8 and 9-12. The projections by "residence" exclude Special Day Class (SDC) students and Out-of-District. All of these students are accounted for by using the current numbers and adding them back into each year's projection (see the District Summary on page 27). For a detailed breakdown of each of these categories by school, please see the Attendance Matrices located on pages 24-26 of this report. Therefore, the projections by "residence" discussed in this section include all non-SDC students living within the District's boundaries on or around the Fall 2012 CBEDS date (October 3, 2012).

"RESIDENTIAL" PROJECTION SUMMARIES

The projections by "residence" were prepared seven consecutive years, from Fall 2013 through Fall 2019. These projections are based upon the concept of study areas as "building blocks." By breaking down the District boundaries into study areas we can use these smaller areas of focus to look into various scenarios. The possibilities include: creating new attendance area configurations; looking into more detail on the progress of certain neighborhoods; and specifically, identifying the regions within the District that are experiencing the most growth, new development, have reached stability, or are undergoing a decrease in population.

These projections use the physical location of where the students *reside*, as opposed to their *school of enrollment*, in order to provide the most accurate depiction of where future schools (if necessary) should be located. It is critical to base future facility site decisions upon projected enrollment by *residence*, rather than school of choice, to encourage the concept of neighborhood schools. Assuming a perceived equity in the educational programs offered at each school site, families will generally send their children to the closest school with available space. Therefore, since these projections are based upon where the students live, the figures we use as a base for each school's projection may be slightly higher or lower than the actual reported enrollment currently being experienced for each school (for a detailed list of student accounting, see the Attendance Matrices in Section Four).

The attendance matrices have also been included to act as additional "checks and balances" for student accounting. *Remember, these attendance matrices show where the students live (in what Attendance Area) based upon our "address-matching" capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the District.* The inclusion of these matrices are essential to showing how the students used in the "residential" projections compare to the District's records of enrollment for each school (which were used as the foundation for the "actual enrollment" projections). The best way to plan for future schools is to know where the next group of students will be coming from, not necessarily which school they are currently attending. However, DDP has run both types of projections as a courtesy to the District. These matrices help to give a full accounting of the students used in both sets of projections, showing *school of attendance versus area of residence*.

District-wide Projection Summary by "Residence"

The basic unit in our projections is the study area. There are currently 316 study areas in the Orange Unified School District. The current attendance areas are made up of specific study areas (see Appendix A for a listing by study area). The District Summary is simply the compilation of all 316 study areas (please see page A-6 in Appendix A for a map of the District's study areas and study area numbers). For each study area, the enrollment is projected out over seven years (Fall 2013 through Fall 2019). The Study Area Summaries enable the District to monitor growth in smaller geographic areas than their attendance areas. The Attendance Area Summaries enable the District to see which schools are most impacted by growth or are experiencing a declining student population. The District Summary offers a perspective on the overall rate of growth. The Attendance Area Projections by "Residence" can be found in Appendix B and by "Actual Enrollment" in Appendix C. The individual Study Area Projections can be found in Appendix D. The District Summary, using the projections by "residence," is located on page 27.

The District-wide Projection Summary by "Residence" finds that the Orange Unified School District, as of October 2012, had 29,643 TK-12 students attending a District facility (which is down 667 K-12 students from Fall 2010 - 30,310). Over the next seven years, the projections show that the Orange USD is expected to have a net decline of 219 TK-12 students (29,424 K-12 students by Fall 2019), or a net decline percentage of 0.75%. The District is expected to decline by just over 200 K-12 students for Fall 2013 and then have fairly flat enrollment figures for the next five years until increases start again for Fall 2019 when some of the larger housing projects are expected to begin. There are no significant increases in new housing starts planned for the next five years, but there are definitely new large housing developments planned by the Irvine Company (Mountain Park, Santiago Hills Phase II and the remainder of the East Orange Specific Plan area) that can start shortly thereafter. Obviously, the current economic conditions and sharp decline in new housing sales have had a dramatic effect on the District's current and future enrollment patterns. Santiago Hills Phase II is the project that might begin the soonest, starting construction by late 2016 or early 2017. The majority of the projected enrollment growth in the Orange USD over the next seven years is due to the housing market changing by 2017. If these large housing projects wind up being pushed out further or do not happen at all, then the student projections in the later years of this report (Fall 2018-2019) could be significantly less than anticipated. However, the expected growth is somewhat masked by the declining enrollment in other regions of the District (this will be addressed in greater detail in the following pages).

The Orange USD's reached its peak K-6 enrollment back in 2001 when it reached just over 18,000 students. As of Fall 2012, the Orange USD had 15,731 TK-6 students and could lose just 24 TK-6 students for Fall 2013 (15,707 TK-6) and a total of 163 TK-6 total student loss by Fall 2017 (15,568 TK-6). Starting for Fall 2018 TK-6 increases begin when the new large residential development projects are expected to begin. If these projects are delayed, then the anticipated TK-6 growth in the later years of the projections may also be delayed.

In Fall 2003, the Orange Unified School District 7-8 student population reached its peak at 5,161. Currently, the Orange USD has 4,625 7-8 students attending one of their schools and that figure drop the next few years to 4,466 by Fall 2015 and then begin to rebound. The increases starting in 2016 are due mainly to larger incoming grade classes from the elementary schools and the anticipated rise in the residential development. If the new Irvine Company projects begin as planned in 2016, then 7-8 counts could once again be approaching 4,600 students by Fall 2018.

The “bubble” of students began entering the District’s high schools a few years ago which caused the District’s 9-12 student population to grow and peak around Fall 2008 (10,005). However, smaller class sizes have been entering the middle schools over the last 3-4 years and have recently hit the District’s high schools. In 2010, Orange USD’s 9-12 student enrollment figure was at 9,861, now (2012) is at 9,287 and continuing to drop. The high schools can expect a net decline of nearly 159 9-12 students for next year (Fall 2013) and then smaller declines happening for the next five years (9,053 9-12 by Fall 2018). The last year of the projections (Fall 2019) have the high school population starting to grow once again due to the incoming students from the anticipated new residential development. Overall, these projections show that the Orange USD could lose 122 9-12 students over the next seven years (net decline of 1.3%). The decline could continue if the planned development does not occur as anticipated.

Recent housing market trends and changes in the economy have had a drastic impact on the area’s demographics and have had a direct effect on the enrollment at Orange Unified School District. The sharp decline in the construction of new homes, the reduction in selling of existing homes along with the increase of home foreclosures have all helped to contribute to the aging of the student population. Declines in the birth rates over the past 5-10 years have resulted in smaller Kindergarten class sizes over the last 4-5 years (see Chart 3 on page 29). It is difficult to accurately predict exactly when the economy and housing market will turn around. At this point it does appear that the southern California housing market has made improvements over the last few years, but it is quite a bit less than the area had been experiencing as recently as 5-6 years ago. It may not be for at least 3-4 more years before we start to see a large upswing in the new housing market. Therefore it is critical to closely monitor the housing market in Orange County, as well as the Orange USD area and update the student projections annually to see if there is any reversal of these patterns. A more detailed analysis at the individual school attendance area level is broken down at the K-6, 7-8 and 9-12 grade groupings and can be found in Sections Four and Six.

Elementary School (K-6) Student Projections by "Residence"

Until 2012, the Orange Unified School District had been experiencing a resurgence in the number of Kindergarteners (K). In Fall 1999, the K class for Orange USD peaked at 2,532 and then began nine years of decline, bottoming out at around 2,085 Kindergarteners by Fall 2008. Since then, the Kindergarten class sizes have rebounded to around 2,240 in Fall 2011. In 2012, a new State-wide program was begun where a portion of the District's Kindergarten class was removed to begin a Transitional Kindergarten (TK) class. Orange USD chose to start with two months-worth of students in its TK program for the 2012-13 school year. This meant that any students born between the months of October 1st to November 30th, 2007 would enter as TK students, not K. This also meant that for the 2012-13 and 2013-14 school years (the Districts have fully implement the program when three months-worth of students enter the TK grade class), the District's Kindergarten class sizes would be smaller, due to only a smaller window of students entering that grade. It will not be until the 2014-15 school year when a "full" 12-month K-class will be back enrolled at the District (a "full" 3-month TK class would start for Fall 2013-14 school year). Therefore, the 2012 Kindergarten class, once you remove the 320 TK students, is only at 2,061 (if you add back the TK students, then you would have had 2,381 K in 2012 – an even larger figure than in 2011). However, the birth factors used in the projections (see page 6) forecast that the K class sizes may have reached another peak and that the next seven years show stable or slightly declining birth rates for the incoming Kindergarteners District-wide. This pattern leads to similar patterns for many of the District's current elementary attendance areas, mostly stable or declining populations. Twelve of the District's current 26 elementary attendance areas should see their student population only waiver +/- a classroom for the next seven years. For many years a number of Orange USD elementary schools, especially Canyon Rim and Running Springs ES's, were near or at their capacities. Over the last five years, many of these schools have found some relief. The projections in this report show that many of these elementary attendance areas should continue to see fairly stable or even declining student populations over the next seven years (for a listing of "residential" projections by Elementary Attendance Area, please see Appendix B).

Many of the older neighborhoods (such as Olive ES attendance area, Imperial ES AA, Nohl Canyon ES AA) are currently experiencing declining student populations due to smaller Kindergarten classes over the past 1-2 years. The District-wide TK-6 projections show a fairly stable student population for the next three years (ranging from 15,707-15,763 through Fall 2015) due to the implementation of the new Transitional Kindergarten program. Otherwise, if the TK program was not implemented, the Kindergarten class sizes would have started to decline and so would have the K-6 projections. In many of the District's established neighborhoods, the older students are graduating out of the system, and a lesser amount of new students are moving in. In many cases, families are simply not moving at all. In recent years there has also been another trend occurring, where people are simply staying put, not moving out and therefore the typical turnover in certain neighborhoods is not happening and the population is aging. Additionally, many of the new families that have been moving into the District have been characterized by having

fewer and/or older children, meaning that there are fewer young children to replace the larger class sizes graduating out.

There are some instances in certain older communities that may actually begin to see a resurgence of a younger student population as the older residents move out and newer, younger, larger families move in. This is especially true in the southwest portion of the District, such as in the Lampson and Sycamore ES areas. These communities will need to be closely monitored by the District to make sure if this is a continuing trend or an anomaly. *Please see Table 6 (on page 37) for a breakdown of the net growth or decline by each elementary attendance area, based upon the Fall 2012/2013 projections by "residence."* The Mountain Park and the Santiago Hills Phase II project areas are also expected to see large increases in student population, but these are mainly due to new housing development planned by The Irvine Company.

When you look at the District-wide projected TK-6 population over the next seven years, there does not appear to be a need for any new elementary schools. Another issue is that the Orange Unified School District is experiencing an uneven distribution of the K-6 student population across their boundary. The District has five elementary attendance areas with student populations below 400 students (Chapman Hills, Imperial, Linda Vista, Nohl Canyon and Panorama), while four other areas have a much larger resident student populations greater than 735 students (California, Handy, La Veta and Lampson Elementary Schools).

Chapman Hills ES, located in the southern portion of the District, currently has a low number of K-6 students (323) living in its attendance area. According to the projections by "residence," Chapman Hills's current attendance area could drop below 300 resident students by 2016. The southern portion of the Irvine Company's Santiago Hills Phase II development (Study Area 291C) is assigned to Chapman Hills ES and is included in its projection counts, but is not expected to impact the area until 2019. The northern portion of Santiago Hills Phase II (located in Study Area 291A) is to attend the new K-8 site that is to be built within the East Orange area. The Irvine Company has pushed out the starting point for Santiago Hill Phase II to be about 2016; that additional delay has the first occupants of this new housing project appearing as soon as late 2017. Until the new K-8 school site is built (most likely towards to the latter years of this projection or just beyond 2019), then any K-6 students generated from the Santiago Hills Phase II project will most likely attend Chapman Hills ES. Through Fall 2019 (the scope of this report), the Chapman Hills ES attendance area could reach back up to 323 K-6 students. The northern portion of the Santiago Hills Phase II project (Study Area 291A, not located within Chapman ES's area) could have just over 80 K-6 students by Fall 2019. If the Santiago Hills project happens as planned, then the District should easily be able to accommodate these "new" students at Chapman Hills ES.

The Orange USD has plans to open new schools in the East Orange (a K-8 site) and Mountain Park (a K-6 site) project areas. The exact timing of when each of these new schools is to open depends largely on the startup of these new large housing projects. Since most (21 of 28) of the elementary attendance areas in the District are expected to be fairly stable or experience a decline in K-6 students through Fall 2019 (see Table 6 on page 37) then these sites should be able help compensate for the students generated from new

housing. For example, the Canyon Rim Elementary School (ES) Attendance Area, located in the northern portion of the District (in the Anaheim Hills area), has been in decline for the last three years. The number of TK-6 students residing within Canyon Rim's area is expected to continue to drop over the next seven years. According to the projections, the Canyon Rim ES is expected to see a declining number of students in its attendance area dropping from 710 to as low as 613 (a net loss of 97). At one point, Canyon Rim ES housed up to 721 K-6 students (in 1999). Its neighboring elementary school, Running Springs, currently houses 734 TK-6 students, but did have as many as 841 K-6 students in 2006. Running Springs ES area is expected to show some growth over the next seven years, but it is minimal, a net growth of 22 K-6 students. So if the projections for these two schools hold true, either one of them should easily be able to temporarily accommodate any new students from the Mountain Park project area until the new K-6 site is built (most likely sometime beyond 2019).

K-6 Conclusions

From Fall 2001, when the Orange USD reached its peak K-6 enrollment (18,022), to Fall 2007, when it reached its lowest K-6 count since 1995 (15,417 K-6 in 2007), the Orange USD lost 2,605 K-6 students (or a 14.5% loss). Since 2007, the District has gained back another 347 of those elementary school students (15,764 in 2012). Overall, the TK-6 projections by "residence" show that there will be a net increase over the next seven years, after several years of declines. By Fall 2014, the TK-6 student population could rise from 15,731 to 15,763, a net increase of only 32 TK-6 students, a minimal 0.20% growth. If the large residential development projects begin by the 2016-2017 timeframe, then a much larger TK-6 growth spurt could occur, reaching as high as 15,876 TK-6 by Fall 2019 (an overall net increase of nearly 1%). In addition to this new development, a handful of regions within the District have younger students entering their areas, such as in the Cambridge, Esplanade, Fletcher, Jordan, Sycamore and Taft ES areas (see projections in Appendix B, pages B-2 to B11). Nearly half of all current elementary attendance areas are expected to see stable student populations (+/- the size of a classroom) over the next seven years (see Table 6 on page 37). Currently, the Orange USD has 26 elementary schools that have a specific attendance area and one magnet school (McPherson) that has no boundary and pulls K-8 students from throughout the District (excluding the two separate areas for the Mountain Park and East Orange projects). As of Fall 2012, the District had 15,731 TK-6 students and if you divide that by the 26 elementary schools then you come out with an average of 605 students. The projections show that the TK-6 students levels may once again approach 15,900 students by Fall 2019 (a net growth of only 145 TK-6 students), and that is only if the new development happens as planned. *Please see the maps on pages 38-40 of the current and projected elementary school students for each District attendance area.*

The Orange USD is eventually planning on opening two new elementary schools. The Mountain Park project is going to have a new K-6 site (that can house up to 600 students) and the remainder of the East Orange area will contain a new K-8 site (to be built big enough to house up to 900 students). The building of both of these two new schools sites are directly linked to the progress of the new housing constructions within Santiago Hills Phase II, the remainder of the East Orange Specific Plan area and the Mountain Park project. If these projects are further delayed, then the construction of the new schools may

also be delayed. These new elementary schools would not only help house the projected students generated by these large projects, but could also assist any nearby impacted schools. There is no elementary school specifically planned within the Santiago Hills Phase II project. If any new facilities are going to be opened, then attendance boundaries may need to be redrawn and/or re-adjusted to better balance enrollment figures at many of the District's existing schools.

Please keep in mind that McPherson Magnet School does not have an attendance boundary and pulls its students from the entire District. The projections by "residence" do not have an attendance area projection for McPherson. The existing 677 K-6 McPherson students (no SDC and no out-of-District students are included in this total) are folded into the existing elementary attendance areas based upon where the McPherson students actually live. Therefore, if you take into account the 677 K-6 students that attend McPherson, many of the attendance area figures should actually be a bit lower (by about a classroom per school). The Elementary and Middle School attendance matrices on pages 24 & 25 show exactly what attendance area the McPherson students come from.

TABLE 6

**PROJECTED NET GROWTH/DECLINE FOR
EACH ELEMENTARY ATTENDANCE AREA
BASED UPON PROJECTIONS BY "RESIDENCE"
OVER THE NEXT SEVEN YEARS (THROUGH 2019)**

Attendance Areas with Large Increases (75 students or greater)	Net Change (rounded up)	Notes on Patterns
Crescent ES AA	+ 132 K-6 Totals	Steady growth
Fletcher ES AA	+129 K-6 Totals	Steady growth
East Orange K-8 site area (K-6 only)	+84 K-6 Totals	Starts in 2018
Sycamore ES AA	+77 K-6 Totals	Steady growth

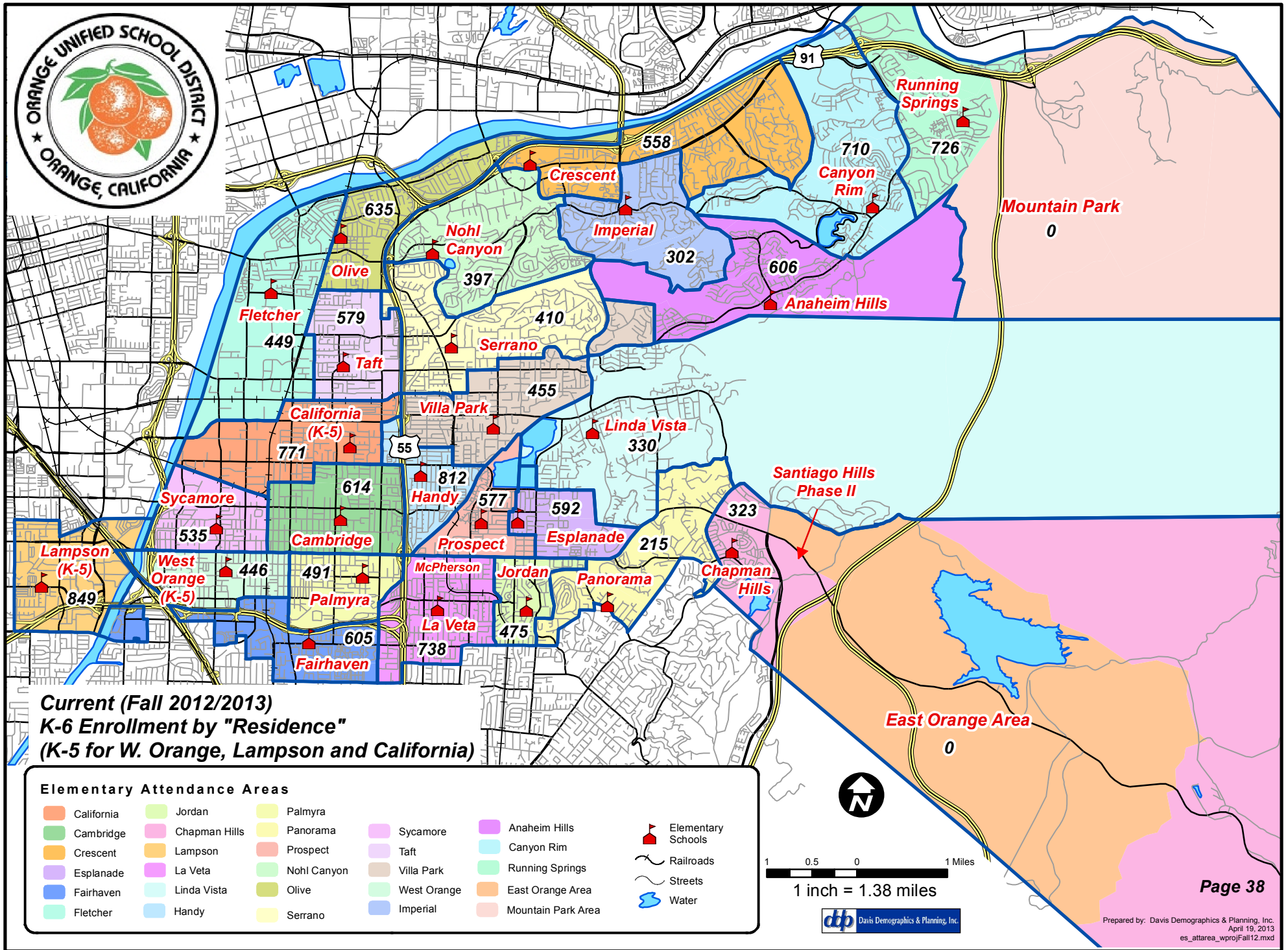
Attendance Areas with Small Increases (between +35 and +74)	Net Change (rounded up)	
Cambridge ES AA	+62 K-6 Totals	Steady growth
Mountain Park K-6 site area	+61 K-6 Totals	Starts in 2019
Esplanade ES AA	+51 K-6 Totals	Steady growth

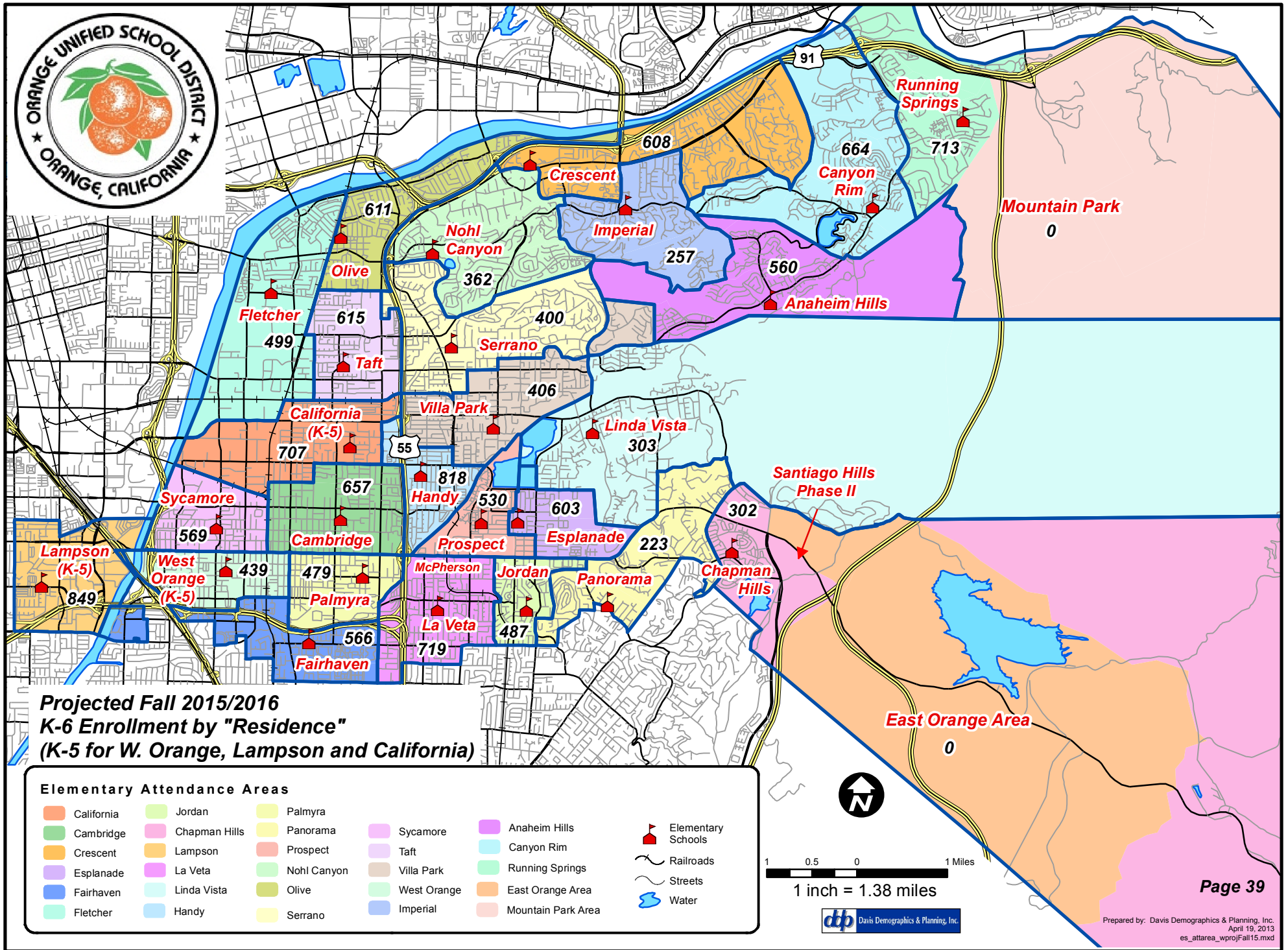
Attendance Areas with Little or No Projected Growth (between +35 and -35)	Net Change (rounded up)	
Jordan ES AA	+31 K-6 Totals	Slow but steady rise
West Orange ES AA (K-5 only)	+24 K-5 Totals	Slow but steady rise
Running Springs ES AA	+22 K-6 Totals	Lowest point is in 2014
Panorama ES AA	+17 K-6 Totals	Slow but steady rise
Taft ES AA	+16 K-6 Totals	Up and down next 7 yrs
Lampson ES AA (K-5 only)	+15 K-5 Totals	Up and down next 7 yrs
Linda Vista ES AA	+12 K-6 Totals	Lowest point is in 2015
Palmyra ES AA	+3 K-6 Totals	Lowest point is in 2013
Chapman Hills ES AA	0 K-6 Totals	Lowest point is in 2018
Serrano ES AA	-19 K-6 Totals	Slow but steady decline
Handy ES AA	-27 K-6 Totals	Highest point is in 2013
La Veta ES AA	-34 K-6 Totals	Continuous decline

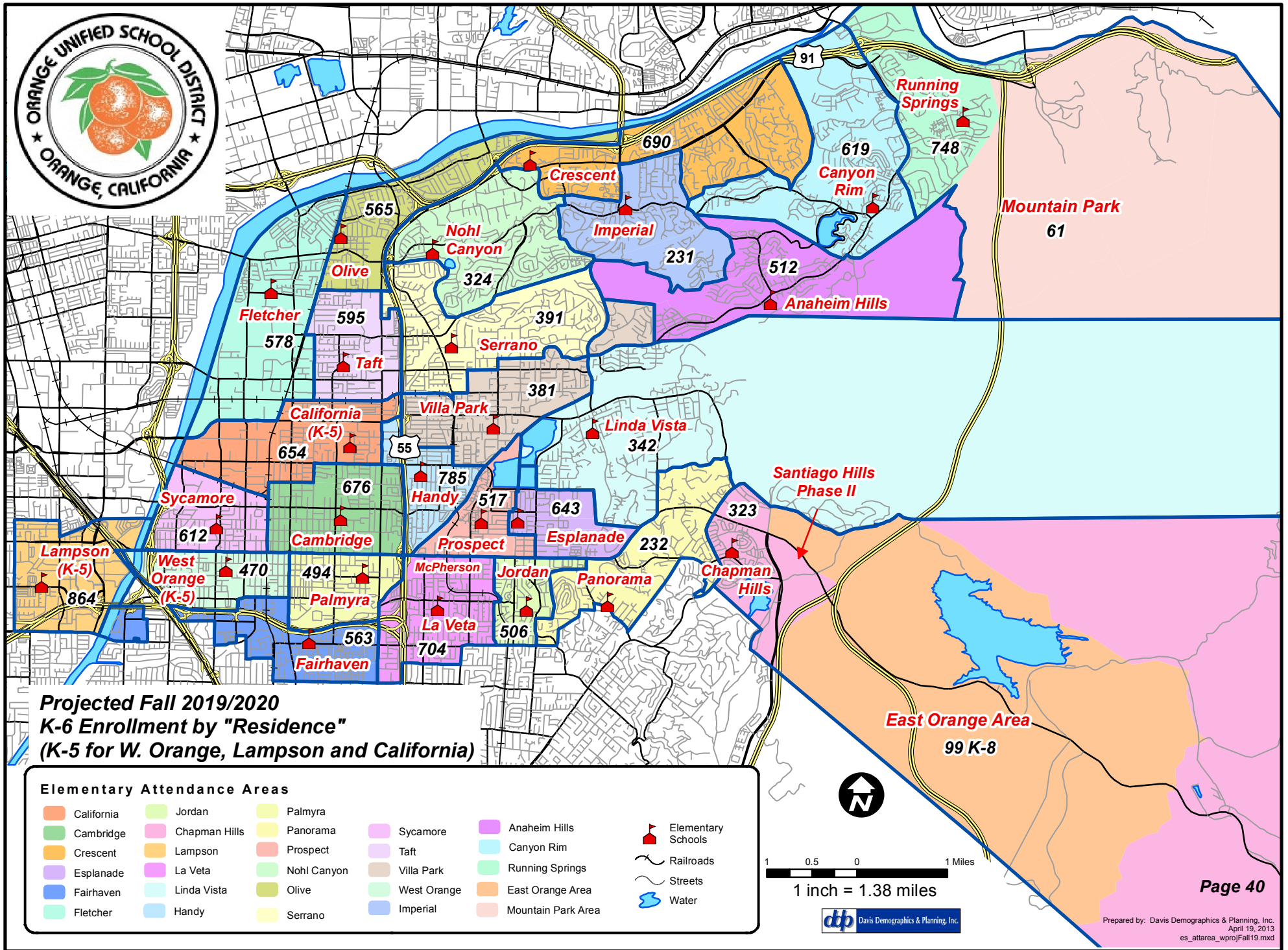
Attendance Areas with Small Decreases (between -35 and -74)	Net Change (rounded up)	
Fairhaven ES AA	-42 K-6 Totals	Continuous decline
Prospect ES AA	-60 K-6 Totals	Continuous decline
Olive ES AA	-70 K-6 Totals	Continuous decline
Imperial ES AA	-71 K-6 Totals	Continuous decline
Nohl Canyon ES AA	-73 K-6 Totals	Continuous decline
Villa Park ES AA	-74 K-6 Totals	Continuous decline

Attendance Areas with Large Decreases (75 students or greater)	Net Change (rounded up)	
Canyon Rim ES AA	-91 K-6 Totals	Continuous decline
Anaheim Hills ES Attendance Area (AA)	-94 K-6 Totals	Continuous decline
California ES AA (K-5 only)	-117 K-5 Totals	Continuous decline

The above figures are based upon the largest net effect for each elementary attendance area over a seven-year period, using the projections by "residence" in the SY 2012/13 Report







Middle School Student Projections by "Residence"

As of October 2012, the Orange USD had 4,370 7-8 students living within its boundaries (excluding SDC students), up 80 7-8 students from the Fall 2010 figure of 4,290. In 2012, Cerro Villa Middle School's attendance area contained 936 7-8 students, nearly 50 less than its 2010 figure (983). The Santiago MS attendance area contained 916 7-8 students in 2012, which is nearly the exact same amount it had in 2010 (914 7-8 students). Portola MS, which is actually a 6-8 middle school, has 785 7-8 students in its attendance area as of October 2012, which is 41 more students than it had at the same time in 2010 (744 7-8 residents). In 2012, El Rancho MS's area has nearly 1,087 7-8 resident students, about 60 more than its Fall 2010's figure (1,028). As of Fall 2010, there were only 646 7-8 students living within Yorba Middle School's attendance area (it is actually a 6-8 school), which is 25 students more than its 2010 resident count (621 7-8 students). *Please see the Middle School Attendance Matrix, on page 26, for a comparison of how many middle school students live in each of their attendance areas versus how many students actually attend each facility. The K-6 Elementary Matrix also contains Portola and Yorba MS's, but shows exactly which areas of the District their 6th graders are coming from.*

According to the projections in this year's report, over the next two years the 7-8 student population for the Orange USD is expected to decline by around 180 students (to reach 4,190 resident 7-8 students, excluding SDC). However, small annual increases to the 7-8 student population could start in 2015 when slightly larger incoming classes from the feeder elementary schools start entering the District's middle schools. New, large planned residential developments (by The Irvine Company) could start to have occupants as soon as Fall 2017, but much smaller grade classes could finally be entering the middle schools by that time (especially by 2019), thus negating many of the new students from these developments. By Fall 2019 (the last year of the projections), it shows that the resident 7-8 student population may be around 4,132, a net decline of 249 7-8 students (or a 5.4% loss). If the new development does not occur as planned (starting in 2017?), then the decline at the middle schools could be even more dramatic. The middle school grades should eventually increase beyond the scope of these projections (sometime after Fall 2019) due to the vast number of new units for The Irvine Company projects so the District will need to continue to closely monitor any new housing growth.

The resident population in three of the District's five middle schools has increased slightly over the past two years (Santiago has stayed the same). In the past, the District's current middle schools housed over 5,000 7-8 students. Since the seven year projections only show the District-wide 7-8 projections to not even exceed the 4,600 level, then these five sites should be able to easily accommodate the growth over the next seven years. The eventual opening of the new K-8 site in the East Orange area will definitely help regulate the Orange USD's middle school population. The new East Orange site is planned to house up to 900 K-8 students. However, until the new K-8 school is built (at this point it is sometime after 2018), the District may need to shift some portable structures on its current middle campuses in order to adequately house the new students. *Please see the map on page 44 of the current and projected middle school students for each District attendance area.*

Among the District's current middle schools, only the Yorba MS attendance area is expected to see any growth over the next seven years, and that is expected to be 103 more 6-8 students (only a 10.7% net growth). The other four middle schools attendance areas could show the following net decreases in its resident population over the next seven years: Cerro Villa MS's area (-102 7-8 students); El Rancho MS (-56 7-8 students); Portola MS (-102 6-8 students) and Santiago MS (-118 7-8 students). Collectively, these four attendance areas can see a net decline of 378 middle school students, or a net loss of 9.2% in those areas. Based on their peak enrollment, each of these four middle schools has the room to accommodate the anticipated growth: Cerro Villa MS once housed 1,155 7-8 students (2004) and now has 1,082; Portola MS had 958 6-8 students attending in 2002 and now has 737; Santiago MS had 1,164 7-8 students in 2003 and now houses 982 and Yorba MS once had 863 6-8 students in 2004 and now has 667. El Rancho MS is the District's only charter middle school and has seen its enrollment continue to grow over the past four years; El Rancho's current enrollment of 1,197 7-8 students is its highest figure to date. El Rancho may be approaching, or may have surpassed, its designed capacity. Its current attendance area shows a very steady resident population over the next seven years, plus or minus a classroom or two (only a net loss of 56 7-8 students). However, with this being a charter school and thus maybe being more attractive to parents/students than the District's other four middle schools (a possible explanation for the recent growth in its enrollment), the District will need to closely monitor El Rancho's enrollment and may need to curb transfers into the school if its resident population does continue to rise. Please see the "residence" projections for the District's middle schools in Appendix B, pages B-12 to B-14, for specific figures for each of these sites through Fall 2019. There are anticipated increases in the 7-8 student population due to the new large housing projects proposed by The Irvine Company (Mountain Park, Santiago Hills Phase II and the remainder of the East Orange project area). If the new housing begins as planned these projects are expected to generate only 40 K-8 students in its area by Fall 2018 and be at 209 by Fall 2019 (already approaching its capacity). These figures get lost in the attendance area projections due to the other regions losing so many middle school students. The District may choose at some point during the scope of this projection (by 2019), to build the new "East Orange K-8 site", or it can wait a little longer while it absorbs these new students in these new areas to go to existing sites in the meantime.

Middle School "Residence" Conclusions

For the past three years, Orange USD has seen its middle school enrollment stabilize. However, for the next three years, it appears that the middle schools will start to see a decline in its resident population, losing a total of 159 7-8 students through 2015. This decline is mostly due to smaller grade classes entering the District's middle schools from the feeder elementary schools.

Currently (Fall 2012), the Orange USD middle school student population is at 5,059 (excluding SDC), and can be at 4,950 as of Fall 2015, 5,028 by 2017 and 4,784 middle school age students by Fall 2019. In addition, the middle school grades should continue to

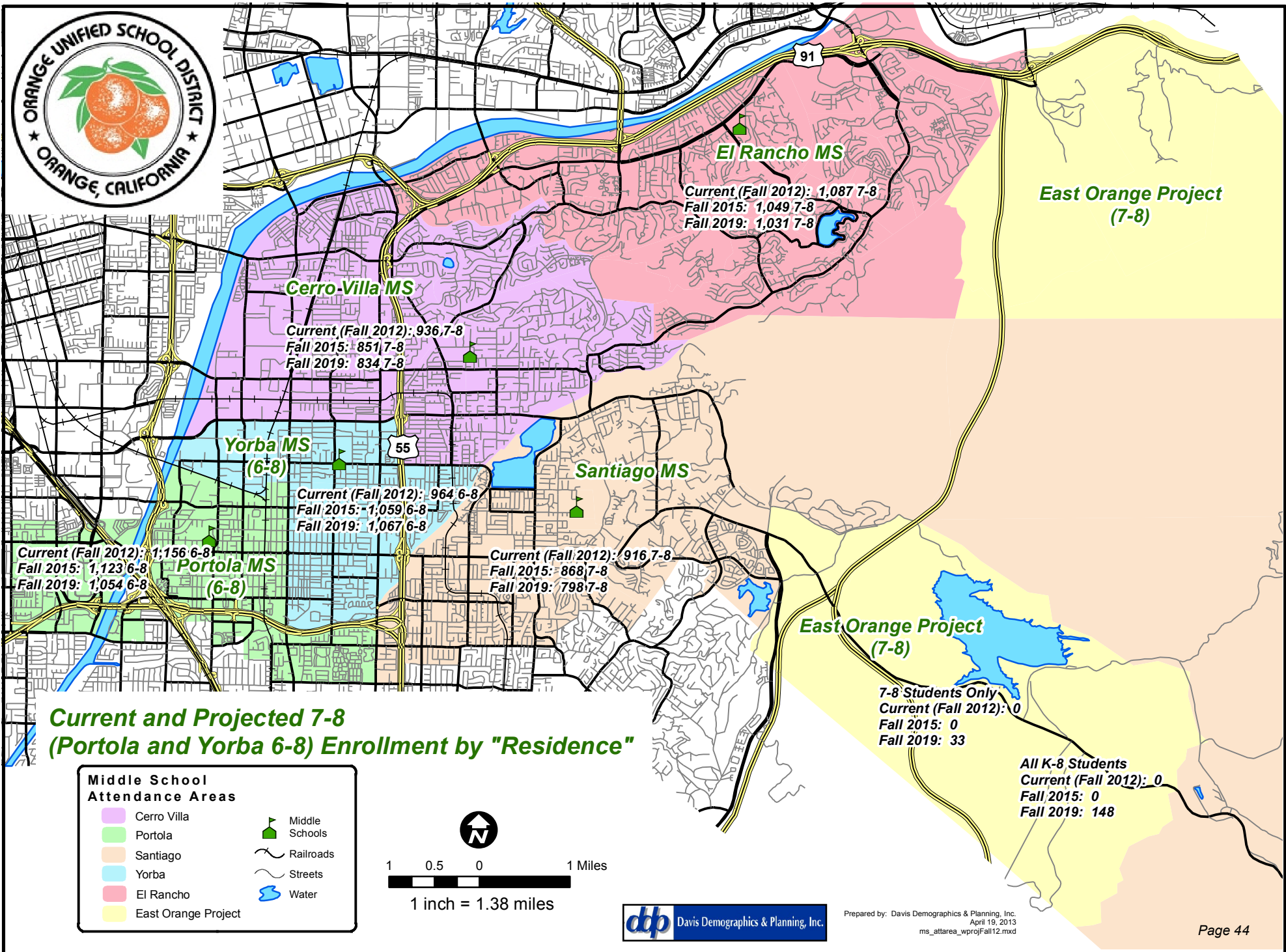
increase beyond the scope of these projections (past Fall 2019) due to the ongoing construction of the new housing units in the large planned The Irvine Company projects.

The East Orange area (east of Santiago Hills Phase II) includes a K-8 school site (designed to house up to 900 K-8 students). The exact timing of when the new school opens is dependent upon the proposed housing construction schedule, but District can consider opening the new school sometime after 2017. This new K-8 school would not only help house the projected students generated by these large projects, but could also assist any nearby impacted middle schools. The District is planning to have the Mountain Park 7-8 students attend the new East Orange K-8 site, as well as housing all of new students from Santiago Hills Phase II project and the students within the remainder of East Orange.

Overall it does appear that the District's five existing middle school sites should be able to accommodate their projected students over the next seven years, maybe even without needing to open any additional sites. El Rancho Charter MS has seen increases in its enrollment over the past four years, continuing to create new "highs" the last two years (almost 1,200 7-8 students in 2012). The District needs to closely monitor El Rancho's attendance figures, and may need to curb its enrollment from outside of its assigned boundary. If the District chooses to open the new "East Orange K-8 site" before 2019, then that will take only about 33 7-8 students from their existing schools in 2019 (overall, these new projects will generate about 209 K-8 students by Fall 2019).

Please keep in mind the following: the five middle school attendance area projections INCLUDE all 207 McPherson Magnet School 7-8 students. Therefore, each middle school attendance area projection can have a certain number of students removed due to them choosing to attend McPherson. McPherson does not have a specific attendance boundary and, therefore, pulls students from the entire District. See both the Elementary and Middle School Attendance Matrices to see from which attendance areas that the McPherson Magnet School pulls its students.

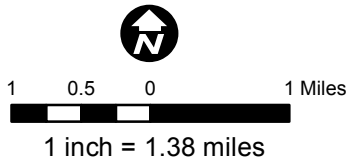
Please see the map on page 44 of the current and projected middle school students for each District attendance area.



Middle School Attendance Areas

- Cerro Villa
- Portola
- Santiago
- Yorba
- El Rancho
- East Orange Project

Middle Schools
 Railroads
 Streets
 Water



ddp Davis Demographics & Planning, Inc.

Prepared by: Davis Demographics & Planning, Inc.
April 19, 2013
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High School (9-12) Student Projections by "Residence"

The Orange Unified School District's 9-12 enrollment figures have dropped off the last four years. After hitting a peak of 10,005 9-12 students in Fall 2008 the District has seen its high school enrollment drop to 9,377 in 2012 (net loss of 628 9-12 students, or a decline of 6.3%). According to the projections, it appears the reduction in the number of 9-12 students will continue for the next seven years, but not with such a drastic decline as seen in the last four years. After excluding "Out-of-District" and SDC students, Orange USD had 8,640 9th through 12th graders living within its boundaries in 2012 (down from 9,274 in 2010 and the 9,410 in Fall 2008). By Fall 2013, the projections show that the high school student population count could drop by another 159 students living within the current Orange Unified School District boundaries (excluding SDC students), reaching 8,491 9-12 students. At that point the high school population should remain around 8,500 for the next four years, and then see it "bottom out" around 8,418 in 2018. Starting in 2019 the high school student population should start to see annual increases due mainly to the new large housing construction that is expected to start sometime in late 2017.

The existing **El Modena High School** Attendance Boundary is expected to see a net decline of nearly 70 9-12 students over the next seven years. For Fall 2012, there were 1,724 9-12 graders (excluding SDC) living within El Modena's attendance area (down drastically from the 1,958 it had in 2010, nearly a 12% loss). To help compensate for these losses, the District has allowed El Modena HS to have the District's highest "transfers in" percentage among its four high schools (28.8% of El Modena HS's enrollment comes from outside of its assigned boundary). According to current trends, El Modena's existing attendance area could drop another 62 students for Fall 2013 and then see its 9-12 population stabilize around that figure for the next four years. By Fall 2018 El Modena's resident population could drop slightly to 1,633 and be back up a bit to 1,655 in 2019. The main reason for this initial drop in 2013 and then steady levels is that the last large grade is passing out of the District's high schools in 2013 (the large 12th grade class in 2012 is now graduated) and is being replaced by smaller, but similar sized grade classes. There is still planned new residential development within El Modena's attendance area (Santiago Hills Phase II and the remainder of the East Orange project), but those large projects are to start off slowly by 2017, at the soonest. El Modena HS once housed as many as 2,253 9-12 students as recently as Fall 2007. However, the District will need to closely monitor El Modena's "transfer rates" to make sure that those figures do not decline too much, and thus adds to the declining enrollment. Boundary adjustments may be necessary to add to El Modena's area to help out neighboring high schools that have much larger student populations (Orange HS, for example). There are plans to expand El Modena HS once the new large housing projects begin, but due to the decline in El Modena's current area and the further delays in the new housing starts, it may not be needed during the scope of this report (through 2019).

Canyon High School's enrollment may have reached its peak in 2011 when the school housed 2,435 students. In 2012 the enrollment for Canyon HS was 2,361 9-12 students and the projections show a decline in its area for 2013. The existing Canyon High School Attendance Boundary is expected to see its 9-12 student population decline by

nearly 40 students in 2013 (from 2,104 resident students in 2012 to 2,065 in 2013), but then see fluctuating student counts for the next six years, ranging from 2,072 to 2,148 9-12 students. Currently (excluding SDC), 2,104 9-12 graders live within Canyon's attendance area (down from the 2,244 it had in 2010). The main reason for the initial slight decline then some years of growth is due to the and the middle school classes moving through its area for the next 5+ years. Most of the incoming grades (now in grades 4 through 8) are slightly larger than those in recent years; hence the small growth through 2017. The Irvine Company's Mountain Park project has been further delayed and will not have its first occupants until 2018 at the soonest. After 2019 you may start to see Canyon HS's area start to rise again if the Mountain Park construction begins as planned. If Canyon HS's attendance area has truly reached its peak, then it should have no problems accommodating its resident population over the next seven years. The District may need to eventually add portables or work on expanding Canyon to accommodate this future growth, but it looks like that might not be needed for at least another five to six years.

Orange High School reached its highest enrollment figure for the past 17 years in 2008 when it housed 2,445 9-12 students; its enrollment has dropped steadily each of the past four years. However, Orange HS's current attendance area could see the largest amount of growth among the District's four comprehensive high schools over the next seven years. As of October 2012 Orange High School had 2,666 9-12 students living within its current boundary (excluding SDC), which is down from the 2,780 it had in 2010. However, this total is by far still the largest resident population of the four high schools (Villa Park HS is the next closes at 2,146). The projections have the current Orange HS attendance area steadily growing each of the next seven years, starting at 2,666 in 2012 to 2,931 in 2019 (a net growth of 264 9-12 students, or an increase of 10%). The main reason for this growth is that Orange HS's area is the District's only HS attendance area that has much larger incoming grades that are currently in its feeder elementary and middle schools. In addition, some interesting trends have been occurring for Orange HS in recent years. For at least the last 10 years, the Orange HS area has always had the largest resident population among the District's four high schools. However, for the last three years, Orange HS has had the smallest enrollment of the four schools. Orange HS has the District's smallest "transfer in" rate (9.7% versus the District-wide average of 18.5%) while having, by far, the District's highest "transfer out" rate. Just over 38% of Orange HS's resident students go to another District school; the next closest figure is 16.0% for El Modena. That includes 431 9-12 students living in the Orange HS area and going to El Modena HS and 346 resident 9-12 students going from Orange HS's area to Villa Park HS. All of these factors point to the fact that either Orange HS has outgrown its attendance area or that there are deeper issues for such drastic trends. Assuming that the current transfer trends continue, the Orange HS should be able to accommodate the projected growth in its area (264 more 9-12 students) since it has housed up to 2,445 students. However, the District needs to closely monitor this high "transfers out" trend with Orange HS, because if more students in Orange HS's area chose to go to Orange HS, coupled with its increasing resident population, then the District may be facing an extreme situation. The District may want to explore the possibility of making a boundary adjustment with Orange HS and its adjacent attendance areas to better balance the resident 9-12 populations and

prevent this issue from becoming more extreme or at least try to determine why so many Orange HS residents leave to go to other high schools.

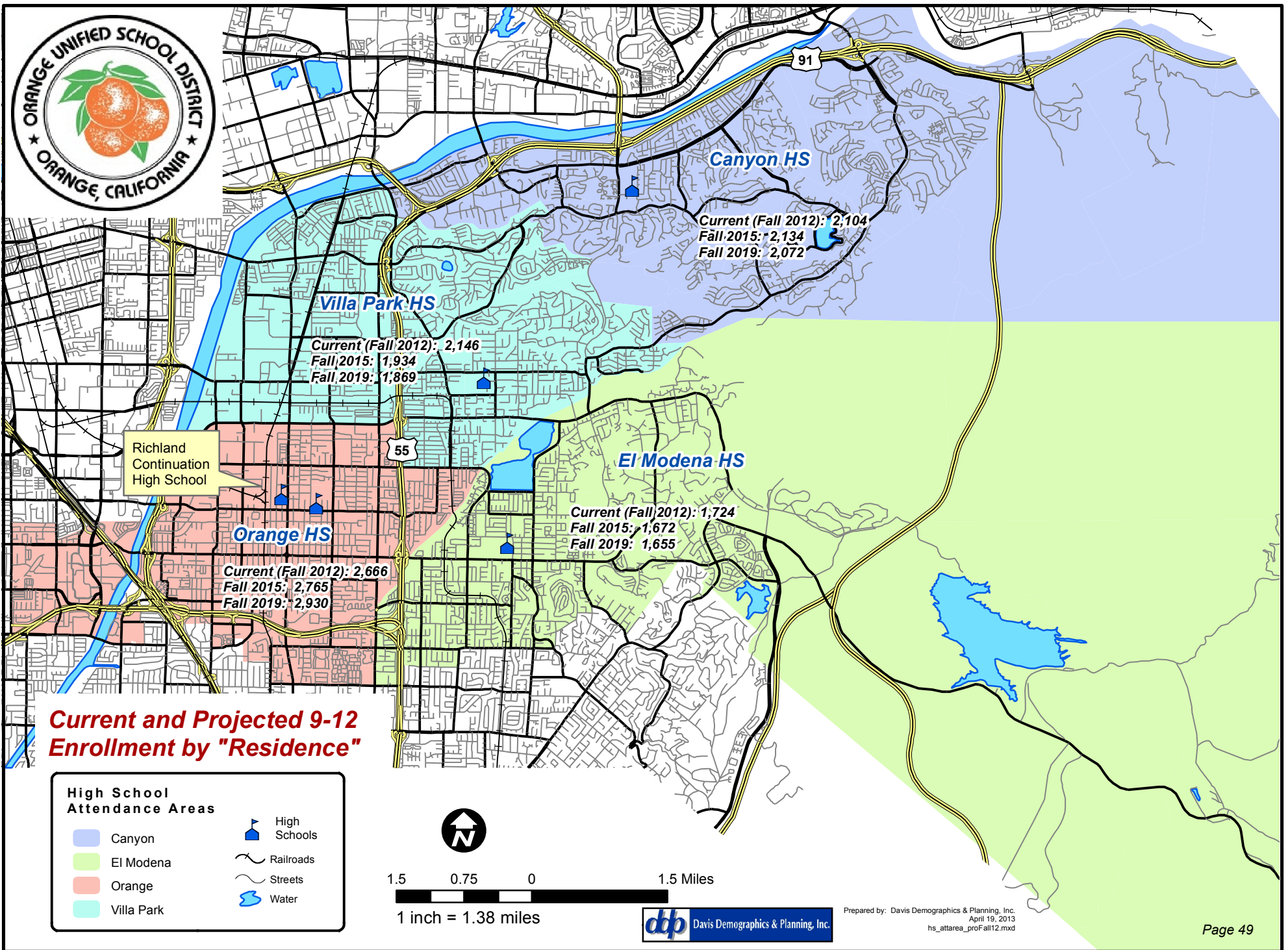
For ten straight years (2001-2010), **Villa Park High School** saw its enrollment steadily grow (from 2,116 in 2001 to its highest total of 2,519 in 2010). For the last two years, Villa Park HS's enrollment has been just below 2,500 9-12 students. According to the projections, it appears that Villa Park HS might have reached its peak in 2010, because the resident population for its area shows a steady decline for at least the next six years. It is essentially a reversal of what is happening in the Orange HS area, the population in Villa Park's area is aging and the larger grades are graduating and being replaced by smaller 9th grade classes. Currently 2,146 9-12 graders (excluding SDC) live within Villa Park's attendance area (down from the 2,292 in 2010 and the 2,338 in 2008). The projections show that the Villa Park HS attendance area is expected to see its 9-12 student population decline by nearly 280 students over the next seven years. According to current trends, Villa Park High School's existing attendance area could start to drop below the 2,000 9-12 student level by Fall 2014 and could be drop below 1,900 students as soon as Fall 2016. The two main reasons for this decline is due to no new significant housing projects in its area (the region is essentially built-out) and smaller middle school classes moving through its area for the next seven years. On the other hand, Villa Park HS's reached a peak enrollment of 2,519 in 2010 and has leveled off around 2,500 students the last two years, despite the decline in its region. What is happening is that the number of "transfers in" has increased over the past four years and it now makes up just over 24% of its enrollment. Most of these transfers are coming from the Orange HS area (346 of the 571 "transfers in" to be exact). The District needs to monitor the transfer trends very closely. If this trend reverses itself, then Villa Park HS could be in store for some dramatic decreases in its enrollment.

9-12 Conclusions

Based upon October 2012 enrollment figures, three of the District's four high schools (Canyon, El Modena and Villa Park) all are near or exceed 2,100 9th-12th grade students. Orange HS has been dramatically dropping its enrollment for the past four years and has reached a level it hasn't seen in over 17 years (1,916 students enrolled), despite its attendance area growing in population. According to the historical data, it appears that the District reached its peak enrollment for its high schools around the Fall 2008 school year (10,005 9-12 students). The projections show that the District should continue to see a decline in their 9-12 enrollment for the next six years (losing another 420 9-12 students) and then could start to see it rebound by Fall 2019 when the large Irvine Company projects could be in full swing. The larger grade classes that had been entering the District's high schools in recent years have started to graduate and are being replaced by smaller ones. This fact, coupled with the sharp decline in new housing units over the six years plus the further delays in starting the large future housing projects (Santiago Phase II and Mountain Park) all contribute to this eventual decline in the 9-12 student population. By Fall 2019, 9-12 increases may occur, but they are only to happen if the new residential developments start by 2017 or 2018.

There are no plans to build a new high school facility, but the District is planning on eventually expanding Canyon and El Modena High Schools to accommodate the new growth, which is mainly due to the large planned residential development by The Irvine Company (Mountain Park in Canyon's area and Santiago Hills Phase II and the remainder of the East Orange projects located within El Modena's area). Once the planned high school expansions are complete (the exact timing of when they begin is dependent upon the progress of these large Irvine Company projects), the Orange USD should have enough room at their existing high schools to house the anticipated 9-12 students during the span of this report (through Fall 2019) and beyond.

Please keep in mind the following: the projections by "residence" include the 340 resident students attending Richland Continuation High School. This school does not have a specific attendance boundary and, therefore, pulls students from the entire District. Most of Richland's students come from the Orange HS area (182 of 340 resident students, or 53% of Richland's enrollment). Since Richland is expected to continue operating throughout the next seven years, then it is safe to assume that it would absorb about the same number of students.



High School Attendance Areas

- Canyon
- El Modena
- Orange
- Villa Park

- High Schools
- Railroads
- Streets
- Water



1.5 0.75 0 1.5 Miles

1 inch = 1.38 miles



Prepared by: Davis Demographics & Planning, Inc.
 April 19, 2013
 hs_attarea_profall12.mxd

SECTION SIX**"ACTUAL ENROLLMENT" PROJECTION SUMMARIES**

The "actual enrollment" projections used the number of *students attending a particular school* as its base. Therefore, a projection was calculated for each District facility based upon its Fall 2012 (early October) enrollment figures. The total number of students for each grade in a particular school was used as the foundation for a seven-year projection. This set of projections, referred to as the "actual enrollment" projections, includes all Out-of-District students, and most Special Day Class (SDC) students. DDP has applied the same variables to these base numbers as was used for the projections by "residence." Section Three explains in greater detail how these "actual enrollment" projections were calculated, including the different method used to transfer elementary students to the middle school level and middle school students to the high school level.

District-wide Projection Summary (by "Actual Enrollment")

The District-wide Projection Summary (using "actual enrollment"), located on page 51, is a summary of all of the District's individual school projections. The individual school projections are located in Appendix C and are listed first by elementary school, then middle school, and finally by high school.

The District-wide Projection Summary finds that the OUSD currently (as of October 2012) has 29,468 K-12 students attending a District facility. According to these projections, the District is expected to decline by 812 K-12 students over the next seven years, which averages out to annual decreases of less than 1% (about 0.39%).

As of Fall 2012, the OUSD had 15,444 K-6 students, which was 420 less K-6 students than there was in Fall of 2010 (15,864). The "actual enrollment" projections show that the Orange USD K-6 population is expected to increase by 208 students over the next seven years (a net increase of 1.3%). The majority of this growth is to take place around 2019 and mainly due to the new large residential development projects expected to start by late 2018.

Both the middle and high school grade levels should see substantial decreases over the next seven years. According to the "actual enrollment" projections in this report, over the next seven years there could be a net decline of 382 7-8 students (an net decrease of 8.2%) and an decrease of 638 9-12 students (an net decrease of 6.8%). The large elementary grade classes that had been entering the District's middle schools came to an end starting in Fall 2007, and middle school enrollment has been in decline ever since. The high school enrollment should remain about the same in 2013, but then start to see annual declines through Fall 2018. All grade levels are expected to see growth after 2016 when the large housing developments (Santiago Hills Phase II and Mountain Park) begin construction. If these projects are delayed, then so too will be the growth.

DISTRICT-WIDE SUMMARY OF THE "ACTUAL ENROLLMENT" PROJECTIONS

TK-6 TOTALS	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL	FALL	FALL	FALL	FALL	FALL	FALL	FALL
	2012	2013	2014	2015	2016	2017	2018	2019
Total K-6 (w/o California, Lampson, and W.O.'s 6th grd.)	15,104	14,891.0	15,006.8	14,979.2	14,923.5	14,871.2	14,887.4	15,128.1
Transitional Kindergarten (TK)	320	480.0	480.0	470.5	469.8	475.9	479.0	480.9
New K-8 Site in Remainder of East Orange Project Area	0	0.0	0.0	0.0	0.0	0.0	41.2	112.8
Canyon Hills (K-6 only)	29	29.0	29.0	29.0	29.0	29.0	29.0	29.0
Parkside Kindergarten students	10	10.0	10.0	10.0	10.0	10.0	10.0	10.0
Non-Public School (K-6 only)	22	22.0	22.0	22.0	22.0	22.0	22.0	22.0
Home School (K-6 only)	11	11.0	11.0	11.0	11.0	11.0	11.0	11.0
Lampson & W. Orange 6th grd only (from Portola)	152	211.3	235.2	248.2	228.9	239.5	240.3	243.9
California 6th grd only (from Yorba)	116	92.3	100.4	101.6	97.8	140.2	93.5	95.3
	15,764	15,746.6	15,894.4	15,871.5	15,792.0	15,798.8	15,813.4	16,133.0

7-8 TOTALS	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL	FALL	FALL	FALL	FALL	FALL	FALL	FALL
	2012	2013	2014	2015	2016	2017	2018	2019
Total 7-8 (w/o McPherson)	4,397	4,270.0	4,027.6	4,018.2	4,110.8	4,170.3	4,209.1	4,015.2
Canyon Hills (7-8 only)	10	10.0	10.0	10.0	10.0	10.0	10.0	10.0
McPherson Magnet (7-8 only)	212	212.0	212.0	212.0	212.0	212.0	212.0	212.0
Community Day School / Special Ed. CHOC (7-8 only)	3	3.0	3.0	3.0	3.0	3.0	3.0	3.0
Non-Public school students (7-8 only)	9	9.0	9.0	9.0	9.0	9.0	9.0	9.0
Home School (7-8 only)	16	16.0	16.0	16.0	16.0	16.0	16.0	16.0
	4,647	4,520.0	4,277.6	4,268.2	4,360.8	4,420.3	4,459.1	4,265.2

9-12 TOTALS	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL	FALL	FALL	FALL	FALL	FALL	FALL	FALL
	2012	2013	2014	2015	2016	2017	2018	2019
Total 9-12 students	8,868	8,870.7	8,840.5	8,634.5	8,369.2	8,238.3	8,113.7	8,229.6
Canyon Hills (9-12 only)	22	22.0	22.0	22.0	22.0	22.0	22.0	22.0
Richland Cont. (10-12 grade)	357	357.0	357.0	357.0	357.0	357.0	357.0	357.0
Community Day / SDC (9-12 only)	31	31.0	31.0	31.0	31.0	31.0	31.0	31.0
Non-Public school students (9-12 only)	17	17.0	17.0	17.0	17.0	17.0	17.0	17.0
Home School (9-12 only)	82	82.0	82.0	82.0	82.0	82.0	82.0	82.0
	9,377	9,379.7	9,349.5	9,143.5	8,878.2	8,747.3	8,622.7	8,738.6

TK-12 TOTALS	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL	FALL	FALL	FALL	FALL	FALL	FALL	FALL
	2012	2013	2014	2015	2016	2017	2018	2019
Total from TK-12 Above	28,689	28,511.7	28,354.9	28,102.4	27,873.3	27,755.7	27,730.4	27,966.6
Canyon Hills (K-12)	61	61.0	61.0	61.0	61.0	61.0	61.0	61.0
Parkside Kindergarten students	10	10.0	10.0	10.0	10.0	10.0	10.0	10.0
Non-Public school students (K-12)	48	48.0	48.0	48.0	48.0	48.0	48.0	48.0
McPherson Magnet (7-8 only)	212	212.0	212.0	212.0	212.0	212.0	212.0	212.0
Richland Continuation High (10-12 grade)	357	357.0	357.0	357.0	357.0	357.0	357.0	357.0
Lampson & W. Orange 6th grd only (go to Portola)	152	211.3	235.2	248.2	228.9	239.5	240.3	243.9
California 6th grd only (go to Yorba)	116	92.3	100.4	101.6	97.8	140.2	93.5	95.3
Community Day / SDC / Speech Students	34	34.0	34.0	34.0	34.0	34.0	34.0	34.0
Home School	109	109.0	109.0	109.0	109.0	109.0	109.0	109.0
Total TK-12	29,788	29,646.3	29,521.5	29,283.2	29,031.0	28,966.4	28,895.2	29,136.8
		-141.7	-124.8	-238.3	-252.2	-64.5	-71.2	241.6

The above projections are based upon actual enrollment (not student residence) and include all SDC and Out-of-District Students. The above projections **exclude** 71 students with a grade of 14, 91 students with a grade of 15, and 469 Pre-Kindergarten students.

Elementary School (K-6) Student Projections by "Actual Enrollment"

On the following page, Table 6 lists a breakdown of the net growth or decline by each elementary school over the next seven years (based upon the October 2012 "actual enrollment" projections). According to the individual school reports (located in Appendix C), the OUSD elementary schools (ES) with the largest anticipated K-6 growth are the following: the Mountain Park project area (new development), the remainder of the East Orange project area (new development), Chapman Hills ES (the Santiago Hills Phase II project), Fletcher, Imperial, Sycamore and Taft Elementary Schools could all see larger than 75 net student increase over the next seven years; mainly due to larger Kindergarten and 1st grade classes, replacing smaller sized older classes (5th and 6th grade). *Please see District Summary for the "Actual Enrollment" projections located on Page 51 and the individual elementary school projections located in Appendix C.*

Table 6 clearly shows the OUSD elementary schools that may experience the most drastic changes in their student population over the next seven years. The schools with the majority of new development in their area show the largest overall student growth. Most of the District's older neighborhoods are seeing declining student populations due to decreasing K-6 grade sizes. This decline may result from the students graduating out of the system, and a lesser amount of new families moving in. Eleven District schools are expected to show declines of 50 or more students over the next seven years (Anaheim Hills, California, Cambridge, Canyon Rim, Crescent, Jordan, La Veta, Nohl Canyon, Palmyra, Prospect and Serrano Elementary Schools). Other older communities may actually begin to see a resurgence of a younger student population as the older residents move out and newer, younger, larger families move in (such as Olive and Running Springs ES's). According to the "actual enrollment" projections, the rest of the District's elementary schools seem to have reached a stable student population.

At the K-6 level, the District is anticipated to decline by 177 students for Fall 2013 (15,266), then grow a bit through 2015 (15,401), drop again in 2016 (15,322) and then start to see some stability until major growth starts to occur by 2019 when new housing projects are in full swing (15,652 by Fall 2019). The "actual enrollment" projections show a net growth of 208 K-6 students over the next seven years, but this overall District K-6 total does mask the growth in certain regions. Some of the District's elementary schools are still at or near their designed capacities (La Veta and Lampson, for example) and the eventual decline in many of these areas will help to alleviate any overcrowding. There is a new K-8 school planned to eventually open located east of the Santiago Hills Phase II project area. The design capacity for the new K-8 site is expected to be around 900. In addition, a new K-6 site is planned within the Mountain Park project in the Gypsum Canyon area. The construction of these two elementary schools (most likely towards the latter end of these projections, any time between late 2017 and just beyond Fall 2019) should provide adequate housing for the students generated from the new large residential housing projects (Santiago Hills Phase II, the remainder of the East Orange project area and the Mountain Park project). The declining enrollment in other portions of the District should also be able to assist those schools with growing student populations.

Please see the Elementary School Attendance Matrix, on page 24, for a comparison of how many K-6 students actually attend each facility versus the number of students that live in each elementary school's attendance area.

TABLE 7

PROJECTED NET GROWTH/DECLINE FOR EACH INDIVIDUAL ELEMENTARY SCHOOL BASED UPON THE "ACTUAL ENROLLMENT" PROJECTIONS OVER THE NEXT SEVEN YEARS (THROUGH 2019)

Schools with Large Increases (75 students or greater)	Net Change (rounded up)	Notes on Patterns
Fletcher ES	+172 K-6 Totals	Steady continuous growth
Taft ES	+162 K-6 Totals	Steady growth
Sycamore ES	+131 K-6 Totals	Steady growth
Chapman Hills ES	+108 K-6 Totals	Steady growth
Imperial ES	+106 K-6 Totals	Steady growth
East Orange K-8 site area (K-6 only)	+84 K-6 Totals	Starts in 2018
Schools with Small Increases (between +35 and +74)		
Olive ES	+72 K-6 Totals	Steady growth
Mountain Park K-6 site area	+60 K-6 Totals	Starts in 2019
Running Springs ES	+45 K-6 Totals	Very slow, but steady growth
Schools with Little or No Projected Growth (between +35 and -35)		
Linda Vista ES	+31 K-6 Totals	Very slow growth
Villa Park ES	+21 K-6 Totals	Very steady enrollment
West Orange ES (K-5 only)	+20 K-6 Totals	Very steady enrollment
Handy ES	+19 K-6 Totals	Very steady enrollment
Esplanade ES	+5 K-6 Totals	Very steady enrollment
Fairhaven ES	+3 K-6 Totals	Very steady enrollment
Lampson ES (K-5 only)	- 2 K-6 Totals	Up and down next 7 yrs
Panorama ES	- 19 K-6 Totals	Very steady enrollment
Schools with Small Decreases (between -35 and -74)		
Anaheim Hills ES	- 50 K-6 Totals	Continuous decline
Cambridge ES	- 53 K-6 Totals	Continuous decline
Palmyra ES	- 56 K-6 Totals	Continuous decline
Prospect ES	- 56 K-6 Totals	Slow but steady decline
La Veta ES	- 65 K-6 Totals	Slow but steady decline
Schools with Large Decreases (75 students or greater)		
Nohl Canyon ES	- 76 K-6 Totals	Initial decline then even
Jordan ES	- 82 K-6 Totals	Continuous decline
California ES (K-5 only)	- 107 K-6 Totals	Continuous decline
Canyon Rim ES	- 111 K-6 Totals	Continuous decline
Crescent ES	- 118 K-6 Totals	Lowest point is in 2016
Serrano ES	- 138 K-6 Totals	Continuous decline

The above figures are based upon the largest net effect for each elementary school over a seven-year period, using the projections by "residence" in the SY 2012/13 Report

Middle School (7-8) Student Projections by "Actual Enrollment"

As of early October 2012 there were 4,647 7th and 8th graders attending an Orange Unified School District facility (up 62 from the 4,585 in 2010). According to the "actual enrollment" projections, it appears that the Orange USD is about to see declines in their 7-8 enrollment over the next three years. By Fall 2015, the enrollment could drop down to 4,268 7-8 students. After 2015 the 7-8 enrollment is expected to grow, reaching 4,459 by Fall 2018 and then takes a substantial drop in 2019 (back down to 4,265). *Please see the District Summary for the "Actual Enrollment" projections located on page 51 and the individual middle schools in Appendix C.*

Based upon the Fall 2012 student counts, Cerro Villa and El Rancho Middle Schools (MS) are already at or exceed 1,000 7-8 students (1,082 and 1,197, respectively); Santiago MS is close at 982 7-8 students enrolled. Portola MS, which is actually a 6-8 middle school, had 737 6-8 students enrolled as of October 2012. Yorba MS, also a 6-8 school, had 667 6-8 students enrolled for Fall 2012. *Please see the Middle School Attendance Matrix, on page 25, for a comparison of how many students actually attend each facility versus the number of students that live in each middle school's attendance area.*

Overall, there is expected to be a net loss of 382 7-8 students within the District by Fall 2019, with some slight fluctuations in-between. Santiago and Yorba MS's are expected to see the most decline over the next seven years, with Santiago expected to lose 189 7-8 students, while Yorba could lose 80 6-8 students. Cerro Villa MS enrollment should remain fairly constant over the next seven years, experiencing a net decline of only 40 7-8 students (1,042 7-8 students by Fall 2019). El Rancho MS (currently at 1,197 7-8 students) should see very stable enrollment for the next two years and then some fluctuating enrollment (+/- a classroom) through 2019 when its figure could be around 1,135 students. Portola MS could see the largest increase in its enrollment among the District's five middle schools, only after a few years of slight declines. Currently, Portola MS has 737 6-8 students and could see it reach a low of 702 by 2014, only to see annual increases for the next three years (799 7-8 students by 2017). Starting in 2018, some declines could occur, returning Portola MS back to around 736 7-8 students by 2019.

The District plans on opening a new K-8 site in the East Orange area, which could happen towards the later years of this report, 2019 or just beyond; it all depends upon the progress of The Irvine Company's Santiago Hills Phase II project. Eventually, the construction of this new site should help to house any additional 7-8 students to be generated from the new residential development that is to continue well beyond the scope of this report (Fall 2019).

Please see the Middle School Attendance Matrix, on page 25, for a comparison of how many 7-8 students actually attend each facility versus the number of students that live in each middle school's attendance area.

High School (9-12) Student Projections by "Actual Enrollment"

As of Fall 2012 the Orange USD had 9,377 9th through 12th graders attending a District facility (down from 9,861 in 2010, a net decline of 484 high school students). According to the "actual enrollment" projections, the District's high schools should stay about the same in 2013 to up to 9,380 9-12 students (a net growth of three students). But after the 2013/14 school year, the high school projections start downward cycle through 2018 (8,632 9-12 students in 2018) and then starts to rise when a new wave of high school students start to enter the District's high schools from new construction in 2019 (8,739). By 2016, the Orange USD could drop below 9,000 9-12 students for first time since 2001. *Please see District Summary for the "Actual Enrollment" projections located on page 51 and the individual high school projections located in Appendix C*

Based upon Fall 2012 enrollment figures, three of the four of the District's current comprehensive high schools (Canyon, El Modena and Villa Park) are near or exceed 2,100 9th-12th grade students; Orange HS is at 1,916 students. As recently as two years ago (2010), all four schools exceeded 2,100 students. The Orange USD could see a net decline of another 629 9-12 students between now and Fall 2019. The District is not planning on building another new high school, but will eventually expand Canyon and El Modena high schools (due to an agreement with The Irvine Company when their new large projects begin) which should be enough to help absorb the anticipated growth from the new housing (which is well beyond the 2019 time period of these projections).

El Modena High School (HS) is expected to see a steady decline in its student enrollment for at least the next six years. Currently (Fall 2012) 2,093 9-12 graders attend El Modena HS, compared to 2,180 in 2010 (a net loss of 87 students). According to this set of projections, El Modena's enrollment could decrease very slightly for the next two years and then lose as many as 323 9-12 students by Fall 2018 (1,770). The main reason for El Modena HS's decline is smaller grade class sizes graduating into its area. What has slowed down the decline is due to El Modena HS's high "transfers in" rate (28.8% of El Modena HS's students come from outside of its attendance area, the largest among the four high schools). Eventually, when the Santiago Hills Phase II and the remainder of the East Orange project (large new housing developments located completely within El Modena's attendance area) begin as soon as some time in 2017, then a new influx of high school students will begin to enter El Modena HS, but those "new" students shouldn't start to impact the school until around 2019 (when its enrollment could start to climb over 1,800 once again). If the students that are "transferring in" to El Modena HS starts to drop, then more drastic declines in its enrollment may occur. Therefore, the District will need to closely monitor the transfer patterns for El Modena HS.

Over the next seven years, **Orange High School** is projected to lose the largest amount of students among the Districts four high schools. Currently (Fall 2012), has 1,916 9-12 students attending, down substantially from the 2,187 it had in 2010 and the 2,439 in 2008. Orange HS could have annual decreases over the next six years, reaching as low as 1,343 9-12 students for Fall 2018 and then start to see its enrollment increase in 2019 (1,407). Despite anticipated growth in its attendance area (see Appendix B, page B-16),

Orange HS's enrollment has shown steady dramatic declines for last four years (peaking at 2,445 9-12 students in 2008). The main reason for this decline is due to the extremely large "transfer out" rates for Orange HS (38%) compared to the other three schools (see the High School Attendance Matrix on page 26); this trend has been occurring for a number of years now. If this pattern continues to occur, then the District may need to make boundary adjustments between the Orange HS attendance area and other schools, such as Villa Park HS, that may be eventually overloaded and better balance the District's high school population. More specifically, the District should directly address the issues why so many parents/students are choosing to leave Orange HS.

Villa Park High School had 2,498 9-12 students attending as of October 2012, down slightly from its 2008 enrollment of 2,521. According to the projections, Villa Park HS's enrollment may rise the next three years, peaking at 2,586 students for Fall 2015 and then experience slow but steady declines through 2016 (back down to around 2,475). The main reasons for Villa Park HS's growth is due to larger 8th grade class sizes graduating into its area and assuming that it continues its current open enrollment pattern (24.2% of Villa Park HS's students come from outside of its attendance area, one of the District's highest transfer rates). Eventually, smaller incoming 8th grade class sizes plus no students from new housing (the area is essentially built-out) help explain the eventual decline in Villa Park HS's enrollment.

Canyon High School is expected to see the largest increase in 9-12 grade population over the next seven years. Currently, Canyon HS has 2,361 students attending and could be up to 2,428 by Fall 2013 (a net gain of about 67 students) and reach a peak enrollment of 2,583 by Fall 2016. After 2016, Canyon's enrollment could see slow but steady declines through 2019 (2,516 enrollment). This initial increase of students for Canyon HS is mainly attributable to larger incoming 8th grade classes coming in from its feeder middle schools for the next three years. Eventually, when The Irvine Company's Mountain Park project begins, most likely after 2017, then District may need to see if neighboring schools, such as Villa Park HS, could help out initially with any excess of high school students until expansion of Canyon High School is completed.

Please see the High School Attendance Matrix, on page 26, for a comparison of how many 9-12 students actually attend each facility versus the number of students that live in each high school's attendance area.

Appendix A

**LISTING OF EACH ATTENDANCE AREA
BY STUDY AREA FOR EACH SCHOOL**

Elementary Schools
Middle Schools
High Schools

**Breakdown of Each Elementary School and the Study Areas that Comprise
Each Attendance Area for the Orange Unified School District**

SCHOOL #	SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
268	Anaheim Hills Elementary School	107A, 107C, 111A, 111B,112,120 6 Study Areas
240	California Elementary School (K-5)	126,127,128,129,130,131,132,133, 134,135,160,165,166,173,174,180,181 17 Study Areas
241	Cambridge Elementary School	175,176,177,178,179,182,183,184,185,186,187, 188,189,190,191,192,193,194,195,196,197,200 22 Study Areas
269	Canyon Rim Elementary School	30,31,35,37,38,39,109,110A,110B, 113,114,115,116,117,118,119 16 Study Areas
250	Chapman Hills Elementary School	157A,224,225,226,227,289,291C,291D 8 Study Areas
242	Crescent Elementary School	21,22,23,25,26,27,28,29 8 Study Areas
N/A	East Orange Project Area (to be a K-8 site)	291A, 291B 2 Study Areas
243	Esplanade Elementary School	210,212,213,214,215, 217,219,220,221,222 10 Study Areas
244	Fairhaven Elementary School	9,10,230,237,238,239,240, 241,251,252,253,254,255,256 14 Study Areas
245	Fletcher Elementary School	11,12,43,44,45,46,47,48, 49,61A,61B,124A,124B,125 14 Study Areas
246	Handy Elementary School	136,137,141,142, 198,199,201,202 8 Study Areas
267	Imperial Elementary School	24,103,104,105,106 5 Study Areas
248	Jordan Elementary School	271,273,276,277,278, 279,280,281,282,283,285 11 Study Areas
252	La Veta Elementary School	259,260,261,262,263,264,265, 266,267,268,269,270,272,274,275 15 Study Areas

Breakdown of Each Elementary School and the Study Areas that Comprise Each Attendance Area for the Orange Unified School District (continued)

SCHOOL #	SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
251	Lampson Elementary School (K-5)	1,2,3,4,5,6,7,8 8 Study Areas
253	Linda Vista Elementary School	108,150,151,152,153,154A, 154B,155,157,158,211,218 12 Study Areas
N/A	Mountain Park Project Area (to be a K-6 site)	42A (all units in this Study Area), 42B (OS), 123 (OS) 3 Study Areas
254	Nohl Canyon Elementary School	18A,18B,18C,77A,77B, 77C,87A,87B,88,89,90 11 Study Areas
255	Olive Elementary School	13A,13B,14,15,16,17, 19,20,50,51,52,53 12 Study Areas
256	Palmyra Elementary School	242,243,244,245,246, 247,248,249,250,257,258 11 Study Areas
257	Panorama Elementary School	156,223A,223B,284, 286,287A,287C,288 8 Study Areas
259	Prospect Elementary School	149,203,204,205, 206,207,208,209,216 9 Study Areas
270	Running Springs Elementary School	32,33,34,36, 40,41,121,122 8 Study Areas
261	Serrano Elementary School	69B,73,74,75,76A,76B,78,79,80,81,82, 83,84,85,91,92,93,94,95,102C 20 Study Areas
263	Sycamore Elementary School	159A,159B,161,162,163,164, 167,168,169,170,171,172 12 Study Areas
264	Taft Elementary School	54,55,56,57,58,59, 60,62A,62B,63,64,65, 66,67,68,69A,70,71,72 19 Study Areas
265	Villa Park Elementary School	86,96,97,98,99,100,101, 102A,102B,107B,138,139, 140,143,144,145,146,147,148 19 Study Areas
266	West Orange Elementary School (K-5)	228,229,231,232, 233,234,235,236 8 Study Areas
<i>All elementary schools are K-6, unless noted.</i>		There is a Grand Total of 316 Study Areas

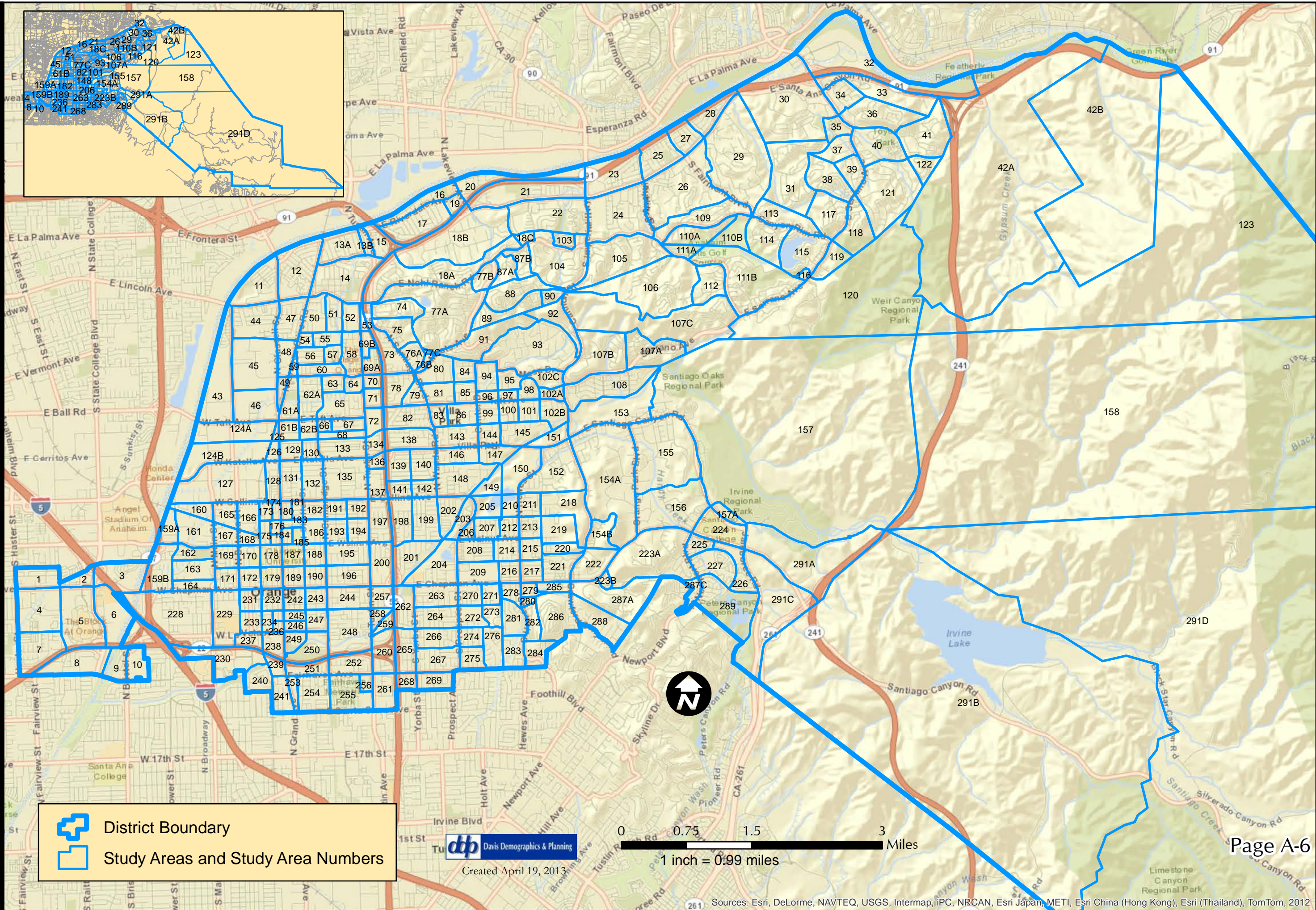
**Breakdown of Each Middle School and the Study Areas that Comprise
Each Attendance Area for the Orange Unified School District**

SCHOOL #	SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
380	Cerro Villa Middle School	11,12,13A,13B,14,18A,43,44,45,46,47,48, 49,50,51,52,53,54,55,56,57,58,59,60,61A, 61B,62A,62B,63,64,65,66,67,68,69A,69B, 70,71,72,73,74,75,76A,76B,77A,77B, 77C,78,79,80,81,82,83,84,85,86,87A,88, 89,90,91,92,93,94,95,96,97,98,99, 100,101,102A,102B,102C,107B,108, 124A,124B,125,126,129,130,133,134,138, 139,140,141,142,143,144,145,146,147,148 95 Study Areas
N/A	East Orange Project Area (to be a K-8 site)	291A, 291B, 291C 3 Study Areas
387	El Rancho Middle School	15,16,17,18B,18C,19,20,21,22,23,24,25,26, 27,28,29,30,31,32,33,34,35,36,37,38,39, 40,41,42A,42B,87B,103,104,105,106,107A, 107C,109,110A,110B,111A,111B,112,113, 114,115,116,117,118,119,120,121,122,123 54 Study Areas
383	Portola Middle School (6-8) <i>(contains 6th graders from Lampson & West Orange Elementary School's Attendance Areas)</i>	1,2,3,4,5,6,7,8,9,10,159A,159B,161,162, 163,164,167,168,169,170,171,172, 175,176,177,178,179,228,229,230, 231,232,233,234,235,236,237,238, 239,240,241,251,252,253,254,255,256 47 Study Areas
384	Santiago Middle School	149,150,151,152,153,154A,154B,155,156,157, 157A,158,203,204,205,206,207,208,209, 210,211,212,213,214,215,216,217,218,219, 220,221,222,223A,224B,224,225,226,227,259,260, 261,262,263,264,265,266,267,268,269,270, 271,272,273,274,275,276,277,278,279,280,281 282,283,284,285,286,287A,287C,288,289,291D 71 Study Areas
386	Yorba Middle School <i>(contains 6th graders from California Elementary School's Attendance Area)</i>	127,128,131,132,135,136,137,160,165, 166,173,174,180,181,182,183,184,185, 186,187,188,189,190,191,192,193,194, 195,196,197,198,199,200,201,202,242, 243,244,245,246,247,248,249,250,257,258 46 Study Areas
All middle schools are 7-8, unless noted.		There is a Grand Total of 316 Study Areas for OUSD

**Breakdown of Each High School and the Study Areas that Comprise
Each Attendance Area for the Orange Unified School District**

SCHOOL #	SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
390	Canyon High School	15,16,17,18B,18C,19,20,21,22,23,24, 25,26,27,28,29,30,31,32,33,34,35,36, 37,38,39,40,41,42A,42B,87B,103,104,105, 106,107A,107C,109,110A,110B,111A,111B,112, 113,114,115,116,117,118,119,120,121,122,123 54 Study Areas
391	El Modena High School	149,150,151,152,153,154A,154B,155,156,157,157A, 158,203,204,205,206,207,208,209,210,211,212, 213,214,215,216,217,218,219,220,221,222,223A, 223B,224,225,226,227,259,260,261,262,263,264, 265,266,267,268,269,270,271,272,273,274,275,276, 277,278,279,280,281,282,283,284,285,286,287A, 287C,288,289,291A,291B,291C,291D 74 Study Areas
392	Orange High School	1,2,3,4,5,6,7,8,9,10,127,128,131, 132,135,136,137,159A,159B,160,161,162, 163,164,165,166,167,168,169,170, 171,172,173,174,175,176,177,178, 179,180,181,182,183,184,185,186, 187,188,189,190,191,192,193,194, 195,196,197,198,199,200,201,202,228, 229,230,231,232,233,234,235,236,237, 238,239,240,241,242,243,244,245,246,247,248, 249,250,251,252,253,254,255,256,257,258 93 Study Areas
394	Villa Park High School	11,12,13A,13B,14,18A,43,44,45,46,47,48,49, 50,51,52,53,54,55,56,57,58,59,60,61A,61B, 62A,62B,63,64,65,66,67,68,69A,69B,70, 71,72,73,74,75,76A,76B,77A,77B,77C,78,79,80, 81,82,83,84,85,86,87A,88,89,90,91,92 93,94,95,96,97,98,99,100,101,102A, 102B,102C,107B,108,124A,124B, 125,126,129,130,133,134,138,139, 140,141,142,143,144,145,146,147,148 95 Study Areas
All high schools are grades 9-12.		There is a Grand Total of 316 Study Areas for OUSD

Study Area and Study Area Numbers for the Orange Unified School District



Appendix B

**ATTENDANCE AREA PROJECTIONS
USING THE "RESIDENCE" METHOD**

"Residence" Projections for the Elementary School Attendance Areas

"Residence" Projections for the Middle School Attendance Areas

"Residence" Projections for the High School Attendance Areas

Elementary School Attendance Area Projections (“Residence Method”)

Attendance Area Anaheim Hills Elementary		Projection Date 10/3/2012							
	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2012	2013	2014	2015	2016	2017	2018	2019	
K	64.0	62.6	67.5	65.2	63.9	66.0	66.9	63.8	
1	95.0	72.8	71.2	76.8	74.2	73.2	75.7	76.2	
2	82.0	96.0	73.6	72.0	77.6	75.5	74.5	76.5	
3	102.0	82.0	96.0	73.6	72.0	78.1	76.0	74.5	
4	89.0	97.9	78.7	92.2	70.7	69.5	75.4	73.0	
5	83.0	89.0	97.9	78.7	92.2	71.2	70.0	75.4	
6	91.0	86.4	92.6	101.9	81.9	96.5	74.6	72.9	
K-6	606.0	586.7	577.5	560.4	532.5	530.0	513.1	512.3	
TK	0.0 Attending (9 Residing TK)								
SpEd	0.0 Attending								
OD	6.0 Attending								
PK	0.0 Attending								

The above projection for Anaheim Hills ES contains the Robber’s Peak project (Red Curb Investments).

Attendance Area California Elementary		Projection Date 10/3/2012							
	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2012	2013	2014	2015	2016	2017	2018	2019	
K	109.0	111.9	114.0	105.2	101.0	107.4	109.8	109.8	
1	131.0	110.6	113.6	115.7	106.8	102.6	109.0	111.4	
2	126.0	125.2	105.8	108.6	110.6	102.1	98.0	104.2	
3	148.0	132.9	132.1	111.6	114.6	116.7	107.7	103.4	
4	121.0	150.4	135.1	134.2	113.4	116.4	118.6	109.4	
5	136.0	118.3	147.1	132.1	131.3	110.9	113.9	116.0	
K-5	771.0	749.3	747.7	707.4	677.7	656.1	657.0	654.2	
TK	0.0 Attending (15 Residing TK)								
SpEd	26.0 Attending								
OD	0.0 Attending								
PK	0.0 Attending								

Attendance Area Cambridge Elementary		Projection Date 10/3/2012							
	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2012	2013	2014	2015	2016	2017	2018	2019	
K	97.0	96.4	101.3	95.5	91.4	96.1	98.0	98.0	
1	95.0	95.6	95.0	99.9	94.1	90.2	94.8	96.6	
2	93.0	99.7	100.3	99.7	104.8	98.7	94.6	99.4	
3	81.0	88.9	95.3	95.9	95.3	100.1	94.4	90.4	
4	89.0	79.1	86.8	93.0	93.6	93.0	97.7	92.1	
5	78.0	91.5	81.3	89.2	95.6	96.2	95.6	100.5	
6	81.0	80.7	94.6	84.0	92.2	98.8	99.5	98.9	
K-6	614.0	631.9	654.6	657.2	667.0	673.1	674.6	675.9	
TK	30.0 Attending (16 Residing TK)								
SpEd	33.0 Attending								
OD	3.0 Attending								
PK	0.0 Attending								

The above projections due include the K-6 students that are attending McPherson Magnet School. See the Elementary School (K-6) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Transitional Kindergarten (TK), Special Education (SpEd), Out-of-District (OD) and Pre-Kindergarten (PK) students. The TK, SpEd, OD and PK students that attended the school in Fall 2012 is listed below the “Actual 2012” column for each school. Please see the Elementary School (K-6) Attendance Matrix for a breakdown of the “Open Enrollment” patterns for each school.

Elementary School Attendance Area Projections (“Residence”) *continued*

Attendance Area Canyon Rim Elementary Projection Date 10/3/2012

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2012	2013	2014	2015	2016	2017	2018	2019
K	72.0	73.6	76.3	76.7	75.4	76.4	76.9	76.2
1	103.0	81.0	82.8	85.8	86.2	84.9	85.9	86.5
2	103.0	106.7	83.9	85.7	88.9	89.4	87.9	89.0
3	108.0	105.9	109.7	86.3	88.1	91.4	91.9	90.4
4	111.0	106.6	104.5	108.3	85.1	87.0	90.2	90.7
5	106.0	114.2	109.7	107.5	111.4	87.6	89.5	92.8
6	107.0	110.1	118.7	114.0	111.7	115.8	91.0	93.0
K-6	710.0	698.1	685.6	664.3	646.8	632.5	613.3	618.6
TK	30.0	<i>Attending (17 Residing TK)</i>						
SpEd	13.0	<i>Attending</i>						
OD	10.0	<i>Attending</i>						
PK	0.0	<i>Attending</i>						

Attendance Area Chapman Hills Elementary Projection Date 10/3/2012

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2012	2013	2014	2015	2016	2017	2018	2019
K	43.0	45.5	49.3	44.7	46.1	47.3	47.4	52.0
1	54.0	43.5	46.0	49.9	45.2	46.6	47.9	52.7
2	47.0	49.6	40.0	42.3	45.8	41.6	42.8	48.2
3	47.0	44.4	46.8	37.8	39.9	43.3	39.2	44.8
4	42.0	45.7	43.2	45.6	36.7	38.8	42.1	42.7
5	48.0	39.8	43.3	40.9	43.2	34.8	36.8	44.2
6	42.0	44.7	37.0	40.3	38.1	40.2	32.4	38.5
K-6	323.0	313.2	305.6	301.5	295.0	292.6	288.6	323.1
TK	0.0	<i>Attending (0 Residing TK)</i>						
SpEd	0.0	<i>Attending</i>						
OD	15.0	<i>Attending</i>						
PK	0.0	<i>Attending</i>						

The above projection for Chapman ES contains the southern portion of Santiago Hills Phase II (Irvine Company).

Attendance Area Crescent Elementary Projection Date 10/3/2012

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2012	2013	2014	2015	2016	2017	2018	2019
K	76.0	74.4	80.3	79.0	77.6	79.0	79.5	76.0
1	78.0	84.4	82.6	89.2	87.8	86.3	87.8	88.3
2	63.0	82.4	89.2	87.2	94.2	92.7	91.1	92.7
3	70.0	67.6	88.4	95.7	93.6	101.1	99.4	97.7
4	97.0	75.3	72.7	95.1	102.9	100.7	108.8	107.0
5	67.0	103.3	80.2	77.5	101.3	109.6	107.3	115.9
6	107.0	70.4	108.6	84.3	81.4	106.4	115.2	112.8
K-6	558.0	557.8	602.0	608.0	638.8	675.8	689.1	690.4
TK	27.0	<i>Attending (7 Residing TK)</i>						
SpEd	0.0	<i>Attending</i>						
OD	16.0	<i>Attending</i>						
PK	0.0	<i>Attending</i>						

The above projections due include the K-6 students that are attending McPherson Magnet School. See the Elementary School (K-6) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Transitional Kindergarten (TK), Special Education (SpEd), Out-of-District (OD) and Pre-Kindergarten (PK) students. The TK, SpEd, OD and PK students that attended the school in Fall 2012 is listed below the “Actual 2012” column for each school. Please see the Elementary School (K-6) Attendance Matrix for a breakdown of the “Open Enrollment” patterns for each school.

Elementary School Attendance Area Projections (“Residence”) *continued*

Attendance Area East Orange Project Area		Projection Date 10/3/2012							
	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2012	2013	2014	2015	2016	2017	2018	2019	
K	0.0	0.0	0.0	0.0	0.0	0.0	5.0	10.6	
1	0.0	0.0	0.0	0.0	0.0	0.0	5.1	13.1	
2	0.0	0.0	0.0	0.0	0.0	0.0	4.6	12.0	
3	0.0	0.0	0.0	0.0	0.0	0.0	4.8	11.9	
4	0.0	0.0	0.0	0.0	0.0	0.0	4.9	12.3	
5	0.0	0.0	0.0	0.0	0.0	0.0	4.8	12.1	
6	0.0	0.0	0.0	0.0	0.0	0.0	4.7	11.8	
7	0.0	0.0	0.0	0.0	0.0	0.0	2.6	8.2	
8	0.0	0.0	0.0	0.0	0.0	0.0	3.0	7.4	
K-6	0.0	0.0	0.0	0.0	0.0	0.0	33.9	83.8	
K-8	0.0	0.0	0.0	0.0	0.0	0.0	39.5	99.4	

The East Orange K-8 site is to house the 7-8 students coming from the Mountain Park area (they are included in the above figures).

The above projection for the East Orange K-8 Site contains the following large residential projects: Mountain Park, the northern of the Santiago Hills Phase II and the remainder of the East Orange Specific Plan Area (all being built by The Irvine Company)

Attendance Area Esplanade Elementary		Projection Date 10/3/2012							
	ACTUAL	PROJECTED RESIDENT STUDENTS							
	2012	2013	2014	2015	2016	2017	2018	2019	
K	81.0	85.6	92.8	84.2	86.8	89.1	89.3	89.3	
1	83.0	85.7	90.6	98.2	89.0	91.8	94.3	94.5	
2	90.0	84.5	87.2	92.2	100.0	90.6	93.4	96.0	
3	77.0	88.4	83.0	85.7	90.6	98.2	89.0	91.8	
4	100.0	74.5	85.6	80.3	82.9	87.7	95.0	86.2	
5	81.0	99.6	74.2	85.2	80.0	82.6	87.3	94.7	
6	80.0	83.9	103.2	76.9	88.3	82.9	85.6	90.4	
K-6	592.0	602.2	616.6	602.7	617.6	622.9	633.9	642.9	
TK	0.0	Attending (13 Residing TK)							
SpEd	24.0	Attending							
OD	1.0	Attending							
PK	0.0	Attending							

The above projections due include the K-6 students that are attending McPherson Magnet School. See the Elementary School (K-6) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Transitional Kindergarten (TK), Special Education (SpEd), Out-of-District (OD) and Pre-Kindergarten (PK) students. The TK, SpEd, OD and PK students that attended the school in Fall 2012 is listed below the “Actual 2012” column for each school. Please see the Elementary School (K-6) Attendance Matrix for a breakdown of the “Open Enrollment” patterns for each school.

Elementary School Attendance Area Projections (“Residence”) *continued*

Attendance Area Fairhaven Elementary Projection Date 10/3/2012

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2012	2013	2014	2015	2016	2017	2018	2019
K	93.0	82.9	98.8	100.9	99.8	98.9	98.6	98.6
1	74.0	83.3	74.3	88.5	90.4	89.4	88.6	88.4
2	96.0	64.5	72.6	64.7	77.1	78.7	77.9	77.1
3	76.0	93.7	62.9	70.8	63.2	75.3	76.9	76.0
4	85.0	79.4	97.9	65.7	74.0	66.0	78.6	80.3
5	88.0	82.9	77.4	95.5	64.1	72.2	64.4	76.7
6	93.0	90.5	85.2	79.6	98.1	65.9	74.2	66.2
K-6	605.0	577.2	569.1	565.7	566.7	546.4	559.2	563.3
TK	19.0 Attending (17 Residing TK)							
SpEd	42.0 Attending							
OD	20.0 Attending							
PK	0.0 Attending							

Attendance Area Fletcher Elementary Projection Date 10/3/2012

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2012	2013	2014	2015	2016	2017	2018	2019
K	71.0	82.9	83.6	91.2	93.6	90.6	89.6	89.6
1	66.0	70.1	81.9	82.6	90.1	92.5	89.5	88.6
2	67.0	64.8	68.9	80.5	81.2	88.5	90.8	87.9
3	64.0	63.8	61.7	65.6	76.6	77.3	84.2	86.5
4	52.0	59.8	59.6	57.7	61.3	71.6	72.2	78.8
5	58.0	52.3	60.2	60.0	58.0	61.7	72.0	72.7
6	71.0	59.4	53.6	61.6	61.4	59.4	63.2	73.8
K-6	449.0	453.1	469.5	499.2	522.2	541.6	561.5	577.9
TK	0.0 Attending (7 Residing TK)							
SpEd	29.0 Attending							
OD	28.0 Attending							
PK	0.0 Attending							

Attendance Area Handy Elementary Projection Date 10/3/2012

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2012	2013	2014	2015	2016	2017	2018	2019
K	117.0	120.2	122.4	112.9	108.5	115.2	117.8	117.8
1	132.0	115.8	119.0	121.2	111.8	107.4	114.1	116.6
2	124.0	122.2	107.3	110.2	112.2	103.5	99.4	105.6
3	101.0	126.6	124.8	109.5	112.5	114.5	105.7	101.5
4	112.0	106.3	133.2	131.3	115.2	118.3	120.5	111.2
5	124.0	109.9	104.2	130.7	128.8	113.0	116.1	118.2
6	102.0	121.8	107.9	102.4	128.3	126.5	111.0	114.0
K-6	812.0	822.8	818.8	818.2	817.3	798.4	784.6	784.9
TK	20.0 Attending (21 Residing TK)							
SpEd	15.0 Attending							
OD	1.0 Attending							
PK	0.0 Attending							

The above projections due include the K-6 students that are attending McPherson Magnet School. See the Elementary School (K-6) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Transitional Kindergarten (TK), Special Education (SpEd), Out-of-District (OD) and Pre-Kindergarten (PK) students. The TK, SpEd, OD and PK students that attended the school in Fall 2012 is listed below the “Actual 2012” column for each school. Please see the Elementary School (K-6) Attendance Matrix for a breakdown of the “Open Enrollment” patterns for each school.

Elementary School Attendance Area Projections (“Residence”) *continued*

Attendance Area Imperial Elementary		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	29.0	28.0	30.6	29.9	29.4	30.0	30.2	28.5
1	38.0	30.3	29.3	32.0	31.3	30.7	31.3	31.5
2	37.0	39.8	31.7	30.7	33.5	32.7	32.2	32.8
3	47.0	38.6	41.5	33.1	32.0	34.9	34.2	33.6
4	51.0	47.0	38.6	41.5	33.1	32.0	34.9	34.2
5	46.0	53.1	49.0	40.2	43.2	34.5	33.3	36.4
6	54.0	47.0	54.3	50.0	41.1	44.1	35.2	34.0
K-6	302.0	283.8	275.0	257.4	243.6	238.9	231.3	231.0
TK	27.0 Attending (4 Residing TK)							
SpEd	46.0 Attending							
OD	23.0 Attending							
PK	0.0 Attending							

Attendance Area Jordan Elementary		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	72.0	76.1	82.5	74.8	77.1	79.2	79.4	79.4
1	73.0	69.3	73.2	79.4	72.0	74.2	76.2	76.4
2	73.0	72.3	68.6	72.6	78.7	71.3	73.5	75.5
3	65.0	72.0	71.3	67.7	71.5	77.6	70.3	72.5
4	65.0	60.6	67.2	66.6	63.1	66.7	72.4	65.6
5	59.0	63.4	59.2	65.5	65.0	61.6	65.1	70.6
6	68.0	60.1	64.6	60.3	66.8	66.2	62.8	66.4
K-6	475.0	473.8	486.6	486.9	494.2	496.8	499.7	506.4
TK	30.0 Attending (19 Residing TK)							
SpEd	33.0 Attending							
OD	2.0 Attending							
PK	0.0 Attending							

Attendance Area La Veta Elementary		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	93.0	86.9	100.8	98.4	96.7	98.0	98.5	98.5
1	106.0	99.8	93.2	108.2	105.6	103.8	105.2	105.7
2	119.0	100.8	94.9	88.6	102.9	100.5	98.7	100.0
3	97.0	117.2	99.3	93.5	87.3	101.3	99.0	97.2
4	109.0	99.7	120.5	102.1	96.1	89.7	104.2	101.7
5	104.0	114.0	104.3	126.0	106.8	100.5	93.9	109.0
6	110.0	102.2	112.1	102.5	123.9	105.0	98.8	92.3
K-6	738.0	720.6	725.1	719.3	719.3	698.8	698.3	704.4
TK	0.0 Attending (12 Residing TK)							
SpEd	38.0 Attending							
OD	14.0 Attending							
PK	0.0 Attending							

The above projections due include the K-6 students that are attending McPherson Magnet School. See the Elementary School (K-6) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Transitional Kindergarten (TK), Special Education (SpEd), Out-of-District (OD) and Pre-Kindergarten (PK) students. The TK, SpEd, OD and PK students that attended the school in Fall 2012 is listed below the “Actual 2012” column for each school. Please see the Elementary School (K-6) Attendance Matrix for a breakdown of the “Open Enrollment” patterns for each school.

Elementary School Attendance Area Projections (“Residence”) *continued*

Attendance Area Lampson Elementary Projection Date 10/3/2012

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2012	2013	2014	2015	2016	2017	2018	2019
K	130.0	124.9	142.6	148.4	152.0	148.6	146.8	146.8
1	144.0	130.3	125.2	148.4	148.7	152.3	148.9	147.1
2	158.0	142.8	129.2	129.7	147.3	147.5	151.0	147.7
3	131.0	151.4	136.8	129.1	124.2	141.1	141.3	144.7
4	137.0	129.3	149.4	140.5	127.4	122.6	139.2	139.5
5	149.0	135.5	127.9	153.2	139.0	126.0	121.3	137.7
K-5	849.0	814.2	811.1	849.3	838.6	838.1	848.5	863.5
TK	50.0 Attending (47 Residing TK)							
SpEd	23.0 Attending							
OD	33.0 Attending							
PK	0.0 Attending							

The above projection for Lampson ES contains the AMLI Uptown Orange Apartment project (AMLI/KTGY Architects).

Attendance Area Linda Vista Elementary Projection Date 10/3/2012

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2012	2013	2014	2015	2016	2017	2018	2019
K	44.0	46.2	49.7	45.4	46.3	48.9	50.1	51.0
1	35.0	42.4	44.7	48.1	44.0	45.8	48.6	49.8
2	48.0	35.2	42.8	45.3	48.7	45.5	47.6	50.5
3	43.0	45.7	33.7	41.1	43.4	47.6	44.7	46.8
4	59.0	42.7	45.6	33.8	41.1	44.3	48.7	46.0
5	39.0	60.5	44.0	47.0	34.9	43.4	46.9	51.6
6	62.0	37.6	58.4	42.6	45.6	34.8	43.1	46.7
K-6	330.0	310.3	318.9	303.3	304.0	310.3	329.7	342.4
TK	0.0 Attending (3 Residing TK)							
SpEd	34.0 Attending							
OD	6.0 Attending							
PK	0.0 Attending							

The above projection for Linda Vista ES contains the following residential projects:
Rio Santiago (JMI Real Estate) and the Ridgeline Equestrian Estates (Vista Community Planners).

Attendance Area Mountain Park Site Projection Date 10/3/2012

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.6
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.3
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.5
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.9
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.4
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.7
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.6
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	61.0

Within the Mountain Park project, which is being built by The Irvine Company, there is a K-6 elementary site now being referred to as the “Mountain Park Site.” At this point, this future school is being planned to house only the K-6 students within the project area.

The above projections do include the K-6 students that are attending McPherson Magnet School. See the Elementary School (K-6) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Transitional Kindergarten (TK), Special Education (SpEd), Out-of-District (OD) and Pre-Kindergarten (PK) students. The TK, SpEd, OD and PK students that attended the school in Fall 2012 is listed below the “Actual 2012” column for each school. Please see the Elementary School (K-6) Attendance Matrix for a breakdown of the “Open Enrollment” patterns for each school.

Elementary School Attendance Area Projections (“Residence”) *continued*

Attendance Area Nohl Canyon Elementary Projection Date 10/3/2012

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2012	2013	2014	2015	2016	2017	2018	2019
K	37.0	37.4	38.8	36.4	35.2	36.9	37.6	37.0
1	56.0	38.6	39.0	40.5	38.0	36.7	38.5	39.2
2	42.0	67.1	46.3	46.8	48.6	45.5	44.0	46.2
3	68.0	45.1	72.0	49.7	50.2	52.1	48.9	47.2
4	59.0	70.1	46.5	74.3	51.2	51.8	53.7	50.4
5	64.0	57.8	68.7	45.5	72.8	50.2	50.7	52.7
6	71.0	64.3	58.1	69.0	45.8	73.2	50.5	51.0
K-6	397.0	380.4	369.4	362.2	341.8	346.4	323.9	323.7
TK	0.0 Attending (8 Residing TK)							
SpEd	0.0 Attending							
OD	15.0 Attending							
PK	0.0 Attending							

Attendance Area Olive Elementary Projection Date 10/3/2012

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2012	2013	2014	2015	2016	2017	2018	2019
K	69.0	73.0	76.7	79.2	79.6	78.9	78.8	76.6
1	91.0	70.9	74.9	78.8	81.3	81.7	81.1	80.9
2	103.0	89.2	69.4	73.4	77.2	79.7	80.1	79.4
3	102.0	108.1	93.6	72.9	77.1	81.1	83.7	84.1
4	81.0	101.6	107.7	93.3	72.6	76.8	80.7	83.3
5	96.0	82.4	103.3	109.5	94.8	73.9	78.1	82.1
6	93.0	96.6	82.9	103.9	110.2	95.4	74.3	78.6
K-6	635.0	621.8	608.5	611.0	592.8	567.5	556.8	565.0
TK	0.0 Attending (12 Residing TK)							
SpEd	0.0 Attending							
OD	11.0 Attending							
PK	0.0 Attending							

Attendance Area Palmyra Elementary Projection Date 10/3/2012

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2012	2013	2014	2015	2016	2017	2018	2019
K	77.0	64.4	79.7	82.7	78.2	78.4	78.9	78.9
1	60.0	71.5	59.9	74.0	76.8	72.7	72.8	73.3
2	70.0	58.5	69.7	58.4	72.2	74.9	70.9	71.0
3	70.0	68.2	57.0	67.9	56.9	70.3	73.0	69.0
4	75.0	71.3	69.5	58.1	69.2	57.9	71.6	74.3
5	69.0	74.6	71.0	69.1	57.8	68.9	57.6	71.3
6	70.0	66.7	72.2	68.6	66.8	55.9	66.6	55.7
K-6	491.0	475.2	479.0	478.8	477.9	479.0	491.4	493.5
TK	0.0 Attending (6 Residing TK)							
SpEd	26.0 Attending							
OD	8.0 Attending							
PK	1.0 Attending							

The above projections due include the K-6 students that are attending McPherson Magnet School. See the Elementary School (K-6) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Transitional Kindergarten (TK), Special Education (SpEd), Out-of-District (OD) and Pre-Kindergarten (PK) students. The TK, SpEd, OD and PK students that attended the school in Fall 2012 is listed below the “Actual 2012” column for each school. Please see the Elementary School (K-6) Attendance Matrix for a breakdown of the “Open Enrollment” patterns for each school.

Elementary School Attendance Area Projections (“Residence”) *continued*

Attendance Area Panorama Elementary Projection Date 10/3/2012

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2012	2013	2014	2015	2016	2017	2018	2019
K	34.0	35.9	39.0	35.3	36.4	37.4	37.5	37.5
1	25.0	31.6	33.4	36.2	32.8	33.8	34.7	34.8
2	33.0	26.1	33.0	34.9	37.8	34.3	35.3	36.3
3	40.0	30.5	24.1	30.5	32.2	35.0	31.7	32.7
4	26.0	37.4	28.5	22.5	28.5	30.1	32.6	29.6
5	29.0	25.4	36.4	27.8	22.0	27.8	29.4	31.8
6	28.0	28.8	25.1	36.1	27.6	21.8	27.6	29.1
K-6	215.0	215.7	219.5	223.3	217.3	220.2	228.8	231.8
TK	0.0 Attending (0 Residing TK)							
SpEd	0.0 Attending							
OD	32.0 Attending							
PK	0.0 Attending							

Attendance Area Prospect Elementary Projection Date 10/3/2012

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2012	2013	2014	2015	2016	2017	2018	2019
K	76.0	80.3	87.1	79.0	81.4	83.6	83.8	83.8
1	95.0	71.4	75.5	81.9	74.2	76.5	78.6	78.8
2	83.0	93.7	70.4	74.5	80.7	73.2	75.4	77.5
3	73.0	80.0	90.3	67.9	71.8	77.8	70.6	72.7
4	99.0	71.7	78.6	88.7	66.7	70.5	76.4	69.3
5	74.0	95.0	68.8	75.4	85.1	64.0	67.7	73.4
6	77.0	67.3	86.5	62.6	68.6	77.5	58.3	61.6
K-6	577.0	559.4	557.2	530.0	528.5	523.1	510.8	517.1
TK	27.0 Attending (15 Residing TK)							
SpEd	45.0 Attending							
OD	9.0 Attending							
PK	0.0 Attending							

Attendance Area Running Springs Elementary Projection Date 10/3/2012

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2012	2013	2014	2015	2016	2017	2018	2019
K	93.0	96.2	98.6	99.7	98.1	99.2	99.9	99.9
1	103.0	100.7	104.1	106.8	108.0	106.3	107.5	108.2
2	93.0	102.0	99.7	103.1	105.7	106.9	105.2	106.4
3	101.0	96.7	106.0	103.7	107.2	109.9	111.2	109.4
4	105.0	99.2	95.0	104.1	101.8	105.3	107.9	109.2
5	107.0	105.8	100.0	95.7	105.0	102.6	106.1	108.8
6	124.0	107.3	106.2	100.3	96.0	105.3	103.0	106.5
K-6	726.0	707.9	709.6	713.4	721.8	735.5	740.8	748.4
TK	0.0 Attending (15 Residing TK)							
SpEd	23.0 Attending							
OD	13.0 Attending							
PK	0.0 Attending							

The above projections due include the K-6 students that are attending McPherson Magnet School. See the Elementary School (K-6) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Transitional Kindergarten (TK), Special Education (SpEd), Out-of-District (OD) and Pre-Kindergarten (PK) students. The TK, SpEd, OD and PK students that attended the school in Fall 2012 is listed below the “Actual 2012” column for each school. Please see the Elementary School (K-6) Attendance Matrix for a breakdown of the “Open Enrollment” patterns for each school.

Elementary School Attendance Area Projections (“Residence”) *continued*

Attendance Area Serrano Elementary Projection Date 10/3/2012

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2012	2013	2014	2015	2016	2017	2018	2019
K	49.0	52.3	53.1	51.8	51.0	52.4	53.0	53.0
1	59.0	51.5	55.0	55.8	54.5	53.6	55.1	55.7
2	64.0	59.4	51.8	55.3	56.2	54.8	53.9	55.4
3	57.0	66.2	61.4	53.6	57.3	58.1	56.7	55.8
4	60.0	57.0	66.2	61.4	53.6	57.3	58.1	56.7
5	61.0	60.0	57.0	66.2	61.4	53.6	57.3	58.1
6	60.0	59.8	58.9	55.9	65.0	60.3	52.6	56.2
K-6	410.0	406.2	403.4	400.0	399.0	390.1	386.7	390.9
TK	0.0 Attending (4 Residing TK)							
SpEd	0.0 Attending							
OD	16.0 Attending							
PK	0.0 Attending							

Attendance Area Sycamore Elementary Projection Date 10/3/2012

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2012	2013	2014	2015	2016	2017	2018	2019
K	87.0	83.6	95.4	95.6	99.7	97.4	96.2	96.2
1	94.0	84.5	81.2	92.7	92.8	96.8	94.6	93.4
2	67.0	84.9	76.3	73.3	83.7	83.8	87.4	85.4
3	77.0	71.7	90.8	81.6	78.4	89.5	89.7	93.5
4	72.0	73.1	68.0	86.2	77.5	74.4	85.0	85.1
5	56.0	73.7	74.8	69.7	88.3	79.3	76.2	87.0
6	82.0	52.3	68.9	69.9	65.1	82.4	74.1	71.2
K-6	535.0	523.8	555.4	569.0	585.5	603.6	603.2	611.8
TK	0.0 Attending (7 Residing TK)							
SpEd	51.0 Attending							
OD	4.0 Attending							
PK	24.0 Attending							

Attendance Area Taft Elementary Projection Date 10/3/2012

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2012	2013	2014	2015	2016	2017	2018	2019
K	67.0	79.1	79.4	86.3	88.5	85.7	84.9	84.9
1	101.0	69.9	81.3	81.5	88.6	90.9	88.0	87.2
2	103.0	99.9	68.4	79.6	79.8	86.7	89.0	86.2
3	92.0	104.9	100.7	69.0	80.2	80.4	87.4	89.7
4	75.0	91.4	103.0	98.9	67.7	78.8	79.0	85.9
5	77.0	79.8	95.8	108.0	103.7	71.0	82.6	82.8
6	64.0	74.4	76.0	91.3	103.0	98.9	67.7	78.7
K-6	579.0	599.4	604.6	614.6	611.5	592.4	578.6	595.4
TK	30.0 Attending (19 Residing TK)							
SpEd	15.0 Attending							
OD	2.0 Attending							
PK	20.0 Attending							

The above projection for Taft ES contains the Serrano Woods project (C&C Development).

The above projections due include the K-6 students that are attending McPherson Magnet School. See the Elementary School (K-6) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Transitional Kindergarten (TK), Special Education (SpEd), Out-of-District (OD) and Pre-Kindergarten (PK) students. The TK, SpEd, OD and PK students that attended the school in Fall 2012 is listed below the “Actual 2012” column for each school. Please see the Elementary School (K-6) Attendance Matrix for a breakdown of the “Open Enrollment” patterns for each school.

Elementary School Attendance Area Projections (“Residence”) *continued*

Attendance Area Villa Park Elementary Projection Date 10/3/2012

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2012	2013	2014	2015	2016	2017	2018	2019
K	44.0	48.0	48.7	48.9	48.7	49.2	49.5	49.5
1	55.0	44.7	48.8	49.5	49.7	49.5	50.0	50.3
2	65.0	55.0	44.7	48.8	49.5	49.7	49.5	50.0
3	59.0	69.0	58.4	47.4	51.8	52.5	52.8	52.5
4	59.0	64.0	74.8	63.3	51.4	56.1	56.9	57.2
5	75.0	61.6	66.8	78.0	66.0	53.7	58.6	59.4
6	98.0	78.8	64.7	70.2	82.0	69.4	56.4	61.6
K-6	455.0	421.1	406.9	406.1	399.1	380.1	373.7	380.5
TK	<i>0.0 Attending (4 Residing TK)</i>							
SpEd	<i>0.0 Attending</i>							
OD	<i>6.0 Attending</i>							
PK	<i>0.0 Attending</i>							

Attendance Area West Orange Elementary Projection Date 10/3/2012

	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2012	2013	2014	2015	2016	2017	2018	2019
K	71.0	66.0	76.8	77.6	79.3	78.1	77.3	77.3
1	62.0	71.6	66.5	77.4	78.5	80.2	78.7	78.0
2	82.0	60.1	69.3	64.5	75.2	76.3	77.7	76.3
3	80.0	82.7	60.6	69.9	65.2	76.1	76.9	78.3
4	84.0	83.0	85.7	62.8	72.7	67.9	78.9	79.7
5	67.0	85.2	84.1	86.9	63.9	74.0	68.9	80.0
K-5	446.0	448.6	443.0	439.1	434.8	452.6	458.4	469.6
TK	<i>30.0 Attending (13 Residing TK)</i>							
SpEd	<i>0.0 Attending</i>							
OD	<i>18.0 Attending</i>							
PK	<i>0.0 Attending</i>							

The above projection for West Orange ES contains the former Packing House project (Lyle Shelton).

The above projections due include the K-6 students that are attending McPherson Magnet School. See the Elementary School (K-6) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Transitional Kindergarten (TK), Special Education (SpEd), Out-of-District (OD) and Pre-Kindergarten (PK) students. The TK, SpEd, OD and PK students that attended the school in Fall 2012 is listed below the “Actual 2012” column for each school. Please see the Elementary School (K-6) Attendance Matrix for a breakdown of the “Open Enrollment” patterns for each school.

Middle School Attendance Area Projections (“Residence Method”)

Attendance Area Cerro Villa MS Projection Date 10/3/2012

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2012	2013	2014	2015	2016	2017	2018	2019
K	339.0	376.9	382.1	393.4	395.4	394.1	394.2	393.4
1	428.0	346.6	384.1	389.3	400.7	402.7	401.4	401.5
2	436.0	433.3	348.4	385.4	390.8	401.5	403.1	402.3
3	443.0	447.6	444.8	355.9	393.1	398.7	408.9	410.4
4	395.0	445.7	449.4	446.6	356.1	392.8	398.5	407.9
5	428.0	401.8	452.5	457.7	453.4	361.6	399.1	404.8
6	437.0	431.1	403.1	453.9	458.2	454.2	362.7	400.2
7	443.0	440.4	436.1	408.5	460.0	465.9	460.7	366.9
8	493.0	449.8	445.7	442.4	414.3	465.9	473.3	466.6
7-8	936.0	890.2	881.8	850.9	874.3	931.8	934.0	833.5
SpEd	30.0	7-8 Attending						
OD	17.0	7-8 Attending						

The above projection for Cerro Villa MS contains the Serrano Woods project (C&C Development).

Attendance Area El Rancho MS Projection Date 10/3/2012

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2012	2013	2014	2015	2016	2017	2018	2019
K	368.0	367.5	389.2	385.6	378.9	385.7	388.7	377.9
1	462.0	404.3	403.8	427.5	423.6	416.8	424.3	427.1
2	427.0	472.1	413.8	413.2	437.6	434.0	427.1	434.2
3	477.0	442.4	489.3	430.0	429.3	455.2	451.5	443.8
4	494.0	475.1	441.1	488.8	431.5	431.0	457.2	453.0
5	460.0	506.9	486.4	451.9	501.3	443.6	443.1	469.6
6	534.0	472.5	522.0	500.4	464.7	516.6	457.4	456.2
7	559.0	563.9	497.0	552.5	527.4	490.3	546.7	485.3
8	528.0	558.3	563.4	496.2	551.9	527.0	490.0	546.0
7-8	1087.0	1122.2	1060.4	1048.7	1079.3	1017.3	1036.7	1031.3
SpEd	30.0	7-8 Attending						
OD	26.0	7-8 Attending						

The above projection for El Rancho MS contains the Robber’s Peak project (Red Curb Investments).

The above projections due include the 7-8 students that are attending McPherson Magnet School. See the Middle School (7-8) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Special Education (SpEd) and Out-of-District (OD). The SpEd and OD students that attended the school in Fall 2012 are listed below the “Actual 2012” column for each school. Please see the Middle School (7-8) Attendance Matrix for a breakdown of the “Open Enrollment” patterns for each school.

Middle School Attendance Area Projections (“Residence Method”) *continued*

Attendance Area Portola MS Projection Date 10/3/2012

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2012	2013	2014	2015	2016	2017	2018	2019
K	400.0	375.8	433.4	441.5	448.9	441.9	438.2	438.2
1	392.0	388.4	365.3	426.6	429.1	436.6	429.4	425.8
2	413.0	371.1	367.1	351.2	403.8	406.0	412.8	406.1
3	371.0	409.0	369.2	370.2	349.2	401.5	403.5	410.5
4	404.0	371.6	410.4	372.9	370.0	348.7	400.9	403.0
5	377.0	404.0	371.3	414.9	373.4	370.4	348.9	401.0
6	371.0	370.6	398.3	370.3	408.5	365.0	363.8	342.3
7	408.0	360.4	363.6	394.4	365.4	401.8	359.4	357.9
8	377.0	400.8	355.1	358.6	388.2	359.7	394.8	353.4
6-8	1156.0	1131.8	1117.0	1123.3	1162.1	1126.5	1118.0	1053.6
SpEd	19.0 6-8 Students Attending							
OD	18.0 6-8 Students Attending							

The above projection for Portola MS contains the following residential projects:
 The AMLI Uptown Orange Apartments (AMLI/KTGY Architects) and the former Packing House project (Lyle Shelton).

Attendance Area Santiago MS Projection Date 10/3/2012

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2012	2013	2014	2015	2016	2017	2018	2019
K	434.0	447.3	491.7	453.1	462.5	474.7	477.1	478.0
1	464.0	435.0	447.7	492.8	454.6	464.5	476.9	479.4
2	486.0	455.2	428.3	441.3	485.4	448.5	458.7	471.1
3	433.0	471.6	441.9	415.7	428.2	472.0	436.5	446.4
4	491.0	423.5	462.4	432.8	406.9	419.4	462.8	428.6
5	427.0	488.5	421.1	461.1	430.1	406.2	418.3	462.0
6	461.0	417.9	478.1	412.6	452.3	421.7	400.3	412.4
7	455.0	447.8	404.5	467.2	398.1	438.9	412.3	388.8
8	461.0	450.4	442.5	400.8	462.4	395.2	435.5	409.3
7-8	916.0	898.2	847.0	868.0	860.5	834.1	847.8	798.1
SpEd	34.0 7-8 Attending							
OD	19.0 7-8 Attending							

The above projection for Santiago MS contains the
 Rio Santiago (JMI Real Estate) and Ridgeline Equestrian Estates (Vista Community Planners) projects.

The above projections due include the 7-8 students that are attending McPherson Magnet School. See the Middle School (7-8) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Special Education (SpEd) and Out-of-District (OD). The SpEd and OD students that attended the school in Fall 2012 are listed below the “Actual 2012” column for each school. Please see the Middle School (7-8) Attendance Matrix for a breakdown of the “Open Enrollment” patterns for each school.

Middle School Attendance Area Projections (“Residence Method”) *continued*

Attendance Area	Yorba MS		Projection Date 10/3/2012					
	ACTUAL 2012	2013	2014	2015	2016	2017	2018	2019
K	354.0	346.8	369.3	351.2	336.0	351.6	358.1	358.1
1	362.0	347.7	341.4	362.8	344.5	329.6	345.2	351.6
2	369.0	350.7	337.6	331.3	352.3	334.6	320.2	335.2
3	352.0	371.6	353.3	339.1	333.3	353.9	335.8	321.4
4	330.0	358.2	378.7	360.3	345.4	339.5	360.4	342.0
5	349.0	327.5	355.4	375.8	357.5	343.0	337.1	357.9
6	318.0	353.5	330.9	360.9	380.8	362.2	347.0	341.6
7	331.0	317.3	356.0	330.9	362.7	382.9	365.0	347.5
8	315.0	339.0	326.0	367.3	340.0	372.7	394.9	377.6
6-8	964.0	1009.8	1012.9	1059.1	1083.5	1117.8	1106.9	1066.7
SpEd	41.0	6-8 Students Attending						
OD	16.0	6-8 Students Attending						

(Please note that the 6-8 totals for Yorba Middle School contains only the 6th grade students from California Elementary School)

The above projections due include the 7-8 students that are attending McPherson Magnet School. See the Middle School (7-8) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Special Education (SpEd) and Out-of-District (OD). The SpEd and OD students that attended the school in Fall 2012 are listed below the “Actual 2012” column for each school. Please see the Middle School (7-8) Attendance Matrix for a breakdown of the “Open Enrollment” patterns for each school.

High School Attendance Area Projections (“Residence Method”)

Attendance Area Canyon HS Projection Date 10/3/2012

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2012	2013	2014	2015	2016	2017	2018	2019
K	368.0	367.5	389.2	385.6	378.9	385.7	388.7	386.5
1	462.0	404.3	403.8	427.5	423.6	416.8	424.3	436.4
2	427.0	472.1	413.8	413.2	437.6	434.0	427.1	442.8
3	477.0	442.4	489.3	430.0	429.3	455.2	451.5	452.7
4	494.0	475.1	441.1	488.8	431.5	431.0	457.2	461.4
5	460.0	506.9	486.4	451.9	501.3	443.6	443.1	478.3
6	534.0	472.5	522.0	500.4	464.7	516.6	457.4	464.8
7	559.0	563.9	497.0	552.5	527.4	490.3	546.7	491.2
8	528.0	558.3	563.4	496.2	551.9	527.0	490.0	551.7
9	502.0	527.1	556.2	562.7	496.3	551.9	528.5	495.5
10	516.0	505.7	530.6	560.0	566.3	499.3	555.3	536.7
11	539.0	510.9	501.0	525.4	554.4	560.8	494.7	555.4
12	547.0	521.1	494.4	486.3	506.9	536.1	544.2	484.3
9-12	2104.0	2064.8	2082.2	2134.4	2123.9	2148.1	2122.7	2071.9
SpEd	37.0	9-12 Students Attending						
OD	84.0	9-12 Students Attending						

**The above projection for Canyon HS contains the following residential projects:
Mountain Park (The Irvine Company) and Robber’s Peak (Red Curb Investments).**

Attendance Area El Modena HS Projection Date 10/3/2012

	ACTUAL			PROJECTED RESIDENT STUDENTS				
	2012	2013	2014	2015	2016	2017	2018	2019
K	434.0	447.3	491.7	453.1	462.5	474.7	482.2	493.3
1	464.0	435.0	447.7	492.8	454.6	464.5	482.0	497.2
2	486.0	455.2	428.3	441.3	485.4	448.5	463.3	487.3
3	433.0	471.6	441.9	415.7	428.2	472.0	441.2	462.6
4	491.0	423.5	462.4	432.8	406.9	419.4	467.7	445.4
5	427.0	488.5	421.1	461.1	430.1	406.2	423.1	478.5
6	461.0	417.9	478.1	412.6	452.3	421.7	405.0	428.5
7	455.0	447.8	404.5	467.2	398.1	438.9	415.0	399.6
8	461.0	450.4	442.5	400.8	462.4	395.2	438.5	419.7
9	400.0	449.4	439.4	436.5	392.8	457.5	390.2	438.4
10	431.0	389.9	437.7	428.3	426.3	383.0	450.8	387.7
11	412.0	426.7	385.9	435.0	424.3	422.1	382.2	453.2
12	481.0	396.2	411.8	371.9	419.5	409.3	410.0	375.9
9-12	1724.0	1662.2	1674.8	1671.7	1662.9	1671.9	1633.2	1655.2
SpEd	87.0	9-12 Students Attending						
OD	71.0	9-12 Students Attending						

**The above projection for El Modena HS contains the following residential projects:
Rio Santiago (JMI Real Estate), Ridgeline Equestrian Estates (Vista Community Planners),
Santiago Hills Phase II (The Irvine Company) and the remainder
of the East Orange Specific Plan (The Irvine Company).**

The above projections due include the 9-12 students that are attending McPherson Magnet School. See the Middle School (9-12) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Special Education (SpEd) and Out-of-District (OD). The SpEd and OD students that attended the school in Fall 2012 are listed below the “Actual 2012” column for each school. Please see the High School (9-12) Attendance Matrix for a breakdown of the “Open Enrollment” patterns for each school.

High School Attendance Area Projections (“Residence Method”) *continued*

Attendance Area Orange HS		Projection Date 10/3/2012						
	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2012	2013	2014	2015	2016	2017	2018	2019
K	754.0	722.7	802.7	792.7	784.9	793.4	796.3	796.3
1	754.0	736.0	706.7	789.3	773.6	766.2	774.6	777.4
2	782.0	721.8	704.7	682.5	756.0	740.6	733.0	741.3
3	723.0	780.6	722.5	709.4	682.5	755.4	739.4	731.9
4	734.0	729.8	789.1	733.1	715.4	688.2	761.2	745.0
5	726.0	731.5	726.7	790.6	730.8	713.4	686.1	759.0
6	689.0	724.2	729.2	731.2	789.3	727.1	710.8	683.9
7	739.0	677.6	719.5	725.2	728.2	784.7	724.5	705.4
8	692.0	739.7	681.1	725.9	728.3	732.3	789.7	730.9
9	706.0	712.0	758.0	700.9	741.8	747.1	751.6	808.6
10	660.0	685.8	693.8	740.7	681.9	722.1	728.4	733.7
11	664.0	643.1	665.5	675.6	720.1	663.6	702.8	708.1
12	636.0	646.4	626.7	648.0	656.9	697.5	645.4	680.1
9-12	2666.0	2687.3	2744.0	2765.2	2800.7	2830.3	2828.2	2930.5
SpEd	96.0	9-12 Students Attending						
OD	80.0	9-12 Students Attending						

The above projection for Orange HS contains the following residential projects:
 The AMLI Uptown Orange Apartments (AMLI/KTGY Architects) and
 The former Packing House project (Lyle Shelton).

Attendance Area Villa Park HS		Projection Date 10/3/2012						
	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2012	2013	2014	2015	2016	2017	2018	2019
K	339.0	376.9	382.1	393.4	395.4	394.1	394.2	393.4
1	428.0	346.6	384.1	389.3	400.7	402.7	401.4	401.5
2	436.0	433.3	348.4	385.4	390.8	401.5	403.1	402.3
3	443.0	447.6	444.8	355.9	393.1	398.7	408.9	410.4
4	395.0	445.7	449.4	446.6	356.1	392.8	398.5	407.9
5	428.0	401.8	452.5	457.7	453.4	361.6	399.1	404.8
6	437.0	431.1	403.1	453.9	458.2	454.2	362.7	400.2
7	443.0	440.4	436.1	408.5	460.0	465.9	460.7	366.9
8	493.0	449.8	445.7	442.4	414.3	465.9	473.3	466.6
9	498.0	511.3	469.2	462.5	459.8	431.4	486.6	495.6
10	531.0	502.1	516.4	472.9	467.0	463.8	435.2	492.2
11	550.0	528.1	499.1	514.0	470.3	464.6	461.3	432.7
12	567.0	535.2	513.4	485.0	500.1	456.9	451.0	448.5
9-12	2146.0	2076.7	1998.1	1934.4	1897.2	1816.7	1834.1	1869.0
SpEd	63.0	9-12 Students Attending						
OD	77.0	9-12 Students Attending						

The above projection for Villa Park HS contains the Serrano Woods project (C&C Development).

The above projections due include the 9-12 students that are attending McPherson Magnet School. See the Middle School (9-12) Attendance Matrix for a breakdown of how many McPherson students live within each attendance area.

The above projections exclude all Special Education (SpEd) and Out-of-District (OD). The SpEd and OD students that attended the school in Fall 2012 are listed below the “Actual 2012” column for each school. Please see the High School (9-12) Attendance Matrix for a breakdown of the “Open Enrollment” patterns for each school.

Appendix C

ATTENDANCE AREA PROJECTIONS USING THE "ACTUAL ENROLLMENT" METHOD

"Actual Enrollment" Projections for each Elementary School

"Actual Enrollment" Projections for each Middle School

"Actual Enrollment" Projections for each High School

ELEMENTARY SCHOOL "ACTUAL ENROLLMENT" PROJECTIONS

ANAHEIM HILLS ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	64	61.8	67.6	66.0	64.9	66.6	67.1	63.0
1	91	72.8	70.4	76.9	75.2	74.4	76.3	76.3
2	79	92.0	73.6	71.2	77.7	76.5	75.7	77.1
3	94	79.0	92.0	73.6	71.2	78.2	77.0	75.7
4	78	90.2	75.8	88.3	70.7	68.9	75.6	73.9
5	65	81.2	90.2	75.8	88.3	71.2	69.4	75.6
6	93	67.6	84.5	93.9	78.9	92.4	74.6	72.2
K-6	564	544.6	554.1	545.7	526.9	528.2	515.7	513.8
TK	0							

CALIFORNIA ES (K-5)

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	98	100.6	102.5	94.6	90.8	96.5	98.7	98.7
1	114	99.5	102.2	104.0	96.0	92.2	98.0	100.2
2	111	109.0	95.1	97.7	99.4	91.8	88.1	93.7
3	144	117.1	115.0	100.3	103.1	104.9	96.8	92.9
4	107	146.3	119.0	116.8	101.9	104.7	106.6	98.3
5	121	113.5	143.1	116.4	114.2	99.7	102.4	104.3
K-5	695	686.0	676.9	629.8	605.4	589.8	590.6	588.1
TK	0							

CAMBRIDGE ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	66	67.8	69.0	63.7	61.2	65.0	66.5	66.5
1	79	65.1	66.8	68.1	62.8	60.3	64.1	65.5
2	83	82.9	68.3	70.1	71.4	65.9	63.3	67.2
3	69	79.3	79.3	65.3	67.0	68.3	63.0	60.5
4	79	67.3	77.4	77.4	63.7	65.4	66.7	61.5
5	67	81.7	69.2	79.6	79.6	65.5	67.2	68.6
6	69	65.3	84.5	71.6	82.3	82.3	67.7	69.5
K-6	512	509.4	514.5	495.8	488.0	472.7	458.5	459.3
TK	30							
TK-6	542							

The above projections are based upon actual enrollment (not by residence) and include most of the SDC and all of the Out-of-District students.

ELEMENTARY SCHOOL "ACTUAL ENROLLMENT" PROJECTIONS

CANYON RIM ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	66	68.2	70.0	70.8	69.6	70.4	70.9	70.9
1	104	74.3	76.8	78.7	79.6	78.3	79.2	79.7
2	103	107.7	77.0	79.6	81.5	82.5	81.1	82.1
3	102	105.9	110.7	79.2	81.8	83.8	84.8	83.4
4	109	100.7	104.5	109.3	78.2	80.7	82.7	83.7
5	107	113.3	103.6	107.5	112.5	80.5	83.0	85.1
6	91	113.4	117.7	107.6	111.7	116.9	83.6	86.2
K-6	682	683.5	660.3	632.7	614.9	593.1	565.3	571.1
TK	30							
TK-6	712							

CHAPMAN HILLS ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	79	83.5	90.5	82.1	84.6	86.9	87.1	91.7
1	82	79.9	84.5	91.6	83.1	85.6	87.9	92.8
2	73	75.4	73.4	77.7	84.2	76.4	78.7	85.4
3	65	68.9	71.2	69.3	73.3	79.5	72.1	78.9
4	62	63.2	67.0	69.3	67.4	71.3	77.4	74.8
5	52	57.7	59.9	63.4	65.6	63.8	67.5	77.9
6	48	43.7	53.7	55.8	59.0	61.1	59.4	67.4
K-6	461	472.3	500.2	509.2	517.2	524.6	530.1	568.9
TK	0							

CRESCENT ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	70	67.6	73.9	72.2	71.0	72.3	72.8	68.9
1	81	77.8	75.1	82.1	80.3	78.9	80.3	80.9
2	73	85.5	82.2	79.3	86.7	84.8	83.3	84.8
3	108	78.3	91.7	88.2	85.1	93.0	91.0	89.4
4	132	116.2	84.3	98.7	94.9	91.6	100.1	97.9
5	128	138.7	123.8	89.8	105.1	101.1	97.6	106.6
6	157	144.4	145.8	130.1	94.4	110.5	106.3	102.6
K-6	749	708.5	676.8	640.4	617.5	632.2	631.4	631.1
TK	27							
TK-6	776							

The above projections are based upon actual enrollment (not by residence) and include most of the SDC and all of the Out-of-District students.

ELEMENTARY SCHOOL "ACTUAL ENROLLMENT" PROJECTIONS

ESPLANADE ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	58	61.3	66.5	60.3	62.1	63.8	64.0	64.0
1	58	61.4	64.9	70.3	63.8	65.7	67.5	67.7
2	63	59.0	62.5	66.1	71.6	64.9	66.9	68.7
3	58	61.9	57.9	61.4	64.9	70.3	63.7	65.7
4	80	56.1	59.9	56.0	59.4	62.8	68.1	61.7
5	72	82.9	55.9	59.7	55.8	59.2	62.5	67.8
6	66	70.3	85.9	57.9	61.8	57.8	61.3	64.8
K-6	455	452.9	453.5	431.7	439.4	444.5	454.0	460.4
TK	0							

FAIRHAVEN ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	92	77.0	95.2	98.8	93.5	93.7	94.3	94.3
1	63	82.4	69.0	85.3	88.5	83.8	83.9	84.5
2	81	54.9	71.8	60.1	74.3	77.1	73.0	73.1
3	71	79.1	53.6	70.1	58.7	72.5	75.2	71.2
4	77	74.2	82.7	56.0	73.3	61.3	75.8	78.6
5	79	79.2	72.3	80.6	54.6	71.5	59.8	73.9
6	71	66.0	81.4	74.3	82.9	56.1	73.5	61.5
K-6	534	512.8	526.0	525.2	525.8	516.0	535.5	537.1
TK	19							
TK-6	553							

FLETCHER ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	61	71.4	72.0	78.6	80.8	78.1	77.2	77.2
1	48	60.3	70.5	71.1	77.7	79.8	77.1	76.3
2	48	47.1	59.2	69.2	69.8	76.3	78.4	75.7
3	48	45.7	44.8	56.4	65.9	66.4	72.6	74.6
4	40	44.9	42.7	41.9	52.7	61.6	62.1	67.9
5	32	41.0	45.2	43.0	42.2	53.0	62.0	62.5
6	49	31.5	42.0	46.3	44.0	43.2	54.3	63.5
K-6	326	341.9	376.4	406.5	433.1	458.4	483.7	497.7
TK	0							

The above projections are based upon actual enrollment (not by residence) and include most of the SDC and all of the Out-of-District students.

ELEMENTARY SCHOOL "ACTUAL ENROLLMENT" PROJECTIONS

HANDY ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	79	81.1	82.6	76.2	73.2	77.8	79.6	79.6
1	91	78.2	80.3	81.8	75.5	72.5	77.0	78.8
2	71	84.3	72.4	74.4	75.7	69.9	67.1	71.3
3	61	72.5	86.1	73.9	76.0	77.3	71.4	68.5
4	68	64.2	76.3	90.6	77.7	80.0	81.3	75.1
5	70	66.8	63.0	74.9	88.9	76.2	78.5	79.8
6	71	72.2	65.6	61.9	73.6	87.3	74.8	77.1
K-6	511	519.3	526.3	533.7	540.6	541.0	529.7	530.2
TK	20							
TK-6	531							

IMPERIAL ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	70	67.6	73.9	72.2	71.0	72.3	72.8	68.9
1	72	73.2	70.7	77.2	75.5	74.2	75.6	76.1
2	68	75.4	76.6	74.0	80.8	79.0	77.7	79.2
3	60	70.9	78.6	79.9	77.2	84.3	82.4	81.0
4	62	60.0	70.9	78.6	79.9	77.2	84.3	82.4
5	61	63.3	62.5	73.9	81.9	83.3	80.4	87.8
6	58	64.0	64.6	63.8	75.5	83.6	85.0	82.1
K-6	451	474.4	497.8	519.6	541.8	553.9	558.2	557.5
TK	27							
TK-6	478							

JORDAN ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	48	50.7	55.0	49.9	51.4	52.8	52.9	52.9
1	69	46.2	48.8	52.9	48.0	49.5	50.8	50.9
2	63	68.4	45.8	48.4	52.4	47.6	49.1	50.3
3	61	62.1	67.4	45.2	47.7	51.7	46.9	48.4
4	61	56.9	57.9	62.9	42.2	44.5	48.2	43.8
5	58	62.2	55.5	56.5	61.4	41.2	43.4	47.0
6	60	58.0	63.4	56.6	57.6	62.6	42.0	44.2
K-6	420	404.5	393.8	372.4	360.7	349.9	333.3	337.5
TK	30							
TK-6	450							

The above projections are based upon actual enrollment (not by residence) and include most of the SDC and all of the Out-of-District students.

ELEMENTARY SCHOOL "ACTUAL ENROLLMENT" PROJECTIONS

LA VETA ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	101	106.8	115.7	104.9	108.2	111.1	111.4	111.4
1	111	108.4	114.6	124.2	112.6	116.1	119.2	119.5
2	140	105.6	103.1	109.0	118.1	107.1	110.4	113.4
3	105	137.9	104.0	101.6	107.4	116.3	105.5	108.7
4	138	107.9	141.8	106.9	104.4	110.4	119.6	108.5
5	129	135.7	112.9	148.3	111.8	109.2	115.5	125.1
6	141	119.5	133.4	111.0	145.8	109.9	107.3	113.5
K-6	865	821.8	825.5	805.9	808.3	780.1	788.9	800.1
TK	0							

LAMPSON ES (K-5)

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	121	116.3	132.7	138.5	138.7	135.5	133.8	133.8
1	152	121.2	116.5	138.5	138.8	138.9	135.8	134.1
2	157	150.8	120.2	121.1	137.4	137.7	137.8	134.7
3	116	150.4	144.5	120.7	116.0	131.6	131.9	132.0
4	119	114.5	148.4	148.1	119.1	114.5	129.9	130.2
5	130	111.9	113.2	152.3	146.5	117.8	113.2	128.5
6	0	134.2	139.4	138.6	156.2	135.0	157.1	155.6
K-5	795	765.1	775.5	819.2	796.5	776.0	782.4	793.3
K-6	795	899.3	914.9	957.8	952.7	911.0	939.5	948.9
TK	50							
TK-6	845							

LINDA VISTA ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	71	75.0	81.5	74.1	76.3	79.3	79.7	79.9
1	79	68.4	72.4	78.8	71.7	74.8	77.8	78.4
2	77	79.5	68.9	73.1	79.6	73.3	76.6	79.9
3	67	73.4	75.9	66.0	70.0	77.1	71.3	74.6
4	71	66.6	73.1	75.7	65.9	70.8	78.0	72.5
5	67	68.4	68.4	75.2	77.9	68.7	74.0	81.6
6	77	64.0	66.0	66.2	72.7	76.2	67.6	72.9
K-6	509	495.3	506.2	509.1	514.1	520.2	525.0	539.8
TK	0							

The above projections are based upon actual enrollment (not by residence) and include most of the SDC and all of the Out-of-District students.

ELEMENTARY SCHOOL "ACTUAL ENROLLMENT" PROJECTIONS

MCPHERSON MAGNET (K-8)

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	91	91.0	91.0	91.0	91.0	91.0	91.0	91.0
1	99	99.0	99.0	99.0	99.0	99.0	99.0	99.0
2	97	97.0	97.0	97.0	97.0	97.0	97.0	97.0
3	101	101.0	101.0	101.0	101.0	101.0	101.0	101.0
4	108	108.0	108.0	108.0	108.0	108.0	108.0	108.0
5	110	110.0	110.0	110.0	110.0	110.0	110.0	110.0
6	110	110.0	110.0	110.0	110.0	110.0	110.0	110.0
7	106	106.0	106.0	106.0	106.0	106.0	106.0	106.0
8	106	106.0	106.0	106.0	106.0	106.0	106.0	106.0
K-6	716	716.0	716.0	716.0	716.0	716.0	716.0	716.0
7-8	212	212.0	212.0	212.0	212.0	212.0	212.0	212.0
K-8	928	928.0	928.0	928.0	928.0	928.0	928.0	928.0
TK	0							

NOHL CANYON ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	57	58.5	59.6	55.0	52.8	56.1	57.4	57.4
1	65	59.5	61.1	62.2	57.4	55.2	58.6	59.9
2	68	77.9	71.3	73.3	74.6	68.8	66.2	70.3
3	87	73.0	83.6	76.5	78.7	80.0	73.8	71.0
4	99	89.7	75.3	86.2	78.9	81.1	82.5	76.1
5	96	99.5	87.9	73.8	84.5	77.3	79.5	80.9
6	99	91.5	100.0	88.3	74.2	84.9	77.7	79.9
K-6	571	549.6	538.8	515.3	501.1	503.4	495.7	495.5
TK	0							

OLIVE ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	70	81.9	82.6	90.2	92.7	89.6	88.6	88.6
1	84	71.9	84.1	84.8	92.7	95.2	92.0	91.0
2	91	82.3	70.5	82.4	83.1	90.8	93.3	90.2
3	82	95.6	86.4	74.0	86.5	87.3	95.3	98.0
4	66	81.7	95.2	86.1	73.7	86.2	87.0	94.9
5	80	66.4	83.1	96.8	87.6	75.0	87.7	88.5
6	94	79.8	66.8	83.6	97.4	88.1	75.5	88.2
K-6	567	559.6	568.7	597.9	613.7	612.2	619.4	639.4
TK	0							

The above projections are based upon actual enrollment (not by residence) and include most of the SDC and all of the Out-of-District students.

ELEMENTARY SCHOOL "ACTUAL ENROLLMENT" PROJECTIONS

PALMYRA ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	72	60.3	74.5	77.3	73.2	73.3	73.8	73.8
1	62	66.9	56.0	69.2	71.8	68.0	68.1	68.6
2	68	60.5	65.2	54.6	67.5	70.0	66.3	66.4
3	79	66.2	58.9	63.5	53.2	65.7	68.2	64.6
4	85	80.5	67.5	60.0	64.7	54.2	66.9	69.5
5	73	82.2	80.1	67.2	59.7	64.4	53.9	66.6
6	79	65.1	79.5	77.5	65.0	57.7	62.3	52.1
K-6	518	481.7	481.7	469.3	455.1	453.3	459.5	461.6
TK	0							
Pre-K	1							
	519							

PANORAMA ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	55	58.1	63.0	57.1	58.9	60.5	60.7	60.7
1	49	51.1	54.0	58.6	53.1	54.7	56.2	56.4
2	75	51.2	53.3	56.4	61.2	55.4	57.1	58.7
3	78	69.4	47.4	49.3	52.2	56.6	51.2	52.8
4	42	72.9	64.8	44.3	46.0	48.8	52.9	47.8
5	43	41.7	71.1	63.2	43.2	44.9	47.6	51.6
6	52	35.8	41.4	70.5	62.7	42.9	44.5	47.2
K-6	394	380.2	395.0	399.4	377.3	363.8	370.2	375.2
TK	0							

PROSPECT ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	50	52.9	57.3	52.0	53.6	55.0	55.2	55.2
1	65	47.0	49.7	53.9	48.8	50.3	51.7	51.8
2	63	64.1	46.3	49.0	53.1	48.1	49.6	51.0
3	50	60.7	61.8	44.6	47.2	51.2	46.4	47.8
4	62	49.1	59.6	60.7	43.8	46.4	50.3	45.6
5	53	56.4	47.1	57.2	58.3	42.0	44.5	48.3
6	53	60.4	51.3	42.9	52.1	53.1	38.2	40.5
K-6	396	390.6	373.1	360.3	356.9	346.1	335.9	340.2
TK	27							
TK-6	423							

The above projections are based upon actual enrollment (not by residence) and include most of the SDC and all of the Out-of-District students.

ELEMENTARY SCHOOL "ACTUAL ENROLLMENT" PROJECTIONS

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	97	100.3	102.8	104.0	102.3	103.5	104.2	104.2
1	110	105.1	108.6	111.4	112.6	110.8	112.1	112.8
2	99	108.9	104.0	107.5	110.3	111.5	109.7	111.0
3	106	103.0	113.3	108.2	111.8	114.7	116.0	114.1
4	98	104.1	101.1	111.3	106.3	109.8	112.6	113.9
5	99	98.3	104.9	101.9	112.2	107.2	110.7	113.5
6	126	102.4	98.6	105.2	102.2	112.5	107.5	111.0
K-6	735	722.1	733.3	749.5	757.7	770.0	772.8	780.5
TK	0							

SERRANO ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	61	62.6	63.8	58.9	56.5	60.1	61.4	61.4
1	81	64.1	65.8	67.1	61.9	59.4	63.1	64.6
2	99	81.5	64.5	66.2	67.5	62.3	59.8	63.5
3	90	102.5	84.4	66.8	68.5	69.9	64.5	61.9
4	80	90.0	102.5	84.4	66.8	68.5	69.9	64.5
5	85	78.5	90.0	102.5	84.4	66.8	68.5	69.9
6	95	85.8	77.0	88.3	100.6	82.8	65.5	67.2
K-6	591	565.0	548.0	534.2	506.2	469.8	452.7	453.0

SYCAMORE ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	83	79.8	91.1	91.2	95.1	93.0	91.8	91.8
1	75	80.6	77.4	88.4	88.6	92.4	90.3	89.1
2	61	67.7	72.8	69.9	79.8	80.0	83.4	81.5
3	57	65.3	72.4	77.9	74.8	85.4	85.6	89.2
4	54	54.1	62.0	68.7	73.9	71.0	81.0	81.2
5	51	50.4	55.4	63.5	70.3	75.7	72.7	82.9
6	72	47.8	47.1	51.7	59.3	65.7	70.7	67.9
K-6	453	445.7	478.2	511.3	541.8	563.2	575.5	583.6
Pre-K	24							
	477							

The above projections are based upon actual enrollment (not by residence) and include most of the SDC and all of the Out-of-District students.

ELEMENTARY SCHOOL "ACTUAL ENROLLMENT" PROJECTIONS

TAFT ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	74	87.6	87.3	95.4	98.0	94.7	93.7	93.7
1	87	77.0	89.9	89.7	98.0	100.6	97.3	96.2
2	84	86.2	75.4	88.0	87.8	95.9	98.5	95.3
3	73	85.7	86.9	76.0	88.7	88.5	96.7	99.3
4	63	72.7	84.2	85.3	74.6	87.1	86.9	95.0
5	64	61.0	76.3	88.3	89.5	78.3	91.4	91.2
6	51	70.2	58.1	72.7	84.1	85.3	74.6	87.1
K-6	496	540.4	558.1	595.4	620.7	630.4	639.1	657.8
TK	30							
Pre-K	20							
	546							

VILLA PARK ES

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	88	90.4	92.0	84.9	81.6	86.7	88.6	88.6
1	91	89.4	91.8	93.5	86.3	82.9	88.1	90.0
2	87	91.0	89.4	91.8	93.5	86.3	82.9	88.1
3	93	92.3	96.6	94.9	97.4	99.2	91.6	88.0
4	99	100.8	100.1	104.7	102.9	105.6	107.5	99.3
5	95	104.0	105.2	104.5	109.3	107.4	110.2	112.2
6	108	95.0	109.3	110.6	109.8	114.9	112.9	115.8
K-6	661	662.9	684.4	684.9	680.8	683.0	681.8	682.0

WEST ORANGE ES (K-5)

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	74	71.1	81.2	81.3	85.0	83.1	81.8	81.8
1	71	74.6	71.7	81.8	82.2	85.9	83.7	82.5
2	86	68.8	72.3	69.5	79.5	79.9	83.2	81.1
3	79	86.7	69.4	72.9	70.3	80.3	80.5	83.9
4	97	81.9	89.9	72.0	75.8	73.1	83.3	83.5
5	70	101.7	83.0	91.2	73.2	77.1	74.1	84.5
6	0	76.4	106.6	87.0	95.8	76.9	80.8	77.7
K-5	477	484.8	467.5	468.7	466.0	479.4	486.6	497.3
K-6	477	561.2	574.1	555.7	561.8	556.3	567.4	575.0
TK	30							
	507							

The above projections are based upon actual enrollment (not by residence) and include most of the SDC and all of the Out-of-District students.

ELEMENTARY SCHOOL "ACTUAL ENROLLMENT" PROJECTIONS

Mountain Park Area

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	0	0.0	0.0	0.0	0.0	0.0	0.0	8.6
1	0	0.0	0.0	0.0	0.0	0.0	0.0	8.6
2	0	0.0	0.0	0.0	0.0	0.0	0.0	8.6
3	0	0.0	0.0	0.0	0.0	0.0	0.0	8.6
4	0	0.0	0.0	0.0	0.0	0.0	0.0	8.6
5	0	0.0	0.0	0.0	0.0	0.0	0.0	8.6
6	0	0.0	0.0	0.0	0.0	0.0	0.0	8.6
7	0	0.0	0.0	0.0	0.0	0.0	0	5.7
8	0	0.0	0.0	0.0	0.0	0.0	0.0	5.7
K-6	0	0.0	0.0	0.0	0.0	0.0	0.0	60.2
7-8	0	0.0	0.0	0.0	0.0	0.0	0.0	11.4

Remainder of East Orange (includes Mountain Park 7-8)

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
K	0	0.0	0.0	0.0	0.0	0.0	5.0	7.9
1	0	0.0	0.0	0.0	0.0	0.0	5.0	13.0
2	0	0.0	0.0	0.0	0.0	0.0	5.0	12.5
3	0	0.0	0.0	0.0	0.0	0.0	5.0	12.6
4	0	0.0	0.0	0.0	0.0	0.0	5.0	12.8
5	0	0.0	0.0	0.0	0.0	0.0	5.0	12.6
6	0	0.0	0.0	0.0	0.0	0.0	5.0	12.6
7	0	0.0	0.0	0.0	0.0	0.0	3.1	9.3
8	0	0.0	0.0	0.0	0.0	0.0	3.1	8.1
K-6	0	0.0	0.0	0.0	0.0	0.0	35.0	84.0
K-8	0	0.0	0.0	0.0	0.0	0.0	41.2	112.8

MIDDLE SCHOOL "ACTUAL ENROLLMENT" PROJECTIONS

CERRO VILLA MS

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
7	552	528.1	483.1	492.1	521.2	544.7	537.6	497.1
8	530	559.4	535.0	489.4	498.5	528.0	551.8	544.6
7-8	1,082	1,087.5	1,018.1	981.5	1,019.7	1,072.7	1,089.4	1,041.7 -40.3

EL RANCHO MS

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
7	583	618.4	575.0	592.0	586.3	549.3	603.2	533.9
8	614	580.7	615.9	572.7	589.6	584.3	547.4	600.8
7-8	1,197	1,199.1	1,190.9	1,164.7	1,175.9	1,133.6	1,150.6	1,134.7 -62.3

PORTOLA MS

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
6	152	196.4	209.8	195.5	239.2	215.8	191.4	183.9
7	298	234.6	260.8	283.6	267.8	319.4	283.2	273.4
8	287	293.5	231.1	258.1	279.4	263.9	314.6	279.0
6-8	737	724.5	701.7	737.2	786.4	799.1	789.2	736.3 -0.7

SANTIAGO MS

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
7	491	440.3	398.5	439.7	408.4	451.6	412.5	382.7
8	491	487.6	437.3	395.9	436.8	406.3	449.4	410.7
7-8	982	927.9	835.8	835.6	845.2	857.9	861.9	793.4 -188.6

YORBA MS

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS						
	FALL <u>2012</u>	FALL <u>2013</u>	FALL <u>2014</u>	FALL <u>2015</u>	FALL <u>2016</u>	FALL <u>2017</u>	FALL <u>2018</u>	FALL <u>2019</u>
6	116	120.3	112.8	142.2	115.7	113.5	99.1	101.8
7	280	249.1	243.3	252.9	271.4	253.0	251.7	225.4
8	271	278.3	247.6	241.8	251.4	269.8	251.5	250.2
6-8	667	647.7	603.7	636.9	638.5	636.3	602.3	577.4 -89.6

The above projections are based upon actual enrollment (not by residence) and include most of the SDC and all of the Out-of-District students.

HIGH SCHOOL "ACTUAL ENROLLMENT" PROJECTIONS

CANYON HS

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS							
	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019	
9	596	673.6	642.9	670.7	623.4	644.1	638.4	618.5	
10	585	600.8	679.0	648.0	676.1	628.7	649.6	648.9	
11	600	578.0	593.6	670.9	640.2	668.3	621.5	647.2	
12	580	575.4	554.3	569.3	643.4	614.3	641.2	601.4	
9-12	2,361	2,427.8	2,469.8	2,558.9	2,583.1	2,555.4	2,550.7	2,516.0	155

Includes the Mountain Park Project Area

EL MODENA HS

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS							
	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019	
9	508	521.3	521.7	464.1	430.6	470.6	454.1	502.4	
10	579	494.3	507.3	507.8	451.8	419.8	461.7	450.4	
11	520	573.2	489.5	502.4	502.9	448.1	419.4	465.7	
12	486	500.2	551.5	471.1	483.5	484.6	434.9	412.1	
9-12	2,093	2,089.0	2,070.0	1,945.4	1,868.8	1,823.1	1,770.1	1,830.6	-262

Includes Phase 2 of the Santiago Hills project area, and the remainder of the East Orange project area.

ORANGE HS

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS							
	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019	
9	512	383.0	393.9	327.3	343.3	365.3	363.8	393.5	
10	506	498.7	374.3	383.8	318.9	334.4	355.8	354.3	
11	473	489.3	483.5	362.0	371.2	308.4	323.4	344.1	
12	425	460.7	477.9	471.0	352.7	361.5	300.4	315.0	
9-12	1,916	1,831.7	1,729.6	1,544.1	1,386.1	1,369.6	1,343.4	1,406.9	-509

VILLA PARK HS

	ACTUAL	"ACTUAL ENROLLMENT" PROJECTIONS							
	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019	
9	639	640.3	669.1	629.1	584.2	600.7	628.5	654.7	
10	618	643.8	644.8	673.8	633.5	588.3	604.9	632.9	
11	631	624.5	650.2	651.2	680.5	639.8	594.2	610.9	
12	610	613.6	607.0	632.0	633.0	661.4	621.9	577.6	
9-12	2,498	2,522.2	2,571.1	2,586.1	2,531.2	2,490.2	2,449.5	2,476.1	-22

The above projections are based upon actual enrollment (not by residence) and include most of the SDC and all of the Out-of-District students.

Appendix D

**INDIVIDUAL
STUDY AREA PROJECTIONS
(FROM PROJECTIONS BY "RESIDENCE")**

**FOR MAPS DEPICTING THE ACTUAL LOCATION
OF EACH STUDY AREA, PLEASE REFER TO THE
FOUR INDIVIDUAL HIGH SCHOOL ATTENDANCE AREA MAPS**

Study Area 1		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	20.0	19.2	21.9	22.0	22.9	22.4	22.1	22.1
1	19.0	20.0	19.3	22.0	22.0	23.0	22.4	22.2
2	23.0	18.8	19.9	19.1	21.8	21.8	22.8	22.3
3	17.0	22.0	18.1	19.0	18.3	20.9	20.9	21.8
4	22.0	16.8	21.7	17.8	18.8	18.1	20.6	20.7
5	20.0	21.8	16.6	21.5	17.6	18.6	17.9	20.4
6	17.0	18.8	20.5	15.6	20.2	16.6	17.5	16.8
7	21.0	17.6	19.5	21.2	16.2	21.0	17.2	18.1
8	18.0	19.8	16.6	18.4	20.0	15.2	19.7	16.2
9	21.0	17.4	19.2	16.1	17.8	19.4	14.8	19.1
10	15.0	19.8	16.4	18.0	15.1	16.7	18.2	13.9
11	16.0	14.3	18.8	15.6	17.2	14.4	16.0	17.4
12	12.0	14.4	12.8	16.9	14.0	15.4	13.0	14.3
K-6	138.0	137.4	138.0	137.0	141.6	141.4	144.2	146.3
7-8	39.0	37.4	36.1	39.6	36.2	36.2	36.9	34.3
9-12	64.0	65.9	67.2	66.6	64.1	65.9	62.0	64.7
K-12	241.0	240.7	241.3	243.2	241.9	243.5	243.1	245.3

Study Area 2		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	1.9	2.2	2.2	2.3	2.2	2.2	2.2
1	1.0	2.0	1.9	2.2	2.2	2.3	2.2	2.2
2	3.0	1.0	2.0	1.9	2.2	2.2	2.3	2.2
3	6.0	2.9	1.0	1.9	1.8	2.1	2.1	2.2
4	2.0	5.9	2.8	0.9	1.9	1.8	2.1	2.1
5	4.0	2.0	5.9	2.8	0.9	1.9	1.8	2.0
6	2.0	3.8	1.9	5.5	2.6	0.9	1.7	1.7
7	2.0	2.1	3.9	1.9	5.7	2.7	0.9	1.8
8	3.0	1.9	2.0	3.7	1.8	5.4	2.6	0.9
9	3.0	2.9	1.8	1.9	3.6	1.8	5.2	2.5
10	1.0	2.8	2.7	1.7	1.8	3.3	1.7	4.9
11	0.0	1.0	2.7	2.6	1.6	1.7	3.2	1.6
12	3.0	0.0	0.9	2.4	2.3	1.5	1.5	2.9
K-6	20.0	19.5	17.7	17.4	13.9	13.4	14.4	14.6
7-8	5.0	4.0	5.9	5.6	7.5	8.1	3.5	2.7
9-12	7.0	6.7	8.1	8.6	9.3	8.3	11.6	11.9
K-12	32.0	30.2	31.7	31.6	30.7	29.8	29.5	29.2

Study Area 3		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	10.0	9.6	11.0	11.0	11.5	11.2	11.1	11.1
1	10.0	10.0	9.6	11.0	11.0	11.5	11.2	11.1
2	10.0	9.9	9.9	9.6	10.9	10.9	11.4	11.1
3	8.0	9.6	9.5	9.5	9.2	10.4	10.5	10.9
4	8.0	7.9	9.5	9.4	9.4	9.0	10.3	10.3
5	18.0	7.9	7.8	9.4	9.3	9.3	8.9	10.2
6	7.0	16.9	7.4	7.3	8.8	8.7	8.7	8.4
7	9.0	7.3	17.5	7.7	7.6	9.1	9.0	9.1
8	6.0	8.5	6.8	16.5	7.3	7.2	8.6	8.5
9	14.0	5.8	8.2	6.6	16.0	7.0	6.9	8.3
10	7.0	13.2	5.5	7.7	6.2	15.1	6.6	6.5
11	3.0	6.7	12.6	5.2	7.4	5.9	14.4	6.3
12	6.0	2.7	6.0	11.3	4.7	6.6	5.3	12.9
K-6	71.0	71.8	64.7	67.2	70.1	71.0	72.1	73.1
7-8	15.0	15.8	24.3	24.2	14.9	16.3	17.6	17.6
9-12	30.0	28.4	32.3	30.8	34.3	34.6	33.2	34.0
K-12	116.0	116.0	121.3	122.2	119.3	121.9	122.9	124.7

Study Area 4		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	35.0	33.6	38.4	38.5	40.1	39.2	38.7	38.7
1	50.0	35.1	33.7	38.5	38.5	40.2	39.3	38.8
2	51.0	49.6	34.8	33.4	38.2	38.2	39.9	39.0
3	44.0	48.9	47.5	33.3	32.0	36.6	36.6	38.2
4	45.0	43.4	48.2	46.9	32.9	31.6	36.1	36.2
5	45.0	44.5	43.0	47.7	46.4	32.5	31.3	35.7
6	42.0	42.3	41.8	40.4	44.8	43.6	30.6	29.4
7	58.0	43.6	43.9	43.4	41.9	46.5	45.2	31.7
8	30.0	54.6	41.0	41.3	40.9	39.4	43.8	42.6
9	38.0	29.1	52.9	39.8	40.0	39.6	38.2	42.4
10	19.0	35.8	27.4	49.8	37.4	37.7	37.3	36.0
11	36.0	18.1	34.1	26.1	47.5	35.7	35.9	35.5
12	20.0	32.3	16.3	30.6	23.4	42.6	32.0	32.2
K-6	312.0	297.4	287.4	278.7	272.9	261.9	252.5	256.0
7-8	88.0	98.2	84.9	84.7	82.8	85.9	89.0	74.3
9-12	113.0	115.3	130.7	146.3	148.3	155.6	143.4	146.1
K-12	513.0	510.9	503.0	509.7	504.0	503.4	484.9	476.4

Study Area 5		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	3.8	4.4	9.9	7.6	7.5	7.4	7.4
1	5.0	4.0	3.9	9.9	10.0	7.6	7.5	7.4
2	3.0	5.0	4.0	9.3	9.9	9.9	7.5	7.4
3	1.0	2.9	4.8	9.1	8.9	9.4	9.5	7.2
4	5.0	1.0	2.8	10.2	9.0	8.8	9.3	9.3
5	0.0	4.9	1.0	8.3	10.0	8.9	8.7	9.2
6	3.0	0.0	4.6	6.1	7.8	9.4	8.4	8.2
7	1.0	3.1	0.0	7.1	6.3	8.1	9.8	8.7
8	1.0	0.9	2.9	2.0	6.7	6.0	7.6	9.2
9	1.0	1.0	0.9	5.4	2.0	6.5	5.8	7.4
10	1.0	0.9	0.9	3.4	5.1	1.9	6.1	5.5
11	3.0	1.0	0.9	3.4	3.2	4.9	1.8	5.8
12	2.0	2.7	0.9	3.2	3.1	2.9	4.4	1.6
K-6	21.0	21.6	25.5	62.8	63.2	61.5	58.3	56.1
7-8	2.0	4.0	2.9	9.1	13.0	14.1	17.4	17.9
9-12	7.0	5.6	3.6	15.4	13.4	16.2	18.1	20.3
K-12	30.0	31.2	32.0	87.3	89.6	91.8	93.8	94.3

Study Area 6		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 7		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	37.0	35.6	40.6	40.7	42.4	41.4	40.9	40.9
1	34.0	37.1	35.6	40.7	40.7	42.5	41.5	41.0
2	41.0	33.7	36.8	35.3	40.3	40.4	42.1	41.2
3	37.0	39.3	32.3	35.2	33.9	38.7	38.7	40.4
4	28.0	36.5	38.8	31.9	34.8	33.4	38.1	38.2
5	30.0	27.7	36.1	38.3	31.5	34.4	33.1	37.7
6	26.0	28.2	26.0	34.0	36.0	29.6	32.3	31.1
7	39.0	27.0	29.2	27.0	35.2	37.4	30.7	33.5
8	32.0	36.7	25.4	27.5	25.4	33.2	35.2	29.0
9	30.0	31.0	35.6	24.6	26.7	24.6	32.1	34.1
10	30.0	28.2	29.2	33.5	23.2	25.1	23.2	30.2
11	30.0	28.6	26.9	27.8	31.9	22.1	23.9	22.1
12	37.0	26.9	25.7	24.2	25.0	28.7	19.8	21.5
K-6	233.0	238.1	246.2	256.1	259.6	260.4	266.7	270.5
7-8	71.0	63.7	54.6	54.5	60.6	70.6	65.9	62.5
9-12	127.0	114.7	117.4	110.1	106.8	100.5	99.0	107.9
K-12	431.0	416.5	418.2	420.7	427.0	431.5	431.6	440.9

Study Area 8		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	22.0	21.1	24.1	24.2	25.2	24.6	24.3	24.3
1	25.0	22.0	21.2	24.2	24.2	25.3	24.7	24.4
2	27.0	24.8	21.9	21.0	24.0	24.0	25.1	24.5
3	18.0	25.9	23.8	20.9	20.1	23.0	23.0	24.0
4	27.0	17.8	25.5	23.4	20.7	19.9	22.7	22.7
5	32.0	26.7	17.6	25.2	23.2	20.4	19.7	22.4
6	26.0	30.1	25.1	16.5	23.7	21.8	19.2	18.5
7	28.0	27.0	31.2	26.0	17.1	24.6	22.6	19.9
8	22.0	26.4	25.4	29.4	24.5	16.1	23.2	21.3
9	28.0	21.3	25.6	24.6	28.5	23.8	15.6	22.5
10	22.0	26.3	20.1	24.1	23.2	26.8	22.4	14.7
11	18.0	21.0	25.1	19.1	22.9	22.1	25.5	21.3
12	19.0	16.2	18.8	22.5	17.2	20.6	19.8	22.9
K-6	177.0	168.4	159.2	155.4	161.1	159.0	158.7	160.8
7-8	50.0	53.4	56.6	55.4	41.6	40.7	45.8	41.2
9-12	87.0	84.8	89.6	90.3	91.8	93.3	83.3	81.4
K-12	314.0	306.6	305.4	301.1	294.5	293.0	287.8	283.4

Study Area 9		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	2.9	3.3	3.3	3.4	3.4	3.3	3.3
1	2.0	2.7	2.6	2.9	3.0	3.1	3.0	3.0
2	2.0	1.7	2.3	2.2	2.6	2.6	2.7	2.6
3	4.0	2.0	1.7	2.3	2.2	2.5	2.5	2.6
4	1.0	4.2	2.0	1.8	2.4	2.3	2.6	2.6
5	0.0	1.0	4.1	2.0	1.7	2.3	2.2	2.6
6	3.0	0.0	1.0	4.2	2.0	1.8	2.4	2.3
7	2.0	2.5	0.0	0.8	3.5	1.7	1.5	2.0
8	3.0	2.0	2.5	0.0	0.8	3.5	1.7	1.5
9	5.0	3.3	2.2	2.8	0.0	0.9	3.8	1.9
10	1.0	4.7	3.1	2.1	2.6	0.0	0.9	3.6
11	3.0	0.9	4.2	2.7	1.8	2.3	0.0	0.8
12	3.0	3.1	0.9	4.3	2.8	1.9	2.4	0.0
K-6	15.0	14.5	17.0	18.7	17.3	18.0	18.7	19.0
7-8	5.0	4.5	2.5	0.8	4.3	5.2	3.2	3.5
9-12	12.0	12.0	10.4	11.9	7.2	5.1	7.1	6.3
K-12	32.0	31.0	29.9	31.4	28.8	28.3	29.0	28.8

Study Area 10		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	28.0	26.9	30.7	30.8	32.1	31.4	31.0	31.0
1	19.0	25.1	24.1	27.5	27.6	28.8	28.1	27.7
2	34.0	16.5	21.9	21.0	24.0	24.0	25.0	24.5
3	19.0	33.2	16.2	21.3	20.5	23.4	23.4	24.4
4	29.0	19.9	34.7	16.9	22.3	21.4	24.4	24.5
5	22.0	28.3	19.4	33.8	16.5	21.7	20.9	23.8
6	18.0	22.6	29.1	19.9	34.8	16.9	22.3	21.5
7	26.0	15.0	18.9	24.3	16.6	29.0	14.1	18.7
8	26.0	26.3	15.2	19.1	24.6	16.8	29.4	14.3
9	28.0	28.2	28.6	16.5	20.8	26.7	18.3	31.9
10	15.0	26.5	26.7	27.0	15.6	19.6	25.2	17.3
11	18.0	13.3	23.5	23.7	24.0	13.9	17.4	22.4
12	11.0	18.4	13.6	24.0	24.2	24.5	14.2	17.8
K-6	169.0	172.5	176.1	171.2	177.8	167.6	175.1	177.4
7-8	52.0	41.3	34.1	43.4	41.2	45.8	43.5	33.0
9-12	72.0	86.4	92.4	91.2	84.6	84.7	75.1	89.4
K-12	293.0	300.2	302.6	305.8	303.6	298.1	293.7	299.8

Study Area 11		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	20.0	23.4	23.6	25.8	26.5	25.6	25.3	25.3
1	17.0	19.8	23.1	23.3	25.5	26.2	25.3	25.0
2	13.0	16.7	19.4	22.7	22.9	25.0	25.7	24.8
3	16.0	12.4	15.9	18.5	21.6	21.8	23.8	24.5
4	10.0	15.0	11.6	14.9	17.3	20.2	20.4	22.3
5	8.0	10.1	15.0	11.6	14.9	17.4	20.3	20.5
6	14.0	8.2	10.3	15.4	11.9	15.3	17.8	20.8
7	15.0	13.8	8.1	10.1	15.2	11.7	15.1	17.5
8	6.0	15.6	14.3	8.4	10.5	15.7	12.2	15.6
9	15.0	6.5	16.8	15.5	9.0	11.4	17.0	13.2
10	13.0	14.6	6.3	16.3	15.0	8.8	11.0	16.5
11	12.0	12.8	14.4	6.2	16.1	14.8	8.7	10.9
12	15.0	11.4	12.2	13.6	5.9	15.3	14.1	8.2
K-6	98.0	105.6	118.9	132.2	140.6	151.5	158.6	163.2
7-8	21.0	29.4	22.4	18.5	25.7	27.4	27.3	33.1
9-12	55.0	45.3	49.7	51.6	46.0	50.3	50.8	48.8
K-12	174.0	180.3	191.0	202.3	212.3	229.2	236.7	245.1

Study Area 12		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	13.0	15.2	15.3	16.8	17.2	16.6	16.5	16.5
1	12.0	12.8	15.0	15.2	16.6	17.0	16.4	16.3
2	21.0	11.8	12.6	14.8	14.9	16.3	16.7	16.1
3	7.0	20.0	11.2	12.0	14.0	14.2	15.5	15.9
4	14.0	6.5	18.7	10.5	11.2	13.1	13.2	14.5
5	15.0	14.1	6.6	18.8	10.6	11.3	13.2	13.3
6	17.0	15.4	14.4	6.7	19.3	10.8	11.6	13.5
7	13.0	16.7	15.1	14.2	6.6	18.9	10.6	11.4
8	11.0	13.5	17.4	15.7	14.7	6.9	19.7	11.0
9	24.0	11.9	14.6	18.8	17.0	15.9	7.4	21.3
10	19.0	23.3	11.5	14.2	18.2	16.5	15.5	7.2
11	25.0	18.8	23.0	11.4	14.0	18.0	16.3	15.3
12	21.0	23.7	17.8	21.8	10.8	13.3	17.1	15.4
K-6	99.0	95.8	93.8	94.8	103.8	99.3	103.1	106.1
7-8	24.0	30.2	32.5	29.9	21.3	25.8	30.3	22.4
9-12	89.0	77.7	66.9	66.2	60.0	63.7	56.3	59.2
K-12	212.0	203.7	193.2	190.9	185.1	188.8	189.7	187.7

Study Area 13A		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.7	4.7	5.2	5.3	5.1	5.1	5.1
1	10.0	4.1	4.8	4.8	5.3	5.4	5.3	5.2
2	12.0	9.8	4.0	4.7	4.8	5.2	5.3	5.2
3	5.0	12.6	10.3	4.2	4.9	5.0	5.4	5.6
4	9.0	5.0	12.5	10.2	4.2	4.9	5.0	5.4
5	11.0	9.2	5.1	12.8	10.4	4.3	5.0	5.1
6	12.0	11.1	9.2	5.1	12.8	10.5	4.3	5.0
7	14.0	12.0	11.0	9.2	5.1	12.8	10.5	4.3
8	14.0	14.0	11.9	11.0	9.2	5.1	12.8	10.4
9	15.0	15.2	15.1	12.9	11.9	9.9	5.5	13.8
10	10.0	15.5	15.7	15.7	13.4	12.4	10.3	5.7
11	14.0	9.9	15.4	15.5	15.5	13.2	12.2	10.2
12	11.0	13.3	9.4	14.6	14.8	14.7	12.6	11.6
K-6	63.0	56.5	50.6	47.0	47.7	40.4	35.4	36.6
7-8	28.0	26.0	22.9	20.2	14.3	17.9	23.3	14.7
9-12	50.0	53.9	55.6	58.7	55.6	50.2	40.6	41.3
K-12	141.0	136.4	129.1	125.9	117.6	108.5	99.3	92.6

Study Area 13B		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	10.0	9.7	10.6	10.3	10.1	10.3	10.4	9.8
1	10.0	10.3	9.9	10.8	10.6	10.4	10.6	10.7
2	14.0	9.8	10.1	9.7	10.6	10.4	10.2	10.4
3	11.0	14.7	10.3	10.6	10.2	11.2	10.9	10.7
4	14.0	11.0	14.6	10.2	10.5	10.2	11.1	10.9
5	10.0	14.2	11.1	14.9	10.4	10.7	10.3	11.3
6	10.0	10.1	14.3	11.2	15.0	10.5	10.8	10.4
7	9.0	10.0	10.0	14.3	11.2	14.9	10.5	10.7
8	9.0	9.0	9.9	10.0	14.2	11.1	14.9	10.4
9	6.0	9.8	9.7	10.8	10.8	15.4	12.1	16.2
10	12.0	6.2	10.1	10.1	11.2	11.2	16.0	12.5
11	16.0	11.9	6.1	10.0	10.0	11.0	11.1	15.8
12	7.0	15.2	11.3	5.8	9.5	9.5	10.5	10.6
K-6	79.0	79.8	80.9	77.7	77.4	73.7	74.3	74.2
7-8	18.0	19.0	19.9	24.3	25.4	26.0	25.4	21.1
9-12	41.0	43.1	37.2	36.7	41.5	47.1	49.7	55.1
K-12	138.0	141.9	138.0	138.7	144.3	146.8	149.4	150.4

Study Area 14		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	11.0	12.9	13.0	14.2	14.6	14.1	13.9	13.9
1	10.0	11.3	13.2	13.3	14.6	15.0	14.5	14.3
2	12.0	9.8	11.1	13.0	13.1	14.3	14.7	14.2
3	16.0	12.6	10.3	11.6	13.6	13.7	15.0	15.4
4	12.0	15.9	12.5	10.2	11.6	13.5	13.7	14.9
5	12.0	12.2	16.2	12.8	10.4	11.8	13.8	13.9
6	13.0	12.1	12.3	16.3	12.8	10.5	11.8	13.9
7	20.0	13.0	12.0	12.2	16.3	12.8	10.5	11.8
8	10.0	19.9	12.9	12.0	12.2	16.2	12.8	10.4
9	16.0	10.9	21.6	14.0	13.0	13.2	17.6	13.8
10	12.0	16.6	11.2	22.4	14.5	13.5	13.7	18.2
11	12.0	11.9	16.4	11.1	22.1	14.4	13.3	13.6
12	10.0	11.4	11.3	15.6	10.6	21.1	13.6	12.7
K-6	86.0	86.8	88.6	91.4	90.7	92.9	97.4	100.5
7-8	30.0	32.9	24.9	24.2	28.5	29.0	23.3	22.2
9-12	50.0	50.8	60.5	63.1	60.2	62.2	58.2	58.3
K-12	166.0	170.5	174.0	178.7	179.4	184.1	178.9	181.0

Study Area 15		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	3.9	4.2	4.1	4.1	4.1	4.2	3.9
1	15.0	4.1	4.0	4.3	4.2	4.2	4.2	4.3
2	7.0	14.7	4.0	3.9	4.3	4.2	4.1	4.2
3	7.0	7.3	15.4	4.2	4.1	4.5	4.4	4.3
4	12.0	7.0	7.3	15.4	4.2	4.1	4.4	4.3
5	7.0	12.2	7.1	7.4	15.6	4.3	4.1	4.5
6	8.0	7.0	12.3	7.1	7.5	15.7	4.3	4.2
7	10.0	8.0	7.0	12.2	7.1	7.5	15.7	4.3
8	4.0	10.0	8.0	7.0	12.2	7.1	7.4	15.6
9	14.0	4.3	10.8	8.6	7.6	13.2	7.7	8.1
10	10.0	14.5	4.5	11.2	8.9	7.9	13.7	8.0
11	3.0	9.9	14.3	4.4	11.1	8.8	7.8	13.6
12	10.0	2.9	9.4	13.6	4.2	10.5	8.4	7.4
K-6	60.0	56.2	54.3	46.4	44.0	41.1	29.7	29.7
7-8	14.0	18.0	15.0	19.2	19.3	14.6	23.1	19.9
9-12	37.0	31.6	39.0	37.8	31.8	40.4	37.6	37.1
K-12	111.0	105.8	108.3	103.4	95.1	96.1	90.4	86.7

Study Area 16		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	5.0	4.8	5.3	5.2	5.1	5.2	5.2	4.9
1	7.0	5.1	5.0	5.4	5.3	5.2	5.3	5.3
2	9.0	6.9	5.0	4.9	5.3	5.2	5.1	5.2
3	6.0	9.4	7.2	5.3	5.1	5.6	5.5	5.4
4	7.0	6.0	9.4	7.2	5.3	5.1	5.6	5.4
5	8.0	7.1	6.1	9.6	7.3	5.4	5.2	5.7
6	9.0	8.0	7.2	6.1	9.6	7.3	5.4	5.2
7	7.0	9.0	8.0	7.1	6.1	9.6	7.3	5.4
8	15.0	7.0	8.9	8.0	7.1	6.1	9.6	7.3
9	11.0	16.3	7.6	9.7	8.7	7.7	6.6	10.4
10	12.0	11.4	16.8	7.8	10.0	9.0	8.0	6.8
11	10.0	11.9	11.3	16.7	7.8	9.9	8.9	7.9
12	9.0	9.5	11.3	10.7	15.8	7.4	9.4	8.4
K-6	51.0	47.3	45.2	43.7	43.0	39.0	37.3	37.1
7-8	22.0	16.0	16.9	15.1	13.2	15.7	16.9	12.7
9-12	42.0	49.1	47.0	44.9	42.3	34.0	32.9	33.5
K-12	115.0	112.4	109.1	103.7	98.5	88.7	87.1	83.3

Study Area 17		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	14.0	13.5	14.8	14.4	14.2	14.5	14.6	13.8
1	14.0	14.4	13.9	15.2	14.8	14.6	14.9	15.0
2	19.0	13.7	14.1	13.6	14.9	14.5	14.3	14.6
3	20.0	19.9	14.4	14.8	14.3	15.6	15.3	15.0
4	9.0	19.9	19.9	14.3	14.7	14.2	15.6	15.2
5	19.0	9.2	20.3	20.2	14.6	15.0	14.5	15.8
6	14.0	19.1	9.2	20.4	20.3	14.7	15.1	14.6
7	27.0	14.0	19.1	9.2	20.3	20.3	14.6	15.0
8	23.0	26.9	13.9	19.0	9.2	20.3	20.2	14.6
9	21.0	25.0	29.2	15.1	20.6	9.9	22.0	21.9
10	27.0	21.7	25.8	30.2	15.6	21.3	10.3	22.7
11	27.0	26.7	21.5	25.5	29.9	15.5	21.1	10.2
12	25.0	25.7	25.4	20.4	24.3	28.4	14.7	20.1
K-6	109.0	109.7	106.6	112.9	107.8	103.1	104.3	104.0
7-8	50.0	40.9	33.0	28.2	29.5	40.6	34.8	29.6
9-12	100.0	99.1	101.9	91.2	90.4	75.1	68.1	74.9
K-12	259.0	249.7	241.5	232.3	227.7	218.8	207.2	208.5

Study Area	18A		Projection Date 10/3/2012					
	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	1.9	2.1	2.1	2.0	2.1	2.1	2.0
1	8.0	2.1	2.0	2.2	2.2	2.1	2.2	2.2
2	7.0	9.6	2.5	2.4	2.6	2.6	2.5	2.6
3	6.0	7.5	10.3	2.7	2.6	2.8	2.8	2.7
4	11.0	6.2	7.7	10.6	2.8	2.7	2.9	2.9
5	8.0	10.8	6.1	7.6	10.4	2.7	2.6	2.9
6	13.0	8.0	10.8	6.1	7.6	10.5	2.7	2.6
7	12.0	12.4	7.7	10.3	5.8	7.3	10.0	2.6
8	9.0	11.6	11.9	7.4	10.0	5.6	7.0	9.6
9	7.0	8.7	11.1	11.5	7.1	9.6	5.4	6.7
10	17.0	7.6	9.4	12.0	12.4	7.7	10.4	5.8
11	10.0	16.9	7.5	9.3	11.9	12.3	7.6	10.3
12	12.0	9.8	16.6	7.4	9.1	11.8	12.1	7.5
K-6	55.0	46.1	41.5	33.7	30.2	25.5	17.8	17.9
7-8	21.0	24.0	19.6	17.7	15.8	12.9	17.0	12.2
9-12	46.0	43.0	44.6	40.2	40.5	41.4	35.5	30.3
K-12	122.0	113.1	105.7	91.6	86.5	79.8	70.3	60.4

Study Area	18B		Projection Date 10/3/2012					
	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	2.4	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	3.2	2.6	0.0	0.0	0.0	0.0	0.0
4	2.0	2.1	3.3	2.7	0.0	0.0	0.0	0.0
5	5.0	2.0	2.0	3.3	2.6	0.0	0.0	0.0
6	8.0	5.0	2.0	2.0	3.3	2.6	0.0	0.0
7	4.0	7.6	4.8	1.9	1.9	3.1	2.5	0.0
8	6.0	3.9	7.3	4.6	1.8	1.9	3.0	2.4
9	7.0	5.8	3.7	7.1	4.4	1.7	1.8	2.9
10	12.0	7.6	6.2	4.0	7.7	4.8	1.9	1.9
11	1.0	11.9	7.5	6.2	4.0	7.6	4.8	1.9
12	8.0	1.0	11.7	7.4	6.1	3.9	7.5	4.7
K-6	22.0	14.7	9.9	8.0	5.9	2.6	0.0	0.0
7-8	10.0	11.5	12.1	6.5	3.7	5.0	5.5	2.4
9-12	28.0	26.3	29.1	24.7	22.2	18.0	16.0	11.4
K-12	60.0	52.5	51.1	39.2	31.8	25.6	21.5	13.8

Study Area	18C		Projection Date 10/3/2012					
	ACTUAL		PROJECTED RESIDENT STUDENTS					
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.0	1.1	1.0	1.0	1.0	1.0	1.0
1	0.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1
2	0.0	0.0	1.3	1.2	1.3	1.3	1.3	1.3
3	1.0	0.0	0.0	1.3	1.3	1.4	1.4	1.4
4	1.0	1.0	0.0	0.0	1.4	1.3	1.5	1.4
5	1.0	1.0	1.0	0.0	0.0	1.4	1.3	1.4
6	2.0	1.0	1.0	1.0	0.0	0.0	1.4	1.3
7	1.0	1.9	1.0	0.9	1.0	0.0	0.0	1.3
8	1.0	1.0	1.8	0.9	0.9	0.9	0.0	0.0
9	3.0	1.0	0.9	1.8	0.9	0.9	0.9	0.0
10	0.0	3.2	1.0	1.0	1.9	1.0	0.9	1.0
11	1.0	0.0	3.2	1.0	1.0	1.9	1.0	0.9
12	1.0	1.0	0.0	3.2	1.0	1.0	1.9	0.9
K-6	6.0	5.0	5.4	5.6	6.1	7.5	9.0	8.9
7-8	2.0	2.9	2.8	1.8	1.9	0.9	0.0	1.3
9-12	5.0	5.2	5.1	7.0	4.8	4.8	4.7	2.8
K-12	13.0	13.1	13.3	14.4	12.8	13.2	13.7	13.0

Study Area 19		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	1.9	2.1	2.1	2.0	2.1	2.1	2.0
1	2.0	2.1	2.0	2.2	2.1	2.1	2.1	2.1
2	5.0	2.0	2.0	1.9	2.1	2.1	2.0	2.1
3	2.0	5.2	2.1	2.1	2.0	2.2	2.2	2.1
4	1.0	2.0	5.2	2.0	2.1	2.0	2.2	2.2
5	3.0	1.0	2.0	5.3	2.1	2.1	2.1	2.3
6	1.0	3.0	1.0	2.0	5.3	2.1	2.2	2.1
7	0.0	1.0	3.0	1.0	2.0	5.3	2.1	2.1
8	1.0	0.0	1.0	3.0	1.0	2.0	5.3	2.1
9	3.0	1.1	0.0	1.1	3.3	1.1	2.2	5.8
10	1.0	3.1	1.1	0.0	1.1	3.4	1.1	2.3
11	4.0	1.0	3.1	1.1	0.0	1.1	3.3	1.1
12	4.0	3.8	0.9	2.9	1.1	0.0	1.0	3.2
K-6	16.0	17.2	16.4	17.6	17.7	14.7	14.9	14.9
7-8	1.0	1.0	4.0	4.0	3.0	7.3	7.4	4.2
9-12	12.0	9.0	5.1	5.1	5.5	5.6	7.6	12.4
K-12	29.0	27.2	25.5	26.7	26.2	27.6	29.9	31.5

Study Area 20		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	2.9	3.2	3.1	3.0	3.1	3.1	3.0
1	2.0	3.1	3.0	3.3	3.2	3.1	3.2	3.2
2	4.0	2.0	3.0	2.9	3.2	3.1	3.1	3.1
3	6.0	4.2	2.1	3.2	3.1	3.3	3.3	3.2
4	4.0	6.0	4.2	2.0	3.2	3.1	3.3	3.3
5	4.0	4.1	6.1	4.3	2.1	3.2	3.1	3.4
6	7.0	4.0	4.1	6.1	4.3	2.1	3.2	3.1
7	1.0	7.0	4.0	4.1	6.1	4.3	2.1	3.2
8	11.0	1.0	7.0	4.0	4.1	6.1	4.3	2.1
9	3.0	11.9	1.1	7.5	4.3	4.4	6.6	4.6
10	3.0	3.1	12.4	1.1	7.8	4.5	4.6	6.8
11	5.0	3.0	3.1	12.2	1.1	7.7	4.4	4.5
12	5.0	4.8	2.8	2.9	11.6	1.1	7.3	4.2
K-6	30.0	26.3	25.7	24.9	22.1	21.0	22.3	22.3
7-8	12.0	8.0	11.0	8.1	10.2	10.4	6.4	5.3
9-12	16.0	22.8	19.4	23.7	24.8	17.7	22.9	20.1
K-12	58.0	57.1	56.1	56.7	57.1	49.1	51.6	47.7

Study Area 21		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	11.0	10.6	11.6	11.4	11.2	11.4	11.4	10.8
1	11.0	12.2	11.8	12.9	12.6	12.4	12.6	12.7
2	12.0	11.6	12.9	12.5	13.6	13.3	13.1	13.3
3	16.0	12.9	12.5	13.8	13.4	14.6	14.3	14.0
4	17.0	17.2	13.9	13.4	14.9	14.4	15.7	15.4
5	14.0	18.1	18.3	14.8	14.3	15.9	15.3	16.8
6	17.0	14.7	19.0	19.3	15.5	15.0	16.7	16.1
7	11.0	19.2	16.6	21.5	21.7	17.5	16.9	18.8
8	10.0	11.0	19.2	16.6	21.5	21.8	17.5	17.0
9	17.0	9.9	10.9	18.9	16.4	21.2	21.5	17.3
10	18.0	17.5	10.1	11.2	19.5	16.9	21.8	22.1
11	8.0	17.9	17.4	10.1	11.1	19.3	16.7	21.6
12	16.0	7.8	17.5	17.0	9.8	10.8	18.9	16.4
K-6	98.0	97.3	100.0	98.1	95.5	97.0	99.1	99.1
7-8	21.0	30.2	35.8	38.1	43.2	39.3	34.4	35.8
9-12	59.0	53.1	55.9	57.2	56.8	68.2	78.9	77.4
K-12	178.0	180.6	191.7	193.4	195.5	204.5	212.4	212.3

Study Area 22		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	9.0	8.7	9.5	9.3	9.1	9.3	9.4	8.9
1	10.0	10.0	9.7	10.6	10.3	10.1	10.3	10.4
2	9.0	10.6	10.6	10.2	11.2	10.9	10.7	10.9
3	6.0	9.7	11.3	11.3	10.9	12.0	11.7	11.5
4	14.0	6.5	10.4	12.2	12.2	11.8	12.9	12.6
5	6.0	14.9	6.9	11.1	13.0	13.0	12.5	13.7
6	14.0	6.3	15.7	7.2	11.6	13.6	13.6	13.2
7	16.0	15.8	7.1	17.7	8.2	13.1	15.4	15.4
8	6.0	16.0	15.8	7.1	17.7	8.2	13.2	15.4
9	15.0	5.9	15.8	15.6	7.0	17.5	8.1	13.0
10	10.0	15.4	6.1	16.3	16.1	7.2	18.0	8.3
11	9.0	9.9	15.3	6.0	16.1	15.9	7.2	17.8
12	14.0	8.8	9.7	15.0	5.9	15.8	15.6	7.0
K-6	68.0	66.7	74.1	71.9	78.3	80.7	81.1	81.2
7-8	22.0	31.8	22.9	24.8	25.9	21.3	28.6	30.8
9-12	48.0	40.0	46.9	52.9	45.1	56.4	48.9	46.1
K-12	138.0	138.5	143.9	149.6	149.3	158.4	158.6	158.1

Study Area 23		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	20.0	19.3	21.1	20.6	20.3	20.7	20.8	19.7
1	14.0	22.2	21.5	23.5	22.9	22.5	23.0	23.1
2	11.0	14.8	23.5	22.7	24.8	24.2	23.8	24.2
3	9.0	11.8	15.9	25.2	24.3	26.6	26.0	25.5
4	20.0	9.7	12.7	17.1	27.1	26.2	28.6	28.0
5	13.0	21.3	10.3	13.5	18.2	28.9	27.9	30.5
6	17.0	13.7	22.4	10.8	14.2	19.1	30.3	29.3
7	21.0	19.2	15.4	25.3	12.2	16.0	21.6	34.2
8	16.0	21.1	19.2	15.5	25.3	12.3	16.1	21.6
9	17.0	15.8	20.7	18.9	15.2	24.9	12.1	15.8
10	13.0	17.5	16.2	21.3	19.5	15.7	25.7	12.4
11	21.0	12.9	17.4	16.1	21.2	19.3	15.5	25.5
12	19.0	20.5	12.6	17.0	15.7	20.7	18.9	15.2
K-6	104.0	112.8	127.4	133.4	151.8	168.2	180.4	180.3
7-8	37.0	40.3	34.6	40.8	37.5	28.3	37.7	55.8
9-12	70.0	66.7	66.9	73.3	71.6	80.6	72.2	68.9
K-12	211.0	219.8	228.9	247.5	260.9	277.1	290.3	305.0

Study Area 24		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	10.0	9.7	10.6	10.3	10.1	10.3	10.4	9.8
1	10.0	10.4	10.1	11.0	10.8	10.6	10.8	10.9
2	9.0	10.5	10.9	10.6	11.6	11.3	11.1	11.3
3	13.0	9.4	10.9	11.4	11.0	12.1	11.8	11.6
4	23.0	13.0	9.4	10.9	11.4	11.0	12.1	11.8
5	18.0	24.0	13.5	9.8	11.4	11.9	11.5	12.6
6	10.0	18.4	24.5	13.8	10.0	11.6	12.1	11.7
7	12.0	10.5	19.3	25.7	14.5	10.5	12.2	12.7
8	12.0	12.2	10.6	19.5	26.0	14.7	10.6	12.3
9	24.0	13.2	13.4	11.7	21.5	28.7	16.2	11.7
10	25.0	22.9	12.6	12.8	11.2	20.6	27.4	15.5
11	15.0	24.9	22.8	12.6	12.7	11.1	20.5	27.3
12	19.0	15.3	25.3	23.2	12.8	13.0	11.3	20.8
K-6	93.0	95.4	89.9	77.8	76.3	78.8	79.8	79.7
7-8	24.0	22.7	29.9	45.2	40.5	25.2	22.8	25.0
9-12	83.0	76.3	74.1	60.3	58.2	73.4	75.4	75.3
K-12	200.0	194.4	193.9	183.3	175.0	177.4	178.0	180.0

Study Area 25		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	12.0	11.6	12.7	12.4	12.2	12.4	12.5	11.8
1	21.0	13.3	12.9	14.1	13.8	13.5	13.8	13.9
2	12.0	22.2	14.1	13.6	14.9	14.5	14.3	14.5
3	9.0	12.9	23.8	15.1	14.6	16.0	15.6	15.3
4	17.0	9.7	13.9	25.6	16.3	15.7	17.2	16.8
5	7.0	18.1	10.3	14.8	27.3	17.3	16.7	18.3
6	18.0	7.4	19.0	10.8	15.5	28.7	18.2	17.6
7	17.0	20.3	8.3	21.5	12.2	17.5	32.3	20.5
8	10.0	17.1	20.4	8.3	21.5	12.3	17.5	32.4
9	14.0	9.9	16.8	20.1	8.2	21.2	12.1	17.3
10	13.0	14.4	10.1	17.3	20.6	8.4	21.8	12.4
11	13.0	12.9	14.3	10.1	17.1	20.5	8.4	21.6
12	17.0	12.7	12.6	14.0	9.8	16.8	20.0	8.2
K-6	96.0	95.2	106.7	106.4	114.6	118.1	108.3	108.2
7-8	27.0	37.4	28.7	29.8	33.7	29.8	49.8	52.9
9-12	57.0	49.9	53.8	61.5	55.7	66.9	62.3	59.5
K-12	180.0	182.5	189.2	197.7	204.0	214.8	220.4	220.6

Study Area 26		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	10.0	9.7	10.6	10.3	10.1	10.3	10.4	9.8
1	8.0	11.1	10.7	11.7	11.5	11.3	11.5	11.6
2	3.0	8.4	11.7	11.3	12.4	12.1	11.9	12.1
3	11.0	3.2	9.1	12.6	12.2	13.3	13.0	12.8
4	12.0	11.8	3.5	9.8	13.5	13.1	14.3	14.0
5	10.0	12.8	12.6	3.7	10.4	14.4	13.9	15.2
6	10.0	10.5	13.4	13.2	3.9	10.9	15.2	14.6
7	21.0	11.3	11.9	15.2	14.9	4.4	12.3	17.1
8	12.0	21.1	11.3	11.9	15.2	15.0	4.4	12.4
9	10.0	11.8	20.7	11.1	11.7	15.0	14.8	4.3
10	13.0	10.3	12.2	21.3	11.5	12.1	15.4	15.2
11	18.0	12.9	10.2	12.1	21.2	11.4	12.0	15.3
12	9.0	17.6	12.6	10.0	11.8	20.7	11.1	11.7
K-6	64.0	67.5	71.6	72.6	74.0	85.4	90.2	90.1
7-8	33.0	32.4	23.2	27.1	30.1	19.4	16.7	29.5
9-12	50.0	52.6	55.7	54.5	56.2	59.2	53.3	46.5
K-12	147.0	152.5	150.5	154.2	160.3	164.0	160.2	166.1

Study Area 27		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	6.0	6.2	6.4	6.4	6.3	6.4	6.4	6.4
1	2.0	6.7	6.9	7.1	7.1	7.0	7.1	7.2
2	4.0	2.1	7.0	7.3	7.5	7.5	7.4	7.5
3	4.0	4.3	2.3	7.6	7.8	8.0	8.1	8.0
4	4.0	4.3	4.6	2.4	8.1	8.4	8.6	8.7
5	5.0	4.3	4.6	4.9	2.6	8.7	8.9	9.2
6	9.0	5.3	4.5	4.8	5.2	2.7	9.1	9.4
7	4.0	10.2	5.9	5.1	5.4	5.8	3.1	10.3
8	9.0	4.0	10.2	5.9	5.1	5.5	5.8	3.1
9	9.0	8.9	4.0	10.0	5.9	5.0	5.4	5.8
10	12.0	9.3	9.1	4.1	10.3	6.0	5.1	5.5
11	12.0	11.9	9.2	9.0	4.0	10.2	6.0	5.1
12	12.0	11.7	11.6	9.0	8.9	3.9	10.0	5.8
K-6	34.0	33.2	36.3	40.5	44.6	48.7	55.6	56.4
7-8	13.0	14.2	16.1	11.0	10.5	11.3	8.9	13.4
9-12	45.0	41.8	33.9	32.1	29.1	25.1	26.5	22.2
K-12	92.0	89.2	86.3	83.6	84.2	85.1	91.0	92.0

Study Area	Actual		Projection Date 10/3/2012					
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.1	4.2	4.3	4.2	4.3	4.3	4.3
1	3.0	4.4	4.6	4.7	4.8	4.7	4.7	4.8
2	3.0	3.2	4.7	4.9	5.0	5.0	5.0	5.0
3	4.0	3.2	3.4	5.0	5.2	5.3	5.4	5.3
4	2.0	4.3	3.5	3.7	5.4	5.6	5.7	5.8
5	3.0	2.1	4.6	3.7	3.9	5.8	6.0	6.1
6	2.0	3.2	2.2	4.8	3.9	4.1	6.1	6.3
7	4.0	2.3	3.6	2.5	5.4	4.4	4.6	6.8
8	10.0	4.0	2.3	3.6	2.5	5.5	4.4	4.6
9	8.0	9.9	4.0	2.2	3.5	2.5	5.4	4.3
10	6.0	8.2	10.1	4.1	2.3	3.6	2.6	5.5
11	18.0	6.0	8.2	10.1	4.0	2.3	3.6	2.5
12	10.0	17.6	5.8	8.0	9.8	3.9	2.2	3.5
K-6	21.0	24.5	27.2	31.1	32.4	34.8	37.2	37.6
7-8	14.0	6.3	5.9	6.1	7.9	9.9	9.0	11.4
9-12	42.0	41.7	28.1	24.4	19.6	12.3	13.8	15.8
K-12	77.0	72.5	61.2	61.6	59.9	57.0	60.0	64.8

Study Area	Actual		Projection Date 10/3/2012					
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.1	4.2	4.3	4.2	4.3	4.3	4.3
1	9.0	4.4	4.6	4.7	4.8	4.7	4.7	4.8
2	9.0	9.5	4.7	4.9	5.0	5.0	5.0	5.0
3	11.0	9.7	10.2	5.0	5.2	5.3	5.4	5.3
4	11.0	11.8	10.4	11.0	5.4	5.6	5.7	5.8
5	9.0	11.7	12.6	11.1	11.7	5.8	6.0	6.1
6	20.0	9.5	12.3	13.2	11.6	12.3	6.1	6.3
7	15.0	22.6	10.7	13.9	14.9	13.1	13.9	6.8
8	10.0	15.0	22.6	10.7	13.9	15.0	13.2	13.9
9	14.0	9.9	14.8	22.3	10.5	13.7	14.8	13.0
10	16.0	14.4	10.1	15.2	22.9	10.8	14.1	15.2
11	18.0	15.9	14.3	10.1	15.1	22.8	10.8	14.0
12	20.0	17.6	15.5	14.0	9.8	14.8	22.3	10.5
K-6	73.0	60.7	59.0	54.2	47.9	43.0	37.2	37.6
7-8	25.0	37.6	33.3	24.6	28.8	28.1	27.1	20.7
9-12	68.0	57.8	54.7	61.6	58.3	62.1	62.0	52.7
K-12	166.0	156.1	147.0	140.4	135.0	133.2	126.3	111.0

Study Area	Actual		Projection Date 10/3/2012					
	2012	2013	2014	2015	2016	2017	2018	2019
K	7.0	7.2	7.4	7.5	7.4	7.5	7.5	7.5
1	11.0	7.9	8.1	8.3	8.4	8.3	8.4	8.5
2	14.0	11.4	8.2	8.4	8.6	8.7	8.6	8.7
3	11.0	14.4	11.7	8.4	8.7	8.9	9.0	8.8
4	10.0	10.9	14.2	11.6	8.3	8.6	8.8	8.9
5	14.0	10.3	11.2	14.6	11.9	8.5	8.8	9.0
6	9.0	14.5	10.7	11.6	15.2	12.4	8.9	9.2
7	8.0	9.5	15.4	11.3	12.3	16.1	13.1	9.4
8	12.0	8.0	9.5	15.3	11.3	12.2	16.0	13.0
9	8.0	11.5	7.6	9.1	14.7	10.8	11.8	15.4
10	12.0	8.0	11.5	7.6	9.1	14.7	10.8	11.8
11	12.0	12.1	8.1	11.6	7.7	9.2	14.9	10.9
12	7.0	11.2	11.3	7.6	10.9	7.2	8.6	13.9
K-6	76.0	76.6	71.5	70.4	68.5	62.9	60.0	60.6
7-8	20.0	17.5	24.9	26.6	23.6	28.3	29.1	22.4
9-12	39.0	42.8	38.5	35.9	42.4	41.9	46.1	52.0
K-12	135.0	136.9	134.9	132.9	134.5	133.1	135.2	135.0

Study Area 31		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	9.0	9.3	9.5	9.6	9.5	9.6	9.7	9.7
1	11.0	10.1	10.5	10.7	10.9	10.7	10.8	10.9
2	24.0	11.4	10.5	10.8	11.1	11.2	11.1	11.2
3	16.0	24.7	11.7	10.8	11.1	11.4	11.6	11.4
4	21.0	15.8	24.4	11.6	10.6	11.0	11.3	11.4
5	24.0	21.6	16.2	25.1	11.9	11.0	11.3	11.6
6	15.0	24.9	22.5	16.9	26.0	12.4	11.4	11.8
7	25.0	15.9	26.4	23.8	17.9	27.6	13.1	12.1
8	25.0	24.9	15.8	26.3	23.7	17.8	27.4	13.0
9	20.0	24.1	23.9	15.2	25.3	22.8	17.1	26.4
10	21.0	20.0	24.1	23.9	15.2	25.3	22.8	17.1
11	24.0	21.2	20.2	24.2	24.1	15.3	25.5	22.9
12	34.0	22.5	19.8	18.9	22.7	22.6	14.4	23.9
K-6	120.0	117.8	105.3	95.5	91.1	77.3	77.2	78.0
7-8	50.0	40.8	42.2	50.1	41.6	45.4	40.5	25.1
9-12	99.0	87.8	88.0	82.2	87.3	86.0	79.8	90.3
K-12	269.0	246.4	235.5	227.8	220.0	208.7	197.5	193.4

Study Area 32		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0
7	1.0	0.0	0.0	0.0	0.0	0.0	1.1	0.0
8	0.0	1.0	0.0	0.0	0.0	0.0	0.0	1.1
9	1.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0
10	1.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0
11	0.0	1.0	1.0	0.0	0.9	0.0	0.0	0.0
12	0.0	0.0	0.9	0.9	0.0	0.9	0.0	0.0
K-6	1.0	1.0	1.0	1.0	1.0	1.0	0.0	0.0
7-8	1.0	1.0	0.0	0.0	0.0	0.0	1.1	1.1
9-12	2.0	2.0	2.8	1.9	0.9	0.9	0.0	0.0
K-12	4.0	4.0	3.8	2.9	1.9	1.9	1.1	1.1

Study Area 33		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	7.0	7.2	7.4	7.5	7.4	7.5	7.5	7.5
1	10.0	7.6	7.8	8.0	8.1	8.0	8.1	8.1
2	7.0	9.9	7.5	7.8	8.0	8.0	7.9	8.0
3	11.0	7.3	10.3	7.8	8.1	8.3	8.4	8.2
4	6.0	10.8	7.1	10.1	7.7	7.9	8.1	8.2
5	8.0	6.0	10.9	7.2	10.2	7.7	8.0	8.2
6	7.0	8.0	6.1	10.9	7.2	10.2	7.7	8.0
7	4.0	7.2	8.3	6.3	11.3	7.5	10.6	8.0
8	6.0	4.0	7.3	8.3	6.3	11.3	7.5	10.6
9	3.0	5.7	3.8	6.9	7.9	6.0	10.7	7.1
10	2.0	3.0	5.7	3.8	6.9	7.9	6.0	10.8
11	3.0	1.9	2.9	5.6	3.7	6.7	7.7	5.8
12	5.0	2.8	1.8	2.7	5.2	3.5	6.3	7.2
K-6	56.0	56.8	57.1	59.3	56.7	57.6	55.7	56.2
7-8	10.0	11.2	15.6	14.6	17.6	18.8	18.1	18.6
9-12	13.0	13.4	14.2	19.0	23.7	24.1	30.7	30.9
K-12	79.0	81.4	86.9	92.9	98.0	100.5	104.5	105.7

Study Area 34		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	12.0	12.4	12.7	12.9	12.7	12.8	12.9	12.9
1	8.0	13.0	13.4	13.8	13.9	13.7	13.9	14.0
2	9.0	7.9	12.9	13.3	13.6	13.8	13.6	13.7
3	9.0	9.4	8.2	13.4	13.8	14.2	14.3	14.1
4	10.0	8.8	9.2	8.1	13.1	13.6	13.9	14.1
5	8.0	10.1	8.9	9.3	8.2	13.2	13.7	14.0
6	8.0	8.0	10.1	8.9	9.3	8.2	13.3	13.7
7	16.0	8.3	8.3	10.5	9.2	9.6	8.5	13.7
8	11.0	16.0	8.3	8.3	10.5	9.3	9.6	8.5
9	9.0	10.4	15.2	7.8	7.9	9.9	8.8	9.1
10	12.0	9.0	10.5	15.3	7.9	7.9	10.0	8.8
11	10.0	11.7	8.8	10.2	14.9	7.7	7.7	9.7
12	10.0	9.3	10.9	8.2	9.5	13.8	7.1	7.2
K-6	64.0	69.6	75.4	79.7	84.6	89.5	95.6	96.5
7-8	27.0	24.3	16.6	18.8	19.7	18.9	18.1	22.2
9-12	41.0	40.4	45.4	41.5	40.2	39.3	33.6	34.8
K-12	132.0	134.3	137.4	140.0	144.5	147.7	147.3	153.5

Study Area 35		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.1	4.2	4.3	4.2	4.3	4.3	4.3
1	7.0	4.5	4.7	4.8	4.8	4.7	4.8	4.8
2	1.0	7.3	4.7	4.8	4.9	5.0	4.9	5.0
3	6.0	1.0	7.5	4.8	5.0	5.1	5.1	5.1
4	5.0	5.9	1.0	7.4	4.7	4.9	5.0	5.1
5	1.0	5.1	6.1	1.0	7.6	4.9	5.0	5.2
6	4.0	1.0	5.3	6.3	1.1	7.9	5.1	5.2
7	3.0	4.2	1.1	5.7	6.7	1.1	8.3	5.4
8	4.0	3.0	4.2	1.1	5.6	6.7	1.1	8.3
9	0.0	3.8	2.9	4.1	1.1	5.4	6.4	1.1
10	1.0	0.0	3.8	2.9	4.1	1.1	5.4	6.4
11	2.0	1.0	0.0	3.9	2.9	4.1	1.1	5.5
12	0.0	1.9	0.9	0.0	3.6	2.7	3.8	1.0
K-6	28.0	28.9	33.5	33.4	32.3	36.8	34.2	34.7
7-8	7.0	7.2	5.3	6.8	12.3	7.8	9.4	13.7
9-12	3.0	6.7	7.6	10.9	11.7	13.3	16.7	14.0
K-12	38.0	42.8	46.4	51.1	56.3	57.9	60.3	62.4

Study Area 36		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	8.0	8.3	8.5	8.6	8.4	8.5	8.6	8.6
1	23.0	8.7	9.0	9.2	9.3	9.1	9.2	9.3
2	11.0	22.8	8.6	8.9	9.1	9.2	9.0	9.2
3	12.0	11.4	23.7	8.9	9.2	9.5	9.6	9.4
4	12.0	11.8	11.2	23.3	8.8	9.1	9.3	9.4
5	12.0	12.1	11.9	11.3	23.4	8.8	9.1	9.4
6	15.0	12.0	12.1	11.9	11.4	23.5	8.9	9.2
7	12.0	15.5	12.4	12.5	12.3	11.7	24.3	9.2
8	20.0	12.0	15.6	12.5	12.6	12.4	11.8	24.4
9	10.0	18.9	11.4	14.7	11.8	11.9	11.7	11.1
10	11.0	10.1	19.0	11.4	14.8	11.9	12.0	11.7
11	23.0	10.7	9.8	18.5	11.1	14.4	11.6	11.7
12	11.0	21.4	10.0	9.1	17.2	10.4	13.4	10.7
K-6	93.0	87.1	85.0	82.1	79.6	77.7	63.7	64.5
7-8	32.0	27.5	28.0	25.0	24.9	24.1	36.1	33.6
9-12	55.0	61.1	50.2	53.7	54.9	48.6	48.7	45.2
K-12	180.0	175.7	163.2	160.8	159.4	150.4	148.5	143.3

Study Area 37		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.1	4.2	4.3	4.2	4.3	4.3	4.3
1	5.0	4.5	4.7	4.8	4.8	4.7	4.8	4.8
2	6.0	5.2	4.7	4.8	4.9	5.0	4.9	5.0
3	8.0	6.2	5.3	4.8	5.0	5.1	5.1	5.1
4	8.0	7.9	6.1	5.3	4.7	4.9	5.0	5.1
5	3.0	8.2	8.1	6.3	5.4	4.9	5.0	5.2
6	5.0	3.1	8.6	8.4	6.5	5.6	5.1	5.2
7	6.0	5.3	3.3	9.1	8.9	6.9	6.0	5.4
8	5.0	6.0	5.3	3.3	9.0	8.9	6.9	5.9
9	6.0	4.8	5.7	5.1	3.2	8.7	8.6	6.6
10	7.0	6.0	4.8	5.7	5.1	3.2	8.7	8.6
11	6.0	7.1	6.0	4.8	5.8	5.1	3.2	8.7
12	2.0	5.6	6.6	5.7	4.5	5.4	4.8	3.0
K-6	39.0	39.2	41.7	38.7	35.5	34.5	34.2	34.7
7-8	11.0	11.3	8.6	12.4	17.9	15.8	12.9	11.3
9-12	21.0	23.5	23.1	21.3	18.6	22.4	25.3	26.9
K-12	71.0	74.0	73.4	72.4	72.0	72.7	72.4	72.9

Study Area 38		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	17.0	17.6	18.0	18.2	17.9	18.1	18.3	18.3
1	17.0	19.1	19.8	20.3	20.5	20.2	20.4	20.5
2	15.0	17.6	19.8	20.5	21.0	21.2	20.9	21.1
3	21.0	15.4	18.1	20.4	21.1	21.6	21.8	21.5
4	15.0	20.7	15.2	17.9	20.1	20.8	21.3	21.6
5	14.0	15.4	21.3	15.7	18.4	20.7	21.4	21.9
6	14.0	14.5	16.0	22.2	16.3	19.1	21.5	22.2
7	13.0	14.8	15.4	17.0	23.5	17.2	20.3	22.8
8	19.0	12.9	14.8	15.3	16.9	23.3	17.1	20.1
9	15.0	18.3	12.4	14.2	14.7	16.3	22.5	16.5
10	13.0	15.0	18.3	12.4	14.2	14.7	16.3	22.5
11	15.0	13.1	15.1	18.4	12.5	14.3	14.9	16.4
12	13.0	14.1	12.3	14.2	17.3	11.7	13.4	13.9
K-6	113.0	120.3	128.2	135.2	135.3	141.7	145.6	147.1
7-8	32.0	27.7	30.2	32.3	40.4	40.5	37.4	42.9
9-12	56.0	60.5	58.1	59.2	58.7	57.0	67.1	69.3
K-12	201.0	208.5	216.5	226.7	234.4	239.2	250.1	259.3

Study Area 39		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.1	3.2	3.2	3.2	3.2	3.2	3.2
1	7.0	3.4	3.5	3.6	3.6	3.6	3.6	3.6
2	6.0	7.3	3.5	3.6	3.7	3.7	3.7	3.7
3	8.0	6.2	7.5	3.6	3.7	3.8	3.9	3.8
4	5.0	7.9	6.1	7.4	3.5	3.7	3.8	3.8
5	6.0	5.1	8.1	6.3	7.6	3.7	3.8	3.9
6	6.0	6.2	5.3	8.4	6.5	7.9	3.8	3.9
7	13.0	6.4	6.6	5.7	8.9	6.9	8.3	4.0
8	7.0	12.9	6.3	6.6	5.6	8.9	6.9	8.3
9	3.0	6.7	12.4	6.1	6.3	5.4	8.6	6.6
10	7.0	3.0	6.7	12.4	6.1	6.3	5.4	8.6
11	6.0	7.1	3.0	6.8	12.5	6.1	6.4	5.5
12	5.0	5.6	6.6	2.8	6.4	11.7	5.7	6.0
K-6	41.0	39.2	37.2	36.1	31.8	29.6	25.8	25.9
7-8	20.0	19.3	12.9	12.3	14.5	15.8	15.2	12.3
9-12	21.0	22.4	28.7	28.1	31.3	29.5	26.1	26.7
K-12	82.0	80.9	78.8	76.5	77.6	74.9	67.1	64.9

Study Area 40		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	18.0	18.6	19.1	19.3	19.0	19.2	19.3	19.3
1	15.0	19.5	20.2	20.7	20.9	20.6	20.8	20.9
2	11.0	14.9	19.3	20.0	20.5	20.7	20.4	20.6
3	11.0	11.4	15.4	20.1	20.8	21.3	21.5	21.2
4	13.0	10.8	11.2	15.2	19.7	20.4	20.9	21.1
5	13.0	13.1	10.9	11.3	15.3	19.9	20.5	21.1
6	19.0	13.0	13.1	10.9	11.4	15.3	19.9	20.6
7	19.0	19.6	13.5	13.6	11.3	11.7	15.9	20.6
8	8.0	19.1	19.7	13.5	13.6	11.3	11.8	15.9
9	13.0	7.6	18.0	18.6	12.8	12.9	10.7	11.1
10	14.0	13.1	7.6	18.1	18.7	12.9	13.0	10.8
11	15.0	13.6	12.7	7.4	17.6	18.2	12.5	12.6
12	27.0	13.9	12.7	11.8	6.9	16.4	17.0	11.6
K-6	100.0	101.3	109.2	117.5	127.6	137.4	143.3	144.8
7-8	27.0	38.7	33.2	27.1	24.9	23.0	27.7	36.5
9-12	69.0	48.2	51.0	55.9	56.0	60.4	53.2	46.1
K-12	196.0	188.2	193.4	200.5	208.5	220.8	224.2	227.4

Study Area 41		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	16.0	16.5	17.0	17.2	16.9	17.1	17.2	17.2
1	15.0	17.3	17.9	18.4	18.6	18.3	18.5	18.6
2	22.0	14.9	17.2	17.7	18.2	18.4	18.1	18.3
3	27.0	22.9	15.4	17.8	18.4	18.9	19.1	18.8
4	25.0	26.5	22.5	15.2	17.5	18.1	18.6	18.8
5	20.0	25.2	26.7	22.6	15.3	17.7	18.3	18.7
6	31.0	20.1	25.3	26.8	22.7	15.3	17.7	18.3
7	34.0	32.1	20.7	26.1	27.7	23.5	15.9	18.3
8	39.0	34.1	32.2	20.8	26.2	27.8	23.6	15.9
9	24.0	36.9	32.3	30.4	19.7	24.8	26.3	22.3
10	32.0	24.1	37.1	32.4	30.6	19.8	24.9	26.4
11	35.0	31.2	23.5	36.1	31.6	29.8	19.3	24.3
12	25.0	32.5	29.0	21.8	33.6	29.4	27.7	17.9
K-6	156.0	143.4	142.0	135.7	127.6	123.8	127.5	128.7
7-8	73.0	66.2	52.9	46.9	53.9	51.3	39.5	34.2
9-12	116.0	124.7	121.9	120.7	115.5	103.8	98.2	90.9
K-12	345.0	334.3	316.8	303.3	297.0	278.9	265.2	253.8

Study Area 42A		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.6
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.3
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.5
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.9
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.4
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.7
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.6
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.7
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.1
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.5
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.3
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.1
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	61.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.6
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	93.6

Study Area	42B		Projection Date 10/3/2012					
	ACTUAL		PROJECTED		RESIDENT		STUDENTS	
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	43		Projection Date 10/3/2012					
	ACTUAL		PROJECTED		RESIDENT		STUDENTS	
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.5	3.5	3.9	4.0	3.8	3.8	3.8
1	1.0	3.0	3.5	3.5	3.8	3.9	3.8	3.8
2	3.0	1.0	2.9	3.4	3.4	3.8	3.9	3.7
3	4.0	2.9	0.9	2.8	3.2	3.3	3.6	3.7
4	3.0	3.7	2.7	0.9	2.6	3.0	3.1	3.3
5	5.0	3.0	3.8	2.7	0.9	2.6	3.0	3.1
6	4.0	5.1	3.1	3.9	2.8	0.9	2.7	3.1
7	7.0	3.9	5.0	3.0	3.8	2.7	0.9	2.6
8	4.0	7.3	4.1	5.2	3.2	3.9	2.8	0.9
9	5.0	4.3	7.9	4.4	5.7	3.4	4.3	3.0
10	8.0	4.9	4.2	7.6	4.3	5.5	3.3	4.1
11	4.0	7.9	4.8	4.1	7.5	4.2	5.4	3.3
12	3.0	3.8	7.5	4.5	3.9	7.1	4.0	5.1
K-6	23.0	22.2	20.4	21.1	20.7	21.3	23.9	24.5
7-8	11.0	11.2	9.1	8.2	7.0	6.6	3.7	3.5
9-12	20.0	20.9	24.4	20.6	21.4	20.2	17.0	15.5
K-12	54.0	54.3	53.9	49.9	49.1	48.1	44.6	43.5

Study Area	44		Projection Date 10/3/2012					
	ACTUAL		PROJECTED		RESIDENT		STUDENTS	
	2012	2013	2014	2015	2016	2017	2018	2019
K	13.0	15.2	15.3	16.8	17.2	16.6	16.5	16.5
1	13.0	12.8	15.0	15.2	16.6	17.0	16.4	16.3
2	11.0	12.8	12.6	14.8	14.9	16.3	16.7	16.1
3	14.0	10.5	12.2	12.0	14.0	14.2	15.5	15.9
4	16.0	13.1	9.8	11.4	11.2	13.1	13.2	14.5
5	13.0	16.1	13.2	9.9	11.4	11.3	13.2	13.3
6	15.0	13.3	16.5	13.5	10.1	11.7	11.6	13.5
7	17.0	14.8	13.1	16.2	13.3	9.9	11.5	11.4
8	13.0	17.6	15.3	13.6	16.8	13.8	10.3	12.0
9	26.0	14.1	19.1	16.6	14.7	18.2	14.9	11.1
10	23.0	25.2	13.6	18.5	16.1	14.3	17.7	14.5
11	13.0	22.7	24.9	13.5	18.3	15.9	14.1	17.5
12	21.0	12.3	21.5	23.6	12.8	17.3	15.1	13.4
K-6	95.0	93.8	94.6	93.6	95.4	100.2	103.1	106.1
7-8	30.0	32.4	28.4	29.8	30.1	23.7	21.8	23.4
9-12	83.0	74.3	79.1	72.2	61.9	65.7	61.8	56.5
K-12	208.0	200.5	202.1	195.6	187.4	189.6	186.7	186.0

Study Area 45		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.3	2.4	2.6	2.6	2.6	2.5	2.5
1	4.0	2.0	2.3	2.3	2.5	2.6	2.5	2.5
2	1.0	3.9	1.9	2.3	2.3	2.5	2.6	2.5
3	2.0	1.0	3.7	1.8	2.2	2.2	2.4	2.4
4	2.0	1.9	0.9	3.5	1.7	2.0	2.0	2.2
5	2.0	2.0	1.9	0.9	3.5	1.7	2.0	2.1
6	0.0	2.0	2.1	1.9	0.9	3.6	1.8	2.1
7	0.0	0.0	2.0	2.0	1.9	0.9	3.5	1.8
8	2.0	0.0	0.0	2.1	2.1	2.0	0.9	3.7
9	1.0	2.2	0.0	0.0	2.3	2.3	2.1	1.0
10	1.0	1.0	2.1	0.0	0.0	2.2	2.2	2.1
11	1.0	1.0	1.0	2.1	0.0	0.0	2.2	2.2
12	4.0	0.9	0.9	0.9	2.0	0.0	0.0	2.1
K-6	13.0	15.1	15.2	15.3	15.7	17.2	15.8	16.3
7-8	2.0	0.0	2.0	4.1	4.0	2.9	4.4	5.5
9-12	7.0	5.1	4.0	3.0	4.3	4.5	6.5	7.4
K-12	22.0	20.2	21.2	22.4	24.0	24.6	26.7	29.2

Study Area 46		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.2	1.2	1.3	1.3	1.3	1.3	1.3
1	0.0	1.0	1.2	1.2	1.3	1.3	1.3	1.3
2	0.0	0.0	1.0	1.1	1.1	1.3	1.3	1.2
3	0.0	0.0	0.0	0.9	1.1	1.1	1.2	1.2
4	0.0	0.0	0.0	0.0	0.9	1.0	1.0	1.1
5	0.0	0.0	0.0	0.0	0.0	0.9	1.0	1.0
6	1.0	0.0	0.0	0.0	0.0	0.0	0.9	1.0
7	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.9
8	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0
10	3.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0
11	1.0	3.0	0.0	0.0	0.0	1.1	0.0	0.0
12	1.0	0.9	2.8	0.0	0.0	0.0	1.0	0.0
K-6	2.0	2.2	3.4	4.5	5.7	6.9	8.0	8.1
7-8	0.0	1.0	1.0	0.0	0.0	0.0	0.0	0.9
9-12	5.0	3.9	2.8	1.1	1.1	1.1	1.0	0.0
K-12	7.0	7.1	7.2	5.6	6.8	8.0	9.0	9.0

Study Area 47		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	6.0	7.0	7.1	7.7	7.9	7.7	7.6	7.6
1	9.0	5.9	6.9	7.0	7.6	7.8	7.6	7.5
2	1.0	8.8	5.8	6.8	6.9	7.5	7.7	7.5
3	9.0	1.0	8.4	5.5	6.5	6.5	7.1	7.3
4	1.0	8.4	0.9	7.9	5.2	6.1	6.1	6.7
5	7.0	1.0	8.5	0.9	7.9	5.2	6.1	6.2
6	10.0	7.2	1.0	8.7	0.9	8.1	5.3	6.2
7	4.0	9.8	7.1	1.0	8.5	0.9	8.0	5.3
8	6.0	4.2	10.2	7.3	1.1	8.9	0.9	8.3
9	7.0	6.5	4.5	11.0	7.9	1.1	9.6	1.0
10	13.0	6.8	6.3	4.4	10.7	7.7	1.1	9.3
11	7.0	12.8	6.7	6.2	4.3	10.6	7.6	1.1
12	18.0	6.6	12.2	6.4	5.9	4.1	10.0	7.2
K-6	43.0	39.3	38.6	44.5	42.9	48.9	47.5	49.0
7-8	10.0	14.0	17.3	8.3	9.6	9.8	8.9	13.6
9-12	45.0	32.7	29.7	28.0	28.8	23.5	28.3	18.6
K-12	98.0	86.0	85.6	80.8	81.3	82.2	84.7	81.2

Study Area 48		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 49		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 50		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.7	4.7	5.2	5.3	5.1	5.1	5.1
1	8.0	4.1	4.8	4.8	5.3	5.4	5.3	5.2
2	2.0	7.8	4.0	4.7	4.8	5.2	5.3	5.2
3	13.0	2.1	8.2	4.2	4.9	5.0	5.4	5.6
4	4.0	12.9	2.1	8.2	4.2	4.9	5.0	5.4
5	5.0	4.1	13.2	2.1	8.3	4.3	5.0	5.1
6	5.0	5.0	4.1	13.2	2.1	8.4	4.3	5.0
7	4.0	5.0	5.0	4.1	13.2	2.1	8.4	4.3
8	9.0	4.0	5.0	5.0	4.1	13.2	2.1	8.3
9	8.0	9.8	4.3	5.4	5.4	4.4	14.3	2.3
10	6.0	8.3	10.1	4.5	5.6	5.6	4.6	14.8
11	17.0	5.9	8.2	10.0	4.4	5.5	5.6	4.5
12	7.0	16.2	5.6	7.8	9.5	4.2	5.2	5.3
K-6	41.0	40.7	41.1	42.4	34.9	38.3	35.4	36.6
7-8	13.0	9.0	10.0	9.1	17.3	15.3	10.5	12.6
9-12	38.0	40.2	28.2	27.7	24.9	19.7	29.7	26.9
K-12	92.0	89.9	79.3	79.2	77.1	73.3	75.6	76.1

Study Area 51		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.5	3.5	3.9	4.0	3.8	3.8	3.8
1	1.0	3.1	3.6	3.6	4.0	4.1	3.9	3.9
2	3.0	1.0	3.0	3.5	3.6	3.9	4.0	3.9
3	2.0	3.1	1.0	3.2	3.7	3.7	4.1	4.2
4	3.0	2.0	3.1	1.0	3.2	3.7	3.7	4.1
5	6.0	3.1	2.0	3.2	1.0	3.2	3.8	3.8
6	3.0	6.0	3.1	2.0	3.2	1.0	3.2	3.8
7	7.0	3.0	6.0	3.1	2.0	3.2	1.0	3.2
8	6.0	7.0	3.0	6.0	3.1	2.0	3.2	1.0
9	4.0	6.5	7.6	3.2	6.5	3.3	2.2	3.5
10	6.0	4.1	6.7	7.8	3.3	6.7	3.4	2.3
11	6.0	5.9	4.1	6.7	7.8	3.3	6.7	3.4
12	8.0	5.7	5.6	3.9	6.3	7.4	3.1	6.3
K-6	21.0	21.8	19.3	20.4	22.7	23.4	26.5	27.5
7-8	13.0	10.0	9.0	9.1	5.1	5.2	4.2	4.2
9-12	24.0	22.2	24.0	21.6	23.9	20.7	15.4	15.5
K-12	58.0	54.0	52.3	51.1	51.7	49.3	46.1	47.2

Study Area 52		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	9.0	10.5	10.6	11.6	11.9	11.5	11.4	11.4
1	12.0	9.2	10.8	10.9	11.9	12.2	11.8	11.7
2	16.0	11.8	9.1	10.6	10.7	11.7	12.0	11.6
3	14.0	16.8	12.3	9.5	11.1	11.2	12.3	12.6
4	6.0	13.9	16.7	12.3	9.5	11.1	11.2	12.2
5	11.0	6.1	14.2	17.0	12.5	9.6	11.3	11.4
6	11.0	11.1	6.1	14.3	17.1	12.6	9.7	11.3
7	8.0	11.0	11.0	6.1	14.2	17.1	12.5	9.7
8	11.0	8.0	10.9	11.0	6.1	14.2	17.0	12.5
9	4.0	11.9	8.7	11.9	11.9	6.6	15.4	18.5
10	12.0	4.1	12.4	9.0	12.3	12.4	6.9	15.9
11	7.0	11.9	4.1	12.2	8.9	12.1	12.2	6.8
12	8.0	6.7	11.3	3.9	11.6	8.4	11.5	11.6
K-6	79.0	79.4	79.8	86.2	84.7	79.9	79.7	82.2
7-8	19.0	19.0	21.9	17.1	20.3	31.3	29.5	22.2
9-12	31.0	34.6	36.5	37.0	44.7	39.5	46.0	52.8
K-12	129.0	133.0	138.2	140.3	149.7	150.7	155.2	157.2

Study Area 53		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 54		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.3	2.4	2.6	2.6	2.6	2.5	2.5
1	0.0	2.1	2.4	2.4	2.6	2.7	2.6	2.6
2	2.0	0.0	2.0	2.4	2.4	2.6	2.7	2.6
3	1.0	2.0	0.0	2.0	2.4	2.4	2.6	2.7
4	0.0	1.0	2.0	0.0	2.0	2.3	2.3	2.6
5	0.0	0.0	1.0	2.1	0.0	2.1	2.4	2.5
6	0.0	0.0	0.0	1.0	2.0	0.0	2.0	2.3
7	0.0	0.0	0.0	0.0	1.1	2.1	0.0	2.2
8	5.0	0.0	0.0	0.0	0.0	1.1	2.2	0.0
9	1.0	5.6	0.0	0.0	0.0	0.0	1.2	2.4
10	2.0	1.0	5.7	0.0	0.0	0.0	0.0	1.2
11	2.0	1.9	1.0	5.5	0.0	0.0	0.0	0.0
12	1.0	2.0	1.9	1.0	5.5	0.0	0.0	0.0
K-6	5.0	7.4	9.8	12.5	14.0	14.7	17.1	17.8
7-8	5.0	0.0	0.0	0.0	1.1	3.2	2.2	2.2
9-12	6.0	10.5	8.6	6.5	5.5	0.0	1.2	3.6
K-12	16.0	17.9	18.4	19.0	20.6	17.9	20.5	23.6

Study Area 55		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.2	1.2	1.3	1.3	1.3	1.3	1.3
1	1.0	1.0	1.2	1.2	1.3	1.4	1.3	1.3
2	2.0	1.0	1.0	1.2	1.2	1.3	1.3	1.3
3	2.0	2.0	1.0	1.0	1.2	1.2	1.3	1.3
4	1.0	2.0	2.0	1.0	1.0	1.2	1.2	1.3
5	1.0	1.0	2.1	2.1	1.0	1.0	1.2	1.2
6	1.0	1.0	1.0	2.0	2.0	1.0	1.0	1.2
7	3.0	1.1	1.0	1.1	2.1	2.1	1.0	1.1
8	0.0	3.1	1.1	1.1	1.1	2.2	2.2	1.1
9	1.0	0.0	3.4	1.2	1.2	1.2	2.4	2.4
10	1.0	1.0	0.0	3.5	1.3	1.2	1.3	2.5
11	1.0	1.0	1.0	0.0	3.4	1.2	1.2	1.2
12	1.0	1.0	1.0	1.0	0.0	3.4	1.2	1.2
K-6	9.0	9.2	9.5	9.8	9.0	8.4	8.6	8.9
7-8	3.0	4.2	2.1	2.2	3.2	4.3	3.2	2.2
9-12	4.0	3.0	5.4	5.7	5.9	7.0	6.1	7.3
K-12	16.0	16.4	17.0	17.7	18.1	19.7	17.9	18.4

Study Area 56		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.7	4.7	5.2	5.3	5.1	5.1	5.1
1	5.0	4.1	4.8	4.8	5.3	5.4	5.3	5.2
2	3.0	4.9	4.0	4.7	4.7	5.2	5.3	5.1
3	0.0	3.0	4.9	4.1	4.7	4.8	5.2	5.4
4	3.0	0.0	3.0	4.8	4.0	4.7	4.7	5.1
5	2.0	3.1	0.0	3.1	5.1	4.2	4.9	4.9
6	2.0	1.9	3.0	0.0	3.0	4.8	4.0	4.7
7	4.0	2.2	2.1	3.2	0.0	3.2	5.2	4.3
8	6.0	4.1	2.2	2.1	3.3	0.0	3.3	5.4
9	9.0	6.7	4.6	2.5	2.4	3.7	0.0	3.7
10	6.0	9.2	6.8	4.6	2.5	2.4	3.8	0.0
11	4.0	5.8	8.9	6.6	4.5	2.4	2.3	3.7
12	7.0	4.0	5.8	8.9	6.6	4.5	2.4	2.3
K-6	19.0	21.7	24.4	26.7	32.1	34.2	34.5	35.5
7-8	10.0	6.3	4.3	5.3	3.3	3.2	8.5	9.7
9-12	26.0	25.7	26.1	22.6	16.0	13.0	8.5	9.7
K-12	55.0	53.7	54.8	54.6	51.4	50.4	51.5	54.9

Study Area 57		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.3	2.4	2.6	2.6	2.6	2.5	2.5
1	5.0	2.1	2.4	2.4	2.6	2.7	2.6	2.6
2	0.0	4.9	2.0	2.4	2.4	2.6	2.7	2.6
3	2.0	0.0	4.9	2.0	2.4	2.4	2.6	2.7
4	2.0	2.0	0.0	4.8	2.0	2.3	2.3	2.6
5	1.0	2.1	2.1	0.0	5.1	2.1	2.4	2.5
6	1.0	1.0	2.0	2.0	0.0	4.8	2.0	2.3
7	5.0	1.1	1.0	2.2	2.1	0.0	5.2	2.2
8	3.0	5.1	1.1	1.1	2.2	2.2	0.0	5.4
9	3.0	3.4	5.7	1.2	1.2	2.5	2.4	0.0
10	5.0	3.1	3.4	5.8	1.3	1.2	2.5	2.5
11	5.0	4.9	3.0	3.3	5.7	1.2	1.2	2.4
12	2.0	5.0	4.8	3.0	3.3	5.6	1.2	1.2
K-6	13.0	14.4	15.8	16.2	17.1	19.5	17.1	17.8
7-8	8.0	6.2	2.1	3.3	4.3	2.2	5.2	7.6
9-12	15.0	16.4	16.9	13.3	11.5	10.5	7.3	6.1
K-12	36.0	37.0	34.8	32.8	32.9	32.2	29.6	31.5

Study Area 58		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.3	2.4	2.6	2.6	2.6	2.5	2.5
1	1.0	2.1	2.4	2.4	2.6	2.7	2.6	2.6
2	2.0	1.0	2.0	2.4	2.4	2.6	2.7	2.6
3	1.0	2.0	1.0	2.0	2.4	2.4	2.6	2.7
4	0.0	1.0	2.0	1.0	2.0	2.3	2.3	2.6
5	2.0	0.0	1.0	2.1	1.0	2.1	2.4	2.5
6	0.0	1.9	0.0	1.0	2.0	1.0	2.0	2.3
7	1.0	0.0	2.1	0.0	1.1	2.1	1.0	2.2
8	1.0	1.0	0.0	2.1	0.0	1.1	2.2	1.1
9	2.0	1.1	1.1	0.0	2.4	0.0	1.2	2.4
10	0.0	2.0	1.1	1.2	0.0	2.4	0.0	1.2
11	0.0	0.0	2.0	1.1	1.1	0.0	2.3	0.0
12	2.0	0.0	0.0	2.0	1.1	1.1	0.0	2.3
K-6	8.0	10.3	10.8	13.5	15.0	15.7	17.1	17.8
7-8	2.0	1.0	2.1	2.1	1.1	3.2	3.2	3.3
9-12	4.0	3.1	4.2	4.3	4.6	3.5	3.5	5.9
K-12	14.0	14.4	17.1	19.9	20.7	22.4	23.8	27.0

Study Area 59		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	3.0	2.0	0.0	0.0	0.0	0.0	0.0
4	3.0	2.9	3.0	1.9	0.0	0.0	0.0	0.0
5	1.0	3.1	3.1	3.1	2.0	0.0	0.0	0.0
6	1.0	1.0	3.0	2.9	3.0	1.9	0.0	0.0
7	2.0	1.1	1.0	3.2	3.2	3.2	2.1	0.0
8	2.0	2.0	1.1	1.1	3.3	3.3	3.3	2.1
9	3.0	2.2	2.3	1.2	1.2	3.7	3.6	3.7
10	4.0	3.1	2.3	2.3	1.3	1.2	3.8	3.7
11	1.0	3.9	3.0	2.2	2.3	1.2	1.2	3.7
12	2.0	1.0	3.9	3.0	2.2	2.2	1.2	1.2
K-6	13.0	12.0	11.1	7.9	5.0	1.9	0.0	0.0
7-8	4.0	3.1	2.1	4.3	6.5	6.5	5.4	2.1
9-12	10.0	10.2	11.5	8.7	7.0	8.3	9.8	12.3
K-12	27.0	25.3	24.7	20.9	18.5	16.7	15.2	14.4

Study Area 60		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.3	2.4	2.6	2.6	2.6	2.5	2.5
1	1.0	2.1	2.4	2.4	2.6	2.7	2.6	2.6
2	4.0	1.0	2.0	2.4	2.4	2.6	2.7	2.6
3	3.0	4.0	1.0	2.0	2.4	2.4	2.6	2.7
4	0.0	2.9	4.0	1.0	2.0	2.3	2.3	2.6
5	2.0	0.0	3.1	4.2	1.0	2.1	2.4	2.5
6	1.0	1.9	0.0	2.9	4.0	1.0	2.0	2.3
7	3.0	1.1	2.1	0.0	3.2	4.3	1.0	2.2
8	3.0	3.1	1.1	2.1	0.0	3.3	4.4	1.1
9	0.0	3.4	3.4	1.2	2.4	0.0	3.6	4.9
10	5.0	0.0	3.4	3.5	1.3	2.4	0.0	3.7
11	5.0	4.9	0.0	3.3	3.4	1.2	2.3	0.0
12	6.0	5.0	4.8	0.0	3.3	3.4	1.2	2.3
K-6	13.0	14.2	14.9	17.5	17.0	15.7	17.1	17.8
7-8	6.0	4.2	3.2	2.1	3.2	7.6	5.4	3.3
9-12	16.0	13.3	11.6	8.0	10.4	7.0	7.1	10.9
K-12	35.0	31.7	29.7	27.6	30.6	30.3	29.6	32.0

Study Area 61A		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	12.0	14.0	14.2	15.5	15.9	15.4	15.2	15.2
1	7.0	11.9	13.9	14.0	15.3	15.7	15.2	15.0
2	16.0	6.9	11.6	13.6	13.7	15.0	15.4	14.9
3	10.0	15.2	6.5	11.1	13.0	13.1	14.3	14.7
4	4.0	9.4	14.2	6.1	10.4	12.1	12.2	13.4
5	6.0	4.0	9.4	14.3	6.2	10.4	12.2	12.3
6	10.0	6.1	4.1	9.6	14.7	6.3	10.7	12.5
7	4.0	9.8	6.0	4.1	9.5	14.4	6.2	10.5
8	13.0	4.2	10.2	6.3	4.2	9.8	15.0	6.4
9	15.0	14.1	4.5	11.0	6.8	4.5	10.6	16.2
10	8.0	14.6	13.6	4.4	10.7	6.6	4.4	10.3
11	9.0	7.9	14.4	13.5	4.3	10.6	6.5	4.4
12	8.0	8.5	7.5	13.6	12.8	4.1	10.0	6.2
K-6	65.0	67.5	73.9	84.2	89.2	88.0	95.2	98.0
7-8	17.0	14.0	16.2	10.4	13.7	24.2	21.2	16.9
9-12	40.0	45.1	40.0	42.5	34.6	25.8	31.5	37.1
K-12	122.0	126.6	130.1	137.1	137.5	138.0	147.9	152.0

Study Area 61B		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	1.0	1.9	0.0	0.0	0.0	0.0	0.0
4	2.0	1.9	0.9	1.7	0.0	0.0	0.0	0.0
5	2.0	2.0	1.9	0.9	1.8	0.0	0.0	0.0
6	0.0	2.0	2.1	1.9	0.9	1.8	0.0	0.0
7	1.0	0.0	2.0	2.0	1.9	0.9	1.8	0.0
8	5.0	1.0	0.0	2.1	2.1	2.0	0.9	1.8
9	2.0	5.4	1.1	0.0	2.3	2.3	2.1	1.0
10	0.0	1.9	5.2	1.1	0.0	2.2	2.2	2.1
11	5.0	0.0	1.9	5.2	1.1	0.0	2.2	2.2
12	1.0	4.7	0.0	1.8	4.9	1.0	0.0	2.1
K-6	9.0	8.9	6.8	4.5	2.7	1.8	0.0	0.0
7-8	6.0	1.0	2.0	4.1	4.0	2.9	2.7	1.8
9-12	8.0	12.0	8.2	8.1	8.3	5.5	6.5	7.4
K-12	23.0	21.9	17.0	16.7	15.0	10.2	9.2	9.2

Study Area 62A		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	6.0	7.0	7.1	7.7	7.9	7.7	7.6	7.6
1	2.0	6.2	7.2	7.3	7.9	8.2	7.9	7.8
2	8.0	2.0	6.0	7.1	7.1	7.8	8.0	7.7
3	11.0	8.1	2.0	6.1	7.1	7.2	7.8	8.1
4	10.0	10.8	7.9	1.9	6.0	7.0	7.0	7.7
5	7.0	10.5	11.3	8.3	2.0	6.3	7.3	7.4
6	8.0	6.7	10.0	10.8	7.9	1.9	6.0	7.0
7	4.0	8.7	7.2	10.8	11.7	8.6	2.1	6.5
8	8.0	4.1	8.8	7.4	11.1	11.9	8.8	2.1
9	8.0	8.9	4.6	9.9	8.2	12.3	13.3	9.8
10	18.0	8.1	9.1	4.6	10.1	8.4	12.6	13.6
11	7.0	17.5	7.9	8.9	4.5	9.8	8.2	12.2
12	15.0	7.0	17.4	7.9	8.8	4.5	9.7	8.1
K-6	52.0	51.3	51.5	49.2	45.9	46.1	51.6	53.3
7-8	12.0	12.8	16.0	18.2	22.8	20.5	10.9	8.6
9-12	48.0	41.5	39.0	31.3	31.6	35.0	43.8	43.7
K-12	112.0	105.6	106.5	98.7	100.3	101.6	106.3	105.6

Study Area 62B		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.5	3.5	3.9	4.0	3.8	3.8	3.8
1	3.0	3.1	3.6	3.6	4.0	4.1	3.9	3.9
2	2.0	2.9	3.0	3.5	3.6	3.9	4.0	3.9
3	2.0	2.0	3.0	3.0	3.6	3.6	3.9	4.0
4	1.0	2.0	2.0	2.9	3.0	3.5	3.5	3.8
5	0.0	1.0	2.1	2.1	3.0	3.1	3.7	3.7
6	2.0	0.0	1.0	2.0	2.0	2.9	3.0	3.5
7	1.0	2.2	0.0	1.1	2.1	2.1	3.1	3.2
8	3.0	1.0	2.2	0.0	1.1	2.2	2.2	3.2
9	2.0	3.4	1.1	2.5	0.0	1.2	2.4	2.4
10	3.0	2.0	3.4	1.2	2.5	0.0	1.3	2.5
11	2.0	2.9	2.0	3.3	1.1	2.4	0.0	1.2
12	3.0	2.0	2.9	2.0	3.3	1.1	2.4	0.0
K-6	13.0	14.5	18.2	21.0	23.2	24.9	25.8	26.6
7-8	4.0	3.2	2.2	1.1	3.2	4.3	5.3	6.4
9-12	10.0	10.3	9.4	9.0	6.9	4.7	6.1	6.1
K-12	27.0	28.0	29.8	31.1	33.3	33.9	37.2	39.1

Study Area 63		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.3	2.4	2.6	2.6	2.6	2.5	2.5
1	2.0	2.1	2.4	2.4	2.6	2.7	2.6	2.6
2	2.0	2.0	2.0	2.4	2.4	2.6	2.7	2.6
3	3.0	2.0	2.0	2.0	2.4	2.4	2.6	2.7
4	2.0	2.9	2.0	1.9	2.0	2.3	2.3	2.6
5	2.0	2.1	3.1	2.1	2.0	2.1	2.4	2.5
6	1.0	1.9	2.0	2.9	2.0	1.9	2.0	2.3
7	5.0	1.1	2.1	2.2	3.2	2.1	2.1	2.2
8	1.0	5.1	1.1	2.1	2.2	3.3	2.2	2.1
9	4.0	1.1	5.7	1.2	2.4	2.5	3.6	2.4
10	8.0	4.1	1.1	5.8	1.3	2.4	2.5	3.7
11	0.0	7.8	4.0	1.1	5.7	1.2	2.3	2.4
12	8.0	0.0	7.7	3.9	1.1	5.6	1.2	2.3
K-6	14.0	15.3	15.9	16.3	16.0	16.6	17.1	17.8
7-8	6.0	6.2	3.2	4.3	5.4	5.4	4.3	4.3
9-12	20.0	13.0	18.5	12.0	10.5	11.7	9.6	10.8
K-12	40.0	34.5	37.6	32.6	31.9	33.7	31.0	32.9

Study Area 64		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.7	4.7	5.2	5.3	5.1	5.1	5.1
1	11.0	4.1	4.8	4.8	5.3	5.4	5.3	5.2
2	10.0	10.8	4.0	4.7	4.7	5.2	5.3	5.1
3	5.0	10.1	10.9	4.1	4.7	4.8	5.2	5.4
4	6.0	4.9	9.9	10.7	4.0	4.7	4.7	5.1
5	9.0	6.3	5.2	10.4	11.2	4.2	4.9	4.9
6	5.0	8.6	6.0	4.9	9.9	10.7	4.0	4.7
7	6.0	5.4	9.3	6.5	5.3	10.7	11.5	4.3
8	10.0	6.1	5.5	9.5	6.6	5.4	10.9	11.8
9	16.0	11.2	6.8	6.2	10.6	7.4	6.1	12.2
10	11.0	16.3	11.4	7.0	6.3	10.8	7.5	6.2
11	14.0	10.7	15.8	11.1	6.8	6.1	10.5	7.3
12	10.0	13.9	10.6	15.8	11.0	6.7	6.1	10.4
K-6	50.0	49.5	45.5	44.8	45.1	40.1	34.5	35.5
7-8	16.0	11.5	14.8	16.0	11.9	16.1	22.4	16.1
9-12	51.0	52.1	44.6	40.1	34.7	31.0	30.2	36.1
K-12	117.0	113.1	104.9	100.9	91.7	87.2	87.1	87.7

Study Area 65		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.5	3.5	3.9	4.0	3.8	3.8	3.8
1	5.0	3.1	3.6	3.6	4.0	4.1	3.9	3.9
2	3.0	4.9	3.0	3.5	3.6	3.9	4.0	3.9
3	2.0	3.0	4.9	3.0	3.6	3.6	3.9	4.0
4	4.0	2.0	3.0	4.8	3.0	3.5	3.5	3.8
5	3.0	4.2	2.1	3.1	5.1	3.1	3.7	3.7
6	5.0	2.9	4.0	2.0	3.0	4.8	3.0	3.5
7	6.0	5.4	3.1	4.3	2.1	3.2	5.2	3.2
8	4.0	6.1	5.5	3.2	4.4	2.2	3.3	5.4
9	2.0	4.5	6.8	6.2	3.5	4.9	2.4	3.7
10	5.0	2.0	4.5	7.0	6.3	3.6	5.0	2.5
11	11.0	4.9	2.0	4.4	6.8	6.1	3.5	4.9
12	9.0	10.9	4.8	2.0	4.4	6.7	6.1	3.5
K-6	25.0	23.6	24.1	23.9	26.3	26.8	25.8	26.6
7-8	10.0	11.5	8.6	7.5	6.5	5.4	8.5	8.6
9-12	27.0	22.3	18.1	19.6	21.0	21.3	17.0	14.6
K-12	62.0	57.4	50.8	51.0	53.8	53.5	51.3	49.8

Study Area 66		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	2.0	1.0	0.0	0.0	0.0	0.0	0.0
4	2.0	1.0	2.0	1.0	0.0	0.0	0.0	0.0
5	0.0	2.1	1.0	2.1	1.0	0.0	0.0	0.0
6	1.0	0.0	2.0	1.0	2.0	1.0	0.0	0.0
7	0.0	1.1	0.0	2.2	1.1	2.1	1.0	0.0
8	1.0	0.0	1.1	0.0	2.2	1.1	2.2	1.1
9	0.0	1.1	0.0	1.2	0.0	2.5	1.2	2.4
10	1.0	0.0	1.1	0.0	1.3	0.0	2.5	1.2
11	1.0	1.0	0.0	1.1	0.0	1.2	0.0	2.4
12	1.0	1.0	1.0	0.0	1.1	0.0	1.2	0.0
K-6	7.0	6.1	6.0	4.1	3.0	1.0	0.0	0.0
7-8	1.0	1.1	1.1	2.2	3.3	3.2	3.2	1.1
9-12	3.0	3.1	2.1	2.3	2.4	3.7	4.9	6.0
K-12	11.0	10.3	9.2	8.6	8.7	7.9	8.1	7.1

Study Area 67		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.1	2.1	1.9	1.9	2.0	2.0	2.0
1	3.0	2.1	2.1	2.1	2.0	1.9	2.0	2.1
2	4.0	2.9	2.0	2.1	2.1	1.9	1.9	2.0
3	2.0	4.0	3.0	2.0	2.1	2.1	2.0	1.9
4	1.0	2.0	4.0	2.9	2.0	2.0	2.1	1.9
5	3.0	1.0	2.1	4.2	3.0	2.1	2.1	2.2
6	3.0	2.9	1.0	2.0	4.0	2.9	2.0	2.0
7	0.0	3.2	3.1	1.1	2.1	4.3	3.1	2.2
8	1.0	0.0	3.3	3.2	1.1	2.2	4.4	3.2
9	3.0	1.1	0.0	3.7	3.5	1.2	2.4	4.9
10	4.0	3.1	1.1	0.0	3.8	3.6	1.3	2.5
11	5.0	3.9	3.0	1.1	0.0	3.7	3.5	1.2
12	1.0	5.0	3.9	3.0	1.1	0.0	3.6	3.5
K-6	18.0	17.0	16.3	17.2	17.1	14.9	14.1	14.1
7-8	1.0	3.2	6.4	4.3	3.2	6.5	7.5	5.4
9-12	13.0	13.1	8.0	7.8	8.4	8.5	10.8	12.1
K-12	32.0	33.3	30.7	29.3	28.7	29.9	32.4	31.6

Study Area 68		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	5.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	2.9	4.9	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	3.1	5.2	0.0	0.0	0.0	0.0
6	2.0	1.0	0.0	2.9	4.9	0.0	0.0	0.0
7	1.0	2.2	1.0	0.0	3.2	5.4	0.0	0.0
8	1.0	1.0	2.2	1.1	0.0	3.3	5.5	0.0
9	1.0	1.1	1.1	2.5	1.2	0.0	3.6	6.1
10	0.0	1.0	1.1	1.2	2.5	1.2	0.0	3.7
11	4.0	0.0	1.0	1.1	1.1	2.4	1.2	0.0
12	0.0	4.0	0.0	1.0	1.1	1.1	2.4	1.2
K-6	11.0	8.9	8.0	8.1	4.9	0.0	0.0	0.0
7-8	2.0	3.2	3.2	1.1	3.2	8.7	5.5	0.0
9-12	5.0	6.1	3.2	5.8	5.9	4.7	7.2	11.0
K-12	18.0	18.2	14.4	15.0	14.0	13.4	12.7	11.0

Study Area 69A		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.5	3.5	3.9	4.0	3.8	3.8	3.8
1	6.0	3.1	3.6	3.6	4.0	4.1	3.9	3.9
2	10.0	5.9	3.0	3.5	3.6	3.9	4.0	3.9
3	8.0	10.1	5.9	3.0	3.6	3.6	3.9	4.0
4	10.0	7.9	9.9	5.8	3.0	3.5	3.5	3.8
5	10.0	10.5	8.2	10.4	6.1	3.1	3.7	3.7
6	6.0	9.5	10.0	7.9	9.9	5.8	3.0	3.5
7	5.0	6.5	10.3	10.8	8.5	10.7	6.3	3.2
8	7.0	5.1	6.6	10.5	11.1	8.7	10.9	6.4
9	16.0	7.8	5.7	7.4	11.8	12.3	9.7	12.2
10	13.0	16.3	8.0	5.8	7.5	12.0	12.6	9.9
11	11.0	12.6	15.8	7.7	5.7	7.3	11.7	12.2
12	9.0	10.9	12.6	15.8	7.7	5.6	7.3	11.6
K-6	53.0	50.5	44.1	38.1	34.2	27.8	25.8	26.6
7-8	12.0	11.6	16.9	21.3	19.6	19.4	17.2	9.6
9-12	49.0	47.6	42.1	36.7	32.7	37.2	41.3	45.9
K-12	114.0	109.7	103.1	96.1	86.5	84.4	84.3	82.1

Study Area	69B		Projection Date 10/3/2012						
	ACTUAL	2012	2013	2014	PROJECTED	RESIDENT	STUDENTS	2018	2019
K		6.0	7.0	7.1	7.7	7.9	7.7	7.6	7.6
1		4.0	6.3	7.4	7.4	8.1	8.3	8.1	8.0
2		7.0	4.0	6.3	7.4	7.5	8.2	8.4	8.1
3		2.0	7.2	4.2	6.6	7.7	7.7	8.5	8.7
4		3.0	2.0	7.2	4.2	6.6	7.7	7.7	8.5
5		8.0	3.0	2.0	7.2	4.2	6.6	7.7	7.7
6		5.0	7.8	2.9	2.0	7.1	4.1	6.4	7.5
7		4.0	5.0	7.9	3.0	2.0	7.2	4.1	6.5
8		4.0	4.1	5.2	8.1	3.0	2.0	7.4	4.2
9		5.0	4.0	4.1	5.2	8.1	3.0	2.0	7.3
10		3.0	4.8	3.8	3.9	4.9	7.7	2.9	1.9
11		11.0	3.1	4.9	3.9	4.0	5.0	7.9	3.0
12		5.0	10.8	3.0	4.8	3.8	3.9	4.9	7.7
K-6		35.0	37.3	37.1	42.5	49.1	50.3	54.4	56.1
7-8		8.0	9.1	13.1	11.1	5.0	9.2	11.5	10.7
9-12		24.0	22.7	15.8	17.8	20.8	19.6	17.7	19.9
K-12		67.0	69.1	66.0	71.4	74.9	79.1	83.6	86.7

Study Area	70		Projection Date 10/3/2012						
	ACTUAL	2012	2013	2014	PROJECTED	RESIDENT	STUDENTS	2018	2019
K		15.0	18.6	18.3	19.9	20.4	19.8	19.6	19.6
1		32.0	16.5	19.1	18.8	20.4	21.0	20.3	20.1
2		24.0	32.4	16.1	18.7	18.4	20.0	20.5	19.9
3		27.0	25.2	32.6	16.3	18.8	18.5	20.2	20.7
4		15.0	27.5	24.8	32.0	16.0	18.5	18.2	19.8
5		23.0	16.8	28.9	26.0	33.6	16.7	19.4	19.1
6		19.0	22.9	16.0	27.5	24.8	32.0	16.0	18.5
7		19.0	21.0	24.8	17.4	29.8	26.8	34.6	17.3
8		16.0	19.8	21.5	25.3	17.7	30.4	27.4	35.4
9		11.0	18.4	22.2	24.0	28.3	19.8	34.0	30.6
10		18.0	11.7	18.8	22.6	24.4	28.8	20.2	34.6
11		16.0	18.0	11.4	18.3	21.9	23.7	28.0	19.6
12		17.0	16.4	17.9	11.3	18.2	21.8	23.6	27.9
K-6		155.0	159.9	155.8	159.2	152.4	146.5	134.2	137.7
7-8		35.0	40.8	46.3	42.7	47.5	57.2	62.0	52.7
9-12		62.0	64.5	70.3	76.2	92.8	94.1	105.8	112.7
K-12		252.0	265.2	272.4	278.1	292.7	297.8	302.0	303.1

Study Area	71		Projection Date 10/3/2012						
	ACTUAL	2012	2013	2014	PROJECTED	RESIDENT	STUDENTS	2018	2019
K		16.0	18.7	18.9	20.6	21.2	20.5	20.3	20.3
1		21.0	16.4	19.2	19.4	21.2	21.8	21.0	20.8
2		17.0	20.6	16.1	18.8	19.0	20.7	21.3	20.6
3		16.0	17.1	20.7	16.2	19.0	19.1	20.9	21.5
4		15.0	15.7	16.8	20.4	15.9	18.6	18.8	20.5
5		10.0	15.7	16.5	17.7	21.3	16.7	19.5	19.7
6		6.0	9.5	15.0	15.7	16.8	20.3	15.9	18.6
7		18.0	6.5	10.3	16.2	17.0	18.2	22.0	17.2
8		15.0	18.4	6.6	10.5	16.6	17.4	18.6	22.5
9		18.0	16.8	20.5	7.4	11.8	18.5	19.4	20.8
10		9.0	18.3	17.1	20.9	7.5	12.0	18.9	19.8
11		10.0	8.8	17.8	16.6	20.4	7.3	11.7	18.3
12		12.0	9.9	8.7	17.7	16.5	20.2	7.3	11.6
K-6		101.0	113.7	123.2	128.8	134.4	137.7	137.7	142.0
7-8		33.0	24.9	16.9	26.7	33.6	35.6	40.6	39.7
9-12		49.0	53.8	64.1	62.6	56.2	58.0	57.3	70.5
K-12		183.0	192.4	204.2	218.1	224.2	231.3	235.6	252.2

Study Area 72		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 73		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	6.0	6.2	6.3	5.8	5.6	5.9	6.0	6.0
1	10.0	6.3	6.5	6.6	6.1	5.8	6.2	6.4
2	8.0	10.1	6.3	6.5	6.6	6.1	5.9	6.2
3	7.0	8.3	10.4	6.6	6.7	6.9	6.3	6.1
4	5.0	7.0	8.3	10.4	6.6	6.7	6.9	6.3
5	6.0	5.0	7.0	8.3	10.4	6.6	6.7	6.9
6	8.0	5.9	4.9	6.9	8.1	10.2	6.4	6.6
7	6.0	8.1	5.9	4.9	6.9	8.2	10.3	6.5
8	6.0	6.2	8.3	6.1	5.1	7.1	8.4	10.6
9	6.0	6.0	6.1	8.3	6.1	5.1	7.1	8.4
10	5.0	5.7	5.7	5.9	7.9	5.8	4.8	6.8
11	8.0	5.1	5.9	5.8	6.0	8.1	5.9	4.9
12	13.0	7.8	5.0	5.7	5.7	5.9	7.9	5.8
K-6	50.0	48.8	49.7	51.1	50.1	48.2	44.4	44.5
7-8	12.0	14.3	14.2	11.0	12.0	15.3	18.7	17.1
9-12	32.0	24.6	22.7	25.7	25.7	24.9	25.7	25.9
K-12	94.0	87.7	86.6	87.8	87.8	88.4	88.8	87.5

Study Area 74		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	1.0
1	2.0	1.1	1.1	1.1	1.0	1.0	1.0	1.1
2	4.0	2.0	1.1	1.1	1.1	1.0	1.0	1.0
3	4.0	4.1	2.1	1.1	1.1	1.1	1.1	1.0
4	4.0	4.0	4.1	2.1	1.1	1.1	1.1	1.1
5	5.0	4.0	4.0	4.1	2.1	1.1	1.1	1.1
6	4.0	4.9	3.9	3.9	4.1	2.0	1.1	1.1
7	3.0	4.0	4.9	4.0	4.0	4.1	2.1	1.1
8	8.0	3.1	4.1	5.1	4.1	4.1	4.2	2.1
9	3.0	8.0	3.1	4.1	5.1	4.0	4.0	4.2
10	1.0	2.9	7.6	2.9	3.9	4.8	3.9	3.9
11	4.0	1.0	2.9	7.8	3.0	4.0	4.9	4.0
12	5.0	3.9	1.0	2.9	7.6	2.9	3.9	4.8
K-6	24.0	21.1	17.3	14.4	11.4	8.3	7.4	7.4
7-8	11.0	7.1	9.0	9.1	8.1	8.2	6.3	3.2
9-12	13.0	15.8	14.6	17.7	19.6	15.7	16.7	16.9
K-12	48.0	44.0	40.9	41.2	39.1	32.2	30.4	27.5

Study Area 75		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.1	3.1	2.9	2.8	3.0	3.0	3.0
1	1.0	3.2	3.2	3.3	3.0	2.9	3.1	3.2
2	5.0	1.0	3.2	3.3	3.3	3.1	2.9	3.1
3	1.0	5.2	1.0	3.3	3.4	3.4	3.2	3.0
4	4.0	1.0	5.2	1.0	3.3	3.4	3.4	3.2
5	2.0	4.0	1.0	5.2	1.0	3.3	3.4	3.4
6	2.0	2.0	3.9	1.0	5.1	1.0	3.2	3.3
7	3.0	2.0	2.0	4.0	1.0	5.1	1.0	3.2
8	6.0	3.1	2.1	2.0	4.1	1.0	5.3	1.1
9	6.0	6.0	3.1	2.1	2.0	4.0	1.0	5.2
10	4.0	5.7	5.7	2.9	2.0	1.9	3.9	1.0
11	5.0	4.1	5.9	5.8	3.0	2.0	2.0	4.0
12	7.0	4.9	4.0	5.7	5.7	2.9	2.0	1.9
K-6	18.0	19.5	20.6	20.0	21.9	20.1	22.2	22.2
7-8	9.0	5.1	4.1	6.0	5.1	6.1	6.3	4.3
9-12	22.0	20.7	18.7	16.5	12.7	10.8	8.9	12.1
K-12	49.0	45.3	43.4	42.5	39.7	37.0	37.4	38.6

Study Area 76A		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	1.0
1	1.0	1.1	1.1	1.1	1.0	1.0	1.0	1.1
2	2.0	1.0	1.1	1.1	1.1	1.0	1.0	1.0
3	3.0	2.1	1.0	1.1	1.1	1.1	1.1	1.0
4	2.0	3.0	2.1	1.0	1.1	1.1	1.1	1.1
5	2.0	2.0	3.0	2.1	1.0	1.1	1.1	1.1
6	1.0	2.0	2.0	2.9	2.0	1.0	1.1	1.1
7	2.0	1.0	2.0	2.0	3.0	2.0	1.0	1.1
8	4.0	2.1	1.0	2.0	2.0	3.0	2.1	1.1
9	3.0	4.0	2.0	1.0	2.0	2.0	3.0	2.1
10	2.0	2.9	3.8	2.0	1.0	1.9	1.9	2.9
11	0.0	2.0	2.9	3.9	2.0	1.0	2.0	2.0
12	3.0	0.0	2.0	2.9	3.8	2.0	1.0	1.9
K-6	12.0	12.2	11.3	10.3	8.2	7.3	7.4	7.4
7-8	6.0	3.1	3.0	4.0	5.0	5.0	3.1	2.2
9-12	8.0	8.9	10.7	9.8	8.8	6.9	7.9	8.9
K-12	26.0	24.2	25.0	24.1	22.0	19.2	18.4	18.5

Study Area 76B		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 77A		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	6.0	6.2	6.3	5.8	5.6	5.9	6.0	6.0
1	17.0	6.3	6.4	6.6	6.0	5.8	6.2	6.3
2	8.0	20.4	7.5	7.7	7.9	7.2	7.0	7.4
3	13.0	8.6	21.9	8.1	8.3	8.4	7.8	7.5
4	11.0	13.4	8.9	22.5	8.3	8.5	8.7	8.0
5	17.0	10.8	13.1	8.7	22.1	8.1	8.4	8.5
6	13.0	17.1	10.8	13.2	8.7	22.2	8.2	8.4
7	9.0	12.4	16.3	10.3	12.6	8.3	21.2	7.8
8	26.0	8.7	11.9	15.7	10.0	12.1	8.0	20.4
9	18.0	25.0	8.4	11.5	15.1	9.6	11.7	7.7
10	22.0	19.5	27.1	9.0	12.4	16.3	10.4	12.6
11	21.0	21.8	19.3	26.8	9.0	12.3	16.2	10.3
12	19.0	20.7	21.5	19.0	26.4	8.8	12.1	15.9
K-6	85.0	82.8	74.9	72.6	66.9	66.1	52.3	52.1
7-8	35.0	21.1	28.2	26.0	22.6	20.4	29.2	28.2
9-12	80.0	87.0	76.3	66.3	62.9	47.0	50.4	46.5
K-12	200.0	190.9	179.4	164.9	152.4	133.5	131.9	126.8

Study Area 77B		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	1.9	2.1	2.1	2.0	2.1	2.1	2.0
1	3.0	2.1	2.0	2.2	2.2	2.1	2.2	2.2
2	3.0	3.6	2.5	2.4	2.6	2.6	2.5	2.6
3	4.0	3.2	3.9	2.7	2.6	2.8	2.8	2.7
4	0.0	4.1	3.3	4.0	2.8	2.7	2.9	2.9
5	3.0	0.0	4.0	3.3	3.9	2.7	2.6	2.9
6	0.0	3.0	0.0	4.1	3.3	3.9	2.7	2.6
7	1.0	0.0	2.9	0.0	3.9	3.1	3.7	2.6
8	2.0	1.0	0.0	2.8	0.0	3.7	3.0	3.6
9	3.0	1.9	0.9	0.0	2.7	0.0	3.6	2.9
10	1.0	3.2	2.1	1.0	0.0	2.9	0.0	3.9
11	1.0	1.0	3.2	2.1	1.0	0.0	2.9	0.0
12	4.0	1.0	1.0	3.2	2.0	1.0	0.0	2.8
K-6	15.0	17.9	17.8	20.8	19.4	18.9	17.8	17.9
7-8	3.0	1.0	2.9	2.8	3.9	6.8	6.7	6.2
9-12	9.0	7.1	7.2	6.3	5.7	3.9	6.5	9.6
K-12	27.0	26.0	27.9	29.9	29.0	29.6	31.0	33.7

Study Area 77C		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 78		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	11.0	11.3	11.5	10.6	10.2	10.8	11.1	11.1
1	8.0	11.6	11.9	12.1	11.2	10.7	11.4	11.6
2	11.0	8.0	11.6	11.9	12.2	11.2	10.8	11.5
3	7.0	11.4	8.3	12.0	12.4	12.6	11.6	11.2
4	9.0	7.0	11.4	8.3	12.0	12.4	12.6	11.6
5	2.0	9.0	7.0	11.4	8.3	12.0	12.4	12.6
6	10.0	2.0	8.8	6.9	11.2	8.2	11.8	12.1
7	5.0	10.1	2.0	8.9	6.9	11.3	8.2	11.9
8	7.0	5.1	10.4	2.0	9.1	7.1	11.6	8.5
9	12.0	7.0	5.1	10.3	2.0	9.1	7.1	11.5
10	9.0	11.4	6.7	4.9	9.8	1.9	8.7	6.8
11	10.0	9.2	11.7	6.8	5.0	10.1	2.0	8.9
12	10.0	9.8	9.0	11.5	6.7	4.9	9.9	1.9
K-6	58.0	60.3	70.5	73.2	77.5	77.9	81.7	81.7
7-8	12.0	15.2	12.4	10.9	16.0	18.4	19.8	20.4
9-12	41.0	37.4	32.5	33.5	23.5	26.0	27.7	29.1
K-12	111.0	112.9	115.4	117.6	117.0	122.3	129.2	131.2

Study Area 79		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.1	3.1	2.9	2.8	3.0	3.0	3.0
1	4.0	3.2	3.2	3.3	3.0	2.9	3.1	3.2
2	2.0	4.0	3.2	3.3	3.3	3.1	2.9	3.1
3	4.0	2.1	4.2	3.3	3.4	3.4	3.2	3.0
4	4.0	4.0	2.1	4.2	3.3	3.4	3.4	3.2
5	5.0	4.0	4.0	2.1	4.2	3.3	3.4	3.4
6	0.0	4.9	3.9	3.9	2.0	4.1	3.2	3.3
7	5.0	0.0	4.9	4.0	4.0	2.0	4.1	3.2
8	3.0	5.1	0.0	5.1	4.1	4.1	2.1	4.2
9	3.0	3.0	5.1	0.0	5.1	4.0	4.0	2.1
10	4.0	2.9	2.9	4.9	0.0	4.8	3.9	3.9
11	4.0	4.1	2.9	2.9	5.0	0.0	4.9	4.0
12	0.0	3.9	4.0	2.9	2.9	4.9	0.0	4.8
K-6	22.0	25.3	23.7	23.0	22.0	23.2	22.2	22.2
7-8	8.0	5.1	4.9	9.1	8.1	6.1	6.2	7.4
9-12	11.0	13.9	14.9	10.7	13.0	13.7	12.8	14.8
K-12	41.0	44.3	43.5	42.8	43.1	43.0	41.2	44.4

Study Area 80		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.5	3.5	3.9	4.0	3.8	3.8	3.8
1	2.0	3.2	3.7	3.7	4.1	4.2	4.0	4.0
2	0.0	2.0	3.2	3.7	3.7	4.1	4.2	4.1
3	3.0	0.0	2.1	3.3	3.8	3.9	4.2	4.3
4	2.0	3.0	0.0	2.1	3.3	3.8	3.9	4.2
5	4.0	2.0	3.0	0.0	2.1	3.3	3.8	3.9
6	2.0	3.9	2.0	2.9	0.0	2.0	3.2	3.8
7	0.0	2.0	4.0	2.0	3.0	0.0	2.1	3.2
8	3.0	0.0	2.1	4.1	2.0	3.0	0.0	2.1
9	3.0	3.0	0.0	2.1	4.0	2.0	3.0	0.0
10	0.0	2.9	2.9	0.0	2.0	3.9	1.9	2.9
11	2.0	0.0	2.9	2.9	0.0	2.0	4.0	2.0
12	3.0	2.0	0.0	2.9	2.9	0.0	2.0	3.9
K-6	16.0	17.6	17.5	19.6	21.0	25.1	27.1	28.1
7-8	3.0	2.0	6.1	6.1	5.0	3.0	2.1	5.3
9-12	8.0	7.9	5.8	7.9	8.9	7.9	10.9	8.8
K-12	27.0	27.5	29.4	33.6	34.9	36.0	40.1	42.2

Study Area 81		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0
4	2.0	1.0	1.0	1.0	0.0	0.0	0.0	0.0
5	1.0	2.0	1.0	1.0	1.0	0.0	0.0	0.0
6	1.0	1.0	2.0	1.0	1.0	1.0	0.0	0.0
7	2.0	1.0	1.0	2.0	1.0	1.0	1.0	0.0
8	1.0	2.1	1.0	1.0	2.0	1.0	1.1	1.1
9	0.0	1.0	2.0	1.0	1.0	2.0	1.0	1.0
10	2.0	0.0	1.0	2.0	1.0	1.0	1.9	1.0
11	2.0	2.0	0.0	1.0	2.0	1.0	1.0	2.0
12	3.0	2.0	2.0	0.0	1.0	2.0	1.0	1.0
K-6	7.0	6.0	5.0	3.0	2.0	1.0	0.0	0.0
7-8	3.0	3.1	2.0	3.0	3.0	2.0	2.1	1.1
9-12	7.0	5.0	5.0	4.0	5.0	6.0	4.9	5.0
K-12	17.0	14.1	12.0	10.0	10.0	9.0	7.0	6.1

Study Area 82		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	7.0	7.2	7.3	6.8	6.5	6.9	7.0	7.0
1	8.0	7.4	7.6	7.7	7.1	6.8	7.2	7.4
2	12.0	8.0	7.4	7.6	7.7	7.1	6.9	7.3
3	6.0	12.4	8.3	7.7	7.9	8.0	7.4	7.1
4	9.0	6.0	12.4	8.3	7.7	7.9	8.0	7.4
5	10.0	9.0	6.0	12.4	8.3	7.7	7.9	8.0
6	6.0	9.8	8.8	5.9	12.2	8.2	7.5	7.7
7	9.0	6.1	9.9	8.9	5.9	12.3	8.2	7.6
8	12.0	9.2	6.2	10.2	9.1	6.1	12.6	8.5
9	5.0	12.0	9.2	6.2	10.1	9.1	6.1	12.6
10	11.0	4.8	11.4	8.8	5.9	9.7	8.7	5.8
11	9.0	11.3	4.9	11.7	9.0	6.0	9.9	8.9
12	14.0	8.8	11.0	4.8	11.4	8.8	5.9	9.7
K-6	58.0	59.8	57.8	56.4	57.4	52.6	51.9	51.9
7-8	21.0	15.3	16.1	19.1	15.0	18.4	20.8	16.1
9-12	39.0	36.9	36.5	31.5	36.4	33.6	30.6	37.0
K-12	118.0	112.0	110.4	107.0	108.8	104.6	103.3	105.0

Study Area 83		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0
5	1.0	0.0	1.0	0.0	1.0	0.0	0.0	0.0
6	1.0	1.0	0.0	1.0	0.0	1.0	0.0	0.0
7	0.0	1.0	1.0	0.0	1.0	0.0	1.0	0.0
8	1.0	0.0	1.0	1.0	0.0	1.0	0.0	1.1
9	0.0	1.0	0.0	1.0	1.0	0.0	1.0	0.0
10	1.0	0.0	1.0	0.0	1.0	1.0	0.0	1.0
11	0.0	1.0	0.0	1.0	0.0	1.0	1.0	0.0
12	1.0	0.0	1.0	0.0	1.0	0.0	1.0	1.0
K-6	4.0	3.0	2.0	2.0	1.0	1.0	0.0	0.0
7-8	1.0	1.0	2.0	1.0	1.0	1.0	1.0	1.1
9-12	2.0	2.0	2.0	2.0	3.0	2.0	3.0	2.0
K-12	7.0	6.0	6.0	5.0	5.0	4.0	4.0	3.1

Study Area 84		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0
4	2.0	1.0	1.0	1.0	0.0	0.0	0.0	0.0
5	3.0	2.0	1.0	1.0	1.0	0.0	0.0	0.0
6	3.0	2.9	2.0	1.0	1.0	1.0	0.0	0.0
7	9.0	3.0	3.0	2.0	1.0	1.0	1.0	0.0
8	5.0	9.2	3.1	3.0	2.0	1.0	1.1	1.1
9	3.0	5.0	9.2	3.1	3.0	2.0	1.0	1.0
10	3.0	2.9	4.8	8.8	3.0	2.9	1.9	1.0
11	2.0	3.1	2.9	4.9	9.0	3.0	3.0	2.0
12	3.0	2.0	3.0	2.9	4.8	8.8	3.0	2.9
K-6	11.0	7.9	5.0	3.0	2.0	1.0	0.0	0.0
7-8	14.0	12.2	6.1	5.0	3.0	2.0	2.1	1.1
9-12	11.0	13.0	19.9	19.7	19.8	16.7	8.9	6.9
K-12	36.0	33.1	31.0	27.7	24.8	19.7	11.0	8.0

Study Area 85		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.2	1.2	1.3	1.3	1.3	1.3	1.3
1	2.0	1.1	1.2	1.2	1.4	1.4	1.3	1.3
2	2.0	2.0	1.1	1.2	1.2	1.4	1.4	1.4
3	2.0	2.1	2.1	1.1	1.3	1.3	1.4	1.4
4	1.0	2.0	2.1	2.1	1.1	1.3	1.3	1.4
5	1.0	1.0	2.0	2.1	2.1	1.1	1.3	1.3
6	2.0	1.0	1.0	2.0	2.0	2.0	1.1	1.3
7	2.0	2.0	1.0	1.0	2.0	2.0	2.1	1.1
8	3.0	2.1	2.1	1.0	1.0	2.0	2.1	2.1
9	3.0	3.0	2.0	2.1	1.0	1.0	2.0	2.1
10	2.0	2.9	2.9	2.0	2.0	1.0	1.0	1.9
11	2.0	2.0	2.9	2.9	2.0	2.0	1.0	1.0
12	2.0	2.0	2.0	2.9	2.9	2.0	2.0	1.0
K-6	11.0	10.4	10.7	11.0	10.4	9.8	9.1	9.4
7-8	5.0	4.1	3.1	2.0	3.0	4.0	4.2	3.2
9-12	9.0	9.9	9.8	9.9	7.9	6.0	6.0	6.0
K-12	25.0	24.4	23.6	22.9	21.3	19.8	19.3	18.6

Study Area 86		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.2	1.2	1.3	1.3	1.3	1.3	1.3
1	0.0	1.0	1.2	1.2	1.3	1.3	1.3	1.3
2	2.0	0.0	1.0	1.2	1.2	1.3	1.3	1.3
3	0.0	2.1	0.0	1.1	1.3	1.3	1.4	1.4
4	1.0	0.0	2.3	0.0	1.2	1.4	1.4	1.5
5	0.0	1.0	0.0	2.4	0.0	1.2	1.4	1.4
6	4.0	0.0	1.1	0.0	2.5	0.0	1.3	1.5
7	1.0	4.0	0.0	1.1	0.0	2.5	0.0	1.3
8	2.0	1.0	4.0	0.0	1.1	0.0	2.5	0.0
9	2.0	2.0	1.0	4.0	0.0	1.1	0.0	2.5
10	1.0	2.0	2.0	1.0	4.1	0.0	1.1	0.0
11	1.0	1.0	2.0	2.0	1.0	4.1	0.0	1.1
12	2.0	1.0	1.0	2.0	2.0	1.0	4.0	0.0
K-6	8.0	5.3	6.8	7.2	8.8	7.8	9.4	9.7
7-8	3.0	5.0	4.0	1.1	1.1	2.5	2.5	1.3
9-12	6.0	6.0	6.0	9.0	7.1	6.2	5.1	3.6
K-12	17.0	16.3	16.8	17.3	17.0	16.5	17.0	14.6

Study Area 87A		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	1.0
1	1.0	1.0	1.1	1.1	1.0	1.0	1.0	1.1
2	1.0	1.2	1.3	1.3	1.3	1.2	1.2	1.2
3	3.0	1.1	1.3	1.3	1.4	1.4	1.3	1.2
4	4.0	3.1	1.1	1.3	1.4	1.4	1.4	1.3
5	1.0	3.9	3.0	1.1	1.3	1.4	1.4	1.4
6	3.0	1.0	3.9	3.0	1.1	1.3	1.4	1.4
7	0.0	2.9	1.0	3.8	2.9	1.0	1.2	1.3
8	2.0	0.0	2.8	0.9	3.6	2.8	1.0	1.2
9	0.0	1.9	0.0	2.7	0.9	3.5	2.7	1.0
10	0.0	0.0	2.1	0.0	2.9	1.0	3.8	2.9
11	3.0	0.0	0.0	2.1	0.0	2.8	1.0	3.7
12	2.0	3.0	0.0	0.0	2.0	0.0	2.8	0.9
K-6	14.0	12.3	12.7	10.1	8.4	8.7	8.7	8.6
7-8	2.0	2.9	3.8	4.7	6.5	3.8	2.2	2.5
9-12	5.0	4.9	2.1	4.8	5.8	7.3	10.3	8.5
K-12	21.0	20.1	18.6	19.6	20.7	19.8	21.2	19.6

Study Area 87B		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	5.0	4.8	5.3	5.2	5.1	5.2	5.2	4.9
1	3.0	5.2	5.0	5.5	5.4	5.3	5.4	5.4
2	2.0	3.6	6.3	6.0	6.6	6.5	6.3	6.5
3	5.0	2.1	3.9	6.7	6.5	7.1	6.9	6.8
4	5.0	5.2	2.2	4.0	6.9	6.7	7.3	7.1
5	4.0	4.9	5.1	2.2	3.9	6.8	6.6	7.2
6	2.0	4.0	4.9	5.1	2.2	3.9	6.8	6.6
7	2.0	1.9	3.8	4.7	4.8	2.1	3.7	6.5
8	4.0	1.9	1.8	3.7	4.5	4.7	2.0	3.6
9	2.0	3.9	1.9	1.8	3.6	4.4	4.5	1.9
10	5.0	2.2	4.2	2.0	1.9	3.8	4.7	4.9
11	1.0	5.0	2.1	4.1	2.0	1.9	3.8	4.7
12	5.0	1.0	4.9	2.1	4.1	2.0	1.9	3.8
K-6	26.0	29.8	32.7	34.7	36.6	41.5	44.5	44.5
7-8	6.0	3.8	5.6	8.4	9.3	6.8	5.7	10.1
9-12	13.0	12.1	13.1	10.0	11.6	12.1	14.9	15.3
K-12	45.0	45.7	51.4	53.1	57.5	60.4	65.1	69.9

Study Area 88		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.1	4.2	3.9	3.7	3.9	4.0	4.0
1	7.0	4.2	4.3	4.4	4.0	3.9	4.1	4.2
2	5.0	8.4	5.0	5.1	5.2	4.8	4.6	4.9
3	12.0	5.4	9.0	5.4	5.5	5.6	5.2	5.0
4	11.0	12.4	5.5	9.3	5.5	5.7	5.8	5.3
5	10.0	10.8	12.1	5.4	9.1	5.4	5.6	5.7
6	18.0	10.1	10.8	12.2	5.4	9.1	5.5	5.6
7	8.0	17.2	9.6	10.3	11.6	5.2	8.7	5.2
8	15.0	7.7	16.5	9.2	10.0	11.2	5.0	8.4
9	10.0	14.4	7.4	15.9	8.9	9.6	10.8	4.8
10	13.0	10.8	15.6	8.0	17.2	9.6	10.4	11.7
11	20.0	12.9	10.7	15.5	8.0	17.1	9.5	10.3
12	14.0	19.7	12.7	10.6	15.2	7.8	16.8	9.4
K-6	67.0	55.4	50.9	45.7	38.4	38.4	34.8	34.7
7-8	23.0	24.9	26.1	19.5	21.6	16.4	13.7	13.6
9-12	57.0	57.8	46.4	50.0	49.3	44.1	47.5	36.2
K-12	147.0	138.1	123.4	115.2	109.3	98.9	96.0	84.5

Study Area 89		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	8.0	8.2	8.4	7.7	7.4	7.9	8.1	8.1
1	8.0	8.4	8.6	8.7	8.1	7.7	8.2	8.4
2	6.0	9.6	10.0	10.3	10.5	9.7	9.3	9.9
3	13.0	6.4	10.3	10.7	11.0	11.2	10.4	10.0
4	10.0	13.4	6.6	10.6	11.1	11.4	11.6	10.7
5	11.0	9.8	13.1	6.5	10.4	10.9	11.1	11.4
6	8.0	11.1	9.8	13.2	6.5	10.5	10.9	11.2
7	8.0	7.6	10.5	9.4	12.6	6.2	10.0	10.4
8	8.0	7.7	7.3	10.2	9.0	12.1	6.0	9.6
9	12.0	7.7	7.4	7.1	9.8	8.7	11.7	5.8
10	12.0	13.0	8.3	8.0	7.7	10.6	9.4	12.6
11	13.0	11.9	12.9	8.3	8.0	7.6	10.5	9.3
12	10.0	12.8	11.7	12.7	8.1	7.8	7.5	10.3
K-6	64.0	66.9	66.8	67.7	65.0	69.3	69.6	69.7
7-8	16.0	15.3	17.8	19.6	21.6	18.3	16.0	20.0
9-12	47.0	45.4	40.3	36.1	33.6	34.7	39.1	38.0
K-12	127.0	127.6	124.9	123.4	120.2	122.3	124.7	127.7

Study Area 90		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	8.0	8.2	8.4	7.7	7.4	7.9	8.1	8.1
1	7.0	8.4	8.6	8.7	8.1	7.7	8.2	8.4
2	7.0	8.4	10.0	10.3	10.5	9.7	9.3	9.9
3	9.0	7.5	9.0	10.7	11.0	11.2	10.4	10.0
4	4.0	9.3	7.7	9.3	11.1	11.4	11.6	10.7
5	4.0	3.9	9.1	7.6	9.1	10.9	11.1	11.4
6	4.0	4.0	3.9	9.1	7.6	9.1	10.9	11.2
7	3.0	3.8	3.8	3.8	8.7	7.3	8.7	10.4
8	8.0	2.9	3.7	3.7	3.6	8.4	7.0	8.4
9	6.0	7.7	2.8	3.5	3.6	3.5	8.1	6.7
10	7.0	6.5	8.3	3.0	3.8	3.8	3.8	8.7
11	5.0	6.9	6.4	8.3	3.0	3.8	3.8	3.7
12	8.0	4.9	6.8	6.3	8.1	2.9	3.7	3.8
K-6	43.0	49.7	56.7	63.4	64.8	67.9	69.6	69.7
7-8	11.0	6.7	7.5	7.5	12.3	15.7	15.7	18.8
9-12	26.0	26.0	24.3	21.1	18.5	14.0	19.4	22.9
K-12	80.0	82.4	88.5	92.0	95.6	97.6	104.7	111.4

Study Area 91		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.1	3.1	2.9	2.8	3.0	3.0	3.0
1	2.0	3.2	3.2	3.3	3.0	2.9	3.1	3.2
2	4.0	2.0	3.2	3.3	3.3	3.1	2.9	3.1
3	2.0	4.1	2.1	3.3	3.4	3.4	3.2	3.0
4	3.0	2.0	4.1	2.1	3.3	3.4	3.4	3.2
5	2.0	3.0	2.0	4.1	2.1	3.3	3.4	3.4
6	0.0	2.0	2.9	2.0	4.1	2.0	3.2	3.3
7	4.0	0.0	2.0	3.0	2.0	4.1	2.1	3.2
8	3.0	4.1	0.0	2.0	3.0	2.0	4.2	2.1
9	2.0	3.0	4.1	0.0	2.0	3.0	2.0	4.2
10	5.0	1.9	2.9	3.9	0.0	1.9	2.9	1.9
11	8.0	5.1	2.0	2.9	4.0	0.0	2.0	3.0
12	8.0	7.8	5.0	1.9	2.9	3.9	0.0	1.9
K-6	16.0	19.4	20.6	21.0	22.0	21.1	22.2	22.2
7-8	7.0	4.1	2.0	5.0	5.0	6.1	6.3	5.3
9-12	23.0	17.8	14.0	8.7	8.9	8.8	6.9	11.0
K-12	46.0	41.3	36.6	34.7	35.9	36.0	35.4	38.5

Study Area 92		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0
6	0.0	1.0	0.0	2.0	0.0	0.0	0.0	0.0
7	3.0	0.0	1.0	0.0	2.0	0.0	0.0	0.0
8	2.0	3.1	0.0	1.0	0.0	2.0	0.0	0.0
9	2.0	2.0	3.1	0.0	1.0	0.0	2.0	0.0
10	2.0	1.9	1.9	2.9	0.0	1.0	0.0	1.9
11	2.0	2.0	2.0	1.9	3.0	0.0	1.0	0.0
12	3.0	2.0	2.0	1.9	1.9	2.9	0.0	1.0
K-6	3.0	3.0	2.0	2.0	0.0	0.0	0.0	0.0
7-8	5.0	3.1	1.0	1.0	2.0	2.0	0.0	0.0
9-12	9.0	7.9	9.0	6.7	5.9	3.9	3.0	2.9
K-12	17.0	14.0	12.0	9.7	7.9	5.9	3.0	2.9

Study Area 93		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.3	2.4	2.6	2.6	2.6	2.5	2.5
1	8.0	2.1	2.5	2.5	2.7	2.8	2.7	2.7
2	4.0	8.0	2.1	2.5	2.5	2.7	2.8	2.7
3	6.0	4.1	8.3	2.2	2.6	2.6	2.8	2.9
4	5.0	6.0	4.1	8.3	2.2	2.6	2.6	2.8
5	5.0	5.0	6.0	4.1	8.3	2.2	2.6	2.6
6	13.0	4.9	4.9	5.9	4.1	8.2	2.1	2.5
7	5.0	13.1	4.9	4.9	5.9	4.1	8.2	2.2
8	11.0	5.1	13.5	5.1	5.1	6.1	4.2	8.5
9	5.0	11.0	5.1	13.4	5.1	5.1	6.1	4.2
10	8.0	4.8	10.5	4.9	12.8	4.8	4.8	5.8
11	5.0	8.2	4.9	10.7	5.0	13.1	4.9	4.9
12	12.0	4.9	8.0	4.8	10.5	4.9	12.8	4.8
K-6	43.0	32.4	30.3	28.1	25.0	23.7	18.1	18.7
7-8	16.0	18.2	18.4	10.0	11.0	10.2	12.4	10.7
9-12	30.0	28.9	28.5	33.8	33.4	27.9	28.6	19.7
K-12	89.0	79.5	77.2	71.9	69.4	61.8	59.1	49.1

Study Area 94		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.3	2.4	2.6	2.6	2.6	2.5	2.5
1	0.0	2.1	2.5	2.5	2.7	2.8	2.7	2.7
2	0.0	0.0	2.1	2.5	2.5	2.7	2.8	2.7
3	2.0	0.0	0.0	2.2	2.6	2.6	2.8	2.9
4	3.0	2.0	0.0	0.0	2.2	2.6	2.6	2.8
5	1.0	3.0	2.0	0.0	0.0	2.2	2.6	2.6
6	1.0	1.0	2.9	2.0	0.0	0.0	2.1	2.5
7	1.0	1.0	1.0	3.0	2.0	0.0	0.0	2.2
8	1.0	1.0	1.0	1.0	3.0	2.0	0.0	0.0
9	3.0	1.0	1.0	1.0	1.0	3.0	2.0	0.0
10	3.0	2.9	1.0	1.0	1.0	1.0	2.9	1.9
11	6.0	3.1	2.9	1.0	1.0	1.0	1.0	3.0
12	2.0	5.9	3.0	2.9	1.0	1.0	1.0	1.0
K-6	9.0	10.4	11.9	11.8	12.6	15.5	18.1	18.7
7-8	2.0	2.0	2.0	4.0	5.0	2.0	0.0	2.2
9-12	14.0	12.9	7.9	5.9	4.0	6.0	6.9	5.9
K-12	25.0	25.3	21.8	21.7	21.6	23.5	25.0	26.8

Study Area 95		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0
5	0.0	0.0	1.0	0.0	1.0	0.0	0.0	0.0
6	0.0	0.0	0.0	1.0	0.0	1.0	0.0	0.0
7	1.0	0.0	0.0	0.0	1.0	0.0	1.0	0.0
8	1.0	1.0	0.0	0.0	0.0	1.0	0.0	1.1
9	0.0	1.0	1.0	0.0	0.0	0.0	1.0	0.0
10	0.0	0.0	1.0	1.0	0.0	0.0	0.0	1.0
11	1.0	0.0	0.0	1.0	1.0	0.0	0.0	0.0
12	2.0	1.0	0.0	0.0	1.0	1.0	0.0	0.0
K-6	2.0	2.0	2.0	2.0	1.0	1.0	0.0	0.0
7-8	2.0	1.0	0.0	0.0	1.0	1.0	1.0	1.1
9-12	3.0	2.0	2.0	2.0	2.0	1.0	1.0	1.0
K-12	7.0	5.0	4.0	4.0	4.0	3.0	2.0	2.1

Study Area 96		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.3	2.4	2.6	2.6	2.6	2.5	2.5
1	0.0	2.0	2.4	2.4	2.6	2.7	2.6	2.6
2	0.0	0.0	2.0	2.4	2.4	2.6	2.7	2.6
3	0.0	0.0	0.0	2.2	2.5	2.5	2.8	2.9
4	0.0	0.0	0.0	0.0	2.3	2.7	2.8	3.0
5	0.0	0.0	0.0	0.0	0.0	2.4	2.9	2.9
6	0.0	0.0	0.0	0.0	0.0	0.0	2.6	3.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6
8	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0
K-6	2.0	4.3	6.8	9.6	12.4	15.5	18.9	19.5
7-8	1.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6
9-12	0.0	1.0	1.0	1.0	1.0	0.0	0.0	0.0
K-12	3.0	5.3	7.8	10.6	13.4	15.5	18.9	22.1

Study Area 97		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.2	1.2	1.3	1.3	1.3	1.3	1.3
1	0.0	1.0	1.2	1.2	1.3	1.3	1.3	1.3
2	0.0	0.0	1.0	1.2	1.2	1.3	1.3	1.3
3	0.0	0.0	0.0	1.1	1.3	1.3	1.4	1.4
4	2.0	0.0	0.0	0.0	1.2	1.4	1.4	1.5
5	0.0	2.1	0.0	0.0	0.0	1.2	1.4	1.4
6	2.0	0.0	2.2	0.0	0.0	0.0	1.3	1.5
7	1.0	2.0	0.0	2.2	0.0	0.0	0.0	1.3
8	2.0	1.0	2.0	0.0	2.2	0.0	0.0	0.0
9	1.0	2.0	1.0	2.0	0.0	2.2	0.0	0.0
10	1.0	1.0	2.0	1.0	2.0	0.0	2.2	0.0
11	0.0	1.0	1.0	2.0	1.0	2.1	0.0	2.3
12	1.0	0.0	1.0	1.0	2.0	1.0	2.0	0.0
K-6	5.0	4.3	5.6	4.8	6.3	7.8	9.4	9.7
7-8	3.0	3.0	2.0	2.2	2.2	0.0	0.0	1.3
9-12	3.0	4.0	5.0	6.0	5.0	5.3	4.2	2.3
K-12	11.0	11.3	12.6	13.0	13.5	13.1	13.6	13.3

Study Area 98		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	1.1	1.1	0.0	0.0	0.0	0.0	0.0
7	2.0	1.0	1.1	1.1	0.0	0.0	0.0	0.0
8	1.0	2.0	1.0	1.1	1.1	0.0	0.0	0.0
9	0.0	1.0	2.0	1.0	1.1	1.1	0.0	0.0
10	1.0	0.0	1.0	2.0	1.0	1.1	1.1	0.0
11	2.0	1.0	0.0	1.0	2.1	1.0	1.1	1.1
12	0.0	1.9	1.0	0.0	1.0	2.0	1.0	1.0
K-6	3.0	2.1	1.1	0.0	0.0	0.0	0.0	0.0
7-8	3.0	3.0	2.1	2.2	1.1	0.0	0.0	0.0
9-12	3.0	3.9	4.0	4.0	5.2	5.2	3.2	2.1
K-12	9.0	9.0	7.2	6.2	6.3	5.2	3.2	2.1

Study Area 99		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	3.2	0.0	0.0	0.0	0.0	0.0	0.0
4	2.0	0.0	3.5	0.0	0.0	0.0	0.0	0.0
5	2.0	2.1	0.0	3.6	0.0	0.0	0.0	0.0
6	4.0	2.1	2.2	0.0	3.8	0.0	0.0	0.0
7	2.0	4.0	2.1	2.2	0.0	3.8	0.0	0.0
8	1.0	2.0	4.0	2.1	2.2	0.0	3.8	0.0
9	6.0	1.0	2.0	4.0	2.1	2.2	0.0	3.8
10	6.0	6.1	1.0	2.0	4.1	2.2	2.2	0.0
11	3.0	6.0	6.1	1.0	2.1	4.1	2.2	2.3
12	7.0	2.9	5.8	5.9	1.0	2.0	4.0	2.1
K-6	11.0	7.4	5.7	3.6	3.8	0.0	0.0	0.0
7-8	3.0	6.0	6.1	4.3	2.2	3.8	3.8	0.0
9-12	22.0	16.0	14.9	12.9	9.3	10.5	8.4	8.2
K-12	36.0	29.4	26.7	20.8	15.3	14.3	12.2	8.2

Study Area 100		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.2	1.2	1.3	1.3	1.3	1.3	1.3
1	0.0	1.0	1.2	1.2	1.3	1.3	1.3	1.3
2	1.0	0.0	1.0	1.2	1.2	1.3	1.3	1.3
3	1.0	1.1	0.0	1.1	1.3	1.3	1.4	1.4
4	0.0	1.1	1.2	0.0	1.2	1.4	1.4	1.5
5	1.0	0.0	1.1	1.2	0.0	1.2	1.4	1.4
6	1.0	1.1	0.0	1.2	1.3	0.0	1.3	1.5
7	4.0	1.0	1.1	0.0	1.2	1.3	0.0	1.3
8	4.0	4.0	1.0	1.1	0.0	1.2	1.3	0.0
9	4.0	4.0	4.0	1.0	1.1	0.0	1.2	1.3
10	3.0	4.1	4.1	4.1	1.0	1.1	0.0	1.2
11	0.0	3.0	4.1	4.1	4.1	1.0	1.1	0.0
12	4.0	0.0	2.9	4.0	3.9	4.0	1.0	1.0
K-6	5.0	5.5	5.7	7.2	7.6	7.8	9.4	9.7
7-8	8.0	5.0	2.1	1.1	1.2	2.5	1.3	1.3
9-12	11.0	11.1	15.1	13.2	10.1	6.1	3.3	3.5
K-12	24.0	21.6	22.9	21.5	18.9	16.4	14.0	14.5

Study Area 101		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.3	2.4	2.6	2.6	2.6	2.5	2.5
1	0.0	2.0	2.4	2.4	2.6	2.7	2.6	2.6
2	2.0	0.0	2.0	2.4	2.4	2.6	2.7	2.6
3	2.0	2.1	0.0	2.2	2.5	2.5	2.8	2.9
4	1.0	2.2	2.3	0.0	2.3	2.7	2.8	3.0
5	1.0	1.0	2.3	2.4	0.0	2.4	2.9	2.9
6	2.0	1.1	1.1	2.4	2.5	0.0	2.6	3.0
7	2.0	2.0	1.1	1.1	2.4	2.5	0.0	2.6
8	0.0	2.0	2.0	1.1	1.1	2.4	2.5	0.0
9	1.0	0.0	2.0	2.0	1.1	1.1	2.4	2.5
10	1.0	1.0	0.0	2.0	2.0	1.1	1.1	2.4
11	2.0	1.0	1.0	0.0	2.1	2.1	1.1	1.1
12	2.0	1.9	1.0	1.0	0.0	2.0	2.0	1.0
K-6	10.0	10.7	12.5	14.4	14.9	15.5	18.9	19.5
7-8	2.0	4.0	3.1	2.2	3.5	4.9	2.5	2.6
9-12	6.0	3.9	4.0	5.0	5.2	6.3	6.6	7.0
K-12	18.0	18.6	19.6	21.6	23.6	26.7	28.0	29.1

Study Area 102A		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	1.0
1	1.0	1.0	1.0	1.1	1.0	0.9	1.0	1.0
2	0.0	1.0	1.0	1.0	1.1	1.0	0.9	1.0
3	1.0	0.0	1.1	1.1	1.1	1.1	1.0	1.0
4	1.0	1.1	0.0	1.2	1.2	1.2	1.2	1.1
5	1.0	1.0	1.1	0.0	1.2	1.2	1.3	1.3
6	1.0	1.1	1.1	1.2	0.0	1.3	1.3	1.3
7	0.0	1.0	1.1	1.1	1.2	0.0	1.3	1.3
8	1.0	0.0	1.0	1.1	1.1	1.2	0.0	1.3
9	0.0	1.0	0.0	1.0	1.1	1.1	1.2	0.0
10	0.0	0.0	1.0	0.0	1.0	1.1	1.1	1.2
11	1.0	0.0	0.0	1.0	0.0	1.0	1.1	1.1
12	1.0	1.0	0.0	0.0	1.0	0.0	1.0	1.0
K-6	6.0	6.2	6.3	6.6	6.5	7.7	7.7	7.7
7-8	1.0	1.0	2.1	2.2	2.3	1.2	1.3	2.6
9-12	2.0	2.0	1.0	2.0	3.1	3.2	4.4	3.3
K-12	9.0	9.2	9.4	10.8	11.9	12.1	13.4	13.6

Study Area 102B		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.1	3.1	2.9	2.8	3.0	3.0	3.0
1	5.0	3.0	3.1	3.2	2.9	2.8	3.0	3.1
2	3.0	5.0	3.0	3.1	3.2	2.9	2.8	3.0
3	3.0	3.2	5.3	3.2	3.3	3.4	3.1	3.0
4	1.0	3.3	3.5	5.8	3.5	3.6	3.7	3.4
5	3.0	1.0	3.4	3.6	6.0	3.7	3.8	3.8
6	3.0	3.2	1.1	3.6	3.8	6.3	3.8	4.0
7	7.0	3.0	3.2	1.1	3.6	3.8	6.3	3.8
8	2.0	7.1	3.0	3.2	1.1	3.6	3.8	6.4
9	9.0	2.0	7.0	3.0	3.2	1.1	3.6	3.8
10	7.0	9.2	2.0	7.2	3.1	3.2	1.1	3.7
11	8.0	7.0	9.2	2.0	7.2	3.1	3.2	1.1
12	7.0	7.7	6.8	8.9	2.0	7.0	3.0	3.1
K-6	21.0	21.8	22.5	25.4	25.5	25.7	23.2	23.3
7-8	9.0	10.1	6.2	4.3	4.7	7.4	10.1	10.2
9-12	31.0	25.9	25.0	21.1	15.5	14.4	10.9	11.7
K-12	61.0	57.8	53.7	50.8	45.7	47.5	44.2	45.2

Study Area 102C		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	3.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	1.0	3.1	0.0	0.0	0.0	0.0	0.0
4	2.0	2.0	1.0	3.1	0.0	0.0	0.0	0.0
5	2.0	2.0	2.0	1.0	3.1	0.0	0.0	0.0
6	1.0	2.0	2.0	2.0	1.0	3.1	0.0	0.0
7	1.0	1.0	2.0	2.0	2.0	1.0	3.1	0.0
8	2.0	1.0	1.0	2.0	2.0	2.0	1.1	3.2
9	0.0	2.0	1.0	1.0	2.0	2.0	2.0	1.0
10	3.0	0.0	1.9	1.0	1.0	1.9	1.9	1.9
11	1.0	3.1	0.0	1.9	1.0	1.0	2.0	2.0
12	1.0	1.0	3.0	0.0	1.9	1.0	1.0	1.9
K-6	11.0	10.0	8.1	6.1	4.1	3.1	0.0	0.0
7-8	3.0	2.0	3.0	4.0	4.0	3.0	4.2	3.2
9-12	5.0	6.1	5.9	3.9	5.9	5.9	6.9	6.8
K-12	19.0	18.1	17.0	14.0	14.0	12.0	11.1	10.0

Study Area 103		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.0	1.1	1.0	1.0	1.0	1.0	1.0
1	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1
2	3.0	1.0	1.1	1.1	1.2	1.1	1.1	1.1
3	2.0	3.1	1.1	1.1	1.1	1.2	1.2	1.2
4	2.0	2.0	3.1	1.1	1.1	1.1	1.2	1.2
5	3.0	2.1	2.1	3.3	1.1	1.2	1.1	1.3
6	3.0	3.1	2.1	2.1	3.3	1.2	1.2	1.2
7	3.0	3.1	3.2	2.2	2.2	3.5	1.2	1.3
8	3.0	3.0	3.2	3.3	2.3	2.3	3.5	1.2
9	2.0	3.3	3.3	3.5	3.6	2.5	2.5	3.9
10	3.0	1.9	3.2	3.2	3.4	3.4	2.4	2.4
11	0.0	3.0	1.9	3.1	3.2	3.3	3.4	2.4
12	2.0	0.0	3.0	1.9	3.2	3.2	3.4	3.5
K-6	15.0	13.3	11.6	10.8	9.9	7.9	7.9	8.1
7-8	6.0	6.1	6.4	5.5	4.5	5.8	4.7	2.5
9-12	7.0	8.2	11.4	11.7	13.4	12.4	11.7	12.2
K-12	28.0	27.6	29.4	28.0	27.8	26.1	24.3	22.8

Study Area 104		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	6.0	5.8	6.3	6.2	6.1	6.2	6.2	5.9
1	9.0	6.3	6.1	6.6	6.5	6.4	6.5	6.5
2	9.0	9.4	6.6	6.3	6.9	6.8	6.7	6.8
3	14.0	9.4	9.8	6.8	6.6	7.2	7.1	6.9
4	10.0	14.0	9.4	9.8	6.8	6.6	7.2	7.1
5	13.0	10.4	14.6	9.8	10.2	7.1	6.9	7.5
6	19.0	13.3	10.6	14.9	10.0	10.5	7.3	7.0
7	12.0	19.9	13.9	11.2	15.6	10.5	11.0	7.6
8	12.0	12.2	20.2	14.1	11.3	15.8	10.6	11.1
9	11.0	13.2	13.4	22.2	15.5	12.5	17.4	11.7
10	16.0	10.5	12.6	12.8	21.3	14.9	11.9	16.7
11	17.0	15.9	10.5	12.6	12.7	21.2	14.8	11.9
12	8.0	17.3	16.2	10.6	12.8	13.0	21.5	15.0
K-6	80.0	68.6	63.4	60.4	53.1	50.8	47.9	47.7
7-8	24.0	32.1	34.1	25.3	26.9	26.3	21.6	18.7
9-12	52.0	56.9	52.7	58.2	62.3	61.6	65.6	55.3
K-12	156.0	157.6	150.2	143.9	142.3	138.7	135.1	121.7

Study Area 105		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	5.0	4.8	5.3	5.2	5.1	5.2	5.2	4.9
1	10.0	5.2	5.0	5.5	5.4	5.3	5.4	5.4
2	9.0	10.5	5.5	5.3	5.8	5.6	5.5	5.7
3	11.0	9.4	10.9	5.7	5.5	6.0	5.9	5.8
4	9.0	11.0	9.4	10.9	5.7	5.5	6.0	5.9
5	8.0	9.4	11.5	9.8	11.4	5.9	5.7	6.3
6	13.0	8.2	9.6	11.7	10.0	11.6	6.1	5.9
7	7.0	13.6	8.6	10.0	12.3	10.5	12.2	6.4
8	13.0	7.1	13.8	8.7	10.2	12.4	10.6	12.3
9	11.0	14.3	7.8	15.2	9.6	11.2	13.7	11.7
10	11.0	10.5	13.7	7.5	14.6	9.1	10.7	13.1
11	17.0	10.9	10.5	13.6	7.4	14.5	9.1	10.7
12	13.0	17.3	11.1	10.6	13.9	7.6	14.7	9.3
K-6	65.0	58.5	57.2	54.1	48.9	45.1	39.8	39.9
7-8	20.0	20.7	22.4	18.7	22.5	22.9	22.8	18.7
9-12	52.0	53.0	43.1	46.9	45.5	42.4	48.2	44.8
K-12	137.0	132.2	122.7	119.7	116.9	110.4	110.8	103.4

Study Area 106		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	7.0	6.8	7.4	7.2	7.1	7.2	7.3	6.9
1	8.0	7.3	7.1	7.7	7.5	7.4	7.6	7.6
2	7.0	8.4	7.7	7.4	8.1	7.9	7.8	7.9
3	7.0	7.3	8.7	8.0	7.7	8.4	8.2	8.1
4	7.0	7.0	7.3	8.7	8.0	7.7	8.4	8.2
5	4.0	7.3	7.3	7.6	9.1	8.3	8.0	8.8
6	9.0	4.1	7.4	7.4	7.8	9.3	8.5	8.2
7	10.0	9.4	4.3	7.8	7.8	8.1	9.7	8.9
8	9.0	10.1	9.6	4.3	7.9	7.9	8.3	9.9
9	10.0	9.9	11.2	10.5	4.8	8.7	8.7	9.1
10	4.0	9.6	9.5	10.7	10.1	4.6	8.3	8.3
11	8.0	4.0	9.5	9.4	10.6	10.0	4.5	8.3
12	11.0	8.1	4.0	9.7	9.6	10.8	10.2	4.6
K-6	49.0	48.2	52.9	54.0	55.3	56.2	55.8	55.7
7-8	19.0	19.5	13.9	12.1	15.7	16.0	18.0	18.8
9-12	33.0	31.6	34.2	40.3	35.1	34.1	31.7	30.3
K-12	101.0	99.3	101.0	106.4	106.1	106.3	105.5	104.8

Study Area 107A		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	12.0	12.3	12.6	11.6	11.1	11.8	12.1	12.1
1	26.0	13.7	14.0	14.3	13.2	12.7	13.5	13.8
2	26.0	26.3	13.8	14.2	14.4	13.3	12.8	13.6
3	28.0	26.0	26.3	13.8	14.2	14.4	13.3	12.8
4	32.0	26.9	25.0	25.2	13.3	13.6	13.9	12.8
5	21.0	32.0	26.9	25.0	25.2	13.3	13.6	13.9
6	24.0	21.9	33.3	28.0	26.0	26.3	13.8	14.2
7	30.0	25.0	22.7	34.6	29.1	27.0	27.3	14.3
8	14.0	29.7	24.7	22.5	34.3	28.8	26.8	27.1
9	19.0	14.5	30.9	25.7	23.4	35.7	30.0	27.8
10	23.0	19.0	14.5	30.9	25.7	23.4	35.7	30.0
11	16.0	22.6	18.7	14.3	30.4	25.3	23.0	35.1
12	20.0	16.4	23.1	19.1	14.6	31.1	25.8	23.5
K-6	169.0	159.1	151.9	132.1	117.4	105.4	93.0	93.2
7-8	44.0	54.7	47.4	57.1	63.4	55.8	54.1	41.4
9-12	78.0	72.5	87.2	90.0	94.1	115.5	114.5	116.4
K-12	291.0	286.3	286.5	279.2	274.9	276.7	261.6	251.0

Study Area 107B	Projection Date 10/3/2012							
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.1	2.1	1.9	1.9	2.0	2.0	2.0
1	3.0	2.0	2.1	2.1	2.0	1.9	2.0	2.0
2	3.0	3.0	2.0	2.1	2.1	2.0	1.9	2.0
3	2.0	3.2	3.2	2.2	2.2	2.3	2.1	2.0
4	1.0	2.2	3.5	3.5	2.3	2.4	2.4	2.3
5	8.0	1.0	2.3	3.6	3.6	2.4	2.5	2.6
6	12.0	8.4	1.1	2.4	3.8	3.8	2.6	2.6
7	9.0	12.0	8.4	1.1	2.4	3.8	3.8	2.6
8	7.0	9.1	12.1	8.5	1.1	2.4	3.8	3.8
9	7.0	7.0	9.0	12.0	8.4	1.1	2.4	3.8
10	3.0	7.1	7.1	9.2	12.3	8.6	1.1	2.4
11	14.0	3.0	7.2	7.1	9.2	12.3	8.6	1.1
12	8.0	13.6	2.9	6.9	6.9	8.9	11.9	8.4
K-6	31.0	21.9	16.3	17.8	17.9	16.8	15.5	15.5
7-8	16.0	21.1	20.5	9.6	3.5	6.2	7.6	6.4
9-12	32.0	30.7	26.2	35.2	36.8	30.9	24.0	15.7
K-12	79.0	73.7	63.0	62.6	58.2	53.9	47.1	37.6

Study Area 107C	Projection Date 10/3/2012							
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	27.0	26.1	28.5	27.9	27.4	27.9	28.1	26.6
1	41.0	30.7	29.7	32.4	31.7	31.2	31.7	32.0
2	32.0	41.5	31.1	30.0	32.8	32.1	31.5	32.1
3	36.0	32.0	41.5	31.1	30.0	32.8	32.1	31.5
4	29.0	34.6	30.7	39.8	29.8	28.8	31.5	30.8
5	32.0	29.0	34.6	30.7	39.8	29.8	28.8	31.5
6	29.0	33.3	30.2	36.0	32.0	41.4	31.0	30.0
7	28.0	30.2	34.6	31.4	37.4	33.3	43.1	32.3
8	21.0	27.7	29.9	34.3	31.1	37.1	33.0	42.7
9	25.0	21.8	28.8	31.1	35.7	32.3	38.5	34.2
10	14.0	25.0	21.8	28.8	31.1	35.7	32.3	38.5
11	18.0	13.8	24.6	21.4	28.3	30.5	35.1	31.8
12	17.0	18.4	14.1	25.1	21.9	29.0	31.2	35.9
K-6	226.0	227.2	226.3	227.9	223.5	224.0	214.7	214.5
7-8	49.0	57.9	64.5	65.7	68.5	70.4	76.1	75.0
9-12	74.0	79.0	89.3	106.4	117.0	127.5	137.1	140.4
K-12	349.0	364.1	380.1	400.0	409.0	421.9	427.9	429.9

Study Area 108	Projection Date 10/3/2012							
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	9.0	9.2	9.4	8.7	8.3	8.9	9.1	9.1
1	7.0	8.7	8.9	9.1	8.4	8.0	8.5	8.7
2	7.0	7.0	8.7	9.0	9.1	8.4	8.1	8.6
3	9.0	6.7	6.7	8.3	8.5	8.7	8.0	7.7
4	9.0	8.9	6.6	6.7	8.3	8.5	8.6	8.0
5	7.0	9.2	9.2	6.8	6.8	8.5	8.7	8.9
6	6.0	6.7	8.9	8.8	6.5	6.6	8.2	8.4
7	8.0	5.7	6.4	8.5	8.4	6.3	6.3	7.8
8	8.0	7.5	5.4	6.1	8.0	7.9	5.9	5.9
9	7.0	8.4	7.9	5.6	6.3	8.3	8.3	6.1
10	5.0	7.3	8.8	8.2	5.9	6.6	8.7	8.7
11	8.0	5.1	7.5	8.9	8.4	6.0	6.7	8.9
12	9.0	7.9	5.0	7.3	8.8	8.2	5.9	6.6
K-6	54.0	56.4	58.4	57.4	55.9	57.6	59.2	59.4
7-8	16.0	13.2	11.8	14.6	16.4	14.2	12.2	13.7
9-12	29.0	28.7	29.2	30.0	29.4	29.1	29.6	30.3
K-12	99.0	98.3	99.4	102.0	101.7	100.9	101.0	103.4

Study Area 109		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	3.9	4.2	4.1	4.1	4.1	4.2	3.9
1	4.0	4.5	4.3	4.8	4.6	4.6	4.6	4.7
2	5.0	4.1	4.7	4.5	4.9	4.8	4.7	4.8
3	5.0	5.1	4.3	4.8	4.6	5.1	4.9	4.9
4	5.0	4.9	5.1	4.2	4.7	4.6	5.0	4.9
5	7.0	5.1	5.1	5.2	4.3	4.9	4.7	5.1
6	9.0	7.3	5.3	5.3	5.4	4.5	5.1	4.9
7	14.0	9.5	7.7	5.7	5.6	5.7	4.8	5.4
8	9.0	13.9	9.5	7.7	5.6	5.6	5.7	4.7
9	8.0	8.7	13.4	9.1	7.4	5.4	5.3	5.5
10	10.0	8.0	8.7	13.4	9.1	7.4	5.4	5.3
11	4.0	10.1	8.1	8.7	13.5	9.2	7.4	5.5
12	11.0	3.7	9.4	7.6	8.2	12.6	8.6	7.0
K-6	39.0	34.9	33.0	32.9	32.6	32.6	33.2	33.2
7-8	23.0	23.4	17.2	13.4	11.2	11.3	10.5	10.1
9-12	33.0	30.5	39.6	38.8	38.2	34.6	26.7	23.3
K-12	95.0	88.8	89.8	85.1	82.0	78.5	70.4	66.6

Study Area 110A		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	2.9	3.2	3.1	3.0	3.1	3.1	3.0
1	6.0	3.4	3.3	3.6	3.5	3.4	3.5	3.5
2	5.0	6.2	3.5	3.4	3.7	3.6	3.5	3.6
3	2.0	5.1	6.4	3.6	3.5	3.8	3.7	3.6
4	6.0	2.0	5.1	6.3	3.5	3.4	3.7	3.7
5	9.0	6.2	2.0	5.2	6.5	3.7	3.5	3.9
6	7.0	9.4	6.4	2.1	5.4	6.7	3.8	3.7
7	12.0	7.4	9.9	6.8	2.2	5.7	7.1	4.0
8	8.0	11.9	7.4	9.9	6.8	2.2	5.7	7.1
9	5.0	7.7	11.5	7.1	9.5	6.5	2.1	5.5
10	5.0	5.0	7.7	11.5	7.1	9.5	6.5	2.1
11	2.0	5.0	5.0	7.8	11.6	7.2	9.6	6.6
12	8.0	1.9	4.7	4.7	7.3	10.8	6.7	9.0
K-6	38.0	35.2	29.9	27.3	29.1	27.7	24.8	25.0
7-8	20.0	19.3	17.3	16.7	9.0	7.9	12.8	11.1
9-12	20.0	19.6	28.9	31.1	35.5	34.0	24.9	23.2
K-12	78.0	74.1	76.1	75.1	73.6	69.6	62.5	59.3

Study Area 110B		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 111A	Projection Date 10/3/2012							
	ACTUAL 2012	2013	2014	PROJECTED 2015	RESIDENT 2016	STUDENTS 2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 111B	Projection Date 10/3/2012							
	ACTUAL 2012	2013	2014	PROJECTED 2015	RESIDENT 2016	STUDENTS 2017	2018	2019
K	16.0	15.5	16.9	16.5	16.2	16.5	16.6	15.7
1	17.0	18.2	17.6	19.2	18.8	18.5	18.8	18.9
2	12.0	17.2	18.4	17.8	19.4	19.0	18.7	19.0
3	19.0	12.0	17.2	18.4	17.8	19.4	19.0	18.7
4	17.0	18.2	11.5	16.5	17.7	17.1	18.7	18.2
5	14.0	17.0	18.2	11.5	16.5	17.7	17.1	18.7
6	23.0	14.6	17.7	19.0	12.0	17.2	18.4	17.8
7	18.0	23.9	15.2	18.4	19.7	12.5	17.9	19.1
8	22.0	17.8	23.7	15.0	18.2	19.6	12.4	17.7
9	30.0	22.9	18.5	24.6	15.6	19.0	20.3	12.8
10	17.0	30.0	22.9	18.5	24.6	15.6	19.0	20.3
11	25.0	16.7	29.5	22.5	18.2	24.2	15.3	18.6
12	15.0	25.6	17.1	30.2	23.0	18.6	24.8	15.7
K-6	118.0	112.7	117.5	118.9	118.4	125.4	127.3	127.0
7-8	40.0	41.7	38.9	33.4	37.9	32.1	30.3	36.8
9-12	87.0	95.2	88.0	95.8	81.4	77.4	79.4	67.4
K-12	245.0	249.6	244.4	248.1	237.7	234.9	237.0	231.2

Study Area 112	Projection Date 10/3/2012							
	ACTUAL 2012	2013	2014	PROJECTED 2015	RESIDENT 2016	STUDENTS 2017	2018	2019
K	3.0	2.9	3.2	3.1	3.0	3.1	3.1	3.0
1	6.0	3.4	3.3	3.6	3.5	3.5	3.5	3.6
2	3.0	6.1	3.5	3.3	3.6	3.6	3.5	3.6
3	3.0	3.0	6.1	3.5	3.3	3.6	3.6	3.5
4	3.0	2.9	2.9	5.8	3.3	3.2	3.5	3.4
5	6.0	3.0	2.9	2.9	5.8	3.3	3.2	3.5
6	7.0	6.2	3.1	3.0	3.0	6.1	3.4	3.3
7	7.0	7.3	6.5	3.2	3.1	3.1	6.3	3.6
8	8.0	6.9	7.2	6.4	3.2	3.1	3.1	6.2
9	3.0	8.3	7.2	7.5	6.7	3.3	3.2	3.2
10	12.0	3.0	8.3	7.2	7.5	6.7	3.3	3.2
11	11.0	11.8	2.9	8.2	7.1	7.4	6.6	3.3
12	10.0	11.3	12.1	3.0	8.4	7.2	7.5	6.7
K-6	31.0	27.5	25.0	25.2	25.5	26.4	23.8	23.9
7-8	15.0	14.2	13.7	9.6	6.3	6.2	9.4	9.8
9-12	36.0	34.4	30.5	25.9	29.7	24.6	20.6	16.4
K-12	82.0	76.1	69.2	60.7	61.5	57.2	53.8	50.1

Study Area 113		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1
1	3.0	1.1	1.2	1.2	1.2	1.2	1.2	1.2
2	3.0	3.1	1.2	1.2	1.2	1.2	1.2	1.2
3	1.0	3.1	3.2	1.2	1.2	1.3	1.3	1.3
4	5.0	1.0	3.0	3.2	1.2	1.2	1.3	1.3
5	2.0	5.1	1.0	3.1	3.2	1.2	1.3	1.3
6	1.0	2.1	5.3	1.1	3.3	3.4	1.3	1.3
7	2.0	1.1	2.2	5.7	1.1	3.4	3.6	1.3
8	4.0	2.0	1.1	2.2	5.6	1.1	3.4	3.6
9	4.0	3.8	1.9	1.0	2.1	5.4	1.1	3.3
10	1.0	4.0	3.8	1.9	1.0	2.1	5.4	1.1
11	4.0	1.0	4.0	3.9	1.9	1.0	2.1	5.5
12	0.0	3.7	0.9	3.8	3.6	1.8	1.0	2.0
K-6	16.0	16.5	16.0	12.1	12.4	10.6	8.7	8.7
7-8	6.0	3.1	3.3	7.9	6.7	4.5	7.0	4.9
9-12	9.0	12.5	10.6	10.6	8.6	10.3	9.6	11.9
K-12	31.0	32.1	29.9	30.6	27.7	25.4	25.3	25.5

Study Area 114		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.0	1.1	1.0	1.0	1.0	1.0	1.0
1	6.0	1.1	1.1	1.2	1.2	1.1	1.2	1.2
2	4.0	6.2	1.2	1.1	1.2	1.2	1.2	1.2
3	4.0	4.1	6.4	1.2	1.2	1.3	1.2	1.2
4	7.0	3.9	4.1	6.3	1.2	1.1	1.2	1.2
5	3.0	7.2	4.1	4.2	6.5	1.2	1.2	1.3
6	4.0	3.1	7.5	4.2	4.3	6.7	1.3	1.2
7	8.0	4.2	3.3	7.9	4.5	4.6	7.1	1.3
8	3.0	8.0	4.2	3.3	7.9	4.4	4.6	7.1
9	7.0	2.9	7.6	4.1	3.2	7.6	4.3	4.4
10	4.0	7.0	2.9	7.6	4.1	3.2	7.6	4.3
11	6.0	4.0	7.1	2.9	7.7	4.1	3.2	7.6
12	8.0	5.6	3.8	6.6	2.7	7.2	3.8	3.0
K-6	29.0	26.6	25.5	19.2	16.6	13.6	8.3	8.3
7-8	11.0	12.2	7.5	11.2	12.4	9.0	11.7	8.4
9-12	25.0	19.5	21.4	21.2	17.7	22.1	18.9	19.3
K-12	65.0	58.3	54.4	51.6	46.7	44.7	38.9	36.0

Study Area 115		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	2.9	3.2	3.1	3.0	3.1	3.1	3.0
1	4.0	3.4	3.3	3.6	3.5	3.4	3.5	3.5
2	3.0	4.1	3.5	3.4	3.7	3.6	3.5	3.6
3	7.0	3.1	4.3	3.6	3.5	3.8	3.7	3.6
4	9.0	6.9	3.0	4.2	3.5	3.4	3.7	3.7
5	3.0	9.3	7.1	3.1	4.3	3.7	3.5	3.9
6	11.0	3.1	9.6	7.4	3.3	4.5	3.8	3.7
7	3.0	11.7	3.3	10.2	7.8	3.4	4.8	4.0
8	8.0	3.0	11.6	3.3	10.1	7.8	3.4	4.7
9	7.0	7.7	2.9	11.1	3.2	9.8	7.5	3.3
10	6.0	7.0	7.7	2.9	11.1	3.2	9.8	7.5
11	8.0	6.0	7.1	7.8	2.9	11.2	3.2	9.8
12	9.0	7.5	5.7	6.6	7.3	2.7	10.5	3.0
K-6	40.0	32.8	34.0	28.4	24.8	25.5	24.8	25.0
7-8	11.0	14.7	14.9	13.5	17.9	11.2	8.2	8.7
9-12	30.0	28.2	23.4	28.4	24.5	26.9	31.0	23.6
K-12	81.0	75.7	72.3	70.3	67.2	63.6	64.0	57.3

Study Area 116		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.0	1.1	1.0	1.0	1.0	1.0	1.0
1	0.0	1.1	1.1	1.2	1.2	1.1	1.2	1.2
2	1.0	0.0	1.2	1.1	1.2	1.2	1.2	1.2
3	1.0	1.0	0.0	1.2	1.2	1.3	1.2	1.2
4	1.0	1.0	1.0	0.0	1.2	1.1	1.2	1.2
5	0.0	1.0	1.0	1.0	0.0	1.2	1.2	1.3
6	0.0	0.0	1.1	1.1	1.1	0.0	1.3	1.2
7	2.0	0.0	0.0	1.1	1.1	1.1	0.0	1.3
8	1.0	2.0	0.0	0.0	1.1	1.1	1.1	0.0
9	0.0	1.0	1.9	0.0	0.0	1.1	1.1	1.1
10	0.0	0.0	1.0	1.9	0.0	0.0	1.1	1.1
11	0.0	0.0	0.0	1.0	1.9	0.0	0.0	1.1
12	0.0	0.0	0.0	0.0	0.9	1.8	0.0	0.0
K-6	4.0	5.1	6.5	6.6	6.9	6.9	8.3	8.3
7-8	3.0	2.0	0.0	1.1	2.2	2.2	1.1	1.3
9-12	0.0	1.0	2.9	2.9	2.8	2.9	2.2	3.3
K-12	7.0	8.1	9.4	10.6	11.9	12.0	11.6	12.9

Study Area 117		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	8.0	8.3	8.5	8.6	8.4	8.5	8.6	8.6
1	13.0	9.0	9.3	9.5	9.6	9.5	9.6	9.7
2	3.0	13.5	9.3	9.6	9.9	10.0	9.8	9.9
3	9.0	3.1	13.8	9.6	9.9	10.2	10.3	10.1
4	8.0	8.9	3.0	13.7	9.5	9.8	10.0	10.1
5	10.0	8.2	9.1	3.1	14.1	9.7	10.1	10.3
6	7.0	10.4	8.6	9.5	3.3	14.6	10.1	10.5
7	9.0	7.4	11.0	9.1	10.1	3.4	15.5	10.7
8	10.0	8.9	7.4	10.9	9.0	10.0	3.4	15.4
9	13.0	9.6	8.6	7.1	10.5	8.7	9.6	3.3
10	9.0	13.0	9.6	8.6	7.1	10.5	8.7	9.6
11	15.0	9.1	13.1	9.7	8.7	7.2	10.6	8.7
12	22.0	14.1	8.5	12.3	9.1	8.1	6.7	9.9
K-6	58.0	61.4	61.6	63.6	64.7	72.3	68.5	69.2
7-8	19.0	16.3	18.4	20.0	19.1	13.4	18.9	26.1
9-12	59.0	45.8	39.8	37.7	35.4	34.5	35.6	31.5
K-12	136.0	123.5	119.8	121.3	119.2	120.2	123.0	126.8

Study Area 118		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	6.0	6.2	6.4	6.4	6.3	6.4	6.4	6.4
1	6.0	6.8	7.0	7.2	7.2	7.1	7.2	7.2
2	9.0	6.2	7.0	7.2	7.4	7.5	7.4	7.5
3	3.0	9.3	6.4	7.2	7.4	7.6	7.7	7.6
4	5.0	3.0	9.1	6.3	7.1	7.3	7.5	7.6
5	7.0	5.1	3.0	9.4	6.5	7.3	7.5	7.7
6	7.0	7.3	5.3	3.2	9.8	6.7	7.6	7.8
7	6.0	7.4	7.7	5.7	3.4	10.3	7.1	8.0
8	7.0	6.0	7.4	7.7	5.6	3.3	10.3	7.1
9	8.0	6.7	5.7	7.1	7.4	5.4	3.2	9.9
10	4.0	8.0	6.7	5.7	7.1	7.4	5.4	3.2
11	3.0	4.0	8.1	6.8	5.8	7.2	7.4	5.5
12	4.0	2.8	3.8	7.6	6.4	5.4	6.7	7.0
K-6	43.0	43.9	44.2	46.9	51.7	49.9	51.3	51.8
7-8	13.0	13.4	15.1	13.4	9.0	13.6	17.4	15.1
9-12	19.0	21.5	24.3	27.2	26.7	25.4	22.7	25.6
K-12	75.0	78.8	83.6	87.5	87.4	88.9	91.4	92.5

Study Area 119		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.0	1.1	1.0	1.0	1.0	1.0	1.0
1	3.0	1.1	1.1	1.2	1.2	1.1	1.2	1.2
2	4.0	3.1	1.2	1.1	1.2	1.2	1.2	1.2
3	6.0	4.1	3.2	1.2	1.2	1.3	1.2	1.2
4	1.0	5.9	4.1	3.2	1.2	1.1	1.2	1.2
5	3.0	1.0	6.1	4.2	3.2	1.2	1.2	1.3
6	8.0	3.1	1.1	6.3	4.3	3.4	1.3	1.2
7	6.0	8.5	3.3	1.1	6.7	4.6	3.6	1.3
8	5.0	6.0	8.4	3.3	1.1	6.7	4.6	3.6
9	2.0	4.8	5.7	8.1	3.2	1.1	6.4	4.4
10	2.0	2.0	4.8	5.7	8.1	3.2	1.1	6.4
11	2.0	2.0	2.0	4.8	5.8	8.2	3.2	1.1
12	6.0	1.9	1.9	1.9	4.5	5.4	7.7	3.0
K-6	26.0	19.3	17.9	18.2	13.3	10.3	8.3	8.3
7-8	11.0	14.5	11.7	4.4	7.8	11.3	8.2	4.9
9-12	12.0	10.7	14.4	20.5	21.6	17.9	18.4	14.9
K-12	49.0	44.5	44.0	43.1	42.7	39.5	34.9	28.1

Study Area 120		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	6.0	5.8	6.3	6.2	6.1	6.7	7.0	6.4
1	5.0	6.8	6.6	7.2	7.0	7.5	8.2	8.0
2	9.0	5.1	6.9	6.7	7.3	7.6	8.1	8.3
3	16.0	9.0	5.1	6.9	6.7	7.8	8.1	8.1
4	8.0	15.4	8.6	4.9	6.6	6.8	7.9	7.8
5	10.0	8.0	15.4	8.6	4.9	7.1	7.4	7.9
6	8.0	10.4	8.3	16.0	9.0	5.5	7.9	7.7
7	8.0	8.3	10.8	8.7	16.6	9.7	6.1	8.2
8	10.0	7.9	8.2	10.7	8.6	16.8	9.9	6.1
9	9.0	10.4	8.2	8.6	11.1	9.2	17.8	10.3
10	7.0	9.0	10.4	8.2	8.6	11.5	9.6	17.8
11	8.0	6.9	8.8	10.2	8.1	8.7	11.6	9.4
12	12.0	8.2	7.0	9.1	10.4	8.6	9.3	11.9
K-6	62.0	60.5	57.2	56.5	47.6	49.0	54.6	54.2
7-8	18.0	16.2	19.0	19.4	25.2	26.5	16.0	14.3
9-12	36.0	34.5	34.4	36.1	38.2	38.0	48.3	49.4
K-12	116.0	111.2	110.6	112.0	111.0	113.5	118.9	117.9

Study Area 121		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	29.0	30.0	30.7	31.1	30.6	30.9	31.1	31.1
1	19.0	31.4	32.5	33.3	33.7	33.1	33.5	33.7
2	27.0	18.8	31.1	32.2	33.0	33.3	32.8	33.2
3	15.0	28.1	19.6	32.3	33.4	34.3	34.7	34.1
4	33.0	14.7	27.6	19.2	31.8	32.8	33.7	34.0
5	28.0	33.3	14.8	27.8	19.4	32.0	33.1	33.9
6	29.0	28.1	33.4	14.9	27.9	19.4	32.1	33.2
7	34.0	30.0	29.0	34.5	15.4	28.8	20.1	33.2
8	34.0	34.1	30.1	29.1	34.6	15.4	28.9	20.1
9	17.0	32.2	32.3	28.5	27.6	32.7	14.6	27.4
10	27.0	17.1	32.3	32.4	28.6	27.7	32.9	14.7
11	34.0	26.3	16.6	31.5	31.6	27.9	27.0	32.0
12	22.0	31.6	24.5	15.5	29.3	29.4	25.9	25.1
K-6	180.0	184.4	189.7	190.8	209.8	215.8	231.0	233.2
7-8	68.0	64.1	59.1	63.6	50.0	44.2	49.0	53.3
9-12	100.0	107.2	105.7	107.9	117.1	117.7	100.4	99.2
K-12	348.0	355.7	354.5	362.3	376.9	377.7	380.4	385.7

Study Area 122		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.1	3.2	3.2	3.2	3.2	3.2	3.2
1	12.0	3.2	3.4	3.4	3.5	3.4	3.5	3.5
2	6.0	11.9	3.2	3.3	3.4	3.4	3.4	3.4
3	16.0	6.2	12.4	3.3	3.5	3.5	3.6	3.5
4	6.0	15.7	6.1	12.1	3.3	3.4	3.5	3.5
5	18.0	6.0	15.8	6.2	12.2	3.3	3.4	3.5
6	15.0	18.1	6.1	15.9	6.2	12.3	3.3	3.4
7	13.0	15.5	18.7	6.3	16.4	6.4	12.7	3.4
8	11.0	13.0	15.6	18.7	6.3	16.5	6.4	12.7
9	7.0	10.4	12.3	14.7	17.7	6.0	15.6	6.1
10	12.0	7.0	10.5	12.4	14.8	17.8	6.0	15.7
11	6.0	11.7	6.9	10.2	12.1	14.4	17.3	5.8
12	7.0	5.6	10.9	6.4	9.5	11.2	13.4	16.1
K-6	76.0	64.2	50.2	47.4	35.3	32.5	23.9	24.0
7-8	24.0	28.5	34.3	25.0	22.7	22.9	19.1	16.1
9-12	32.0	34.7	40.6	43.7	54.1	49.4	52.3	43.7
K-12	132.0	127.4	125.1	116.1	112.1	104.8	95.3	83.8

Study Area 123		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 124A		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.9	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	1.0	1.0	0.9	0.9	0.9	0.9	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.9
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9

Study Area 124B		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	1.0
1	0.0	1.0	1.0	1.0	1.0	0.9	1.0	1.0
2	0.0	0.0	1.0	1.0	1.0	0.9	0.9	1.0
3	0.0	0.0	0.0	0.9	0.9	1.0	0.9	0.9
4	0.0	0.0	0.0	0.0	0.9	0.9	0.9	0.8
5	0.0	0.0	0.0	0.0	0.0	0.9	0.9	0.9
6	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.9
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9
8	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	2.2	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	2.1	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	2.1	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0
K-6	1.0	2.0	3.0	3.9	4.7	5.6	6.5	6.5
7-8	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9
9-12	0.0	2.2	2.1	2.1	2.0	0.0	0.0	0.0
K-12	3.0	4.2	5.1	6.0	6.7	5.6	6.5	7.4

Study Area 125		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 126		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 127		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	2.1	1.0	0.0	0.0	0.0	0.0	0.0
4	1.0	1.0	2.1	1.0	0.0	0.0	0.0	0.0
5	1.0	1.0	1.0	2.1	1.0	0.0	0.0	0.0
6	0.0	1.1	1.0	1.1	2.2	1.1	0.0	0.0
7	1.0	0.0	1.1	1.1	1.1	2.4	1.1	0.0
8	1.0	1.0	0.0	1.2	1.1	1.2	2.5	1.2
9	0.0	1.0	1.1	0.0	1.2	1.2	1.2	2.5
10	0.0	0.0	1.0	1.1	0.0	1.2	1.2	1.2
11	0.0	0.0	0.0	1.0	1.1	0.0	1.2	1.2
12	0.0	0.0	0.0	0.0	1.0	1.0	0.0	1.2
K-6	6.0	6.2	5.1	4.2	3.2	1.1	0.0	0.0
7-8	2.0	1.0	1.1	2.3	2.2	3.6	3.6	1.2
9-12	0.0	1.0	2.1	2.1	3.3	3.4	3.6	6.1
K-12	8.0	8.2	8.3	8.6	8.7	8.1	7.2	7.3

Study Area 128		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	24.0	24.6	25.1	23.2	22.2	23.6	24.2	24.2
1	29.0	24.4	25.0	25.5	23.5	22.6	24.0	24.5
2	35.0	27.7	23.3	23.9	24.4	22.5	21.6	22.9
3	33.0	36.9	29.2	24.6	25.2	25.7	23.7	22.8
4	35.0	33.5	37.5	29.7	25.0	25.6	26.1	24.1
5	31.0	34.2	32.8	36.7	29.1	24.4	25.1	25.5
6	24.0	32.9	36.3	34.8	38.9	30.8	25.9	26.6
7	26.0	25.6	35.1	38.8	37.2	41.6	32.9	27.7
8	28.0	26.9	26.5	36.4	40.1	38.5	43.0	34.1
9	24.0	28.8	27.7	27.3	37.4	41.3	39.6	44.3
10	27.0	24.2	29.0	27.9	27.5	37.7	41.6	39.9
11	25.0	26.9	24.1	28.9	27.8	27.4	37.5	41.4
12	20.0	24.2	26.0	23.3	28.0	26.9	26.5	36.4
K-6	211.0	214.2	209.2	198.4	188.3	175.2	170.6	170.6
7-8	54.0	52.5	61.6	75.2	77.3	80.1	75.9	61.8
9-12	96.0	104.1	106.8	107.4	120.7	133.3	145.2	162.0
K-12	361.0	370.8	377.6	381.0	386.3	388.6	391.7	394.4

Study Area 129		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	10.0	10.3	10.5	9.6	9.3	9.9	10.1	10.1
1	18.0	10.1	10.4	10.6	9.8	9.4	10.0	10.2
2	11.0	17.2	9.7	10.0	10.1	9.4	9.0	9.6
3	22.0	11.6	18.2	10.2	10.5	10.7	9.9	9.5
4	16.0	22.4	11.8	18.4	10.4	10.7	10.9	10.0
5	15.0	15.6	21.9	11.5	18.0	10.2	10.4	10.6
6	10.0	15.9	16.6	23.2	12.2	19.1	10.8	11.1
7	16.0	10.7	17.0	17.7	24.8	13.1	20.4	11.5
8	16.0	16.6	11.1	17.6	18.4	25.6	13.5	21.2
9	19.0	16.5	17.0	11.4	18.1	18.9	26.4	13.9
10	15.0	19.2	16.6	17.2	11.5	18.2	19.0	26.6
11	19.0	14.9	19.1	16.5	17.1	11.4	18.2	18.9
12	19.0	18.4	14.5	18.5	16.0	16.6	11.1	17.6
K-6	102.0	103.1	99.1	93.5	80.3	79.4	71.1	71.1
7-8	32.0	27.3	28.1	35.3	43.2	38.7	33.9	32.7
9-12	72.0	69.0	67.2	63.6	62.7	65.1	74.7	77.0
K-12	206.0	199.4	194.4	192.4	186.2	183.2	179.7	180.8

Study Area 130		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.1	4.2	3.9	3.7	3.9	4.0	4.0
1	7.0	4.1	4.2	4.2	3.9	3.8	4.0	4.1
2	2.0	6.7	3.9	4.0	4.1	3.7	3.6	3.8
3	6.0	2.1	7.1	4.1	4.2	4.3	4.0	3.8
4	1.0	6.1	2.1	7.2	4.2	4.3	4.4	4.0
5	5.0	1.0	6.0	2.1	7.0	4.1	4.2	4.3
6	5.0	5.3	1.0	6.3	2.2	7.4	4.3	4.4
7	5.0	5.3	5.7	1.1	6.8	2.4	7.9	4.6
8	4.0	5.2	5.5	5.9	1.1	7.0	2.5	8.2
9	7.0	4.1	5.3	5.7	6.0	1.2	7.2	2.5
10	7.0	7.1	4.1	5.4	5.7	6.1	1.2	7.3
11	10.0	7.0	7.0	4.1	5.3	5.7	6.1	1.2
12	6.0	9.7	6.7	6.8	4.0	5.2	5.5	5.9
K-6	30.0	29.4	28.5	31.8	29.3	31.5	28.5	28.4
7-8	9.0	10.5	11.2	7.0	7.9	9.4	10.4	12.8
9-12	30.0	27.9	23.1	22.0	21.0	18.2	20.0	16.9
K-12	69.0	67.8	62.8	60.8	58.2	59.1	58.9	58.1

Study Area 131		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	15.0	15.4	15.7	14.5	13.9	14.8	15.1	15.1
1	17.0	15.2	15.6	15.9	14.7	14.1	15.0	15.3
2	17.0	16.3	14.6	14.9	15.2	14.0	13.5	14.3
3	11.0	17.9	17.1	15.4	15.8	16.1	14.8	14.2
4	12.0	11.2	18.2	17.4	15.6	16.0	16.3	15.1
5	25.0	11.7	10.9	17.8	17.0	15.3	15.7	16.0
6	16.0	26.5	12.5	11.6	18.9	18.1	16.2	16.6
7	17.0	17.1	28.3	13.3	12.4	20.2	19.3	17.3
8	11.0	17.6	17.7	29.3	13.8	12.8	20.9	20.0
9	15.0	11.3	18.1	18.2	30.2	14.2	13.2	21.5
10	19.0	15.1	11.4	18.3	18.3	30.4	14.3	13.3
11	14.0	18.9	15.0	11.4	18.2	18.3	30.3	14.2
12	9.0	13.6	18.3	14.6	11.0	17.6	17.7	29.3
K-6	113.0	114.2	104.6	107.5	111.1	108.4	106.6	106.6
7-8	28.0	34.7	46.0	42.6	26.2	33.0	40.2	37.3
9-12	57.0	58.9	62.8	62.5	77.7	80.5	75.5	78.3
K-12	198.0	207.8	213.4	212.6	215.0	221.9	222.3	222.2

Study Area 132		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.1	2.1	1.9	1.9	2.0	2.0	2.0
1	3.0	2.0	2.1	2.1	2.0	1.9	2.0	2.0
2	1.0	2.9	1.9	2.0	2.0	1.9	1.8	1.9
3	3.0	1.1	3.0	2.0	2.1	2.1	2.0	1.9
4	3.0	3.0	1.1	3.1	2.1	2.1	2.2	2.0
5	2.0	2.9	3.0	1.0	3.0	2.0	2.1	2.1
6	5.0	2.1	3.1	3.2	1.1	3.2	2.2	2.2
7	1.0	5.3	2.3	3.3	3.4	1.2	3.4	2.3
8	3.0	1.0	5.5	2.3	3.4	3.5	1.2	3.5
9	3.0	3.1	1.1	5.7	2.4	3.5	3.6	1.3
10	3.0	3.0	3.1	1.1	5.7	2.4	3.6	3.6
11	6.0	3.0	3.0	3.1	1.1	5.7	2.4	3.6
12	7.0	5.8	2.9	2.9	3.0	1.0	5.5	2.3
K-6	19.0	16.1	16.3	15.3	14.2	15.2	14.3	14.1
7-8	4.0	6.3	7.8	5.6	6.8	4.7	4.6	5.8
9-12	19.0	14.9	10.1	12.8	12.2	12.6	15.1	10.8
K-12	42.0	37.3	34.2	33.7	33.2	32.5	34.0	30.7

Study Area 133		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.1	2.1	1.9	1.9	2.0	2.0	2.0
1	1.0	2.0	2.1	2.1	2.0	1.9	2.0	2.0
2	4.0	1.0	1.9	2.0	2.0	1.9	1.8	1.9
3	2.0	4.2	1.0	2.0	2.1	2.1	2.0	1.9
4	6.0	2.0	4.3	1.0	2.1	2.1	2.2	2.0
5	3.0	5.9	2.0	4.2	1.0	2.0	2.1	2.1
6	1.0	3.2	6.2	2.1	4.4	1.1	2.2	2.2
7	2.0	1.1	3.4	6.6	2.3	4.8	1.1	2.3
8	3.0	2.1	1.1	3.5	6.9	2.3	4.9	1.2
9	1.0	3.1	2.1	1.1	3.6	7.1	2.4	5.1
10	1.0	1.0	3.1	2.1	1.1	3.6	7.1	2.4
11	4.0	1.0	1.0	3.1	2.1	1.1	3.6	7.1
12	3.0	3.9	1.0	1.0	3.0	2.1	1.1	3.5
K-6	19.0	20.4	19.6	15.3	15.5	13.1	14.3	14.1
7-8	5.0	3.2	4.5	10.1	9.2	7.1	6.0	3.5
9-12	9.0	9.0	7.2	7.3	9.8	13.9	14.2	18.1
K-12	33.0	32.6	31.3	32.7	34.5	34.1	34.5	35.7

Study Area 134		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.1	4.2	3.9	3.7	3.9	4.0	4.0
1	4.0	4.1	4.2	4.2	3.9	3.8	4.0	4.1
2	4.0	3.8	3.9	4.0	4.1	3.7	3.6	3.8
3	2.0	4.2	4.0	4.1	4.2	4.3	4.0	3.8
4	6.0	2.0	4.3	4.1	4.2	4.3	4.4	4.0
5	3.0	5.9	2.0	4.2	4.0	4.1	4.2	4.3
6	3.0	3.2	6.2	2.1	4.4	4.3	4.3	4.4
7	10.0	3.2	3.4	6.6	2.3	4.8	4.5	4.6
8	5.0	10.3	3.3	3.5	6.9	2.3	4.9	4.7
9	3.0	5.1	10.7	3.4	3.6	7.1	2.4	5.1
10	9.0	3.0	5.2	10.7	3.4	3.6	7.1	2.4
11	11.0	9.0	3.0	5.2	10.7	3.4	3.6	7.1
12	5.0	10.7	8.7	2.9	5.0	10.4	3.3	3.5
K-6	26.0	27.3	28.8	26.6	28.5	28.4	28.5	28.4
7-8	15.0	13.5	6.7	10.1	9.2	7.1	9.4	9.3
9-12	28.0	27.8	27.6	22.2	22.7	24.5	16.4	18.1
K-12	69.0	68.6	63.1	58.9	60.4	60.0	54.3	55.8

Study Area 135		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	26.0	26.7	27.2	25.1	24.1	25.6	26.2	26.2
1	29.0	26.4	27.1	27.6	25.5	24.5	26.0	26.6
2	29.0	27.7	25.2	25.9	26.4	24.3	23.4	24.9
3	47.0	30.6	29.2	26.6	27.3	27.8	25.7	24.7
4	24.0	47.8	31.1	29.7	27.0	27.8	28.3	26.1
5	23.0	23.5	46.7	30.4	29.1	26.4	27.2	27.7
6	17.0	24.4	24.9	49.6	32.3	30.8	28.1	28.8
7	23.0	18.2	26.1	26.6	52.9	34.4	32.9	30.0
8	25.0	23.8	18.8	27.0	27.5	54.8	35.7	34.1
9	20.0	25.7	24.5	19.3	27.8	28.3	56.4	36.7
10	22.0	20.2	25.9	24.7	19.5	28.0	28.6	56.8
11	16.0	21.9	20.1	25.8	24.6	19.4	27.8	28.4
12	23.0	15.5	21.2	19.4	25.0	23.8	18.8	27.0
K-6	195.0	207.1	211.4	214.9	191.7	187.2	184.9	185.0
7-8	48.0	42.0	44.9	53.6	80.4	89.2	68.6	64.1
9-12	81.0	83.3	91.7	89.2	96.9	99.5	131.6	148.9
K-12	324.0	332.4	348.0	357.7	369.0	375.9	385.1	398.0

Study Area 136		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	9.0	9.2	9.4	8.7	8.3	8.9	9.1	9.1
1	15.0	8.9	9.2	9.3	8.6	8.3	8.8	9.0
2	17.0	13.9	8.3	8.5	8.6	8.0	7.6	8.1
3	21.0	17.4	14.2	8.4	8.7	8.8	8.1	7.8
4	15.0	22.1	18.3	14.9	8.9	9.1	9.3	8.6
5	16.0	14.7	21.7	17.9	14.6	8.7	8.9	9.1
6	17.0	15.7	14.5	21.3	17.6	14.4	8.5	8.8
7	13.0	17.5	16.2	14.9	21.9	18.1	14.8	8.8
8	14.0	14.2	19.2	17.8	16.3	24.0	19.9	16.2
9	13.0	13.6	13.8	18.6	17.2	15.8	23.3	19.2
10	6.0	12.2	12.7	13.0	17.5	16.1	14.8	21.9
11	14.0	6.1	12.4	12.9	13.2	17.7	16.4	15.1
12	10.0	13.8	6.0	12.3	12.8	13.0	17.5	16.2
K-6	110.0	101.9	95.6	89.0	75.3	66.2	60.3	60.5
7-8	27.0	31.7	35.4	32.7	38.2	42.1	34.7	25.0
9-12	43.0	45.7	44.9	56.8	60.7	62.6	72.0	72.4
K-12	180.0	179.3	175.9	178.5	174.2	170.9	167.0	157.9

Study Area 137		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	41.0	42.1	42.9	39.6	38.0	40.4	41.3	41.3
1	36.0	40.6	41.7	42.5	39.2	37.6	40.0	40.9
2	29.0	33.3	37.6	38.6	39.3	36.3	34.8	37.0
3	25.0	29.6	34.0	38.4	39.4	40.1	37.0	35.6
4	32.0	26.3	31.1	35.8	40.4	41.5	42.2	39.0
5	30.0	31.4	25.8	30.6	35.1	39.6	40.7	41.4
6	30.0	29.5	30.8	25.3	30.0	34.5	38.9	39.9
7	25.0	30.9	30.4	31.8	26.1	30.9	35.6	40.1
8	39.0	27.4	33.9	33.3	34.8	28.6	33.9	39.0
9	24.0	37.8	26.5	32.8	32.2	33.7	27.7	32.8
10	31.0	22.5	35.4	24.9	30.8	30.3	31.7	26.0
11	23.0	31.5	22.9	36.0	25.3	31.3	30.7	32.2
12	22.0	22.7	31.1	22.6	35.6	25.0	31.0	30.4
K-6	223.0	232.8	243.9	250.8	261.4	270.0	274.9	275.1
7-8	64.0	58.3	64.3	65.1	60.9	59.5	69.5	79.1
9-12	100.0	114.5	115.9	116.3	123.9	120.3	121.1	121.4
K-12	387.0	405.6	424.1	432.2	446.2	449.8	465.5	475.6

Study Area 138		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	8.0	8.2	8.4	7.7	7.4	7.9	8.1	8.1
1	12.0	8.1	8.3	8.5	7.8	7.5	8.0	8.2
2	10.0	12.0	8.1	8.3	8.5	7.8	7.5	8.0
3	13.0	10.6	12.7	8.6	8.9	9.0	8.3	8.0
4	10.0	14.1	11.5	13.8	9.3	9.6	9.8	9.0
5	11.0	10.4	14.7	12.0	14.4	9.8	10.0	10.2
6	20.0	11.6	11.0	15.5	12.6	15.1	10.3	10.5
7	9.0	20.0	11.6	11.0	15.5	12.6	15.1	10.3
8	14.0	9.1	20.2	11.7	11.1	15.6	12.7	15.3
9	9.0	13.9	9.0	20.1	11.6	11.0	15.5	12.7
10	12.0	9.2	14.2	9.2	20.5	11.8	11.2	15.8
11	4.0	12.0	9.2	14.3	9.2	20.5	11.9	11.3
12	11.0	3.9	11.7	8.9	13.8	8.9	19.9	11.5
K-6	84.0	75.0	74.7	74.4	68.9	66.7	62.0	62.0
7-8	23.0	29.1	31.8	22.7	26.6	28.2	27.8	25.6
9-12	36.0	39.0	44.1	52.5	55.1	52.2	58.5	51.3
K-12	143.0	143.1	150.6	149.6	150.6	147.1	148.3	138.9

Study Area 139		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	8.0	8.2	8.4	7.7	7.4	7.9	8.1	8.1
1	8.0	8.1	8.3	8.5	7.8	7.5	8.0	8.2
2	6.0	8.0	8.1	8.3	8.5	7.8	7.5	8.0
3	9.0	6.4	8.5	8.6	8.9	9.0	8.3	8.0
4	10.0	9.8	6.9	9.2	9.3	9.6	9.8	9.0
5	10.0	10.4	10.2	7.2	9.6	9.8	10.0	10.2
6	11.0	10.5	11.0	10.7	7.6	10.1	10.3	10.5
7	5.0	11.0	10.5	11.0	10.7	7.6	10.1	10.3
8	6.0	5.0	11.1	10.6	11.1	10.8	7.6	10.2
9	7.0	6.0	5.0	11.0	10.6	11.0	10.7	7.6
10	12.0	7.1	6.1	5.1	11.3	10.8	11.2	11.0
11	14.0	12.0	7.2	6.1	5.1	11.3	10.8	11.3
12	12.0	13.6	11.7	6.9	5.9	5.0	10.9	10.4
K-6	62.0	61.4	61.4	60.2	59.1	61.7	62.0	62.0
7-8	11.0	16.0	21.6	21.6	21.8	18.4	17.7	20.5
9-12	45.0	38.7	30.0	29.1	32.9	38.1	43.6	40.3
K-12	118.0	116.1	113.0	110.9	113.8	118.2	123.3	122.8

Study Area 140		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.1	2.1	1.9	1.9	2.0	2.0	2.0
1	8.0	2.0	2.1	2.1	2.0	1.9	2.0	2.0
2	8.0	8.0	2.0	2.1	2.1	2.0	1.9	2.0
3	9.0	8.5	8.5	2.2	2.2	2.3	2.1	2.0
4	10.0	9.8	9.2	9.2	2.3	2.4	2.4	2.3
5	11.0	10.4	10.2	9.6	9.6	2.4	2.5	2.6
6	7.0	11.6	11.0	10.7	10.1	10.1	2.6	2.6
7	13.0	7.0	11.6	11.0	10.7	10.1	10.1	2.6
8	18.0	13.1	7.1	11.7	11.1	10.8	10.2	10.2
9	10.0	17.9	13.1	7.0	11.6	11.0	10.7	10.1
10	16.0	10.2	18.3	13.3	7.2	11.8	11.2	11.0
11	17.0	16.1	10.2	18.3	13.4	7.2	11.9	11.3
12	17.0	16.5	15.5	9.9	17.8	12.9	7.0	11.5
K-6	55.0	52.4	45.1	37.8	30.2	23.1	15.5	15.5
7-8	31.0	20.1	18.7	22.7	21.8	20.9	20.3	12.8
9-12	60.0	60.7	57.1	48.5	50.0	42.9	40.8	43.9
K-12	146.0	133.2	120.9	109.0	102.0	86.9	76.6	72.2

Study Area 141		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.1	4.2	3.9	3.7	3.9	4.0	4.0
1	4.0	4.0	4.1	4.1	3.8	3.7	3.9	4.0
2	7.0	3.7	3.7	3.8	3.8	3.5	3.4	3.6
3	4.0	7.1	3.8	3.7	3.8	3.9	3.6	3.5
4	7.0	4.2	7.5	4.0	3.9	4.0	4.1	3.8
5	7.0	6.9	4.1	7.4	3.9	3.9	4.0	4.0
6	4.0	6.9	6.7	4.1	7.2	3.8	3.8	3.9
7	5.0	4.1	7.1	7.0	4.2	7.5	4.0	3.9
8	4.0	5.5	4.5	7.8	7.6	4.6	8.2	4.3
9	6.0	3.9	5.3	4.4	7.5	7.4	4.4	7.9
10	2.0	5.6	3.6	5.0	4.1	7.1	6.9	4.2
11	10.0	2.0	5.7	3.7	5.1	4.2	7.2	7.0
12	4.0	9.9	2.0	5.7	3.7	5.0	4.1	7.1
K-6	37.0	36.9	34.1	31.0	30.1	26.7	26.8	26.8
7-8	9.0	9.6	11.6	14.8	11.8	12.1	12.2	8.2
9-12	22.0	21.4	16.6	18.8	20.4	23.7	22.6	26.2
K-12	68.0	67.9	62.3	64.6	62.3	62.5	61.6	61.2

Study Area 142		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.1	3.1	2.9	2.8	3.0	3.0	3.0
1	4.0	3.0	3.1	3.1	2.9	2.8	2.9	3.0
2	6.0	3.7	2.8	2.8	2.9	2.7	2.5	2.7
3	5.0	6.1	3.8	2.8	2.9	2.9	2.7	2.6
4	5.0	5.3	6.4	4.0	3.0	3.0	3.1	2.9
5	8.0	4.9	5.2	6.3	3.9	2.9	3.0	3.0
6	2.0	7.9	4.8	5.1	6.2	3.8	2.8	2.9
7	4.0	2.1	8.1	5.0	5.2	6.4	4.0	2.9
8	9.0	4.4	2.3	8.9	5.4	5.7	7.0	4.3
9	9.0	8.7	4.2	2.2	8.6	5.3	5.5	6.8
10	3.0	8.5	8.2	4.0	2.1	8.1	4.9	5.2
11	5.0	3.0	8.6	8.3	4.0	2.1	8.2	5.0
12	3.0	4.9	3.0	8.5	8.2	4.0	2.1	8.1
K-6	33.0	34.0	29.2	27.0	24.6	21.1	20.0	20.1
7-8	13.0	6.5	10.4	13.9	10.6	12.1	11.0	7.2
9-12	20.0	25.1	24.0	23.0	22.9	19.5	20.7	25.1
K-12	66.0	65.6	63.6	63.9	58.1	52.7	51.7	52.4

Study Area 143		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.3	2.4	2.6	2.6	2.6	2.5	2.5
1	3.0	2.0	2.4	2.4	2.6	2.7	2.6	2.6
2	3.0	3.0	2.0	2.4	2.4	2.6	2.7	2.6
3	3.0	3.2	3.2	2.2	2.5	2.5	2.8	2.9
4	2.0	3.3	3.5	3.5	2.3	2.7	2.8	3.0
5	4.0	2.1	3.4	3.6	3.6	2.4	2.9	2.9
6	4.0	4.2	2.2	3.6	3.8	3.8	2.6	3.0
7	2.0	4.0	4.2	2.2	3.6	3.8	3.8	2.6
8	1.0	2.0	4.0	4.2	2.2	3.6	3.8	3.8
9	4.0	1.0	2.0	4.0	4.2	2.2	3.6	3.8
10	3.0	4.1	1.0	2.0	4.1	4.3	2.2	3.7
11	5.0	3.0	4.1	1.0	2.1	4.1	4.3	2.3
12	8.0	4.8	2.9	4.0	1.0	2.0	4.0	4.2
K-6	21.0	20.1	19.1	20.3	19.8	19.3	18.9	19.5
7-8	3.0	6.0	8.2	6.4	5.8	7.4	7.6	6.4
9-12	20.0	12.9	10.0	11.0	11.4	12.6	14.1	14.0
K-12	44.0	39.0	37.3	37.7	37.0	39.3	40.6	39.9

Study Area 144		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.2	1.2	1.3	1.3	1.3	1.3	1.3
1	2.0	1.0	1.2	1.2	1.3	1.3	1.3	1.3
2	3.0	2.0	1.0	1.2	1.2	1.3	1.3	1.3
3	1.0	3.2	2.1	1.1	1.3	1.3	1.4	1.4
4	3.0	1.1	3.5	2.3	1.2	1.4	1.4	1.5
5	3.0	3.1	1.1	3.6	2.4	1.2	1.4	1.4
6	2.0	3.2	3.3	1.2	3.8	2.5	1.3	1.5
7	4.0	2.0	3.2	3.3	1.2	3.8	2.5	1.3
8	2.0	4.0	2.0	3.2	3.3	1.2	3.8	2.5
9	4.0	2.0	4.0	2.0	3.2	3.3	1.2	3.8
10	2.0	4.1	2.0	4.1	2.0	3.2	3.4	1.2
11	1.0	2.0	4.1	2.0	4.1	2.1	3.2	3.4
12	4.0	1.0	1.9	4.0	2.0	4.0	2.0	3.1
K-6	15.0	14.8	13.4	11.9	12.5	10.3	9.4	9.7
7-8	6.0	6.0	5.2	6.5	4.5	5.0	6.3	3.8
9-12	11.0	9.1	12.0	12.1	11.3	12.6	9.8	11.5
K-12	32.0	29.9	30.6	30.5	28.3	27.9	25.5	25.0

Study Area 145		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.2	1.2	1.3	1.3	1.3	1.3	1.3
1	1.0	1.0	1.2	1.2	1.3	1.3	1.3	1.3
2	6.0	1.0	1.0	1.2	1.2	1.3	1.3	1.3
3	0.0	6.4	1.1	1.1	1.3	1.3	1.4	1.4
4	3.0	0.0	6.9	1.2	1.2	1.4	1.4	1.5
5	0.0	3.1	0.0	7.2	1.2	1.2	1.4	1.4
6	5.0	0.0	3.3	0.0	7.6	1.3	1.3	1.5
7	1.0	5.0	0.0	3.3	0.0	7.6	1.3	1.3
8	3.0	1.0	5.0	0.0	3.3	0.0	7.6	1.3
9	1.0	3.0	1.0	5.0	0.0	3.3	0.0	7.6
10	2.0	1.0	3.0	1.0	5.1	0.0	3.4	0.0
11	1.0	2.0	1.0	3.1	1.0	5.1	0.0	3.4
12	2.0	1.0	1.9	1.0	3.0	1.0	5.0	0.0
K-6	16.0	12.7	14.7	13.2	15.1	9.1	9.4	9.7
7-8	4.0	6.0	5.0	3.3	3.3	7.6	8.9	2.6
9-12	6.0	7.0	6.9	10.1	9.1	9.4	8.4	11.0
K-12	26.0	25.7	26.6	26.6	27.5	26.1	26.7	23.3

Study Area 146		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.2	1.2	1.3	1.3	1.3	1.3	1.3
1	0.0	1.0	1.2	1.2	1.3	1.3	1.3	1.3
2	2.0	0.0	1.0	1.2	1.2	1.3	1.3	1.3
3	3.0	2.1	0.0	1.1	1.3	1.3	1.4	1.4
4	0.0	3.3	2.3	0.0	1.2	1.4	1.4	1.5
5	4.0	0.0	3.4	2.4	0.0	1.2	1.4	1.4
6	4.0	4.2	0.0	3.6	2.5	0.0	1.3	1.5
7	5.0	4.0	4.2	0.0	3.6	2.5	0.0	1.3
8	1.0	5.0	4.0	4.2	0.0	3.6	2.5	0.0
9	2.0	1.0	5.0	4.0	4.2	0.0	3.6	2.5
10	4.0	2.0	1.0	5.1	4.1	4.3	0.0	3.7
11	2.0	4.0	2.0	1.0	5.1	4.1	4.3	0.0
12	3.0	1.9	3.9	2.0	1.0	5.0	4.0	4.2
K-6	14.0	11.8	9.1	10.8	8.8	7.8	9.4	9.7
7-8	6.0	9.0	8.2	4.2	3.6	6.1	2.5	1.3
9-12	11.0	8.9	11.9	12.1	14.4	13.4	11.9	10.4
K-12	31.0	29.7	29.2	27.1	26.8	27.3	23.8	21.4

Study Area 147		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.2	1.2	1.3	1.3	1.3	1.3	1.3
1	2.0	1.0	1.2	1.2	1.3	1.3	1.3	1.3
2	2.0	2.0	1.0	1.2	1.2	1.3	1.3	1.3
3	3.0	2.1	2.1	1.1	1.3	1.3	1.4	1.4
4	2.0	3.3	2.3	2.3	1.2	1.4	1.4	1.5
5	4.0	2.1	3.4	2.4	2.4	1.2	1.4	1.4
6	2.0	4.2	2.2	3.6	2.5	2.5	1.3	1.5
7	3.0	2.0	4.2	2.2	3.6	2.5	2.5	1.3
8	3.0	3.0	2.0	4.2	2.2	3.6	2.5	2.5
9	0.0	3.0	3.0	2.0	4.2	2.2	3.6	2.5
10	3.0	0.0	3.0	3.1	2.0	4.3	2.2	3.7
11	1.0	3.0	0.0	3.1	3.1	2.1	4.3	2.3
12	3.0	1.0	2.9	0.0	3.0	3.0	2.0	4.2
K-6	16.0	15.9	13.4	13.1	11.2	10.3	9.4	9.7
7-8	6.0	5.0	6.2	6.4	5.8	6.1	5.0	3.8
9-12	7.0	7.0	8.9	8.2	12.3	11.6	12.1	12.7
K-12	29.0	27.9	28.5	27.7	29.3	28.0	26.5	26.2

Study Area 148		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	7.0	8.2	8.3	9.0	9.3	9.0	8.9	8.9
1	10.0	7.1	8.3	8.4	9.2	9.4	9.1	9.0
2	11.0	10.0	7.1	8.3	8.4	9.2	9.4	9.1
3	9.0	11.7	10.6	7.5	8.8	8.9	9.7	10.0
4	9.0	9.8	12.7	11.5	8.2	9.6	9.7	10.5
5	11.0	9.4	10.2	13.2	12.0	8.5	10.0	10.1
6	13.0	11.6	9.9	10.7	13.9	12.6	9.0	10.5
7	11.0	13.0	11.6	9.9	10.7	13.9	12.6	9.0
8	14.0	11.1	13.1	11.7	10.0	10.8	14.0	12.7
9	11.0	13.9	11.0	13.1	11.6	9.9	10.7	13.9
10	13.0	11.2	14.2	11.3	13.3	11.8	10.1	11.0
11	4.0	13.1	11.3	14.3	11.3	13.4	11.9	10.1
12	11.0	3.9	12.6	10.9	13.8	10.9	12.9	11.5
K-6	70.0	67.8	67.1	68.6	69.8	67.2	65.8	68.1
7-8	25.0	24.1	24.7	21.6	20.7	24.7	26.6	21.7
9-12	39.0	42.1	49.1	49.6	50.0	46.0	45.6	46.5
K-12	134.0	134.0	140.9	139.8	140.5	137.9	138.0	136.3

Study Area 149		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 150		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 151		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	1.0	1.1	1.1	1.1	0.0	0.0	0.0
K-12	1.0	1.0	1.1	1.1	1.1	0.0	0.0	0.0

Study Area 152		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.2	4.6	4.2	4.3	4.4	4.4	4.4
1	9.0	3.9	4.1	4.4	4.0	4.1	4.2	4.3
2	7.0	9.1	3.9	4.1	4.4	4.0	4.2	4.3
3	6.0	6.7	8.6	3.7	3.9	4.2	3.8	4.0
4	14.0	6.0	6.6	8.6	3.7	3.9	4.2	3.8
5	8.0	14.3	6.1	6.8	8.8	3.8	4.0	4.3
6	23.0	7.7	13.8	5.9	6.5	8.5	3.6	3.8
7	12.0	22.0	7.4	13.2	5.6	6.3	8.1	3.5
8	8.0	11.3	20.6	6.9	12.4	5.3	5.9	7.6
9	9.0	8.4	11.8	21.6	7.2	13.0	5.5	6.1
10	8.0	9.4	8.8	12.3	22.6	7.6	13.6	5.8
11	10.0	8.2	9.6	8.9	12.6	23.0	7.7	13.8
12	11.0	9.8	8.0	9.4	8.8	12.4	22.6	7.6
K-6	71.0	51.9	47.7	37.7	35.6	32.9	28.4	28.9
7-8	20.0	33.3	28.0	20.1	18.0	11.6	14.0	11.1
9-12	38.0	35.8	38.2	52.2	51.2	56.0	49.4	33.3
K-12	129.0	121.0	113.9	110.0	104.8	100.5	91.8	73.3

Study Area 153		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.9	1.7	2.3
1	1.0	0.0	0.0	0.0	0.0	0.9	2.0	2.7
2	0.0	1.0	0.0	0.0	0.0	0.9	2.1	3.2
3	1.0	0.0	1.0	0.0	0.0	0.9	2.0	3.1
4	0.0	1.0	0.0	1.0	0.0	0.9	2.0	3.1
5	0.0	0.0	1.0	0.0	1.0	1.0	2.1	3.3
6	1.0	0.0	0.0	1.0	0.0	1.8	2.0	3.2
7	0.0	1.0	0.0	0.0	0.9	0.6	2.5	2.7
8	0.0	0.0	0.9	0.0	0.0	1.5	1.3	3.1
9	0.0	0.0	0.0	0.9	0.0	0.6	2.3	2.2
10	0.0	0.0	0.0	0.0	1.0	0.6	1.5	3.3
11	2.0	0.0	0.0	0.0	0.0	1.6	1.4	2.3
12	1.0	2.0	0.0	0.0	0.0	0.6	2.4	2.2
K-6	3.0	2.0	2.0	2.0	1.0	7.3	13.9	20.9
7-8	0.0	1.0	0.9	0.0	0.9	2.1	3.8	5.8
9-12	3.0	2.0	0.0	0.9	1.0	3.4	7.6	10.0
K-12	6.0	5.0	2.9	2.9	2.9	12.8	25.3	36.7

Study Area 154A		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	14.0	14.8	16.0	14.5	15.0	15.4	15.4	15.4
1	9.0	13.5	14.3	15.5	14.0	14.5	14.8	14.9
2	11.0	9.1	13.6	14.4	15.6	14.1	14.5	14.9
3	11.0	10.5	8.6	12.9	13.7	14.8	13.4	13.9
4	13.0	10.9	10.4	8.6	12.9	13.6	14.7	13.4
5	10.0	13.3	11.2	10.7	8.8	13.2	13.9	15.1
6	8.0	9.6	12.8	10.8	10.3	8.5	12.7	13.4
7	8.0	7.6	9.2	12.3	10.3	9.8	8.1	12.1
8	16.0	7.5	7.2	8.6	11.5	9.7	9.2	7.6
9	11.0	16.7	7.9	7.5	9.0	12.0	10.1	9.7
10	13.0	11.5	17.5	8.2	7.9	9.5	12.6	10.6
11	8.0	13.2	11.7	17.8	8.4	8.0	9.6	12.8
12	8.0	7.9	13.0	11.5	17.5	8.2	7.9	9.5
K-6	76.0	81.7	86.9	87.4	90.3	94.1	99.4	101.0
7-8	24.0	15.1	16.4	20.9	21.8	19.5	17.3	19.7
9-12	40.0	49.3	50.1	45.0	42.8	37.7	40.2	42.6
K-12	140.0	146.1	153.4	153.3	154.9	151.3	156.9	163.3

Study Area 154B		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	8.0	8.5	9.2	8.3	8.6	8.8	8.8	8.8
1	3.0	7.7	8.2	8.8	8.0	8.3	8.5	8.5
2	6.0	3.0	7.8	8.2	8.9	8.1	8.3	8.5
3	7.0	5.7	2.9	7.4	7.8	8.5	7.7	7.9
4	7.0	7.0	5.7	2.9	7.3	7.8	8.4	7.6
5	3.0	7.2	7.1	5.8	2.9	7.5	8.0	8.6
6	8.0	2.9	6.9	6.9	5.6	2.8	7.3	7.7
7	9.0	7.6	2.8	6.6	6.6	5.4	2.7	6.9
8	7.0	8.5	7.2	2.6	6.2	6.2	5.0	2.5
9	10.0	7.3	8.8	7.5	2.7	6.5	6.4	5.3
10	9.0	10.5	7.7	9.3	7.9	2.8	6.8	6.7
11	7.0	9.2	10.7	7.8	9.4	8.0	2.9	6.9
12	10.0	6.9	9.0	10.5	7.7	9.3	7.9	2.8
K-6	42.0	42.0	47.8	48.3	49.1	51.8	57.0	57.6
7-8	16.0	16.1	10.0	9.2	12.8	11.6	7.7	9.4
9-12	36.0	33.9	36.2	35.1	27.7	26.6	24.0	21.7
K-12	94.0	92.0	94.0	92.6	89.6	90.0	88.7	88.7

Study Area 155		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.1	2.4	2.4	2.6	2.9	3.0	3.3
1	4.0	1.9	2.2	2.6	2.6	2.8	3.0	3.3
2	8.0	4.0	2.1	2.5	2.9	2.9	3.1	3.5
3	3.0	7.6	4.0	2.2	2.6	3.0	3.0	3.4
4	4.0	3.0	7.7	4.2	2.5	2.9	3.3	3.4
5	6.0	4.1	3.2	8.2	4.6	2.9	3.2	3.8
6	8.0	5.8	4.1	3.3	8.2	4.7	3.0	3.5
7	11.0	7.6	5.6	4.1	3.4	8.0	4.7	3.2
8	5.0	10.3	7.3	5.4	4.0	3.4	7.7	4.7
9	9.0	5.2	10.9	7.8	5.9	4.4	3.7	8.3
10	9.0	9.4	5.6	11.6	8.3	6.4	4.8	4.2
11	5.0	9.2	9.7	5.9	12.0	8.7	6.7	5.2
12	5.0	4.9	9.1	9.7	5.9	12.0	8.7	6.8
K-6	35.0	28.5	25.7	25.4	26.0	22.1	21.6	24.2
7-8	16.0	17.9	12.9	9.5	7.4	11.4	12.4	7.9
9-12	28.0	28.7	35.3	35.0	32.1	31.5	23.9	24.5
K-12	79.0	75.1	73.9	69.9	65.5	65.0	57.9	56.6

Study Area 156		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.2	4.6	4.2	4.3	4.4	4.4	4.4
1	4.0	3.7	3.9	4.3	3.9	4.0	4.1	4.1
2	5.0	4.2	3.9	4.1	4.4	4.0	4.2	4.3
3	3.0	4.6	3.9	3.6	3.8	4.1	3.7	3.8
4	4.0	2.8	4.3	3.6	3.4	3.5	3.8	3.5
5	2.0	3.9	2.7	4.2	3.5	3.3	3.5	3.7
6	3.0	2.0	3.9	2.7	4.2	3.5	3.2	3.4
7	7.0	2.5	1.7	3.2	2.3	3.5	2.9	2.7
8	14.0	7.3	2.6	1.7	3.3	2.3	3.6	3.0
9	5.0	11.9	6.2	2.2	1.5	2.9	2.0	3.1
10	14.0	4.8	11.5	6.0	2.1	1.4	2.7	1.9
11	4.0	14.1	4.8	11.6	6.0	2.1	1.4	2.8
12	6.0	4.0	14.0	4.8	11.5	6.0	2.1	1.4
K-6	25.0	25.4	27.2	26.7	27.5	26.8	26.9	27.2
7-8	21.0	9.8	4.3	4.9	5.6	5.8	6.5	5.7
9-12	29.0	34.8	36.5	24.6	21.1	12.4	8.2	9.2
K-12	75.0	70.0	68.0	56.2	54.2	45.0	41.6	42.1

Study Area 157		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.2	3.4	3.1	3.2	3.3	3.3	3.3
1	1.0	2.9	3.1	3.3	3.0	3.1	3.2	3.2
2	5.0	1.0	2.9	3.1	3.3	3.0	3.1	3.2
3	1.0	4.8	1.0	2.8	2.9	3.2	2.9	3.0
4	5.0	1.0	4.7	1.0	2.8	2.9	3.2	2.9
5	0.0	5.1	1.0	4.9	1.0	2.8	3.0	3.2
6	2.0	0.0	4.9	1.0	4.7	0.9	2.7	2.9
7	0.0	1.9	0.0	4.7	0.9	4.5	0.9	2.6
8	5.0	0.0	1.8	0.0	4.4	0.9	4.2	0.8
9	2.0	5.2	0.0	1.9	0.0	4.6	0.9	4.4
10	4.0	2.1	5.5	0.0	2.0	0.0	4.8	1.0
11	3.0	4.1	2.1	5.6	0.0	2.0	0.0	4.9
12	3.0	2.9	4.0	2.1	5.5	0.0	2.0	0.0
K-6	17.0	18.0	21.0	19.2	20.9	19.2	21.4	21.7
7-8	5.0	1.9	1.8	4.7	5.3	5.4	5.1	3.4
9-12	12.0	14.3	11.6	9.6	7.5	6.6	7.7	10.3
K-12	34.0	34.2	34.4	33.5	33.7	31.2	34.2	35.4

Study Area 157A		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.1	2.3	2.1	2.1	2.2	2.2	2.2
1	0.0	2.0	2.1	2.3	2.1	2.2	2.2	2.2
2	5.0	0.0	1.9	2.0	2.1	1.9	2.0	2.0
3	0.0	4.7	0.0	1.8	1.9	2.0	1.8	1.9
4	2.0	0.0	4.6	0.0	1.7	1.8	2.0	1.8
5	2.0	1.9	0.0	4.3	0.0	1.6	1.7	1.9
6	1.0	1.9	1.8	0.0	4.0	0.0	1.5	1.6
7	4.0	0.8	1.6	1.5	0.0	3.4	0.0	1.3
8	3.0	3.8	0.8	1.5	1.4	0.0	3.3	0.0
9	2.0	2.5	3.1	0.7	1.2	1.2	0.0	2.7
10	1.0	1.8	2.2	2.8	0.6	1.1	1.0	0.0
11	1.0	1.0	1.9	2.3	2.9	0.6	1.1	1.1
12	0.0	1.0	1.0	1.8	2.2	2.8	0.6	1.1
K-6	12.0	12.6	12.7	12.5	13.9	11.7	13.4	13.6
7-8	7.0	4.6	2.4	3.0	1.4	3.4	3.3	1.3
9-12	4.0	6.3	8.2	7.6	6.9	5.7	2.7	4.9
K-12	23.0	23.5	23.3	23.1	22.2	20.8	19.4	19.8

Study Area 158		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 159A		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0
K-12	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0

Study Area 159B		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	13.0	12.5	14.3	14.3	14.9	14.6	14.4	14.4
1	14.0	12.6	12.1	13.8	13.9	14.5	14.1	14.0
2	10.0	12.6	11.4	11.0	12.5	12.5	13.1	12.8
3	16.0	10.7	13.5	12.2	11.7	13.4	13.4	14.0
4	16.0	15.2	10.2	12.8	11.6	11.1	12.7	12.7
5	8.0	16.4	15.5	10.4	13.1	11.9	11.4	13.0
6	12.0	7.5	15.3	14.5	9.7	12.3	11.1	10.6
7	16.0	11.3	7.0	14.4	13.6	9.1	11.5	10.4
8	17.0	16.3	11.5	7.1	14.6	13.9	9.3	11.7
9	17.0	18.2	17.5	12.3	7.7	15.7	14.9	10.0
10	16.0	16.7	17.9	17.2	12.1	7.5	15.4	14.6
11	18.0	15.7	16.4	17.6	16.9	11.9	7.4	15.1
12	10.0	18.8	16.4	17.1	18.3	17.6	12.4	7.7
K-6	89.0	87.5	92.3	89.0	87.4	90.3	90.2	91.5
7-8	33.0	27.6	18.5	21.5	28.2	23.0	20.8	22.1
9-12	61.0	69.4	68.2	64.2	55.0	52.7	50.1	47.4
K-12	183.0	184.5	179.0	174.7	170.6	166.0	161.1	161.0

Study Area 160		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 161		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 162		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	1.9	2.2	2.2	2.3	2.2	2.2	2.2
1	4.0	1.9	1.9	2.1	2.1	2.2	2.2	2.1
2	2.0	3.6	1.8	1.7	1.9	1.9	2.0	2.0
3	2.0	2.1	3.9	1.9	1.8	2.1	2.1	2.2
4	3.0	1.9	2.0	3.7	1.8	1.7	2.0	2.0
5	1.0	3.1	1.9	2.1	3.8	1.8	1.8	2.0
6	2.0	0.9	2.9	1.8	1.9	3.5	1.7	1.6
7	4.0	1.9	0.9	2.7	1.7	1.8	3.3	1.6
8	2.0	4.1	1.9	0.9	2.7	1.7	1.9	3.4
9	1.0	2.1	4.4	2.1	1.0	2.9	1.9	2.0
10	6.0	1.0	2.1	4.3	2.0	0.9	2.9	1.8
11	2.0	5.9	1.0	2.1	4.2	2.0	0.9	2.8
12	2.0	2.1	6.1	1.0	2.2	4.4	2.1	1.0
K-6	16.0	15.4	16.6	15.5	15.6	15.4	14.0	14.1
7-8	6.0	6.0	2.8	3.6	4.4	3.5	5.2	5.0
9-12	11.0	11.1	13.6	9.5	9.4	10.2	7.8	7.6
K-12	33.0	32.5	33.0	28.6	29.4	29.1	27.0	26.7

Study Area 163		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	11.0	10.6	12.1	12.1	12.6	12.3	12.2	12.2
1	5.0	10.7	10.3	11.7	11.7	12.2	12.0	11.8
2	12.0	4.5	9.6	9.3	10.6	10.6	11.1	10.8
3	7.0	12.8	4.8	10.3	9.9	11.3	11.3	11.8
4	7.0	6.6	12.2	4.6	9.8	9.4	10.7	10.8
5	5.0	7.2	6.8	12.5	4.7	10.0	9.6	11.0
6	13.0	4.7	6.7	6.4	11.7	4.4	9.4	9.0
7	8.0	12.2	4.4	6.3	6.0	10.9	4.1	8.8
8	4.0	8.2	12.4	4.5	6.4	6.1	11.2	4.2
9	7.0	4.3	8.7	13.3	4.8	6.9	6.5	12.0
10	8.0	6.9	4.2	8.6	13.1	4.7	6.7	6.4
11	9.0	7.8	6.8	4.1	8.4	12.9	4.6	6.6
12	9.0	9.4	8.2	7.0	4.3	8.8	13.4	4.8
K-6	60.0	57.1	62.5	66.9	71.0	70.2	76.3	77.4
7-8	12.0	20.4	16.8	10.8	12.4	17.0	15.3	13.0
9-12	33.0	28.4	27.9	33.0	30.6	33.3	31.2	29.8
K-12	105.0	105.9	107.2	110.7	114.0	120.5	122.8	120.2

Study Area 164		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	21.0	20.2	23.0	23.1	24.1	23.5	23.2	23.2
1	20.0	20.4	19.6	22.4	22.4	23.4	22.8	22.6
2	9.0	18.1	18.4	17.7	20.2	20.2	21.1	20.6
3	6.0	9.6	19.3	19.7	18.9	21.6	21.7	22.6
4	14.0	5.7	9.1	18.3	18.7	18.0	20.5	20.5
5	11.0	14.3	5.8	9.4	18.8	19.1	18.4	21.0
6	17.0	10.3	13.4	5.4	8.7	17.5	17.9	17.2
7	16.0	15.9	9.6	12.6	5.1	8.2	16.5	16.8
8	18.0	16.3	16.3	9.8	12.8	5.2	8.4	16.8
9	10.0	19.3	17.5	17.4	10.5	13.7	5.6	9.0
10	12.0	9.8	19.0	17.2	17.1	10.4	13.5	5.5
11	13.0	11.8	9.6	18.6	16.9	16.8	10.2	13.2
12	14.0	13.6	12.3	10.1	19.4	17.6	17.6	10.6
K-6	98.0	98.6	108.6	116.0	131.8	143.3	145.6	147.7
7-8	34.0	32.2	25.9	22.4	17.9	13.4	24.9	33.6
9-12	49.0	54.5	58.4	63.3	63.9	58.5	46.9	38.3
K-12	181.0	185.3	192.9	201.7	213.6	215.2	217.4	219.6

Study Area 165		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0
K-12	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0

Study Area 166		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	1.1	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	1.1	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	1.0	1.0	1.0	1.0	1.0	1.1	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	1.1	1.2
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	1.0	1.0	1.0	1.0	1.0	1.1	1.1	1.2

Study Area 167		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	6.0	5.8	6.6	6.6	6.9	6.7	6.6	6.6
1	7.0	5.8	5.6	6.4	6.4	6.7	6.5	6.4
2	7.0	6.3	5.3	5.1	5.8	5.8	6.0	5.9
3	7.0	7.5	6.8	5.6	5.4	6.2	6.2	6.5
4	4.0	6.6	7.1	6.4	5.3	5.1	5.9	5.9
5	4.0	4.1	6.8	7.3	6.6	5.5	5.3	6.0
6	2.0	3.7	3.8	6.4	6.8	6.1	5.1	4.9
7	2.0	1.9	3.5	3.6	6.0	6.4	5.8	4.8
8	8.0	2.0	1.9	3.6	3.7	6.1	6.5	5.9
9	3.0	8.6	2.2	2.1	3.8	3.9	6.5	7.0
10	6.0	2.9	8.4	2.1	2.0	3.8	3.9	6.4
11	9.0	5.9	2.9	8.3	2.1	2.0	3.7	3.8
12	4.0	9.4	6.1	3.0	8.6	2.2	2.1	3.9
K-6	37.0	39.8	42.0	43.8	43.2	42.1	41.6	42.2
7-8	10.0	3.9	5.4	7.2	9.7	12.5	12.3	10.7
9-12	22.0	26.8	19.6	15.5	16.5	11.9	16.2	21.1
K-12	69.0	70.5	67.0	66.5	69.4	66.5	70.1	74.0

Study Area 168		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	6.0	5.8	6.6	6.6	6.9	6.7	6.6	6.6
1	4.0	5.8	5.6	6.4	6.4	6.7	6.5	6.4
2	4.0	3.6	5.3	5.1	5.8	5.8	6.0	5.9
3	3.0	4.3	3.9	5.6	5.4	6.2	6.2	6.5
4	3.0	2.8	4.1	3.7	5.3	5.1	5.9	5.9
5	6.0	3.1	2.9	4.2	3.8	5.5	5.3	6.0
6	2.0	5.6	2.9	2.7	3.9	3.5	5.1	4.9
7	3.0	1.9	5.3	2.7	2.6	3.6	3.3	4.8
8	1.0	3.1	1.9	5.4	2.7	2.6	3.7	3.4
9	3.0	1.1	3.3	2.1	5.7	2.9	2.8	4.0
10	6.0	2.9	1.1	3.2	2.0	5.7	2.9	2.7
11	8.0	5.9	2.9	1.0	3.2	2.0	5.5	2.8
12	12.0	8.4	6.1	3.0	1.1	3.3	2.1	5.8
K-6	28.0	31.0	31.3	34.3	37.5	39.5	41.6	42.2
7-8	4.0	5.0	7.2	8.1	5.3	6.2	7.0	8.2
9-12	29.0	18.3	13.4	9.3	12.0	13.9	13.3	15.3
K-12	61.0	54.3	51.9	51.7	54.8	59.6	61.9	65.7

Study Area 169		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	8.0	7.7	8.8	8.8	9.2	9.0	8.8	8.8
1	12.0	7.8	7.5	8.5	8.5	8.9	8.7	8.6
2	4.0	10.8	7.0	6.7	7.7	7.7	8.0	7.9
3	7.0	4.3	11.6	7.5	7.2	8.2	8.2	8.6
4	9.0	6.6	4.1	11.0	7.1	6.8	7.8	7.8
5	7.0	9.2	6.8	4.2	11.3	7.3	7.0	8.0
6	9.0	6.5	8.6	6.4	3.9	10.5	6.8	6.5
7	4.0	8.4	6.1	8.1	6.0	3.6	9.9	6.4
8	6.0	4.1	8.6	6.3	8.2	6.1	3.7	10.1
9	7.0	6.4	4.4	9.2	6.7	8.8	6.5	4.0
10	14.0	6.9	6.3	4.3	9.1	6.6	8.7	6.4
11	10.0	13.7	6.8	6.2	4.2	8.9	6.5	8.5
12	15.0	10.4	14.3	7.0	6.5	4.4	9.3	6.8
K-6	56.0	52.9	54.4	53.1	54.9	58.4	55.3	56.2
7-8	10.0	12.5	14.7	14.4	14.2	9.7	13.6	16.5
9-12	46.0	37.4	31.8	26.7	26.5	28.7	31.0	25.7
K-12	112.0	102.8	100.9	94.2	95.6	96.8	99.9	98.4

Study Area 170		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	10.0	9.6	11.0	11.0	11.5	11.2	11.1	11.1
1	12.0	9.7	9.3	10.7	10.7	11.1	10.9	10.7
2	9.0	10.8	8.8	8.4	9.6	9.6	10.0	9.8
3	12.0	9.6	11.6	9.4	9.0	10.3	10.3	10.8
4	7.0	11.4	9.1	11.0	8.9	8.6	9.8	9.8
5	4.0	7.2	11.7	9.4	11.3	9.1	8.8	10.0
6	13.0	3.7	6.7	10.9	8.7	10.5	8.5	8.2
7	10.0	12.2	3.5	6.3	10.2	8.2	9.9	8.0
8	8.0	10.2	12.4	3.6	6.4	10.4	8.4	10.1
9	12.0	8.6	10.9	13.3	3.8	6.9	11.2	9.0
10	11.0	11.8	8.4	10.7	13.1	3.8	6.7	11.0
11	9.0	10.8	11.6	8.3	10.5	12.9	3.7	6.6
12	6.0	9.4	11.3	12.1	8.6	11.0	13.4	3.9
K-6	67.0	62.0	68.2	70.8	69.7	70.4	69.4	70.4
7-8	18.0	22.4	15.9	9.9	16.6	18.6	18.3	18.1
9-12	38.0	40.6	42.2	44.4	36.0	34.6	35.0	30.5
K-12	123.0	125.0	126.3	125.1	122.3	123.6	122.7	119.0

Study Area 171		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	5.0	4.8	5.5	5.5	5.7	5.6	5.5	5.5
1	4.0	4.9	4.7	5.3	5.3	5.6	5.4	5.4
2	1.0	3.6	4.4	4.2	4.8	4.8	5.0	4.9
3	11.0	1.1	3.9	4.7	4.5	5.1	5.2	5.4
4	5.0	10.4	1.0	3.7	4.5	4.3	4.9	4.9
5	5.0	5.1	10.7	1.0	3.8	4.6	4.4	5.0
6	3.0	4.7	4.8	10.0	1.0	3.5	4.3	4.1
7	5.0	2.8	4.4	4.5	9.4	0.9	3.3	4.0
8	3.0	5.1	2.9	4.5	4.6	9.6	0.9	3.4
9	4.0	3.2	5.5	3.1	4.8	4.9	10.2	1.0
10	4.0	3.9	3.2	5.4	3.0	4.7	4.8	10.1
11	3.0	3.9	3.9	3.1	5.3	3.0	4.6	4.7
12	3.0	3.1	4.1	4.0	3.2	5.5	3.1	4.8
K-6	34.0	34.6	35.0	34.4	29.6	33.5	34.7	35.2
7-8	8.0	7.9	7.3	9.0	14.0	10.5	4.2	7.4
9-12	14.0	14.1	16.7	15.6	16.3	18.1	22.7	20.6
K-12	56.0	56.6	59.0	59.0	59.9	62.1	61.6	63.2

Study Area 172		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	5.0	4.8	5.5	5.5	5.7	5.6	5.5	5.5
1	12.0	4.9	4.7	5.3	5.3	5.6	5.4	5.4
2	9.0	10.8	4.4	4.2	4.8	4.8	5.0	4.9
3	6.0	9.6	11.6	4.7	4.5	5.1	5.2	5.4
4	4.0	5.7	9.1	11.0	4.5	4.3	4.9	4.9
5	5.0	4.1	5.8	9.4	11.3	4.6	4.4	5.0
6	9.0	4.7	3.8	5.4	8.7	10.5	4.3	4.1
7	9.0	8.4	4.4	3.6	5.1	8.2	9.9	4.0
8	12.0	9.2	8.6	4.5	3.7	5.2	8.4	10.1
9	8.0	12.9	9.8	9.2	4.8	3.9	5.6	9.0
10	10.0	7.9	12.6	9.7	9.1	4.7	3.9	5.5
11	8.0	9.8	7.7	12.4	9.5	8.9	4.6	3.8
12	4.0	8.4	10.2	8.1	13.0	9.9	9.3	4.8
K-6	50.0	44.6	44.9	45.5	44.8	40.5	34.7	35.2
7-8	21.0	17.6	13.0	8.1	8.8	13.4	18.3	14.1
9-12	30.0	39.0	40.3	39.4	36.4	27.4	23.4	23.1
K-12	101.0	101.2	98.2	93.0	90.0	81.3	76.4	72.4

Study Area 173		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	9.0	9.2	9.4	8.7	8.3	8.9	9.1	9.1
1	6.0	9.1	9.4	9.6	8.8	8.5	9.0	9.2
2	9.0	5.7	8.7	9.0	9.1	8.4	8.1	8.6
3	8.0	9.5	6.1	9.2	9.5	9.6	8.9	8.5
4	5.0	8.1	9.6	6.1	9.4	9.6	9.8	9.0
5	10.0	4.9	7.9	9.4	6.0	9.2	9.4	9.6
6	7.0	10.6	5.2	8.4	10.0	6.4	9.7	10.0
7	4.0	7.5	11.3	5.5	9.0	10.7	6.8	10.4
8	6.0	4.1	7.7	11.7	5.7	9.3	11.1	7.1
9	6.0	6.2	4.3	8.0	12.1	5.9	9.6	11.4
10	7.0	6.0	6.2	4.3	8.0	12.2	5.9	9.7
11	7.0	7.0	6.0	6.2	4.3	8.0	12.1	5.9
12	6.0	6.8	6.7	5.8	6.0	4.1	7.7	11.7
K-6	54.0	57.1	56.3	60.4	61.1	60.6	64.0	64.0
7-8	10.0	11.6	19.0	17.2	14.7	20.0	17.9	17.5
9-12	26.0	26.0	23.2	24.3	30.4	30.2	35.3	38.7
K-12	90.0	94.7	98.5	101.9	106.2	110.8	117.2	120.2

Study Area 174		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	8.0	8.2	8.4	7.7	7.4	7.9	8.1	8.1
1	13.0	8.1	8.3	8.5	7.8	7.5	8.0	8.2
2	11.0	12.4	7.8	8.0	8.1	7.5	7.2	7.6
3	11.0	11.6	13.1	8.2	8.4	8.6	7.9	7.6
4	7.0	11.2	11.8	13.3	8.3	8.5	8.7	8.0
5	16.0	6.8	10.9	11.5	13.0	8.1	8.4	8.5
6	11.0	17.0	7.3	11.6	12.2	13.8	8.6	8.9
7	15.0	11.7	18.1	7.8	12.4	13.1	14.8	9.2
8	15.0	15.5	12.2	18.8	8.0	12.8	13.5	15.3
9	15.0	15.4	16.0	12.5	19.3	8.3	13.2	13.9
10	18.0	15.1	15.6	16.1	12.6	19.5	8.3	13.3
11	13.0	17.9	15.0	15.5	16.0	12.5	19.4	8.3
12	8.0	12.6	17.4	14.6	15.0	15.5	12.2	18.8
K-6	77.0	75.3	67.6	68.8	65.2	61.9	56.9	56.9
7-8	30.0	27.2	30.3	26.6	20.4	25.9	28.3	24.5
9-12	54.0	61.0	64.0	58.7	62.9	55.8	53.1	54.3
K-12	161.0	163.5	161.9	154.1	148.5	143.6	138.3	135.7

Study Area 175		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
4	2.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0
5	2.0	2.1	1.0	0.0	1.0	0.0	0.0	0.0
6	1.0	2.1	2.1	1.0	0.0	1.0	0.0	0.0
7	0.0	1.0	2.0	2.1	1.0	0.0	1.0	0.0
8	2.0	0.0	1.0	2.0	2.1	1.0	0.0	1.0
9	0.0	2.0	0.0	1.0	2.0	2.1	1.0	0.0
10	3.0	0.0	2.0	0.0	1.0	2.0	2.1	1.0
11	2.0	3.0	0.0	2.0	0.0	1.0	2.0	2.1
12	4.0	1.9	2.9	0.0	2.0	0.0	1.0	2.0
K-6	7.0	6.2	4.1	2.0	1.0	1.0	0.0	0.0
7-8	2.0	1.0	3.0	4.1	3.1	1.0	1.0	1.0
9-12	9.0	6.9	4.9	3.0	5.0	5.1	6.1	5.1
K-12	18.0	14.1	12.0	9.1	9.1	7.1	7.1	6.1

Study Area 176		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	7.0	7.2	7.3	6.8	6.5	6.9	7.0	7.0
1	6.0	6.9	7.1	7.2	6.7	6.4	6.8	7.0
2	4.0	6.3	7.2	7.4	7.6	7.0	6.7	7.1
3	2.0	3.8	6.0	6.9	7.1	7.2	6.7	6.4
4	14.0	2.0	3.7	5.9	6.8	6.9	7.1	6.5
5	6.0	14.4	2.0	3.8	6.0	6.9	7.1	7.3
6	5.0	6.2	14.9	2.1	4.0	6.2	7.2	7.4
7	5.0	4.9	6.0	14.5	2.0	3.9	6.1	7.0
8	1.0	5.0	4.8	6.0	14.4	2.0	3.8	6.0
9	1.0	1.0	5.0	4.8	6.0	14.4	2.0	3.8
10	2.0	1.0	1.0	5.0	4.9	6.0	14.5	2.0
11	0.0	2.0	1.0	1.0	5.0	4.9	6.1	14.6
12	6.0	0.0	2.0	1.0	1.0	4.9	4.8	5.9
K-6	44.0	46.8	48.2	40.1	44.7	47.5	48.6	48.7
7-8	6.0	9.9	10.8	20.5	16.4	5.9	9.9	13.0
9-12	9.0	4.0	9.0	11.8	16.9	30.2	27.4	26.3
K-12	59.0	60.7	68.0	72.4	78.0	83.6	85.9	88.0

Study Area 177		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	6.0	6.2	6.3	5.8	5.6	5.9	6.0	6.0
1	5.0	5.9	6.1	6.2	5.7	5.5	5.8	6.0
2	1.0	5.2	6.2	6.4	6.5	6.0	5.8	6.1
3	3.0	1.0	5.0	5.9	6.1	6.2	5.7	5.5
4	2.0	2.9	0.9	4.9	5.8	5.9	6.1	5.6
5	4.0	2.1	3.0	1.0	5.0	6.0	6.1	6.2
6	3.0	4.1	2.1	3.1	1.0	5.2	6.2	6.3
7	0.0	2.9	4.0	2.1	3.0	1.0	5.1	6.0
8	3.0	0.0	2.9	4.0	2.1	3.0	1.0	5.0
9	2.0	3.0	0.0	2.9	4.0	2.1	3.0	1.0
10	3.0	2.0	3.0	0.0	2.9	4.0	2.1	3.0
11	3.0	3.0	2.0	3.1	0.0	2.9	4.1	2.1
12	4.0	2.9	2.9	2.0	3.0	0.0	2.9	3.9
K-6	24.0	27.4	29.6	33.3	35.7	40.7	41.7	41.7
7-8	3.0	2.9	6.9	6.1	5.1	4.0	6.1	11.0
9-12	12.0	10.9	7.9	8.0	9.9	9.0	12.1	10.0
K-12	39.0	41.2	44.4	47.4	50.7	53.7	59.9	62.7

Study Area 178		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	6.0	5.0	6.2	6.4	6.1	6.1	6.1	6.1
1	6.0	5.9	5.0	6.1	6.4	6.0	6.0	6.1
2	5.0	6.3	6.2	5.2	6.4	6.7	6.3	6.3
3	1.0	4.8	6.0	5.9	5.0	6.1	6.4	6.0
4	8.0	1.0	4.7	5.9	5.8	4.8	6.0	6.2
5	4.0	8.2	1.0	4.8	6.0	6.0	5.0	6.2
6	3.0	4.1	8.5	1.0	5.0	6.2	6.2	5.2
7	8.0	2.9	4.0	8.3	1.0	4.8	6.1	6.0
8	5.0	7.9	2.9	4.0	8.2	1.0	4.8	6.0
9	3.0	5.0	7.9	2.9	4.0	8.2	1.0	4.8
10	6.0	3.0	5.0	8.0	2.9	4.0	8.3	1.0
11	8.0	6.1	3.1	5.1	8.1	2.9	4.1	8.4
12	4.0	7.8	5.9	3.0	4.9	7.8	2.9	3.9
K-6	33.0	35.3	37.6	35.3	40.7	41.9	42.0	42.1
7-8	13.0	10.8	6.9	12.3	9.2	5.8	10.9	12.0
9-12	21.0	21.9	21.9	19.0	19.9	22.9	16.3	18.1
K-12	67.0	68.0	66.4	66.6	69.8	70.6	69.2	72.2

Study Area 179		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
8	1.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0
9	2.0	1.0	0.0	0.0	1.0	0.0	0.0	0.0
10	1.0	2.0	1.0	0.0	0.0	1.0	0.0	0.0
11	3.0	1.0	2.0	1.0	0.0	0.0	1.0	0.0
12	1.0	2.9	1.0	2.0	1.0	0.0	0.0	1.0
K-6	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	1.0	0.0	1.0	1.0	0.0	0.0	0.0	0.0
9-12	7.0	6.9	4.0	3.0	2.0	1.0	1.0	1.0
K-12	9.0	7.9	5.0	4.0	2.0	1.0	1.0	1.0

Study Area 180		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.1	3.1	2.9	2.8	3.0	3.0	3.0
1	1.0	3.0	3.1	3.2	2.9	2.8	3.0	3.1
2	1.0	1.0	2.9	3.0	3.0	2.8	2.7	2.9
3	2.0	1.1	1.0	3.1	3.2	3.2	3.0	2.8
4	2.0	2.0	1.1	1.0	3.1	3.2	3.3	3.0
5	2.0	2.0	2.0	1.0	1.0	3.1	3.1	3.2
6	3.0	2.1	2.1	2.1	1.1	1.1	3.2	3.3
7	5.0	3.2	2.3	2.2	2.3	1.2	1.1	3.5
8	2.0	5.2	3.3	2.3	2.3	2.3	1.2	1.2
9	2.0	2.1	5.3	3.4	2.4	2.4	2.4	1.3
10	3.0	2.0	2.1	5.4	3.4	2.4	2.4	2.4
11	1.0	3.0	2.0	2.1	5.3	3.4	2.4	2.4
12	4.0	1.0	2.9	1.9	2.0	5.2	3.3	2.3
K-6	14.0	14.3	15.3	16.3	17.1	19.2	21.3	21.3
7-8	7.0	8.4	5.6	4.5	4.6	3.5	2.3	4.7
9-12	10.0	8.1	12.3	12.8	13.1	13.4	10.5	8.4
K-12	31.0	30.8	33.2	33.6	34.8	36.1	34.1	34.4

Study Area 181		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.1	2.1	1.9	1.9	2.0	2.0	2.0
1	1.0	2.0	2.1	2.1	2.0	1.9	2.0	2.0
2	0.0	1.0	1.9	2.0	2.0	1.9	1.8	1.9
3	0.0	0.0	1.0	2.0	2.1	2.1	2.0	1.9
4	3.0	0.0	0.0	1.0	2.1	2.1	2.2	2.0
5	0.0	2.9	0.0	0.0	1.0	2.0	2.1	2.1
6	0.0	0.0	3.1	0.0	0.0	1.1	2.2	2.2
7	0.0	0.0	0.0	3.3	0.0	0.0	1.1	2.3
8	2.0	0.0	0.0	0.0	3.4	0.0	0.0	1.2
9	3.0	2.1	0.0	0.0	0.0	3.5	0.0	0.0
10	1.0	3.0	2.1	0.0	0.0	0.0	3.6	0.0
11	2.0	1.0	3.0	2.1	0.0	0.0	0.0	3.6
12	1.0	1.9	1.0	2.9	2.0	0.0	0.0	0.0
K-6	6.0	8.0	10.2	9.0	11.1	13.1	14.3	14.1
7-8	2.0	0.0	0.0	3.3	3.4	0.0	1.1	3.5
9-12	7.0	8.0	6.1	5.0	2.0	3.5	3.6	3.6
K-12	15.0	16.0	16.3	17.3	16.5	16.6	19.0	21.2

Study Area 182		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.1	4.2	3.9	3.7	3.9	4.0	4.0
1	1.0	3.9	4.1	4.1	3.8	3.7	3.9	4.0
2	2.0	1.0	4.1	4.2	4.3	4.0	3.8	4.1
3	0.0	1.9	1.0	4.0	4.1	4.1	3.8	3.7
4	6.0	0.0	1.9	1.0	3.9	4.0	4.0	3.7
5	2.0	6.2	0.0	1.9	1.0	4.0	4.1	4.2
6	3.0	2.1	6.4	0.0	2.0	1.0	4.1	4.2
7	1.0	2.9	2.0	6.2	0.0	1.9	1.0	4.0
8	2.0	1.0	2.9	2.0	6.2	0.0	1.9	1.0
9	0.0	2.0	1.0	2.9	2.0	6.2	0.0	1.9
10	2.0	0.0	2.0	1.0	2.9	2.0	6.2	0.0
11	2.0	2.0	0.0	2.0	1.0	2.9	2.0	6.3
12	5.0	1.9	2.0	0.0	2.0	1.0	2.9	2.0
K-6	18.0	19.2	21.7	19.1	22.8	24.7	27.7	27.9
7-8	3.0	3.9	4.9	8.2	6.2	1.9	2.9	5.0
9-12	9.0	5.9	5.0	5.9	7.9	12.1	11.1	10.2
K-12	30.0	29.0	31.6	33.2	36.9	38.7	41.7	43.1

Study Area 183		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	1.9	0.0	0.0	0.0	0.0	0.0
5	0.0	1.0	0.0	1.9	0.0	0.0	0.0	0.0
6	1.0	0.0	1.1	0.0	2.0	0.0	0.0	0.0
7	0.0	1.0	0.0	1.0	0.0	1.9	0.0	0.0
8	1.0	0.0	1.0	0.0	1.0	0.0	1.9	0.0
9	0.0	1.0	0.0	1.0	0.0	1.0	0.0	1.9
10	2.0	0.0	1.0	0.0	1.0	0.0	1.0	0.0
11	3.0	2.0	0.0	1.0	0.0	1.0	0.0	1.0
12	2.0	2.9	2.0	0.0	1.0	0.0	1.0	0.0
K-6	4.0	2.9	3.0	1.9	2.0	0.0	0.0	0.0
7-8	1.0	1.0	1.0	1.0	1.0	1.9	1.9	0.0
9-12	7.0	5.9	3.0	2.0	2.0	2.0	2.0	2.9
K-12	12.0	9.8	7.0	4.9	5.0	3.9	3.9	2.9

Study Area 184		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.0	0.9	1.0	0.0	0.0	0.0	0.0
5	1.0	0.0	1.0	1.0	1.0	0.0	0.0	0.0
6	1.0	1.0	0.0	1.0	1.0	1.0	0.0	0.0
7	3.0	1.0	1.0	0.0	1.0	1.0	1.0	0.0
8	3.0	3.0	1.0	1.0	0.0	1.0	1.0	1.0
9	0.0	3.0	3.0	1.0	1.0	0.0	1.0	1.0
10	1.0	0.0	3.0	3.0	1.0	1.0	0.0	1.0
11	1.0	1.0	0.0	3.1	3.0	1.0	1.0	0.0
12	2.0	1.0	1.0	0.0	3.0	2.9	1.0	1.0
K-6	5.0	4.0	2.9	3.0	2.0	1.0	0.0	0.0
7-8	6.0	4.0	2.0	1.0	1.0	2.0	2.0	1.0
9-12	4.0	5.0	7.0	7.1	8.0	4.9	3.0	3.0
K-12	15.0	13.0	11.9	11.1	11.0	7.9	5.0	4.0

Study Area 185		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.0	1.9	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	1.0	1.9	0.0	0.0	0.0	0.0
6	1.0	1.0	0.0	1.0	2.0	0.0	0.0	0.0
7	0.0	1.0	1.0	0.0	1.0	1.9	0.0	0.0
8	1.0	0.0	1.0	1.0	0.0	1.0	1.9	0.0
9	0.0	1.0	0.0	1.0	1.0	0.0	1.0	1.9
10	0.0	0.0	1.0	0.0	1.0	1.0	0.0	1.0
11	1.0	0.0	0.0	1.0	0.0	1.0	1.0	0.0
12	0.0	1.0	0.0	0.0	1.0	0.0	1.0	1.0
K-6	5.0	3.9	2.9	2.9	2.0	0.0	0.0	0.0
7-8	1.0	1.0	2.0	1.0	1.0	2.9	1.9	0.0
9-12	1.0	2.0	1.0	2.0	3.0	2.0	3.0	3.9
K-12	7.0	6.9	5.9	5.9	6.0	4.9	4.9	3.9

Study Area 186		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	1.0	0.9	0.0	0.0	0.0	0.0	0.0
5	0.0	1.0	1.0	1.0	0.0	0.0	0.0	0.0
6	1.0	0.0	1.1	1.0	1.0	0.0	0.0	0.0
7	0.0	1.0	0.0	1.0	1.0	1.0	0.0	0.0
8	0.0	0.0	1.0	0.0	1.0	1.0	1.0	0.0
9	1.0	0.0	0.0	1.0	0.0	1.0	1.0	1.0
10	0.0	1.0	0.0	0.0	1.0	0.0	1.0	1.0
11	0.0	0.0	1.0	0.0	0.0	1.0	0.0	1.0
12	0.0	0.0	0.0	1.0	0.0	0.0	1.0	0.0
K-6	4.0	3.0	3.0	2.0	1.0	0.0	0.0	0.0
7-8	0.0	1.0	1.0	1.0	2.0	2.0	1.0	0.0
9-12	1.0	1.0	1.0	2.0	1.0	2.0	3.0	3.0
K-12	5.0	5.0	5.0	5.0	4.0	4.0	4.0	3.0

Study Area 187		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	0.8	1.0	1.1	1.0	1.0	1.0	1.0
1	1.0	1.0	0.8	1.0	1.1	1.0	1.0	1.0
2	0.0	1.0	1.0	0.9	1.1	1.1	1.1	1.1
3	0.0	0.0	1.0	1.0	0.8	1.0	1.1	1.0
4	1.0	0.0	0.0	1.0	1.0	0.8	1.0	1.0
5	0.0	1.0	0.0	0.0	1.0	1.0	0.8	1.0
6	0.0	0.0	1.1	0.0	0.0	1.0	1.0	0.9
7	0.0	0.0	0.0	1.0	0.0	0.0	1.0	1.0
8	0.0	0.0	0.0	0.0	1.0	0.0	0.0	1.0
9	2.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0
10	0.0	2.0	0.0	0.0	0.0	0.0	1.0	0.0
11	0.0	0.0	2.0	0.0	0.0	0.0	0.0	1.0
12	1.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0
K-6	3.0	3.8	4.9	5.0	6.0	6.9	7.0	7.0
7-8	0.0	0.0	0.0	1.0	1.0	0.0	1.0	2.0
9-12	3.0	2.0	2.0	2.0	0.0	1.0	1.0	1.0
K-12	6.0	5.8	6.9	8.0	7.0	7.9	9.0	10.0

Study Area 188		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	2.5	3.1	3.2	3.0	3.1	3.1	3.1
1	5.0	3.0	2.5	3.1	3.2	3.0	3.0	3.0
2	3.0	5.2	3.1	2.6	3.2	3.3	3.2	3.2
3	2.0	2.9	5.0	3.0	2.5	3.1	3.2	3.0
4	2.0	2.0	2.8	4.9	2.9	2.4	3.0	3.1
5	3.0	2.1	2.0	2.9	5.0	3.0	2.5	3.1
6	0.0	3.1	2.1	2.1	3.0	5.2	3.1	2.6
7	3.0	0.0	3.0	2.1	2.0	2.9	5.1	3.0
8	0.0	3.0	0.0	3.0	2.1	2.0	2.9	5.0
9	2.0	0.0	3.0	0.0	3.0	2.1	2.0	2.9
10	2.0	2.0	0.0	3.0	0.0	3.0	2.1	2.0
11	1.0	2.0	2.0	0.0	3.0	0.0	3.0	2.1
12	0.0	1.0	2.0	2.0	0.0	2.9	0.0	3.0
K-6	18.0	20.8	20.6	21.8	22.8	23.1	21.1	21.1
7-8	3.0	3.0	3.0	5.1	4.1	4.9	8.0	8.0
9-12	5.0	5.0	7.0	5.0	6.0	8.0	7.1	10.0
K-12	26.0	28.8	30.6	31.9	32.9	36.0	36.2	39.1

Study Area 189		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	0.8	1.0	1.1	1.0	1.0	1.0	1.0
1	1.0	1.0	0.8	1.0	1.1	1.0	1.0	1.0
2	0.0	1.0	1.0	0.9	1.1	1.1	1.1	1.1
3	1.0	0.0	1.0	1.0	0.8	1.0	1.1	1.0
4	2.0	1.0	0.0	1.0	1.0	0.8	1.0	1.0
5	0.0	2.1	1.0	0.0	1.0	1.0	0.8	1.0
6	0.0	0.0	2.1	1.0	0.0	1.0	1.0	0.9
7	2.0	0.0	0.0	2.1	1.0	0.0	1.0	1.0
8	0.0	2.0	0.0	0.0	2.1	1.0	0.0	1.0
9	1.0	0.0	2.0	0.0	0.0	2.1	1.0	0.0
10	2.0	1.0	0.0	2.0	0.0	0.0	2.1	1.0
11	0.0	2.0	1.0	0.0	2.0	0.0	0.0	2.1
12	1.0	0.0	2.0	1.0	0.0	2.0	0.0	0.0
K-6	5.0	5.9	6.9	6.0	6.0	6.9	7.0	7.0
7-8	2.0	2.0	0.0	2.1	3.1	1.0	1.0	2.0
9-12	4.0	3.0	5.0	3.0	2.0	4.1	3.1	3.1
K-12	11.0	10.9	11.9	11.1	11.1	12.0	11.1	12.1

Study Area 190		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	0.8	1.0	1.1	1.0	1.0	1.0	1.0
1	2.0	1.0	0.8	1.0	1.1	1.0	1.0	1.0
2	2.0	2.1	1.0	0.9	1.1	1.1	1.1	1.1
3	3.0	1.9	2.0	1.0	0.8	1.0	1.1	1.0
4	0.0	2.9	1.9	2.0	1.0	0.8	1.0	1.0
5	1.0	0.0	3.0	1.9	2.0	1.0	0.8	1.0
6	2.0	1.0	0.0	3.1	2.0	2.1	1.0	0.9
7	3.0	1.9	1.0	0.0	3.0	1.9	2.0	1.0
8	3.0	3.0	1.9	1.0	0.0	3.0	1.9	2.0
9	0.0	3.0	3.0	1.9	1.0	0.0	3.0	1.9
10	2.0	0.0	3.0	3.0	1.9	1.0	0.0	3.0
11	0.0	2.0	0.0	3.1	3.0	2.0	1.0	0.0
12	3.0	0.0	2.0	0.0	3.0	2.9	1.9	1.0
K-6	11.0	9.7	9.7	11.0	9.0	8.0	7.0	7.0
7-8	6.0	4.9	2.9	1.0	3.0	4.9	3.9	3.0
9-12	5.0	5.0	8.0	8.0	8.9	5.9	5.9	5.9
K-12	22.0	19.6	20.6	20.0	20.9	18.8	16.8	15.9

Study Area 191		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	5.0	5.1	5.2	4.8	4.6	4.9	5.0	5.0
1	3.0	4.9	5.1	5.2	4.8	4.6	4.9	5.0
2	5.0	3.1	5.2	5.3	5.4	5.0	4.8	5.1
3	2.0	4.8	3.0	4.9	5.1	5.2	4.8	4.6
4	4.0	2.0	4.7	2.9	4.8	5.0	5.0	4.7
5	5.0	4.1	2.0	4.8	3.0	5.0	5.1	5.2
6	5.0	5.2	4.3	2.1	5.0	3.1	5.1	5.3
7	0.0	4.9	5.0	4.1	2.0	4.8	3.0	5.0
8	2.0	0.0	4.8	5.0	4.1	2.0	4.8	3.0
9	5.0	2.0	0.0	4.8	5.0	4.1	2.0	4.8
10	1.0	5.0	2.0	0.0	4.9	5.0	4.1	2.0
11	8.0	1.0	5.1	2.0	0.0	4.9	5.1	4.2
12	5.0	7.8	1.0	4.9	2.0	0.0	4.8	4.9
K-6	29.0	29.2	29.5	30.0	32.7	32.8	34.7	34.9
7-8	2.0	4.9	9.8	9.1	6.1	6.8	7.8	8.0
9-12	19.0	15.8	8.1	11.7	11.9	14.0	16.0	15.9
K-12	50.0	49.9	47.4	50.8	50.7	53.6	58.5	58.8

Study Area 192		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.1	3.1	2.9	2.8	3.0	3.0	3.0
1	1.0	3.0	3.0	3.1	2.9	2.7	2.9	3.0
2	4.0	1.0	3.1	3.2	3.2	3.0	2.9	3.1
3	4.0	3.8	1.0	3.0	3.0	3.1	2.9	2.7
4	3.0	3.9	3.7	1.0	2.9	3.0	3.0	2.8
5	5.0	3.1	4.0	3.8	1.0	3.0	3.1	3.1
6	2.0	5.2	3.2	4.1	4.0	1.0	3.1	3.2
7	5.0	1.9	5.0	3.1	4.0	3.9	1.0	3.0
8	3.0	5.0	1.9	5.0	3.1	4.0	3.8	1.0
9	3.0	3.0	5.0	1.9	5.0	3.1	4.0	3.8
10	0.0	3.0	3.0	5.0	1.9	5.0	3.1	4.0
11	5.0	0.0	3.1	3.1	5.0	2.0	5.1	3.1
12	2.0	4.9	0.0	3.0	3.0	4.9	1.9	4.9
K-6	22.0	23.1	21.1	21.1	19.8	18.8	20.9	20.9
7-8	8.0	6.9	6.9	8.1	7.1	7.9	4.8	4.0
9-12	10.0	10.9	11.1	13.0	14.9	15.0	14.1	15.8
K-12	40.0	40.9	39.1	42.2	41.8	41.7	39.8	40.7

Study Area 193		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.1	2.1	1.9	1.9	2.0	2.0	2.0
1	5.0	2.0	2.0	2.1	1.9	1.8	1.9	2.0
2	3.0	5.2	2.1	2.1	2.2	2.0	1.9	2.0
3	2.0	2.9	5.0	2.0	2.0	2.1	1.9	1.8
4	4.0	2.0	2.8	4.9	1.9	2.0	2.0	1.9
5	0.0	4.1	2.0	2.9	5.0	2.0	2.0	2.1
6	3.0	0.0	4.3	2.1	3.0	5.2	2.1	2.1
7	1.0	2.9	0.0	4.1	2.0	2.9	5.1	2.0
8	3.0	1.0	2.9	0.0	4.1	2.0	2.9	5.0
9	1.0	3.0	1.0	2.9	0.0	4.1	2.0	2.9
10	2.0	1.0	3.0	1.0	2.9	0.0	4.1	2.0
11	6.0	2.0	1.0	3.1	1.0	2.9	0.0	4.2
12	5.0	5.8	2.0	1.0	3.0	1.0	2.9	0.0
K-6	19.0	18.3	20.3	18.0	17.9	17.1	13.8	13.9
7-8	4.0	3.9	2.9	4.1	6.1	4.9	8.0	7.0
9-12	14.0	11.8	7.0	8.0	6.9	8.0	9.0	9.1
K-12	37.0	34.0	30.2	30.1	30.9	30.0	30.8	30.0

Study Area 194		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	6.0	6.2	6.3	5.8	5.6	5.9	6.0	6.0
1	4.0	5.9	6.1	6.2	5.7	5.5	5.8	6.0
2	7.0	4.2	6.2	6.4	6.5	6.0	5.8	6.1
3	6.0	6.7	4.0	5.9	6.1	6.2	5.7	5.5
4	2.0	5.9	6.5	3.9	5.8	5.9	6.1	5.6
5	2.0	2.1	6.0	6.7	4.0	6.0	6.1	6.2
6	2.0	2.1	2.1	6.2	6.9	4.2	6.2	6.3
7	2.0	1.9	2.0	2.1	6.1	6.8	4.1	6.0
8	3.0	2.0	1.9	2.0	2.1	6.0	6.7	4.0
9	4.0	3.0	2.0	1.9	2.0	2.1	6.0	6.7
10	4.0	4.0	3.0	2.0	1.9	2.0	2.1	6.1
11	1.0	4.0	4.1	3.1	2.0	2.0	2.0	2.1
12	2.0	1.0	3.9	3.9	3.0	2.0	1.9	2.0
K-6	29.0	33.1	37.2	41.1	40.6	39.7	41.7	41.7
7-8	5.0	3.9	3.9	4.1	8.2	12.8	10.8	10.0
9-12	11.0	12.0	13.0	10.9	8.9	8.1	12.0	16.9
K-12	45.0	49.0	54.1	56.1	57.7	60.6	64.5	68.6

Study Area 195		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	2.5	3.1	3.2	3.0	3.1	3.1	3.1
1	3.0	3.0	2.5	3.1	3.2	3.0	3.0	3.0
2	5.0	3.1	3.1	2.6	3.2	3.3	3.2	3.2
3	2.0	4.8	3.0	3.0	2.5	3.1	3.2	3.0
4	3.0	2.0	4.7	2.9	2.9	2.4	3.0	3.1
5	4.0	3.1	2.0	4.8	3.0	3.0	2.5	3.1
6	3.0	4.1	3.2	2.1	5.0	3.1	3.1	2.6
7	3.0	2.9	4.0	3.1	2.0	4.8	3.0	3.0
8	4.0	3.0	2.9	4.0	3.1	2.0	4.8	3.0
9	2.0	4.0	3.0	2.9	4.0	3.1	2.0	4.8
10	2.0	2.0	4.0	3.0	2.9	4.0	3.1	2.0
11	4.0	2.0	2.0	4.1	3.0	2.9	4.1	3.1
12	3.0	3.9	2.0	2.0	3.9	2.9	2.9	3.9
K-6	23.0	22.6	21.6	21.7	22.8	21.0	21.1	21.1
7-8	7.0	5.9	6.9	7.1	5.1	6.8	7.8	6.0
9-12	11.0	11.9	11.0	12.0	13.8	12.9	12.1	13.8
K-12	41.0	40.4	39.5	40.8	41.7	40.7	41.0	40.9

Study Area 196		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	1.7	2.1	2.1	2.0	2.0	2.0	2.0
1	2.0	2.0	1.7	2.0	2.1	2.0	2.0	2.0
2	4.0	2.1	2.1	1.7	2.1	2.2	2.1	2.1
3	3.0	3.8	2.0	2.0	1.7	2.0	2.1	2.0
4	2.0	2.9	3.7	2.0	1.9	1.6	2.0	2.1
5	2.0	2.1	3.0	3.8	2.0	2.0	1.7	2.1
6	0.0	2.1	2.1	3.1	4.0	2.1	2.1	1.7
7	6.0	0.0	2.0	2.1	3.0	3.9	2.0	2.0
8	4.0	6.0	0.0	2.0	2.1	3.0	3.8	2.0
9	3.0	4.0	6.0	0.0	2.0	2.1	3.0	3.8
10	5.0	3.0	4.0	6.0	0.0	2.0	2.1	3.0
11	8.0	5.1	3.1	4.1	6.1	0.0	2.0	2.1
12	1.0	7.8	4.9	3.0	3.9	5.9	0.0	2.0
K-6	15.0	16.7	16.7	16.7	15.8	13.9	14.0	14.0
7-8	10.0	6.0	2.0	4.1	5.1	6.9	5.8	4.0
9-12	17.0	19.9	18.0	13.1	12.0	10.0	7.1	10.9
K-12	42.0	42.6	36.7	33.9	32.9	30.8	26.9	28.9

Study Area 197		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	26.0	26.7	27.2	25.1	24.1	25.6	26.2	26.2
1	20.0	25.6	26.3	26.8	24.7	23.8	25.3	25.8
2	19.0	21.0	26.9	27.6	28.1	26.0	24.9	26.5
3	29.0	18.2	20.1	25.7	26.4	26.9	24.8	23.8
4	17.0	28.3	17.7	19.6	25.1	25.8	26.2	24.2
5	17.0	17.5	29.1	18.2	20.1	25.8	26.5	27.0
6	24.0	17.6	18.1	30.1	18.8	20.8	26.7	27.4
7	30.0	23.4	17.1	17.6	29.3	18.4	20.3	26.0
8	18.0	29.8	23.2	17.0	17.5	29.1	18.2	20.1
9	24.0	18.0	29.8	23.2	17.0	17.5	29.1	18.2
10	20.0	24.2	18.1	30.0	23.4	17.1	17.6	29.3
11	22.0	20.2	24.4	18.3	30.3	23.6	17.3	17.8
12	24.0	21.3	19.6	23.7	17.8	29.4	22.9	16.8
K-6	152.0	154.9	165.4	173.1	167.3	174.7	180.6	180.9
7-8	48.0	53.2	40.3	34.6	46.8	47.5	38.5	46.1
9-12	90.0	83.7	91.9	95.2	88.5	87.6	86.9	82.1
K-12	290.0	291.8	297.6	302.9	302.6	309.8	306.0	309.1

Study Area 198		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	9.0	9.2	9.4	8.7	8.3	8.9	9.1	9.1
1	8.0	8.9	9.2	9.3	8.6	8.3	8.8	9.0
2	5.0	7.4	8.3	8.5	8.6	8.0	7.6	8.1
3	3.0	5.1	7.6	8.4	8.7	8.8	8.1	7.8
4	8.0	3.2	5.4	8.0	8.9	9.1	9.3	8.6
5	8.0	7.8	3.1	5.3	7.8	8.7	8.9	9.1
6	6.0	7.9	7.7	3.0	5.2	7.7	8.5	8.8
7	6.0	6.2	8.1	7.9	3.1	5.3	7.9	8.8
8	7.0	6.6	6.8	8.9	8.7	3.4	5.8	8.7
9	8.0	6.8	6.4	6.6	8.6	8.4	3.3	5.7
10	5.0	7.5	6.4	6.0	6.2	8.1	7.9	3.1
11	3.0	5.1	7.6	6.5	6.1	6.3	8.2	8.0
12	17.0	3.0	5.0	7.5	6.4	6.0	6.2	8.1
K-6	47.0	49.5	50.7	51.2	56.1	59.5	60.3	60.5
7-8	13.0	12.8	14.9	16.8	11.8	8.7	13.7	17.5
9-12	33.0	22.4	25.4	26.6	27.3	28.8	25.6	24.9
K-12	93.0	84.7	91.0	94.6	95.2	97.0	99.6	102.9

Study Area 199		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	15.0	15.4	15.7	14.5	13.9	14.8	15.1	15.1
1	10.0	14.9	15.3	15.5	14.3	13.8	14.6	15.0
2	15.0	9.3	13.8	14.1	14.4	13.3	12.7	13.5
3	14.0	15.3	9.5	14.0	14.4	14.7	13.5	13.0
4	12.0	14.7	16.1	9.9	14.8	15.2	15.4	14.3
5	15.0	11.8	14.4	15.8	9.8	14.5	14.9	15.2
6	12.0	14.7	11.6	14.2	15.5	9.6	14.2	14.6
7	20.0	12.4	15.2	11.9	14.6	16.0	9.9	14.7
8	7.0	21.9	13.6	16.6	13.1	16.0	17.5	10.8
9	12.0	6.8	21.2	13.1	16.1	12.6	15.5	17.0
10	13.0	11.3	6.4	19.9	12.3	15.1	11.9	14.6
11	11.0	13.2	11.4	6.5	20.2	12.5	15.4	12.1
12	8.0	10.9	13.1	11.3	6.4	20.0	12.4	15.2
K-6	93.0	96.1	96.4	98.0	97.1	95.9	100.4	100.7
7-8	27.0	34.3	28.8	28.5	27.7	32.0	27.4	25.5
9-12	44.0	42.2	52.1	50.8	55.0	60.2	55.2	58.9
K-12	164.0	172.6	177.3	177.3	179.8	188.1	183.0	185.1

Study Area 200		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	21.0	21.6	22.0	20.3	19.5	20.7	21.1	21.1
1	28.0	20.7	21.3	21.7	20.0	19.2	20.4	20.9
2	23.0	29.4	21.7	22.3	22.7	21.0	20.1	21.4
3	17.0	22.0	28.1	20.8	21.3	21.7	20.0	19.2
4	15.0	16.6	21.5	27.4	20.3	20.8	21.2	19.6
5	18.0	15.4	17.1	22.1	28.2	20.8	21.4	21.8
6	21.0	18.6	15.9	17.6	22.8	29.1	21.5	22.1
7	20.0	20.5	18.1	15.5	17.2	22.2	28.4	21.0
8	20.0	19.8	20.3	18.0	15.4	17.0	22.0	28.1
9	21.0	20.0	19.8	20.3	18.0	15.4	17.0	22.0
10	8.0	21.1	20.1	20.0	20.4	18.1	15.5	17.2
11	20.0	8.1	21.4	20.3	20.2	20.6	18.3	15.7
12	17.0	19.4	7.8	20.7	19.7	19.6	20.0	17.7
K-6	143.0	144.3	147.6	152.2	154.8	153.3	145.7	146.1
7-8	40.0	40.3	38.4	33.5	32.6	39.2	50.4	49.1
9-12	66.0	68.6	69.1	81.3	78.3	73.7	70.8	72.6
K-12	249.0	253.2	255.1	267.0	265.7	266.2	266.9	267.8

Study Area 201		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	8.0	8.2	8.4	7.7	7.4	7.9	8.1	8.1
1	17.0	7.9	8.1	8.3	7.6	7.3	7.8	8.0
2	12.0	15.7	7.3	7.5	7.7	7.1	6.8	7.2
3	9.0	12.3	16.1	7.5	7.7	7.8	7.2	6.9
4	10.0	9.5	12.9	16.9	7.9	8.1	8.2	7.6
5	15.0	9.8	9.3	12.6	16.6	7.7	7.9	8.1
6	6.0	14.7	9.6	9.1	12.4	16.3	7.6	7.8
7	7.0	6.2	15.2	9.9	9.4	12.8	16.8	7.8
8	13.0	7.7	6.8	16.6	10.9	10.3	14.0	18.4
9	4.0	12.6	7.4	6.6	16.1	10.5	10.0	13.6
10	11.0	3.8	11.8	7.0	6.2	15.1	9.9	9.4
11	10.0	11.2	3.8	12.0	7.1	6.3	15.4	10.1
12	12.0	9.9	11.1	3.8	11.9	7.0	6.2	15.2
K-6	77.0	78.1	71.7	69.6	67.3	62.2	53.6	53.7
7-8	20.0	13.9	22.0	26.5	20.3	23.1	30.8	26.2
9-12	37.0	37.5	34.1	29.4	41.3	38.9	41.5	48.3
K-12	134.0	129.5	127.8	125.5	128.9	124.2	125.9	128.2

Study Area 202	Projection Date 10/3/2012							
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	28.0	28.8	29.3	27.0	26.0	27.6	28.2	28.2
1	38.0	27.7	28.5	29.0	26.7	25.7	27.3	27.9
2	33.0	35.2	25.7	26.4	26.8	24.8	23.8	25.3
3	20.0	33.7	35.9	26.2	26.9	27.4	25.3	24.3
4	23.0	21.0	35.4	37.8	27.6	28.3	28.8	26.6
5	25.0	22.6	20.6	34.8	37.1	27.0	27.8	28.3
6	25.0	24.5	22.2	20.3	34.1	36.4	26.6	27.3
7	22.0	25.8	25.3	22.8	20.9	35.2	37.5	27.4
8	21.0	24.1	28.2	27.7	25.0	22.9	38.6	41.1
9	42.0	20.3	23.3	27.3	26.9	24.2	22.2	37.3
10	23.0	39.4	19.1	21.9	25.7	25.2	22.8	20.8
11	14.0	23.4	40.1	19.4	22.3	26.1	25.6	23.1
12	28.0	13.8	23.1	39.6	19.2	22.0	25.8	25.3
K-6	192.0	193.5	197.6	201.5	205.2	197.2	187.8	187.9
7-8	43.0	49.9	53.5	50.5	45.9	58.1	76.1	68.5
9-12	107.0	96.9	105.6	108.2	94.1	97.5	96.4	106.5
K-12	342.0	340.3	356.7	360.2	345.2	352.8	360.3	362.9

Study Area 203	Projection Date 10/3/2012							
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	8.0	8.5	9.2	8.3	8.6	8.8	8.8	8.8
1	7.0	7.5	7.9	8.6	7.8	8.1	8.3	8.3
2	1.0	6.9	7.4	7.8	8.5	7.7	7.9	8.2
3	5.0	1.0	6.7	7.1	7.6	8.2	7.4	7.7
4	6.0	4.9	0.9	6.5	7.0	7.4	8.0	7.3
5	1.0	5.8	4.7	0.9	6.3	6.7	7.1	7.7
6	8.0	0.9	5.2	4.3	0.8	5.7	6.1	6.5
7	6.0	9.1	1.0	6.0	4.9	0.9	6.5	7.0
8	5.0	6.0	9.1	1.0	6.0	4.9	0.9	6.5
9	5.0	5.1	6.1	9.3	1.1	6.1	5.0	1.0
10	2.0	4.8	4.9	5.9	8.9	1.0	5.9	4.8
11	13.0	1.8	4.4	4.5	5.4	8.2	0.9	5.4
12	7.0	12.3	1.7	4.2	4.3	5.1	7.8	0.9
K-6	36.0	35.5	42.0	43.5	46.6	52.6	53.6	54.5
7-8	11.0	15.1	10.1	7.0	10.9	5.8	7.4	13.5
9-12	27.0	24.0	17.1	23.9	19.7	20.4	19.6	12.1
K-12	74.0	74.6	69.2	74.4	77.2	78.8	80.6	80.1

Study Area 204	Projection Date 10/3/2012							
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	23.0	24.3	26.4	23.9	24.6	25.3	25.4	25.4
1	23.0	21.6	22.9	24.8	22.5	23.2	23.8	23.8
2	25.0	22.7	21.3	22.5	24.4	22.1	22.8	23.4
3	21.0	24.1	21.9	20.5	21.7	23.6	21.4	22.0
4	20.0	20.6	23.7	21.5	20.2	21.3	23.1	21.0
5	22.0	19.2	19.8	22.7	20.6	19.4	20.5	22.2
6	20.0	20.0	17.5	18.0	20.7	18.8	17.6	18.6
7	24.0	22.8	22.8	19.9	20.5	23.5	21.4	20.1
8	16.0	24.0	22.8	22.8	19.9	20.5	23.5	21.4
9	16.0	16.3	24.5	23.3	23.3	20.3	21.0	24.0
10	23.0	15.4	15.7	23.5	22.4	22.4	19.5	20.1
11	16.0	21.1	14.1	14.4	21.6	20.5	20.6	17.9
12	25.0	15.2	20.0	13.4	13.7	20.5	19.5	19.5
K-6	154.0	152.5	153.5	153.9	154.7	153.7	154.6	156.4
7-8	40.0	46.8	45.6	42.7	40.4	44.0	44.9	41.5
9-12	80.0	68.0	74.3	74.6	81.0	83.7	80.6	81.5
K-12	274.0	267.3	273.4	271.2	276.1	281.4	280.1	279.4

Study Area 205		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 206		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.1	1.1	1.0	1.1	1.1	1.1	1.1
1	2.0	0.9	1.0	1.1	1.0	1.0	1.0	1.0
2	1.0	2.0	0.9	1.0	1.1	1.0	1.0	1.0
3	1.0	1.0	1.9	0.9	0.9	1.0	0.9	1.0
4	2.0	1.0	0.9	1.9	0.9	0.9	1.0	0.9
5	1.0	1.9	0.9	0.9	1.8	0.8	0.9	1.0
6	1.0	0.9	1.7	0.9	0.8	1.6	0.8	0.8
7	4.0	1.1	1.0	2.0	1.0	0.9	1.9	0.9
8	2.0	4.0	1.1	1.0	2.0	1.0	0.9	1.9
9	0.0	2.0	4.1	1.2	1.1	2.0	1.0	1.0
10	1.0	0.0	2.0	3.9	1.1	1.0	2.0	1.0
11	3.0	0.9	0.0	1.8	3.6	1.0	0.9	1.8
12	2.0	2.8	0.9	0.0	1.7	3.4	1.0	0.9
K-6	9.0	8.8	8.4	7.7	7.6	7.4	6.7	6.8
7-8	6.0	5.1	2.1	3.0	3.0	1.9	2.8	2.8
9-12	6.0	5.7	7.0	6.9	7.5	7.4	4.9	4.7
K-12	21.0	19.6	17.5	17.6	18.1	16.7	14.4	14.3

Study Area 207		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.2	4.6	4.2	4.3	4.4	4.4	4.4
1	6.0	3.8	4.0	4.3	3.9	4.0	4.1	4.1
2	6.0	5.9	3.7	3.9	4.2	3.9	4.0	4.1
3	2.0	5.8	5.7	3.6	3.8	4.1	3.7	3.8
4	9.0	2.0	5.7	5.6	3.5	3.7	4.0	3.6
5	5.0	8.6	1.9	5.5	5.4	3.4	3.6	3.9
6	7.0	4.6	7.9	1.7	5.0	4.9	3.1	3.2
7	4.0	8.0	5.2	9.0	2.0	5.7	5.6	3.5
8	5.0	4.0	8.0	5.2	9.0	2.0	5.7	5.6
9	6.0	5.1	4.1	8.1	5.3	9.1	2.0	5.8
10	7.0	5.8	4.9	3.9	7.8	5.1	8.8	1.9
11	9.0	6.4	5.3	4.5	3.6	7.2	4.7	8.1
12	8.0	8.5	6.1	5.0	4.3	3.4	6.8	4.4
K-6	39.0	34.9	33.5	28.8	30.1	28.4	26.9	27.1
7-8	9.0	12.0	13.2	14.2	11.0	7.7	11.3	9.1
9-12	30.0	25.8	20.4	21.5	21.0	24.8	22.3	20.2
K-12	78.0	72.7	67.1	64.5	62.1	60.9	60.5	56.4

Study Area 208		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	7.0	7.4	8.0	7.3	7.5	7.7	7.7	7.7
1	8.0	6.6	7.0	7.5	6.8	7.0	7.2	7.3
2	17.0	7.9	6.5	6.9	7.4	6.7	6.9	7.1
3	11.0	16.4	7.6	6.3	6.6	7.2	6.5	6.7
4	12.0	10.8	16.1	7.5	6.1	6.5	7.0	6.4
5	10.0	11.5	10.4	15.4	7.2	5.9	6.2	6.8
6	8.0	9.1	10.5	9.4	14.1	6.5	5.4	5.7
7	7.0	9.1	10.4	11.9	10.7	16.0	7.4	6.1
8	9.0	7.0	9.1	10.4	11.9	10.7	16.0	7.4
9	11.0	9.2	7.1	9.3	10.6	12.2	11.0	16.3
10	13.0	10.6	8.8	6.9	8.9	10.2	11.7	10.5
11	12.0	11.9	9.7	8.1	6.3	8.2	9.3	10.8
12	17.0	11.4	11.3	9.2	7.7	6.0	7.8	8.9
K-6	73.0	69.7	66.1	60.3	55.7	47.5	46.9	47.7
7-8	16.0	16.1	19.5	22.3	22.6	26.7	23.4	13.5
9-12	53.0	43.1	36.9	33.5	33.5	36.6	39.8	46.5
K-12	142.0	128.9	122.5	116.1	111.8	110.8	110.1	107.7

Study Area 209		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	7.0	7.4	8.0	7.3	7.5	7.7	7.7	7.7
1	12.0	6.6	7.0	7.5	6.8	7.0	7.2	7.3
2	11.0	11.8	6.5	6.9	7.4	6.7	6.9	7.1
3	9.0	10.6	11.4	6.3	6.6	7.2	6.5	6.7
4	16.0	8.8	10.4	11.2	6.1	6.5	7.0	6.4
5	9.0	15.4	8.5	10.0	10.8	5.9	6.2	6.8
6	11.0	8.2	14.0	7.7	9.1	9.8	5.4	5.7
7	13.0	12.5	9.3	15.9	8.8	10.4	11.1	6.1
8	10.0	13.0	12.5	9.3	15.9	8.8	10.4	11.1
9	20.0	10.2	13.3	12.8	9.5	16.3	9.0	10.6
10	12.0	19.2	9.8	12.8	12.3	9.2	15.6	8.6
11	15.0	11.0	17.7	9.0	11.7	11.3	8.4	14.4
12	12.0	14.2	10.5	16.7	8.5	11.1	10.7	8.0
K-6	75.0	68.8	65.8	56.9	54.3	50.8	46.9	47.7
7-8	23.0	25.5	21.8	25.2	24.7	19.2	21.5	17.2
9-12	59.0	54.6	51.3	51.3	42.0	47.9	43.7	41.6
K-12	157.0	148.9	138.9	133.4	121.0	117.9	112.1	106.5

Study Area 210		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 211		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.1	2.3	2.1	2.1	2.2	2.2	2.2
1	0.0	1.9	2.0	2.2	2.0	2.1	2.1	2.1
2	3.0	0.0	1.9	2.1	2.2	2.0	2.1	2.1
3	2.0	2.9	0.0	1.8	2.0	2.1	1.9	2.0
4	4.0	2.0	2.8	0.0	1.8	1.9	2.1	1.9
5	2.0	4.1	2.0	2.9	0.0	1.9	2.0	2.2
6	4.0	1.9	3.9	2.0	2.8	0.0	1.8	1.9
7	2.0	3.8	1.8	3.8	1.9	2.7	0.0	1.7
8	3.0	1.9	3.6	1.7	3.5	1.8	2.5	0.0
9	3.0	3.1	2.0	3.8	1.8	3.7	1.8	2.6
10	6.0	3.1	3.3	2.1	3.9	1.9	3.9	1.9
11	7.0	6.1	3.2	3.3	2.1	4.0	1.9	4.0
12	2.0	6.9	6.0	3.1	3.3	2.1	3.9	1.9
K-6	17.0	14.9	14.9	13.1	12.9	12.2	14.2	14.4
7-8	5.0	5.7	5.4	5.5	5.4	4.5	2.5	1.7
9-12	18.0	19.2	14.5	12.3	11.1	11.7	11.5	10.4
K-12	40.0	39.8	34.8	30.9	29.4	28.4	28.2	26.5

Study Area 212		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	7.0	7.4	8.0	7.3	7.5	7.7	7.7	7.7
1	4.0	7.4	7.8	8.5	7.7	7.9	8.1	8.2
2	11.0	4.1	7.5	8.0	8.6	7.8	8.1	8.3
3	10.0	10.8	4.0	7.4	7.8	8.5	7.7	7.9
4	9.0	9.7	10.5	3.9	7.2	7.6	8.2	7.4
5	13.0	9.0	9.6	10.4	3.9	7.1	7.5	8.2
6	6.0	13.5	9.3	10.0	10.8	4.0	7.4	7.8
7	9.0	5.9	13.2	9.1	9.8	10.5	3.9	7.2
8	11.0	9.0	5.8	13.1	9.0	9.7	10.5	3.9
9	6.0	10.8	8.8	5.7	12.9	8.9	9.6	10.3
10	9.0	6.1	10.9	8.9	5.8	13.0	9.0	9.7
11	10.0	8.7	5.9	10.6	8.6	5.6	12.6	8.7
12	9.0	9.5	8.2	5.6	10.0	8.2	5.3	11.9
K-6	60.0	61.9	56.7	55.5	53.5	50.6	54.7	55.5
7-8	20.0	14.9	19.0	22.2	18.8	20.2	14.4	11.1
9-12	34.0	35.1	33.8	30.8	37.3	35.7	36.5	40.6
K-12	114.0	111.9	109.5	108.5	109.6	106.5	105.6	107.2

Study Area 213		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.2	3.4	3.1	3.2	3.3	3.3	3.3
1	1.0	3.2	3.4	3.6	3.3	3.4	3.5	3.5
2	3.0	1.0	3.2	3.4	3.7	3.4	3.5	3.6
3	6.0	2.9	1.0	3.2	3.4	3.6	3.3	3.4
4	8.0	5.8	2.9	1.0	3.1	3.2	3.5	3.2
5	4.0	8.0	5.8	2.8	1.0	3.1	3.2	3.5
6	6.0	4.1	8.3	6.0	2.9	1.0	3.2	3.3
7	8.0	5.9	4.0	8.1	5.9	2.9	1.0	3.1
8	13.0	8.0	5.8	4.0	8.0	5.8	2.9	1.0
9	6.0	12.8	7.8	5.7	4.0	7.9	5.7	2.8
10	3.0	6.1	12.9	7.9	5.8	4.0	8.0	5.8
11	6.0	2.9	5.9	12.5	7.7	5.6	3.9	7.7
12	9.0	5.7	2.7	5.6	11.8	7.3	5.3	3.7
K-6	31.0	28.2	28.0	23.1	20.6	21.0	23.5	23.8
7-8	21.0	13.9	9.8	12.1	13.9	8.7	3.9	4.1
9-12	24.0	27.5	29.3	31.7	29.3	24.8	22.9	20.0
K-12	76.0	69.6	67.1	66.9	63.8	54.5	50.3	47.9

Study Area 214		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	7.0	7.4	8.0	7.3	7.5	7.7	7.7	7.7
1	9.0	7.4	7.8	8.5	7.7	7.9	8.1	8.2
2	11.0	9.2	7.5	8.0	8.6	7.8	8.1	8.3
3	14.0	10.8	9.0	7.4	7.8	8.5	7.7	7.9
4	12.0	13.6	10.5	8.7	7.2	7.6	8.2	7.4
5	9.0	12.0	13.5	10.4	8.7	7.1	7.5	8.2
6	18.0	9.3	12.4	14.0	10.8	9.0	7.4	7.8
7	5.0	17.6	9.1	12.1	13.7	10.5	8.8	7.2
8	13.0	5.0	17.5	9.1	12.0	13.6	10.5	8.7
9	14.0	12.8	4.9	17.2	8.9	11.8	13.4	10.3
10	7.0	14.2	12.9	5.0	17.4	9.0	12.0	13.5
11	14.0	6.8	13.7	12.5	4.8	16.9	8.7	11.6
12	17.0	13.2	6.4	13.0	11.8	4.5	16.0	8.3
K-6	80.0	69.7	68.7	64.3	58.3	55.6	54.7	55.5
7-8	18.0	22.6	26.6	21.2	25.7	24.1	19.3	15.9
9-12	52.0	47.0	37.9	47.7	42.9	42.2	50.1	43.7
K-12	150.0	139.3	133.2	133.2	126.9	121.9	124.1	115.1

Study Area 215		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	13.0	13.7	14.9	13.5	13.9	14.3	14.3	14.3
1	14.0	13.8	14.5	15.8	14.3	14.7	15.1	15.2
2	9.0	14.3	14.0	14.8	16.0	14.5	15.0	15.4
3	5.0	8.8	14.0	13.7	14.5	15.8	14.3	14.7
4	15.0	4.8	8.6	13.5	13.3	14.1	15.3	13.8
5	9.0	14.9	4.8	8.5	13.5	13.3	14.0	15.2
6	9.0	9.3	15.5	5.0	8.8	14.0	13.7	14.5
7	13.0	8.8	9.1	15.1	4.9	8.6	13.7	13.4
8	6.0	12.9	8.8	9.1	15.1	4.9	8.6	13.6
9	12.0	5.9	12.7	8.6	8.9	14.8	4.8	8.4
10	15.0	12.1	6.0	12.9	8.7	9.0	15.0	4.8
11	6.0	14.5	11.8	5.8	12.5	8.4	8.7	14.5
12	12.0	5.7	13.7	11.1	5.5	11.8	8.0	8.3
K-6	74.0	79.6	86.3	84.8	94.3	100.7	101.7	103.1
7-8	19.0	21.7	17.9	24.2	20.0	13.5	22.3	27.0
9-12	45.0	38.2	44.2	38.4	35.6	44.0	36.5	36.0
K-12	138.0	139.5	148.4	147.4	149.9	158.2	160.5	166.1

Study Area 216		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	26.0	27.5	29.8	27.0	27.8	28.6	28.7	28.7
1	37.0	24.4	25.8	28.0	25.4	26.2	26.9	27.0
2	22.0	36.5	24.1	25.5	27.6	25.0	25.8	26.5
3	24.0	21.2	35.2	23.2	24.6	26.6	24.1	24.9
4	34.0	23.6	20.8	34.5	22.8	24.1	26.1	23.7
5	26.0	32.6	22.6	20.0	33.2	21.9	23.1	25.1
6	22.0	23.7	29.7	20.6	18.2	30.2	19.9	21.1
7	21.0	25.1	26.9	33.8	23.5	20.7	34.4	22.7
8	24.0	21.0	25.1	26.9	33.8	23.5	20.7	34.4
9	15.0	24.5	21.4	25.6	27.5	34.5	23.9	21.2
10	26.0	14.4	23.5	20.6	24.6	26.4	33.2	23.0
11	19.0	23.9	13.2	21.6	18.9	22.6	24.3	30.5
12	32.0	18.0	22.7	12.6	20.5	18.0	21.4	23.0
K-6	191.0	189.5	188.0	178.8	179.6	182.6	174.6	177.0
7-8	45.0	46.1	52.0	60.7	57.3	44.2	55.1	57.1
9-12	92.0	80.8	80.8	80.4	91.5	101.5	102.8	97.7
K-12	328.0	316.4	320.8	319.9	328.4	328.3	332.5	331.8

Study Area 217		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	25.0	26.4	28.7	26.0	26.8	27.5	27.6	27.6
1	29.0	26.4	28.0	30.3	27.5	28.3	29.1	29.2
2	20.0	29.5	26.9	28.5	30.9	28.0	28.8	29.6
3	27.0	19.6	29.0	26.4	27.9	30.3	27.5	28.3
4	32.0	26.1	19.0	28.1	25.6	27.1	29.3	26.6
5	24.0	31.9	26.0	18.9	28.0	25.5	26.9	29.2
6	17.0	24.9	33.0	27.0	19.6	29.0	26.4	27.9
7	28.0	16.6	24.3	32.3	26.3	19.2	28.3	25.8
8	12.0	27.9	16.5	24.2	32.1	26.2	19.1	28.2
9	19.0	11.8	27.4	16.3	23.8	31.6	25.8	18.8
10	7.0	19.2	11.9	27.7	16.5	24.1	32.0	26.1
11	24.0	6.8	18.6	11.6	26.9	15.9	23.3	30.9
12	17.0	22.7	6.4	17.6	10.9	25.4	15.1	22.0
K-6	174.0	184.8	190.6	185.2	186.3	195.7	195.6	198.4
7-8	40.0	44.5	40.8	56.5	58.4	45.4	47.4	54.0
9-12	67.0	60.5	64.3	73.2	78.1	97.0	96.2	97.8
K-12	281.0	289.8	295.7	314.9	322.8	338.1	339.2	350.2

Study Area 218		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.1	2.3	2.1	2.1	2.2	2.2	2.2
1	1.0	1.9	2.0	2.2	2.0	2.1	2.1	2.1
2	1.0	1.0	1.9	2.1	2.2	2.0	2.1	2.1
3	3.0	1.0	1.0	1.8	2.0	2.1	1.9	2.0
4	3.0	3.0	0.9	1.0	1.8	1.9	2.1	1.9
5	3.0	3.1	3.1	1.0	1.0	1.9	2.0	2.2
6	2.0	2.9	3.0	2.9	0.9	0.9	1.8	1.9
7	4.0	1.9	2.8	2.8	2.8	0.9	0.9	1.7
8	2.0	3.8	1.8	2.6	2.7	2.6	0.8	0.8
9	2.0	2.1	3.9	1.9	2.7	2.8	2.8	0.9
10	0.0	2.1	2.2	4.1	2.0	2.8	2.9	2.9
11	0.0	0.0	2.1	2.2	4.2	2.0	2.9	3.0
12	3.0	0.0	0.0	2.1	2.2	4.1	2.0	2.8
K-6	15.0	15.0	14.2	13.1	12.0	13.1	14.2	14.4
7-8	6.0	5.7	4.6	5.4	5.5	3.5	1.7	2.5
9-12	5.0	4.2	8.2	10.3	11.1	11.7	10.6	9.6
K-12	26.0	24.9	27.0	28.8	28.6	28.3	26.5	26.5

Study Area 219		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.2	4.6	4.2	4.3	4.4	4.4	4.4
1	1.0	4.2	4.5	4.8	4.4	4.5	4.7	4.7
2	3.0	1.0	4.3	4.6	4.9	4.5	4.6	4.7
3	2.0	2.9	1.0	4.2	4.5	4.8	4.4	4.5
4	1.0	1.9	2.9	1.0	4.1	4.3	4.7	4.3
5	4.0	1.0	1.9	2.8	1.0	4.1	4.3	4.7
6	0.0	4.1	1.0	2.0	2.9	1.0	4.2	4.5
7	2.0	0.0	4.0	1.0	2.0	2.9	1.0	4.1
8	4.0	2.0	0.0	4.0	1.0	1.9	2.9	1.0
9	1.0	3.9	2.0	0.0	4.0	1.0	1.9	2.8
10	1.0	1.0	4.0	2.0	0.0	4.0	1.0	1.9
11	1.0	1.0	1.0	3.9	1.9	0.0	3.9	1.0
12	4.0	0.9	0.9	0.9	3.6	1.8	0.0	3.7
K-6	15.0	19.3	20.2	23.6	26.1	27.6	31.3	31.8
7-8	6.0	2.0	4.0	5.0	3.0	4.8	3.9	5.1
9-12	7.0	6.8	7.9	6.8	9.5	6.8	6.8	9.4
K-12	28.0	28.1	32.1	35.4	38.6	39.2	42.0	46.3

Study Area 220		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	3.1	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	3.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	2.9	0.0	0.0	0.0	0.0
5	1.0	0.0	0.0	0.0	2.9	0.0	0.0	0.0
6	1.0	1.0	0.0	0.0	0.0	3.0	0.0	0.0
7	2.0	1.0	1.0	0.0	0.0	0.0	2.9	0.0
8	1.0	2.0	1.0	1.0	0.0	0.0	0.0	2.9
9	3.0	1.0	2.0	1.0	1.0	0.0	0.0	0.0
10	0.0	3.0	1.0	2.0	1.0	1.0	0.0	0.0
11	0.0	0.0	2.9	1.0	1.9	0.9	1.0	0.0
12	2.0	0.0	0.0	2.8	0.9	1.8	0.9	0.9
K-6	5.0	4.1	3.0	2.9	2.9	3.0	0.0	0.0
7-8	3.0	3.0	2.0	1.0	0.0	0.0	2.9	2.9
9-12	5.0	4.0	5.9	6.8	4.8	3.7	1.9	0.9
K-12	13.0	11.1	10.9	10.7	7.7	6.7	4.8	3.8

Study Area 221		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	13.0	13.7	14.9	13.5	13.9	14.3	14.3	14.3
1	13.0	13.8	14.5	15.8	14.3	14.7	15.1	15.2
2	20.0	13.2	14.0	14.8	16.0	14.5	15.0	15.4
3	7.0	19.6	13.0	13.7	14.5	15.8	14.3	14.7
4	15.0	6.8	19.0	12.6	13.3	14.1	15.3	13.8
5	10.0	14.9	6.7	18.9	12.5	13.3	14.0	15.2
6	12.0	10.4	15.5	7.0	19.6	13.0	13.7	14.5
7	11.0	11.7	10.1	15.1	6.8	19.2	12.7	13.4
8	10.0	11.0	11.7	10.1	15.1	6.8	19.1	12.6
9	8.0	9.8	10.8	11.5	9.9	14.8	6.7	18.8
10	16.0	8.1	9.9	10.9	11.6	10.0	15.0	6.8
11	8.0	15.5	7.8	9.6	10.6	11.2	9.7	14.5
12	13.0	7.6	14.7	7.4	9.1	10.0	10.6	9.2
K-6	90.0	92.4	97.6	96.3	104.1	99.7	101.7	103.1
7-8	21.0	22.7	21.8	25.2	21.9	26.0	31.8	26.0
9-12	45.0	41.0	43.2	39.4	41.2	46.0	42.0	49.3
K-12	156.0	156.1	162.6	160.9	167.2	171.7	175.5	178.4

Study Area 222		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	9.0	9.5	10.3	9.4	9.6	9.9	9.9	9.9
1	9.0	9.5	10.1	10.9	9.9	10.2	10.5	10.5
2	13.0	9.2	9.7	10.2	11.1	10.1	10.4	10.7
3	6.0	12.8	9.0	9.5	10.1	10.9	9.9	10.2
4	8.0	5.8	12.4	8.7	9.2	9.7	10.6	9.6
5	7.0	8.0	5.8	12.3	8.7	9.2	9.7	10.5
6	11.0	7.3	8.3	6.0	12.8	9.0	9.5	10.0
7	7.0	10.7	7.1	8.1	5.9	12.5	8.8	9.3
8	5.0	7.0	10.7	7.1	8.0	5.8	12.4	8.7
9	9.0	4.9	6.9	10.5	6.9	7.9	5.7	12.2
10	7.0	9.1	5.0	6.9	10.6	7.0	8.0	5.8
11	4.0	6.8	8.8	4.8	6.7	10.3	6.8	7.7
12	9.0	3.8	6.4	8.3	4.6	6.4	9.8	6.4
K-6	63.0	62.1	65.6	67.0	71.4	69.0	70.5	71.4
7-8	12.0	17.7	17.8	15.2	13.9	18.3	21.2	18.0
9-12	29.0	24.6	27.1	30.5	28.8	31.6	30.3	32.1
K-12	104.0	104.4	110.5	112.7	114.1	118.9	122.0	121.5

Study Area 223A	Projection Date 10/3/2012							
	ACTUAL 2012	2013	2014	PROJECTED 2015	RESIDENT 2016	STUDENTS 2017	2018	2019
K	4.0	4.2	4.6	4.2	4.3	4.4	4.4	4.4
1	7.0	3.7	3.9	4.3	3.9	4.0	4.1	4.1
2	8.0	7.3	3.9	4.1	4.4	4.0	4.2	4.3
3	9.0	7.4	6.8	3.6	3.8	4.1	3.7	3.8
4	3.0	8.4	6.9	6.3	3.4	3.5	3.8	3.5
5	5.0	2.9	8.2	6.7	6.2	3.3	3.5	3.7
6	5.0	5.0	2.9	8.1	6.7	6.1	3.2	3.4
7	10.0	4.2	4.1	2.4	6.8	5.6	5.1	2.7
8	8.0	10.4	4.3	4.3	2.5	7.0	5.8	5.3
9	3.0	6.8	8.9	3.7	3.7	2.1	6.0	4.9
10	8.0	2.9	6.5	8.5	3.5	3.5	2.1	5.8
11	5.0	8.1	2.9	6.6	8.6	3.6	3.5	2.1
12	7.0	5.0	8.0	2.9	6.6	8.5	3.5	3.5
K-6	41.0	38.9	37.2	37.3	32.7	29.4	26.9	27.2
7-8	18.0	14.6	8.4	6.7	9.3	12.6	10.9	8.0
9-12	23.0	22.8	26.3	21.7	22.4	17.7	15.1	16.3
K-12	82.0	76.3	71.9	65.7	64.4	59.7	52.9	51.5

Study Area 223B	Projection Date 10/3/2012							
	ACTUAL 2012	2013	2014	PROJECTED 2015	RESIDENT 2016	STUDENTS 2017	2018	2019
K	1.0	1.1	1.1	1.0	1.1	1.1	1.1	1.1
1	1.0	0.9	1.0	1.1	1.0	1.0	1.0	1.0
2	1.0	1.0	1.0	1.0	1.1	1.0	1.0	1.1
3	0.0	0.9	1.0	0.9	0.9	1.0	0.9	1.0
4	1.0	0.0	0.9	0.9	0.8	0.9	1.0	0.9
5	1.0	1.0	0.0	0.8	0.9	0.8	0.9	0.9
6	0.0	1.0	1.0	0.0	0.8	0.9	0.8	0.9
7	2.0	0.0	0.8	0.8	0.0	0.7	0.7	0.7
8	0.0	2.1	0.0	0.9	0.8	0.0	0.7	0.8
9	3.0	0.0	1.8	0.0	0.7	0.7	0.0	0.6
10	1.0	2.9	0.0	1.7	0.0	0.7	0.7	0.0
11	0.0	1.0	2.9	0.0	1.7	0.0	0.7	0.7
12	1.0	0.0	1.0	2.9	0.0	1.7	0.0	0.7
K-6	5.0	5.9	6.0	5.7	6.6	6.7	6.7	6.9
7-8	2.0	2.1	0.8	1.7	0.8	0.7	1.4	1.5
9-12	5.0	3.9	5.7	4.6	2.4	3.1	1.4	2.0
K-12	12.0	11.9	12.5	12.0	9.8	10.5	9.5	10.4

Study Area 224	Projection Date 10/3/2012							
	ACTUAL 2012	2013	2014	PROJECTED 2015	RESIDENT 2016	STUDENTS 2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 225		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.2	4.6	4.2	4.3	4.4	4.4	4.4
1	6.0	4.0	4.3	4.6	4.2	4.3	4.5	4.5
2	5.0	5.5	3.7	3.9	4.3	3.9	4.0	4.1
3	4.0	4.7	5.2	3.5	3.7	4.0	3.6	3.8
4	5.0	3.9	4.6	5.1	3.4	3.6	3.9	3.6
5	7.0	4.7	3.7	4.3	4.8	3.2	3.4	3.7
6	2.0	6.5	4.4	3.4	4.0	4.5	3.0	3.2
7	5.0	1.7	5.5	3.7	2.9	3.4	3.8	2.5
8	8.0	4.8	1.6	5.2	3.5	2.8	3.3	3.6
9	4.0	6.5	3.9	1.3	4.3	2.9	2.3	2.7
10	3.0	3.6	5.9	3.5	1.2	3.8	2.6	2.0
11	6.0	3.1	3.7	6.1	3.7	1.2	4.0	2.7
12	5.0	5.8	3.0	3.6	5.9	3.6	1.2	3.9
K-6	33.0	33.5	30.5	29.0	28.7	27.9	26.8	27.3
7-8	13.0	6.5	7.1	8.9	6.4	6.2	7.1	6.1
9-12	18.0	19.0	16.5	14.5	15.1	11.5	10.1	11.3
K-12	64.0	59.0	54.1	52.4	50.2	45.6	44.0	44.7

Study Area 226		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	9.0	9.5	10.3	9.4	9.6	9.9	9.9	9.9
1	15.0	9.1	9.6	10.4	9.5	9.8	10.0	10.0
2	6.0	13.8	8.4	8.8	9.6	8.7	9.0	9.2
3	8.0	5.7	13.0	7.9	8.4	9.1	8.2	8.5
4	5.0	7.8	5.5	12.7	7.7	8.1	8.8	8.0
5	11.0	4.7	7.4	5.2	12.0	7.3	7.7	8.3
6	11.0	10.2	4.4	6.9	4.9	11.2	6.8	7.2
7	6.0	9.2	8.6	3.7	5.8	4.1	9.4	5.7
8	2.0	5.7	8.9	8.2	3.5	5.5	3.9	9.0
9	5.0	1.6	4.7	7.2	6.7	2.9	4.5	3.2
10	10.0	4.5	1.5	4.2	6.5	6.0	2.6	4.1
11	4.0	10.4	4.7	1.5	4.4	6.7	6.3	2.7
12	5.0	3.9	10.1	4.5	1.5	4.3	6.6	6.1
K-6	65.0	60.8	58.6	61.3	61.7	64.1	60.4	61.1
7-8	8.0	14.9	17.5	11.9	9.3	9.6	13.3	14.7
9-12	24.0	20.4	21.0	17.4	19.1	19.9	20.0	16.1
K-12	97.0	96.1	97.1	90.6	90.1	93.6	93.7	91.9

Study Area 227		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	14.0	14.8	16.0	14.5	15.0	15.4	15.4	15.4
1	15.0	14.2	15.0	16.2	14.7	15.2	15.6	15.6
2	16.0	13.8	13.0	13.8	14.9	13.5	13.9	14.3
3	20.0	15.1	13.0	12.3	13.0	14.1	12.8	13.2
4	12.0	19.5	14.7	12.7	12.0	12.6	13.7	12.4
5	14.0	11.4	18.4	13.9	12.0	11.3	12.0	13.0
6	12.0	13.0	10.6	17.2	13.0	11.2	10.5	11.1
7	12.0	10.1	10.9	8.9	14.4	10.9	9.4	8.9
8	13.0	11.5	9.7	10.5	8.5	13.8	10.4	9.0
9	14.0	10.6	9.4	7.9	8.6	7.0	11.3	8.5
10	6.0	12.6	9.5	8.4	7.1	7.7	6.2	10.1
11	13.0	6.2	13.0	9.9	8.8	7.4	8.0	6.5
12	12.0	12.6	6.1	12.7	9.6	8.5	7.2	7.8
K-6	103.0	101.8	100.7	100.6	94.6	93.3	93.9	95.0
7-8	25.0	21.6	20.6	19.4	22.9	24.7	19.8	17.9
9-12	45.0	42.0	38.0	38.9	34.1	30.6	32.7	32.9
K-12	173.0	165.4	159.3	158.9	151.6	148.6	146.4	145.8

Study Area 228		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	44.0	42.3	48.3	48.4	50.4	49.3	48.7	48.7
1	32.0	44.4	42.6	48.7	48.7	50.8	49.7	49.1
2	44.0	31.0	43.0	41.3	47.1	47.2	49.3	48.1
3	51.0	44.4	31.3	43.3	41.6	47.5	47.6	49.6
4	52.0	52.9	46.0	32.4	44.9	43.2	49.3	49.4
5	36.0	52.7	53.6	46.6	32.9	45.6	43.8	50.0
6	39.0	37.7	55.3	56.2	48.9	34.4	47.7	45.9
7	60.0	42.5	41.2	60.3	61.3	53.3	37.6	52.1
8	58.0	59.8	42.4	41.0	60.0	61.1	53.1	37.4
9	39.0	63.1	65.0	46.1	44.6	65.3	66.4	57.8
10	44.0	38.7	62.6	64.5	45.7	44.2	64.8	65.9
11	33.0	40.3	35.5	57.4	59.1	41.9	40.6	59.4
12	32.0	31.3	38.3	33.7	54.5	56.1	39.8	38.5
K-6	298.0	305.4	320.1	316.9	314.5	318.0	336.1	340.8
7-8	118.0	102.3	83.6	101.3	121.3	114.4	90.7	89.5
9-12	148.0	173.4	201.4	201.7	203.9	207.5	211.6	221.6
K-12	564.0	581.1	605.1	619.9	639.7	639.9	638.4	651.9

Study Area 229		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	2.9	3.3	3.3	3.4	3.4	3.3	3.3
1	5.0	3.0	2.9	3.3	3.3	3.5	3.4	3.3
2	9.0	4.8	2.9	2.8	3.2	3.2	3.4	3.3
3	5.0	9.1	4.9	3.0	2.8	3.2	3.2	3.4
4	7.0	5.2	9.4	5.1	3.1	2.9	3.4	3.4
5	5.0	7.1	5.3	9.5	5.1	3.1	3.0	3.4
6	2.0	5.2	7.4	5.5	10.0	5.4	3.3	3.1
7	5.0	2.2	5.7	8.1	6.0	10.9	5.9	3.6
8	7.0	5.0	2.2	5.7	8.1	6.0	10.9	5.8
9	7.0	7.6	5.4	2.4	6.2	8.8	6.5	11.8
10	1.0	6.9	7.6	5.4	2.3	6.1	8.7	6.5
11	4.0	0.9	6.4	6.9	4.9	2.2	5.6	8.0
12	4.0	3.8	0.9	6.0	6.6	4.7	2.0	5.3
K-6	36.0	37.3	36.1	32.5	30.9	24.7	23.0	23.2
7-8	12.0	7.2	7.9	13.8	14.1	16.9	16.8	9.4
9-12	16.0	19.2	20.3	20.7	20.0	21.8	22.8	31.6
K-12	64.0	63.7	64.3	67.0	65.0	63.4	62.6	64.2

Study Area 230		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1
1	1.0	0.9	0.9	1.0	1.0	1.0	1.0	1.0
2	1.0	0.9	0.8	0.7	0.9	0.9	0.9	0.9
3	0.0	1.0	0.9	0.8	0.7	0.8	0.8	0.9
4	1.0	0.0	1.0	0.9	0.8	0.8	0.9	0.9
5	1.0	1.0	0.0	1.0	0.9	0.8	0.7	0.9
6	1.0	1.0	1.0	0.0	1.0	0.9	0.8	0.8
7	0.0	0.8	0.9	0.8	0.0	0.9	0.7	0.7
8	0.0	0.0	0.8	0.9	0.8	0.0	0.9	0.8
9	0.0	0.0	0.0	0.9	0.9	0.9	0.0	0.9
10	0.0	0.0	0.0	0.0	0.9	0.9	0.9	0.0
11	1.0	0.0	0.0	0.0	0.0	0.8	0.8	0.8
12	0.0	1.0	0.0	0.0	0.0	0.0	0.8	0.8
K-6	6.0	5.8	5.7	5.5	6.4	6.3	6.2	6.5
7-8	0.0	0.8	1.7	1.7	0.8	0.9	1.6	1.5
9-12	1.0	1.0	0.0	0.9	1.8	2.6	2.5	2.5
K-12	7.0	7.6	7.4	8.1	9.0	9.8	10.3	10.5

Study Area 231		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	5.0	4.8	5.5	5.5	5.7	5.6	5.5	5.5
1	10.0	5.0	4.8	5.5	5.5	5.8	5.6	5.6
2	4.0	9.7	4.9	4.7	5.4	5.4	5.6	5.5
3	12.0	4.0	9.8	4.9	4.7	5.4	5.4	5.6
4	8.0	12.4	4.2	10.1	5.1	4.9	5.6	5.6
5	7.0	8.1	12.6	4.2	10.3	5.2	5.0	5.7
6	8.0	7.3	8.5	13.2	4.4	10.8	5.4	5.2
7	4.0	8.7	8.0	9.3	14.4	4.8	11.7	5.9
8	10.0	4.0	8.7	8.0	9.2	14.4	4.8	11.7
9	9.0	10.9	4.3	9.5	8.7	10.1	15.6	5.3
10	10.0	8.9	10.8	4.3	9.4	8.6	10.0	15.5
11	8.0	9.2	8.2	9.9	3.9	8.6	7.9	9.1
12	8.0	7.6	8.7	7.8	9.4	3.7	8.2	7.5
K-6	54.0	51.3	50.3	48.1	41.1	43.1	38.1	38.7
7-8	14.0	12.7	16.7	17.3	23.6	19.2	16.5	17.6
9-12	35.0	36.6	32.0	31.5	31.4	31.0	41.7	37.4
K-12	103.0	100.6	99.0	96.9	96.1	93.3	96.3	93.7

Study Area 232		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	6.0	5.0	6.2	6.4	6.3	6.5	6.4	6.4
1	2.0	6.0	5.1	6.3	6.7	6.6	6.5	6.5
2	9.0	1.9	5.9	4.9	6.3	6.8	6.4	6.3
3	1.0	9.1	2.0	5.9	5.2	6.6	6.8	6.5
4	3.0	1.0	9.4	2.0	6.4	5.6	6.9	7.1
5	5.0	3.0	1.1	9.5	2.3	6.7	5.7	6.9
6	2.0	5.2	3.2	1.1	10.3	2.7	7.0	6.0
7	6.0	2.2	5.7	3.5	1.3	11.3	2.9	7.7
8	6.0	6.0	2.2	5.7	3.6	1.4	11.3	2.9
9	2.0	6.5	6.5	2.4	6.3	4.0	1.5	12.2
10	6.0	2.0	6.5	6.4	2.5	6.4	4.0	1.5
11	6.0	5.5	1.8	5.9	6.0	2.4	5.9	3.6
12	2.0	5.7	5.2	1.7	5.7	5.8	2.2	5.6
K-6	28.0	31.2	32.9	36.1	43.5	41.5	45.7	45.7
7-8	12.0	8.2	7.9	9.2	4.9	12.7	14.2	10.6
9-12	16.0	19.7	20.0	16.4	20.5	18.6	13.6	22.9
K-12	56.0	59.1	60.8	61.7	68.9	72.8	73.5	79.2

Study Area 233		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1
1	3.0	1.0	1.0	1.1	1.1	1.2	1.1	1.1
2	6.0	2.9	1.0	0.9	1.1	1.1	1.1	1.1
3	2.0	6.0	2.9	1.0	0.9	1.1	1.1	1.1
4	4.0	2.1	6.3	3.0	1.0	1.0	1.1	1.1
5	5.0	4.1	2.1	6.4	3.1	1.0	1.0	1.1
6	1.0	5.2	4.3	2.2	6.7	3.2	1.1	1.0
7	5.0	1.1	5.7	4.6	2.4	7.3	3.5	1.2
8	3.0	5.0	1.1	5.7	4.6	2.4	7.2	3.5
9	7.0	3.3	5.4	1.2	6.2	5.0	2.6	7.9
10	2.0	6.9	3.2	5.4	1.2	6.1	5.0	2.6
11	2.0	1.8	6.4	3.0	4.9	1.1	5.6	4.6
12	5.0	1.9	1.7	6.0	2.8	4.7	1.0	5.3
K-6	22.0	22.3	18.7	15.7	15.0	9.7	7.6	7.6
7-8	8.0	6.1	6.8	10.3	7.0	9.7	10.7	4.7
9-12	16.0	13.9	16.7	15.6	15.1	16.9	14.2	20.4
K-12	46.0	42.3	42.2	41.6	37.1	36.3	32.5	32.7

Study Area 234		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	6.0	5.0	6.2	6.4	6.1	6.1	6.1	6.1
1	8.0	6.0	5.1	6.3	6.5	6.1	6.2	6.2
2	10.0	7.8	5.9	4.9	6.1	6.3	6.0	6.0
3	4.0	10.1	7.8	5.9	4.9	6.1	6.3	6.0
4	7.0	4.1	10.5	8.1	6.1	5.1	6.3	6.6
5	7.0	7.1	4.2	10.6	8.2	6.2	5.2	6.4
6	7.0	7.3	7.4	4.4	11.1	8.6	6.5	5.4
7	8.0	7.6	8.0	8.1	4.8	12.1	9.4	7.1
8	11.0	8.0	7.6	8.0	8.1	4.8	12.1	9.4
9	10.0	12.0	8.7	8.3	8.7	8.8	5.2	13.1
10	8.0	9.9	11.9	8.6	8.2	8.6	8.7	5.2
11	9.0	7.3	9.1	10.9	7.9	7.5	7.9	8.0
12	7.0	8.5	7.0	8.6	10.3	7.5	7.1	7.5
K-6	49.0	47.4	47.1	46.6	49.0	44.5	42.6	42.7
7-8	19.0	15.6	15.6	16.1	12.9	16.9	21.5	16.5
9-12	34.0	37.7	36.7	36.4	35.1	32.4	28.9	33.8
K-12	102.0	100.7	99.4	99.1	97.0	93.8	93.0	93.0

Study Area 235		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	5.0	4.2	5.2	5.4	5.1	5.1	5.1	5.1
1	0.0	5.0	4.2	5.2	5.4	5.1	5.1	5.2
2	0.0	0.0	4.9	4.1	5.1	5.2	5.0	5.0
3	2.0	0.0	0.0	4.9	4.1	5.1	5.3	5.0
4	1.0	2.1	0.0	0.0	5.1	4.3	5.3	5.5
5	0.0	1.0	2.1	0.0	0.0	5.2	4.3	5.4
6	1.0	0.0	1.1	2.2	0.0	0.0	5.4	4.5
7	2.0	1.1	0.0	1.2	2.4	0.0	0.0	5.9
8	0.0	2.0	1.1	0.0	1.2	2.4	0.0	0.0
9	0.0	0.0	2.2	1.2	0.0	1.3	2.6	0.0
10	2.0	0.0	0.0	2.1	1.2	0.0	1.2	2.6
11	4.0	1.8	0.0	0.0	2.0	1.1	0.0	1.1
12	0.0	3.8	1.7	0.0	0.0	1.9	1.0	0.0
K-6	9.0	12.3	17.5	21.8	24.8	30.0	35.5	35.7
7-8	2.0	3.1	1.1	1.2	3.6	2.4	0.0	5.9
9-12	6.0	5.6	3.9	3.3	3.2	4.3	4.8	3.7
K-12	17.0	21.0	22.5	26.3	31.6	36.7	40.3	45.3

Study Area 236		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	0.8	1.0	1.1	1.0	1.0	1.0	1.0
1	2.0	1.0	0.8	1.0	1.1	1.0	1.0	1.0
2	0.0	1.9	1.0	0.8	1.0	1.0	1.0	1.0
3	3.0	0.0	2.0	1.0	0.8	1.0	1.1	1.0
4	2.0	3.1	0.0	2.0	1.0	0.9	1.1	1.1
5	2.0	2.0	3.2	0.0	2.1	1.0	0.9	1.1
6	1.0	2.1	2.1	3.3	0.0	2.2	1.1	0.9
7	0.0	1.1	2.3	2.3	3.6	0.0	2.3	1.2
8	1.0	0.0	1.1	2.3	2.3	3.6	0.0	2.3
9	4.0	1.1	0.0	1.2	2.5	2.5	3.9	0.0
10	0.0	4.0	1.1	0.0	1.2	2.5	2.5	3.9
11	0.0	0.0	3.6	1.0	0.0	1.1	2.3	2.3
12	1.0	0.0	0.0	3.5	0.9	0.0	1.0	2.1
K-6	11.0	10.9	10.1	9.2	7.0	8.1	7.2	7.1
7-8	1.0	1.1	3.4	4.6	5.9	3.6	2.3	3.5
9-12	5.0	5.1	4.7	5.7	4.6	6.1	9.7	8.3
K-12	17.0	17.1	18.2	19.5	17.5	17.8	19.2	18.9

Study Area 237		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	9.0	8.6	9.9	9.9	10.3	10.1	10.0	10.0
1	7.0	8.1	7.7	8.8	8.9	9.2	9.0	8.9
2	3.0	6.1	7.0	6.7	7.7	7.7	8.0	7.9
3	8.0	2.9	6.0	6.9	6.6	7.5	7.5	7.9
4	5.0	8.4	3.1	6.2	7.2	6.9	7.9	7.9
5	7.0	4.9	8.2	3.0	6.1	7.0	6.7	7.7
6	7.0	7.2	5.0	8.4	3.1	6.2	7.2	6.9
7	4.0	5.8	6.0	4.2	7.0	2.6	5.2	6.0
8	5.0	4.0	5.9	6.1	4.2	7.1	2.6	5.3
9	8.0	5.4	4.4	6.4	6.6	4.6	7.7	2.8
10	2.0	7.6	5.1	4.2	6.1	6.2	4.4	7.3
11	10.0	1.8	6.7	4.6	3.7	5.4	5.5	3.9
12	5.0	10.2	1.8	6.9	4.7	3.8	5.5	5.7
K-6	46.0	46.2	46.9	49.9	49.9	54.6	56.3	57.2
7-8	9.0	9.8	11.9	10.3	11.2	9.7	7.8	11.3
9-12	25.0	25.0	18.0	22.1	21.1	20.0	23.1	19.7
K-12	80.0	81.0	76.8	82.3	82.2	84.3	87.2	88.2

Study Area 238		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	14.0	11.7	14.5	15.0	14.2	14.3	14.3	14.3
1	10.0	12.5	10.5	13.0	13.5	12.7	12.8	12.9
2	10.0	8.7	10.9	9.1	11.3	11.7	11.1	11.1
3	5.0	9.8	8.5	10.7	8.9	11.0	11.5	10.8
4	9.0	5.2	10.2	8.9	11.1	9.3	11.5	12.0
5	14.0	8.8	5.1	9.9	8.7	10.9	9.1	11.2
6	17.0	14.4	9.0	5.2	10.2	8.9	11.2	9.3
7	9.0	14.2	12.0	7.5	4.4	8.5	7.4	9.3
8	8.0	9.1	14.4	12.2	7.6	4.4	8.6	7.5
9	13.0	8.7	9.9	15.6	13.2	8.3	4.8	9.4
10	14.0	12.3	8.2	9.4	14.8	12.5	7.8	4.5
11	12.0	12.4	10.9	7.3	8.3	13.1	11.1	7.0
12	8.0	12.3	12.7	11.1	7.5	8.5	13.4	11.3
K-6	79.0	71.1	68.7	71.8	77.9	78.8	81.5	81.6
7-8	17.0	23.3	26.4	19.7	12.0	12.9	16.0	16.8
9-12	47.0	45.7	41.7	43.4	43.8	42.4	37.1	32.2
K-12	143.0	140.1	136.8	134.9	133.7	134.1	134.6	130.6

Study Area 239		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 240		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	1.7	2.1	2.1	2.0	2.0	2.0	2.0
1	2.0	1.8	1.5	1.9	1.9	1.8	1.8	1.8
2	6.0	1.7	1.6	1.3	1.6	1.7	1.6	1.6
3	4.0	5.9	1.7	1.5	1.3	1.6	1.6	1.5
4	4.0	4.2	6.1	1.8	1.6	1.3	1.6	1.7
5	2.0	3.9	4.1	6.0	1.7	1.6	1.3	1.6
6	6.0	2.1	4.0	4.2	6.1	1.8	1.6	1.3
7	1.0	5.0	1.7	3.3	3.5	5.1	1.5	1.3
8	3.0	1.0	5.1	1.7	3.4	3.5	5.2	1.5
9	3.0	3.3	1.1	5.5	1.9	3.7	3.8	5.6
10	6.0	2.8	3.1	1.0	5.2	1.8	3.5	3.6
11	2.0	5.3	2.5	2.7	0.9	4.6	1.6	3.1
12	2.0	2.0	5.4	2.6	2.8	0.9	4.7	1.6
K-6	26.0	21.3	21.1	18.8	16.2	11.8	11.5	11.5
7-8	4.0	6.0	6.8	5.0	6.9	8.6	6.7	2.8
9-12	13.0	13.4	12.1	11.8	10.8	11.0	13.6	13.9
K-12	43.0	40.7	40.0	35.6	33.9	31.4	31.8	28.2

Study Area 241		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	11.0	9.2	11.4	11.8	11.2	11.2	11.3	11.3
1	10.0	9.9	8.2	10.2	10.6	10.0	10.0	10.1
2	16.0	8.7	8.6	7.2	8.9	9.2	8.7	8.7
3	12.0	15.6	8.5	8.4	7.0	8.7	9.0	8.5
4	14.0	12.5	16.3	8.9	8.8	7.3	9.1	9.4
5	16.0	13.7	12.2	15.9	8.7	8.5	7.1	8.8
6	13.0	16.4	14.0	12.6	16.4	8.9	8.8	7.3
7	5.0	10.9	13.7	11.7	10.5	13.7	7.4	7.3
8	9.0	5.1	11.0	13.9	11.9	10.6	13.8	7.5
9	13.0	9.8	5.5	11.9	15.1	12.9	11.5	15.0
10	10.0	12.3	9.2	5.2	11.3	14.3	12.2	10.9
11	9.0	8.9	10.9	8.2	4.6	10.0	12.7	10.8
12	13.0	9.2	9.1	11.1	8.4	4.7	10.2	12.9
K-6	92.0	86.0	79.2	75.0	71.6	63.8	64.0	64.1
7-8	14.0	16.0	24.7	25.6	22.4	24.3	21.2	14.8
9-12	45.0	40.2	34.7	36.4	39.4	41.9	46.6	49.6
K-12	151.0	142.2	138.6	137.0	133.4	130.0	131.8	128.5

Study Area 242		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.9	0.9	0.0	0.0	0.0	0.0	0.0
4	2.0	0.0	2.0	1.0	0.0	0.0	0.0	0.0
5	2.0	2.0	0.0	2.0	1.0	0.0	0.0	0.0
6	2.0	1.9	1.9	0.0	1.9	0.9	0.0	0.0
7	2.0	1.8	1.7	1.7	0.0	1.7	0.8	0.0
8	1.0	1.9	1.7	1.6	1.6	0.0	1.6	0.8
9	1.0	1.1	2.0	1.8	1.7	1.7	0.0	1.7
10	2.0	1.0	1.1	2.0	1.8	1.7	1.7	0.0
11	3.0	2.0	1.0	1.1	2.0	1.8	1.8	1.8
12	2.0	2.9	2.0	1.0	1.0	2.0	1.7	1.7
K-6	9.0	6.8	4.8	3.0	2.9	0.9	0.0	0.0
7-8	3.0	3.7	3.4	3.3	1.6	1.7	2.4	0.8
9-12	8.0	7.0	6.1	5.9	6.5	7.2	5.2	5.2
K-12	20.0	17.5	14.3	12.2	11.0	9.8	7.6	6.0

Study Area 243		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	5.0	4.2	5.2	5.4	5.1	5.1	5.1	5.1
1	4.0	4.6	3.9	4.8	5.0	4.7	4.7	4.8
2	3.0	3.9	4.5	3.8	4.7	4.9	4.6	4.6
3	2.0	2.9	3.8	4.4	3.7	4.6	4.7	4.5
4	1.0	2.0	3.0	3.9	4.5	3.8	4.7	4.8
5	1.0	1.0	2.0	3.0	3.9	4.5	3.7	4.6
6	1.0	1.0	1.0	2.0	2.9	3.7	4.3	3.6
7	3.0	0.9	0.9	0.9	1.7	2.6	3.3	3.9
8	1.0	2.8	0.8	0.8	0.8	1.7	2.4	3.1
9	0.0	1.1	3.0	0.9	0.9	0.9	1.8	2.6
10	2.0	0.0	1.1	3.0	0.9	0.9	0.9	1.7
11	3.0	2.0	0.0	1.1	3.1	0.9	0.9	0.9
12	0.0	2.9	2.0	0.0	1.0	2.9	0.9	0.8
K-6	17.0	19.6	23.4	27.3	29.8	31.3	31.8	32.0
7-8	4.0	3.7	1.7	1.7	2.5	4.3	5.7	7.0
9-12	5.0	6.0	6.1	5.0	5.9	5.6	4.5	6.0
K-12	26.0	29.3	31.2	34.0	38.2	41.2	42.0	45.0

Study Area 244		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	3.3	4.1	4.3	4.1	4.1	4.1	4.1
1	2.0	3.7	3.1	3.8	4.0	3.8	3.8	3.8
2	9.0	2.0	3.6	3.0	3.7	3.9	3.7	3.7
3	3.0	8.8	1.9	3.5	3.0	3.7	3.8	3.6
4	5.0	3.1	8.9	1.9	3.6	3.0	3.7	3.9
5	6.0	5.0	3.0	8.9	1.9	3.6	3.0	3.7
6	3.0	5.8	4.8	2.9	8.6	1.9	3.5	2.9
7	4.0	2.7	5.2	4.3	2.6	7.7	1.7	3.1
8	3.0	3.8	2.5	4.9	4.1	2.5	7.3	1.6
9	8.0	3.2	4.0	2.7	5.2	4.3	2.6	7.7
10	4.0	8.0	3.2	4.0	2.7	5.2	4.3	2.6
11	6.0	4.1	8.2	3.2	4.1	2.7	5.3	4.4
12	4.0	5.8	3.9	7.8	3.1	3.9	2.6	5.1
K-6	32.0	31.7	29.4	28.3	28.9	24.0	25.6	25.7
7-8	7.0	6.5	7.7	9.2	6.7	10.2	9.0	4.7
9-12	22.0	21.1	19.3	17.7	15.1	16.1	14.8	19.8
K-12	61.0	59.3	56.4	55.2	50.7	50.3	49.4	50.2

Study Area 245		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	0.8	1.0	1.1	1.0	1.0	1.0	1.0
1	1.0	0.9	0.8	1.0	1.0	0.9	0.9	1.0
2	6.0	1.0	0.9	0.8	0.9	1.0	0.9	0.9
3	0.0	5.8	0.9	0.9	0.7	0.9	0.9	0.9
4	0.0	0.0	6.0	1.0	0.9	0.8	0.9	1.0
5	2.0	0.0	0.0	5.9	1.0	0.9	0.7	0.9
6	2.0	1.9	0.0	0.0	5.7	0.9	0.9	0.7
7	0.0	1.8	1.7	0.0	0.0	5.1	0.8	0.8
8	0.0	0.0	1.7	1.6	0.0	0.0	4.8	0.8
9	2.0	0.0	0.0	1.8	1.7	0.0	0.0	5.1
10	0.0	2.0	0.0	0.0	1.8	1.7	0.0	0.0
11	1.0	0.0	2.0	0.0	0.0	1.8	1.8	0.0
12	2.0	1.0	0.0	2.0	0.0	0.0	1.7	1.7
K-6	12.0	10.4	9.6	10.7	11.2	6.4	6.2	6.4
7-8	0.0	1.8	3.4	1.6	0.0	5.1	5.6	1.6
9-12	5.0	3.0	2.0	3.8	3.5	3.5	3.5	6.8
K-12	17.0	15.2	15.0	16.1	14.7	15.0	15.3	14.8

Study Area 246		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	0.8	1.0	1.1	1.0	1.0	1.0	1.0
1	2.0	0.9	0.8	1.0	1.0	0.9	0.9	1.0
2	4.0	2.0	0.9	0.8	0.9	1.0	0.9	0.9
3	2.0	3.9	1.9	0.9	0.7	0.9	0.9	0.9
4	4.0	2.0	4.0	1.9	0.9	0.8	0.9	1.0
5	3.0	4.0	2.0	4.0	1.9	0.9	0.7	0.9
6	4.0	2.9	3.8	2.0	3.8	1.9	0.9	0.7
7	3.0	3.6	2.6	3.4	1.7	3.4	1.7	0.8
8	2.0	2.8	3.4	2.5	3.3	1.7	3.2	1.6
9	2.0	2.1	3.0	3.6	2.6	3.4	1.8	3.4
10	4.0	2.0	2.1	3.0	3.6	2.6	3.4	1.7
11	2.0	4.1	2.0	2.2	3.1	3.6	2.6	3.5
12	5.0	1.9	3.9	2.0	2.1	2.9	3.5	2.5
K-6	20.0	16.5	14.4	11.7	10.2	7.4	6.2	6.4
7-8	5.0	6.4	6.0	5.9	5.0	5.1	4.9	2.4
9-12	13.0	10.1	11.0	10.8	11.4	12.5	11.3	11.1
K-12	38.0	33.0	31.4	28.4	26.6	25.0	22.4	19.9

Study Area 247		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	11.0	9.2	11.4	11.8	11.2	11.2	11.3	11.3
1	8.0	10.2	8.6	10.6	11.0	10.4	10.4	10.5
2	11.0	7.8	10.0	8.3	10.3	10.7	10.1	10.1
3	13.0	10.7	7.6	9.7	8.1	10.0	10.4	9.9
4	9.0	13.2	10.9	7.7	9.9	8.3	10.2	10.6
5	10.0	9.0	13.2	10.9	7.7	9.8	8.2	10.2
6	10.0	9.7	8.7	12.7	10.5	7.4	9.5	8.0
7	11.0	8.9	8.6	7.7	11.4	9.4	6.6	8.5
8	9.0	10.4	8.4	8.2	7.3	10.8	8.9	6.3
9	8.0	9.5	11.0	8.9	8.7	7.7	11.4	9.4
10	11.0	8.0	9.5	11.0	8.9	8.6	7.7	11.3
11	9.0	11.3	8.2	9.7	11.2	9.1	8.8	7.9
12	5.0	8.6	10.8	7.8	9.3	10.8	8.7	8.5
K-6	72.0	69.8	70.4	71.7	68.7	67.8	70.1	70.6
7-8	20.0	19.3	17.0	15.9	18.7	20.2	15.5	14.8
9-12	33.0	37.4	39.5	37.4	38.1	36.2	36.6	37.1
K-12	125.0	126.5	126.9	125.0	125.5	124.2	122.2	122.5

Study Area 248		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	14.0	11.7	14.5	15.0	14.2	14.3	14.3	14.3
1	9.0	13.0	10.9	13.5	14.0	13.2	13.2	13.3
2	11.0	8.8	12.7	10.6	13.1	13.6	12.9	12.9
3	11.0	10.7	8.5	12.4	10.3	12.8	13.3	12.5
4	18.0	11.2	10.9	8.7	12.6	10.5	13.0	13.5
5	17.0	17.9	11.2	10.9	8.7	12.5	10.5	13.0
6	12.0	16.4	17.3	10.8	10.5	8.4	12.1	10.1
7	20.0	10.7	14.7	15.4	9.6	9.4	7.5	10.8
8	17.0	18.9	10.1	13.9	14.6	9.1	8.9	7.1
9	16.0	18.0	20.1	10.7	14.7	15.5	9.6	9.4
10	21.0	15.9	17.9	20.0	10.7	14.6	15.4	9.6
11	17.0	21.5	16.3	18.3	20.4	10.9	15.0	15.8
12	17.0	16.3	20.6	15.6	17.6	19.6	10.5	14.4
K-6	92.0	89.7	86.0	81.9	83.4	85.3	89.3	89.6
7-8	37.0	29.6	24.8	29.3	24.2	18.5	16.4	17.9
9-12	71.0	71.7	74.9	64.6	63.4	60.6	50.5	49.2
K-12	200.0	191.0	185.7	175.8	171.0	164.4	156.2	156.7

Study Area 249		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	0.8	1.0	1.1	1.0	1.0	1.0	1.0
1	2.0	0.9	0.8	1.0	1.0	0.9	0.9	1.0
2	0.0	2.0	0.9	0.8	0.9	1.0	0.9	0.9
3	0.0	0.0	1.9	0.9	0.7	0.9	0.9	0.9
4	0.0	0.0	0.0	1.9	0.9	0.8	0.9	1.0
5	2.0	0.0	0.0	0.0	1.9	0.9	0.7	0.9
6	4.0	1.9	0.0	0.0	0.0	1.9	0.9	0.7
7	2.0	3.6	1.7	0.0	0.0	0.0	1.7	0.8
8	0.0	1.9	3.4	1.6	0.0	0.0	0.0	1.6
9	1.0	0.0	2.0	3.6	1.7	0.0	0.0	0.0
10	1.0	1.0	0.0	2.0	3.6	1.7	0.0	0.0
11	1.0	1.0	1.0	0.0	2.0	3.6	1.8	0.0
12	4.0	1.0	1.0	1.0	0.0	2.0	3.5	1.7
K-6	9.0	5.6	4.6	5.7	6.4	7.4	6.2	6.4
7-8	2.0	5.5	5.1	1.6	0.0	0.0	1.7	2.4
9-12	7.0	3.0	4.0	6.6	7.3	7.3	5.3	1.7
K-12	18.0	14.1	13.7	13.9	13.7	14.7	13.2	10.5

Study Area 250		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	3.3	4.1	4.3	4.1	4.1	4.1	4.1
1	1.0	3.7	3.1	3.8	4.0	3.8	3.8	3.8
2	3.0	1.0	3.6	3.0	3.7	3.9	3.7	3.7
3	6.0	2.9	0.9	3.5	3.0	3.7	3.8	3.6
4	7.0	6.1	3.0	1.0	3.6	3.0	3.7	3.9
5	0.0	7.0	6.1	3.0	1.0	3.6	3.0	3.7
6	4.0	0.0	6.7	5.9	2.9	0.9	3.5	2.9
7	2.0	3.6	0.0	6.0	5.2	2.6	0.8	3.1
8	1.0	1.9	3.4	0.0	5.7	5.0	2.4	0.8
9	2.0	1.1	2.0	3.6	0.0	6.0	5.3	2.6
10	2.0	2.0	1.1	2.0	3.6	0.0	6.0	5.2
11	1.0	2.0	2.0	1.1	2.0	3.6	0.0	6.1
12	2.0	1.0	2.0	2.0	1.0	2.0	3.5	0.0
K-6	25.0	24.0	27.5	24.5	22.3	23.0	25.6	25.7
7-8	3.0	5.5	3.4	6.0	10.9	7.6	3.2	3.9
9-12	7.0	6.1	7.1	8.7	6.6	11.6	14.8	13.9
K-12	35.0	35.6	38.0	39.2	39.8	42.2	43.6	43.5

Study Area 251		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	0.8	1.0	1.1	1.0	1.0	1.0	1.0
1	1.0	0.9	0.7	0.9	1.0	0.9	0.9	0.9
2	4.0	0.9	0.8	0.7	0.8	0.8	0.8	0.8
3	1.0	3.9	0.9	0.8	0.6	0.8	0.8	0.8
4	0.0	1.0	4.1	0.9	0.8	0.7	0.8	0.9
5	3.0	0.0	1.0	4.0	0.9	0.8	0.6	0.8
6	3.0	3.1	0.0	1.0	4.1	0.9	0.8	0.7
7	2.0	2.5	2.6	0.0	0.9	3.4	0.7	0.7
8	3.0	2.0	2.5	2.6	0.0	0.9	3.5	0.8
9	1.0	3.3	2.2	2.8	2.8	0.0	1.0	3.8
10	2.0	0.9	3.1	2.1	2.6	2.7	0.0	0.9
11	3.0	1.8	0.8	2.7	1.8	2.3	2.4	0.0
12	6.0	3.1	1.8	0.9	2.8	1.9	2.4	2.4
K-6	13.0	10.6	8.5	9.4	9.2	5.9	5.7	5.9
7-8	5.0	4.5	5.1	2.6	0.9	4.3	4.2	1.5
9-12	12.0	9.1	7.9	8.5	10.0	6.9	5.8	7.1
K-12	30.0	24.2	21.5	20.5	20.1	17.1	15.7	14.5

Study Area 252		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	5.0	4.2	5.2	5.4	5.1	5.1	5.1	5.1
1	3.0	4.5	3.7	4.6	4.8	4.6	4.6	4.6
2	4.0	2.6	3.9	3.3	4.0	4.2	4.0	4.0
3	6.0	3.9	2.6	3.8	3.2	3.9	4.1	3.9
4	2.0	6.3	4.1	2.7	4.0	3.3	4.1	4.3
5	4.0	2.0	6.1	4.0	2.6	3.9	3.2	4.0
6	4.0	4.1	2.0	6.3	4.1	2.7	4.0	3.3
7	5.0	3.3	3.4	1.7	5.2	3.4	2.2	3.3
8	5.0	5.1	3.4	3.5	1.7	5.3	3.5	2.3
9	3.0	5.4	5.5	3.7	3.8	1.8	5.8	3.8
10	5.0	2.8	5.1	5.2	3.5	3.6	1.7	5.5
11	5.0	4.4	2.5	4.6	4.6	3.1	3.2	1.5
12	2.0	5.1	4.5	2.6	4.7	4.7	3.1	3.2
K-6	28.0	27.6	27.6	30.1	27.8	27.7	29.1	29.2
7-8	10.0	8.4	6.8	5.2	6.9	8.7	5.7	5.6
9-12	15.0	17.7	17.6	16.1	16.6	13.2	13.8	14.0
K-12	53.0	53.7	52.0	51.4	51.3	49.6	48.6	48.8

Study Area 253		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	5.0	4.2	5.2	5.4	5.1	5.1	5.1	5.1
1	2.0	4.5	3.7	4.6	4.8	4.6	4.6	4.6
2	2.0	1.7	3.9	3.3	4.0	4.2	4.0	4.0
3	4.0	2.0	1.7	3.8	3.2	3.9	4.1	3.9
4	5.0	4.2	2.0	1.8	4.0	3.3	4.1	4.3
5	4.0	4.9	4.1	2.0	1.7	3.9	3.2	4.0
6	5.0	4.1	5.0	4.2	2.0	1.8	4.0	3.3
7	6.0	4.2	3.4	4.2	3.5	1.7	1.5	3.3
8	1.0	6.1	4.2	3.5	4.2	3.5	1.7	1.5
9	2.0	1.1	6.6	4.6	3.8	4.6	3.8	1.9
10	1.0	1.9	1.0	6.2	4.3	3.6	4.4	3.6
11	3.0	0.9	1.7	0.9	5.5	3.9	3.2	3.9
12	3.0	3.1	0.9	1.7	0.9	5.7	3.9	3.2
K-6	27.0	25.6	25.6	25.1	24.8	26.8	29.1	29.2
7-8	7.0	10.3	7.6	7.7	7.7	5.2	3.2	4.8
9-12	9.0	7.0	10.2	13.4	14.5	17.8	15.3	12.6
K-12	43.0	42.9	43.4	46.2	47.0	49.8	47.6	46.6

Study Area 254		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	7.0	5.9	7.2	7.5	7.1	7.1	7.2	7.2
1	9.0	6.3	5.2	6.5	6.7	6.4	6.4	6.4
2	7.0	7.8	5.5	4.6	5.7	5.9	5.6	5.6
3	8.0	6.8	7.7	5.3	4.5	5.5	5.7	5.4
4	8.0	8.4	7.1	8.0	5.6	4.7	5.8	6.0
5	6.0	7.8	8.2	7.0	7.8	5.4	4.5	5.6
6	8.0	6.2	8.0	8.4	7.2	8.0	5.6	4.7
7	7.0	6.7	5.2	6.7	7.0	6.0	6.7	4.7
8	2.0	7.1	6.8	5.2	6.8	7.1	6.0	6.8
9	8.0	2.2	7.7	7.3	5.7	7.4	7.7	6.6
10	5.0	7.6	2.1	7.3	6.9	5.4	7.0	7.3
11	9.0	4.4	6.7	1.8	6.5	6.2	4.8	6.2
12	7.0	9.2	4.5	6.9	1.9	6.6	6.3	4.9
K-6	53.0	49.2	48.9	47.3	44.6	43.0	40.8	40.9
7-8	9.0	13.8	12.0	11.9	13.8	13.1	12.7	11.5
9-12	29.0	23.4	21.0	23.3	21.0	25.6	25.8	25.0
K-12	91.0	86.4	81.9	82.5	79.4	81.7	79.3	77.4

Study Area 255		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	7.0	5.9	7.2	7.5	7.1	7.1	7.2	7.2
1	5.0	6.3	5.2	6.5	6.7	6.4	6.4	6.4
2	6.0	4.4	5.5	4.6	5.7	5.9	5.6	5.6
3	5.0	5.9	4.3	5.3	4.5	5.5	5.7	5.4
4	7.0	5.2	6.1	4.4	5.6	4.7	5.8	6.0
5	9.0	6.8	5.1	6.0	4.3	5.4	4.5	5.6
6	7.0	9.3	7.0	5.2	6.1	4.5	5.6	4.7
7	2.0	5.8	7.7	5.9	4.4	5.1	3.7	4.7
8	13.0	2.0	5.9	7.8	5.9	4.4	5.2	3.8
9	8.0	14.1	2.2	6.4	8.5	6.4	4.8	5.6
10	8.0	7.6	13.4	2.1	6.1	8.0	6.1	4.5
11	5.0	7.1	6.7	11.9	1.8	5.4	7.1	5.4
12	10.0	5.1	7.3	6.9	12.1	1.9	5.5	7.3
K-6	46.0	43.8	40.4	39.5	40.0	39.5	40.8	40.9
7-8	15.0	7.8	13.6	13.7	10.3	9.5	8.9	8.5
9-12	31.0	33.9	29.6	27.3	28.5	21.7	23.5	22.8
K-12	92.0	85.5	83.6	80.5	78.8	70.7	73.2	72.2

Study Area 256		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	2.6	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.0	2.6	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	1.0	2.7	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	1.0	2.6	0.0	0.0	0.0
6	1.0	0.0	0.0	0.0	1.0	2.7	0.0	0.0
7	1.0	0.8	0.0	0.0	0.0	0.9	2.2	0.0
8	0.0	1.0	0.8	0.0	0.0	0.0	0.9	2.3
9	1.0	0.0	1.1	0.9	0.0	0.0	0.0	0.9
10	1.0	0.9	0.0	1.0	0.9	0.0	0.0	0.0
11	1.0	0.9	0.8	0.0	0.9	0.8	0.0	0.0
12	0.0	1.0	0.9	0.9	0.0	0.9	0.8	0.0
K-6	5.0	3.6	3.6	3.7	3.6	2.7	0.0	0.0
7-8	1.0	1.8	0.8	0.0	0.0	0.9	3.1	2.3
9-12	3.0	2.8	2.8	2.8	1.8	1.7	0.8	0.9
K-12	9.0	8.2	7.2	6.5	5.4	5.3	3.9	3.2

Study Area 257		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	30.0	25.1	31.0	32.2	30.5	30.5	30.8	30.8
1	25.0	27.9	23.3	28.8	29.9	28.3	28.4	28.6
2	19.0	24.4	27.2	22.7	28.1	29.2	27.6	27.7
3	24.0	18.5	23.7	26.5	22.2	27.4	28.4	26.9
4	24.0	24.5	18.9	24.2	27.0	22.6	27.9	29.0
5	24.0	23.9	24.3	18.8	24.1	26.8	22.5	27.8
6	26.0	23.2	23.1	23.5	18.1	23.3	25.9	21.7
7	16.0	23.2	20.7	20.6	21.0	16.2	20.8	23.1
8	16.0	15.2	22.0	19.6	19.5	19.9	15.3	19.7
9	15.0	16.9	16.0	23.3	20.8	20.7	21.0	16.2
10	16.0	14.9	16.9	16.0	23.1	20.7	20.6	20.9
11	18.0	16.4	15.3	17.3	16.3	23.7	21.2	21.0
12	11.0	17.3	15.7	14.7	16.6	15.7	22.7	20.3
K-6	172.0	167.5	171.5	176.7	179.9	188.1	191.5	192.5
7-8	32.0	38.4	42.7	40.2	40.5	36.1	36.1	42.8
9-12	60.0	65.5	63.9	71.3	76.8	80.8	85.5	78.4
K-12	264.0	271.4	278.1	288.2	297.2	305.0	313.1	313.7

Study Area 258		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	6.0	5.0	6.2	6.4	6.1	6.1	6.1	6.1
1	5.0	5.6	4.7	5.8	6.0	5.7	5.7	5.7
2	2.0	4.9	5.4	4.5	5.6	5.8	5.5	5.5
3	9.0	1.9	4.7	5.3	4.4	5.5	5.7	5.4
4	5.0	9.2	2.0	4.8	5.4	4.5	5.6	5.8
5	2.0	5.0	9.1	2.0	4.8	5.4	4.5	5.6
6	2.0	1.9	4.8	8.8	1.9	4.7	5.2	4.3
7	4.0	1.8	1.7	4.3	7.9	1.7	4.2	4.6
8	4.0	3.8	1.7	1.6	4.1	7.5	1.6	3.9
9	5.0	4.2	4.0	1.8	1.7	4.3	7.9	1.7
10	7.0	5.0	4.2	4.0	1.8	1.7	4.3	7.9
11	4.0	7.2	5.1	4.3	4.1	1.8	1.8	4.4
12	10.0	3.8	6.9	4.9	4.1	3.9	1.7	1.7
K-6	31.0	33.5	36.9	37.6	34.2	37.7	38.3	38.4
7-8	8.0	5.6	3.4	5.9	12.0	9.2	5.8	8.5
9-12	26.0	20.2	20.2	15.0	11.7	11.7	15.7	15.7
K-12	65.0	59.3	60.5	58.5	57.9	58.6	59.8	62.6

Study Area 259		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	9.0	7.5	9.3	9.7	9.1	9.2	9.2	9.2
1	6.0	9.7	8.1	10.0	10.4	9.8	9.8	9.9
2	9.0	5.7	9.2	7.7	9.5	9.9	9.3	9.3
3	9.0	8.9	5.6	9.0	7.6	9.4	9.7	9.2
4	7.0	9.3	9.1	5.8	9.3	7.8	9.6	10.0
5	8.0	7.3	9.7	9.5	6.0	9.7	8.1	10.1
6	7.0	7.9	7.2	9.5	9.4	5.9	9.6	8.0
7	7.0	6.5	7.3	6.7	8.8	8.7	5.5	8.9
8	5.0	7.0	6.5	7.3	6.7	8.8	8.7	5.5
9	10.0	4.9	6.8	6.3	7.1	6.5	8.6	8.5
10	6.0	9.7	4.7	6.6	6.1	6.9	6.3	8.3
11	6.0	6.2	10.0	4.9	6.8	6.3	7.1	6.5
12	8.0	5.7	5.9	9.5	4.6	6.5	6.0	6.7
K-6	55.0	56.3	58.2	61.2	61.3	61.7	65.3	65.7
7-8	12.0	13.5	13.8	14.0	15.5	17.5	14.2	14.4
9-12	30.0	26.5	27.4	27.3	24.6	26.2	28.0	30.0
K-12	97.0	96.3	99.4	102.5	101.4	105.4	107.5	110.1

Study Area 260		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	11.0	9.2	11.4	11.8	11.2	11.2	11.3	11.3
1	11.0	11.8	9.9	12.2	12.7	12.0	12.0	12.1
2	20.0	10.5	11.2	9.4	11.6	12.1	11.4	11.4
3	9.0	19.7	10.3	11.1	9.3	11.4	11.9	11.2
4	4.0	9.3	20.3	10.6	11.4	9.5	11.8	12.2
5	13.0	4.2	9.7	21.2	11.1	11.9	10.0	12.3
6	19.0	12.8	4.1	9.5	20.8	10.9	11.7	9.8
7	6.0	17.6	11.8	3.8	8.8	19.3	10.1	10.8
8	15.0	6.0	17.6	11.9	3.8	8.8	19.3	10.1
9	13.0	14.6	5.9	17.2	11.5	3.7	8.6	18.8
10	11.0	12.6	14.2	5.7	16.7	11.2	3.6	8.3
11	15.0	11.4	13.0	14.6	5.9	17.2	11.6	3.7
12	16.0	14.2	10.8	12.3	13.8	5.6	16.3	11.0
K-6	87.0	77.5	76.9	85.8	88.1	79.0	80.1	80.3
7-8	21.0	23.6	29.4	15.7	12.6	28.1	29.4	20.9
9-12	55.0	52.8	43.9	49.8	47.9	37.7	40.1	41.8
K-12	163.0	153.9	150.2	151.3	148.6	144.8	149.6	143.0

Study Area 261		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	32.0	26.8	33.1	34.4	32.5	32.6	32.8	32.8
1	37.0	34.3	28.7	35.5	36.9	34.9	35.0	35.2
2	32.0	35.2	32.7	27.3	33.8	35.1	33.2	33.2
3	26.0	31.5	34.7	32.2	26.9	33.3	34.5	32.7
4	27.0	26.7	32.4	35.6	33.1	27.7	34.2	35.5
5	35.0	28.2	28.0	33.9	37.3	34.6	28.9	35.8
6	32.0	34.4	27.8	27.5	33.3	36.6	34.0	28.5
7	32.0	29.6	31.9	25.7	25.4	30.9	33.9	31.5
8	27.0	32.1	29.7	32.0	25.8	25.5	30.9	34.0
9	20.0	26.3	31.2	28.9	31.1	25.1	24.8	30.1
10	20.0	19.4	25.5	30.3	28.1	30.2	24.3	24.1
11	19.0	20.7	20.0	26.3	31.3	29.0	31.2	25.1
12	16.0	18.0	19.6	19.0	24.9	29.6	27.4	29.5
K-6	221.0	217.1	217.4	226.4	233.8	234.8	232.6	233.7
7-8	59.0	61.7	61.6	57.7	51.2	56.4	64.8	65.5
9-12	75.0	84.4	96.3	104.5	115.4	113.9	107.7	108.8
K-12	355.0	363.2	375.3	388.6	400.4	405.1	405.1	408.0

Study Area 262		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.1	1.1	1.0	1.1	1.1	1.1	1.1
1	4.0	1.1	1.1	1.2	1.1	1.1	1.2	1.2
2	2.0	3.8	1.0	1.1	1.2	1.1	1.1	1.1
3	3.0	2.0	3.7	1.0	1.1	1.2	1.0	1.1
4	4.0	3.1	2.0	3.9	1.0	1.1	1.2	1.1
5	1.0	4.2	3.2	2.1	4.0	1.1	1.1	1.2
6	5.0	1.0	4.1	3.2	2.1	4.0	1.1	1.1
7	2.0	4.6	0.9	3.8	2.9	1.9	3.7	1.0
8	5.0	2.0	4.6	0.9	3.8	2.9	1.9	3.7
9	2.0	4.9	2.0	4.5	0.9	3.7	2.9	1.9
10	4.0	1.9	4.7	1.9	4.4	0.9	3.6	2.8
11	6.0	4.1	2.0	4.9	2.0	4.5	0.9	3.7
12	5.0	5.7	3.9	1.9	4.6	1.9	4.3	0.8
K-6	20.0	16.3	16.2	13.5	11.6	10.7	7.8	7.9
7-8	7.0	6.6	5.5	4.7	6.7	4.8	5.6	4.7
9-12	17.0	16.6	12.6	13.2	11.9	11.0	11.7	9.2
K-12	44.0	39.5	34.3	31.4	30.2	26.5	25.1	21.8

Study Area 263		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.2	4.6	4.2	4.3	4.4	4.4	4.4
1	6.0	4.3	4.5	4.9	4.5	4.6	4.7	4.7
2	10.0	5.7	4.1	4.3	4.7	4.2	4.4	4.5
3	14.0	9.9	5.6	4.0	4.2	4.6	4.2	4.3
4	11.0	14.4	10.1	5.8	4.1	4.4	4.7	4.3
5	9.0	11.5	15.1	10.6	6.0	4.3	4.6	5.0
6	3.0	8.8	11.3	14.8	10.4	5.9	4.2	4.5
7	8.0	2.8	8.2	10.5	13.7	9.6	5.5	3.9
8	13.0	8.0	2.8	8.2	10.5	13.7	9.7	5.5
9	5.0	12.6	7.8	2.7	8.0	10.2	13.4	9.4
10	12.0	4.9	12.3	7.6	2.6	7.8	9.9	13.0
11	12.0	12.4	5.0	12.7	7.8	2.7	8.0	10.2
12	8.0	11.4	11.7	4.7	12.0	7.4	2.6	7.6
K-6	57.0	58.8	55.3	48.6	38.2	32.4	31.2	31.7
7-8	21.0	10.8	11.0	18.7	24.2	23.3	15.2	9.4
9-12	37.0	41.3	36.8	27.7	30.4	28.1	33.9	40.2
K-12	115.0	110.9	103.1	95.0	92.8	83.8	80.3	81.3

Study Area 264		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	6.0	6.3	6.9	6.2	6.4	6.6	6.6	6.6
1	9.0	6.4	6.8	7.4	6.7	6.9	7.1	7.1
2	8.0	8.6	6.1	6.5	7.0	6.4	6.6	6.7
3	5.0	7.9	8.4	6.0	6.4	6.9	6.3	6.5
4	11.0	5.1	8.1	8.7	6.2	6.6	7.1	6.4
5	2.0	11.5	5.4	8.5	9.1	6.5	6.9	7.4
6	3.0	2.0	11.3	5.3	8.3	8.9	6.4	6.7
7	12.0	2.8	1.8	10.5	4.9	7.7	8.3	5.9
8	6.0	12.0	2.8	1.8	10.5	4.9	7.7	8.3
9	9.0	5.8	11.7	2.7	1.8	10.2	4.8	7.5
10	8.0	8.7	5.7	11.4	2.6	1.7	9.9	4.6
11	11.0	8.3	9.0	5.8	11.7	2.7	1.8	10.2
12	10.0	10.4	7.8	8.5	5.5	11.1	2.6	1.7
K-6	44.0	47.8	53.0	48.6	50.1	48.8	47.0	47.4
7-8	18.0	14.8	4.6	12.3	15.4	12.6	16.0	14.2
9-12	38.0	33.2	34.2	28.4	21.6	25.7	19.1	24.0
K-12	100.0	95.8	91.8	89.3	87.1	87.1	82.1	85.6

Study Area 265		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.2	4.6	4.2	4.3	4.4	4.4	4.4
1	5.0	4.3	4.5	4.9	4.5	4.6	4.7	4.7
2	8.0	4.8	4.1	4.3	4.7	4.2	4.4	4.5
3	4.0	7.9	4.7	4.0	4.2	4.6	4.2	4.3
4	12.0	4.1	8.1	4.8	4.1	4.4	4.7	4.3
5	4.0	12.6	4.3	8.5	5.0	4.3	4.6	5.0
6	8.0	3.9	12.3	4.2	8.3	5.0	4.2	4.5
7	10.0	7.4	3.6	11.4	3.9	7.7	4.6	3.9
8	6.0	10.0	7.4	3.7	11.5	3.9	7.7	4.6
9	5.0	5.8	9.8	7.2	3.6	11.2	3.8	7.5
10	8.0	4.9	5.7	9.5	7.0	3.4	10.8	3.7
11	7.0	8.3	5.0	5.8	9.8	7.2	3.6	11.2
12	8.0	6.6	7.8	4.7	5.5	9.3	6.9	3.4
K-6	45.0	41.8	42.6	34.9	35.1	31.5	31.2	31.7
7-8	16.0	17.4	11.0	15.1	15.4	11.6	12.3	8.5
9-12	28.0	25.6	28.3	27.2	25.9	31.1	25.1	25.8
K-12	89.0	84.8	81.9	77.2	76.4	74.2	68.6	66.0

Study Area 266		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	5.0	5.3	5.7	5.2	5.4	5.5	5.5	5.5
1	2.0	5.4	5.7	6.1	5.6	5.7	5.9	5.9
2	9.0	1.9	5.1	5.4	5.8	5.3	5.5	5.6
3	4.0	8.9	1.9	5.0	5.3	5.8	5.2	5.4
4	3.0	4.1	9.1	1.9	5.2	5.5	5.9	5.4
5	9.0	3.1	4.3	9.5	2.0	5.4	5.7	6.2
6	6.0	8.8	3.1	4.2	9.4	2.0	5.3	5.6
7	2.0	5.6	8.2	2.9	3.9	8.7	1.8	4.9
8	5.0	2.0	5.6	8.2	2.9	3.9	8.7	1.8
9	2.0	4.9	2.0	5.4	8.0	2.8	3.8	8.5
10	4.0	1.9	4.7	1.9	5.3	7.8	2.7	3.7
11	0.0	4.1	2.0	4.9	2.0	5.4	8.0	2.8
12	6.0	0.0	3.9	1.9	4.6	1.9	5.1	7.6
K-6	38.0	37.5	34.9	37.3	38.7	35.2	39.0	39.6
7-8	7.0	7.6	13.8	11.1	6.8	12.6	10.5	6.7
9-12	12.0	10.9	12.6	14.1	19.9	17.9	19.6	22.6
K-12	57.0	56.0	61.3	62.5	65.4	65.7	69.1	68.9

Study Area 267		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.1	2.3	2.1	2.1	2.2	2.2	2.2
1	7.0	2.1	2.3	2.5	2.2	2.3	2.4	2.4
2	4.0	6.7	2.0	2.2	2.3	2.1	2.2	2.2
3	3.0	3.9	6.6	2.0	2.1	2.3	2.1	2.2
4	7.0	3.1	4.1	6.7	2.1	2.2	2.4	2.1
5	7.0	7.3	3.2	4.2	7.1	2.2	2.3	2.5
6	6.0	6.9	7.2	3.2	4.2	6.9	2.1	2.2
7	5.0	5.6	6.4	6.7	2.9	3.9	6.4	2.0
8	5.0	5.0	5.6	6.4	6.7	2.9	3.9	6.4
9	7.0	4.9	4.9	5.4	6.2	6.5	2.9	3.8
10	4.0	6.8	4.7	4.7	5.3	6.0	6.3	2.8
11	5.0	4.1	7.0	4.9	4.9	5.4	6.2	6.5
12	3.0	4.7	3.9	6.6	4.6	4.6	5.1	5.9
K-6	36.0	32.1	27.7	22.9	22.1	20.2	15.7	15.8
7-8	10.0	10.6	12.0	13.1	9.6	6.8	10.3	8.4
9-12	19.0	20.5	20.5	21.6	21.0	22.5	20.5	19.0
K-12	65.0	63.2	60.2	57.6	52.7	49.5	46.5	43.2

Study Area 268		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.0	1.9	0.0	0.0	0.0	0.0	0.0
4	0.0	1.0	1.0	1.9	0.0	0.0	0.0	0.0
5	2.0	0.0	1.1	1.1	2.0	0.0	0.0	0.0
6	1.0	2.0	0.0	1.1	1.0	2.0	0.0	0.0
7	4.0	0.9	1.8	0.0	1.0	1.0	1.8	0.0
8	0.0	4.0	0.9	1.8	0.0	1.0	1.0	1.8
9	0.0	0.0	3.9	0.9	1.8	0.0	1.0	0.9
10	2.0	0.0	0.0	3.8	0.9	1.7	0.0	0.9
11	2.0	2.1	0.0	0.0	3.9	0.9	1.8	0.0
12	1.0	1.9	2.0	0.0	0.0	3.7	0.9	1.7
K-6	7.0	5.9	4.0	4.1	3.0	2.0	0.0	0.0
7-8	4.0	4.9	2.7	1.8	1.0	2.0	2.8	1.8
9-12	5.0	4.0	5.9	4.7	6.6	6.3	3.7	3.5
K-12	16.0	14.8	12.6	10.6	10.6	10.3	6.5	5.3

Study Area 269		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.2	3.4	3.1	3.2	3.3	3.3	3.3
1	3.0	3.2	3.4	3.7	3.3	3.4	3.5	3.6
2	2.0	2.9	3.1	3.2	3.5	3.2	3.3	3.4
3	4.0	2.0	2.8	3.0	3.2	3.5	3.1	3.2
4	1.0	4.1	2.0	2.9	3.1	3.3	3.6	3.2
5	1.0	1.0	4.3	2.1	3.0	3.2	3.4	3.7
6	3.0	1.0	1.0	4.2	2.1	3.0	3.2	3.4
7	1.0	2.8	0.9	1.0	3.9	1.9	2.8	3.0
8	2.0	1.0	2.8	0.9	1.0	3.9	1.9	2.8
9	0.0	1.9	1.0	2.7	0.9	0.9	3.8	1.9
10	2.0	0.0	1.9	0.9	2.6	0.9	0.9	3.7
11	2.0	2.1	0.0	1.9	1.0	2.7	0.9	0.9
12	2.0	1.9	2.0	0.0	1.8	0.9	2.6	0.8
K-6	17.0	17.4	20.0	22.2	21.4	22.9	23.4	23.8
7-8	3.0	3.8	3.7	1.9	4.9	5.8	4.7	5.8
9-12	6.0	5.9	4.9	5.5	6.3	5.4	8.2	7.3
K-12	26.0	27.1	28.6	29.6	32.6	34.1	36.3	36.9

Study Area 270		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	6.0	6.3	6.9	6.2	6.4	6.6	6.6	6.6
1	3.0	6.4	6.8	7.4	6.7	6.9	7.1	7.1
2	7.0	2.9	6.1	6.5	7.0	6.4	6.6	6.7
3	6.0	6.9	2.8	6.0	6.4	6.9	6.3	6.5
4	12.0	6.2	7.1	2.9	6.2	6.6	7.1	6.4
5	8.0	12.6	6.5	7.4	3.0	6.5	6.9	7.4
6	10.0	7.9	12.3	6.3	7.3	3.0	6.4	6.7
7	6.0	9.3	7.3	11.4	5.9	6.7	2.8	5.9
8	11.0	6.0	9.3	7.3	11.5	5.9	6.8	2.8
9	3.0	10.7	5.9	9.0	7.1	11.2	5.7	6.6
10	1.0	2.9	10.4	5.7	8.8	6.9	10.8	5.6
11	6.0	1.0	3.0	10.7	5.9	9.1	7.1	11.2
12	2.0	5.7	1.0	2.8	10.2	5.6	8.6	6.7
K-6	52.0	49.2	48.5	42.7	43.0	42.9	47.0	47.4
7-8	17.0	15.3	16.6	18.7	17.4	12.6	9.6	8.7
9-12	12.0	20.3	20.3	28.2	32.0	32.8	32.2	30.1
K-12	81.0	84.8	85.4	89.6	92.4	88.3	88.8	86.2

Study Area 271		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.1	2.3	2.1	2.1	2.2	2.2	2.2
1	8.0	1.9	2.0	2.2	2.0	2.1	2.1	2.1
2	4.0	7.9	1.9	2.0	2.2	2.0	2.0	2.1
3	3.0	3.9	7.8	1.9	2.0	2.2	2.0	2.0
4	7.0	2.8	3.7	7.3	1.8	1.9	2.0	1.8
5	3.0	6.8	2.7	3.6	7.1	1.7	1.8	2.0
6	3.0	3.1	7.0	2.8	3.7	7.3	1.7	1.8
7	4.0	3.0	3.1	7.0	2.8	3.7	7.3	1.7
8	7.0	3.9	2.9	3.0	6.8	2.7	3.6	7.1
9	5.0	7.4	4.1	3.1	3.1	7.1	2.9	3.8
10	5.0	4.7	7.0	3.9	2.9	3.0	6.8	2.7
11	2.0	4.9	4.7	6.9	3.8	2.9	2.9	6.7
12	9.0	2.0	4.9	4.6	6.8	3.8	2.9	2.9
K-6	30.0	28.5	27.4	21.9	20.9	19.4	13.8	14.0
7-8	11.0	6.9	6.0	10.0	9.6	6.4	10.9	8.8
9-12	21.0	19.0	20.7	18.5	16.6	16.8	15.5	16.1
K-12	62.0	54.4	54.1	50.4	47.1	42.6	40.2	38.9

Study Area 272		Projection Date 10/3/2012						
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	6.0	6.3	6.9	6.2	6.4	6.6	6.6	6.6
1	6.0	6.4	6.8	7.4	6.7	6.9	7.1	7.1
2	3.0	5.7	6.1	6.5	7.0	6.4	6.6	6.7
3	4.0	3.0	5.6	6.0	6.4	6.9	6.3	6.5
4	3.0	4.1	3.0	5.8	6.2	6.6	7.1	6.4
5	3.0	3.1	4.3	3.2	6.0	6.5	6.9	7.4
6	1.0	2.9	3.1	4.2	3.1	5.9	6.4	6.7
7	1.0	0.9	2.7	2.9	3.9	2.9	5.5	5.9
8	6.0	1.0	0.9	2.7	2.9	3.9	2.9	5.5
9	2.0	5.8	1.0	0.9	2.7	2.8	3.8	2.8
10	2.0	1.9	5.7	0.9	0.9	2.6	2.7	3.7
11	2.0	2.1	2.0	5.8	1.0	0.9	2.7	2.8
12	3.0	1.9	2.0	1.9	5.5	0.9	0.9	2.5
K-6	26.0	31.5	35.8	39.3	41.8	45.8	47.0	47.4
7-8	7.0	1.9	3.6	5.6	6.8	6.8	8.4	11.4
9-12	9.0	11.7	10.7	9.5	10.1	7.2	10.1	11.8
K-12	42.0	45.1	50.1	54.4	58.7	59.8	65.5	70.6

Study Area 273		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	8.0	8.5	9.2	8.3	8.6	8.8	8.8	8.8
1	3.0	7.7	8.1	8.8	8.0	8.2	8.5	8.5
2	5.0	3.0	7.6	8.1	8.7	7.9	8.2	8.4
3	2.0	4.9	2.9	7.5	7.9	8.6	7.8	8.1
4	4.0	1.9	4.6	2.7	7.0	7.4	8.0	7.3
5	4.0	3.9	1.8	4.5	2.7	6.8	7.2	7.8
6	4.0	4.1	4.0	1.9	4.6	2.7	7.0	7.4
7	6.0	4.0	4.1	4.0	1.9	4.6	2.7	7.0
8	4.0	5.9	3.9	4.0	3.9	1.8	4.5	2.7
9	1.0	4.2	6.2	4.1	4.2	4.1	1.9	4.7
10	3.0	0.9	4.0	5.8	3.9	4.0	3.9	1.8
11	7.0	3.0	0.9	3.9	5.8	3.8	3.9	3.8
12	3.0	6.9	2.9	0.9	3.9	5.7	3.8	3.9
K-6	30.0	34.0	38.2	41.8	47.5	50.4	55.5	56.3
7-8	10.0	9.9	8.0	8.0	5.8	6.4	7.2	9.7
9-12	14.0	15.0	14.0	14.7	17.8	17.6	13.5	14.2
K-12	54.0	58.9	60.2	64.5	71.1	74.4	76.2	80.2

Study Area 274		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.2	3.4	3.1	3.2	3.3	3.3	3.3
1	2.0	3.2	3.4	3.7	3.3	3.4	3.5	3.6
2	4.0	1.9	3.1	3.2	3.5	3.2	3.3	3.4
3	3.0	3.9	1.9	3.0	3.2	3.5	3.1	3.2
4	3.0	3.1	4.1	1.9	3.1	3.3	3.6	3.2
5	2.0	3.1	3.2	4.2	2.0	3.2	3.4	3.7
6	3.0	2.0	3.1	3.2	4.2	2.0	3.2	3.4
7	4.0	2.8	1.8	2.9	2.9	3.9	1.8	3.0
8	3.0	4.0	2.8	1.8	2.9	2.9	3.9	1.8
9	0.0	2.9	3.9	2.7	1.8	2.8	2.9	3.8
10	3.0	0.0	2.8	3.8	2.6	1.7	2.7	2.8
11	0.0	3.1	0.0	2.9	3.9	2.7	1.8	2.8
12	2.0	0.0	2.9	0.0	2.8	3.7	2.6	1.7
K-6	20.0	20.4	22.2	22.3	22.5	21.9	23.4	23.8
7-8	7.0	6.8	4.6	4.7	5.8	6.8	5.7	4.8
9-12	5.0	6.0	9.6	9.4	11.1	10.9	10.0	11.1
K-12	32.0	33.2	36.4	36.4	39.4	39.6	39.1	39.7

Study Area 275		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	1.0	1.1	1.1	1.0	1.1	1.1	1.1	1.1
1	3.0	1.1	1.1	1.2	1.1	1.1	1.2	1.2
2	0.0	2.9	1.0	1.1	1.2	1.1	1.1	1.1
3	2.0	0.0	2.8	1.0	1.1	1.2	1.0	1.1
4	4.0	2.1	0.0	2.9	1.0	1.1	1.2	1.1
5	0.0	4.2	2.2	0.0	3.0	1.1	1.1	1.2
6	3.0	0.0	4.1	2.1	0.0	3.0	1.1	1.1
7	1.0	2.8	0.0	3.8	2.0	0.0	2.8	1.0
8	3.0	1.0	2.8	0.0	3.8	2.0	0.0	2.8
9	3.0	2.9	1.0	2.7	0.0	3.7	1.9	0.0
10	4.0	2.9	2.8	0.9	2.6	0.0	3.6	1.9
11	3.0	4.1	3.0	2.9	1.0	2.7	0.0	3.7
12	2.0	2.8	3.9	2.8	2.8	0.9	2.6	0.0
K-6	13.0	11.4	12.3	9.3	8.5	9.7	7.8	7.9
7-8	4.0	3.8	2.8	3.8	5.8	2.0	2.8	3.8
9-12	12.0	12.7	10.7	9.3	6.4	7.3	8.1	5.6
K-12	29.0	27.9	25.8	22.4	20.7	19.0	18.7	17.3

Study Area 276		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	5.0	5.3	5.7	5.2	5.4	5.5	5.5	5.5
1	4.0	4.8	5.1	5.5	5.0	5.2	5.3	5.3
2	5.0	4.0	4.8	5.0	5.5	5.0	5.1	5.2
3	4.0	4.9	3.9	4.7	5.0	5.4	4.9	5.0
4	3.0	3.7	4.6	3.6	4.4	4.6	5.0	4.6
5	2.0	2.9	3.6	4.5	3.6	4.3	4.5	4.9
6	4.0	2.0	3.0	3.7	4.6	3.6	4.4	4.6
7	4.0	4.0	2.0	3.0	3.7	4.6	3.6	4.4
8	2.0	3.9	3.9	2.0	2.9	3.6	4.5	3.5
9	5.0	2.1	4.1	4.1	2.1	3.1	3.8	4.7
10	2.0	4.7	2.0	3.9	3.9	2.0	2.9	3.6
11	1.0	2.0	4.7	2.0	3.8	3.8	2.0	2.9
12	3.0	1.0	2.0	4.6	2.0	3.8	3.8	1.9
K-6	27.0	27.6	30.7	32.2	33.5	33.6	34.7	35.1
7-8	6.0	7.9	5.9	5.0	6.6	8.2	8.1	7.9
9-12	11.0	9.8	12.8	14.6	11.8	12.7	12.5	13.1
K-12	44.0	45.3	49.4	51.8	51.9	54.5	55.3	56.1

Study Area 277		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	2.0	2.1	2.3	2.1	2.1	2.2	2.2	2.2
1	3.0	1.9	2.0	2.2	2.0	2.1	2.1	2.1
2	4.0	3.0	1.9	2.0	2.2	2.0	2.0	2.1
3	3.0	3.9	2.9	1.9	2.0	2.2	2.0	2.0
4	1.0	2.8	3.7	2.7	1.8	1.9	2.0	1.8
5	0.0	1.0	2.7	3.6	2.7	1.7	1.8	2.0
6	4.0	0.0	1.0	2.8	3.7	2.7	1.7	1.8
7	4.0	4.0	0.0	1.0	2.8	3.7	2.7	1.7
8	4.0	3.9	3.9	0.0	1.0	2.7	3.6	2.7
9	2.0	4.2	4.1	4.1	0.0	1.0	2.9	3.8
10	8.0	1.9	4.0	3.9	3.9	0.0	1.0	2.7
11	4.0	7.9	1.9	3.9	3.8	3.8	0.0	1.0
12	8.0	4.0	7.8	1.9	3.9	3.8	3.8	0.0
K-6	17.0	14.7	16.5	17.3	16.5	14.8	13.8	14.0
7-8	8.0	7.9	3.9	1.0	3.8	6.4	6.3	4.4
9-12	22.0	18.0	17.8	13.8	11.6	8.6	7.7	7.5
K-12	47.0	40.6	38.2	32.1	31.9	29.8	27.8	25.9

Study Area 278		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	15.0	15.9	17.2	15.6	16.1	16.5	16.5	16.5
1	22.0	14.4	15.3	16.5	15.0	15.5	15.9	15.9
2	26.0	21.8	14.3	15.1	16.4	14.9	15.3	15.7
3	21.0	25.6	21.5	14.1	14.9	16.2	14.6	15.1
4	18.0	19.6	23.9	20.1	13.2	13.9	15.1	13.7
5	26.0	17.6	19.1	23.3	19.6	12.8	13.6	14.7
6	20.0	26.5	17.9	19.5	23.8	19.9	13.1	13.8
7	15.0	20.0	26.5	17.9	19.5	23.8	19.9	13.1
8	17.0	14.6	19.5	25.9	17.5	19.0	23.2	19.5
9	16.0	17.9	15.4	20.5	27.2	18.4	20.0	24.4
10	23.0	15.2	17.0	14.6	19.5	25.8	17.4	19.0
11	15.0	22.7	15.0	16.7	14.4	19.2	25.5	17.2
12	19.0	14.9	22.5	14.9	16.6	14.3	19.1	25.3
K-6	148.0	141.4	129.2	124.2	119.0	109.7	104.1	105.4
7-8	32.0	34.6	46.0	43.8	37.0	42.8	43.1	32.6
9-12	73.0	70.7	69.9	66.7	77.7	77.7	82.0	85.9
K-12	253.0	246.7	245.1	234.7	233.7	230.2	229.2	223.9

Study Area 279		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	15.0	15.9	17.2	15.6	16.1	16.5	16.5	16.5
1	17.0	14.4	15.3	16.5	15.0	15.5	15.9	15.9
2	8.0	16.8	14.3	15.1	16.4	14.9	15.3	15.7
3	10.0	7.9	16.6	14.1	14.9	16.2	14.6	15.1
4	9.0	9.3	7.4	15.5	13.2	13.9	15.1	13.7
5	11.0	8.8	9.1	7.2	15.1	12.8	13.6	14.7
6	7.0	11.2	9.0	9.3	7.3	15.4	13.1	13.8
7	8.0	7.0	11.2	9.0	9.3	7.3	15.4	13.1
8	12.0	7.8	6.8	10.9	8.7	9.1	7.1	15.0
9	6.0	12.6	8.2	7.2	11.5	9.2	9.5	7.5
10	8.0	5.7	12.0	7.8	6.8	10.9	8.7	9.0
11	7.0	7.9	5.6	11.8	7.7	6.7	10.8	8.6
12	9.0	6.9	7.8	5.6	11.7	7.6	6.7	10.7
K-6	77.0	84.3	88.9	93.3	98.0	105.2	104.1	105.4
7-8	20.0	14.8	18.0	19.9	18.0	16.4	22.5	28.1
9-12	30.0	33.1	33.6	32.4	37.7	34.4	35.7	35.8
K-12	127.0	132.2	140.5	145.6	153.7	156.0	162.3	169.3

Study Area 280		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	7.0	7.4	8.0	7.3	7.5	7.7	7.7	7.7
1	6.0	6.7	7.1	7.7	7.0	7.2	7.4	7.4
2	3.0	5.9	6.7	7.1	7.6	6.9	7.1	7.3
3	4.0	3.0	5.9	6.6	7.0	7.5	6.8	7.0
4	9.0	3.7	2.8	5.5	6.1	6.5	7.0	6.4
5	2.0	8.8	3.6	2.7	5.3	6.0	6.3	6.9
6	6.0	2.0	9.0	3.7	2.7	5.4	6.1	6.5
7	5.0	6.0	2.0	9.0	3.7	2.7	5.4	6.1
8	3.0	4.9	5.9	2.0	8.7	3.6	2.7	5.3
9	5.0	3.2	5.1	6.2	2.1	9.2	3.8	2.8
10	4.0	4.7	3.0	4.9	5.8	2.0	8.7	3.6
11	4.0	3.9	4.7	3.0	4.8	5.8	2.0	8.6
12	6.0	4.0	3.9	4.6	2.9	4.8	5.7	1.9
K-6	37.0	37.5	43.1	40.6	43.2	47.2	48.4	49.2
7-8	8.0	10.9	7.9	11.0	12.4	6.3	8.1	11.4
9-12	19.0	15.8	16.7	18.7	15.6	21.8	20.2	16.9
K-12	64.0	64.2	67.7	70.3	71.2	75.3	76.7	77.5

Study Area 281		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.2	3.4	3.1	3.2	3.3	3.3	3.3
1	1.0	2.9	3.1	3.3	3.0	3.1	3.2	3.2
2	1.0	1.0	2.9	3.0	3.3	3.0	3.1	3.1
3	3.0	1.0	1.0	2.8	3.0	3.2	2.9	3.0
4	4.0	2.8	0.9	0.9	2.6	2.8	3.0	2.7
5	2.0	3.9	2.7	0.9	0.9	2.6	2.7	2.9
6	5.0	2.0	4.0	2.8	0.9	0.9	2.6	2.8
7	4.0	5.0	2.0	4.0	2.8	0.9	0.9	2.6
8	2.0	3.9	4.9	2.0	3.9	2.7	0.9	0.9
9	4.0	2.1	4.1	5.1	2.1	4.1	2.9	0.9
10	3.0	3.8	2.0	3.9	4.9	2.0	3.9	2.7
11	3.0	3.0	3.7	2.0	3.8	4.8	2.0	3.8
12	9.0	3.0	2.9	3.7	2.0	3.8	4.8	1.9
K-6	19.0	16.8	18.0	16.8	16.9	18.9	20.8	21.0
7-8	6.0	8.9	6.9	6.0	6.7	3.6	1.8	3.5
9-12	19.0	11.9	12.7	14.7	12.8	14.7	13.6	9.3
K-12	44.0	37.6	37.6	37.5	36.4	37.2	36.2	33.8

Study Area 282		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.2	4.6	4.2	4.3	4.4	4.4	4.4
1	3.0	3.8	4.1	4.4	4.0	4.1	4.2	4.2
2	5.0	3.0	3.8	4.0	4.4	4.0	4.1	4.2
3	7.0	4.9	2.9	3.8	4.0	4.3	3.9	4.0
4	4.0	6.5	4.6	2.7	3.5	3.7	4.0	3.6
5	4.0	3.9	6.4	4.5	2.7	3.4	3.6	3.9
6	7.0	4.1	4.0	6.5	4.6	2.7	3.5	3.7
7	2.0	7.0	4.1	4.0	6.5	4.6	2.7	3.5
8	6.0	2.0	6.8	4.0	3.9	6.3	4.5	2.7
9	10.0	6.3	2.1	7.2	4.2	4.1	6.7	4.7
10	5.0	9.5	6.0	1.9	6.8	4.0	3.9	6.3
11	2.0	4.9	9.4	5.9	1.9	6.7	3.9	3.8
12	5.0	2.0	4.9	9.3	5.9	1.9	6.7	3.9
K-6	34.0	30.4	30.4	30.1	27.5	26.6	27.7	28.0
7-8	8.0	9.0	10.9	8.0	10.4	10.9	7.2	6.2
9-12	22.0	22.7	22.4	24.3	18.8	16.7	21.2	18.7
K-12	64.0	62.1	63.7	62.4	56.7	54.2	56.1	52.9

Study Area 283		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	7.0	7.4	8.0	7.3	7.5	7.7	7.7	7.7
1	4.0	6.7	7.1	7.7	7.0	7.2	7.4	7.4
2	4.0	4.0	6.7	7.1	7.6	6.9	7.1	7.3
3	2.0	3.9	3.9	6.6	7.0	7.5	6.8	7.0
4	0.0	1.9	3.7	3.6	6.1	6.5	7.0	6.4
5	1.0	0.0	1.8	3.6	3.6	6.0	6.3	6.9
6	4.0	1.0	0.0	1.9	3.7	3.6	6.1	6.5
7	5.0	4.0	1.0	0.0	1.9	3.7	3.6	6.1
8	3.0	4.9	3.9	1.0	0.0	1.8	3.6	3.5
9	4.0	3.2	5.1	4.1	1.0	0.0	1.9	3.8
10	3.0	3.8	3.0	4.9	3.9	1.0	0.0	1.8
11	5.0	3.0	3.7	3.0	4.8	3.8	1.0	0.0
12	4.0	5.0	2.9	3.7	2.9	4.8	3.8	1.0
K-6	22.0	24.9	31.2	37.8	42.5	45.4	48.4	49.2
7-8	8.0	8.9	4.9	1.0	1.9	5.5	7.2	9.6
9-12	16.0	15.0	14.7	15.7	12.6	9.6	6.7	6.6
K-12	46.0	48.8	50.8	54.5	57.0	60.5	62.3	65.4

Study Area 284		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	3.0	3.2	3.4	3.1	3.2	3.3	3.3	3.3
1	2.0	2.8	2.9	3.2	2.9	3.0	3.1	3.1
2	1.0	2.1	2.9	3.1	3.3	3.0	3.1	3.2
3	3.0	0.9	1.9	2.7	2.8	3.1	2.8	2.9
4	1.0	2.8	0.9	1.8	2.5	2.7	2.9	2.6
5	1.0	1.0	2.7	0.8	1.8	2.5	2.6	2.8
6	1.0	1.0	1.0	2.7	0.8	1.7	2.4	2.6
7	1.0	0.8	0.8	0.8	2.3	0.7	1.5	2.0
8	3.0	1.0	0.9	0.9	0.8	2.3	0.7	1.5
9	1.0	2.6	0.9	0.7	0.7	0.7	2.0	0.6
10	1.0	1.0	2.5	0.9	0.7	0.7	0.7	1.9
11	4.0	1.0	1.0	2.5	0.9	0.7	0.7	0.7
12	1.0	4.0	1.0	1.0	2.5	0.9	0.7	0.7
K-6	12.0	13.8	15.7	17.4	17.3	19.3	20.2	20.5
7-8	4.0	1.8	1.7	1.7	3.1	3.0	2.2	3.5
9-12	7.0	8.6	5.4	5.1	4.8	3.0	4.1	3.9
K-12	23.0	24.2	22.8	24.2	25.2	25.3	26.5	27.9

Study Area 285		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	4.0	4.2	4.6	4.2	4.3	4.4	4.4	4.4
1	2.0	3.8	4.1	4.4	4.0	4.1	4.2	4.2
2	8.0	2.0	3.8	4.0	4.4	4.0	4.1	4.2
3	6.0	7.9	2.0	3.8	4.0	4.3	3.9	4.0
4	6.0	5.6	7.4	1.8	3.5	3.7	4.0	3.6
5	4.0	5.9	5.5	7.2	1.8	3.4	3.6	3.9
6	4.0	4.1	6.0	5.6	7.3	1.8	3.5	3.7
7	4.0	4.0	4.1	6.0	5.6	7.3	1.8	3.5
8	8.0	3.9	3.9	4.0	5.8	5.4	7.1	1.8
9	4.0	8.4	4.1	4.1	4.2	6.1	5.7	7.5
10	5.0	3.8	8.0	3.9	3.9	4.0	5.8	5.4
11	3.0	4.9	3.7	7.9	3.8	3.8	3.9	5.7
12	4.0	3.0	4.9	3.7	7.8	3.8	3.8	3.9
K-6	34.0	33.5	33.4	31.0	29.3	25.7	27.7	28.0
7-8	12.0	7.9	8.0	10.0	11.4	12.7	8.9	5.3
9-12	16.0	20.1	20.7	19.6	19.7	17.7	19.2	22.5
K-12	62.0	61.5	62.1	60.6	60.4	56.1	55.8	55.8

Study Area 286		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	7.0	7.4	8.0	7.3	7.5	7.7	7.7	7.7
1	4.0	6.5	6.9	7.5	6.8	7.0	7.2	7.2
2	9.0	4.2	6.8	7.2	7.8	7.1	7.3	7.5
3	7.0	8.3	3.9	6.3	6.6	7.2	6.5	6.7
4	9.0	6.5	7.8	3.6	5.9	6.2	6.7	6.1
5	8.0	8.8	6.4	7.6	3.5	5.7	6.0	6.6
6	7.0	7.9	8.7	6.3	7.5	3.5	5.7	6.0
7	6.0	5.8	6.6	7.2	5.3	6.3	2.9	4.7
8	7.0	6.2	6.1	6.9	7.5	5.5	6.5	3.0
9	4.0	6.0	5.3	5.2	5.9	6.4	4.7	5.6
10	5.0	3.8	5.7	5.1	5.0	5.6	6.2	4.5
11	3.0	5.1	3.9	5.8	5.2	5.0	5.7	6.2
12	4.0	3.0	5.0	3.8	5.7	5.1	5.0	5.6
K-6	51.0	49.6	48.5	45.8	45.6	44.4	47.1	47.8
7-8	13.0	12.0	12.7	14.1	12.8	11.8	9.4	7.7
9-12	16.0	17.9	19.9	19.9	21.8	22.1	21.6	21.9
K-12	80.0	79.5	81.1	79.8	80.2	78.3	78.1	77.4

Study Area 287A		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	7.0	7.4	8.0	7.3	7.5	7.7	7.7	7.7
1	6.0	6.5	6.9	7.5	6.8	7.0	7.2	7.2
2	7.0	6.3	6.8	7.2	7.8	7.1	7.3	7.5
3	14.0	6.5	5.8	6.3	6.6	7.2	6.5	6.7
4	7.0	13.1	6.0	5.4	5.9	6.2	6.7	6.1
5	10.0	6.8	12.7	5.9	5.3	5.7	6.0	6.6
6	7.0	9.9	6.8	12.6	5.8	5.2	5.7	6.0
7	6.0	5.8	8.3	5.6	10.5	4.9	4.4	4.7
8	7.0	6.2	6.1	8.6	5.9	10.9	5.1	4.5
9	6.0	6.0	5.3	5.2	7.3	5.0	9.3	4.3
10	8.0	5.8	5.7	5.1	5.0	7.0	4.8	9.0
11	8.0	8.1	5.8	5.8	5.2	5.0	7.1	4.8
12	9.0	7.9	8.0	5.8	5.7	5.1	5.0	7.0
K-6	58.0	56.5	53.0	52.2	45.7	46.1	47.1	47.8
7-8	13.0	12.0	14.4	14.2	16.4	15.8	9.5	9.2
9-12	31.0	27.8	24.8	21.9	23.2	22.1	26.2	25.1
K-12	102.0	96.3	92.2	88.3	85.3	84.0	82.8	82.1

Study Area 287C	Projection Date 10/3/2012							
	ACTUAL 2012	2013	2014	PROJECTED 2015	RESIDENT 2016	STUDENTS 2017	2018	2019
K	2.0	2.1	2.3	2.1	2.1	2.2	2.2	2.2
1	0.0	1.9	2.0	2.1	1.9	2.0	2.0	2.0
2	0.0	0.0	1.9	2.1	2.2	2.0	2.1	2.1
3	0.0	0.0	0.0	1.8	1.9	2.1	1.9	1.9
4	0.0	0.0	0.0	0.0	1.7	1.8	1.9	1.7
5	0.0	0.0	0.0	0.0	0.0	1.6	1.7	1.9
6	3.0	0.0	0.0	0.0	0.0	0.0	1.6	1.7
7	1.0	2.5	0.0	0.0	0.0	0.0	0.0	1.3
8	1.0	1.0	2.6	0.0	0.0	0.0	0.0	0.0
9	0.0	0.9	0.9	2.2	0.0	0.0	0.0	0.0
10	2.0	0.0	0.8	0.9	2.1	0.0	0.0	0.0
11	0.0	2.0	0.0	0.8	0.9	2.1	0.0	0.0
12	2.0	0.0	2.0	0.0	0.8	0.9	2.1	0.0
K-6	5.0	4.0	6.2	8.1	9.8	11.7	13.4	13.5
7-8	2.0	3.5	2.6	0.0	0.0	0.0	0.0	1.3
9-12	4.0	2.9	3.7	3.9	3.8	3.0	2.1	0.0
K-12	11.0	10.4	12.5	12.0	13.6	14.7	15.5	14.8

Study Area 288	Projection Date 10/3/2012							
	ACTUAL 2012	2013	2014	PROJECTED 2015	RESIDENT 2016	STUDENTS 2017	2018	2019
K	6.0	6.3	6.9	6.2	6.4	6.6	6.6	6.6
1	1.0	5.6	5.9	6.4	5.8	6.0	6.1	6.1
2	2.0	1.0	5.8	6.2	6.7	6.0	6.2	6.4
3	4.0	1.9	1.0	5.4	5.7	6.2	5.6	5.8
4	1.0	3.7	1.7	0.9	5.0	5.3	5.8	5.2
5	2.0	1.0	3.6	1.7	0.9	4.9	5.2	5.6
6	2.0	2.0	1.0	3.6	1.7	0.9	4.9	5.1
7	5.0	1.7	1.7	0.8	3.0	1.4	0.7	4.0
8	4.0	5.2	1.7	1.7	0.8	3.1	1.4	0.8
9	1.0	3.4	4.4	1.5	1.5	0.7	2.7	1.2
10	3.0	1.0	3.3	4.3	1.4	1.4	0.7	2.6
11	2.0	3.0	1.0	3.3	4.3	1.4	1.4	0.7
12	3.0	2.0	3.0	1.0	3.3	4.3	1.4	1.4
K-6	18.0	21.5	25.9	30.4	32.2	35.9	40.4	40.8
7-8	9.0	6.9	3.4	2.5	3.8	4.5	2.1	4.8
9-12	9.0	9.4	11.7	10.1	10.5	7.8	6.2	5.9
K-12	36.0	37.8	41.0	43.0	46.5	48.2	48.7	51.5

Study Area 289	Projection Date 10/3/2012							
	ACTUAL 2012	2013	2014	PROJECTED 2015	RESIDENT 2016	STUDENTS 2017	2018	2019
K	8.0	8.5	9.2	8.3	8.6	8.8	8.8	8.8
1	8.0	8.1	8.6	9.3	8.4	8.7	8.9	8.9
2	9.0	7.4	7.4	7.9	8.5	7.7	8.0	8.2
3	11.0	8.5	6.9	7.0	7.4	8.0	7.3	7.5
4	12.0	10.7	8.3	6.8	6.8	7.2	7.8	7.1
5	6.0	11.4	10.1	7.8	6.4	6.5	6.8	7.4
6	8.0	5.6	10.6	9.4	7.3	6.0	6.0	6.4
7	11.0	6.7	4.7	8.9	7.9	6.1	5.0	5.1
8	9.0	10.5	6.4	4.5	8.5	7.6	5.9	4.8
9	7.0	7.4	8.6	5.3	3.7	7.0	6.2	4.8
10	8.0	6.3	6.6	7.7	4.7	3.3	6.2	5.6
11	3.0	8.3	6.5	6.9	8.0	4.9	3.4	6.5
12	6.0	2.9	8.1	6.3	6.7	7.8	4.8	3.3
K-6	62.0	60.2	61.1	56.5	53.4	52.9	53.6	54.3
7-8	20.0	17.2	11.1	13.4	16.4	13.7	10.9	9.9
9-12	24.0	24.9	29.8	26.2	23.1	23.0	20.6	20.2
K-12	106.0	102.3	102.0	96.1	92.9	89.6	85.1	84.4

Study Area 291A		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	5.0	10.6
1	0.0	0.0	0.0	0.0	0.0	0.0	5.1	13.1
2	0.0	0.0	0.0	0.0	0.0	0.0	4.6	12.0
3	0.0	0.0	0.0	0.0	0.0	0.0	4.8	11.9
4	0.0	0.0	0.0	0.0	0.0	0.0	4.9	12.3
5	0.0	0.0	0.0	0.0	0.0	0.0	4.8	12.1
6	0.0	0.0	0.0	0.0	0.0	0.0	4.7	11.8
7	0.0	0.0	0.0	0.0	0.0	0.0	2.6	8.2
8	0.0	0.0	0.0	0.0	0.0	0.0	3.0	7.4
9	0.0	0.0	0.0	0.0	0.0	0.0	2.3	6.3
10	0.0	0.0	0.0	0.0	0.0	0.0	2.5	6.3
11	0.0	0.0	0.0	0.0	0.0	0.0	2.9	7.5
12	0.0	0.0	0.0	0.0	0.0	0.0	2.7	7.4
K-6	0.0	0.0	0.0	0.0	0.0	0.0	33.9	83.8
7-8	0.0	0.0	0.0	0.0	0.0	0.0	5.6	15.6
9-12	0.0	0.0	0.0	0.0	0.0	0.0	10.4	27.5
K-12	0.0	0.0	0.0	0.0	0.0	0.0	49.9	126.9

Study Area 291B		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 291C		Projection Date 10/3/2012						
	ACTUAL	PROJECTED RESIDENT STUDENTS						
	2012	2013	2014	2015	2016	2017	2018	2019
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.6
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.7
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.5
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.3
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.4
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.8
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	31.1
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.5
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.8
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	47.4

Study Area 291D	ACTUAL 2012	Projection Date 10/3/2012						
		2013	2014	2015	2016	2017	2018	2019
K	6.0	6.3	6.9	6.2	6.4	6.6	6.6	6.6
1	10.0	6.1	6.4	7.0	6.3	6.5	6.7	6.7
2	6.0	9.2	5.6	5.9	6.4	5.8	6.0	6.1
3	4.0	5.7	8.7	5.3	5.6	6.0	5.5	5.6
4	6.0	3.9	5.5	8.4	5.1	5.4	5.9	5.3
5	8.0	5.7	3.7	5.2	8.0	4.9	5.1	5.6
6	8.0	7.4	5.3	3.4	4.9	7.4	4.5	4.8
7	7.0	6.7	6.3	4.4	2.9	4.1	6.3	3.8
8	9.0	6.7	6.4	6.0	4.3	2.8	3.9	6.0
9	5.0	7.4	5.5	5.3	4.9	3.5	2.3	3.2
10	3.0	4.5	6.6	4.9	4.7	4.4	3.1	2.0
11	8.0	3.1	4.7	6.9	5.1	4.9	4.6	3.2
12	11.0	7.8	3.0	4.5	6.7	5.0	4.8	4.4
K-6	48.0	44.3	42.1	41.4	42.7	42.6	40.3	40.7
7-8	16.0	13.4	12.7	10.4	7.2	6.9	10.2	9.8
9-12	27.0	22.8	19.8	21.6	21.4	17.8	14.8	12.8
K-12	91.0	80.5	74.6	73.4	71.3	67.3	65.3	63.3

Appendix E

DISTRICT-WIDE DEMOGRAPHIC STUDIES*

Housing Profile Demographic and Income Profile Report

*The Third Party Demographic Reports are prepared using ESRI's Community Analyst Online (CAO). Reports are created by overlaying the Orange Unified School District boundary onto the ESRI CAO data. These reports are for informational purposes only; DDP is not responsible for the accuracy of the data.

Population		Households	
2010 Total Population	213,937	2012 Median Household Income	\$78,672
2012 Total Population	216,967	2017 Median Household Income	\$87,274
2017 Total Population	224,135	2012-2017 Annual Rate	2.10%
2012-2017 Annual Rate	0.65%		

Housing Units by Occupancy Status and Tenure	Census 2010		2012		2017	
	Number	Percent	Number	Percent	Number	Percent
Total Housing Units	71,818	100.0%	72,953	100.0%	75,431	100.0%
Occupied	69,232	96.4%	70,179	96.2%	72,647	96.3%
Owner	45,500	63.4%	45,169	61.9%	47,394	62.8%
Renter	23,732	33.0%	25,010	34.3%	25,253	33.5%
Vacant	2,586	3.6%	2,774	3.8%	2,784	3.7%

Owner Occupied Housing Units by Value	2012		2017	
	Number	Percent	Number	Percent
Total	45,166	100.0%	47,391	100.0%
<\$50,000	209	0.5%	144	0.3%
\$50,000-\$99,999	2,023	4.5%	1,132	2.4%
\$100,000-\$149,999	2,318	5.1%	1,239	2.6%
\$150,000-\$199,999	1,696	3.8%	1,469	3.1%
\$200,000-\$249,999	1,837	4.1%	1,579	3.3%
\$250,000-\$299,999	2,141	4.7%	1,510	3.2%
\$300,000-\$399,999	6,558	14.5%	5,294	11.2%
\$400,000-\$499,999	8,711	19.3%	11,556	24.4%
\$500,000-\$749,999	12,785	28.3%	14,851	31.3%
\$750,000-\$999,999	4,101	9.1%	5,059	10.7%
\$1,000,000+	2,787	6.2%	3,558	7.5%
Median Value		\$466,594		\$498,031
Average Value		\$509,755		\$558,757

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2012 and 2017.

Census 2010 Owner Occupied Housing Units by Mortgage Status		
	Number	Percent
Total	45,500	100.0%
Owned with a Mortgage/Loan	37,205	81.8%
Owned Free and Clear	8,295	18.2%

Census 2010 Vacant Housing Units by Status		
	Number	Percent
Total	2,586	100.0%
For Rent	1,175	45.4%
Rented- Not Occupied	70	2.7%
For Sale Only	526	20.3%
Sold - Not Occupied	165	6.4%
Seasonal/Recreational/Occasional Use	195	7.5%
For Migrant Workers	0	0.0%
Other Vacant	455	17.6%

Census 2010 Occupied Housing Units by Age of Householder and Home Ownership			
	Occupied Units	Owner Occupied Units	
		Number	% of Occupied
Total	69,232	45,500	65.7%
15-24	2,074	289	13.9%
25-34	9,065	3,278	36.2%
35-44	13,652	8,009	58.7%
45-54	16,653	11,907	71.5%
55-64	13,145	10,435	79.4%
65-74	7,955	6,625	83.3%
75-84	4,811	3,773	78.4%
85+	1,877	1,184	63.1%

Census 2010 Occupied Housing Units by Race/Ethnicity of Householder and Home Ownership			
	Occupied Units	Owner Occupied Units	
		Number	% of Occupied
Total	69,232	45,500	65.7%
White Alone	50,707	35,146	69.3%
Black/African American	1,151	558	48.5%
American Indian/Alaska	433	226	52.2%
Asian Alone	8,547	6,286	73.5%
Pacific Islander Alone	158	70	44.3%
Other Race Alone	6,416	2,217	34.6%
Two or More Races	1,820	997	54.8%
Hispanic Origin	16,564	7,054	42.6%

Census 2010 Occupied Housing Units by Size and Home Ownership			
	Occupied Units	Owner Occupied Units	
		Number	% of Occupied
Total	69,232	45,500	65.7%
1-Person	12,953	7,338	56.7%
2-Person	20,894	15,250	73.0%
3-Person	12,242	8,270	67.6%
4-Person	11,663	8,181	70.1%
5-Person	5,963	3,737	62.7%
6-Person	2,748	1,499	54.5%
7+ Person	2,769	1,225	44.2%

Data Note: Persons of Hispanic Origin may be of any race.
Source: U.S. Census Bureau, Census 2010 Summary File 1.



Demographic and Income Profile

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Orange Unified School District

Summary	Census 2010	2012	2017
Population	213,937	216,967	224,135
Households	69,232	70,179	72,647
Families	51,380	51,773	53,956
Average Household Size	3.00	3.00	3.00
Owner Occupied Housing Units	45,500	45,169	47,394
Renter Occupied Housing Units	23,732	25,010	25,253
Median Age	36.5	36.8	37.3
Trends: 2012 - 2017 Annual Rate	Area	State	National
Population	0.65%	0.67%	0.68%
Households	0.69%	0.66%	0.74%
Families	0.83%	0.81%	0.72%
Owner HHs	0.97%	1.03%	0.91%
Median Household Income	2.10%	3.35%	2.55%

Households by Income	2012		2017	
	Number	Percent	Number	Percent
<\$15,000	4,448	6.3%	4,164	5.7%
\$15,000 - \$24,999	4,496	6.4%	3,571	4.9%
\$25,000 - \$34,999	4,663	6.6%	3,636	5.0%
\$35,000 - \$49,999	7,639	10.9%	6,665	9.2%
\$50,000 - \$74,999	12,057	17.2%	11,337	15.6%
\$75,000 - \$99,999	9,517	13.6%	12,232	16.8%
\$100,000 - \$149,999	14,014	20.0%	15,632	21.5%
\$150,000 - \$199,999	6,420	9.1%	7,741	10.7%
\$200,000+	6,921	9.9%	7,665	10.6%
Median Household Income	\$78,672		\$87,274	
Average Household Income	\$100,972		\$115,373	
Per Capita Income	\$33,670		\$38,406	

Population by Age	Census 2010		2012		2017	
	Number	Percent	Number	Percent	Number	Percent
0 - 4	13,230	6.2%	13,356	6.2%	13,802	6.2%
5 - 9	13,224	6.2%	13,313	6.1%	13,693	6.1%
10 - 14	14,278	6.7%	14,253	6.6%	14,853	6.6%
15 - 19	17,123	8.0%	16,596	7.6%	16,373	7.3%
20 - 24	15,875	7.4%	16,335	7.5%	15,598	7.0%
25 - 34	28,857	13.5%	29,660	13.7%	30,785	13.7%
35 - 44	30,077	14.1%	29,703	13.7%	29,954	13.4%
45 - 54	32,365	15.1%	31,839	14.7%	30,428	13.6%
55 - 64	24,200	11.3%	25,684	11.8%	27,762	12.4%
65 - 74	13,838	6.5%	15,006	6.9%	18,621	8.3%
75 - 84	7,822	3.7%	7,934	3.7%	8,630	3.9%
85+	3,048	1.4%	3,288	1.5%	3,636	1.6%

Race and Ethnicity	Census 2010		2012		2017	
	Number	Percent	Number	Percent	Number	Percent
White Alone	142,575	66.6%	142,120	65.5%	141,138	63.0%
Black Alone	3,508	1.6%	3,931	1.8%	4,872	2.2%
American Indian Alone	1,424	0.7%	1,522	0.7%	1,741	0.8%
Asian Alone	27,639	12.9%	28,617	13.2%	31,652	14.1%
Pacific Islander Alone	595	0.3%	621	0.3%	679	0.3%
Some Other Race Alone	29,591	13.8%	31,120	14.3%	34,130	15.2%
Two or More Races	8,605	4.0%	9,036	4.2%	9,923	4.4%
Hispanic Origin (Any Race)	74,130	34.7%	77,630	35.8%	85,627	38.2%

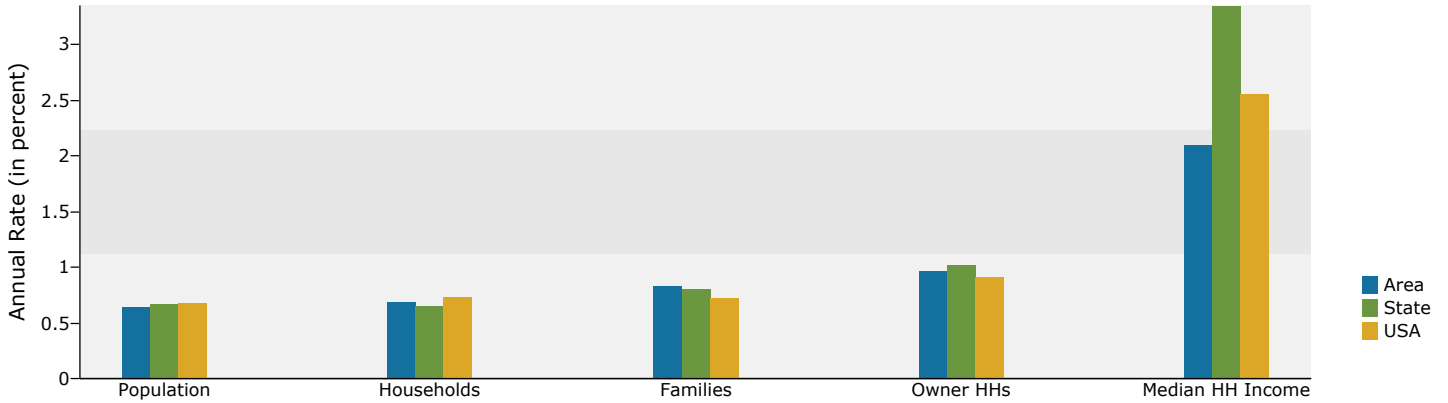
Data Note: Income is expressed in current dollars.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2012 and 2017.

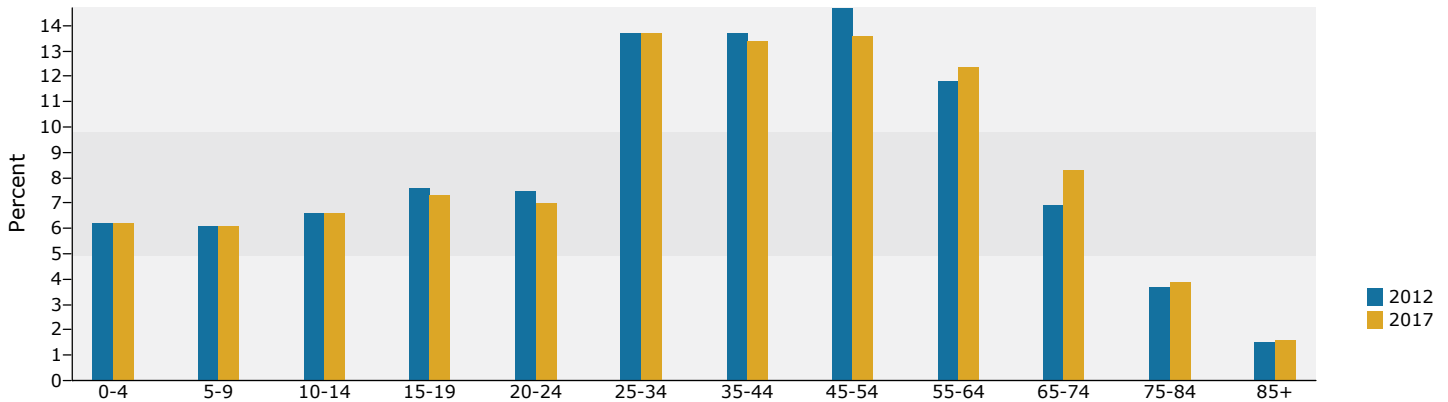
April 19, 2013

Made with Esri Community Analyst

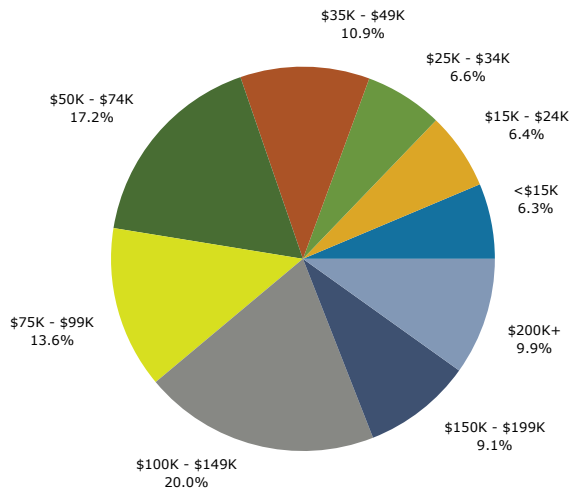
Trends 2012-2017



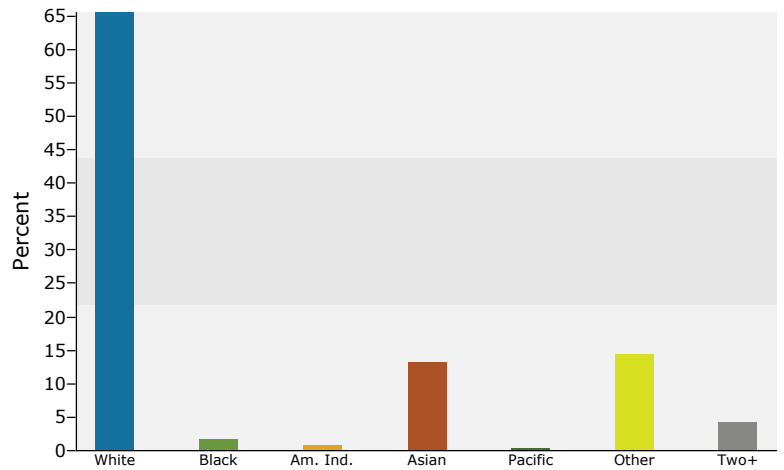
Population by Age



2012 Household Income



2012 Population by Race



2012 Percent Hispanic Origin: 35.8%

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2012 and 2017.