



*A District of Excellence*



# Orange Unified School District

## *Strategic Plan 2017-2020*

Adapted from the OUSD Local Control & Accountability Plan 2017-2020  
Board Approval and Adoption – June 8, 2017



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Orange Unified School District  
Strategic Plan 2017-2020

[/OrangeUnifiedSchoolDistrictCA](#)  
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# OUSD Board of Education



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# Introduction

## *Message from the Superintendent of Schools*

August 1, 2017

Welcome to the Orange Unified School District! It is an exciting time within the District as we progress toward developing new science labs and classrooms at each of the high schools, at the same time continuing to provide an outstanding 21<sup>st</sup> Century education to prepare students for successful college and career experiences.

In Orange Unified, we believe that “what’s best for our students comes first and foremost”, and we continue to excel toward greater levels of success within the organization. Orange Unified is dedicated to academic excellence and a balanced instructional experience that will ensure our students are able to compete in the global community. The District teachers and principals are providing a rigorous instructional program that engages all students in deeper levels of collaboration, critical thinking, communication, citizenship and creativity.

Our award winning schools and student academic success are due to the dedicated and accomplished people throughout the process of strategic goal setting and planning. The Orange USD faculty members are lifelong learners, demonstrating high levels of care and commitment to student academic and social needs. Support staff is dedicated to serve in a multiple of functions to ensure the successful operations of our award winning schools, and the leadership team acknowledges the value of the personnel development and service to students and families. Every one of our dedicated employees strives to lead the District to greater levels of achievement. Our community and business leaders are also dedicated to the excellent education provided by the Orange Unified team as evidenced in their overwhelming support for Measure S Facilities Modernization at all 4 comprehensive High Schools. The student academic success is a collaborative effort of all stakeholders in the process of educating students.

Together we have developed the strategic priorities and goals of the District through the State Board Adopted Local Control and Accountability Plan (LCAP) involving all aspects of stakeholder engagement. This document is a synthesis of the key elements of the LCAP and serves as the District blueprint for envisioning the future of the District. It outlines our mission, values, strategic planning process utilizing the LCAP, priorities, and goals that will continue to lead the District to educational excellence. It will guide the schools in delivering a 21<sup>st</sup> Century education and provide the Orange community with an understanding of the advancement of education in Orange Unified.

I encourage you all to stay up to date on the developments regarding the LCAP/Strategic Plan (2017-20), the progress toward facilities modernization through the Measure S Bond Program, and other important District communications by visiting the website at ([www.orangeusd.org](http://www.orangeusd.org)) and following us on Facebook at OrangeUnifiedSchoolDistrictCA.

Sincerely,

Michael L. Christensen  
Superintendent of Schools



# Our Core Values

## *Where We Are Going*

### *Orange Unified School District Mission Statement*

"The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy."

### *Top Ten Core Values*

**THIS WE BELIEVE ABOVE ALL ELSE ...**

1. That all students will learn.
2. That all available resources will be utilized to ensure student success.
3. That everyone needs to model servant leadership.
4. That creating a shared vision will empower others.
5. That communicating our shared vision requires honesty and consistency.
6. That all people should be treated with respect and dignity.
7. That we demonstrate trustworthiness by all we say and do.
8. That we need to listen empathically and respectfully to understand the message beyond the words.
9. That everyone is our customer and, therefore, we will always follow-up and follow-through.
10. That what's best for our students comes first and foremost.

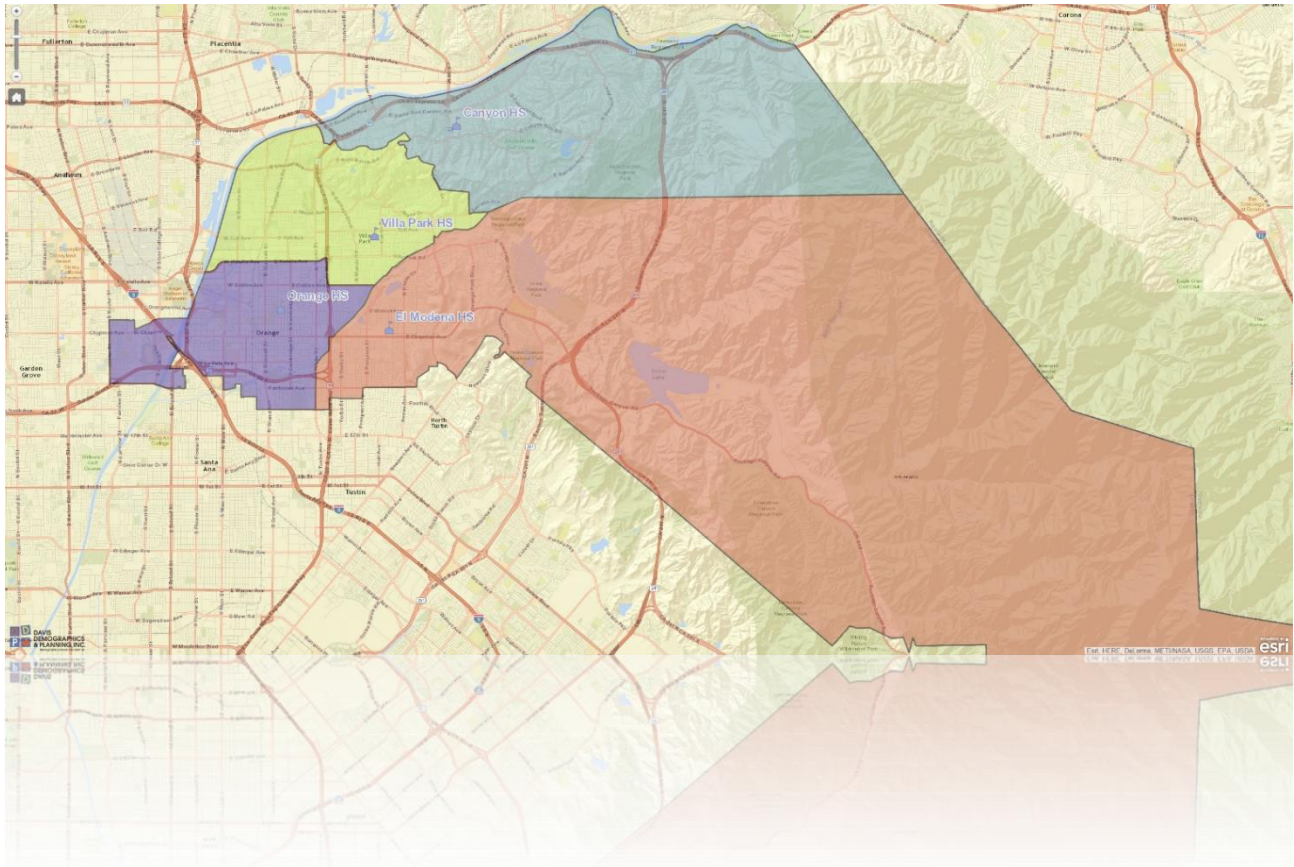




# Our Location

## *Who We Serve*

### *OUSD Boundary Map*



The Orange Unified School District, located in Orange County, California, is at the center of a growing community 37 miles southeast of Los Angeles and 68 miles north of San Diego.

Orange Unified's excellent location in northeast Orange County offers its employees a full range of residential and recreational opportunities.

Orange Unified serves students from the cities of Orange, Garden Grove, Santa Ana, Villa Park, Anaheim and Anaheim Hills, unincorporated North Tustin and the unincorporated areas east of Orange to the Riverside County line. All told, the Orange Unified School District covers 108 square miles of mostly suburban development, with a large area of semi-rural and undeveloped land to the east.

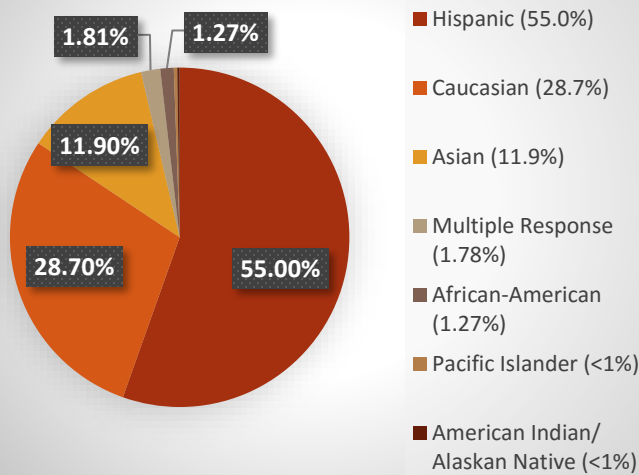
The 28,522 students in Orange Unified are served by 26 elementary schools, 5 middle schools, four 9 – 12 high schools, a continuation high school, a K – 8 math and science magnet school, and four specialized schools.



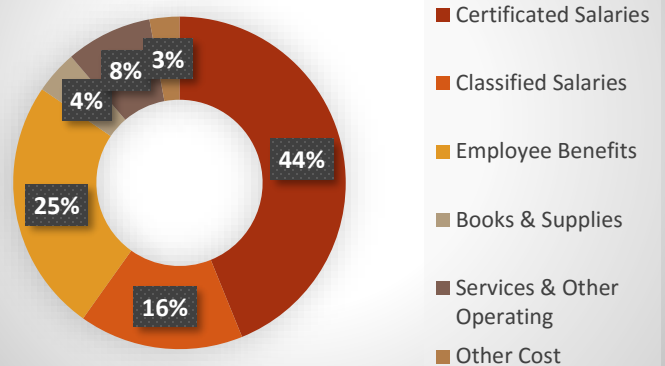
# OUSD Snapshot

## Who We Are

### Student Ethnic Diversity



### 2017-18 General Fund Expenditures



### Elementary Schools:

- |                |             |                 |
|----------------|-------------|-----------------|
| Anaheim Hills  | Handy       | Panorama        |
| California K-5 | Imperial    | Prospect        |
| Cambridge      | Jordan      | Running Springs |
| Canyon Rim     | La Veta     | Serrano         |
| Chapman Hills  | Lampson K-5 | Sycamore        |
| Crescent       | Linda Vista | Taft            |
| Esplanade      | Nohl Canyon | Villa Park      |
| Fairhaven      | Olive       | West Orange K-5 |
| Fletcher       | Palmyra     |                 |

### Middle Schools:

- Cerro Villa
- El Rancho Charter
- Portola 6-7-8
- Santiago Charter
- Yorba 6-7-8

### K-8 Magnet:

- McPherson

### Specialized Schools:

- Canyon Hills
- Community Day /Alternative Ed.
- Career Technical Education & Regional Occupational Programs
- Orange Pre-K SDC
- Richland Continuation

### High Schools:

- Canyon
- El Modena
- Orange
- Villa Park

### Recognitions:

- CA Distinguished Schools
- CA Gold Ribbon Schools
- County & State Teachers of the Year
- State Classified Employees of the Year
- National Blue Ribbon Award
- National Blue Ribbon Nominee
- CIF Division and State Champions
- ... and many more!

### How to Find Us:

Orange Unified School District  
 1401 North Handy Street  
 Orange, CA 92867  
 714-628-4000

[www.orangeusd.org](http://www.orangeusd.org)

[/OrangeUnifiedSchoolDistrictCA](https://www.facebook.com/OrangeUnifiedSchoolDistrictCA)

[/OrangeUnifiedCA](https://www.twitter.com/OrangeUnifiedCA)

### Fast Facts

- Number of Students: 28,522
- Number of Employees: 3,088
- 2015-16 Graduation Rate: 96.4%
- Attendance Rate: 95.7%
- Students Receiving Free/Reduced Lunch: 46.8%
- Languages Spoken: 107
- 2016-17 Expenditures: \$284,080,563



# Strategic Planning

## *An Ongoing Process*

### *Local Control & Accountability Plan (LCAP)*

#### *Executive Summary*

#### *Introduction to the Local Control and Accountability Plan*

After more than 40 years of funding schools according to a calculation known as the “Revenue Limit,” the California State Legislature in 2013 approved Governor Jerry Brown’s plan for the Local Control Funding Formula (LCFF). The LCFF will bring an increase in funding to the Orange Unified School District. The LCFF eliminated most “categorical” programs—restricted funds that could be used only for specific purposes. Our state funding now comes with a “base grant” that is the same for all school districts as well as supplemental and concentration funding based on the number of students who are English language learners, low income or foster youth. The new funding that is generated through the LCFF is dedicated to improving the learning outcomes for three groups of students: English language learners (ELL), low-income (LI) students and foster youth (FY). In addition to a “base grant”, that is the same for all districts in the state; Districts receive additional funding based on the unduplicated count of students who qualify in one of those three groups. For each student in one of those three categories, districts receive what is known in the LCFF as a “supplemental grant.” Districts that have more than 55% of their students in one of those three categories also receive a “concentration grant.” The Orange USD only receives Supplemental Funding due to the 49.77% unduplicated count of students.

In enacting the LCFF, the Legislature also approved the Local Control and Accountability Plan (LCAP), which mandates that districts describe how they intend to meet annual goals for all students and address state and local priorities. The accountability plan must align goals to the defined priorities, set targets for improvement based on data and link expenditures to the District’s goals. In creating the LCAP requirement, the California legislature established priorities that must be included in the plan. These include:

- ***Conditions of Learning***

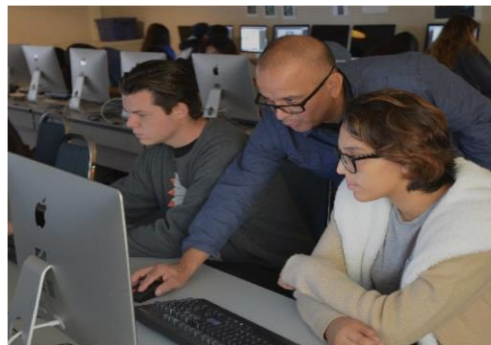
- Williams Settlement Criteria: Basic Services
- Implementation of State Academic Content and Performance Standards
- Course Access

- ***Pupil Outcomes***

- Pupil Achievement
- Other Student Outcomes

- ***Engagement***

- Parent Involvement
- Pupil Engagement







# Strategic Planning

## Stakeholder Engagement Process

In enacting the LCFF, the Legislature also established requirements for stakeholder engagement in the process, including specific review by parents. The district’s stakeholder engagement is detailed in Section I of the LCAP.

### Section 1: Stakeholder Engagement Process

The Orange Unified School District began the Stakeholder Engagement process early in September 2016 with an annual review of all student achievement outcomes at both the District level and Site level involving multiple constituent groups. The link below goes to a webpage that lists significant stakeholder meetings for discussion of the LCAP priorities and goals, a review of relevant data and opportunities for input and survey dialogue. The District has posted an LCAP survey, in English and Spanish, on the District main page since September 2016. Parents, community members, pupils, bargaining units and partner stakeholders servicing our English Learners, Foster Youth and Low-Income students have been involved in the multitude of planning meetings. The list of these input meetings can be found online at [www.orangeusd.org/LCFF/](http://www.orangeusd.org/LCFF/).

### Responses: Engagement in LCAP Survey

	Parent/Community	Student	Staff	Total
2016-2017	2,981	6,432	1,216	10,629
2015-2016	3,232	3,247	1,061	7,540

### Trends from Stakeholder Focus Groups

#### Parent

- Offer academic help at all levels
- Expand Course Options
- Parent Information/education
- Extracurricular Options
- Increase support staff (bilingual)

#### Student

- Extracurricular Options
- Food on campus (lunches)
- Technology
- Schoolwide Events / Activities
- Expand Course Options



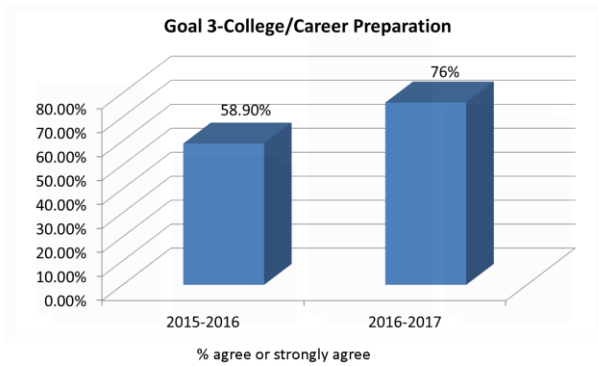


# Strategic Planning

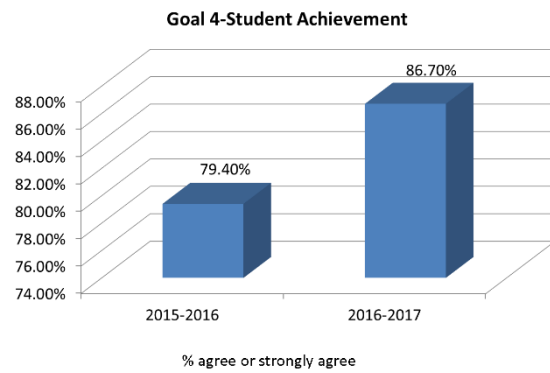
## Analysis of Engagement Survey

OUSD received over 3,700 handwritten comments, in English and Spanish, for the LCAP survey which reflect the input of the community. The areas of need that have been identified are similar to the goals previously identified as the actions and services in the LCAP.

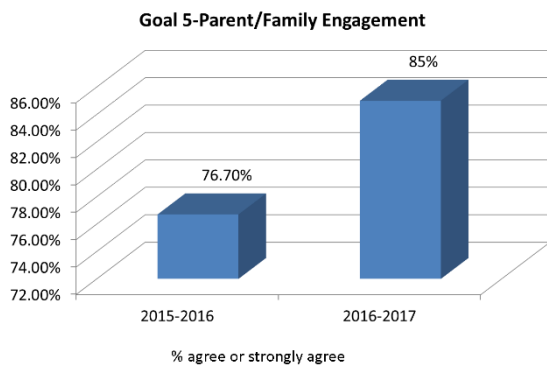
OUSD helps students to graduate from high school by providing counselor and career technical supports



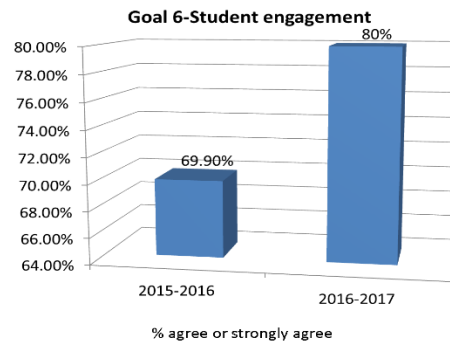
OUSD helps students do well in class by providing strategies to develop critical thinking skills and creativity



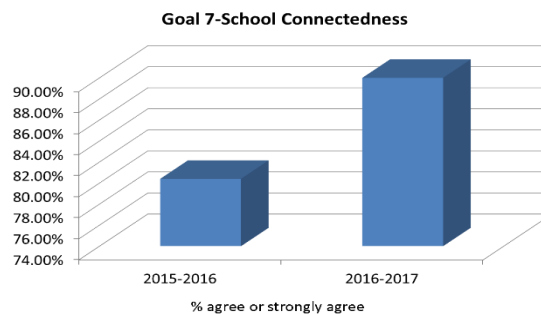
OUSD helps more parents become involved by increasing parent communication between parents, teachers and administrators (e.g. meetings, emails, phone calls, conferences)



OUSD helps students stay engaged and motivated to attend school regularly by providing counseling, social, emotional and behavior support:



At my school there is a teacher or other staff member who listens when I/my child has something to say





# 8 Areas of State Priority

## State Priority and Priority Goals

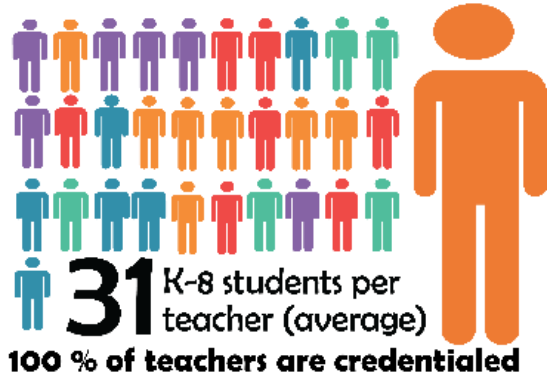
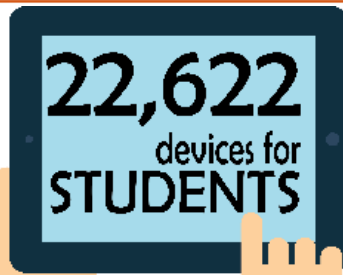
### Conditions of Learning

**Main Goal:** All students will receive a high-quality education in a safe environment that prepares them to graduate from high school, college and career ready.

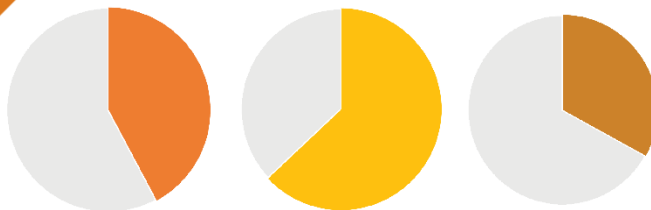
This goal is reflective of our underlying vision that in order for students to become life-long learners, who can adapt to the constant changes in a diverse and technology-driven global economy, then it is critical that they ascertain the skills of communication, collaboration, critical thinking, creativity and citizenship.



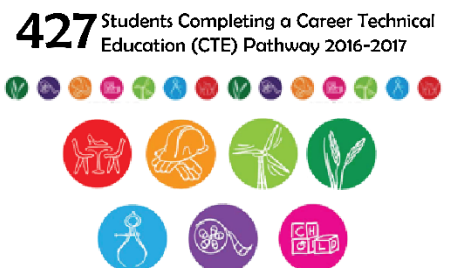
Goal 1: All students will receive a 21st century education provided by credentialed teachers and support staff, access to standards-aligned materials and facilities maintained in good repair.



Goal 2: All students are provided with resources, materials, services and instruction by highly trained teachers. The training provided is focused on developing 21st Century teaching and learning through the implementation of the California State Content Standards and corresponding frameworks with an expanding focus on the integration of technology.



42.2% High School Seniors Meeting A-G Requirements  
63% Conditionally Ready and Ready for College in English Language Arts (ELA)  
33% Conditionally Ready and Ready for College in Mathematics





# 8 Areas of State Priority

## Conditions of Learning, Continued

### Course Access

Goal 3: All students will have access to 21st century courses and programs that enhance college and career opportunities, such as Advancement via Individual Determination (AVID), Online Courses (including Accelerated Math Pathway), Expository Reading Writing Course (ERWC), Advanced Placement (AP), College Board approved A-G courses, Career Technical Education (CTE) resources and Science, Technology, Engineering, Arts and Mathematics (STEAM) programs.



**427** students completing a CTE pathway  
**6,092** students enrolled in CTE courses  
**41** STEM Programs offered at sites



**42.2%** students meeting A-G requirements



**33%** Conditionally Ready and Ready for College in Mathematics

**63%** Conditionally Ready and Ready for College in English Language Arts

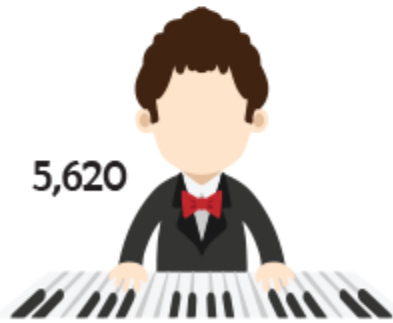


**2,745** students enrolled in Advanced Placement® Courses

**4,573** Advanced Placement® Exams taken

**59.6%** of students taking AP® Exams earned a 3 or higher\*

\* (Mathematics, English Language Arts, Science, Social Science, Art, Computer Science, and/or World Languages)



**5,620**

students participating in VAPA Programs



engages OUSD students at  
**21** Elementary Schools & **9** Secondary Schools



**652**

students participating in online courses



# 8 Areas of State Priority

## State Priority and Priority Goals

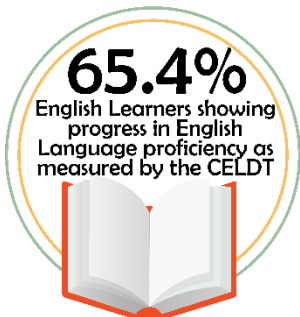
### Pupil Outcomes

**Main Goal:** All students will attain mastery or demonstrate academic growth towards mastery in core content areas.

As students move toward becoming proficient 21st century learners, Orange USD recognizes the need to move from teacher-directed, whole group instruction to a balanced learner-centered environment that fosters vibrant engagement, real-life application, and information/communication technologies.

*Pupil Achievement and Other Pupil Outcomes*

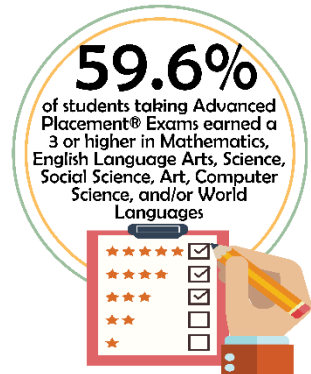
Goal 4: Students will demonstrate increased student achievement in all subject areas: English Language Arts, Math, Science, Technology, Social Sciences, Visual and Performing Arts, Physical Education, World Languages and Career Technical Education.



**6,092** students participating in Career Technical Education Courses



**Students Achieving Standard Met and Exceeded on the SBAC**  
54% in ELA & 41% in Mathematics





# 8 Areas of State Priority

## State Priority and Priority Goals

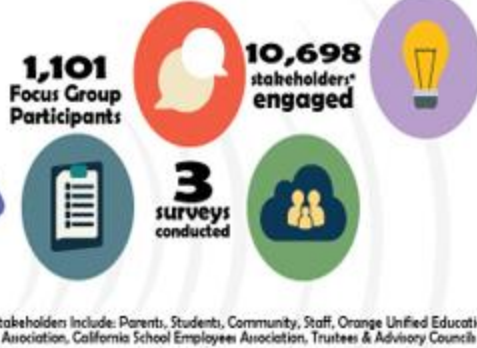
### Engagement

**Main Goal: Student and parent engagement will be promoted through an increased sense of safety, improved school climate and school connectedness.**

In order for our students to become career and college ready, it is essential that they experience teamwork, networks, and a sense of community in order to understand how they fit and impact the larger local and global contexts.

#### Parent Involvement

Goal 5: All parents will have opportunities to participate in workshops, activities, stakeholder engagement trainings, utilize resources and services, as well as, provide input in decision-making practices at the District and schools, with an emphasis on English Learners, Low Income, Special Education, Gifted and Talented Education (GATE), and Foster Youth students, to become true partners in their child's education.



#### Top 5 themes from LCAP Survey

- Help students at all levels with post high school planning
- Update school facilities
- Offer more academic help at all levels
- Teaching methods/practices updated
- Technolog integration and expanded access

#### Pupil Engagement

Goal 6: All students will participate in engaging college and career pathway programs, technology, digital literacy, and resources and support systems that will increase student attendance.



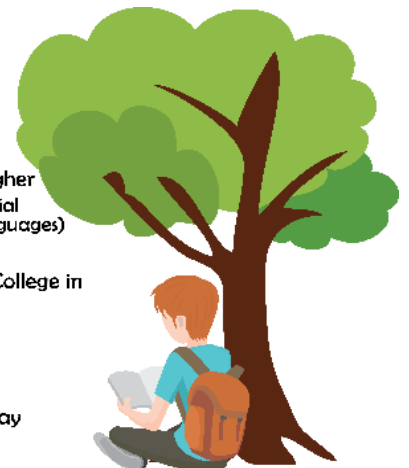
**89.2%** of students in grades 9 - 12 participated in SAT® School Day

**59.6%** of students taking Advanced Placement® Exams earned a 3 or higher (Mathematics, English Language Arts, Science, Social Science, Art, Computer Science, and/or World Languages)

**63%** Conditionally Ready and Ready for College in English Language Arts (ELA)

**33%** Conditionally Ready and Ready for College in Mathematics

**427** students completing a CTE pathway





# 8 Areas of State Priority

## Engagement, Continued

### School Climate

Goal 7: All students will have access to resources, services and programs that provide a safe and motivating learning experience that fosters school connectedness.

Graduation Rate, 96.4%



Attendance Rate, 95.7%



Suspension Rate, 2.8%

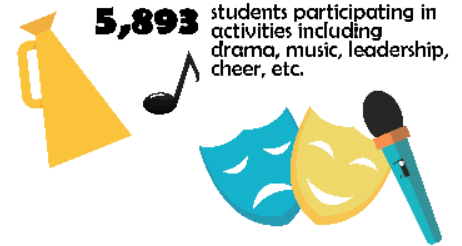
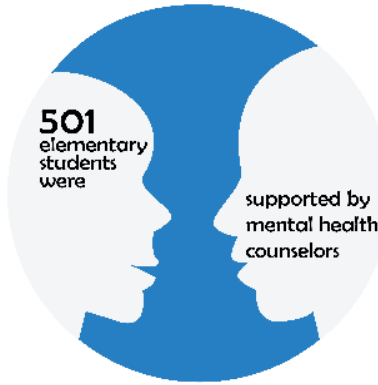


High School Dropout Rate, 3.1%



501 elementary students were

supported by mental health counselors





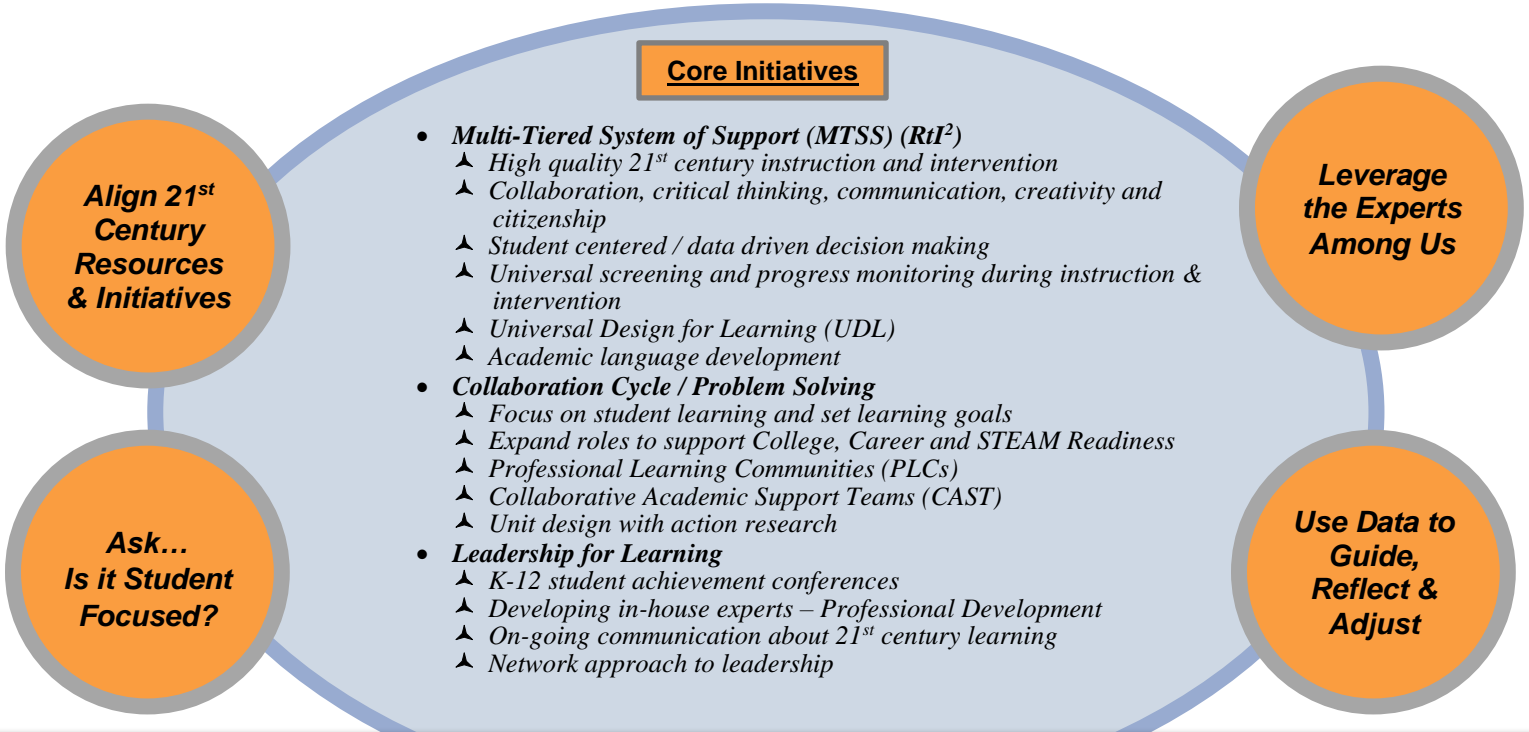
# Our Initiatives

## Preparing Our Students for the 21st Century

### Theory of Action

*If we create, an environment of shared collaboration focused on 21st Century Teaching and Learning, collective accountability will result in urgency for continuous improvement of learning for all students producing increased collaboration, critical thinking, communication, creativity and citizenship.*

#### Core Initiatives



- **Multi-Tiered System of Support (MTSS) (RtI<sup>2</sup>)**
  - ▲ High quality 21<sup>st</sup> century instruction and intervention
  - ▲ Collaboration, critical thinking, communication, creativity and citizenship
  - ▲ Student centered / data driven decision making
  - ▲ Universal screening and progress monitoring during instruction & intervention
  - ▲ Universal Design for Learning (UDL)
  - ▲ Academic language development
- **Collaboration Cycle / Problem Solving**
  - ▲ Focus on student learning and set learning goals
  - ▲ Expand roles to support College, Career and STEAM Readiness
  - ▲ Professional Learning Communities (PLCs)
  - ▲ Collaborative Academic Support Teams (CAST)
  - ▲ Unit design with action research
- **Leadership for Learning**
  - ▲ K-12 student achievement conferences
  - ▲ Developing in-house experts – Professional Development
  - ▲ On-going communication about 21<sup>st</sup> century learning
  - ▲ Network approach to leadership

District-Wide Strategic Goals

## Strategic Plan

Local Control & Accountability Plan

#### Orange Unified School District Mission Statement:

**“The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy”**

**Conditions for Student Learning:** All students will receive a high quality education in a safe environment that prepares them to graduate from high school college, career and STEAM ready for 21<sup>st</sup> century challenges.

**Pupil Outcomes:** All students will attain mastery or demonstrate academic growth toward mastery in core content areas measured by 21<sup>st</sup> Century Assessments, CAASPP & local assessments.

**Engagement:** Student and parent engagement will be promoted through an increased sense of safety and improved student climate and school connectedness as measured by surveys and ongoing training.

• A minimum of 3-5% point growth in English-Language Arts & Mathematics for all students and the following specific student subgroups meeting and/or exceeding standards:

- ☉ Foster Youth
- ☉ Hispanic/Latino
- ☉ Students with Disabilities
- ☉ Socioeconomically Disadvantaged
- ☉ English Language (EL) Learners

- All District subgroups including reclassified ELL’s will maintain high levels of academic mastery and continue to excel on state and local assessments
- All English Language Learners will advance in EL proficiency for every year of instruction as measured by CELDT
- High schools will maintain and/or increase their 2018 four-year graduation rates by 0.25%
- Student attendance will meet or exceed rates from prior year
- Parent/student engagement will exceed rates from prior year
- Increase by 3-5% the number of students enrolled in CTE, AVID, Honors, AP, IB, ERWC, PSAT, SAT, A – G and STEAM courses.





# State & National Recognition for OUSD

## Award-Winning Schools

The California State Board of Education recognizes public schools within the State that best represent exemplary and quality educational programs. The State identifies and honors those schools that have demonstrated education excellence for all students and schools that have shown progress in narrowing the achievement gap. The following is a list of OUSD Schools that have been honored.

Anaheim Hills Elementary	Distinguished School 2008, 2002
Canyon Rim Elementary	Distinguished School 2012, 2004; California Gold Ribbon School 2016
Canyon High	Distinguished School 2007; California Gold Ribbon School 2015; US News & World Report Silver Medal 2017
Cerro Villa Middle	Distinguished School 2013, 2005; California Gold Ribbon School 2015
California Elementary	Title I Academic Achievement Award 2008, 2007, 2016; California Gold Ribbon School 2016
Chapman Hills Elementary	Distinguished School 2014, 2000
Crescent Elementary	Distinguished School 2000; California Gold Ribbon School 2016
El Rancho Charter Middle	Distinguished School 2013, 2005; California Gold Ribbon School 2015
El Modena High	Distinguished School 2005; California Gold Ribbon School 2015
Fairhaven Elementary	National Blue Ribbon Award Winner 2012; California Gold Ribbon School 2016; Title I Academic Achievement Award 2016
Fletcher Elementary	Confucius Institute Classroom (Mandarin Immersion) 2015; California Gold Ribbon School 2016
Handy Elementary	California Gold Ribbon School 2016; Title I Academic Achievement Award 2016
Imperial Elementary	Distinguished School 2014; California Gold Ribbon School 2016
La Veta Elementary	California Gold Ribbon School 2016
Lampson Elementary	California Gold Ribbon School 2016; Title I Academic Achievement Award 2016
Linda Vista Elementary	Distinguished School 2012
McPherson Magnet (K-8)	Distinguished School 2006, 2000; California Gold Ribbon School 2016
Nohl Canyon Elementary	Distinguished School 2014; California Gold Ribbon School 2016
Palmyra Elementary	Distinguished School 2008; California Gold Ribbon School 2016; Title I Academic Achievement Award 2016
Panorama Elementary	Distinguished School 2008, 2000
Prospect Elementary	California Gold Ribbon School 2016; Title I Academic Achievement Award 2016
Running Springs Elementary	Distinguished School 2006; California Gold Ribbon School 2016
Santiago Charter Middle	Distinguished School 2011
Serrano Elementary	Distinguished School 2014, 2010, 2004; California Gold Ribbon School 2016
Sycamore Elementary	Title I Academic Achievement Award 2014, 2016; National Blue Ribbon Award Nominee 2014; California Gold Ribbon School 2016
Taft Elementary	California Gold Ribbon School 2016; Title I Academic Achievement Award 2016
Villa Park Elementary	California Gold Ribbon School 2016
Villa Park High	Distinguished School Award 2013; US News & World Report Silver Medal 2017; California Gold Ribbon School 2017
West Orange Elementary	Title I Academic Achievement Award 2005, 2004, 2016; California Gold Ribbon School 2016



# Acknowledgements

*Thank you!*

The Orange Unified School District began the Stakeholder Engagement process early in September 2016 with an annual review of all student achievement outcomes at both the District level and Site level involving multiple constituent groups and committees. The District posted an LCAP survey, in English and Spanish, on the District home page during September 2016. Parents, community members, pupils, bargaining units and partner stakeholders servicing our English Learners, Foster Youth and Low-Income students have been involved in the multitude of planning meetings.

The LCAP is an ambitious document created from the input of the Orange USD community. This document meets both the requirements of state law and the expectations of the district's stakeholders. The LCAP is a significant change in how school district funding priorities have been set, for the first time mandating significant engagement with stakeholders and demanding specific accountability for the effectiveness of the adopted strategies. This process led to the creation of a District Blueprint and Strategic Planning Tool for 2017-20 which will be annually updated with stakeholder and community input. Please visit the District website for more detailed information on the LCAP document and how to get involved in the process.

**The District thanks the community for its efforts in the development of this plan!**





# Preparing Students for Careers & College

## *Career Technical Education & ROP*

Orange Unified School District Career Technical Education (CTE) courses are available for middle and high school students at their home school and the Career Education Center. We offer a variety of opportunities to prepare students for 21st century careers and college. Career Pathways prepare students for a wide range of high-wage, high-skill, high-demand careers. Pathways allow students to explore professions that fit their abilities and interests and gain industry specific skills and experience.

### *Canyon High School Pathways*

Aviation, Graphic Design, Digital Photography, Video Production, Dance, Business Management, Education Early College Credit through Santiago Community College, Technology and Engineering, Patient Care, Sports Medicine, Legal Practices, Emergency Response, Public Safety, Business Information Worker Early College Credit through Santiago Community College.

### *El Modena High School Pathways*

Digital Photography, Graphic Design, Video Production, Dance, Business Management, Education Early College Credit through Santiago Community College, Technology & Engineering, Patient Care, Sports Medicine, Culinary Arts, Hospitality/Tourism & Recreation, Computer Science, Collaborative Technology Program (California Partnership Academy), Robotics, Emergency Response, Legal Practices, Public Safety, Technology Early College Credit through Santiago Community College

### *Orange High School Pathways*

Animal Science, Animation, Digital Photography, Graphic Design, Video Production, Video Game Design, Business Management & Entrepreneurship, Education Early College Credit through Santiago Community College, Patient Care, Computer Science, Sports Medicine, Emergency Response, Public Safety, Automotive Engineering

### *Villa Park High School Pathways*

Graphic Design, Video Production, Digital Audio Production, Dance, Business Management, Education Early College Credit through Santiago Community College, Patient Care, Sports Medicine, Emergency Response, Public Safety, Technology & Engineering, IT Tech, Legal Practices, Early College Credit through Santiago Community College

### *Richland High School Pathways*

Graphic Design, Digital Photography, Video Game Design, Business Management, Emergency Response, Technology and Engineering

### *Cerro Villa Middle School*

Paxton Patterson STEM Action Labs, Fashion Design & Merchandising

### *McPherson Middle School*

Project Lead the Way Launch and Gateway STEM Programs, C-STEM (Robotics & Mathematics)

### *Portola Middle School*

Paxton Patterson STEM Action Labs, Fashion Design & Merchandising

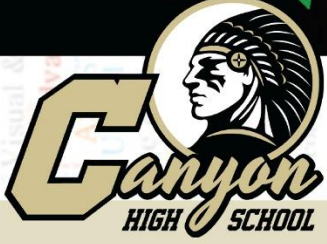
### *Yorba Middle School*

Paxton Patterson STEM Action Labs



# ORANGE UNIFIED

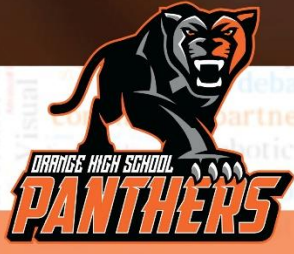
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714-997-6211



18042 TAFT AVE.,  
VILLA PARK, CA 92861  
714-532-8020



### HOME TO THE ONLY HIGH SCHOOL AVIATION PROGRAM IN ORANGE COUNTY

- CALIFORNIA GOLD RIBBON SCHOOL 2015
- SILVER MEDAL SCHOOL IN U.S. NEWS & WORLD REPORT'S 2017 BEST HIGH SCHOOLS RANKINGS
- 11 CTE PATHWAYS
- 21 ADVANCED PLACEMENT (AP) COURSE OFFERINGS, 11 INTERNATIONAL BACCALAUREATE (IB) COURSE OFFERINGS AND IB DIPLOMA TRACK
- AWARD-WINNING VIDEO PRODUCTION PROGRAM
- ACADEMIC DECATHLON: PLACED 1ST IN ORANGE COUNTY, WON 49 INDIVIDUAL MEDALS (2015-16 SCHOOL YEAR)
- NATIONAL MERIT SCHOLARSHIP AWARD SEMI-FINALISTS

- CALIFORNIA GOLD RIBBON SCHOOL 2015
- PROJECT LEAD THE WAY BIOMEDICAL SCIENCE PROGRAM

- 9 CTE PATHWAYS
- 22 AP COURSES & 13 COURSES OFFERING COLLEGE CREDIT OR PROFESSIONAL CERTIFICATION IN ADDITION TO HIGH SCHOOL CREDIT
- 9 SECTIONS OF ENGLISH LEARNER (EL) SUPPORT
- COLLABORATIVE TECHNOLOGY & BYOD PROGRAMS
- PROJECT LEAD THE WAY BIOMEDICAL SCIENCE PROGRAM
- 95 STUDENTS RECEIVED THE SEAL OF BILITERACY IN 2017



### HOME TO THE ONLY JROTC PROGRAM IN ORANGE COUNTY

- AVID DEMONSTRATION SITE
- INTEGRATED TECHNOLOGY PROGRAM
- STEAM ACADEMY, FAIR, AND CTE PATHWAYS
- FOUR SIMON STEM SCHOLARS PER YEAR RECEIVE A FULL SCHOLARSHIP TO CHAPMAN UNIVERSITY
- FUTURE FARMERS OF AMERICA: NATIONAL CHAPTER OF EXCELLENCE 18 CONSECUTIVE YEARS, OUTSTANDING STATE AG PROGRAM, MASTER SHOW-MANSHIP FOR BEEF, LAMBS, AND PIGS AT THE OC FAIR, GRAND CHAMPIONS, STATE AND REGIONAL PROFICIENCY AWARDS
- VANS CUSTOM CULTURE DESIGN AWARD RUNNER-UP 2016

- CALIFORNIA GOLD RIBBON SCHOOL 2017
- SILVER MEDAL SCHOOL IN U.S. NEWS & WORLD REPORT'S 2017 BEST HIGH SCHOOLS RANKINGS

- NATIONAL MERIT SCHOLARSHIP AWARD FINALISTS
- 9 CTE PATHWAYS
- 40 EXTRACURRICULAR CLUBS
- TOP 20 NATIONALLY RANKED CHEERLEADING PROGRAM
- AWARD-WINNING MARCHING BAND AND COLOR GUARD
- CHORAL MUSIC PROGRAMS PARTICIPATE IN EVENTS ACROSS THE NATION
- 14 LEAGUE CHAMPIONSHIPS IN THE PAST THREE YEARS- GIRLS: TENNIS, VOLLEYBALL, TRACK AND SOCCER; BOYS: WATER POLO, FOOTBALL, SOCCER, WRESTLING, TRACK AND GOLF



COLLEGE & CAREER -READY STUDENTS  
GLOBAL CITIZENS



LIFELONG LEARNERS  
WASC ACCREDITED SCHOOLS