



# Orange Unified School District ● Process for Achievement 2014-15

## Theory of Action

If we create, an environment of shared collaboration focused on 21<sup>st</sup> Century teaching and learning, collective accountability will result in urgency for continuous improvement of learning for all students producing increased collaboration, critical thinking, communication and creativity.

### Core Values

- All students will learn.
- All available resources will be utilized to ensure success.
- Everyone needs to model servant leadership.
- Creating a shared vision will empower others.
- Communicating our shared vision requires honesty and consistency.
- All people will be treated with dignity and respect.
- We demonstrate trustworthiness by all we say and do.
- We listen empathetically and respectfully to understand the message beyond the words.
- Everyone is our customer and therefore we will always follow-up and follow-through.
- What's best for our students comes first and foremost.

### Core Initiatives

**Align 21<sup>st</sup> Century Resources & Initiatives**

**Ask... Is it Mission Critical?**

- **Response to Instruction & Intervention RtI<sup>2</sup>**
  - ▲ High quality 21<sup>st</sup> century instruction and intervention
  - ▲ Collaboration, critical thinking, communication and creativity
  - ▲ Student centered / data driven decision making
  - ▲ Progress monitoring during instruction & intervention
  - ▲ Universal screening for all students
  - ▲ Academic language development
- **Collaboration Cycle / Problem Solving**
  - ▲ Focus on student learning and set learning goals
  - ▲ Expand roles to support College and Career Readiness
  - ▲ Professional Learning Communities (PLCs)
  - ▲ Collaborative Academic Support Teams (CAST)
  - ▲ Unit design and action research
- **Leadership for Learning**
  - ▲ K-12 student achievement conferences
  - ▲ Developing in-house experts – Professional Development
  - ▲ On-going communication about 21<sup>st</sup> Century learning
  - ▲ Network approach to leadership

**Leverage the Experts Among Us**

**Use Data to Guide, Reflect & Adjust**

### District-Wide Strategic Goals

### Strategic Plan

### Local Control & Accountability Plan

#### Orange Unified School District Mission Statement:

**“The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy”**

**Conditions for Student Learning:** All students will receive a high quality education in a safe environment that prepares them to graduate from high school, college and career ready for 21<sup>st</sup> century challenges.

**Pupil Outcomes:** All students will attain mastery or demonstrate academic growth toward mastery in core content areas measured by 21<sup>st</sup> Century Assessments, SBAC & local assessments.

**Engagement:** Student and parent engagement will be promoted through an increased sense of safety and improved student climate and school connectedness as measured by surveys and ongoing training.

- A minimum of 1% point growth in English-Language Arts & Mathematics for all students and the following specific student subgroups:
  - Foster Youth
  - Hispanic/Latino
  - Students with Disabilities
  - Socioeconomically Disadvantaged
  - English Language (EL) Learners
- All district subgroups including reclassified ELL's will maintain high levels of proficiency and continue to excel on state and local assessments
- All English Language Learners will advance in EL proficiency for every year of instruction as measured by CELDT.
- High schools will increase their 2015 four-year graduation rates and CAHSEE passage by 0.25%.
- Student attendance will meet or exceed rates from prior year.
- Parent/student engagement will exceed rates from prior year.
- Increase by 1% the number of students enrolled in CTE, AVID, Honors, AP, IB, ERWC, and A – G and STEAM courses.