Stanfed School	Orange Unified School District • Process for Achievement 2011-12
Sunday of the second se	 All students will learn. All available resources will be utilized to ensure success. Everyone needs to model servant leadership. Creating a shared vision will empower others. Communicating our shared vision requires All people will be treated with dignity and respect. We demonstrate trustworthiness by all we say and do. We listen empathetically and respectfully to understand the message beyond the words. Everyone is our customer and therefore we will always follow-up
Theory of	honesty and consistency. and follow-through. • What's best for our students comes first and foremost.
Action If we create an environment of shared collaboration focused on inspiring student achievement, shared accountability will create an	Align Resources & Initiatives • Response to Instruction & Intervention Rt ² Leverage the Experts A lign Resources & Initiatives • Progress monitoring during instruction & intervention Leverage the Experts Leverage the Experts Anitiatives • Data based decision making • Progress monitoring during instruction & intervention Leverage the Experts Ask Is it • Professional Learning Communities (PLCs) • Collaborative Academic Support Teams (CAST) Use Data to Guide, New and Expanding Special Education Roles Mission Critical? • K-12 Achievement Data Conference • Developing in-house Experts – Professional Development Monitor, & Adjust
urgency to support	District-Wide Strategic Goals Strategic Plan Measurable Strategic Objectives
<i>continuous</i> <i>improvement</i> <i>of learning for</i> <i>all students.</i>	 Student Achievement: Students will meet or exceed proficiency in core content areas. Student Engagement: Students will be challenged with academic rigor, enhanced with relevance, and provided opportunities to explore a variety of educational options. Safe, Welcoming Schools: Students will learn and staff will work in a safe, welcoming environment. A minimum 10% point growth to meet "Safe Harbor" will be achieved in the 2012 California Standards Test (CST) English-Language Arts & Mathematics subject tests for the following specific student subgroups: African American Hispanic Latino Students will learn and staff will work in a safe, welcoming environment.
	 Parent & Community Partnerships: OUSD will develop meaningful partnerships with parents and community, all contributing to the support of students in achieving success. Communications: OUSD will be a transparent organization by open, two-way 21st century communication. Effective Use of Resources: OUSD will use resources effectively within a culture of systemic practices that support priorities for teaching and learning. All other district subgroups with maintain high levels of proficiency and continue to advance to the state target (78.0% English-Language Arts; 78.2% Mathematics). At least 56% of all English Language Learners will move one EL proficiency level for every year of instruction. High schools will increase their 2012 four-year graduation rates and CAHSEE passage by 3%.
	Gunn Marie Hansen/Victoria Webber.Educational Services.Revised July 2011