

Orange Unified School District  
Educational Services  
August 6, 2015  
Leadership Team Meeting



Gunn Marie Hansen, Ph.D.  
Deputy Superintendent

# Educational Services Division

- ▶ Elementary Education Department
- ▶ Secondary Education Department
- ▶ Special Education/SELPA Department
- ▶ K-12 Curriculum & Instruction/GATE
- ▶ Student and Community Services
- ▶ Accountability and Special Programs
- ▶ Information & Educational Technology



# Orange Unified School District

## ***Orange Unified School District Mission Statement***

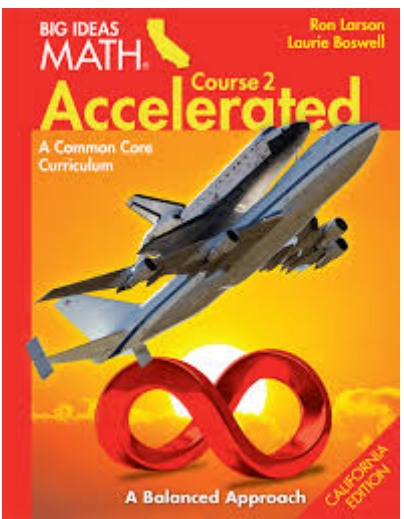
***“The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy”***



# Orange USD Core Values

- ▶ All students will learn
- ▶ All available resources will be utilized to ensure success
- ▶ Everyone needs to model servant leadership
- ▶ Creating a shared vision will empower others
- ▶ Communicating our shared vision requires honesty and consistency
- ▶ All people will be treated with dignity and respect
- ▶ We demonstrate trustworthiness by all we say and do
- ▶ We listen empathetically and respectfully to understand the message beyond the words
- ▶ Everyone is our customer and therefore we will always follow-up and follow-through
- ▶ **What's best for our students comes first and foremost**

# 21<sup>st</sup> Century Leadership - Many New Initiatives!



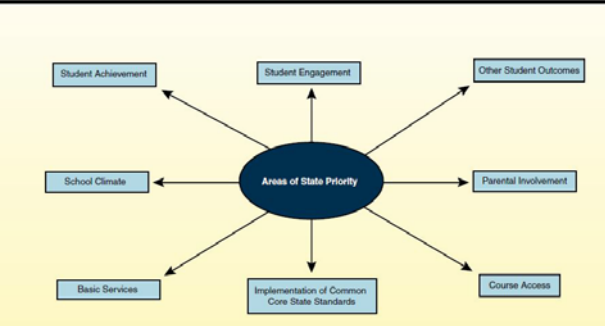
EDUCATIONAL SERVICES DIVISION  
Office of Curriculum & Instruction

## Visual & Performing Arts Program 2015/2016 School Year

It is with great pleasure we announce that the Orange Unified School District Board of Education has approved the funding for the restoration of elementary music and the facilitation of an integrated arts wheel for all students in elementary school grades 5 & 6 starting in the 2015/2016 school year.



Figure 7  
Eight Areas of State Priority Must Be Addressed in LCAPs



LCAP = Local Control and Accountability Plan.

# Local Control & Accountability Plan is the District Strategic Plan, an adaptive plan



**Conditions for Student Learning:** All students will receive a high quality education in a safe environment that prepares them to graduate from high school, college and career ready for 21<sup>st</sup> century challenges.

**Pupil Outcomes:** All students will attain mastery or demonstrate academic growth toward mastery in core content areas measured by 21<sup>st</sup> Century Assessments, SBAC & local assessments.

**Engagement:** Student and parent engagement will be promoted through an increased sense of safety and improved student climate and school connectedness as measured by surveys and ongoing training



# Conditions for Student Learning

- Enhance support to new school technology
  - Improve and Expand Central Data Center to support staff/student technology
  - Expand technology and network project management
  - Increase user support of applications and enhance the help desk responses
- Develop facilities projects to support safe school environment and climate
  - Maintenance and facilities project funding
- Enhance Curriculum & instructional technology support through School Site Technology Instructional Specialists
- Design Coordinator, 21<sup>st</sup> Century Virtual Teaching and Learning to support expansion of on-line applications



# Pupil Outcomes



- Academic Language Mentor sections at each secondary school to support English learners
- AVID sections at each middle and high school to support college readiness
- Extend calendar for Special Program Coordinators to support English Learner needs
- Increase services of Early Learning Coordinator to promote expansion of preschool
- High School Academic Specialists to support development of Academies with alignment to elementary and middle schools
- Library media specialists for middle schools to improve digital literacy skills





motivation  
**Engagement**  
graduation  
relationships  
resiliency  
success  
climate  
cul

## Engagement

- Counselor on special assignment to intensify high school counseling
- Intern counselors at high schools to improve student interactions and level of support
- Additional special needs support to expand Learning Academy Model
- Enhance Business Services/Human Resources support and engagement in schools through restoring positions:
  - Executive Director, Human Resources
  - Budget Control Supervisor
  - Risk Manager
- Increase support for school LCAP implementation through expanded Fiscal Assistance, Accounting and Payroll services
- Realign Transportation Services to better support school activities and field trips





# Local Control & Accountability Plan

- ▶ A minimum of 1% point growth in English-Language Arts & Mathematics for all students and the following specific student subgroups:
  - ◎ Foster Youth
  - ◎ Hispanic/Latino
  - ◎ Students with Disabilities
  - ◎ Socioeconomically Disadvantaged
  - ◎ English Language (EL) Learners
- ▶ All district subgroups including reclassified ELL's will maintain high levels of proficiency and continue to excel on state and local assessments





# Local Control & Accountability Plan

- ▶ All English Language Learners will advance in EL proficiency for every year of instruction as measured by CELDT.
- ▶ High schools will increase their 2015 four-year graduation rates and CAHSEE passage by 0.25%.
- ▶ Student attendance will meet or exceed rates from prior year.
- ▶ Parent/student engagement will exceed rates from prior year.
- ▶ Increase percent of students enrolled in CTE, AVID, Honors, AP, IB, ERWC, A - G and STEaM courses.



# Theory of Action

If we create an environment of shared collaboration focused on 21<sup>st</sup> Century teaching and learning, collective accountability will result in urgency for continuous improvement for all students producing increased collaboration, critical thinking, communication and creativity.

# Orange Unified School District – Initiatives

## • Multi-tiered System of support (MTSS) / RtI<sup>2</sup>

- *High quality 21<sup>st</sup> century instruction and intervention*
- *Collaboration, critical thinking, communication, creativity & citizenship*
- *Student centered / data driven decision making*
- *Universal screening & Progress monitoring during instruction & intervention*
- *Universal Design for Learning (UDL)*
- *Academic language development*

## • Collaboration Cycle / Problem Solving

- *Focus on student learning and set learning goals*
- *Expand roles to support College, Career and STEaM Readiness*
- *Professional Learning Communities (PLCs)*
- *Collaborative Academic Support Teams (CAST)*
- *Unit design with UDL and action research*

## • Leadership for Learning

- *K-12 student achievement conferences*
- *Developing in-house experts – Professional Development*
- *On-going communication about 21<sup>st</sup> Century learning*
- *Network approach to leadership*



# OUSD Curriculum & Instruction



# PLAN - DO - CHECK - ACT

## Cycle of Effective Instruction

1. Analyze Data
2. Set goals
3. Develop Expertise
4. Refine Curriculum
5. Design Lessons
6. Implement Lessons
7. Review Lessons

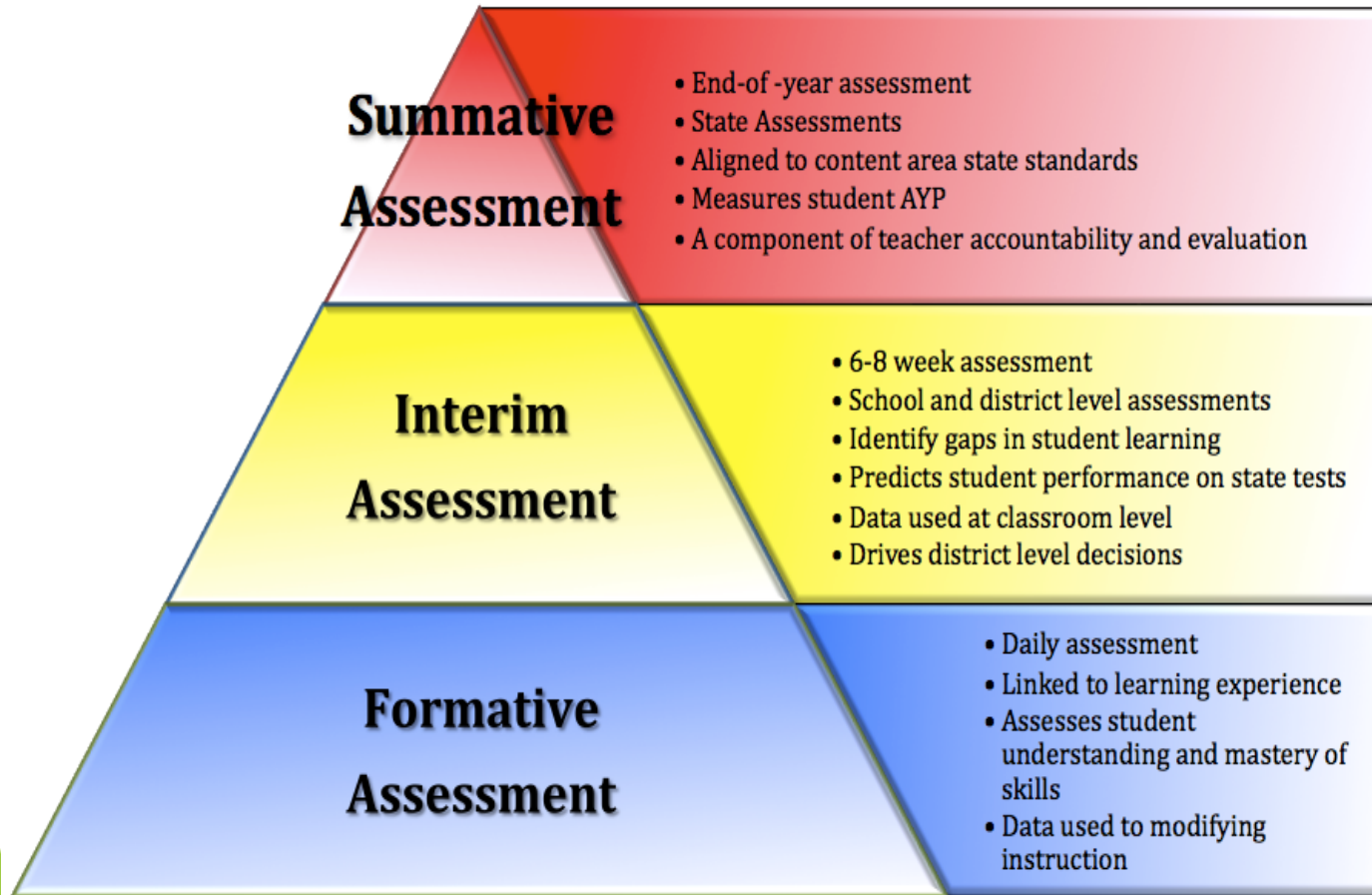


## Theory of Action - Reflection



# Comprehensive Student Assessment System

## Types of Assessments



- **Benchmarks**
- **Course Alike**
- **Performance Assessments**

What are the students telling us about their needs?





# Opportunities

21<sup>st</sup> Century Innovations for students

Increasing resources for equity

Partnerships with community

Technology enriched learning

Expanding STEaM education