2013 Accountability Progress Report (APR)

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SEPTEMBER 12, 2013

ORANGE UNIFIED SCHOOL DISTRICT
GUNN MARIE HANSEN, PH.D., ASSISTANT SUPERINTENDENT

EDUCATIONAL SERVICES

Presentation Agenda

- 2012-13 Orange USD Common Core Awareness Year – PI Year 3

- Review of the Accountability Progress Report (APR)

- State Academic Performance Index (API)

- OUSD State Testing and API Results

- Accountability Progress Report Results

- Program Improvement Status

- District Achievement Plans

- Program Improvement Year 3 Corrective Action funding specifically for professional development to build Common Core State Standards (CCSS) Awareness and raise Student Achievement.

- In partnership with Educators Coop, Professional Development Provider, trained staff on 21st Century strategies for CCSS Awareness - communication objectives, response frames, purposeful grouping, and engagement strategies.

- CCSS Pilot testing, iPad Pilots and Teacher Innovator Program (TIP)
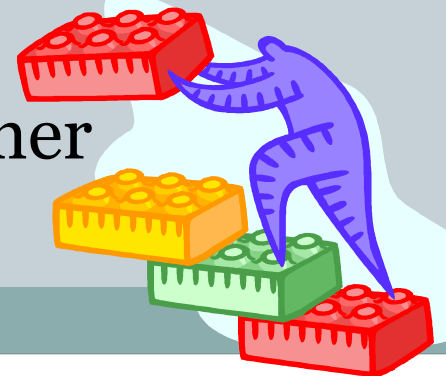
2012-2013 APR System*

| State Accountability Requirements Public Schools Accountability Act of 1999	Federal Accountability Requirements No Child Left Behind Act of 2001
2012 Base Academic Performance Index (API) Reports (released May 2013) 2013 Growth API Reports (released August 2013)	2013 AYP Reports (released August 2013) 2012-13 PI Reports (released August 2013) - Program Improvement Status

* AB 484 Approved by Legislature (9/11/13)– Updates Student Assessments by suspending most of the STAR and authorizes the use the Common Core tests.
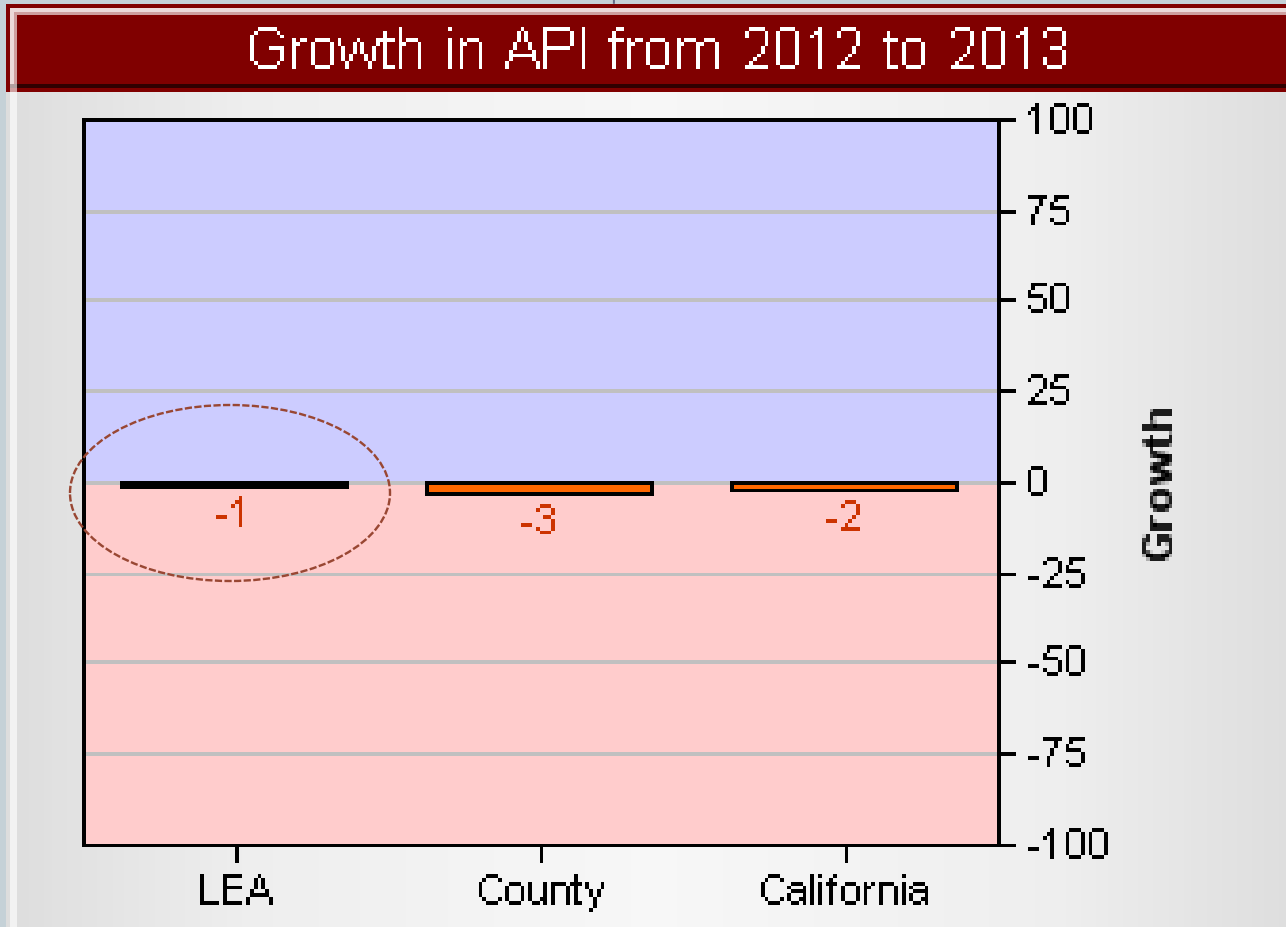
2013 District Results – API (District/County/State)

API Scores
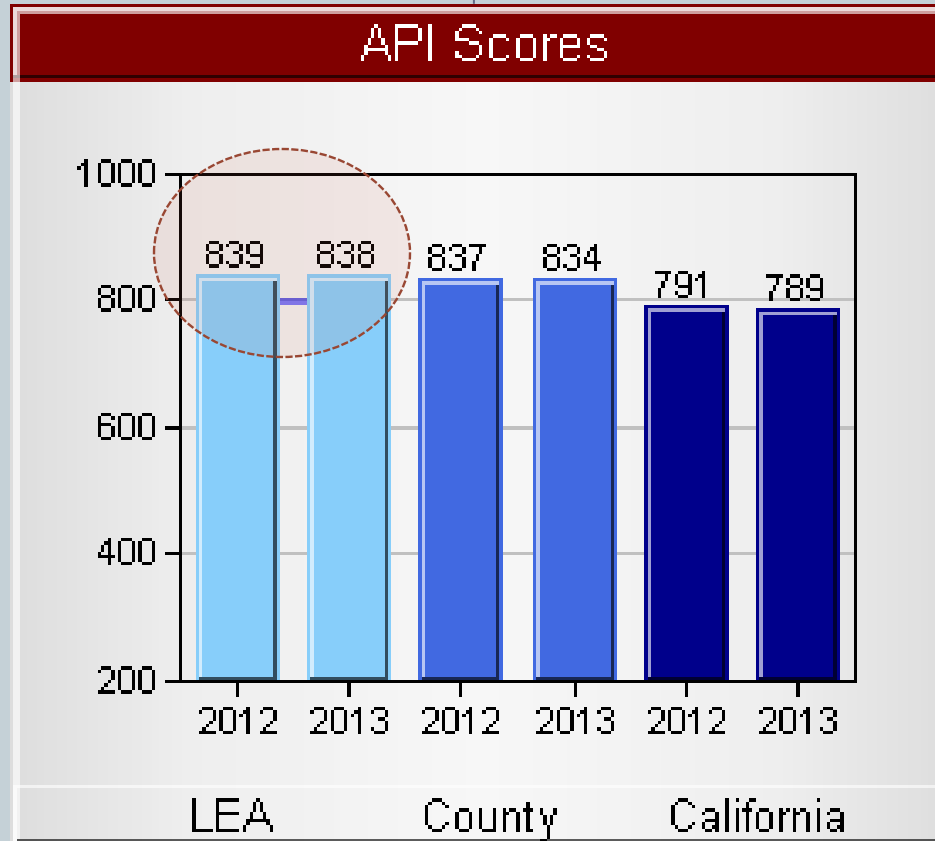
*LEA – Local Education Agency - OUSD

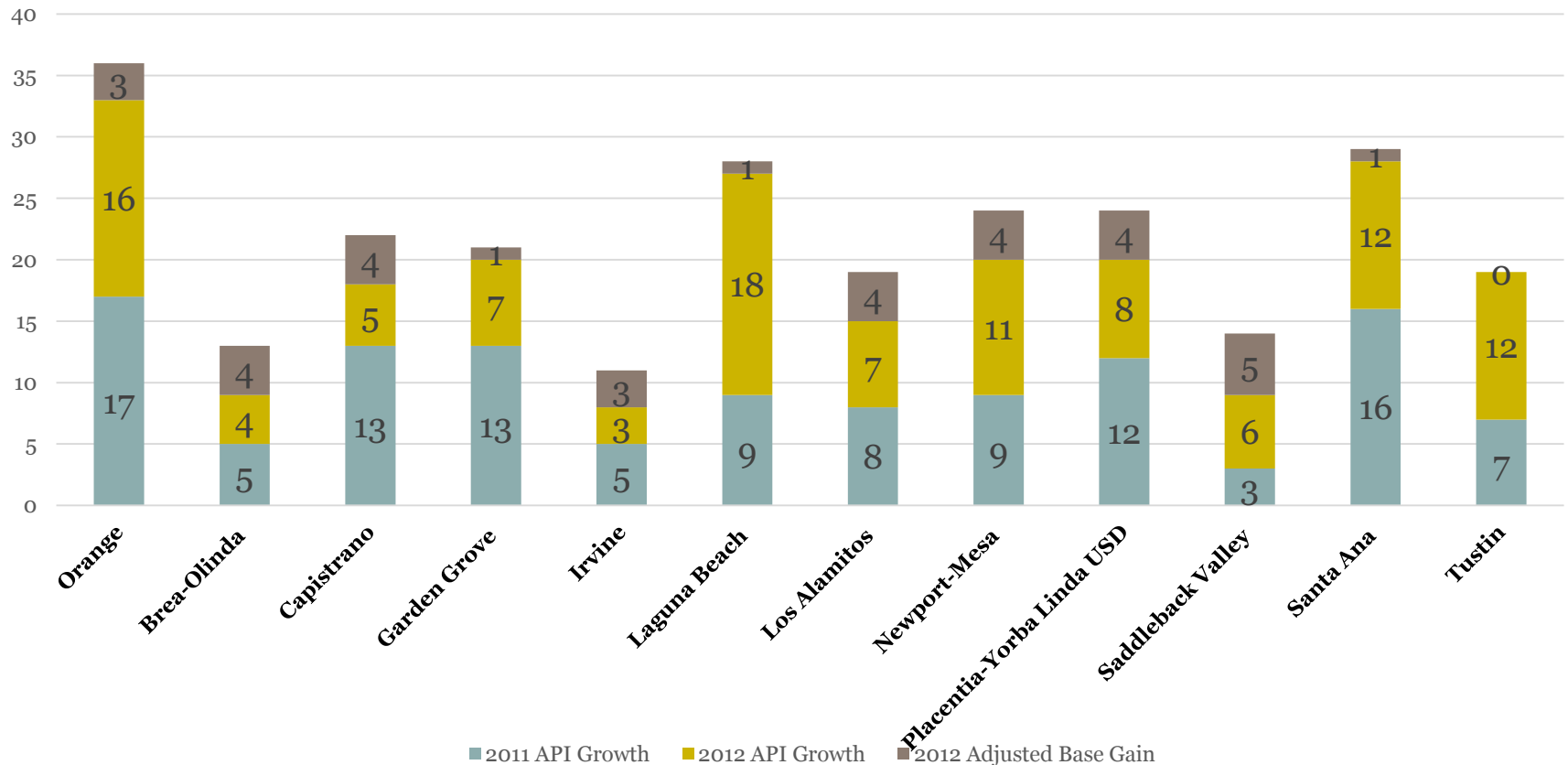# District Results – API (District/County/State)
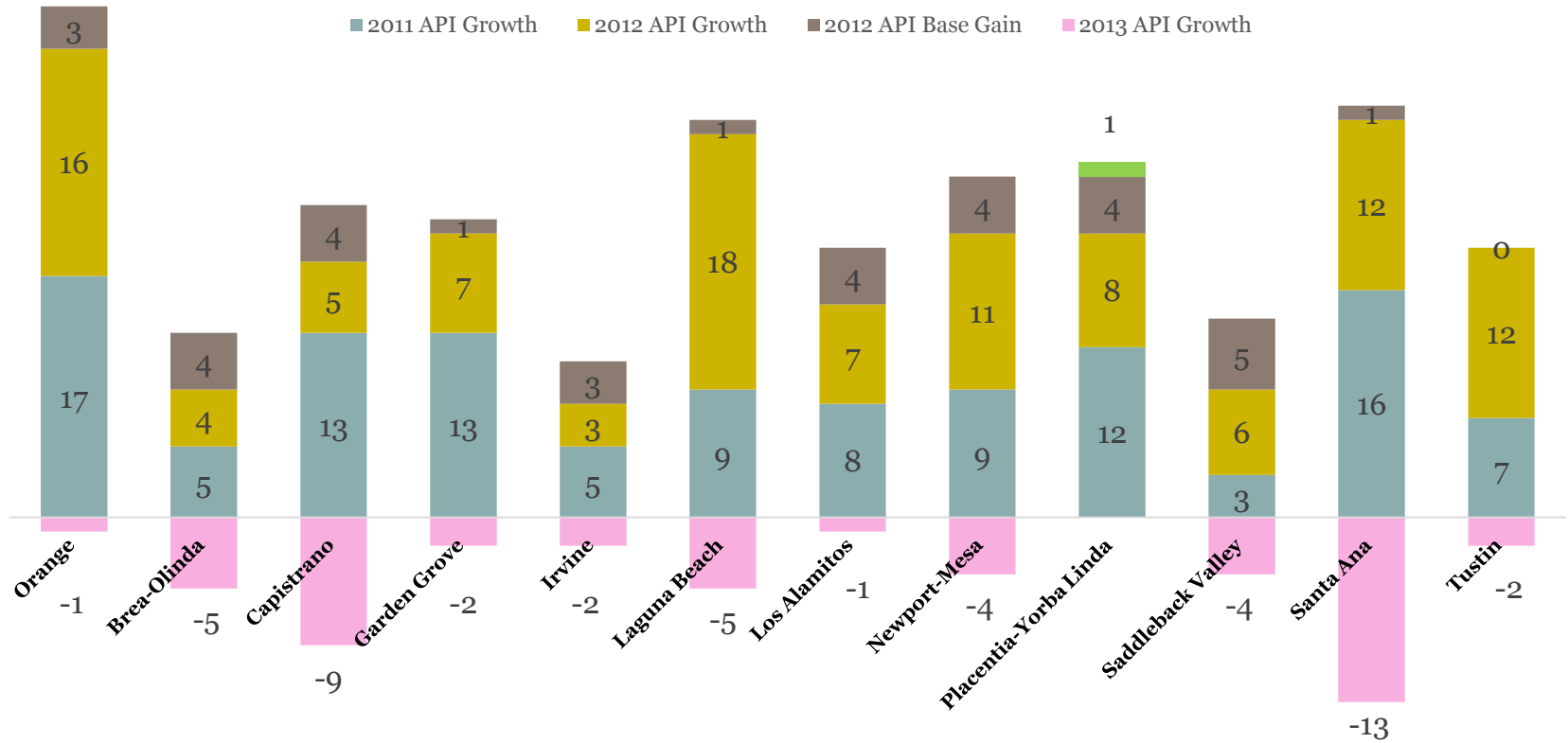
2013 Orange County API District Growth Results

K-12 Unified School District Growth
Adjusted Base 2013 (May 2013)

Legend: ■ 2011 API Growth ■ 2012 API Growth ■ 2012 Adjusted Base Gain

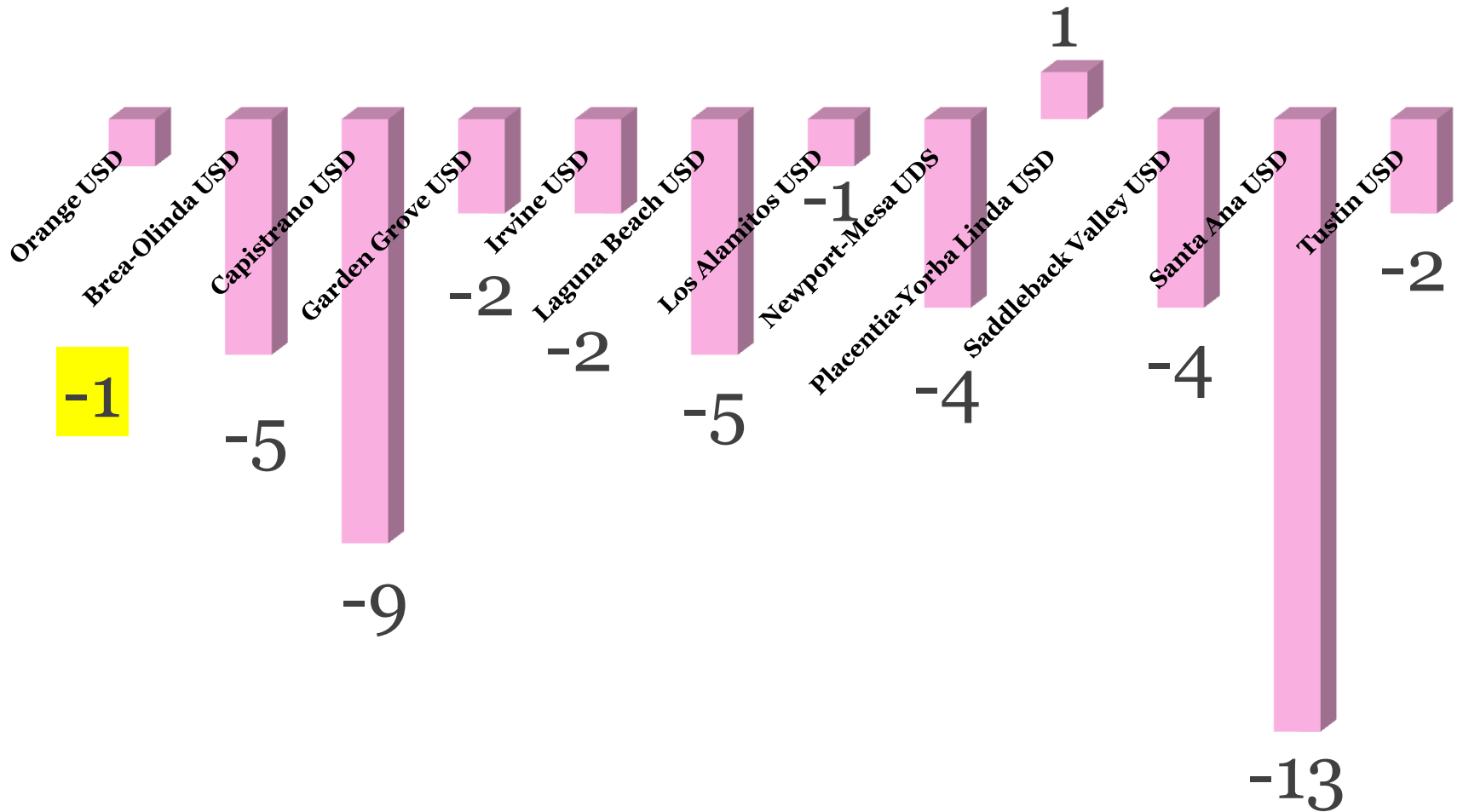| District	2011 API Growth	2012 API Growth	2012 Adjusted Base Gain
Orange	17	16	3
Brea-Olinda	5	4	4
Capistrano	13	5	4
Garden Grove	13	7	1
Irvine	5	3	3
Laguna Beach	9	18	1
Los Alamitos	8	7	4
Newport-Mesa	9	11	4
Placentia-Yorba Linda USD	12	8	4
Saddleback Valley	3	6	5
Santa Ana	16	12	1
Tustin	7	12	0

2013 Orange County API District Growth Results

K-12 Unified School District Growth
API Growth 2013 (August 2013)

Orange County Unified School Districts 2012-13 API Growth Comparison
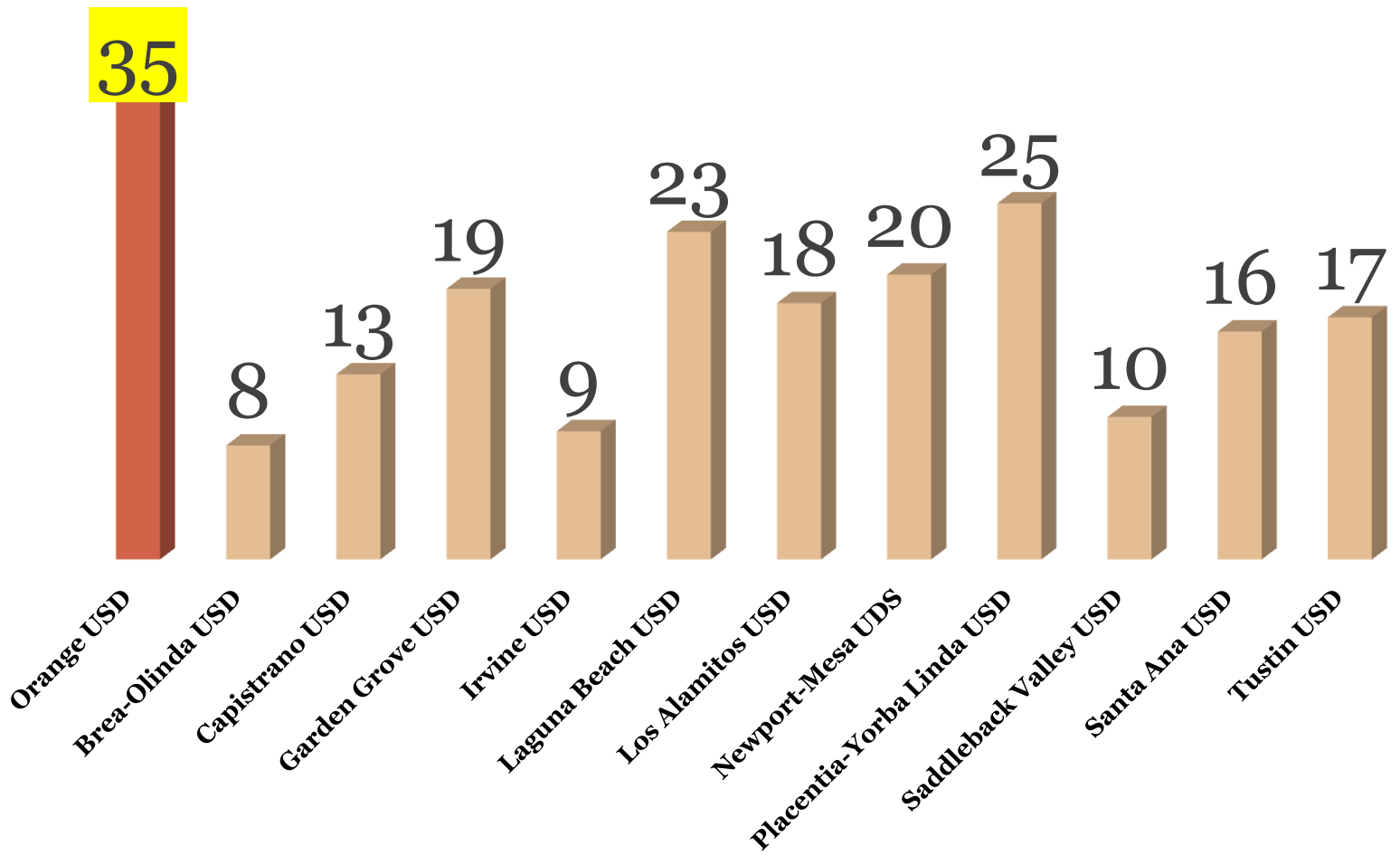
Orange USD: -1
Brea-Olinda USD: -5
Capistrano USD: -9
Garden Grove USD: -2
Irvine USD: -2
Laguna Beach USD: -5
Los Alamitos USD: -1
Newport-Mesa UDS: -4
Placentia-Yorba Linda USD: 1
Saddleback Valley USD: -4
Santa Ana USD: -13
Tustin USD: -2

Orange County Unified School Districts Three Year **Total** API Gain Comparison (2011-2013)

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Values by district:
- Orange USD: 35
- Brea-Olinda USD: 8
- Capistrano USD: 13
- Garden Grove USD: 19
- Irvine USD: 9
- Laguna Beach USD: 23
- Los Alamitos USD: 18
- Newport-Mesa UDS: 20
- Placentia-Yorba Linda USD: 25
- Saddleback Valley USD: 10
- Santa Ana USD: 16
- Tustin USD: 17

* Includes 2013 API Base Adjustment
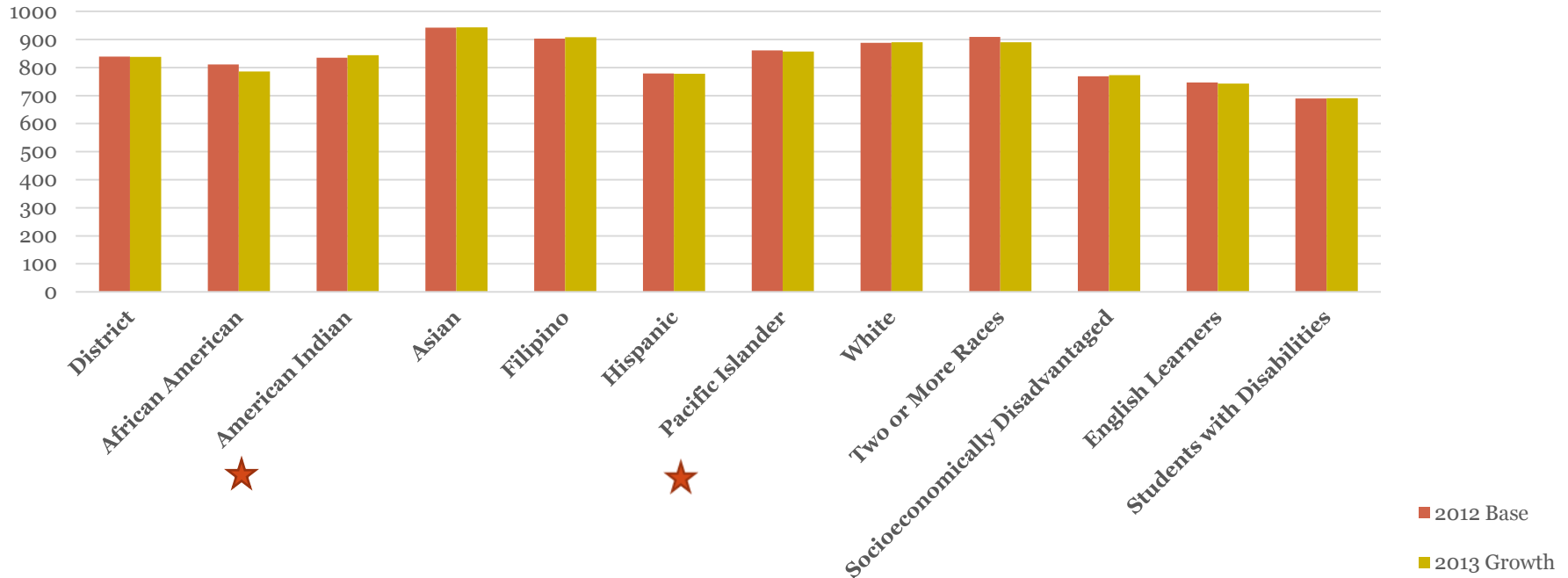
2007-2013 Growth API Comparison
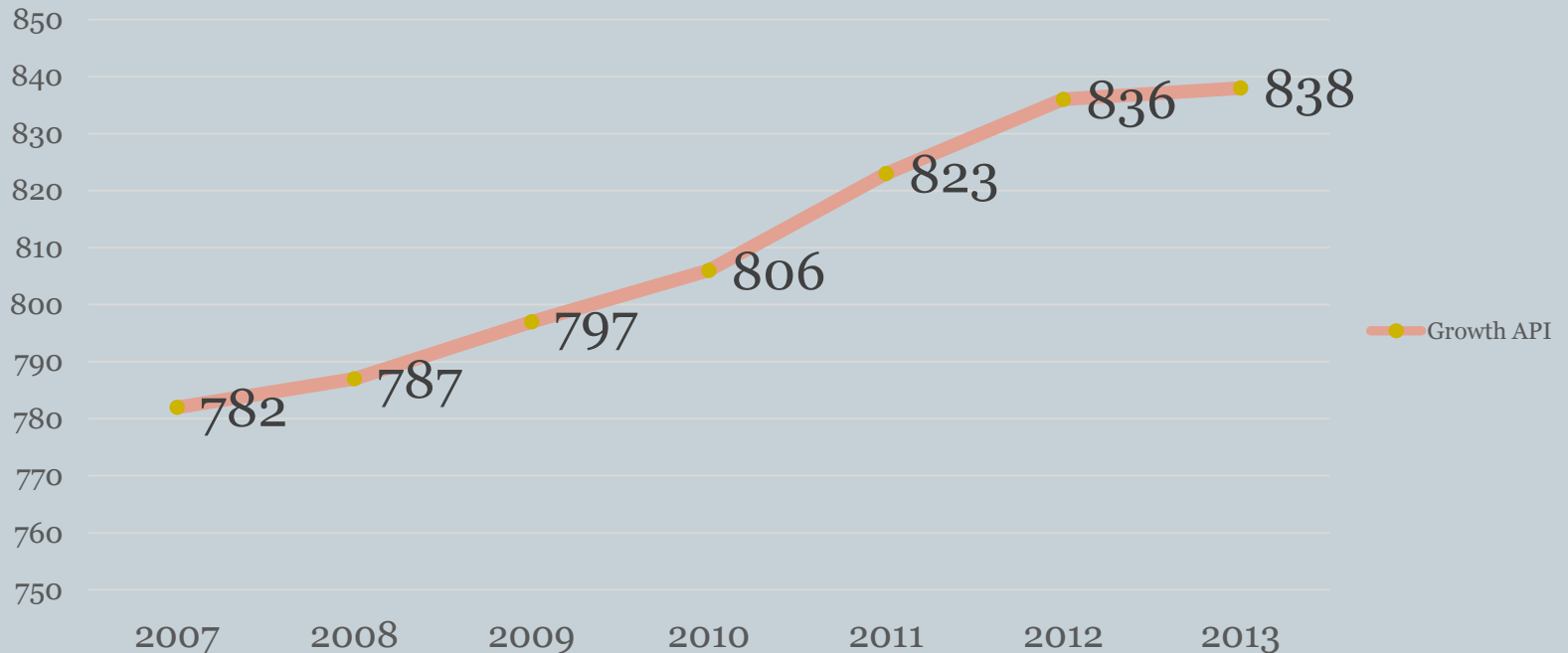
*2013 Base API = 839

2013 OUSD API Subgroup Comparison

Subgroups

★ = not a significant subgroup

2013 API Summary Results

- The three year API gain (2011-13) for Orange Unified School District is the highest for a K-12 Unified School District in Orange County (35 points).

- 10 schools in OUSD maintained an <u>API score in 900s</u> in 2013.

- 12 schools in OUSD maintained an <u>API score in 800s</u> in 2013.

- Sycamore Elementary School, as one of the OUSD Program Improvement schools, continues to demonstrate gains in 2013 surpassing the 800 State target - Sycamore (820).

- High Performing schools excel - Anaheim Hills +3 (908), Chapman Hills +3 (915), Imperial +11 (895), Running Spring +4 (912), Villa Park Elementary +12 (992), Cerro Villa +4 (877), El Rancho +6 (953) and Canyon High School +11 (861)

- Among elementary schools, **Sycamore ES (+15), Villa Park ES (+12)** and **Imperial ES (+11)** showed the highest 1-yr API score gain. **Villa Park Elementary School API is 992.**

- Among middle schools, **Yorba MS** showed the highest 1-yr API score gain **(+13)**.

- Among high schools, **Canyon HS** showed the highest 1-yr API score gain **(+11)**.

2013 NCLB
AYP - Adequate Yearly Progress

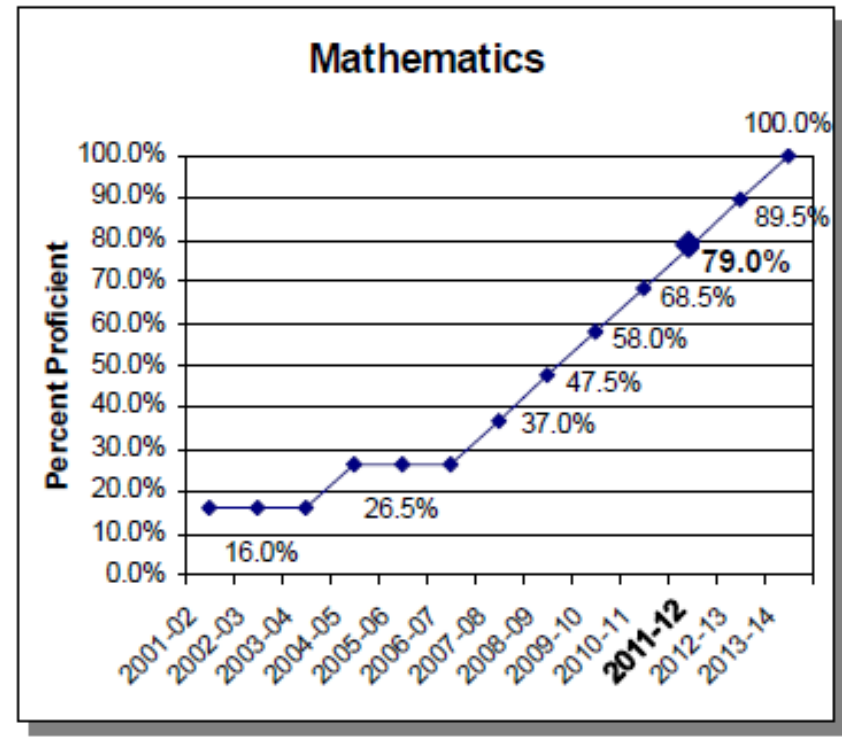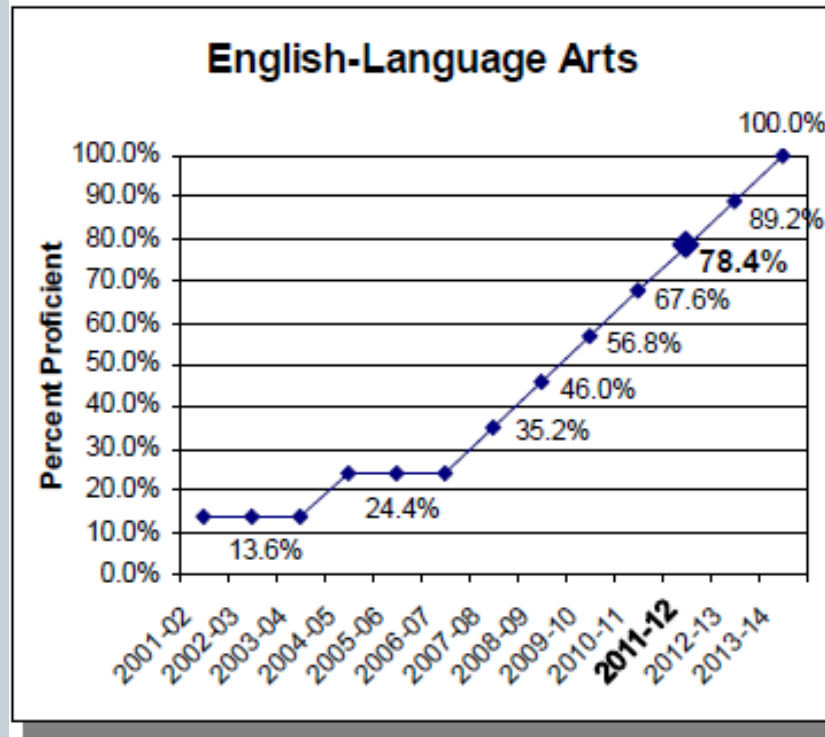- By 2013-2014 Academic Year

    All schools are expected to meet AYP by having students meet or exceed standards in reading, math, and science.

    All schools, districts, and numerically significant subgroups are also required to make AYP each year or significant growth of 10%.

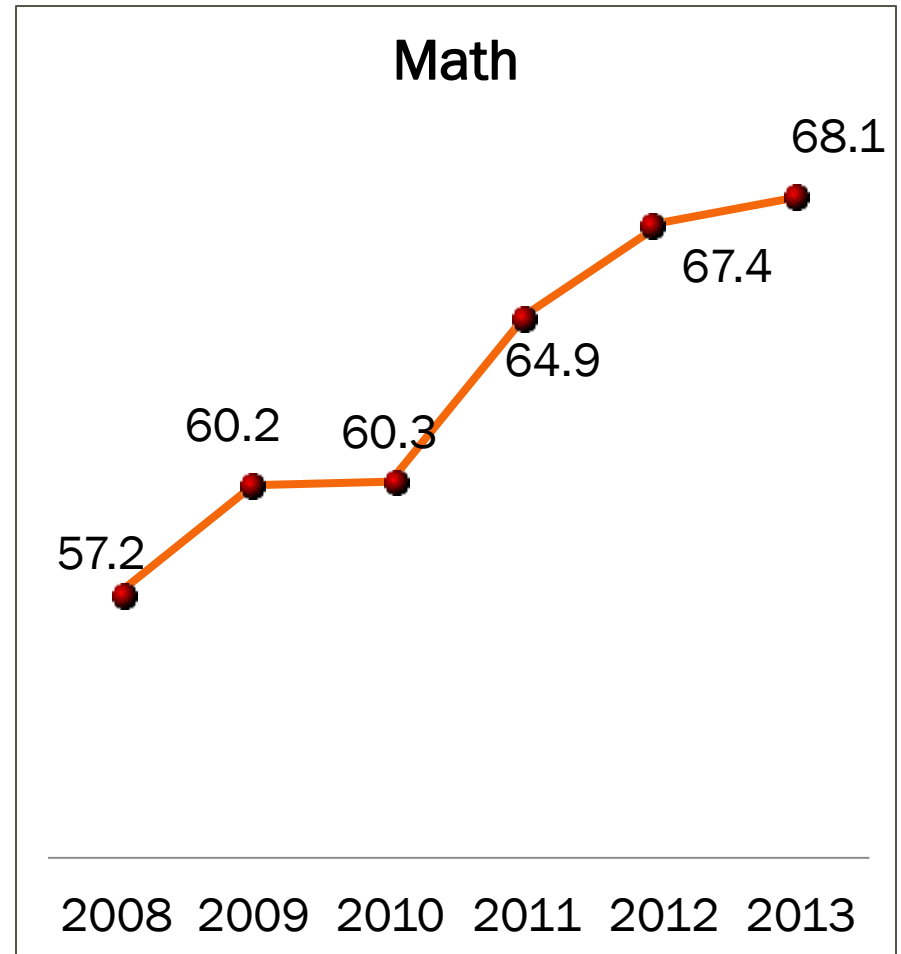2013 Unified School District AYP targets: **ELA 89.2%** & **Math 89.5%**

Accountability Progress Report Results

Increasing percentage of students scoring proficient and advanced in Math

District Results – AYP
6-Yr Growth (ELA/MATH)
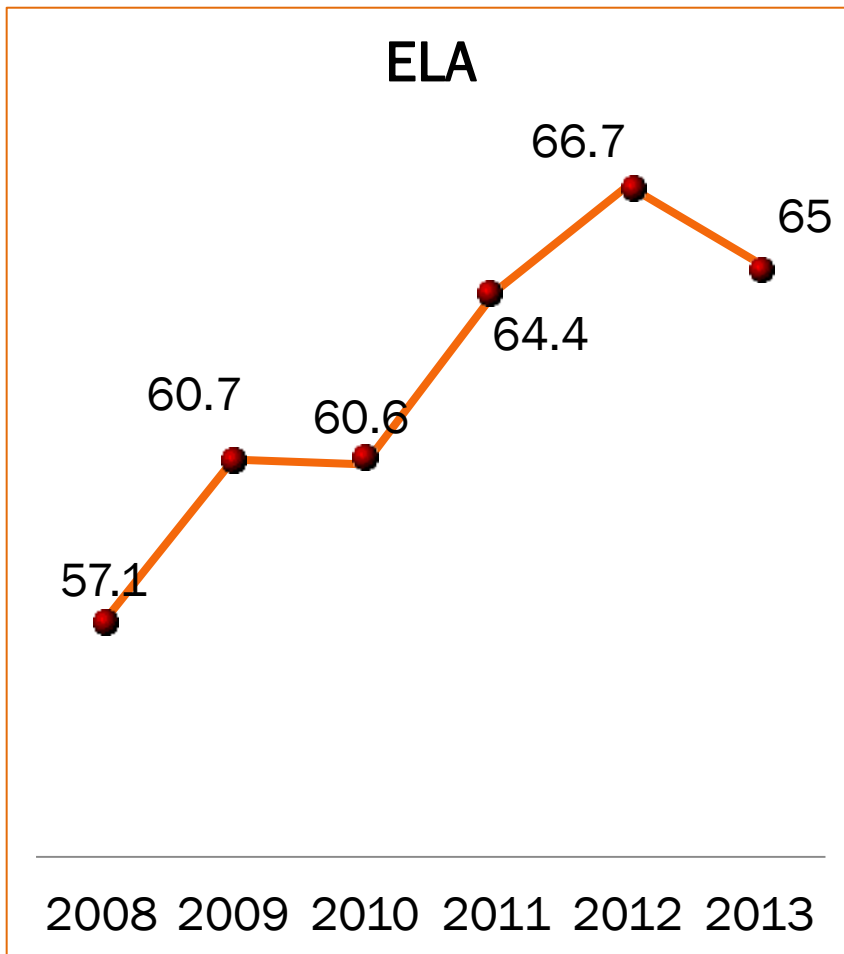
2013 Increase in
Percent Proficient Students by Subgroup (Math)

Math	2012	2013	Math Growth
District	67.4	68.1	0.7
Black	60.6	56.1	-4.5
American Indians	61.4	80	18.6
Asian	91.1	92	0.9
Filipino	80.1	84.3	4.2
Hispanic	54.9	55.4	0.5
Native American	69.2	71.2	2
White	77.9	79.2	1.3
Two or More Races	79.5	82.1	2.6
Socio/Eco. Disadvantaged	53.4	54.5	1.1
English Learners	52.1	51.8	-0.3
Students with Disabilities	48	49	1

Districts in Program Improvement

Year 1	Brea-Olinda Unified Placentia-Yorba Linda Unified	Saddleback Valley Unified
Year 2	Cypress Elementary Huntington Beach City Elementary	Irvine Unified Savanna Elementary
Year 3	Anaheim City* Anaheim Union High* Buena Park Elementary* Capistrano Unified * Fountain Valley Elementary Magnolia Elementary Fullerton Elementary* Fullerton Joint Union High* Garden Grove Unified*	Huntington Beach Union High* La Habra City Elementary* Newport-Mesa Unified Ocean View* OC Department of Education* Orange Unified* Santa Ana Unified* Tustin Unified Westminster Elementary

* Indicates district maintained previous year's PI Status.

- Orange County has 28 school districts. 25 districts are in Program Improvement. (Up from 22.) Sanctions for PI school districts include adding an addendum to the Local Education Agency Plan (LEAP), providing parent notification of PI status, reservation of Title I funds, and completion of State Program Assessment Tools.

- PI, Year 3 districts must revise the LEAP and may have additional sanctions imposed at the discretion of the State Board of Education.

OC District PI Status (Continued)

OC Districts in PI: 2012 - 2014

	Not in PI	Year 1	Year 2	Year 3	PI TOTAL
2012	8	7	1	12	20
2013	6	4	5	13	22
2014	3	3	4	18	25
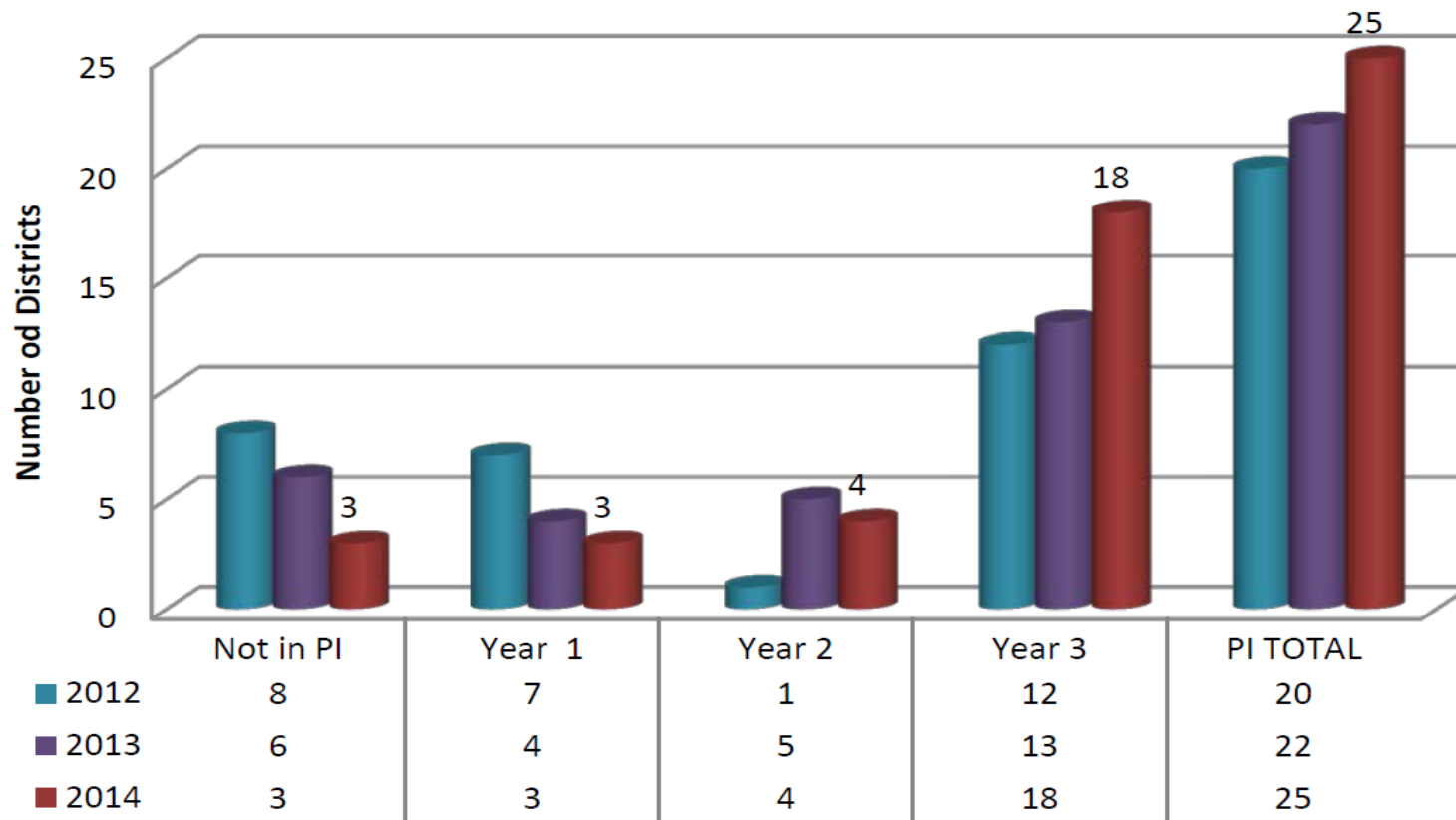
Graduation Rate Requirement

More Orange USD students College and Career Ready than ever before! Preparing for 21st Century Careers.

Schools and LEAs with grade twelve enrollment or at least one graduate in the cohort of the graduation rate will have their 2013 graduation rate calculated using the cohort graduation rate formula. The graduation rate goal for all schools, LEAs, and student groups is 90 percent. The graduation growth target structure requires all schools, LEAs, and student groups to meet the 90 percent goal by 2019 AYP.

Standard Graduation Rate Criteria

Type	Criteria
Schools and LEAs with grade twelve enrollment and at least one graduate in cohort	To meet graduation rate criteria for AYP the school, LEA, or student group must: • Have a four-year graduation rate of at least **90.00** - or - • Meet its four-year graduation rate **fixed growth target rate** - or - • Meet its four-year graduation rate **variable growth target rate**

OUSD Meet All Graduation Rate Requirement (District-wide & All Subgroups)

Graduation Rate Goal: 90 Percent

Met Schoolwide Graduation Rate	Met Student Group Graduation Rate	Met All Graduation Rate Criteria
Yes	Yes	Yes

Current Year: Graduation Rate Results

Groups	2012 Cohort Graduation Rate (class of 2010-11)	2013 Cohort Graduation Rate (class of 2011-12)	2013 Target Graduation Rate	2013 Graduation Rate Criteria Met	2014 Target Graduation Rate Class of 2012-13)	Exclusion/ Alternative Method
LEA-wide	90.96	93.35	90.00	Yes	90.00	
Black or African American	89.66	95.45	N/A	N/A	N/A	U50
American Indian or Alaska Native	91.67	93.33	N/A	N/A	N/A	U50
Asian	97.06	98.22	90.00	Yes	90.00	
Filipino	97.30	100.00	N/A	N/A	N/A	U50
Hispanic or Latino	86.93	89.99	87.37	Yes	87.94	
Native Hawaiian or Pacific Islander	100.00	93.33	N/A	N/A	N/A	U50
White	93.08	95.56	90.00	Yes	90.00	
Two or More Races	95.65	93.75	N/A	N/A	N/A	U50
Socioeconomically Disadvantaged	85.98	90.29	86.55	Yes	88.29	
English Learners	79.95	84.07	80.48	Yes	82.07	
Students with Disabilites	77.02	83.19	78.87	Yes	84.33	

Graduation Rate Criteria: (1) met or exceeded the goal of 90%, or (2) met the fixed target graduation rate, or (3) met the variable target graduation rate. Fixed and variable target graduation rates are calculated for local educational agencies and schools that have not reached the 90% goal.

Academic Improvement Strategies
All Students Achieving

Common Core State Standards

- **Common Core State Standards (CCSS) Awareness –** 21st Century communication and engagement strategies

- **Intervention Groups–** specific student groups to monitor academic achievement through regular formative assessments and individual intervention plans.

- **Student Achievement Conferences K-12 –** articulated support to schools through careful analysis of student results and accountability plans for all schools (PI and Non-Title 1).

- **English Learner (EL) and Special Education –** program and services monitored for support to students. Focus on Reclassification of EL students to fluent English.

District Achievement Goals & Action Plans Focus on District Strategic Plan

- Response to Instruction and Intervention (RtI²) – utilizing the cycle of effective instruction

- Teacher collaboration and support (Collaborative Teams)

- Principal leadership coaching and on-going network for accountability of learning

- Increased Professional Development on Common Core State Standards and Strategies for English Learners

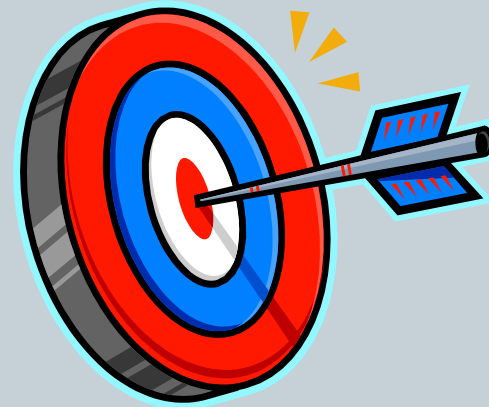- Professional learning plans for schools – 21st Century

COMMON CORE STATE STANDARDS **CALIFORNIA**

| Communication Objectives | Response Frames | Purposeful Grouping |

2013 OUSD Student Achievement

2011-13 Total API Growth Gain :
Orange County K-12 Districts

Chart bars:
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Student Learning is on Target! Prepared For 21st Century Learning – CCSS Transition.