



EL MODENA HIGH SCHOOL ACADEMIC EXCELLENCE FOR ALL STUDENTS

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WHAT IS A 4X4 SCHEDULE?

Traditional Bell Schedule

- Period One 8:08-9:04
- Period Two 9:10-10:06
- Nutrition
- Period Three 10:22-11:18
- Period Four 11:24-12:26
- Lunch
- Period Five 1:02-1:58
- Period Six 2:04-3:00

4 X 4 Bell Schedule

- Period One 8:00-9:30
- Nutrition
- Period Two 9:46-11:16
- Lunch
- Period Three 11:52-1:22
- Period Four 1:28-2:58

WHAT IS A 4 X 4 SCHEDULE?

Example

Semester One	Semester Two
English 9	Biology
PE	Math 1
Elective	Elective
Elective	Elective

- Students have four periods per day, 90 minutes each
- Students earn 10 credits per class per semester instead of 5
- Students earn 40 credits per semester instead of 30
- Teachers teach three periods and have one period of prep

WHY A 4X4?

Research emphasized the need for students to have flexible scheduling to accommodate the demands of 21st century academic plans:

- Increase access to UC/CSU and CTE courses.
- Increase access to Advanced Placement Courses.
- Provide remediation
- Provide a lower teacher/student ratio
- Increase relationships and connectedness
- Response to LCAP survey

HOW DID EL MODENA GET HERE?

- Researched best-practices
- Met with PTA, ELAC and SSC
- Presented to the Instructional Leadership Team (ILT)
- Met with departments
- Field trips to 4x4 schools:
 - Newberry Park High School (Oxnard)
 - Irvine High School (IUSD)
 - Arleta High School (LAUSD)

FEEDBACK FROM 4X4 SCHOOLS

- Challenges
 - Midyear student transfers
 - Clear communication to stakeholders
 - Professional development

- Gains
 - Increased college and career readiness indicators
 - Grades, attendance, behavior, UC/CSU eligibility
 - Increased course access for all student

IMPLEMENTATION PLAN

Staff and Students
Admin visits classrooms
Staff meeting, PLC and
Department Meetings
Provide Professional
Development

Parent Nights at Santiago and
McPherson

- 26 Apr at McPherson
- 29 Mar at Santiago

Parent/Student/Stakeholder
Meetings Scheduled at EMHS
for:

- 22 Mar
- 29 Mar
- 12 Apr
- 19 Apr
- 26 Apr

EVALUATION OF THE PROGRAM

UC/CSU
Rates

CTE
Completion

SRI/SMI

SAT-EAP-SBAC-ELPAC

AP
Enrollment

Remediation-Behavior-Attendance

STAKEHOLDER FEEDBACK

- LCAP Survey Results
- Parent, Staff, and Student Surveys
- SSC, PTA, and ELAC

