

Dashboard Update



California Accountability Data

AGENDA

- Orange County Unified Districts Demographics
- Similar Districts Demographics
- 2 year Comparison of Neighboring Schools
- School Highlights
- Local Performance Dashboard Indicators

Orange County ~ Unified School Districts

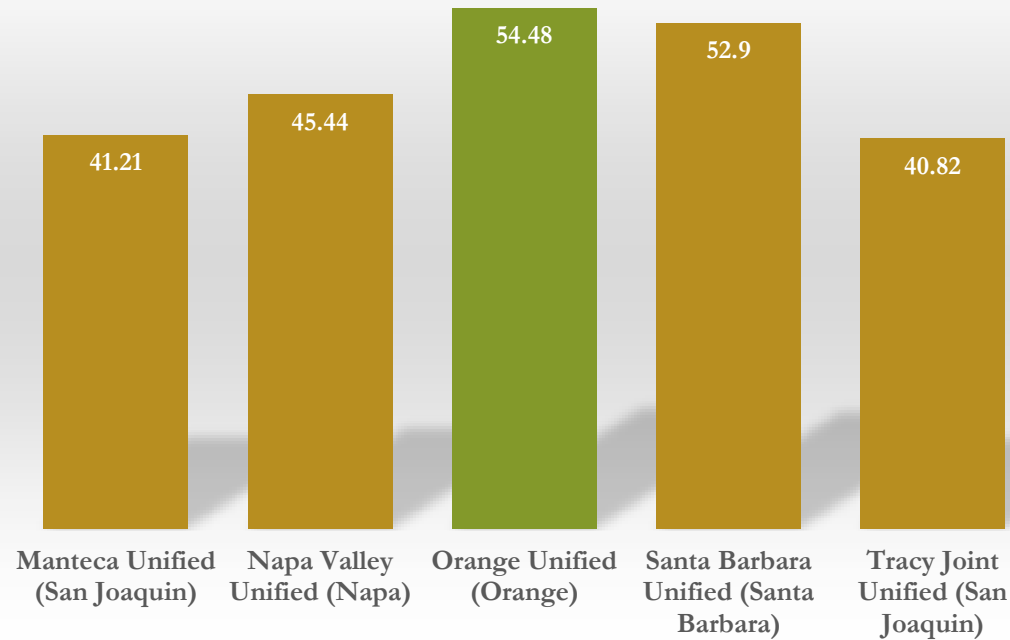
District Name	Enrollment	English Learners %	Socioeconomically Disadvantaged %	Special Education %	Asian %	Black or African American %	Filipino %	Hispanic or Latino %	White %
Brea-Olinda Unified (Orange)	5909	9.7	27	8	21.5	1.6	3.5	36.4	33.4
Capistrano Unified (Orange)	53613	9.5	22	10	5.7	1.4	1.8	26.3	56.6
Garden Grove Unified (Orange)	44223	38.5	69	11	34.2	0.6	1.2	53.6	8
Irvine Unified (Orange)	33381	19	15	9	46.4	2	3	10.7	29.7
Laguna Beach Unified (Orange)	3025	4.4	10	11	4.7	1.1	0.6	10.4	76.6
Los Alamitos Unified (Orange)	9904	2.2	13	8	12.9	2.8	2.9	25.4	48.2
Newport-Mesa Unified (Orange)	21581	23.6	46	10	4.6	0.9	0.9	44.8	44.6
Orange Unified (Orange)	28522	23.8	47	11	9.5	1.3	2	55	28.7
Placentia-Yorba Linda Unified (Orange)	25798	15.6	35	11	14.8	1.3	2.1	41.7	36.7
Saddleback Valley Unified (Orange)	27803	17.2	27	12	7.6	1.4	3.6	34.7	45.7
Santa Ana Unified (Orange)	54505	39.8	95	11	2.7	0.3	0.3	93	2.7
Tustin Unified (Orange)	24130	19.2	43	8	18.4	1.9	2.2	46.7	26.8

Similar Districts

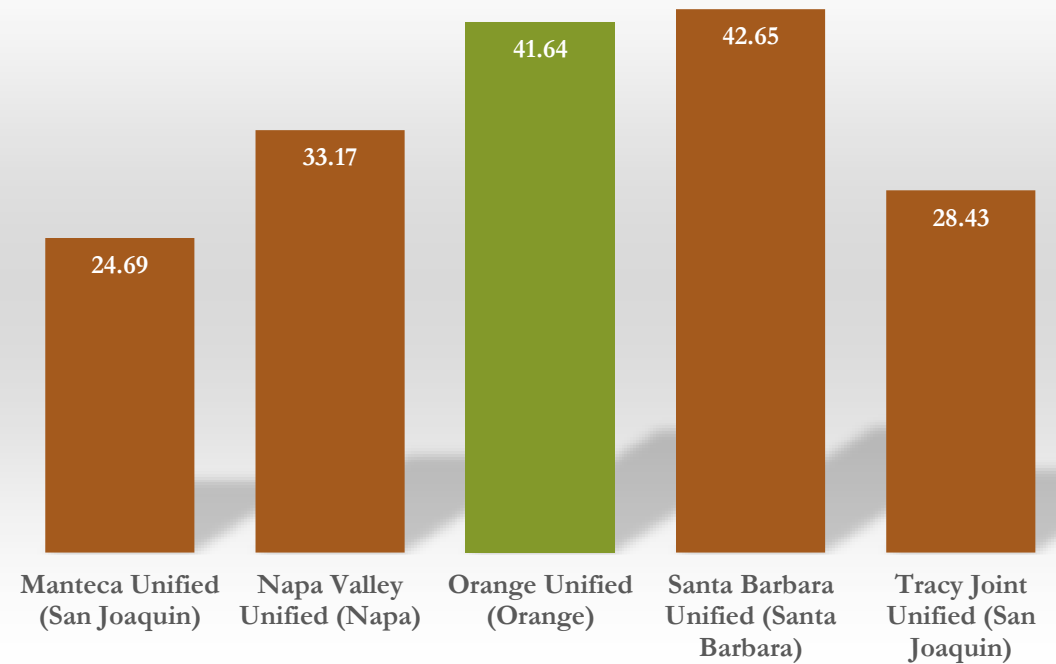
District Name	Enrollment	English Learners %	Socioeconomically Disadvantaged %	Special Education %	American Indian or Alaska Native %	Asian %	Black or African American %	Hispanic or Latino %	White %
Manteca Unified (San Joaquin)	23441	23.6	61	13	0.5	8.1	7	55	20
Napa Valley Unified (Napa)	18224	22.8	53	11	0.3	2.2	2.3	54.2	29.8
Orange Unified (Orange)	28522	23.8	47	11	0.2	9.5	1.3	55	28.7
Santa Barbara Unified (Santa Barbara)	15185	23.5	48	13	0.5	3.3	1	59.5	33.8
Tracy Joint Unified (San Joaquin)	16426	26.1	51	10	0.3	10.8	6.3	50.5	21.9

2017 SBAC Similar District Comparison Report

2017 SBAC ELA Met or Exceeded %



2017 SBAC MATH Met or Exceeded %

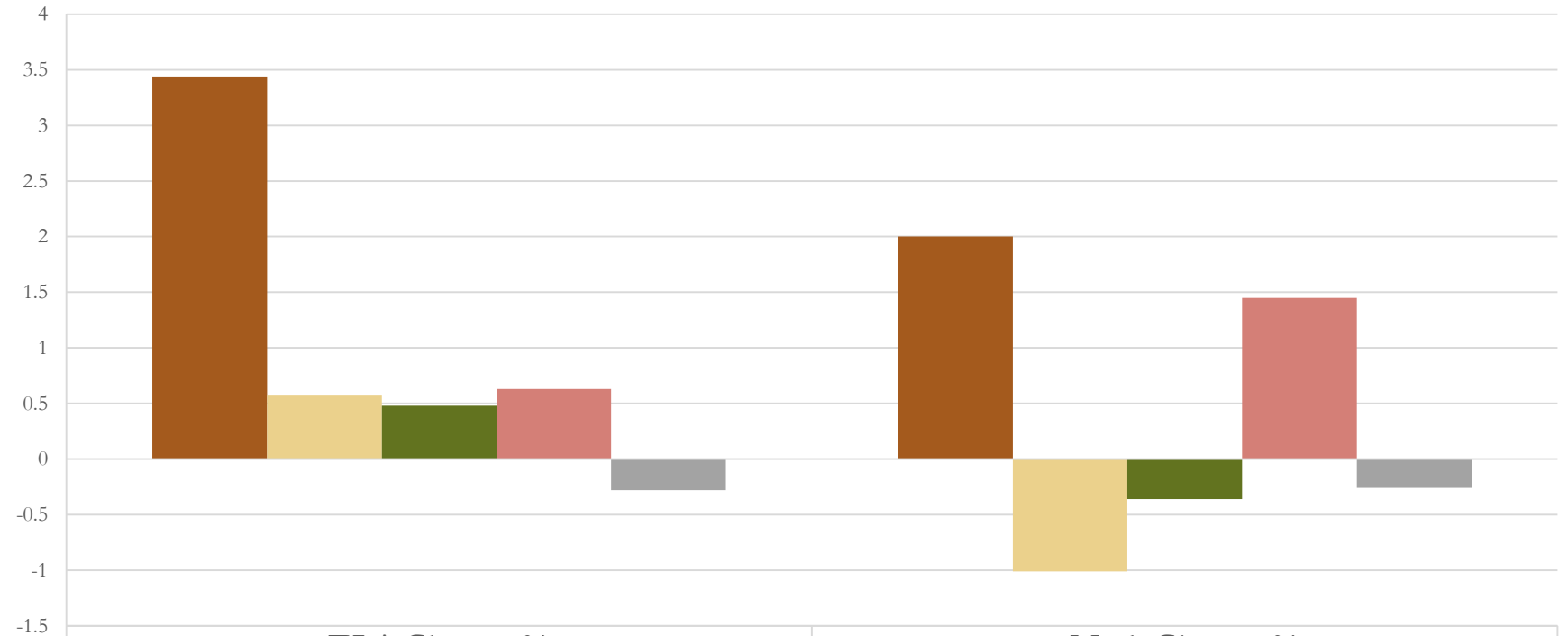


Orange County District Comparison Report

District Name	Enrollment	Socioeconomically Disadvantaged %	English Learners %	Special Education %	Asian %	Hispanic or Latino %	White %
Garden Grove Unified (Orange)	44223	69	38.5	11	34.2	53.6	8
Newport-Mesa Unified (Orange)	21581	46	23.6	10	4.6	44.8	44.6
Orange Unified (Orange)	28522	47	23.8	11	9.5	55	28.7
Placentia-Yorba Linda Unified (Orange)	25798	35	15.6	11	14.8	41.7	36.7
Tustin Unified (Orange)	24130	43	19.2	8	18.4	46.7	26.8

Orange County District 2 Yr. Comparison

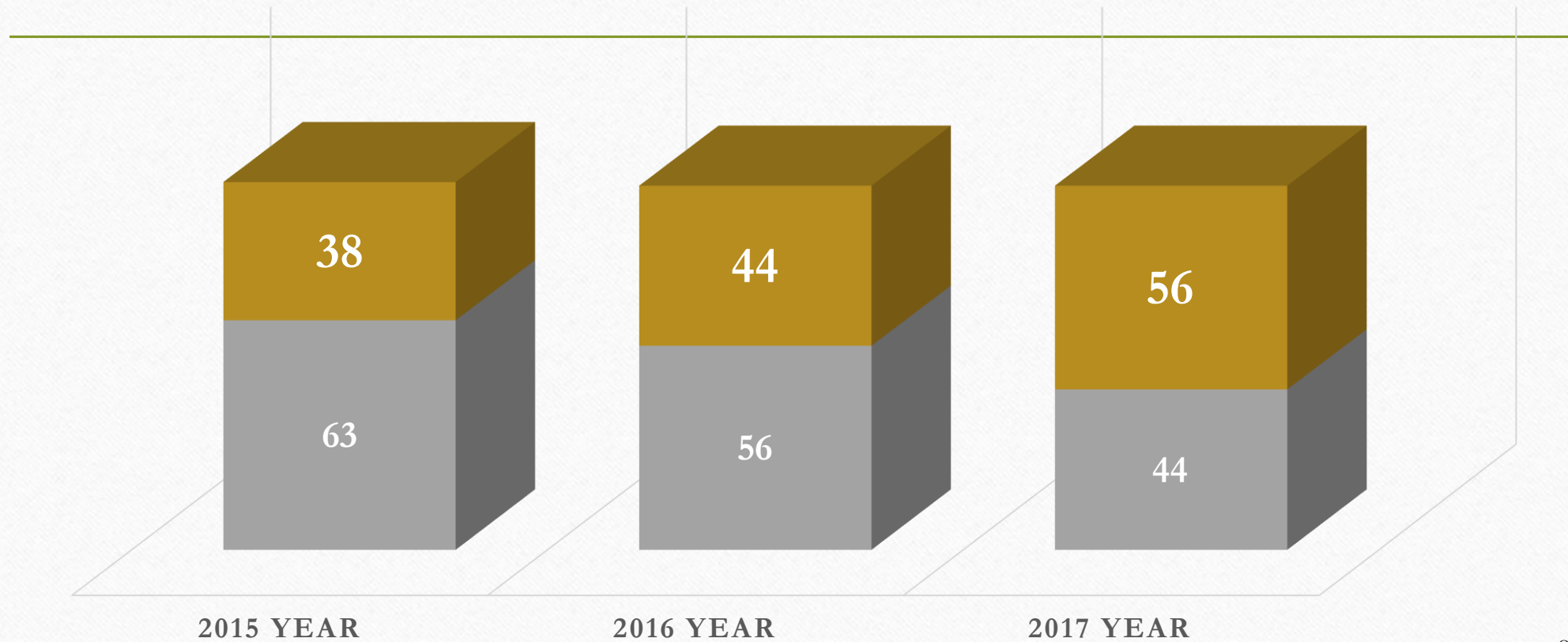
TWO-YEAR GROWTH COMPARISON







	ELA Change %	Math Change %
■ Garden Grove Unified (Orange)	3.44	2
■ Newport-Mesa Unified (Orange)	0.57	-1.01
■ Orange Unified (Orange)	0.48	-0.36
■ Placentia-Yorba Linda Unified (Orange)	0.63	1.45
■ Tustin Unified (Orange)	-0.28	-0.26

School Highlight: Orange High School SBAC ELA Result

■ Below Standard ■ Met or Exceeded Standard



Indicators by Priority Areas

Priority Area	State Indicator	Local Indicator
Basic Services or Basic Condition at schools Priority 1		Basics Conditions at School 
Implementation of State Academic Standards Priority 2		Implementation of State Academic Standards 
Parental Engagement Priority 3		Parent Engagement 
Student Achievement Priority 4	Academic Indicator English Learner Indicator	
Student Engagement Priority 5	Chronic Absence Indicator Graduation Rate Indicator*	
School Climate Priority 6	Suspension Rate Indicator	Local Climate Survey 
Access to a Broad Course of Study Priority 7	College/Career Indicator*	
Outcomes in a Broad Course of Study Priority 8	College/Career Indicator*	



Local Performance Indicators

#1

Basic Services and Conditions

Appropriately assigned teachers, access to curriculum-aligned instructional materials, and safe, clean and functional school facilities.

Evidence:

0 miss assignments/vacancies

0 number of students without access to materials at school and home

All facilities meet standard of "good repair" except for 2 facilities meet "fair repair"

MET

#2

Implementation of State Academic Standards

Progress in implementing standards for all content areas

Evidence:

Adopted academic standards in OUSD:

English Language Arts/English Language Development, mathematics, Next Generation Science Standards, Career

Technical Education, Physical Education, Visual

Arts/Performing Arts and World Languages. To be adopted: History/Social Science and Health Education content standards

MET



Local Performance Indicators

#3

Parent Engagement

Progress towards: 1) seeking input from parents/guardians in decision making; and 2) promoting parental participation in programs

Evidence:

Continual improvement in participation in annual LCAP survey and stakeholder engagement meetings

MET

#6

School Climate

Administration of local climate surveys

Evidence:

Students in 5th, 7th and 10th grade participated in survey by Education Department School Climate Survey (EDSCLS) Spring of 2017

MET

Questions?

Data Resource

- Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp>.
- Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). [Ethnic Diversity Index](#) developed by Ed-Data.
- The California School Dashboard contains reports that display the performance of local educational agencies (LEAs), schools, and student groups on a set of state and local measures to assist in identifying strengths, weaknesses, and areas in need of improvement. Link: <https://www.caschooldashboard.org/#/Home>