2012 Accountability Progress Report (APR)

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EXECUTIVE SUMMARY

October 11, 2012

Orange Unified School District

Educational Services

Presentation Agenda

- ❧ Review of the Accountability Progress Report (APR)

- ❧ State Academic Performance Index (API)

- ❧ OUSD State Testing and API Results

- ❧ Accountability Progress Report Results

- ❧ Program Improvement Status

- ❧ District Achievement Plans

2011-2012 APR System

| State Accountability Requirements Public Schools Accountability Act of 1999	Federal Accountability Requirements No Child Left Behind Act of 2001
■ 2011 Base Academic Performance Index (API) Reports (released June 2012) ■ 2012 Growth API Reports (released October 2012)	■ 2012 AYP Reports (released October 2012) ■ 2011-12 PI Reports (released October 2012) ■ Program Improvement Status

District Results – API (District/County/State)
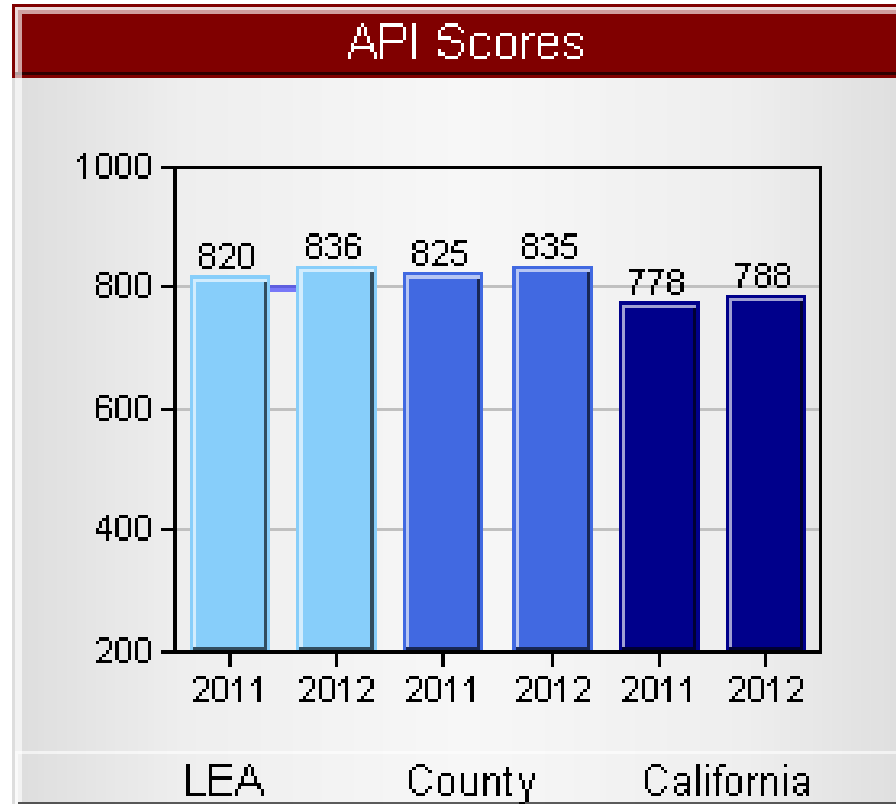
*LEA – Local Education Agency - OUSD
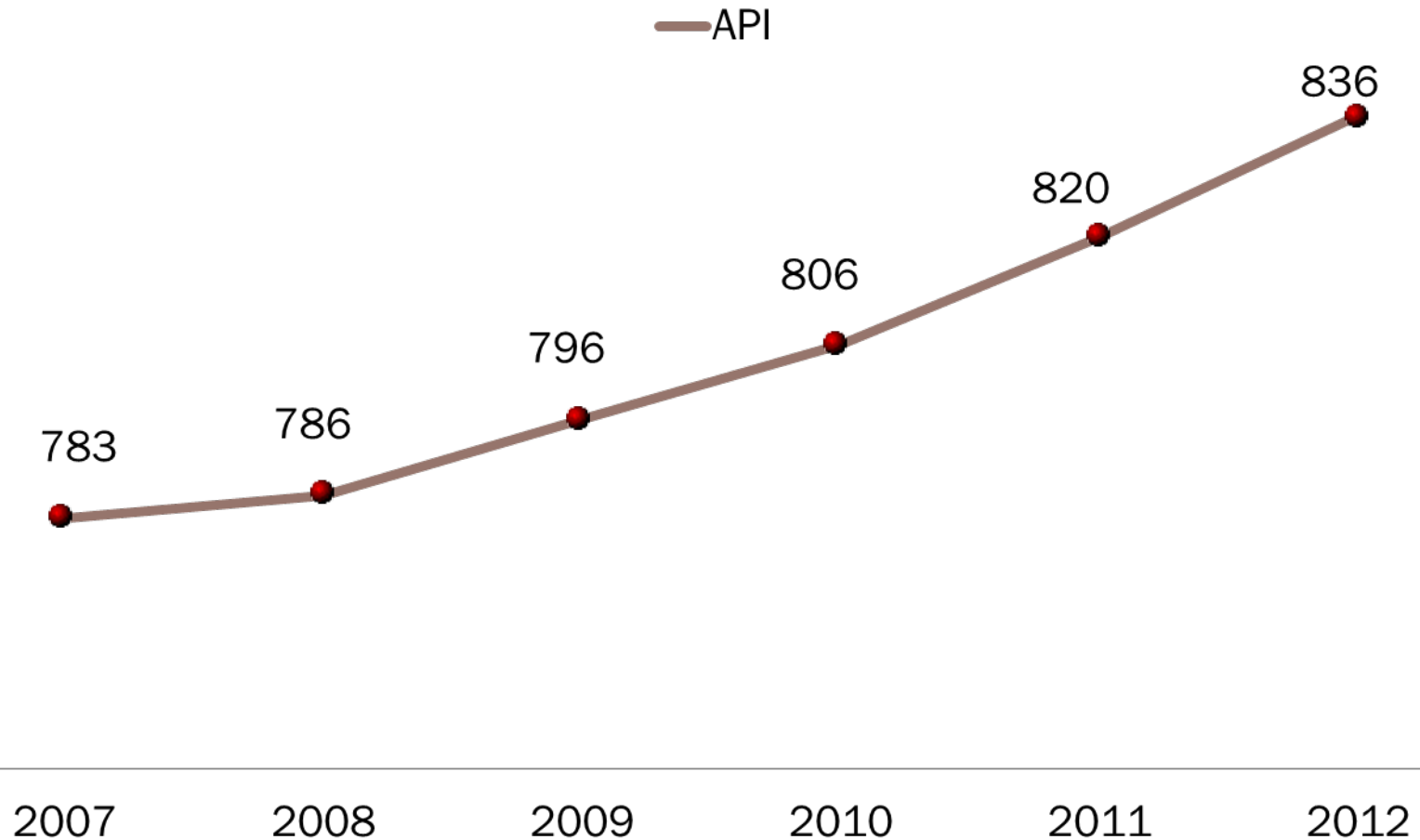
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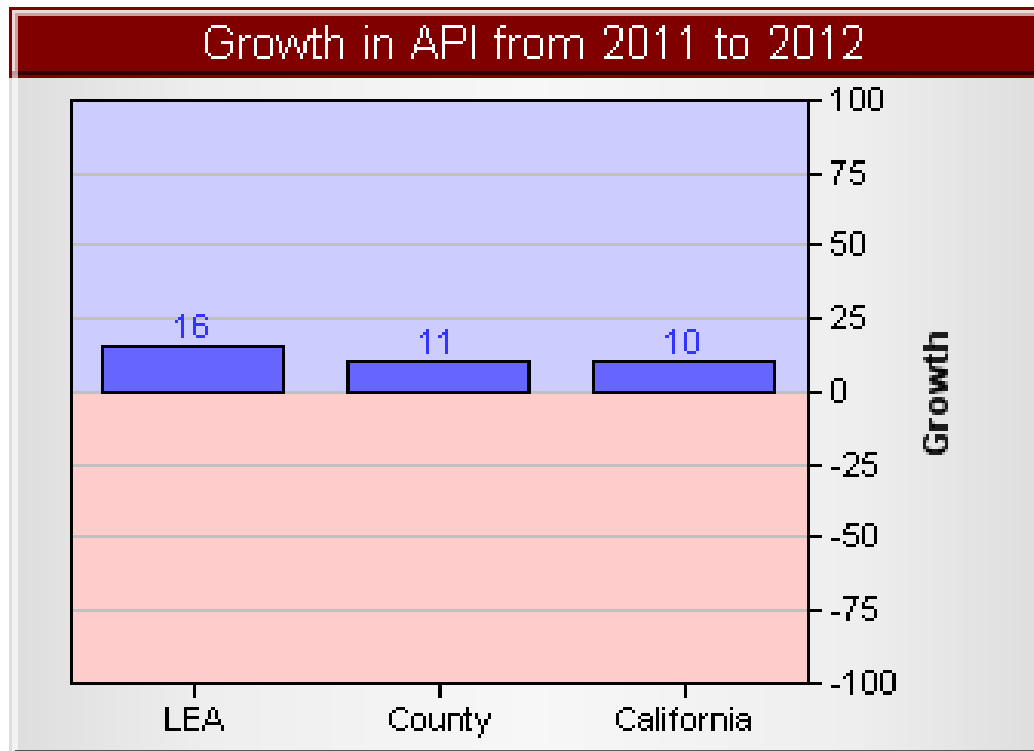
Orange County API District Growth Results
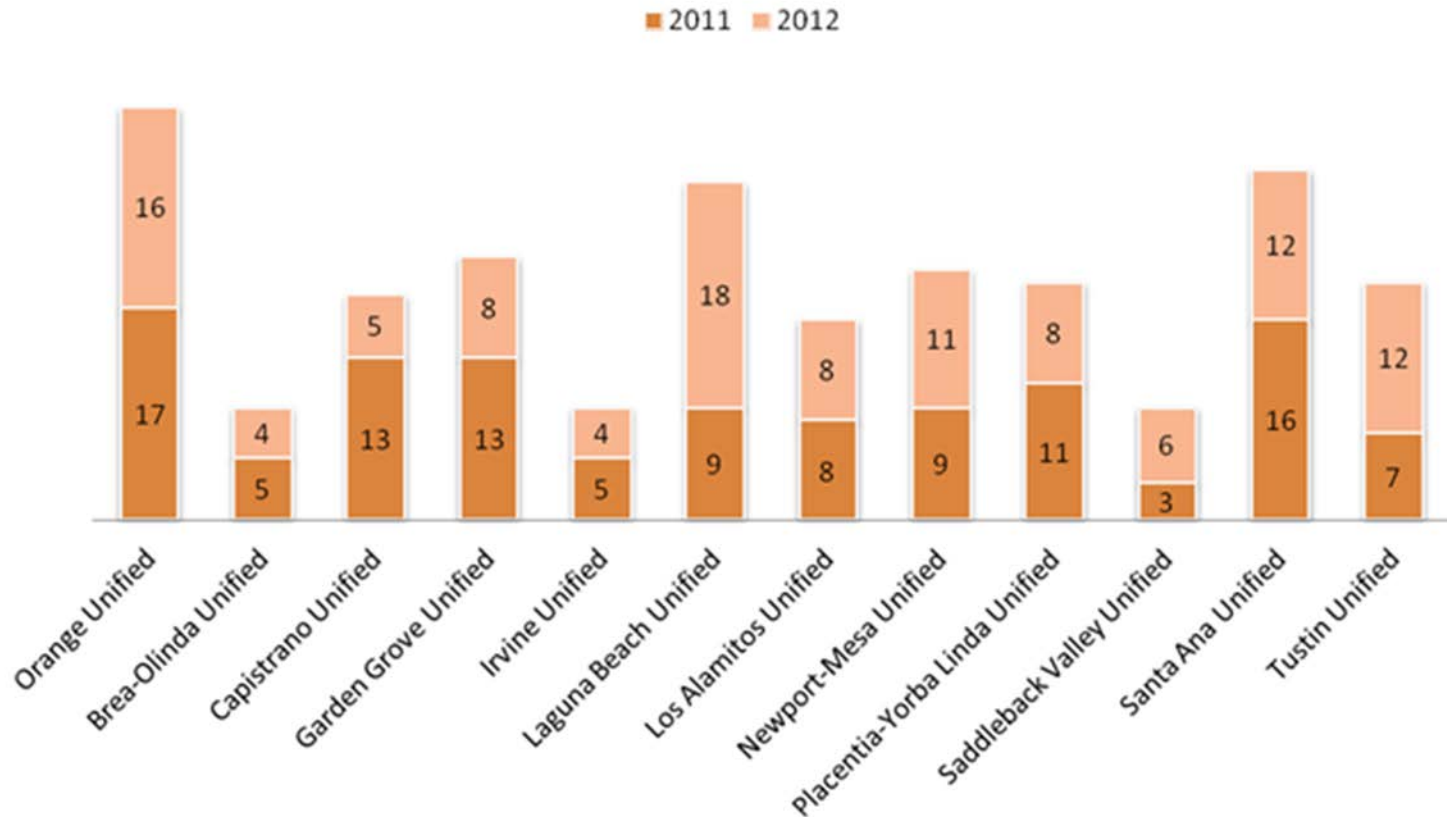
OUSD District Results – API
Six-Year Growth

OUSD API Results Comparison 2008 vs. 2012
700 - 799

Schools Above 750	2008 API Score
Jordan Elementary	760
El Modena High	764
Palmyra Elementary	782
California Elementary	789

Schools in 700s	2012 API Score
Orange High	737
Schools 750-799	
Lampson Elementary	760
California Elementary	761
Yorba Middle	763
Portola Middle	766
Fletcher Elementary	773
Cambridge Elementary	775
Taft Elementary	792
Fairhaven Elementary	794
Olive Elementary	794

OUSD API Results Comparison 2008 vs. 2012 800 - 899

Schools in 800s	2008 API Score
Villa Park High	802
West Orange Elementary	802
Silverado Elementary	808
Canyon High	812
Olive Elementary	815
Cerro Villa Middle	822
La Veta Elementary	826
Crescent Elementary	834
Crescent Intermediate	870
Canyon Rim Elementary	871
Imperial Elementary	880
McPherson Magnet	883
Anaheim Hills Elementary	888
Linda Vista Elementary	888
Running Springs Elementary	888
Villa Park Elementary	893
Serrano Elementary	899

Schools in 800s	2012 API Score
Jordan Elementary	804
Sycamore Elementary	805
Prospect Elementary	809
Handy Elementary	811
West Orange Elementary	817
La Veta Elementary	821
El Modena High	824
Palmyra Elementary	828
Esplanade Elementary	831
Villa Park High	834
Santiago Charter	836
Canyon High	850
Cerro Villa Middle	855
Imperial Elementary	884
Linda Vista Elementary	885

OUSD API Results Comparison 2008 vs. 2012 900+

Schools in 900s	2008 API Score
Panorama Elementary	918
Chapman Hills Elementary	925
Nohl Canyon Elementary	926

Schools in 900s	2012 API Score
Anaheim Hills Elementary	905
Serrano Elementary	905
Running Springs Elementary	909
Chapman Hills Elementary	912
Canyon Rim Elementary	913
McPherson Magnet	918
Crescent Elementary	925
Panorama Elementary	936
El Rancho Charter Middle	940
Nohl Canyon Elementary	953
Villa Park Elementary	980

OUSD API Subgroup Comparison

Subgroups
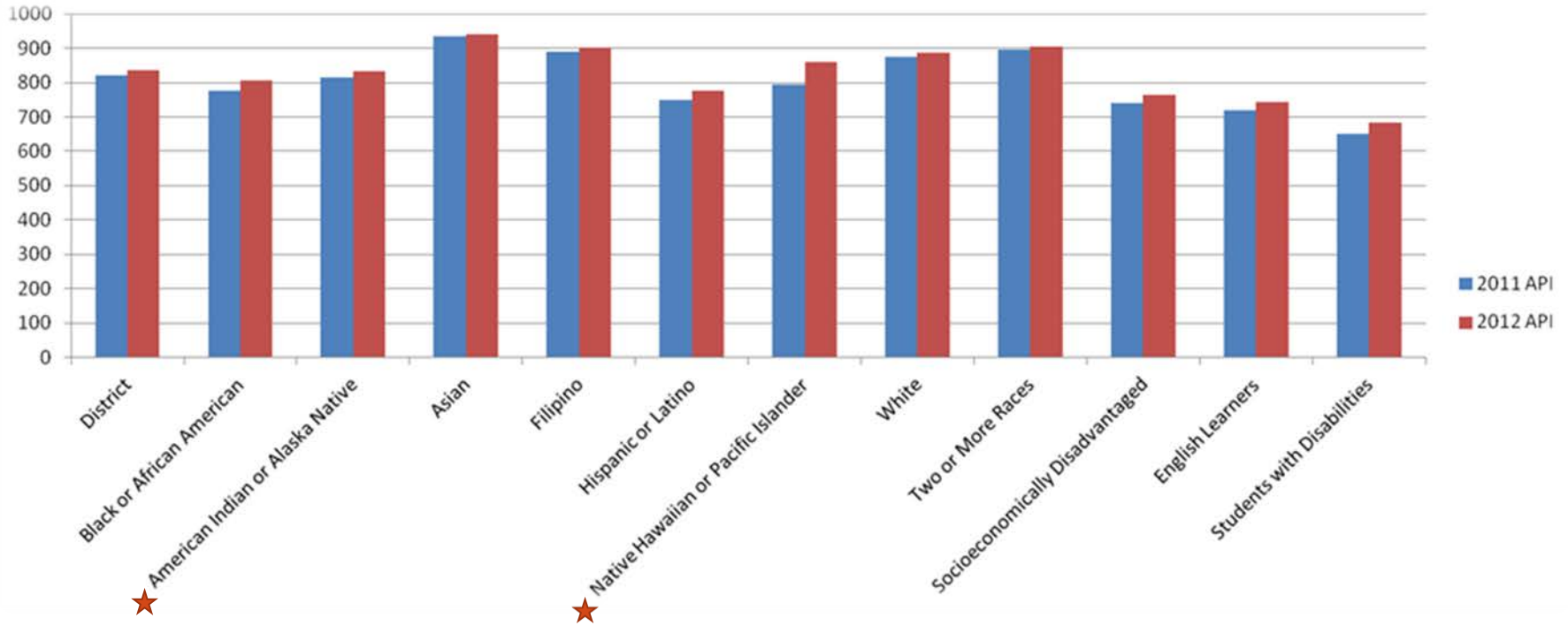
★ = not a significant subgroup

2011 OUSD API Subgroup Growth

Group	2011	2012	Growth
District	820	836	16
Black or African American	775	806	31
American Indian or Alaska Native	815	832	17
Asian	935	941	6
Filipino	890	902	12
Hispanic or Latino	750	775	25
Native Hawaiian or Pacific Islander	793	860	67
White	876	886	10
Two or More Races	895	906	11
Socioeconomically Disadvantaged	741	764	23
English Learners	720	742	22
Students with Disabilities	651	682	31

Point Growth
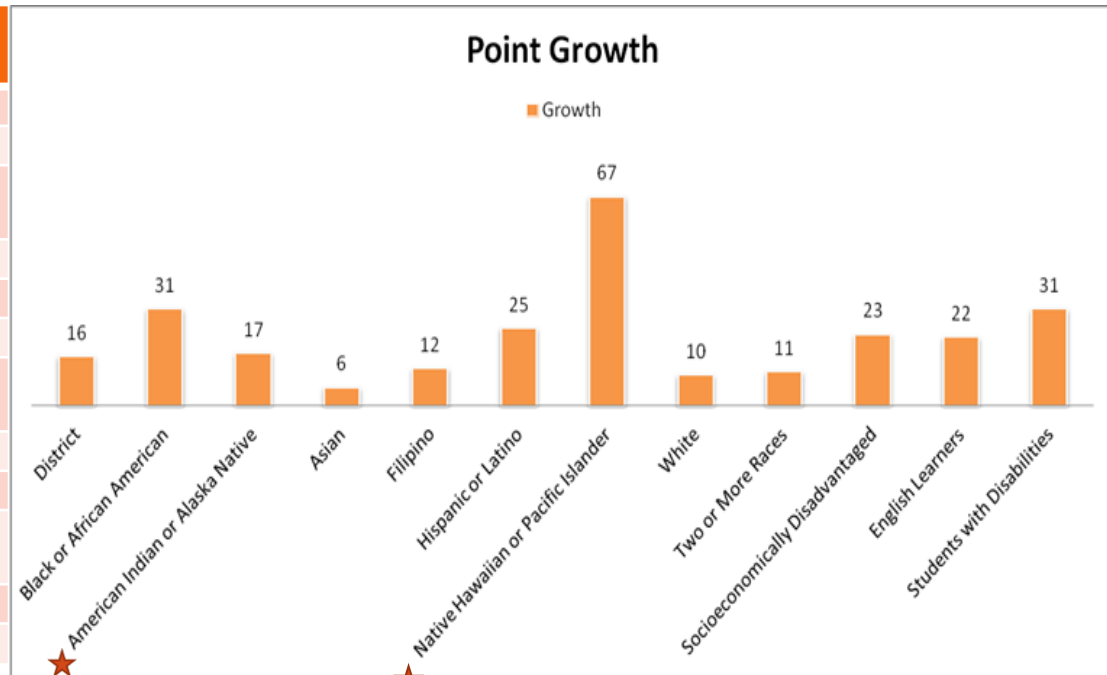
★ = not a significant subgroup

API Summary Results

- The District-wide 2012 API score of 836 demonstrates a gain of +16 points from 2011. The two year API gain is the highest for a K-12 Unified School District in Orange County.

- 11 schools in OUSD maintained an <u>API score in 900s</u> in 2012.

- 15 schools in OUSD maintained an <u>API score in 800s</u> in 2012.

- OUSD Program Improvement schools demonstrated gains in 2012 with several schools surpassing the 800 State target - Esplanade (831), Handy (811), Prospect (809), and Sycamore (805).

- All secondary schools posted a <u>positive API gain</u>.

API Summary Results (Continued)

- High Performing schools excel-Anaheim Hills +7 (905), Canyon Rim +33 (913), Crescent +16 (925), McPherson +9 (918), Nohl Canyon +9 (953), Panorama +1 (935), Villa Park Elementary +68 (980), and El Rancho +19 (940).

- Among elementary schools, **Villa Park ES** showed the <u>highest 1-yr API score gain</u> **(+68).** Villa Park Elementary School API is 980.

- Among middle schools, **Portola MS** showed the <u>highest 1-yr API score gain</u> **(+29).**

- Among high schools, **Orange HS** showed the <u>highest 1-yr API score gain</u> **(+33).**

NCLB
# AYP - Adequate Yearly Progress

By 2013-2014 Academic Year

All schools are expected to meet AYP by having students meet or exceed standards in reading, math, and science.

All schools, districts, and numerically significant subgroups are also required to make AYP each year or significant growth of 10%.

2012 Unified School District AYP targets: **ELA 78%** and **Math 78.2%**
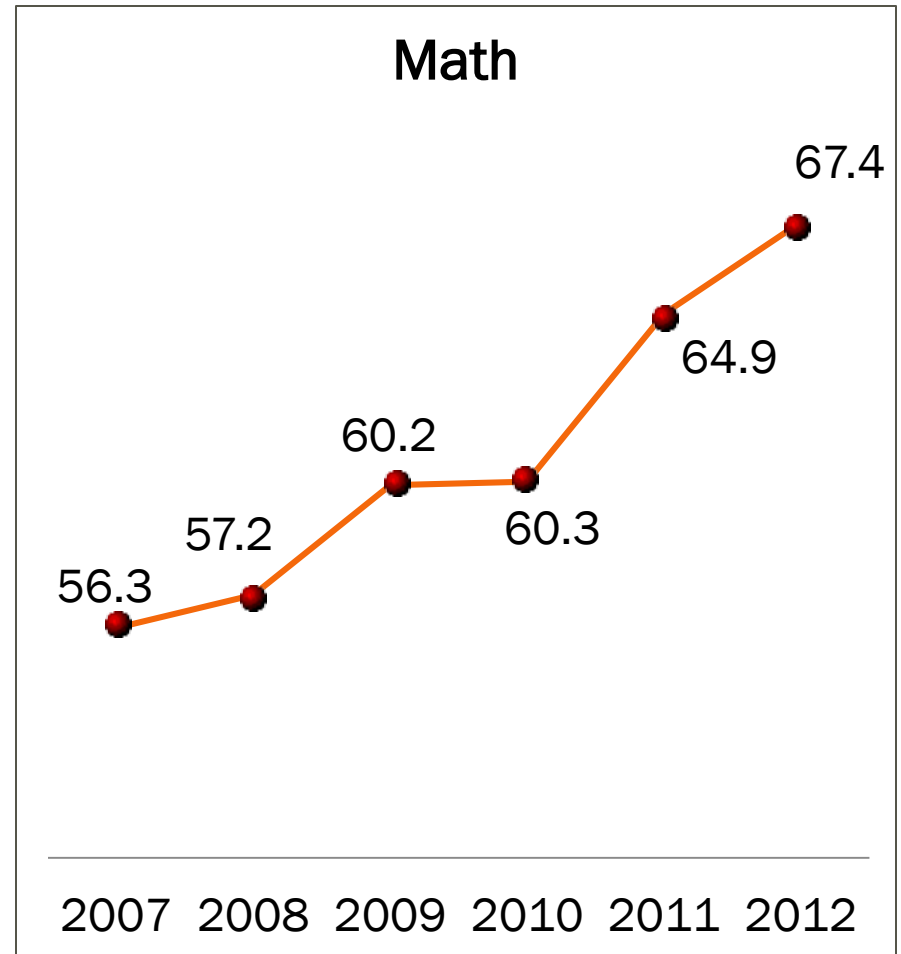

English-Language Arts and Mathematics proficiency charts

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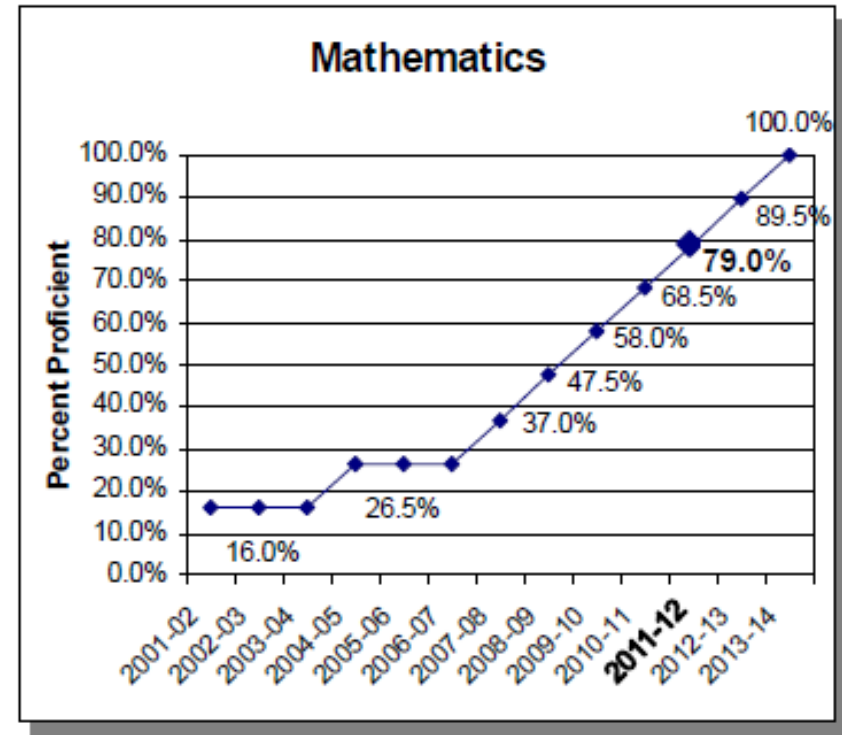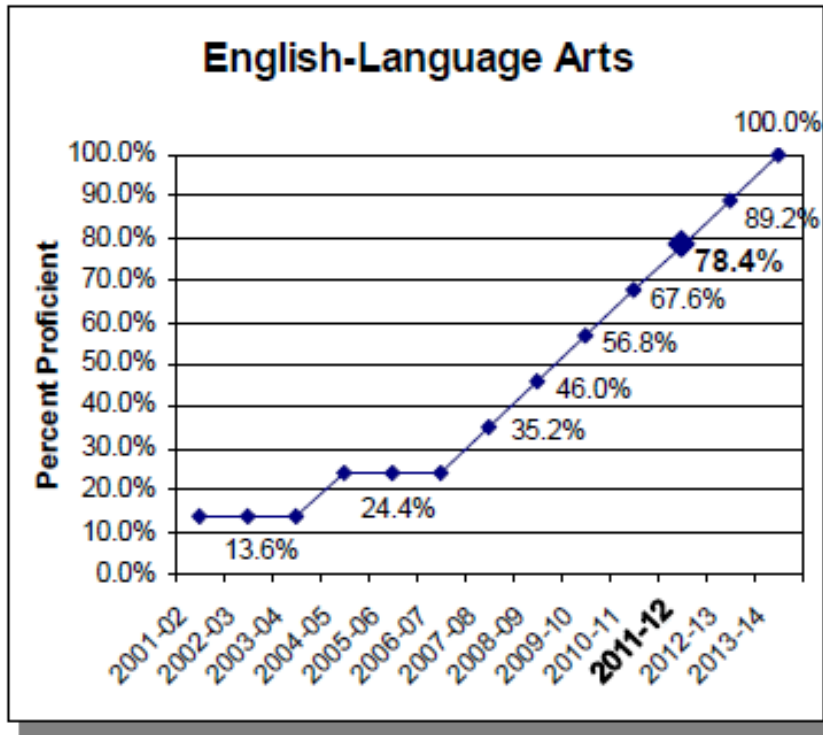
Increasing percentage of students
scoring proficient and advanced

District Results – AYP
6-Yr Growth (ELA/MATH)

ELA

Year	Value
2007	56
2008	57.1
2009	60.7
2010	60.6
2011	64.4
2012	66.7

Math

Year	Value
2007	56.3
2008	57.2
2009	60.2
2010	60.3
2011	64.9
2012	67.4
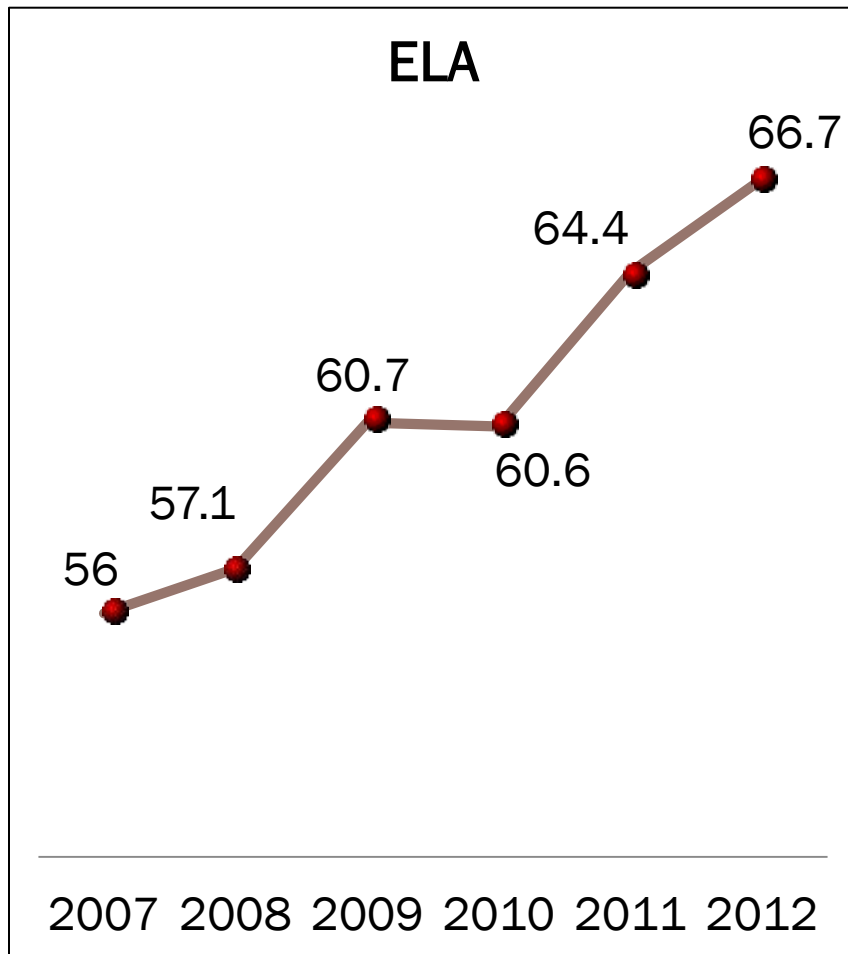
2012 Increase in Percent Proficient Students by Subgroup

Two-Year English Language Arts					
Group	2010	2011	2012	2010-11 % Change	2011-12 % Change
District	60.6	64.4	66.7	3.8	2.3
Black/African American	53.3	58.8	63.2	5.5	4.4
Asian	85.8	87.4	88.6	1.6	1.2
Filipino	76.5	78.2	84.6	1.7	6.4
Hispanic	44.0	48.3	51.6	4.3	3.3
White	74.5	78.8	80.5	4.3	1.7
Two or More Races	76.6	81.7	84.6	5.1	2.9
Socio/Econ. Disadvantaged	41.6	45.8	49.1	4.2	3.3
English Learners	34.9	40.4	44.0	5.5	3.6
Students w/Disabilities	32.1	41.8	43.1	9.7	1.3

2012 Increase in Percent Proficient Students by Subgroup

Two-Year Math					
Group	2010	2011	2012	2010-11 % Change	2011-12 % Change
District	60.3	64.9	67.4	4.6	2.5
Black/African American	46.7	52.9	60.6	6.2	7.7
Asian	87.9	88.9	91.1	1.0	2.2
Filipino	75.5	78.9	80.1	3.4	1.2
Hispanic	44.3	51.9	54.9	7.6	3.0
White	73.2	75.1	77.9	1.9	2.8
Two or More Races	74.6	76.1	79.5	1.5	3.4
Socio/Econ. Disadvantaged	42.9	51.5	53.4	8.6	1.9
English Learners	40.7	50.7	52.1	10.0	1.4
Students w/Disabilities	31.7	43.6	48.0	11.9	4.4

NCLB/Program Improvement

 හ The District is year three Program Improvement

 හ The following schools are in Program Improvement:

California	Cambridge
Esplanade	Handy
Jordan	Lampson
Palmyra	West Orange
Portola MS	Yorba MS
Orange High	

2011 School Program Improvement (PI) Status

- **5 Title I schools: Esplanade, Fairhaven, Prospect, Sycamore and Taft Elementary Schools** met all components of the AYP Criteria for the 2011-12 school year.

- **3 Schools** exited PI for making AYP 2 years in a row – **Prospect, Sycamore and Taft.**

- 1 school: **Fairhaven ES** met all targets for the 6th year in row. Now a National Blue Ribbon School!

Academic Improvement Strategies
All Students Achieving

- **Safe Harbor -** A sub-group can make AYP by reducing the percentage of non-proficient students by 10% from 2011 to 2012 (NCLB's safe harbor provision).

- **Watch Groups –** specific student groups to monitor academic achievement through regular formative assessments and individual intervention plans.

- **Student Achievement Conferences K-12 –** articulated support to schools through careful analysis of student results and accountability plans for all schools (PI and Non-Title 1).

- **English Learner and Special Education –** program and services monitored for support to students.

District Achievement Goals & Action Plans Focus on District Strategic Plan

- Response to Instruction and Intervention (RtI^2) – utilizing the cycle of effective instruction

- Teacher collaboration and support

- Principal leadership coaching and on-going network for accountability

- Alignment of the curriculum and monitoring by paced (formative) standards assessments

- Professional learning plans for schools

- District support

OUSD Student Achievement Excels

ಹಾ Thanks to the support of…

- o Board of Education
- o Superintendent
- o Teachers
- o Students
- o Parents
- o Administrators
- o Support Staff
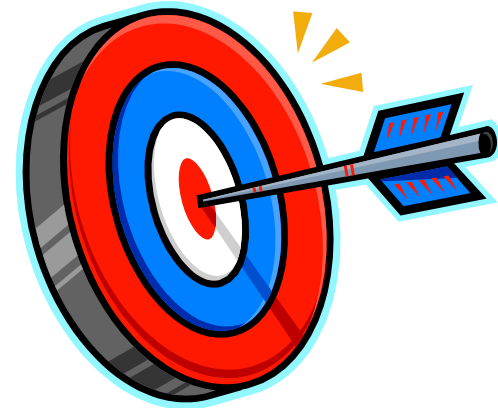
Student achievement is on target!