

## Orange Unified School District

**ENGLISH LANGUAGE DEVELOPMENT—BEGINNING READING****Year Course in combination with ELD BEGINNING GRAMMAR—L118****GRADE LEVEL:** 6-8**PREREQUISITES: NOTE—Course is not to be repeated**

Use Multiple Measures below as considerations for placement

## Edge Level A

- ELA Standards: Grades 1-2
- ELD Standards: Beginning/Early Inter.
- Reading Level: 1.0-2.5
- Lexile: BR-550
- CELDT Level: 1-2
- Teacher Recommendation

## Edge Level B

- ELA Standards: Grades 2-3
- ELD Standards: Beginning/Early Inter.
- Reading Level: 2.0-3.5
- Lexile: 400-650
- CELDT Level: 1-2
- Teacher Recommendation

**INTRODUCTION TO THE SUBJECT:**

English Language Development (ELD)—Beginning Reading and ELD Beginning Grammar provide a systematic and focused approach to English language development, using rigorous and coherent instruction that motivates students with relevant, readable literature and strategic skill instruction. Students who begin in these levels need sequential work in phonemic awareness, phonics, decoding, and spelling as well as foundational work in vocabulary, language and writing. Students will continue to build fluency in academic language and prepare for high school graduation. The California Language Arts Content Standards as well as the English Language Development Standards have been incorporated into the Course Objectives.

**COURSE OBJECTIVES: Students will**

**(Listening/Speaking)** Continually expand their comprehension and production of oral English in ever widening contexts to participate fully in a mainstream English setting. Specifically, they will understand and speak oral English within the age-appropriate parameters as stated in the *California ELD Content Standards: Grades 6 – 8*, at the Early Intermediate Proficiency Level.

**(Reading)** Become readers who employ appropriate strategies and skills to construct meaning from increasingly complex English print. Specifically, they will expand their use of age-appropriate literature and familiarity with a wide variety of genre as stated in the *California ELD Standards: Grades 6 – 8*, at the Early Intermediate Proficiency Level.

**(Writing)** Become increasingly skillful writers of English, able to communicate effectively in an ever widening variety of contexts. Specifically, students will fully employ the writing process and write English within the age-appropriate parameters as stated in the *California ELD Standards: Grades 6 – 8*, at the Early Intermediate Proficiency Level.

**(Careers)** Develop English skills needed for a wide range of occupations and gain awareness of the variety of career choices available, especially to those with proficiency in multiple languages.

**RECOMMENDED TEXT:** Moore, D., Short, D., Smith, M., Tatum, A. 2009. *Inside: Language, Literacy & Content, Levels A and B*. Monterey, CA: National Geographic School Publishing.

## Support materials:

### Teachers

- Teacher’s Edition with Language & Fluency CDs
- Practice Book TE
- Grammar & Language Transparencies
- Sound/Spelling Cards
- Letter and Word Tiles
- Phonics & Decoding Transparencies
- Writing Transparencies
- Inside Phonics
- Assessment Handbook
- Teacher Website (insideng.com with key code 467433) *Teachers must use school email* Online lesson plans, TEs for Inside Library, Video Clips and Coaching Resources

### Students

- Student Book: Reading and Language
- Practice Book
- Student Website (insideng.com)

### Library Books

#### Level A

- *A Year Without Rain*
- *Explore!*
- *Families*
- *Friends Are Like That*
- *Good News*
- *I Make Pictures Move*
- *Let’s Dance*
- *More Than a Meal*
- *What Is It?*

#### Level B

- *All Across America*
- *Body Works*
- *Crops*
- *Power Out*
- *Rachel Carson*
- *Sunny and Moonshine*
- *The Children We Remember*
- *The Eagle and the Moon Gold*
- *Who Was Martin Luther King, Jr.?*

#### Both Levels A and B

- *Anansi Gives Wisdom to the World*
- *Bring Me Three Gifts!*
- *Can Turtle Fly?*
- *Does a Candle Keep You Warm?*
- *I am La Luna*
- *Juan Bobo Goes Up and Down the Hill*
- *Leave, Bees!*
- *Mamo is Trading Again*
- *Maria and the Baker’s Bread*
- *Mouse-Deer Must Be Quick!*
- *Plain, White Salt*
- *The Best Match*
- *The Brother Who Gave Rice*
- *The Frog Who Stirred the Cream*
- *The Secret water*
- *Who Needs Two Wings?*

### Supplemental Materials

*The following suggestions are based on materials approved by OUSD. Specific resources are limited to availability at each school site and teachers’ preferences.*

#### Grammar:

- *Grammar in Context English Yes!*

#### Vocabulary:

- *Test-Prep Vocabulary Basic Vocabulary Builder*

#### Spelling:

- *Spell It Out*

#### Greek/Latin Root Words:

- *English From The Roots*

#### Oxford Picture Dictionary

- *DVD/CD available from Language Assessment Center*

**COURSE OVERVIEW AND APPROXIMATE UNIT TIME ALLOTMENTS:**

**FIRST TRIMESTER—INSIDE A**

Pacing	Instructional Unit	ELD Essential Standards Connection to ELA Standards can be found in West Ed Document	Required Assessments
3 weeks	<p>CELDT Preparation and <b>Unit 1: Glad to Meet You!</b> Unit Launch</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Viewing</li> <li>• Learning Strategies</li> <li>• Critical Thinking</li> </ul> <p>Language Development</p> <ul style="list-style-type: none"> <li>• Good News (Realistic Fiction)</li> </ul> <p>Language &amp; Literacy</p> <ul style="list-style-type: none"> <li>• New at School (Realistic Fiction)</li> </ul> <p>Language &amp; Content</p> <ul style="list-style-type: none"> <li>• Many People to Meet (Photo Essay)</li> </ul> <p>Writing Project</p> <ul style="list-style-type: none"> <li>• Email</li> </ul>	<p>CELDT-all four domains LANGUAGE &amp; GRAMMAR</p> <p>Vocabulary</p> <ul style="list-style-type: none"> <li>• Personal Information</li> <li>• Communication Words</li> </ul> <p>Language Functions</p> <ul style="list-style-type: none"> <li>• Exchange Greetings &amp; Good-byes</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• Pronouns</li> <li>• Present Tense Verbs (am, are, is)</li> <li>• Statements &amp; Exclamations</li> </ul> <p>READING</p> <p>Phonics &amp; Decoding</p> <ul style="list-style-type: none"> <li>• Short a</li> <li>• Short o</li> </ul> <p>Comprehension</p> <ul style="list-style-type: none"> <li>• Sequence</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Email</li> </ul>	<p>CELDT</p> <p><b>Placement Test (District Requirement with Data Director if student is new to curriculum)</b></p> <p>Teacher generated tests/quizzes</p> <p><b>Unit 1 Test (District Requirement with Data Director)</b></p> <p>Teacher Observation/Student Participation</p> <p>Decodable Passages</p> <p>Reading Counts Quizzes</p> <p>Writing Rubrics</p>
2 weeks	<p><b>Unit 2: Set the Table</b> Unit Launch</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Viewing</li> <li>• Learning Strategies</li> <li>• Critical Thinking</li> <li>• Speaking</li> </ul> <p>Language Development</p> <ul style="list-style-type: none"> <li>• I Make Pictures Move! (Career Sketch)</li> </ul> <p>Language &amp; Literacy</p> <ul style="list-style-type: none"> <li>• Something Good for Lunch (Realistic Fiction)</li> </ul> <p>Language &amp; Content</p> <ul style="list-style-type: none"> <li>• U. S. Tour of Food (Essay)</li> </ul> <p>Writing Project</p> <ul style="list-style-type: none"> <li>• How-To Card</li> </ul>	<p>LANGUAGE &amp; GRAMMAR</p> <p>Vocabulary</p> <ul style="list-style-type: none"> <li>• Colors, Shapes, and Sizes</li> <li>• Foods</li> </ul> <p>Language Functions</p> <ul style="list-style-type: none"> <li>• Express Likes</li> <li>• Describe</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• Action Verbs</li> <li>• Negative Sentences</li> </ul> <p>READING</p> <p>Phonics &amp; Decoding</p> <ul style="list-style-type: none"> <li>• Short i</li> <li>• Short u, ch, and tch</li> </ul> <p>Comprehension</p> <ul style="list-style-type: none"> <li>• Steps in a Process</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• How-To Card</li> </ul>	<p>Teacher generated tests/quizzes</p> <p><b>Unit 2 Test (District Requirement with Data Director)</b></p> <p>Teacher Observation/Student Participation</p> <p>Decodable Passages</p>
2 weeks	<p><b>Unit 3: On The Job</b> Unit Launch</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Viewing</li> <li>• Learning Strategies</li> <li>• Critical Thinking</li> </ul> <p>Language Development</p> <ul style="list-style-type: none"> <li>• What is It? (Fantasy)</li> </ul> <p>Language &amp; Literacy</p> <ul style="list-style-type: none"> <li>• Let Ben Take It (Realistic Fiction)</li> </ul> <p>Language &amp; Content</p> <ul style="list-style-type: none"> <li>• Geologist: Rock Scientist</li> </ul>	<p>LANGUAGE &amp; GRAMMAR</p> <p>Vocabulary</p> <ul style="list-style-type: none"> <li>• Actions</li> <li>• Tools and Careers</li> </ul> <p>Language Functions</p> <ul style="list-style-type: none"> <li>• Give Information</li> <li>• Ask and Answer Questions</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• Present Tense Verbs</li> <li>• Yes-or-No Questions</li> <li>• Who? What? Where? And When? Questions</li> </ul> <p>READING</p> <p>Phonics &amp; Decoding</p>	<p>Teacher generated tests/quizzes</p> <p>Unit 3 Test</p> <p>Teacher Observation/Student Participation</p> <p>Decodable Passages</p> <p><b>Units 1-3 Cumulative Test (District Requirement with</b></p>

	<p>(Expository Text) Writing Project</p> <ul style="list-style-type: none"> <li>• Interview</li> </ul>	<ul style="list-style-type: none"> <li>• Short e</li> <li>• Sh, ck, and Double Consonants</li> </ul> <p>Comprehension</p> <ul style="list-style-type: none"> <li>• Details</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Interview</li> </ul>	<p><b>Data Director)</b></p>
2 weeks	<p><b>Unit 4: Numbers Count</b> Unit Launch</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Viewing</li> <li>• Learning Strategies</li> <li>• Critical Thinking</li> </ul> <p>Language Development</p> <ul style="list-style-type: none"> <li>• A Year Without Rain (historical Fiction)</li> </ul> <p>Language &amp; Literacy</p> <ul style="list-style-type: none"> <li>• Rush! (Realistic Fiction)</li> </ul> <p>Language &amp; Content</p> <ul style="list-style-type: none"> <li>• The Mighty Maya (Personal Narrative)</li> </ul> <p>Writing Project</p> <ul style="list-style-type: none"> <li>• Fact Sheet</li> </ul>	<p>LANGUAGE &amp; GRAMMAR</p> <p>Vocabulary</p> <ul style="list-style-type: none"> <li>• Cardinal Numbers</li> <li>• Ordinal Numbers</li> </ul> <p>Language Functions</p> <ul style="list-style-type: none"> <li>• Ask Questions</li> <li>• Give Information</li> <li>• Express Needs</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• Negative Sentences</li> <li>• Contractions with Not</li> </ul> <p>READING</p> <p>Phonics &amp; Decoding</p> <ul style="list-style-type: none"> <li>• Blends and Digraphs</li> </ul> <p>Comprehension</p> <ul style="list-style-type: none"> <li>• Problems and Solutions</li> <li>• Details</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Fact Sheet</li> </ul>	<p>Teacher generated tests/quizzes</p> <p><b>Unit 4 Test (District Requirement with Data Director)</b></p> <p>Teacher Observation/Student Participation</p> <p>Decodable Passages</p>
2 weeks	<p><b>Unit 5: City Sights</b> <i>Unit Launch</i></p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Viewing</li> <li>• Learning Strategies</li> <li>• Critical Thinking</li> </ul> <p><i>Language Development</i></p> <ul style="list-style-type: none"> <li>• More Than a Meal (Realistic Fiction)</li> </ul> <p><i>Language &amp; Literacy</i></p> <ul style="list-style-type: none"> <li>• Meet Jo (Newspaper Article)</li> </ul> <p><i>Language &amp; Content</i></p> <ul style="list-style-type: none"> <li>• San Francisco (Travel Article)</li> </ul> <p><i>Writing Project</i></p> <ul style="list-style-type: none"> <li>• Journal Page</li> </ul>	<p>LANGUAGE &amp; GRAMMAR</p> <p>Vocabulary</p> <ul style="list-style-type: none"> <li>• Location Words</li> <li>• Neighborhood Words</li> </ul> <p>Language Functions</p> <ul style="list-style-type: none"> <li>• Ask for and Give Information</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• Regular Past Tense Verbs</li> <li>• Statements with there is and there are</li> <li>• Contractions</li> </ul> <p>READING</p> <p>Phonics &amp; Decoding</p> <ul style="list-style-type: none"> <li>• Word Patterns and Multisyllabic Words</li> </ul> <p>Comprehension</p> <ul style="list-style-type: none"> <li>• Details</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Journal Page</li> </ul>	<p>Teacher generated tests/quizzes</p> <p><b>Unit 5 Test (District Requirement with Data Director)</b></p> <p>Teacher Observation/Student Participation</p> <p>Decodable Passages</p>

**SECOND TRIMESTER (Continue Level A)**

2 weeks	<p><b>Unit 6: Welcome Home!</b> <i>Unit Launch</i></p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Viewing</li> <li>• Learning Strategies</li> <li>• Critical Thinking</li> <li>• Speaking</li> </ul> <p><i>Language Development</i></p> <ul style="list-style-type: none"> <li>• Families (Photo Essay)</li> </ul> <p><i>Language &amp; Literacy</i></p> <ul style="list-style-type: none"> <li>• When We Came to Wisconsin (Personal Narrative)</li> </ul> <p><i>Language &amp; Content</i></p> <ul style="list-style-type: none"> <li>• The Family Reunion (Personal</li> </ul>	<p>LANGUAGE &amp; GRAMMAR</p> <p>Vocabulary</p> <ul style="list-style-type: none"> <li>• Family</li> <li>• Rooms in a House</li> <li>• Household Objects</li> </ul> <p>Language Functions</p> <ul style="list-style-type: none"> <li>• Give Information</li> <li>• Ask and Answer Questions</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• Present Tense Verbs (have and has)</li> <li>• Plural Nouns</li> </ul> <p>READING</p> <p>Phonics &amp; Decoding</p> <ul style="list-style-type: none"> <li>• Long Vowels (a, i, o, u)</li> </ul>	<p>Teacher generated tests/quizzes</p> <p>Unit 6 Test</p> <p>Teacher Observation/Student Participation</p> <p>Decodable Passages</p> <p><b>Units 4-6 Cumulative Test (District Requirement with</b></p>
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	Narrative) <i>Writing Project</i>	Comprehension	<b>Data Director)</b>
	<ul style="list-style-type: none"> <li>Family Description</li> </ul>	<ul style="list-style-type: none"> <li>Main Idea and Details</li> </ul> Writing <ul style="list-style-type: none"> <li>Family Description</li> </ul>	
2 weeks	<b>Unit 7: Pack Your Bags</b> <i>Unit Launch</i> <ul style="list-style-type: none"> <li>Vocabulary</li> <li>Viewing</li> <li>Learning Strategies</li> <li>Critical Thinking</li> </ul> <i>Language Development</i> <ul style="list-style-type: none"> <li>Explore! (Photo Essay)</li> </ul> <i>Language &amp; Literacy</i> <ul style="list-style-type: none"> <li>Explore a Wetland (Science Article)</li> </ul> <i>Language &amp; Content</i> <ul style="list-style-type: none"> <li>The Water Planet (Expository Nonfiction)</li> </ul> <i>Writing Project</i> <ul style="list-style-type: none"> <li>Travel Guide</li> </ul>	LANGUAGE & GRAMMAR Vocabulary <ul style="list-style-type: none"> <li>Landforms and Transportation</li> <li>Weather and Clothing</li> </ul> Language Functions <ul style="list-style-type: none"> <li>Give and Carry Out Commands</li> <li>Describe Places</li> <li>Give Information</li> </ul> Grammar <ul style="list-style-type: none"> <li>Verbs: Can</li> <li>Capitalization: Proper Nouns</li> </ul> READING Phonics & Decoding <ul style="list-style-type: none"> <li>Long Vowels (ai, ay; ee, ea; oa, ow)</li> </ul> Comprehension <ul style="list-style-type: none"> <li>Classify</li> </ul> Writing <ul style="list-style-type: none"> <li>Travel Guide</li> </ul>	Teacher generated tests/quizzes  <b>Unit 7 Test (District Requirement with Data Director)</b>  Teacher Observation/Student Participation  Decodable Passages
2 weeks	<b>Unit 8: Friend to Friend</b> <i>Unit Launch</i> <ul style="list-style-type: none"> <li>Vocabulary</li> <li>Viewing</li> <li>Learning Strategies</li> <li>Critical Thinking</li> <li>Speaking</li> </ul> <i>Language Development</i> <ul style="list-style-type: none"> <li>Friends are Like That (Journal)</li> </ul> <i>Language &amp; Literacy</i> <ul style="list-style-type: none"> <li>Eva’s Lesson (Realistic Fiction)</li> </ul> <i>Language &amp; Content</i> <ul style="list-style-type: none"> <li>Hand in Hand (Magazine Article)</li> </ul> <i>Writing Project</i> <ul style="list-style-type: none"> <li>Personal Narrative</li> </ul>	LANGUAGE & GRAMMAR Vocabulary <ul style="list-style-type: none"> <li>Feelings</li> </ul> Language Functions <ul style="list-style-type: none"> <li>Describe Actions</li> <li>Express Feelings</li> </ul> Grammar <ul style="list-style-type: none"> <li>Past Tense Verbs: Was and Were</li> <li>Negative Sentences</li> <li>Contractions with Not</li> <li>Possessive Nouns</li> </ul> READING Phonics & Decoding <ul style="list-style-type: none"> <li>Verb Ending (-ed)</li> </ul> Comprehension <ul style="list-style-type: none"> <li>Cause and Effect</li> <li>Sequence</li> </ul> Writing <ul style="list-style-type: none"> <li>Personal Narrative</li> </ul>	Teacher generated tests/quizzes  <b>Unit 8 Test (District Requirement with Data Director)</b>  Teacher Observation/Student Participation  Decodable Passages
2 weeks	<b>Unit 9: Let’s Celebrate!</b> <i>Unit Launch</i> <ul style="list-style-type: none"> <li>Vocabulary</li> <li>Viewing</li> <li>Learning Strategies</li> <li>Critical Thinking</li> </ul> <i>Language Development</i> <ul style="list-style-type: none"> <li>Let’s Dance! (Photo Essay)</li> </ul> <i>Language &amp; Literacy</i> <ul style="list-style-type: none"> <li>Dance to Celebrate! (Informational Text)</li> </ul> <i>Language &amp; Content</i> <ul style="list-style-type: none"> <li>Kite Festival (Magazine Article)</li> </ul> <i>Writing Project</i> <ul style="list-style-type: none"> <li>Blog</li> </ul>	LANGUAGE & GRAMMAR Vocabulary <ul style="list-style-type: none"> <li>Country Words</li> </ul> Language Functions <ul style="list-style-type: none"> <li>Ask and Answer Questions</li> <li>Describe People</li> </ul> Grammar <ul style="list-style-type: none"> <li>Present Progressive Verbs</li> <li>Phrases with like to and Want to</li> </ul> READING Phonics & Decoding <ul style="list-style-type: none"> <li>Verb Ending (-ing)</li> </ul> Comprehension <ul style="list-style-type: none"> <li>Classify</li> </ul> Writing <ul style="list-style-type: none"> <li>Blog</li> </ul>	Teacher generated tests/quizzes  Unit 9 Test  Teacher Observation/Student Participation  Decodable Passages  <b>Units 7-9 Cumulative Test (District Requirement with Data Director)</b>

Continue with Level B

<p>2 weeks</p>	<p><b>Unit 1: Here to Help</b> Unit Launch</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Viewing</li> <li>• Learning Strategies</li> <li>• Critical Thinking</li> </ul> <p>Language Development</p> <ul style="list-style-type: none"> <li>• Power Out! (Realistic Fiction)</li> </ul> <p>Language &amp; Literacy</p> <ul style="list-style-type: none"> <li>• Hot Crumbs Cause Fire (Newspaper Article)</li> </ul> <p>Language &amp; Content</p> <ul style="list-style-type: none"> <li>• Dog Detectives (Magazine Article)</li> </ul> <p>Writing Project</p> <ul style="list-style-type: none"> <li>• Friendly Letter</li> </ul>	<p>LANGUAGE &amp; GRAMMAR</p> <p>Vocabulary</p> <ul style="list-style-type: none"> <li>• Time</li> </ul> <p>Language Functions</p> <ul style="list-style-type: none"> <li>• Tell What May Happen</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• Phrases with have to and need to</li> <li>• Possessive Adjectives</li> </ul> <p>READING</p> <p>Phonics &amp; Decoding</p> <ul style="list-style-type: none"> <li>• Long Vowels (ie, igh, ui, ue)</li> </ul> <p>Comprehension</p> <ul style="list-style-type: none"> <li>• Cause &amp; Effect</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Friendly Letter</li> </ul>	<p>Teacher generated tests/quizzes</p> <p><b>Unit 1 Test (District Requirement with Data Director)</b></p> <p>Teacher Observation/Student Participation</p> <p>Decodable Passages</p>
<p>2 weeks</p>	<p><b>Unit 2: Make a Difference!</b> Unit Launch</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Viewing</li> <li>• Learning Strategies</li> <li>• Critical Thinking</li> </ul> <p>Language Development</p> <ul style="list-style-type: none"> <li>• Who Was Martin Luther King, Jr.? (Biography)</li> </ul> <p>Language &amp; Literacy</p> <ul style="list-style-type: none"> <li>• Kids are Helping Kids (Biography)</li> </ul> <p>Language &amp; Content</p> <ul style="list-style-type: none"> <li>• Striving for Change (History Article)</li> </ul> <p>Writing Project</p> <ul style="list-style-type: none"> <li>• Personal Narrative</li> </ul>	<p>LANGUAGE &amp; GRAMMAR</p> <p>Vocabulary</p> <ul style="list-style-type: none"> <li>• Direction Words</li> <li>• Words About Civil Rights</li> </ul> <p>Language Functions</p> <ul style="list-style-type: none"> <li>• Give Information</li> <li>• Give Directions</li> <li>• Express Wants and Feelings</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• Irregular Past Tense Verbs</li> </ul> <p>READING</p> <p>Phonics &amp; Decoding</p> <ul style="list-style-type: none"> <li>• R-controlled Vowels</li> </ul> <p>Comprehension</p> <ul style="list-style-type: none"> <li>• Sequence</li> <li>• Classify</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Personal Narrative</li> </ul>	<p>Teacher generated tests/quizzes</p> <p><b>Unit 2 Test (District Requirement with Data Director)</b></p> <p>Teacher Observation/Student Participation</p> <p>Decodable Passages</p>

**THIRD TRIMESTER**

<p>2 weeks</p>	<p><b>Unit 3: Our Living Planet</b> Unit Launch</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Viewing</li> <li>• Learning Strategies</li> <li>• Critical Thinking</li> </ul> <p>Language Development</p> <ul style="list-style-type: none"> <li>• Rachel Carson (Biography)</li> </ul> <p>Language &amp; Literacy</p> <ul style="list-style-type: none"> <li>• Animals in the Wild (Science Article)</li> </ul> <p>Language &amp; Content</p> <ul style="list-style-type: none"> <li>• Animal Ecosystems (Science Essay)</li> </ul> <p>Writing Project</p> <ul style="list-style-type: none"> <li>• Fact and Opinion Article</li> </ul>	<p>LANGUAGE &amp; GRAMMAR</p> <p>Vocabulary</p> <ul style="list-style-type: none"> <li>• Opinion Words</li> <li>• Animals</li> <li>• Plants and Habitats</li> </ul> <p>Language Functions</p> <ul style="list-style-type: none"> <li>• Give Your Opinion</li> <li>• Describe Places</li> <li>• Make a Suggestion</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• Sensory Adjectives</li> </ul> <p>READING</p> <p>Phonics &amp; Decoding</p> <ul style="list-style-type: none"> <li>• R-controlled Syllable Types</li> </ul> <p>Comprehension</p> <ul style="list-style-type: none"> <li>• Details</li> <li>• Main Idea and Details</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Fact and Opinion Article</li> </ul>	<p>Teacher generated tests/quizzes</p> <p>Unit 3 Test</p> <p>Teacher Observation/Student Participation</p> <p>Decodable Passages</p> <p><b>Units 1-3 Cumulative Test (District Requirement with Data Director)</b></p>
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2 weeks	<p><b>Unit 4: Past and Present</b>  <i>Unit Launch</i></p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Viewing</li> <li>• Learning Strategies</li> <li>• Critical Thinking</li> </ul> <p><i>Language Development</i></p> <ul style="list-style-type: none"> <li>• The Children We Remember (Historical Account)</li> </ul> <p><i>Language &amp; Literacy</i></p> <ul style="list-style-type: none"> <li>• Kidworks for Peace (Web Page: Chat Room)</li> </ul> <p><i>Language &amp; Content</i></p> <ul style="list-style-type: none"> <li>• Our Government (Informational Text)</li> </ul> <p><i>Writing Project</i></p> <ul style="list-style-type: none"> <li>• Comparison Paragraph</li> </ul>	<p>LANGUAGE &amp; GRAMMAR</p> <p>Vocabulary</p> <ul style="list-style-type: none"> <li>• History and Historical Records</li> </ul> <p>Language Functions</p> <ul style="list-style-type: none"> <li>• Have a Discussion</li> <li>• Make Comparisons</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Present and Past Tense Verbs</li> <li>• Object Pronouns</li> </ul> <p>READING</p> <p>Phonics &amp; Decoding</p> <ul style="list-style-type: none"> <li>• Words with y</li> </ul> <p>Comprehension</p> <ul style="list-style-type: none"> <li>• Comparisons</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Comparison Paragraph</li> </ul>	<p>Teacher generated tests/quizzes</p> <p><b>Unit 4 Test (District Requirement with Data Director)</b></p> <p>Teacher Observation/Student Participation</p> <p>Decodable Passages</p>
2 weeks	<p><b>Unit 5: Tell Me More</b>  <i>Unit Launch</i></p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Viewing</li> <li>• Speaking</li> <li>• Learning Strategies</li> <li>• Critical Thinking</li> </ul> <p><i>Language Development</i></p> <ul style="list-style-type: none"> <li>• The Eagle and the Moon Gold (Fable)</li> </ul> <p><i>Language &amp; Literacy</i></p> <ul style="list-style-type: none"> <li>• A Chill in the Air (Realistic Fiction)</li> </ul> <p><i>Language &amp; Content</i></p> <ul style="list-style-type: none"> <li>• Stories From Greece (Feature Article)</li> </ul> <p><i>Writing Project</i></p> <ul style="list-style-type: none"> <li>• New Story Ending</li> </ul>	<p>LANGUAGE &amp; GRAMMAR</p> <p>Vocabulary</p> <ul style="list-style-type: none"> <li>• Story Elements</li> <li>• Opposites</li> <li>• Phrases for Times and Places</li> </ul> <p>Language Functions</p> <ul style="list-style-type: none"> <li>• Ask for and Give Advice</li> <li>• Ask for and Accept a Favor</li> <li>• Describe Actions</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• Commands</li> <li>• Prepositional Phrases</li> </ul> <p>READING</p> <p>Phonics &amp; Decoding</p> <ul style="list-style-type: none"> <li>• Diphthongs and Variant Vowels</li> </ul> <p>Comprehension</p> <ul style="list-style-type: none"> <li>• Character Traits</li> <li>• Story Elements</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• New Story Ending</li> </ul>	<p>Teacher generated tests/quizzes</p> <p><b>Unit 5 Test (District Requirement with Data Director)</b></p> <p>Teacher Observation/Student Participation</p> <p>Decodable Passages</p>
2 weeks	<p><b>Unit 6: Personal Best</b>  <i>Unit Launch</i></p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Viewing</li> <li>• Learning Strategies</li> <li>• Research Skills</li> <li>• Critical Thinking</li> </ul> <p><i>Language Development</i></p> <ul style="list-style-type: none"> <li>• Body Works (Science Essay)</li> </ul> <p><i>Language &amp; Literacy</i></p> <ul style="list-style-type: none"> <li>• Summer Games Are a Big Hit (Newspaper Article)</li> </ul> <p><i>Language &amp; Content</i></p> <ul style="list-style-type: none"> <li>• Action Shots (Article)</li> </ul> <p><i>Writing Project</i></p> <ul style="list-style-type: none"> <li>• Procedure</li> </ul>	<p>LANGUAGE &amp; GRAMMAR</p> <p>Vocabulary</p> <ul style="list-style-type: none"> <li>• The Body</li> <li>• Sports</li> </ul> <p>Language Functions</p> <ul style="list-style-type: none"> <li>• Ask for and Give Information</li> <li>• Express Thanks</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• Present Tense Verbs</li> <li>• Pronouns</li> </ul> <p>READING</p> <p>Phonics &amp; Decoding</p> <ul style="list-style-type: none"> <li>• Variant Vowels and Consonants</li> </ul> <p>Comprehension</p> <ul style="list-style-type: none"> <li>• Main Idea and Details</li> <li>• Sequence</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Procedure</li> </ul>	<p>Teacher generated tests/quizzes</p> <p>Unit 6 Test</p> <p>Teacher Observation/Student Participation</p> <p>Decodable Passages</p> <p><b>Units 4-6 Cumulative Test (District Requirement with Data Director)</b></p>

<p>2 weeks</p>	<p><b>Unit 7: This Land is Our Land</b>  <i>Unit Launch</i></p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Function</li> <li>• Viewing</li> <li>• Learning Strategies</li> <li>• Critical Thinking</li> </ul> <p><i>Language Development</i></p> <ul style="list-style-type: none"> <li>• All Across America (Song)</li> </ul> <p><i>Language &amp; Literacy</i></p> <ul style="list-style-type: none"> <li>• Deep Canyon (Travel Article)</li> </ul> <p><i>Language &amp; Content</i></p> <ul style="list-style-type: none"> <li>• The Big Southwest (History Article)</li> </ul> <p><i>Writing Project</i></p> <ul style="list-style-type: none"> <li>• Biography</li> </ul>	<p>LANGUAGE &amp; GRAMMAR</p> <p>Vocabulary</p> <ul style="list-style-type: none"> <li>• American History</li> <li>• Landforms and Bodies of Water</li> </ul> <p>Language Functions</p> <ul style="list-style-type: none"> <li>• Ask and Answer Questions</li> <li>• Give Directions</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• Questions with How? And Why?</li> <li>• Capitalization: Proper Nouns</li> </ul> <p>READING</p> <p>Phonics &amp; Decoding</p> <ul style="list-style-type: none"> <li>• Multisyllabic Words</li> </ul> <p>Comprehension</p> <ul style="list-style-type: none"> <li>• Classify</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Biography</li> </ul>	<p>Teacher generated tests/quizzes</p> <p><b>Unit 7 Test (District Requirement with Data Director)</b></p> <p>Teacher Observation/Student Participation</p> <p>Decodable Passages</p>
<p>2 weeks</p>	<p><b>Unit 8: Harvest Time</b>  <i>Unit Launch</i></p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Viewing</li> <li>• Learning Strategies</li> <li>• Critical Thinking</li> </ul> <p><i>Language Development</i></p> <ul style="list-style-type: none"> <li>• Crops (Informational Text)</li> </ul> <p><i>Language &amp; Literacy</i></p> <ul style="list-style-type: none"> <li>• Many Places to Plant a Plant (Informational Text)</li> </ul> <p><i>Language &amp; Content</i></p> <ul style="list-style-type: none"> <li>• Plant Power (Informational Text)</li> </ul> <p><i>Writing Project</i></p> <ul style="list-style-type: none"> <li>• Report</li> </ul>	<p>LANGUAGE &amp; GRAMMAR</p> <p>Vocabulary</p> <ul style="list-style-type: none"> <li>• Farming</li> </ul> <p>Language Functions</p> <ul style="list-style-type: none"> <li>• Buy or Sell an Item</li> <li>• Give Information</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• Subjects and Predicates</li> <li>• Word Order in Sentences</li> </ul> <p>READING</p> <p>Phonics &amp; Decoding</p> <ul style="list-style-type: none"> <li>• Prefixes and Suffixes</li> </ul> <p>Comprehension</p> <ul style="list-style-type: none"> <li>• Comparisons</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Report</li> </ul>	<p>Teacher generated tests/quizzes</p> <p><b>Unit 8 Test (District Requirement with Data Director)</b></p> <p>Teacher Observation/Student Participation</p> <p>Decodable Passages</p>
<p>Optional</p>	<p><b>Unit 9: Superstars</b>  <i>Unit Launch</i></p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Viewing</li> <li>• Learning Strategies</li> <li>• Critical Thinking</li> </ul> <p><i>Language Development</i></p> <ul style="list-style-type: none"> <li>• Sunny and Moonshine (Fantasy)</li> </ul> <p><i>Language &amp; Literacy</i></p> <ul style="list-style-type: none"> <li>• Fifth Moon’s Story (Legend)</li> </ul> <p><i>Language &amp; Content</i></p> <ul style="list-style-type: none"> <li>• Exploring Space (Science Article)</li> </ul> <p><i>Writing Project</i></p> <ul style="list-style-type: none"> <li>• Poem</li> </ul>	<p>LANGUAGE &amp; GRAMMAR</p> <p>Vocabulary</p> <ul style="list-style-type: none"> <li>• Idioms</li> <li>• Space</li> </ul> <p>Language Functions</p> <ul style="list-style-type: none"> <li>• Agree and Disagree</li> <li>• Give Information</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• Future Tense Verbs</li> <li>• Contractions</li> <li>• Verb Tenses</li> </ul> <p>READING</p> <p>Phonics &amp; Decoding</p> <ul style="list-style-type: none"> <li>• Multisyllabic Words</li> </ul> <p>Comprehension</p> <ul style="list-style-type: none"> <li>• Goal and Outcome</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Poem</li> </ul>	<p>Teacher generated tests/quizzes</p> <p>Unit 9 Test</p> <p>Teacher Observation/Student Participation</p> <p>Decodable Passages</p> <p>Units 7-9 Cumulative Test</p> <p><b>Level B End of Level Test (District Requirement with Data Director)</b></p>

**DATE OF LAST CONTENT REVISION:** August 2010

**DATE OF CURRENT CONTENT REVISION:** November 2012

**DATE OF BOARD APPROVAL:**