

Orange Unified School District

SPANISH I

Year Course

GRADE LEVEL: 7-12

PREREQUISITES: None

INTRODUCTION TO THE SUBJECT:

Spanish I is designed to help students develop the language skills of listening, speaking, reading, and writing through the study of the basic elements of the sound system of the language, the basic language patterns, and the vocabulary. Emphasis will be placed upon the listening and speaking activities. Reading and writing activities will be introduced simultaneously. Cultural topics will also be presented.

COURSE OBJECTIVES:

BY THE END OF THE COURSE THE STUDENT WILL BE ABLE TO:

Demonstrate the four basic language skills by participating in listening, speaking, reading, and writing activities within the framework of the course expectancies for Spanish I, IA and IB.

Demonstrate comprehension through listening to authentic and controlled speech.

Speak using appropriate pronunciation, intonation, and rhythm as the student acquires the target language.

Demonstrate comprehension of elementary reading materials by scanning for information, analyzing data, summarizing information, inferring information, and be able to address specific questions regarding the reading material.

Through writing, the student will be able to answer structured questions and produce level appropriate responses to thematic material.

Demonstrate control in the target language by using the necessary vocabulary to complete the language skills activities as described in course objective I with 70% accuracy.

Demonstrate acquisition of cultural awareness within the limits of materials studied. Spanish Level I will focus on geography of the Spanish speaking world.

COURSE OVERVIEW AND APPROXIMATE UNIT TIME ALLOTMENTS:

<u>FIRST SEMESTER</u>	<u>WEEKS</u>
I. Vocabulary Themes	9
A. School, classroom, weather	
B. Activities, likes and dislikes	
C. Describing you and others	
D. Talk about your school day	
E. Classroom and school supplies	
F. Foods and drinks	
G. Health	
H. Places to go and activities	
I. Invitations	
II. Grammar	9
A. Verbs	
1. Infinitives	
2. Regular AR, ER, and IR Present tense verbs	
3. Gustar/Encantar	
4. Estar	
5. Ir	
6. Simple future (IR + A + Infinitive)	
7. Jugar	
8. Ser	
B. Other grammatical concepts	
1. Tú versus Usted	
2. Gender and number of nouns and adjectives	
3. Negatives	
4. Adjective agreement and placement	
5. Question words	
6. Subject pronouns	
7. Definite and indefinite articles	
	Total Weeks 1 st Semester
	<u>18</u>
<u>SECOND SEMESTER</u>	
I. Vocabulary Themes	9
A. Family and celebrations	
B. Table settings and eating out	
C. Bedroom and colors	
D. House and chores	
E. Shopping, clothes and prices	
F. Vacations and travel	
G. Community and environment	
H. Movies, television and technology	

II. Grammar

WEEKS

A. Verbs

9

1. Present tense of irregular verbs
 - a. Tener
 - b. Venir
 - c. Ser
 - d. Estar
 - e. Decir
 - f. Saber
 - g. Conocer
2. Stem changing verbs
 - a. o to ue
 - b. e to ie
 - c. e to i
3. Present progressive
4. Preterite of regular AR verbs (-car and -gar)
5. Preterite of regular ER and IR verbs
6. Irregular verbs in the preterite
 - a. Ir
 - b. Hacer
 - c. Dar
7. Present tense verbs irregular in yo form only

B. Other grammatical concepts

1. Possessive adjectives
2. Comparisons with adjectives
3. Superlatives
4. Affirmative tú commands
5. Demonstrative adjectives
6. Direct and Indirect object pronouns
7. The personal "a"
8. Acabar de

Total Weeks 2nd Semester

18

DATE OF LAST CONTENT REVISION:

December 1982

DATE OF CURRENT CONTENT REVISION:

May 2006

DATE OF BOARD APPROVAL:

June 22, 2006

