

Orange Unified School District
READING (Basic)

GRADE LEVEL: 9-12

PREREQUISITES: None

INTRODUCTION TO THE SUBJECT:

Reading is a course open to students in grade 9 through 12 who are reading at various levels. The course is designed to meet each student's individual needs through pre-testing, diagnosis, prescription, and post-testing. Emphasis is placed upon development of vocabulary, comprehension, and rate.

COURSE OBJECTIVES:

BY THE END OF THE COURSE THE STUDENT WILL BE ABLE TO:

Time spent on specific skills will vary according to the needs of the individual students.

- I. Developmental Reading Abilities
 - A. The mechanics of reading
 1. Good eye-movement habits
 2. Adequate sight vocabulary
 3. Skill in identifying words through the use of
 - a) context, either verbal or pictorial
 - b) phonetic analysis
 - c) structural analysis: compound words, root words, prefixes, suffixes, constructions, syllabication
 4. Skill in reading orally
 - a) appropriate phrasing
 - b) pronunciation of words accurately
 - c) punctuation as guide to expression, phrasing, and emphasis
 - d) rhythm and emphasis appropriate to selection
 - B. Reading comprehension abilities
 1. Rich extensive vocabulary
 - a) match words and definitions
 - b) recognize antonyms and synonyms
 - c) identify appropriate meaning of multi-meaning words
 2. Comprehend and interpret phrases, sentences, and paragraphs

- a) answer questions on important facts and details
- b) answer questions on stated sequence or relationships
- c) answer questions on implied ideas or relationships
- d) identify main idea of passage or selection
- e) follow written directions
- f) predict outcome and draw conclusions
- g) make reasonable inferences and generalizations
- h) make comparisons
- i) identify author's purpose
- j) identify mood or tone
- k) identify writer's viewpoint, attitude or feeling
- l) recognize literary devices and forms
- m) judge accuracy and authenticity of content
- n) relate feeling and characters to own experience Adjust reading rate to purpose of reading and kind of material

II. Functional Reading Abilities

- A. Know how to locate information
 - 1. Alphabetize
 - 2. Use guide words
 - 3. Use pronouncing key and diacritical marks
 - 4. Use table of contents, index, glossary, appendix,
 - 5. Use encyclopedia and other reference material
- B. Develop specialized reading skills
 - 1. Interpret maps
 - 2. Interpret graphs and tables
 - 3. Interpret diagrams
- C. Organizing skills for retention
 - 1. Classifying information
 - 2. Analyzing related items in sequence
 - a) chronologically
 - b) in order of importance
 - 3. Summarizing material
 - 4. Preparing outlines
 - 5. Taking notes
 - 6. Formulating meaningful questions
 - 7. Reports

III. Recreational Reading Habits

- A. Interest in reading
 - 1. Enjoy reading as a leisure-time activity
 - 2. Select appropriate reading materials
 - 3. Read a variety of materials
 - 4. Play games involving reading or words
- B. Desirable attitudes toward reading

1. Notice and react to various kinds of reading materials in the environment such as bulletin boards, posters, signs, labels, etc.
2. Explore new areas of reading independently
3. Approach reading with a definite purpose in mind
4. Use reading as a means of exploring and enriching life
5. Use reading to improve his/her own character and to develop his/her own personality

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