Course No: F 733

Orange Unified School District

SPANISH IV

Year Course

GRADE LEVEL: 10-12

PREREQUISITES: Spanish III with a grade of \underline{C} or better or Instructor's approval

INTRODUCTION TO THE SUBJECT:

Spanish IV provides a two-fold program: (1) to reinforce and to refine the student's control of the language, its sound system, its structure and vocabulary through listening, speaking, reading, and writing activities; (2) to develop cultural and cross-cultural understanding of Spanish speaking countries (the people and their lives) through the study of representative reading selections and current materials, such as Spanish magazines and newspapers. There is extensive practice to increase listening, speaking, reading, and writing competency to the level required to pass the SAT subject Exam and to prepare the student for the level of work required in the Advanced Placement Spanish Language Course.

COURSE OBJECTIVES:

BY THE END OF THE COURSE THE STUDENT WILL BE ABLE TO:

Listen by demonstrating comprehension of statements he/she has heard which are longer and more complex than those of Levels I, II or III.

Speak by responding to a given cue with correct pronunciation and intonation and a variety of sentence structures as he/she participates in extemporaneous discussions of topics related to reading selections and visual stimuli.

Read by demonstrating proficiency in independent reading, i.e., deriving meanings through the context and very limited use of the dictionary.

Write by selecting an original topic and demonstrating his/her ability to use a variety of sentence structures and a wide vocabulary to create an original composition, paragraph, or dialogue.

COURSE OVERVIEW AND APPROXIMATE UNIT TIME ALLOTMENTS:

FIRST SEMESTER:

Weeks

I. Grammar Topics

Repaso (district adopted text): Chapters 1-9

Chapters 16-21

- II. Idiomatic Expressions
- III. Cultural/Literary/Historical readings
- IV. Conversational topics

SECOND SEMESTER:

<u>Weeks</u> 18

I. Grammar Topics

Repase (district adopted text): Chapters 10-15 Chapters 22-28

II. Idiomatic Expressions

III. Cultural/Literary/Historical readings

IV. Conversational topics

DATE OF LAST CONTENT REVISION: December 1982

DATE OF CURRENT CONTENT REVISION: March 2008

DATE OF BOARD APPROVAL: