

Orange Unified School District

**SPANISH III**

Year Course

**GRADE LEVEL:** 9-12

**PREREQUISITES:** Spanish II with a grade of C or better

**INTRODUCTION TO THE SUBJECT:**

Spanish III is designed to further develop the student's control of the language through listening, speaking, reading, and writing activities. Commensurate with the ACTFL Performance Guidelines and the Language Learning Continuum Categories as stated in the Foreign Language Framework for California Public Schools. Emphasis is placed upon listening, and speaking; however reading and writing activities assume greater importance than at Levels I and II. There is further study of cultural topics.

**COURSE OBJECTIVES:**

**BY THE END OF THE COURSE THE STUDENT WILL BE ABLE TO:**

Listen to a dialogue and/or oral presentation and demonstrate comprehension by giving the correct response to questions/statements based upon the presentation.

Speak by responding with correct pronunciation and intonation as he answers questions, repeats dialogues, and participates in discussions related to the dialogues or written material.

Read with correct pronunciation, intonation and rhythm, and will demonstrate comprehension by giving appropriate responses to questions based upon the content.

Write complete sentences: completion, questions/answers, and transformation and given cues, he/she will write a controlled composition dealing with these subjects.

**COURSE OVERVIEW AND APPROXIMATE UNIT TIME ALLOTMENTS:**

**FIRST SEMESTER:**

**Weeks**

I. Themes

18

A. Names of Spanish speaking countries and capitals

B. Accomplishments

C. Artistic and personal Expression

D. Health and Exercise

E. Interpersonal relationship

F. The world of work

II. Grammar

Preterite (regular, irregular, stem-changing, and spelling-changing verbs)

- A. Adjective agreement
- B. Preterit vs imperfect
- C. Ser vs Estar
- D. Direct and indirect object pronouns
- E. Affirmative and negative commands with tú, ud, uds, and nosotros
- F. Present subjunctive (regular, irregular, and stem-changing)
- G. Uses of the present subjunctive
- H. Por/para
- I. Possessive pronouns
- J. Vocabulary

**SECOND SEMESTER:**

**Weeks**

I. Themes

18

- A. The future
- B. Interpreting the past
- C. Encounters between cultures
- D. Protecting the environment
- E. Rights and responsibilities

II. Grammar

A. Tenses

- 1. Present perfect
- 2. Past perfect
- 3. Present perfect subjunctive
- 4. Future
- 5. Future perfect
- 6. Conditional tense
- 7. Imperfect subjunctive

- B. Demonstrative adjectives and pronouns
- C. Use of direct and indirect object pronouns in the same sentence
- D. Pero vs. sino
- E. Relative pronouns
- F. Passive voice
- G. vocabulary

**DATE OF LAST CONTENT REVISION:** December 1982

**DATE OF CURRENT CONTENT REVISION:** March 2008

**DATE OF BOARD APPROVAL:**

