

Orange Unified School District

**German III**

Year Course

**GRADE LEVEL:** 11-12

**PREREQUISITES:** German II with a grade of C or better

**INTRODUCTION TO THE SUBJECT:**

German III is an advanced language course which continues the development of the student's four (4) basic language skills through a study of selected readings of German prose, poetry and drama. Conversation and composition are emphasized. German is the principal language of instruction during the class period.

**COURSE OBJECTIVES:**

**BY THE END OF THE COURSE THE STUDENT WILL BE ABLE TO:**

Demonstrate the four (4) basic language skills by participating in listening, speaking, reading, and writing activities. As the student performs within the classroom in teacher-directed situations, he/she will demonstrate the actual usage of the grammatical concepts and structure for communication in each of the language skills activities described below:

Listening – Listening to a dialogue and/or oral presentation by the classroom teacher and/or native speakers, the student will demonstrate comprehension by giving the correct response to questions/statements based upon the oral presentation.

Speaking – Responding to a given cue, he will speak with correct pronunciation, intonation, and will employ a variety of sentence structures as he participates in extemporaneous discussions of topics related to reading selections and visual stimuli. In classroom situation, he will use principally the foreign language.

Reading – Given a reading passage (narrative, dialogue, cultural and/or historical selection), he will read the passage orally with correct pronunciation, intonation, and rhythm. He will demonstrate comprehension by giving appropriate responses to questions based upon the content of the reading passage, by giving a short resume of the major ideas expressed in the passage, and by forming questions based upon the content of the reading passage.

Writing – Selecting an original topic, the student will demonstrate his/her ability to use a variety of sentence structures and a wide vocabulary to “create” an original written composition, paragraph, or dialogue. He/she will perform according to the predetermined teacher criteria. Given a topic, the student will demonstrate his ability to use the variety of sentence structures and vocabulary as he writes a controlled composition.

Demonstrate control of the vocabulary, both active and passive, by using the necessary vocabulary to complete the language skills activities.

Demonstrate knowledge of German people, history, geography, music, literature, and art, within the limits of the materials studied, by participating in teacher directed oral and written discussions of these cultural items. He will perform according to the criteria established by the individual teacher.

**COURSE OVERVIEW AND APPROXIMATE UNIT TIME ALLOTMENTS:**

**FIRST SEMESTER**

**Weeks**

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|--|----|
| I. Short survey of German literature through selected cultural and historical reading from German civilization to Romanticism. | 18 |
| A. Early Germanic Civilization   |    |
| B. Early Heroic Literature   |    |
| C. Courtly Lyrik Poetry  |    |
| D. Courtly Epics e.g. TRISTAN UND I SOLDE by Gottfried von Strassburg  |    |
| E. Reformation (Martin Luther and/or Durer)  |    |
| F. The enlightenment Period (1700 -1775)   |    |
| 1. Prose   |    |
| 2. Poetry  |    |
| G. German Classic Period (1775-1832)   |    |
| 1. Johann W. von Goethe (DAS FAUSTBUCH)  |    |
| 2. Schiller  |    |
| H. Romanticism   |    |

**SECOND SEMESTER**

**Weeks**

- |  |    |
|--|----|
| II. Other reading selections and Independent Study                       | 18 |
| A. Study of German life, art, and music through other reading selections |    |
| B. Study of a German classic: EMIL UND DIE DETEKTIVE, etc.               |    |
| C. Independent Study by students   |    |
| 1. Readings of German book, magazines, Newspapers, (Special reports)     |    |
| 2. Special Compositions (Controlled and Extemporaneous)                  |    |
| 3. Speeches and oral reports and projects                                |    |

Note: The reading selections serve as a basis for reading comprehension activities, vocabulary study, discussion activities, writing and listening activities, Also, review, expansion and perfection of grammatical items form an integral part of all of these activities.

**DATE OF LAST CONTENT REVISION:** December 1982

**DATE OF CURRENT CONTENT REVISION:** March 2008

**DATE OF BOARD APPROVAL:**