

Orange Unified School District

German II

Year Course

GRADE LEVEL: 10-12

PREREQUISITES: German I with a grade of C or better

INTRODUCTION TO THE SUBJECT:

German II is the second level language course which seeks to expand and reinforce the fundamental knowledge acquired in German I. Grammatical principles are reviewed and expanded, and new vocabulary is acquired. Cultural, historical and geographical topics are emphasized through introduction of new reading materials.

COURSE OBJECTIVES:

BY THE END OF THE COURSE THE STUDENT WILL BE ABLE TO:

Demonstrate the four (4) basic language skills by participating in listening, speaking, reading, and writing activities:

Listening – Listening to a series of statements/questions spoken at normal classroom speed, he will demonstrate comprehension by giving the appropriate answer/response.

Speaking – Responding to a given cue, he will speak with correct pronunciation, intonation, and rhythm as he forms and answers questions, participates in dialogues and gives oral descriptions of pictures.

Reading – Given a reading passage and a series of questions based upon the passage, the student will demonstrate comprehension by giving the appropriate response to the questions.

Writing – Responding to a given cur, he will write with accuracy as he writes dictated materials, forms and answers questions, and writes descriptions of pictures, and completes controlled sentence patterns.

Demonstrate control of the vocabulary by using the necessary vocabulary to complete the language skills activities.

Demonstrate knowledge of cultural items, within the limits of materials studied, by participating in teacher-directed activities. He will perform according to the criteria by the individual teacher.

COURSE OVERVIEW AND APPROXIMATE UNIT TIME ALLOTMENTS:

FIRST SEMESTER

Weeks

I. Vocabulary Themes

9

- A. General review of German I material
- B. Personal pronouns in the dative and accusative
- C. Indirect objects
- D. Dative verbs
- E. Inseparable prefix verbs
- F. Two-way prepositions
- G. Post office, city, newspapers, television
- H. Basic composition

II. Grammar

9

- A. Dependent clauses
- B. Subordinating conjunctions
- C. Reflexive construction
- D. -ieren Verbs
- E. Irregular-weak verbs
- F. Da- and wo- compounds (beginning comprehension)
- G. Adjective endings after der and dieser words
- H. Parts of the body
- I. Personal hygiene
- J. Inhabitants of cities or countries
- K. Farm expressions
- L. The Rhine/The Main/The Danube – Roman History in Europe
- M. Love of nature and hiking

Total Weeks 1st Semester

18

SECOND SEMESTER

9

I. Vocabulary Themes

- A. Im and am
- B. Adjective endings after ein-words
- C. Narrative past (beginning comprehension)
- D. Als, wenn, wann
- E. Würde-construction
- F. (levels 3 and 4)
- G. un- and -los
- H. The ordinal numbers, dates (review)

- I. Holidays – Christmas – Fasching
- J. The German Democratic Republic (historical information)
- K. Former East German cities
- L. German school system - apprenticeship
- M. Famous Germans/German Americans (all levels)

II. Grammar

9

- A. Future tense
- B. (beginning comprehension –intro level 3)
- C. Special der-nouns
- D. (levels 3 and 4)
- E. (comprehension) (level 3)
- F. Past perfect tense
- G. Infinitives with zu (comprehension) (level 3)
- H. um...zu (comprehension) (level 3)
- I. –ung, -heit, -keit, lich
- J. German-speaking authors
- K. Theater and music German composers
- L. Grimm's fairytales

Total Weeks 2nd Semester

18

DATE OF LAST CONTENT REVISION: December 1982

DATE OF CURRENT CONTENT REVISION: March 2008

DATE OF BOARD APPROVAL: