

Orange Unified School District

## **German I**

Year Course

**GRADE LEVEL:** 9-12

**PREREQUISITES:** None

### **INTRODUCTION TO THE SUBJECT:**

German I is the first level of a language study program designed to develop the student's ability to understand, speak, read, and write the German Language. It offers a study of pronunciation, vocabulary, and grammatical structures through oral and written activities. It also offers an introduction to the life and culture in German speaking countries.

### **COURSE OBJECTIVES:**

#### **BY THE END OF THE COURSE THE STUDENT WILL BE ABLE TO:**

Demonstrate the four basic language skills by participating in listening, speaking, reading, and writing activities:

Listening – Listening to a series of statements/questions spoken at normal classroom speed, he will demonstrate comprehension by giving the appropriate answer/response.

Speaking – Responding to a given cue, he/she will speak with correct pronunciation, intonation, and rhythm as he forms and answers questions, participates in dialogues and gives oral descriptions of pictures.

Reading – Given a reading passage and a series of questions based upon the passage, the student will demonstrate comprehension by giving the appropriate response to the questions.

Writing – Responding to a given cue, he will write with accuracy as he writes dictated materials, forms and answers questions, and writes descriptions of pictures, and completes controlled sentences patterns.

Demonstrate control of the vocabulary by using the necessary vocabulary by using the necessary vocabulary to complete the language skills activities with 70% accuracy.

Demonstrate knowledge of cultural items, within the limits of materials studied, by participating in teacher-directed activities. He will perform according to the criteria established by the individual teacher.

**COURSE OVERVIEW AND APPROXIMATE UNIT TIME ALLOTMENTS:**

**FIRST SEMESTER**

**Weeks**

I. Vocabulary Themes

9

- A. Greetings and farewells
- B. Present tense of sein & haben
- C. Pronouns/subject and object pronouns
- D. Nicht/kein/nein/nichts
- E. Descriptive adjective and adj/noun agreement
- F. Numbers Cardinal/ordinal/dates/metric system/measures
- G. Possessive adjective
- H. Word order in statements and questions
- I. Introduction to the four (4) Countries where German is the/an official language, and others where German is spoken
- J. Vocabulary dealing with self and others

II. Grammar

9

- A. Stem-vowel changes
- B. Definite and indefinite articles
- C. Plurals
- D. Nominative case
- E. Interrogative pronouns
- F. Noun-pronoun relationship
- G. Telling time
- H. Colors
- I. Alphabet and spelling
- J. Currencies of German-speaking countries
- K. Use of modal auxiliaries
- L. Noun compounding and gender implications
- M. Command forms
- N. Wissen/kennen/können
- O. Separable prefix verbs
- P. Vocabulary dealing with the home, community, sports and leisure time

Total Weeks 1<sup>st</sup> Semester

18

**SECOND SEMESTER**

9

I. Vocabulary Themes

- A. Conversational past (regular and irregular)

beginning comprehension

Narrative past (sein/haben)

B. Kennen-wissen-können

C. Doch, mal, ja etc. “flavoring words”

D. Prepositions with accusative

E. Metric terms

F. Vocabulary dealing with food and drink,  
shopping and cooking

II. Grammar

9

A. Dieser words

B. Time expressions

C. Comparison of adjective and adverbs

D. Coordinating conjunctions

E. Dative case (beginning comprehension)

F. Prepositions with the dative (selected)

G. Vocabulary dealing with weather, transportation,  
finding directions

Total Weeks 2<sup>nd</sup> Semester

18

**DATE OF LAST CONTENT REVISION:** December 1982

**DATE OF CURRENT CONTENT REVISION:** March 2008

**DATE OF BOARD APPROVAL:**