

Orange Unified School District

FRENCH III

Year Course

GRADE LEVEL: 10-12

PREREQUISITES: French II with a grade of C or better

INTRODUCTION TO THE SUBJECT:

French III is designed to further develop the student's control of the language through listening, speaking, reading, and writing activities. The major emphasis is placed upon listening and speaking; however, reading and writing activities are presented simultaneously. There is further study of cultural topics.

COURSE OBJECTIVES:

BY THE END OF THE COURSE THE STUDENT WILL BE ABLE TO:

Demonstrate the four basic language skills by participating in listening, speaking, reading, and writing activities.

Listening – Listening to a dialogue and/or oral presentation by the classroom teacher and/or native speakers, the student will demonstrate comprehension by giving the correct response to questions/statements based upon the oral presentation.

Speaking – Given a cue, he will respond with correct pronunciation and intonation as he form/answers questions extemporaneously, dialogues, forms/answers question based upon a previously read selection, and forms/answers questions related to pictures observed.

Reading – Given a reading passage (narrative, dialogue, cultural and/or historical selection), he will read the passage orally with correct pronunciation, intonation, and rhythm. He will demonstrate comprehension by giving appropriate responses to questions based upon the content of the reading passage, by giving a short resume of the major ideas expressed in the passage, and by forming questions based upon the content of the reading passage.

Writing – Given a cue, he will demonstrate the writing skill by writing complete sentences, completion, questions/answer, and transformation. Giving a reading selection/dialogue, he will write questions and answers based upon the content of the selection. Given cues (questions/topics), he will write a controlled composition dealing with these subjects.

Demonstrate control of the vocabulary by using the necessary vocabulary to complete the language skills activities.

Demonstrate knowledge of cultural item, within the limits of materials studied, by participating in teacher-directed activities. He will perform according to the criteria established by the individual teacher.

PRIMARY TEXTBOOKS:

Allez, Viens! Holt French Level 3

Allez, Viens! Workbook

French Three Years Workbook

Trésors du Temp

OTHER SOURCES AND MATERIALS:

French films, textbook audiocassettes, magazines, newspapers, and internet articles

COURSE OVERVIEW AND APPROXIMATE UNIT TIME ALLOTMENTS:

FIRST QUARTER:

Weeks

9

1. Review of regular verbs in the present tense and passé compose.
2. Review of several irregular verbs (aller, avoir, etre, faire, dire, pouvoir, vouloir, venir) in present and passé compose.
3. Introduction of the verb conduire and vocabulary having to do with asking and giving direction in French.
4. Introduction of the verb devoir and vocabulary having to do with asking for, granting, and refusing permission. Explanation of negative expressions in French.

SECOND QUARTER:

9

1. Explain interrogative and demonstrative pronouns, explain the causative faire, and teach vocabulary having to do with asking for and giving opinions, and responding to compliments, and clothing items.
2. Explain the future tense in French.
3. Introducing vocabulary having to do with careers and vocations, and asking questions about future plans and wishes.
4. Introducing the use of reflexive verbs in French.
5. Explain the use of the past infinitive in French.
6. Introducing vocabulary showing and responding to hospitality, and words associated with family relationships.

THIRD QUARTER:

Weeks

9

1. Introducing and using the subjunctive of both regular and irregular verbs in French.
2. Introducing vocabulary having to do with camping, tropical forests, and animals.
3. Explain the use of “si” clauses in French, and how to form comparatives in French.
4. Introduce the vocabulary necessary for writing a letter.
5. Introduce relative pronouns (qui, que, don’t)
6. Introduce vocabulary having to do with television programming and making judgments.

FOURTH QUARTER:

9

1. Introducing the past perfect of verbs.
2. Introducing vocabulary having to do with bragging, teasing, and telling a joke.
3. Introducing vocabulary relative pronouns (ce qui and ce que).
4. Introducing vocabulary having to do with music, musical instruments, Cajun food, and making observations.
5. Reviewing all the verb tenses we have learned this year.
6. Introducing vocabulary having to do with sports and equipment, and foreign countries.

OVERALL VIEW:

Students will write and perform many skits throughout the year using the Vocabulary and grammar skills we are learning. Students will also create at least four (4) projects relating to the French culture and history we will be studying throughout the year.

DATE OF LAST CONTENT REVISION: December 1982

DATE OF CURRENT CONTENT REVISION: March 2008

DATE OF BOARD APPROVAL: