Orange Unified School District

ENGLISH LANGUAGE DEVELOPMENT—BEGINNING

Year Course in combination with ELD BEGINNING READING—R708

GRADE LEVEL: 9-12 (separate course numbers)

PREREQUISITES: NOTE—Course is not to be repeated.

Use Multiple Measures below as considerations for placement

- Approximately 5 years or less in USA
- CELDT Level 1 or 2
- Lexile BR 400
- Grade 1 3 Reading Level
- CST FBB or BB
- Teacher Recommendation

INTRODUCTION TO THE SUBJECT:

English Language Development—Beginning provides a systematic and focused approach to English language development, using rigorous and coherent instruction that motivates students with relevant, readable literature and strategic skill instruction. Instruction focuses on the 9-12th Grade English Language Development Standards at the Beginning and Early Intermediate levels. Listening, speaking, reading and writing activities are designed to help students develop competency in oral language and literacy skills.

COURSE OBJECTIVES: Students will

Use basic language skills in speaking, reading, and writing simple sentences.

- Listening and Speaking
 - o Follow simple instructions.
 - o Use basic vocabulary for communication.
 - o Students will be able to follow directions.
 - o Ask and answer simple questions.
 - o Deliver short and simple oral presentations.
- Reading
 - o Read aloud simple words.
 - o Use a dictionary to find the meaning of a simple vocabulary word.
 - o Summarize simple and short literature.
 - o Understand simple literary terms such as character, setting, conflict, and solution.
- Writing
 - o Use standard writing conventions including present tense and subject/verb agreement.
 - o Write simple sentences using verb tenses and verb agreement.
 - o Write an essay using simple sentences.
 - o Fill out school registration forms and library card applications.

RECOMMENDED TEXT: Moore, D., Short, D., Smith, M., Tatum, A. 2009. *Edge Reading, Writing & Language Fundamentals*. Carmel, CA: Hampton Brown.

Support materials:

Teachers

- Fundamentals Teacher's Editions (2 Volumes)
- Fundamentals Interactive Practice Book Teacher's Annotated Edition
- Fundamentals Reading & Writing Transparencies

Students

- Fundamentals Student Edition
- Fundamentals Interactive Practice Book
- Fundamentals Selection Readings and Fluency Models CDs
- Fundamentals Library Books
 - o Toni and Slade Morrison
 - Maasai Dreamer
 - o Rice
 - o Frankenstein
 - o What Makes a Community?
 - Wicked Weather
 - o Hercules
 - Women and Work
 - Any Small Goodness
 - o Freedom Readers
 - Houses
 - o Families

Supplemental Materials

• Grammar in Context 1 Bilingual Dictionary

COURSE OVERVIEW AND APPROXIMATE UNIT TIME ALLOTMENTS:

FIRST SEMESTER

		ELD Essential Standards	
Pacing	Instructional Unit	Connection to ELA Standards can be	Required
1 acing	instructional Cint	found in West Ed Document	Assessments
6 weeks	CELDT Preparation and	CELDT-all four domains	Edge Placement
o weeks	Unit 1: All About Me	CEED 1-an four domains	Test (District
	EQ: Who Am I?	Listening & Speaking	Requirement with
	Unit Launch	• Cluster 1 – Understand Proverbs	Data Director if
	• Understand a Speaker's	• Cluster 2 – Text Talk	student is new to
	Message	• Cluster 3 – Interview	curriculum)
	 Respond to and Interpret 	Cluster 5 – Interview	
	Visuals	Reading	CELDT
	 Vocabulary Workshop: Relate 	Reading Fluency:	
	Words	• Cluster 1 - Phrasing	EQ Project –
	Cluster 1	Cluster 2 - Intonation	Introduce a
	• Language Workshop: Give	Cluster 3 - Intonation	Classmate
	Information, Use the Verb Be	Reading Comprehension	
	• First Names (photo essay)	Overall - Visualize	Cluster Tests and/or
	• From Romeo and Juliet (play)		Teacher generated
	Cluster 2	Cluster 1 – Prior Knowledge Cluster 2 – Critical Thinking	tests/quizzes
	• Language Workshop: Ask and	• Cluster 2 – Critical Thinking	
	Answer Questions, Use the	• Cluster 3 – Sequence	Unit 1 Test
	Verb Do	Literary Response and Analysis:	(District
	• Growing Together (short	Cluster 1 – Analyze a Play	Requirement with
	story)	Cluster 1 – Interpret and Evaluate	Data Director)
	My People (poetry)	Literature	
	Cluster 3	• Cluster 2 – Language Frames	Unit Game: Tic-
	• Language Workshop: Ask and	• Cluster 3 – Explanation	Tac-Toe (optional)
	Give Information, Use the	XX7 *.*	
	Verb Have	Writing Writing Stantonian & Applications	Teacher
	Ways to Know You	Writing Strategies & Applications: • Cluster 1- Retell	Observation/Student
	(expository nonfiction)		Participation
	 Who Is She? (magazine article) 	• Cluster 2 – Reflection	D 1' El
	Language	• Cluster 3 – Explanation	Reading Fluency (timed and/or
Ongoing	• Give Information	Writing Conventions:	`
Ongoing	Ask and Answer Questions	• Cluster 1- Sentences	untimed)
	Ask for and Give Information	• Cluster 2 - Questions	
	Grammar	• Cluster 3 – Complete Sentences	
	Complete Sentences		
	• Subject Pronouns		
	Vocabulary		
	Word Categories		
	Concept Clusters		
	• Synonyms		
	• Antonyms		
	Writing Writing		
	Response to Literature		
	Response to Literature Post Card		
↓			
1 W/2212	Interview Init 1 Writing Project: Poom		Whiting Doutfalia
1 Week	Unit 1 Writing Project: Poem		Writing Portfolio

	Writing Trait Focus: Expressive Writing Trait Focus:	riting	Rubric
5 weeks	Unit 2: Wisdom of the Ages	Listening & Speaking	EQ Project: Book of
	EQ: What Makes Us Wise?	Cluster 1 - Interview	Proverbs
	Unit Launch	• Cluster 2 – Conversation	
	Understand a Speaker's	Cluster 3 - Poem	Cluster Tests and/or
	Message	Graster 3 Toom	Teacher generated
	Respond to and Interpret	Reading	tests/quizzes
	Visuals	Reading Fluency and Systematic	
	Vocabulary Workshop: Use	Vocabulary Development:	Unit 2 Test
	Word Parts	• Cluster 1 - Phrasing	(District
	Cluster 1	• Cluster 2 - Explanation	Requirement with
	Language Workshop: Describe Actions, Use Action Verbs	Cluster 3 - Expression	Data Director)
	How Ananse Gave Wisdom	Destina Communicación	Unit Game: Bingo
		Reading Comprehension:	(optional)
	to the World (folk tale) • Good Advises from Teens (web	Overall: Ask Questions Chester 1 Freshire	
	• Good Advice from Teens (web forum)	• Cluster 1 - Explain	Teacher
	Cluster 2	• Cluster 2 – Interpret	Observation/Student
	Language Workshop: Express	• Cluster 3 – Visualize	Participation
	Likes and Dislikes, Use		Reading Fluency
	Present Progressive Verbs	Writing	(timed and/or
	• From Be Water, My Friend:	Writing Strategies and Applications:	untimed)
	The Early Years of Bruce Lee	Cluster 1- Actions	ŕ
	(biography)	Cluster 2- Likes and Dislikes	
	• Hands (short fiction)	Cluster 3- Needs and Wants	
	Cluster 3	Writing Conventions:	
	Language Workshop: Express Needs and Wants, Use Nouns	Cluster 1- Action Verbs	
	and Verbs in Sentences	Cluster 2- ProgressivesCluster 3- Nouns and Verbs	
	• Mathematics (memoir)	Craster of Tyours and Teles	
	• Remember (poem)		
Ongoing	<u>Language</u>		
1	Describe Actions		
	 Express Likes and Dislikes 		
	Express Needs and Wants		
	<u>Grammar</u>		
	Action Verbs in Present Tense		
	Helping Verbs		
	Object Pronouns		
	Vocabulary		
	Compound Words		
	• Suffixes		
	Writing		
	Response to Literature		
	• Folk Tale		
	Comic Strip		
*	• Poem		
1 Week	Unit 2 Writing Project: Advice Col		Writing Portfolio
	Writing Trait Focus: Expository W	riting	Rubric

5 Weeks **Unit Three: Global Village** EO: What Makes Us the Same? What Makes Us Different? Unit Launch • Understand a Speaker's Message • Respond to and Interpret Visuals • Vocabulary Workshop: Use Word Parts – Compound Words and Suffixes Cluster 1 • Language Workshop: Describe People and Places, Use Adjectives before Nouns • If the World Were a Village (expository nonfiction) • The Same (poem) • Freaky Food (magazine article) Cluster 2 • Language Workshop: Make Comparisons, Use Adjectives That Compare • Behind the Veil (narrative nonfiction) • The Simple Sport (photo essay) Cluster 3 • Language Workshop: Make Comparisons, Use Possessive Nouns • Alphabet City Ballet (short fiction) • You Can get it if You Really Want (song lyrics) Ongoing Language • Describe People and Places • Make Comparisons Grammar Adjectives Vocabulary Prefixes Suffixes Compound Words **W**riting • Response to Literature Photo Essay • Compare and Contrast

• Description

Listening & Speaking

- Cluster 1- Chant
- Cluster 2- Description
- Cluster 3- Description

Reading

Reading Fluency:

- Cluster 1- Phrasing
- Cluster 2- Expression
- Cluster 3- Accuracy and Rate Reading Comprehension:
- Overall: Determine Importance Literary Response and Analysis:
- Cluster 1- Headings
- Cluster 2- Globes
- Cluster 3- Setting

Writing

Writing Strategies & Applications:

- Cluster 1- Opinion Statement
- Cluster 2- Invitation
- Cluster 3- Journal

Writing Conventions:

- Cluster 1- Adjectives before Nouns
- Cluster 2- Adjectives that Compare
- Cluster 3- Possessive Nouns

EQ Project: Multimedia Presentation

Cluster Tests and/or Teacher generated tests/quizzes

Unit 3 Test (District Requirement with Data Director)

Unit Game: 30 Questions (optional)

Teacher Observation/Student Participation

Reading Fluency (timed and/or untimed)

SECOND SEMESTER

Pacing Instructional Unit Connection to ELA Standards can be found in West Ed Document		SEMESTER .	ELD Essential Standards	
Tweek	Pacing	Instructional Unit		_
I Week Unit 3 Writing Project: Description Writing Trait Focus: Expository Writing CAHSEE Prep and Unit 4: Survival EQ: What Does it Take to Survive? Unit Launch Unit Launch Unit Launch Unit Launch Unit Extrait o Survives Unit Launch Unit Cluster 1- Expression Unit Game: Do You Know? (optional) Unit Game: Do You Know? Optional) Unit Game: Do You Know? Apply. Describe, Speculate Unit 4 Test (District Requirement with Data Director) Unit Game: Do You Know? Optional Unit 4 Test (District Requirement with Data Director) Unit Game: Do Y	1 ucing			Assessments
Writing Trait Focus: Expository Writing CAHSEE Prep and Unit 4: Survival EQ: What Does it Take to Survive? Cluster 1- Proverbs Cluster 3- Cultural Perspectives EQ Project: Safety Demonstration Cluster 1 Vocabulary Workshop: Build Word Knowledge-Use a Dictionary Cluster 1 Language Workshop: Describe an Experience, Use Past Tense Verbs Two Were Left (Short Story) Tornado Survivor Called "the Luckiest man on Earth" (Newspaper Article) Cluster 2 Language Workshop: Describe a Past Event, Use Past Tense Verbs Language Workshop: Describe a Past Event, Use Past Tense Verbs Language Workshop: Describe a Past Event, Use Past Tense Verbs Language Workshop: Give and Carry Out Commands Verb Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: Cluster 1- Explain, Summarize, Compare Cluster 2- Phrasing Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: Cluster 1- Explain, Summarize, Compare Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: Cluster 1- Explain, Summarize, Compare Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: Cluster 1- Explain, Summarize, Compare Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: Cluster 1- Explain, Summarize, Compare Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: Cluster 1- Profite) Cluster 3- Nonfiction Cluster 3- Nonfiction Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: Cluster 3- Postribe, Infer, Analyze Cluster 3- Postribe, Infer, Anal	1 Week	Unit 3 Writing Project: Description		Writing Portfolio
6 Weeks	1 WEEK			
Unit Launch • Understand a Speaker's Message • Respond to and Interpret Visuals • Vocabulary Workshop: Build Word Knowledge-Use a Dictionary Cluster 1 • Language Workshop: Describe an Experience, Use Past Tense Verbs • Two Were Left (Short Story) • Tornado Survivor Called "the Luckiest man on Earth" (Newspaper Article) Cluster 2 • Language Workshop: Describe a Past Event, Use Past Tense Verbs: Alad • Surviving Katrina (news feature) • Maps (nonfiction) • Test Your Survival Skills (magazine article) Cluster 3 • Cluster 1- Proverbs • Cluster 2- Use a Dictionary: Multiple Meaning Words • Cluster 1- Expression • Cluster 1- Use a Dictionary: Multiple Meaning Words • Cluster 1- Use a Dictionary: Multiple Meaning Words • Cluster 1- Use a Dictionary: Multiple Meaning Words • Cluster 1- Use a Dictionary: Multiple Meaning Words • Cluster 1- Use a Dictionary: Multiple Meaning Words • Cluster 1- Use a Dictionary: Multiple Meaning Words • Cluster 1- Use a Dictionary: Multiple	6 Weeks			
EQ: What Does it Take to Survive? Unit Launch Unit Launch Understand a Speaker's Message Respond to and Interpret Visuals Vocabulary Workshop: Build Word Knowledge-Use a Dictionary Cluster 1 Language Workshop: Describe an Experience, Use Past Tense Verbs Tornado Survivor Called "the Luckiest man on Earth" (Newspaper Article) Cluster 2 Language Workshop: Describe a Past Event, Use Past Tense Verbs Language Workshop: Describe a Past Event, Use Past Tense Verbs Tornado Survivor Called "the Luckiest man on Earth" (Newspaper Article) Cluster 2 Language Workshop: Describe a Past Event, Use Past Tense Verbs: Againg Comprehension: Cluster 1- Expression Cluster 1- Expression Cluster 2- Phrasing Cluster 3- Intonation Reading Comprehension: Cluster 1- Explain, Summarize, Compare Cluster 1- Explain, Summarize, Compare Cluster 3- Poscribe, Infer, Analyze Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: Cluster 1- Explain, Summarize, Compare Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: Cluster 1- Explain, Summarize, Compare Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: Cluster 1- Explain, Summarize, Compare Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: Cluster 1- Explain, Summarize, Compare Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: Cluster 1- Explain, Summarize, Compare Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: Cluster 1- Explain, Summarize, Compare Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: Cluster 1- Explain, Summarize, Compare Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: Cluster 1- Explain, Summarize, Compare Cluster 3- Nonfiction Writing Writing Strategies & Applications: Cluster 1- Post Tense Verbs Cluster 2- Opinion Statement Cluster 3- Ronfiction Cluster 3- Ronfiction Cluster 3- Ronfiction Cluster 3- Ronfiction Cluster 4- Ronfiction Cluster 4- Ronfiction Reading Fluency (timed and/or untimed)	O WEEKS	_		
Unit Launch Unit Use a Dictionary: Multiple Meaning Words Cluster 3- Use a Dictionary: Multiple Meaning Words Cluster 1- Expression Unit 4 Test Unit 6 ame instruction Unit Game: Do You Know? (optional) Teacher Observation/Student Teache				(10 and 12)
Unit Launch Understand a Speaker's Message Reading Word Analysis: Cluster 1 - Use a Dictionary: Multiple Meaning Words Cluster 1 Language Workshop: Build Word Knowledge-Use a Dictionary Cluster 1 Language Workshop: Describe an Experience, Use Past Tense Verbs Tornado Survivor Called "the Luckiest man on Earth" (Newspaper Article) Cluster 2 Language Workshop: Describe a Past Event, Use Past Tense Verbs: Had Surviving Katrina (news feature) Maps (nonfiction) Test Your Survival Skills (magazine article) Cluster 3 Language Workshop: Give and Carry Out Commands Fight or Flight? What your Body Knows About Survival (Science Article) Ongoing Demonstration Reading Reading Words Cluster 1- Use a Dictionary: Multiple Meaning Words Cluster 3- Use a Dictionary: Multiple Meaning Words Cluster 1 - Expression Cluster 1- Expression Cluster 1 - Expression Cluster 3 - Intonation Reading Fluency & Systematic Vocabulary Development: Cluster 1 - Expression Cluster 3 - Intonation Reading Fluency & Systematic Vocabulary Development: Cluster 1 - Expression Cluster 3 - Intonation Reading Fluency & Systematic Vocabulary Development: Cluster 1 - Expression Cluster 3 - Intonation Reading Fluency & Systematic Vocabulary Development: Cluster 1 - Expression Cluster 1 - Expression Cluster 1 - Expression Cluster 2 - Describe, Infer, Analyze Cluster 3 - Apply, Describe, Speculate Literary Response and Analysis: Cluster 1 - Plot Cluster 2 - Piction Cluster 3 - Nonfiction Cluster 3 - Nonfiction Writing Writing Writing Strategies & Applications: Cluster 3 - Challenge Cluster 4 - Plot Cluster 1 - Plot Cluster 1 - Continue				FO Project: Safety
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Message Respond to and Interpret Visuals Vocabulary Workshop: Build Word Knowledge-Use a Dictionary Cluster 1 Language Workshop: Describe a Past Event, Use Past Tense Verbs: Had Surviving Katrina (news feature) Maps (nonfiction) Test Your Survival Skills (magazine article) Cluster 3 Language Workshop: Give and Carry Out Commands Pight or Flight? What your Body Knows About Survival (Science Article) Ongoing Ongoing Message Cluster 1- Use a Dictionary: Multiple Meaning Words Cluster 2- Use a Dictionary: Multiple Meaning Words Cluster 3- Use a Dictionary: Multiple Meaning Words Cluster 3- Use a Dictionary: Multiple Meaning Words Cluster 1- Expression Cluster 2- Describe, Infer, Analyze Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: Cluster 1- Plot Cluster 3- Nonfiction Writing Writing Strategies & Applications: Cluster 3- Nonfiction Writing Strategies & Applications: Cluster 3- Commands Cluster 3- Commands Cluster 3- Commands Cluster 3- Sapply, Describe, Speculate Literary Response and Analysis: Cluster 3- Nonfiction Writing Strategies & Applications: Cluster 3- Nonfiction Writing Strategies & Applications: Cluster 3- Commands				Cluster Tests and/or
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Dictionary Cluster 1 Language Workshop: Describe an Experience, Use Past Tense Verbs Tornado Survivor Called "the Luckiest man on Earth" (Newspaper Article) Cluster 2 Language Workshop: Describe a Past Event, Use Past Tense Verbs: Had Surviving Katrina (news feature) Maps (nonfiction) Test Your Survival Skills (magazine article) Cluster 3 Language Workshop: Glive and Carry Out Commands Fight or Flight? What your Body Knows About Survival (Science Article) Cluster 3 Ongoing Ongoing Ongoing Dictionary Cluster 1 Language Workshop: Describe a Past Event, Use Past Tense Verbs: Had Surviving Katrina (news feature) Maps (nonfiction) Test Your Survival Skills (magazine article) Cluster 3 Language Workshop: Give and Carry Out Commands Fight or Flight? What your Body Knows About Survival (Science Article) Ongoing Ongoi				
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an Experience, Use Past Tense Verbs • Two Were Left (Short Story) • Tornado Survivor Called "the Luckiest man on Earth" (Newspaper Article) Cluster 2 • Language Workshop: Describe a Past Event, Use Past Tense Verbs: Had • Surviving Katrina (news feature) • Maps (nonfiction) • Test Your Survival Skills (magazine article) Cluster 3 • Language Workshop: Give and Carry Out Commands • Fight or Flight? What your Body Knows About Survival (Science Article) Ongoing Ongoing an Experience, Use Past Tense Verbs: • Cluster 1- Intonation • Cluster 1- Explain, Summarize, Compare • Cluster 2- Describe, Infer, Analyze • Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: • Cluster 1- Plot • Cluster 2- Fiction • Cluster 3- Nonfiction Writing Writing Strategies & Applications: • Cluster 1- Continue the Story • Cluster 2- Opinion Statement • Cluster 3- Challenge • Writing Conventions: • Cluster 1- Plot • Cluster 3- Challenge • Writing Conventions: • Cluster 1- Plot • Cluster 3- Challenge • Writing Conventions: • Cluster 1- Plot • Cluster 3- Nonfiction Writing Cluster 3- Plotand Monitor • Cluster 1- Explain, Summarize, Compare • Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: • Cluster 1- Plot • Cluster 3- Nonfiction Writing Writing Strategies & Applications: • Cluster 1- Continue the Story • Cluster 2- Opinion Statement • Cluster 3- Challenge • Writing Conventions: • Cluster 1- Plot • Cluster 1- Plot • Cluster 2- Past Tense Verbs • Cluster 1- Plot • Cluster 3- Nonfiction • Cluster 3- Challenge • Writing Conventions: • Cluster 1- Plot • Cluster 3- Challenge • Cluster 3- Commands				Dutu Director)
Verbs Two Were Left (Short Story) Tornado Survivor Called "the Luckiest man on Earth" (Newspaper Article) Cluster 2 Language Workshop: Describe a Past Event, Use Past Tense Verbs: Had Surviving Katrina (news feature) Maps (nonfiction) Test Your Survival Skills (magazine article) Cluster 3 Language Workshop: Give and Carry Out Commands Fight or Flight? What your Body Knows About Survival (Science Article) Survivor Rulon Gardner: Hardheaded (Magazine Profile) Comgoing Ongoing Language Describe a Past Event Ongoing Orgoing Org			_	Unit Game: Do You
• Two Were Left (Short Story) • Tornado Survivor Called "the Luckiest man on Earth" (Newspaper Article) Cluster 2 • Language Workshop: Describe a Past Event, Use Past Tense Verbs: Had • Surviving Katrina (news feature) • Maps (nonfiction) • Test Your Survival Skills (magazine article) Cluster 3 • Language Workshop: Give and Carry Out Commands • Fight or Flight? What your Body Knows About Survival (Science Article) Ongoing Ongoing Ongoing Ongoing Language Ongoing Ordinates (Short Story) • Overall: Plan and Monitor • Ouserall: Plan and Monitor • Cluster 1- Explain, Summarize, Compare • Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: • Cluster 1- Plot • Cluster 2- Fiction • Cluster 3- Nonfiction Writing Writing Writing Strategies & Applications: • Cluster 1- Continue the Story • Cluster 2- Opinion Statement • Cluster 3- Challenge • Writing Conventions: • Cluster 1- Past Tense Verbs • Cluster 1- Past Tense Verbs • Cluster 3- Commands • Cluster 3- Intonation Reading Comprehension: • Overall: Plan and Monitor • Cluster 3- Apply, Describe, Speculate Literary Response and Analysis: • Cluster 2- Fiction • Cluster 3- Nonfiction Writing Writing Strategies & Applications: • Cluster 3- Challenge • Cluster 3- Commands Writing Writing Conventions: • Cluster 3- Commands • Cluster 3- Commands • Cluster 3- Commands • Cluster 3- Commands • Cluster 3- Nonfiction		_	· ·	
Tornado Survivor Called "the Luckiest man on Earth" (Newspaper Article) Cluster 2			Cluster 3- Intonation	Know. (optional)
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Commands		_		
Commands		Give and Carry Out		

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0.4.5.5	Past Tense Verbs		
Ongoing	• Adverbs		
	Vocabulary		
	Use a Dictionary		
	 Multiple Meaning Words 		
	Writing		
	Response to Literature		
♦	Continue the Story		
1 Week	Unit 4 Writing Project: Expository	Paragraph	Writing Portfolio
	Writing Trait Focus: Descriptive W	riting; Writing Process (TE T318)	Rubric
6 Weeks	CST and CMA Preparation and	Listening & Speaking	CST and CMA
	Unit 5: Fitting In	Cluster 1- Research and Speaking	
	EQ: How Important is it to Fit	Cluster 2- Speech	EQ Project: TV
	In?	Cluster 3- Conversation	Talk Show
	Unit Launch	Reading	Cluster Tests and/or
	Understand a Speaker's	Reading Word Analysis:	Teacher generated
	Message	• Cluster 1 – Synonyms and antonyms	tests/quizzes
	Respond to and Interpret	• Cluster 2 – Multiple-Meaning words	_
	Visuals	• Cluster 3 – Context clues	Unit 5 Test
	 Vocabulary Workshop: Use 	Reading Fluency:	(District
	Context Clues – Types of		Requirement with
	Context Clues	• Cluster 1 - Expression	Data Director)
	Cluster 1	• Cluster 2 – Phrasing	
	• Language Workshop: Express	• Cluster 3 - Expression	Unit Game: aMaze!
	Intentions, Use Verbs in the	Reading Comprehension:	(optional)
	Present Tense	Overall – Make Connections	
	• Frijoles (novel excerpt)	Literary Response & Analysis:	Teacher
	 The Jay and the Peacocks 	• Cluster 1 – Fables	Observation/Student
	(fable)	• Cluster 2 – Facts and Opinions	Participation
	Cluster 2	• Cluster 3 – Genres and Characters	•
	• Language Workshop: Express		Reading Fluency
		Writing	(timed and/or
	Opinions, Use Prepositions	Writing Strategies & Applications:	untimed)
	• Cochlear Implants: Two Sides	 Cluster 1- Letter to a Pen Pal 	ŕ
	of the Story (persuasive	Cluster 2- Write an Opinion	
	essays)	Statement	
	A Different Drummer (quote)	Cluster 3- Explanation	
	• High School (photo essay)	Writing Conventions:	
	Cluster 3	Cluster 1- Future Tense	
	Language Workshop: Express	Cluster 2- Prepositions	
	Ideas and Feelings, Use	Cluster 3- Object Pronouns	
	Object Pronouns		
	• The Right Moves (Short Story)		
	• I'm Nobody (Poem)		
Ongoing	Language		
	• Express Intentions		
	Express Opinions		
	 Express Ideas and Feelings 		
	Grammar		
	Verb Tenses		
	Prepositional Phrases		
	Subject and Object Pronouns		
	Vocabulary		
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	Synonyms		
	Antonyms		
Ongoing	Context Clues		
	Multiple Meaning Words		
	Writing		
	Response to Literature		
	Letter to a Pen Pal		
	• Blog		
	Fact and Opinion		
1 Week	Unit 5 Writing Project: Fact-and Op		Writing Portfolio
	Writing Trait Focus: Expressive; W		Rubric
O	Unit 6: What Matters Most	Listening & Speaking	EQ Project: Gallery
U	EQ: What is Most Important in	Cluster 1- Directions	Walk
D	Life?	Cluster 2- Discussion	
P	XX *: X	Cluster 3- Retell	Cluster Tests and/or
T	Unit Launch		Teacher generated
\mathbf{T}	Understand a Speaker's Massage	Reading	tests/quizzes
T	Message	Reading Word Analysis:	Unit 6 Test
L	Respond to and Interpret Visuals	Cluster 1- Figurative Language	Unit o Test
	Visuals Vocabulary Workshop	• Cluster 2- Idioms	Unit Game: Lucky
O	• Vocabulary Workshop: Interpret Figurative Language-	• Cluster 3- Idioms	Wheel (optional)
TA T	Idioms and Similes	Reading Fluency:	(optional)
N	Cluster 1	Cluster 1- Expression	Teacher
	• Language Workshop: Give and	• Cluster 2- Intonation	Observation/Student
\mathbf{A}	Follow Directions, Use	• Cluster 3- Phrasing	Participation
_	Different Kinds	Reading Comprehension:	
\mathbf{L}	• Luck (play)	Overall: Make Inferences	Reading Fluency
	Young at Heart (memoir)	Cluster 1- Draw Conclusions Cluster 2- Make Communications	(timed and/or
	• The Marketplace (nonfiction)	Cluster 2- Make Comparisons Cluster 3- Superposition and Letterment	untimed)
	Cluster 2	• Cluster 3- Summarize and Interpret	
	Language Workshop: Engage	Literary Analysis and Response	
	In Discussion, Use Phrases and	Cluster 1- Memoir and SettingCluster 2- Plot	
	Clauses	 Cluster 2- Plot Cluster 3- Characters and Theme 	
	The Scholarship Jacket (short)	• Cluster 5- Characters and Theme	
	Story)	Writing	
	• Eye on Cheaters (article)	Writing Strategies & Applications:	
	Cluster 3 (optional)	• Cluster 1- Explanation	
	Language Workshop: Retell a	Cluster 2- Position Statement	
	Story, Use Complex Sentences	Cluster 3- Free write	
	• The Gift of the Magi (short	Writing Conventions	
	story)	• Cluster 1- Sentences	
	• Shoulders (poem)	 Cluster 2- Phrases and Clauses 	
Ongoing	Language	 Cluster 3- Complex sentences 	
	Give and Follow Directions		
	Engage in Discussion		
	• Retell a Story		
	Grammar		
	• Complete Sentences		
	• Combine Sentences		
	Combine Clauses		
	Vocabulary		
	Similes		

	• Idioms Writing	
Ongoing	Response to Literature	
	• Skit	
	Write About Cheating	
	Narrative	
Optional	Unit 6 Writing Project:	Writing Portfolio
	Writing Trait Focus: Personal Narrative Writing Process (T494)	Rubric
1 Week		End of Level Test
		(District
		Requirement with
		Data Director)

DATE OF LAST CONTENT REVISION: August 2010

DATE OF CURRENT CONTENT REVISION: November 2012

DATE OF BOARD APPROVAL: