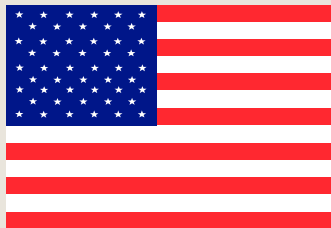# 2011 Accountability Progress Report (APR)

EXECUTIVE SUMMARY

September 15, 2011

Orange Unified School District

Educational Services

1

Presentation Agenda

- Review of the Accountability Progress Report (APR)
- State Academic Performance Index (API)
- OUSD State Testing and API Results
- No Child Left Behind (NCLB)
- Federal Adequate Yearly Progress (AYP)
- Accountability Progress Report Results
- Program Improvement Status
- Academic Improvement Strategies
- District Achievement Plans

2010-2011 APR System

State Accountability Requirements Public Schools Accountability Act of 1999	Federal Accountability Requirements No Child Left Behind Act of 2001
■ 2010 Base Academic Performance Index (API) Reports (released May 2011) ■ 2011 Growth API Reports (released August 2011)	■ 2011 AYP Reports (released September 2011) ■ 2011-12 Program Improvement (PI) Reports (released September 2011) ■ Program Improvement Status

3

API: Academic Performance Index

- The API is an accountability measure California uses to determine academic progress in all public schools and school districts.

- The API is computed from the California Standards Tests (CST) in grades 2-11; California High School Exit Exam (CAHSEE) results in grade 10-12 are also included at the high school level.

- The API is a single number computed for each school, each school district, and each numerically significant subgroup* within schools and school districts. This single number is used to measure growth.

  A "numerically significant subgroup" (NSS) is defined as at least 50 students who account for 15% or more of the population, or a minimum of 100 students.

API: Academic Performance Index

- The California State Board of Education has set an API goal of 800 for all schools, and all numerically significant subgroups (NSSs) within schools.

- In order to meet this goal, annual API "Growth Targets" are set for all schools and NSSs within schools that have not met the 800 target.

API: Academic Performance Index

- The annual API growth target for a school is 5% of the difference between the school's API and the statewide performance target of 800 with a 5-pt minimum increase. Schools that meet and/or exceed an 800 API are expected to maintain that level of achievement and to continue working to improve the academic performance of all students.

API: Academic Performance Index

- On the CSTs, API points are assigned as follows:
  Advanced = 1000
  Proficient = 875
  Basic = 700
  Below Basic = 500
  Far Below Basic = 200

- An API of 875, therefore, means that the average student scored "Proficient" on the CSTs.

  – *The largest drawback for the API as a "growth" measure is that it does not measure the same students over time.*
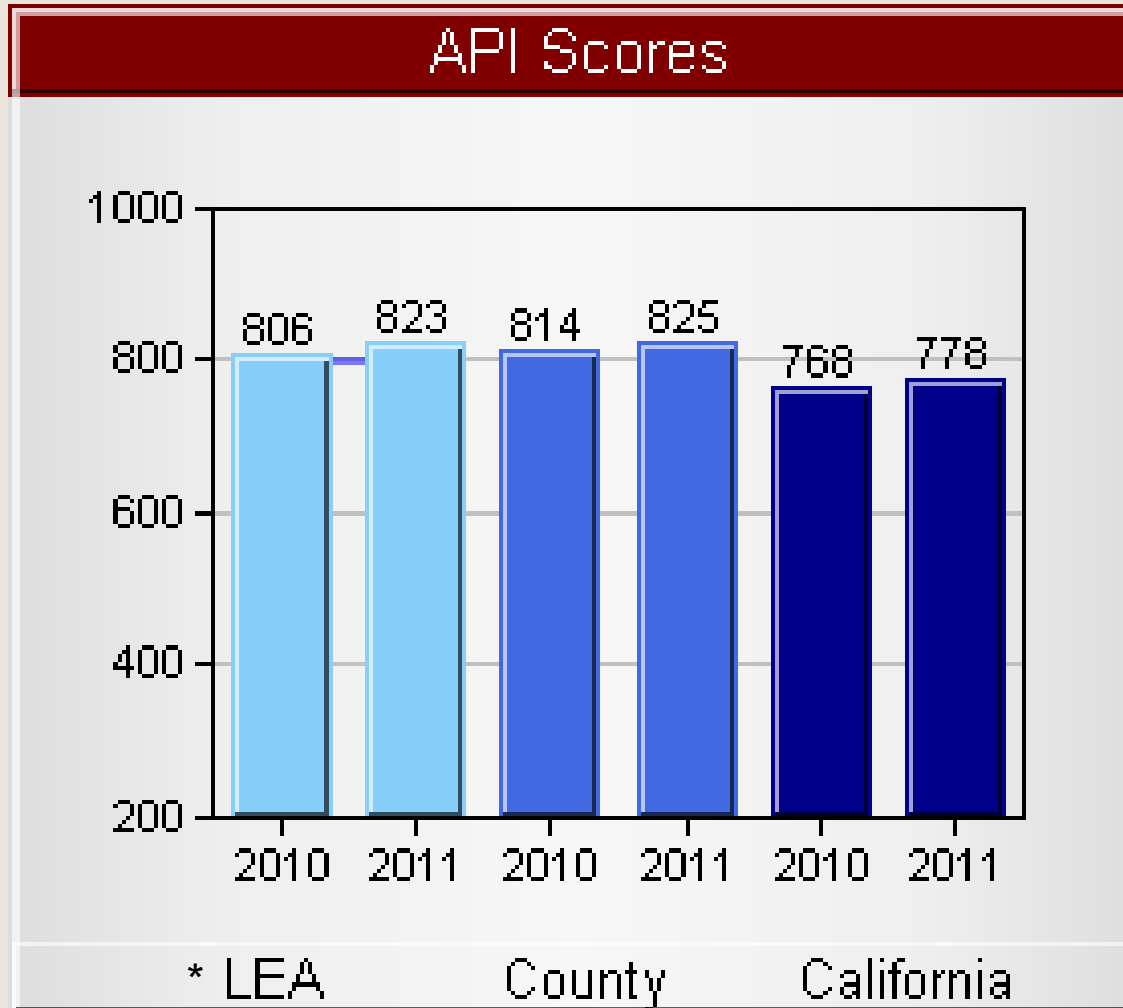
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OUSD State Testing and API Results

OUSD Accelerates Achievement

District Results – API (District/County/State)

API Scores

	LEA		County		California	
	2010	2011	2010	2011	2010	2011
Score	806	823	814	825	768	778

* LEA   County   California

*LEA – Local Education Agency - OUSD

9

District Results – API (District/County/State)

Growth in API from 2010 to 2011

	LEA	County	California
Growth	17	11	10
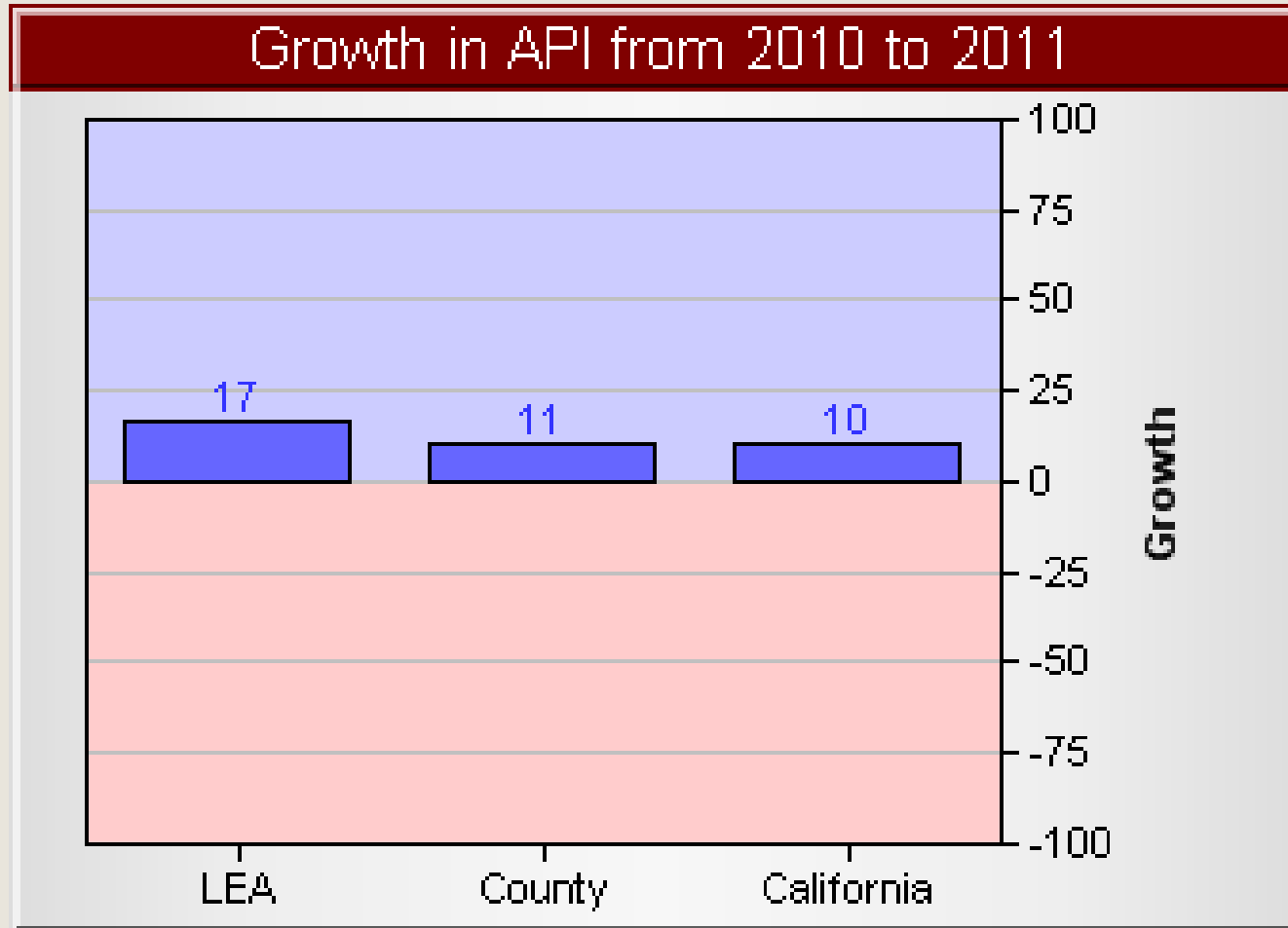
Orange County API District Growth Results

K-12 Unified School District Growth

Bar chart titled "K-12 Unified School District Growth" with legend "Growth". Values by district:
- Orange Unified: 17 (circled)
- Brea-Olinda Unified: 5
- Capistrano Unified: 13
- Garden Grove Unified: 13
- Irvine Unified: 5
- Laguna Beach Unified: 9
- Los Alamitos Unified: 8
- Newport-Mesa..: 9
- Placentia-Yorba..: 11
- Saddleback Valley..: 3
- Santa Ana Unified: 16
- Tustin Unified: 7
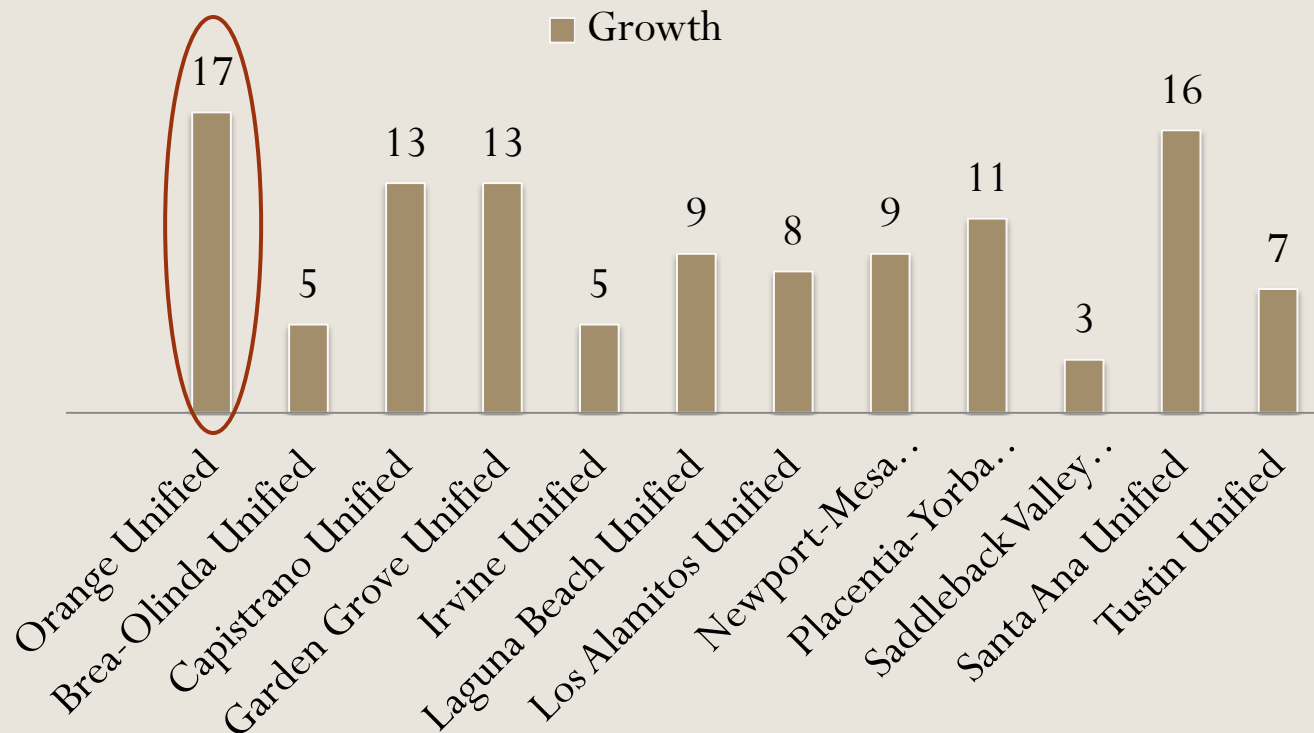
OUSD District Results – API Five-Year Growth

API

783 — 2007
786 — 2008
796 — 2009
806 — 2010
823 — 2011
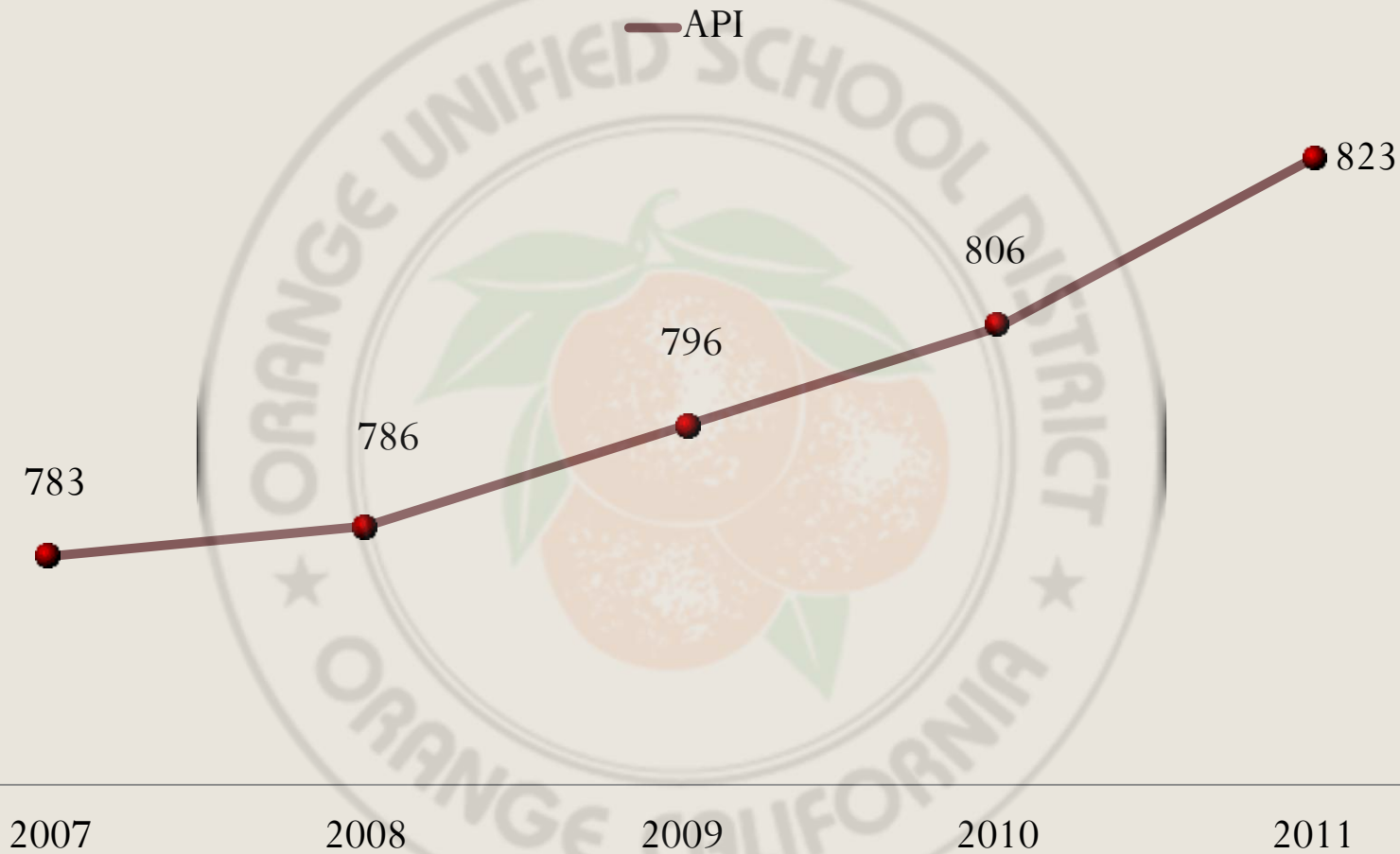
OUSD 2008 API Results

Schools 750 - 799	2008 API Score
Jordan Elementary	760
El Modena High	764
Palmyra Elementary	782
California Elementary	789

Schools in 900s	2008 API Score
Panorama Elementary	918
Chapman Hills Elementary	925
Nohl Canyon Elementary	926

Schools in 800s	2008 API Score
Villa Park High	802
West Orange Elementary	802
Silverado Elementary	808
Canyon High	812
Olive Elementary	815
Cerro Villa Middle	822
La Veta Elementary	826
Crescent Elementary	834
Crescent Intermediate	870
Canyon Rim Elementary	871
Imperial Elementary	880
McPherson	883
Anaheim Hills Elementary	888
Linda Vista Elementary	888
Running Springs Elem.	888
Villa Park Elementary	893
Serrano Elementary	899

OUSD Schools 2011 API Results

Schools in 700s	2011 API Score
Orange High	705
Portola Middle	737
Yorba Middle	740
Lampson Elementary	745
Sycamore Elementary	749
Schools 750 - 799	
Prospect Elementary	752
Fletcher Elementary	759
Fairhaven Elementary	768
Handy Elementary	784
Olive Elementary	784
Taft Elementary	792
California Elementary	796
Esplanade Elementary	797

Schools in 800s	2011 API Score
Palmyra Elementary	809
La Veta Elementary	813
Villa Park High	815
West Orange Elementary	815
Santiago Charter	816
Jordan Elementary	817
El Modena High	820
Cerro Villa Middle	831
Canyon High	849
Canyon Rim Elementary	880
Anaheim Hills Elementary	898

OUSD Schools 2011 API Results

Schools in 900s	2011 API Score
Linda Vista Elementary	904
Crescent Elementary	909
McPherson Magnet	909
Villa Park Elementary	912
Running Springs Elem.	913
Imperial Elementary	917
Serrano Elementary	918
El Rancho Charter	921
Chapman Hills Elementary	935
Panorama Elementary	935
Nohl Canyon Elementary	944

Increase of seven additional schools in 900 level over three years

OUSD API Subgroup Comparison

Subgroups

Bars represent 2010 API and 2011 API values for the following subgroups: District, Black/African American, American Indian/Alaskan, Asian, Filipino, Hispanic/Latino, Native Hawaiian/Pacific, White, Two or More Races, Socioecon. Disadvan., English Learners, Students with Disabilities.

Legend: ■ 2010 API ■ 2011 API

★ = not a significant subgroup

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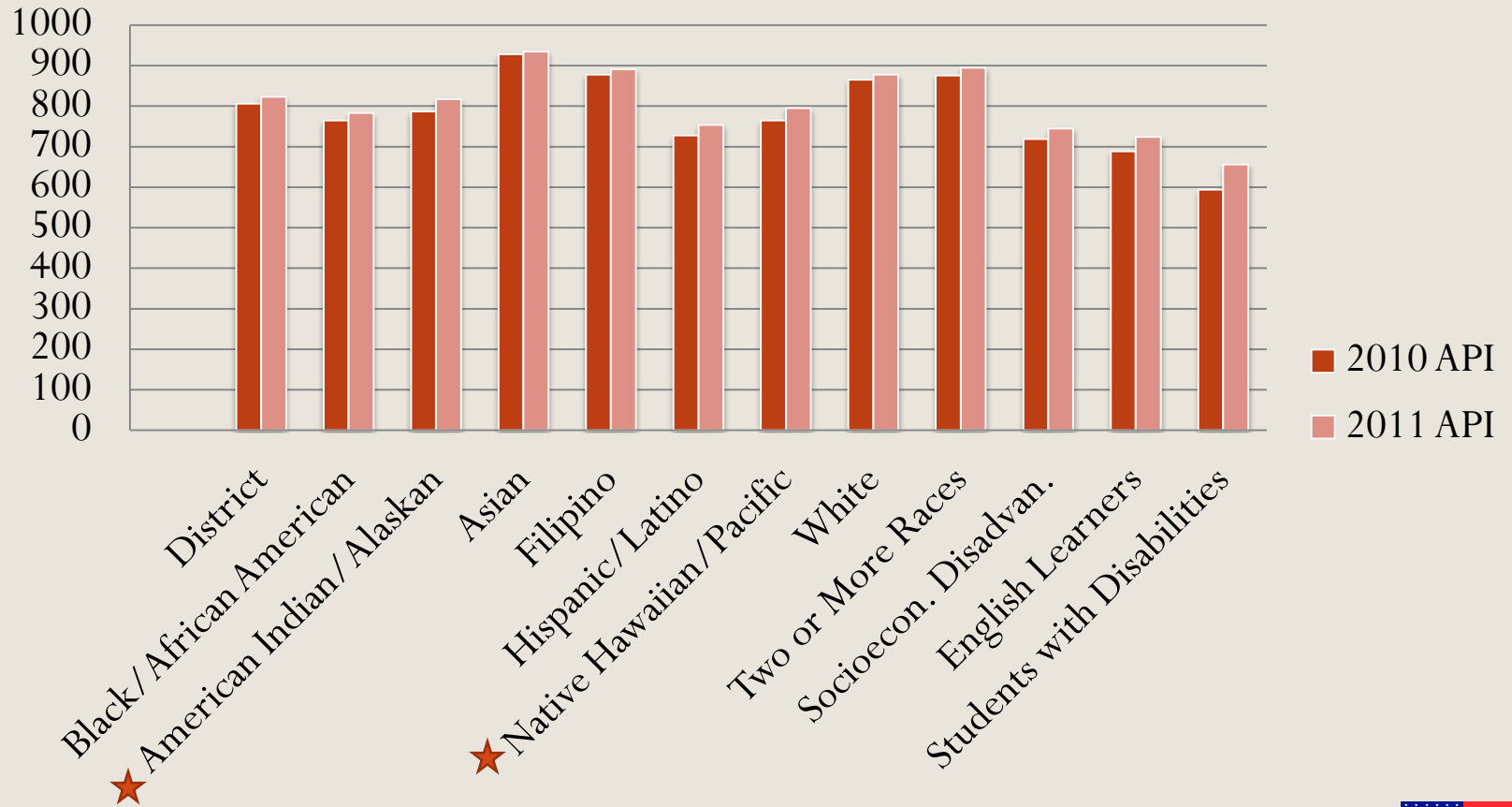
2011 OUSD API Subgroup Growth

Groups	API
District	823
Black/African American	783
American Indian/ Alaskan Native	817
Asian	935
Filipino	891
Hispanic/Latino	754
Native Hawaiian/Pacific	795
White	878
Two or More Races	895
Socioeconomically Disadvantaged	745
English Learners	724
Students w/Disabilities	656

Point Growth

■ Growth

Group	Growth
District	17
Black/African American	18
American Indian/Alaskan	30
Asian	7
Filipino	13
Hispanic/Latino	26
Native Hawaiian/Pacific	30
White	13
Two or More Races	19
Socioecon. Disadvan.	26
English Learners	35
Students with Disabilities	62

★ = not a significant subgroup

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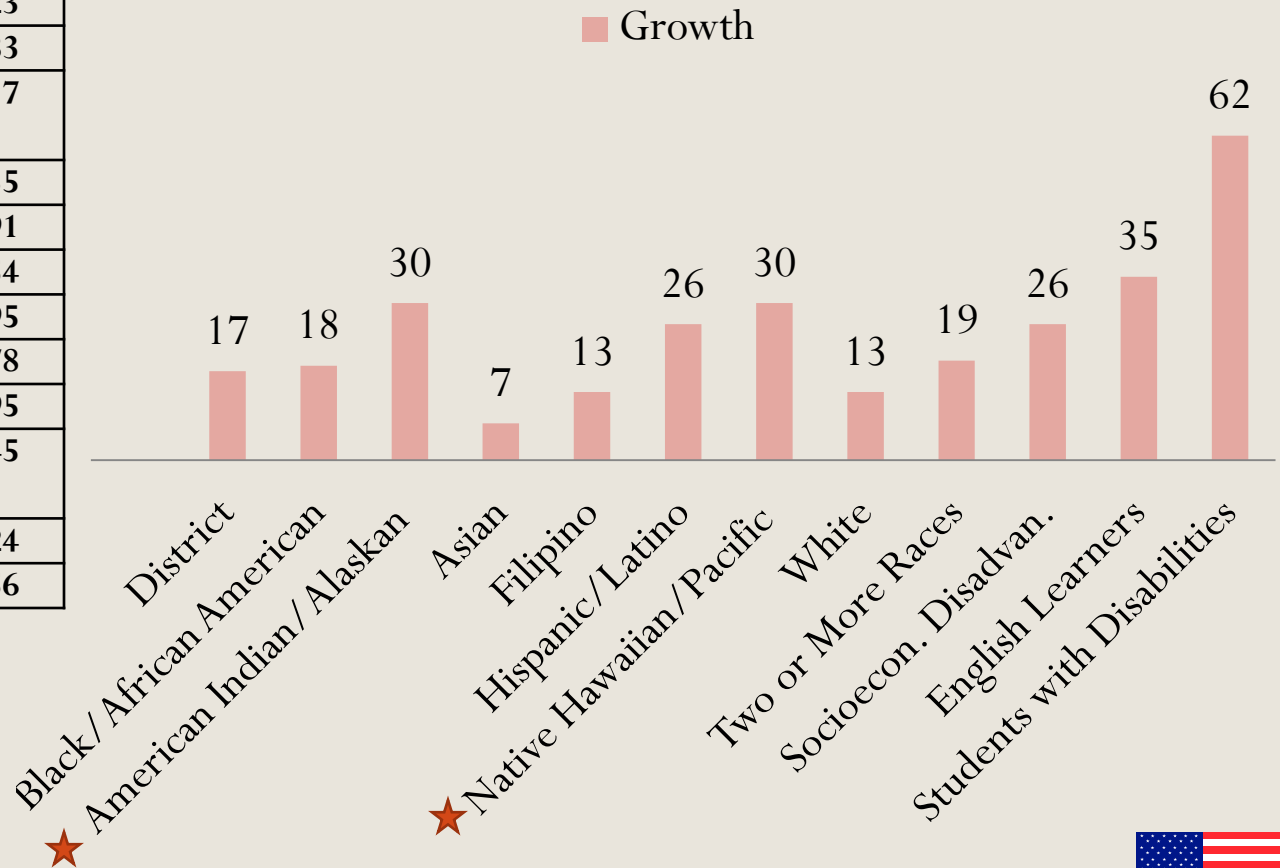
API Summary Results

- The District-wide 2011 API score of **823** demonstrates a gain of **17** points from the 2010 base of 806. This is the highest gain for K-12 unified school district in Orange County

- **95%** of elementary and secondary schools met/exceeded the school wide API growth Target in 2011

- **11** schools in OUSD showed an <u>API score in 900s</u> in 2011 compared to 3 schools in 2008

- **11** schools in OUSD showed an <u>API score in the 800s</u> in 2011 compared to 17 schools in 2008

- **8** schools in OUSD showed an <u>API score above 750</u> in 2011 compared to 4 schools in 2008

- All OUSD schools surpassed the 700 mark in 2011 with Orange High (705) and Prospect (752) showing dramatic improvement

- **8** of 9 secondary schools posted a <u>positive API gain</u> **(89%)**

API Summary Results (Continued)

- Prospect demonstrated the highest API gain of a single school in Orange County in 2011.

- Among elementary schools, **Prospect ES** showed the highest 1-yr API score gain **(+69)**.

- Among middle schools, **Yorba MS** showed the highest 1-yr API score gain **(+35)**.

- Among high schools, **Orange HS** showed the highest 1-yr API score gain **(+20)**.

- **Richland HS** showed a 1-yr API score gain **(+29)**.

API Summary Results High-Performing Schools

- **900 Club: 11 schools –** Nohl Canyon ES (944), Panorama ES (935), Chapman Hills ES (935), El Rancho Charter (921) , Serrano ES (918), Imperial ES (917), Running Springs ES (913), Villa Park ES (912), Crescent ES (909), McPherson ES (909), Linda Vista ES (904).

- **800 Club: 11 schools –** Anaheim Hills ES (898), Canyon Rim ES (880), Canyon High (849), Cerro Villa Middle (831), El Modena High (820), Jordan ES (817), Santiago Charter (816), West Orange ES (815), Villa Park High (815), La Veta ES (813), Palmyra (809).

- **5 new schools posted an API score above 900 in 2011. These schools are Imperial, Linda Vista, McPherson, Running Springs and El Rancho.**

- *2 new schools posted an API score above 800 in 2011. These schools are **Jordan ES and Palmyra ES.***

- *2 new schools posted an API score above 700 in 2011. These schools are **Prospect ES and Orange HS.***

No Child Left Behind (NCLB) Introduction

- January 8, 2002, *No Child Left Behind Act of 2001*

- Education Reform Plan
  - Stronger accountability for results
  - Expanded options for parents
  - Emphasis on teaching methods proven to work

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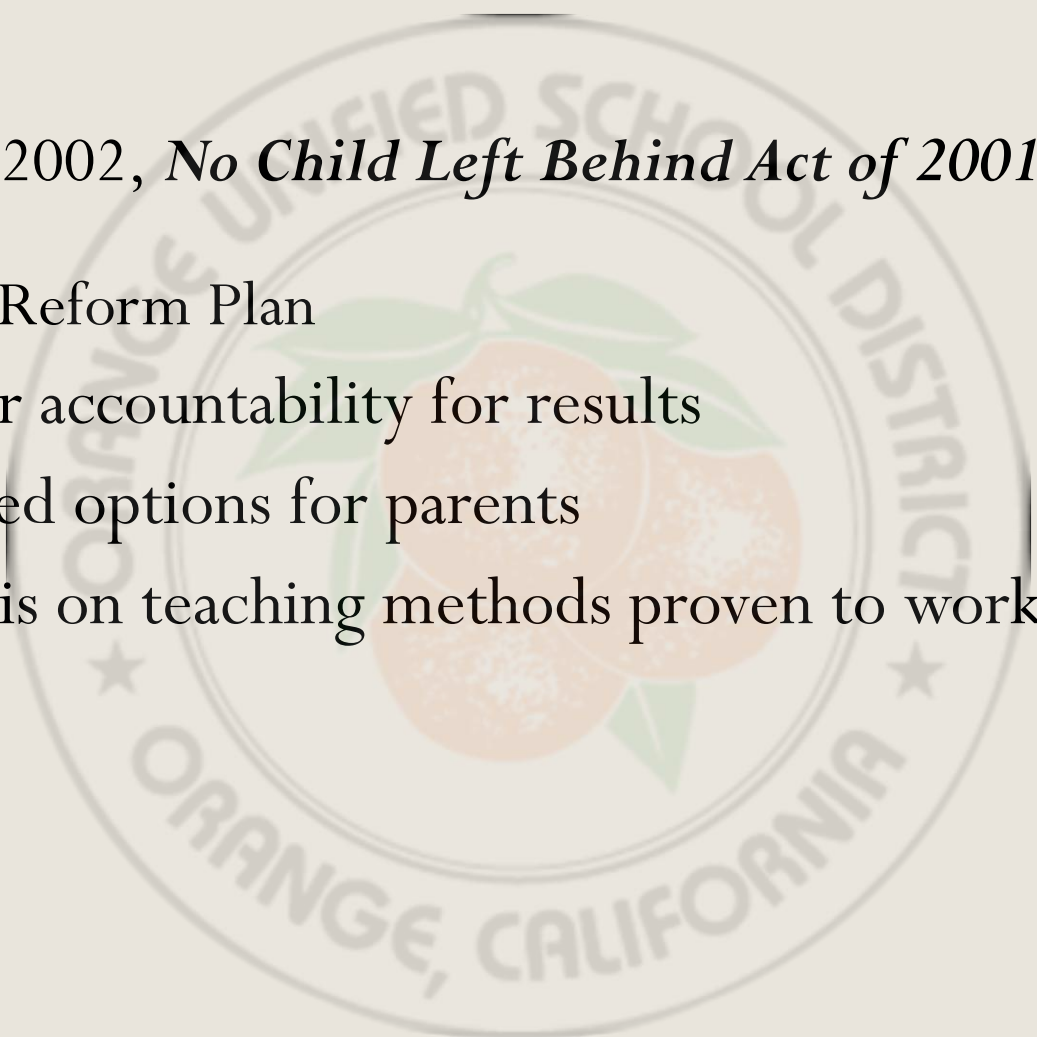
NCLB
State of California Performance Goals for Accountability

- All students will reach high standards; at a minimum attaining proficiency or better in reading and mathematics, by 2013-2014.

- All limited-English-proficient students will become proficient in English and reach high academic standards; at a minimum attaining proficiency or better in reading/language arts and mathematics.

- All students will be taught by highly qualified teachers.

- All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

- All students will graduate from high school.

NCLB
AYP - Adequate Yearly Progress

- By 2013-2014 Academic Year

  All schools are expected to meet AYP by having students meet or exceed standards in reading, math, and science.

  All schools, districts, and numerically significant subgroups are also required to make AYP each year or significant growth of 10%.

NCLB
AYP – Adequate Yearly Progress

- 2011 Unified School District AYP targets: **ELA 67%** and **Math 67.3%**

- **Each year, schools and school districts must meet four sets of requirements to make AYP. The requirements include:**

  - Student Participation Rate on statewide tests (Participation Rate minimum of 95%)

  - Percentage of students scoring at the proficient or above level in English-Language Arts (ELA) and Mathematics on statewide tests

  - API Growth; (meet or exceed Growth Target)

  - Graduation Rate if high school students are enrolled

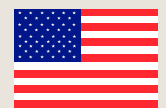# AYP Targets 2002-2014
Unified School Districts
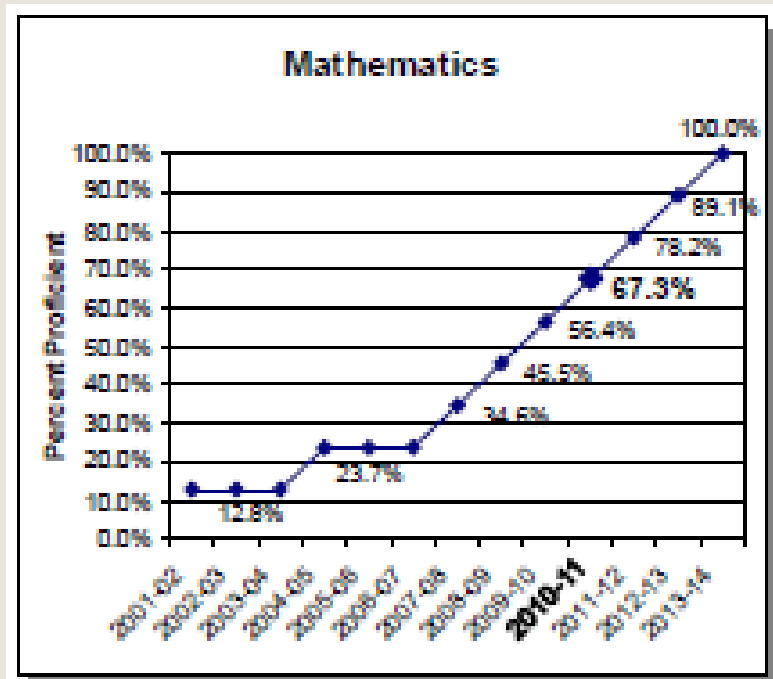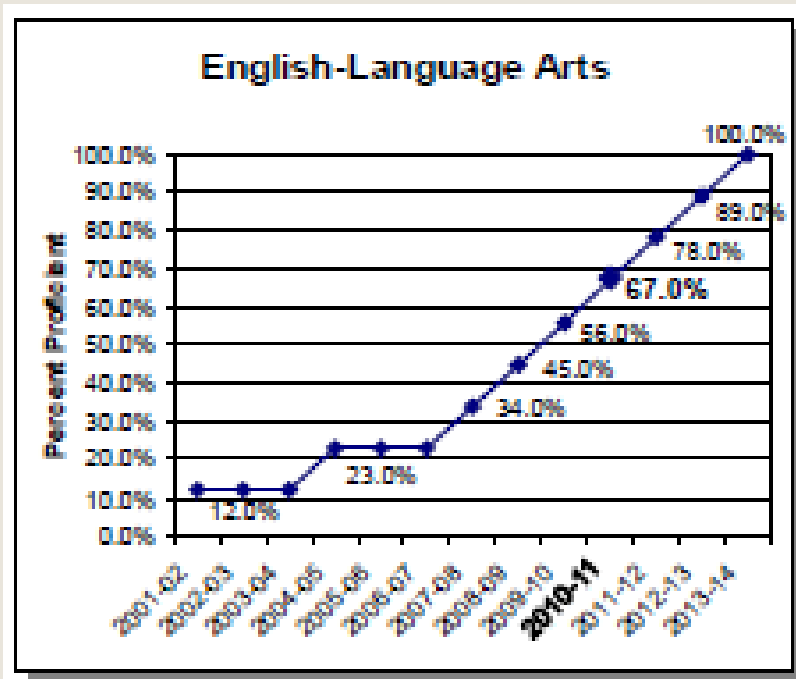
Accountability Progress Report Results

Increasing percentage of students

scoring proficient and advanced

District AYP Results

Percent of Students Proficient and Advanced
5-Year Growth (ELA/MATH)

ELA

				64.4
		60.7	60.6	
	57.1			
56				
2007	2008	2009	2010	2011

Math

				64.9
		60.2	60.3	
	57.2			
56.3				
2007	2008	2009	2010	2011

27
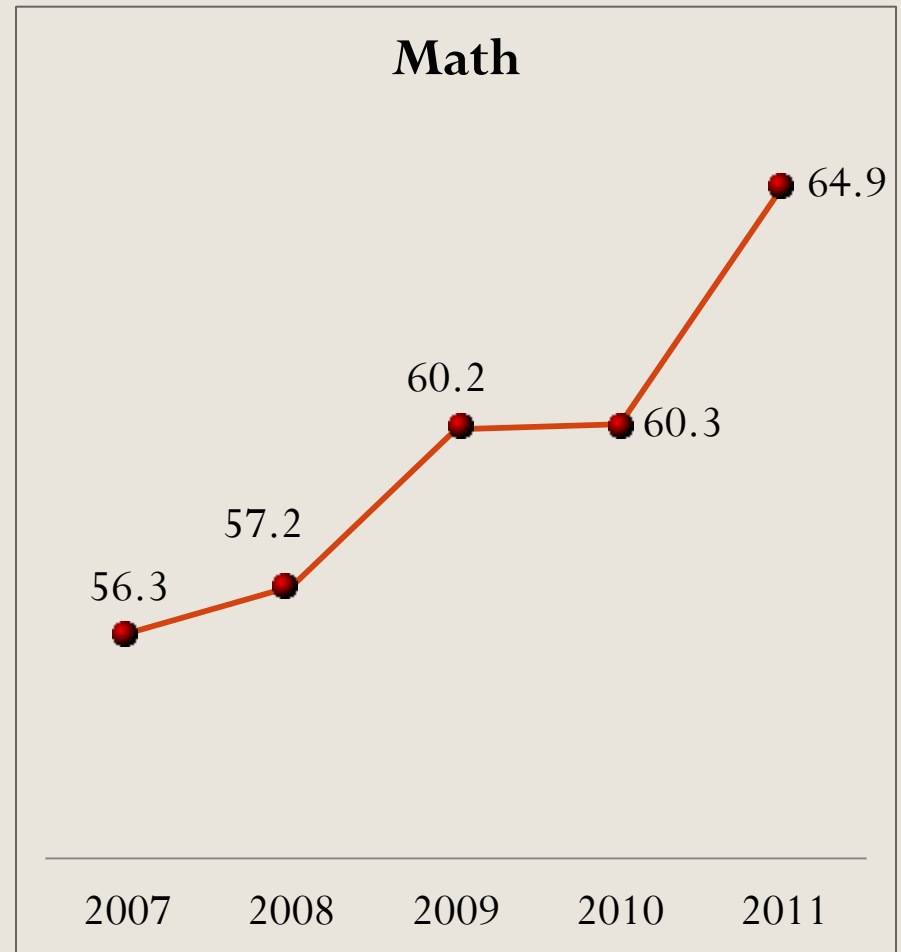
2011 Increase in Percent Proficient Students by Subgroup

One-Year English Language Arts			
Group	**2010**	**2011**	**Change**
District	60.6	64.4	3.8
Black/African American	53.3	58.8	5.5
American Indian/Alaskan ★	63.8	67.2	3.4
Asian	85.8	87.4	1.6
Filipino	76.5	78.2	1.7
Hispanic	44.0	48.3	4.3
Native Hawaiian/Pacific Islander ★	50.0	63.9	13.9
White	74.5	78.8	4.3
Two or More Races	76.6	81.7	5.1
Socio/Econ. Disadvantaged	41.6	45.8	4.2
English Learners	34.9	40.4	5.5
Students w/Disabilities	32.1	41.8	9.7

★ = not a significant subgroup

2011 Increase in Percent Proficient Students by Subgroup

One-Year Math			
Group	**2010**	**2011**	**Change**
District	60.3	64.9	4.6
Black/African American	46.7	52.9	6.2
American Indian/Alaskan ★	61.0	65.6	4.4
Asian	87.9	88.9	1.0
Filipino	75.5	78.9	3.4
Hispanic	44.3	51.9	7.6
Native Hawaiian/Pacific Islander ★	44.2	63.0	18.8
White	73.2	75.1	1.9
Two or More Races	74.6	76.1	1.5
Socio/Econ. Disadvantaged	42.9	51.5	8.6
English Learners	40.7	50.7	10.0
Students w/Disabilities	31.7	43.6	11.9

★ = not a significant subgroup

Highlights – AYP 2010-2011 Content Area Results % of Proficient and Above Growth

- The 5th grade Mathematics Special Education subgroup increased 40%, from 15% to 55% proficient/advanced.

- 75% of all district 4th grade students scored proficient/advanced in Mathematics with 49% of them scoring advanced.

- In 4th grade Mathematics, 6% more students scored proficient/advanced.

- In 5th grade Science, 5% more students scored proficient/advanced.

- In 7th grade English Language Arts, 6% more students scored proficient/advanced.

- In 8th grade History, 6% more students scored proficient/advanced.

- In 8th grade Algebra, 13% more students scored proficient/advanced.

No Child Left Behind (NCLB)
AYP - Adequate Yearly Progress

- Program Improvement Status

  - Title I schools not making AYP for two consecutive years will be identified Program Improvement.

  - There are increasingly tough consequences for Title I schools not making AYP.

  - Reauthorization of the Elementary and Secondary Education At (ESEA) – Federal Government program changes to NCLB

Program Improvement District Status

- The District is year three Program Improvement
- The following schools are in Program Improvement:

California	Cambridge
Esplanade	Handy
Jordan	Lampson
Palmyra	Prospect
Sycamore	Taft
West Orange	Portola MS
Yorba MS	Orange High

2011 School Program Improvement (PI) Status

- **4 schools, Handy, Jordan, Prospect and Sycamore Elementary Schools,** met all components of AYP Criteria for the 2010-11 school year. They will maintain the PI status and will be eligible to exit PI if they make AYP for 2011-12.

- **1** school, **Fairhaven ES,** exited PI Status & met all targets for the 3rd year in row.

Academic Improvement Strategies
All Students Achieving

- **Safe Harbor –** A sub-group can make AYP by reducing the percentage of non-proficient students by 10% from 2011 to 2012 (NCLB's safe harbor provision).

- **Watch Groups –** specific student groups to monitor academic achievement through regular formative assessments and individual intervention plans.

- **Student Achievement Conferences K-12 –** articulated support to schools through careful analysis of student results and accountability plans for all schools (PI and Non-Title 1).

- **English Learner and Special Education –** program and services monitored for support to students.

District Achievement Goals & Action Plans Focus on District Strategic Plan

- Response to Instruction and Intervention (RtI^2) – utilizing the cycle of effective instruction

- Teacher collaboration and support

- Principal leadership coaching and ongoing network for accountability

- Alignment of the curriculum and monitoring by paced (formative) standards assessments

- Professional learning plans for schools

- District support visitations

OUSD Student Achievement Excels

- Thanks to the support of…

  - Board of Education

  - Superintendent

  - Teachers

  - Students

  - Parents

  - Administrators

  - Support Staff
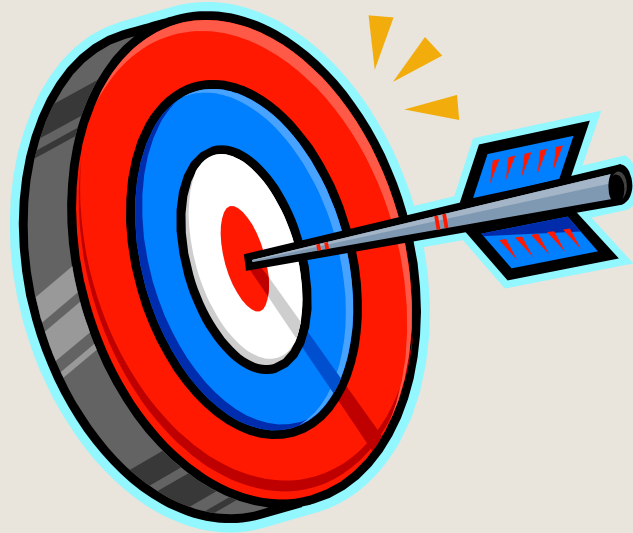
Student achievement is on target!

Orange Unified School District
2011 Growth API Score

	2010 Base API	2011 Target	2011 Growth API	Growth	Met Target
Orange Unified	806	B	823	17	Yes
High Schools					
Canyon High	846	A	849	3	Yes
El Modena High	805	A	820	15	Yes
Orange High	685	6(691)	705	20	Yes
Richland Continuation High	561	B	590	29	B
Villa Park High	809	A	815	6	Yes
Middle Schools					
Cerro Villa Middle	833	A	831	-2	Yes
El Rancho Charter Middle	895	A	921	26	Yes
Portola Middle	734	5(739)	737	3	No
Santiago Middle Charter	806	A	816	10	Yes
Yorba Middle	705	5(710)	740	35	Yes
Elementary Schools					
Anaheim Hills Elem	893	A	898	5	Yes
California Elem	785	5(790)	796	11	Yes
Cambridge Elem	765	5(770)	792	27	Yes
Canyon Rim Elem	882	A	880	-2	Yes
Chapman Hills Elem	925	A	935	10	Yes
Crescent Elem	917	A	909	-8	Yes
Esplanade Elem	774	5(779)	797	23	Yes
Fairhaven Elem	751	5(756)	768	17	Yes
Fletcher Elem	726	5(731)	759	33	Yes
Handy Elem	729	5(734)	784	55	Yes
Imperial Elem	896	A	917	21	Yes
Jordan Elem	779	5(784)	817	38	Yes
La Veta Elem	809	A	813	4	Yes
Lampson Elem	716	5(721)	745	29	Yes
Linda Vista Elem	897	A	904	7	Yes
McPherson	883	A	909	26	Yes
Nohl Canyon Elem	937	A	944	7	Yes
Olive Elem	793	5(798)	784	-9	No
Palmyra Elem	771	5(776)	809	38	Yes
Panorama Elem	928	A	935	7	Yes
Prospect Elem	683	6(689)	752	69	Yes
Running Spring Elem	894	A	913	19	Yes
Serrano Elem	911	A	918	7	Yes
Sycamore Elem	701	5(706)	749	48	Yes
Taft Elem	762	5(767)	792	30	Yes
Villa Park Elem	916	A	912	-4	Yes
West Orange Elem	806	A	815	9	Yes

"A"means the school scored at or above the statewide performance target of 800 in 2010.

"B"means this is either an LEA or an Alternative Schools Accountability Model (ASAM) school. Schools participating in the ASAM do not currently receive growth, target information, or statewide or similar schools rankings on this report in recognition of their markedly different educational missions and populations served. ASAM schools are covered under the Alternative Accountability system as required by *Education Code* Section 52052 and not the API accountability system. However, API information is needed to comply with the federal No Child Left Behind (NCLB) law. Growth, target, and rank information are not applicable to LEAs.

"C"means this is a special education school. Statewide and similar schools ranks and API growth targets are not applicable to special education schools.

"D" means this is either an LEA or special education school. Target information is not applicable to LEAs, ASAM schools, or special education schools.

*This report does not include small schools: Home school, CDS, or Canyon Hills.