

**Transforming Education in the Orange Unified School District**



*The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy.*

- Orange Unified School District Mission Statement

*California's implementation of the Common Core State Standards (CCSS) renews its vision that all students graduating from our public schools system will be life-long learners and have the skills and knowledge necessary to be ready to assume their position in the 21<sup>st</sup> century global economy.*

- California Department of Education, 2012

***OUSD Vision for 21<sup>st</sup> Century Learning***

**Awareness**

**Transition**

**Implementation**

**Transformation**

*Common Core Standards, 21<sup>st</sup> Century Skills & Global Competencies*



# California Common Core State Standards Transition Timeline Orange Unified School District 2012-2022



## Introduction

This document was designed to identify the phases and action steps necessary to ensure a slow, sustainable transition into the California Common Core Standards and assessments over the span of ten years. The action steps were written to align to the California Department of Education’s “Common Core State Standards Systems Implementation Plan” and the seven guiding strategies for Common Core State Standards implementation (SBE, March 2012):

1. *Facilitate high quality professional learning opportunities for educators to ensure that every student has access to teachers who are prepared to teach to the levels of rigor and depth required by the CCSS.*
2. *Provide CCSS-aligned instructional resources designed to meet the diverse needs of all students.*
3. *Develop and transition to CCSS-aligned assessment systems to inform instruction, establish priorities for professional learning, and provide tools for accountability.*
4. *Collaborate with parents, guardians, and the early childhood and extended learning communities to integrate the CCSS into programs and activities beyond the K-12 school setting.*
5. *Collaborate with the postsecondary and business communities and additional stakeholders to ensure that all students are prepared for success in career and college.*
6. *Seek, create, and disseminate resources to support stakeholders as CCSS systems implementation moves forward.*
7. *Design and establish systems of effective communication among stakeholders to continuously identify areas of need and disseminate information.*

All action steps have been coded to align to OUSD’s Six Strategic Plan goals: **1) Student Achievement, 2) Student Engagement, 3) Safe, Welcoming Schools, 4) Parent and Community Partnerships, 5) Communication, and 6) Effective Use of Resources.** Another emphasis called “Digital Classrooms” has been added to ensure that the necessary technology infrastructure and training (both hardware and software) is put into place to accommodate 21<sup>st</sup> century digital literacy and the Smarter Balanced Assessment Consortium computer adaptive assessments (CAT) in all classrooms.

**Important Note:** this transition timeline is intended to be a “working draft” that will be periodically updated based on new information from the California Department of Education and feedback from stakeholder groups. Please pay special attention to the footer of this document to determine the most recent document revision date.

### **OUSD Strategic Plan Legend:**

1. Student Achievement ..... (Goal 1 = G1)
2. Student Engagement ..... (Goal 2 = G2)
3. Safe, Welcoming Schools..... (Goal 3 = G3)
4. Parent & Community Partnerships..... (Goal 4 = G4)
5. Communications..... (Goal 5 = G5)
6. Effective Use of Resources ..... (Goal 6 = G6)



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Phase	Action Steps
<p align="center"><b>Awareness 2011-2012</b></p>	<ul style="list-style-type: none"> <li>A. Curriculum and Instruction Department research and initial preparation (G1)</li> <li>B. Orient administrators (G1)</li> <li>C. Orient teacher leaders/Curriculum Council (G5)</li> <li>D. Partner with external entities for planning and implementation (G1)</li> <li>E. Administer the Common Core Awareness Survey to teachers district wide (G6)</li> <li>F. Administer the CDE Technology Readiness Tool (G6)</li> <li>G. Revise Local Education Plan (LEA Plan) to align to the California Common Core State Standards and SBAC assessments-including CDE Formative Practices Plan (on-going) (G1)</li> <li>H. Align Mathematics K-2 to CCSS (Pearson Envision) (G1)</li> </ul>
<p align="center"><b>Awareness 2012-2013</b></p>	<ul style="list-style-type: none"> <li>A. Provide <u>first</u> district-wide California Common Core State Standard professional development for certificated staff (G1)</li> <li>B. Provide intensive professional development for teacher leaders focusing on curriculum mapping and performance tasks (G1)</li> <li>C. Provide administrator and teacher leader (Curriculum Council) Common Core awareness training (G1)</li> <li>D. Communicate to and gather feedback from school stakeholder committees (DAC, DELAC, PTA, Curriculum Council, etc.) annually (G4)</li> <li>E. Communicate Common Core transition planning group w/OUEA representation (G5)</li> <li>F. iPad Schools Pilot for mobile device integration as a component of the Response to Instruction and Intervention Model (RtI<sup>2</sup>) Pilot/Implementation (G2)</li> <li>G. Develop Cohorts – Cohort 1-Teacher Innovator Program (TIP) (Provide intensive professional develop for teacher leaders “in house experts”) Annual (G1)</li> <li>H. Audit and create budget projections for technology infrastructure. Renew Biennial (G6)</li> <li>I. Develop and pilot Dual Language Immersion Plan (G2)</li> </ul>
<p align="center"><b>Transition 2013-2014</b></p>	<ul style="list-style-type: none"> <li>A. Align OUSD Common Assessments to California Common Core State Standards and performance tasks K-12 summative, interim, and formative (Mathematics, Writing, Reading Comprehension, Language). Implementation – 2 years (G1)</li> <li>B. Curriculum and Instruction representatives to attend CDE seminars on professional learning modules (G1)</li> <li>C. Curriculum and Instruction representatives to research supplemental synchronous and asynchronous digital resources. Implementation in stages Biennial. (G2)</li> <li>D. Develop Cohorts – Cohort 2- Teacher Innovator Program (TIP) (Provide intensive professional develop for teacher leaders “in house experts”) Annual (G1)</li> <li>E. Align cognitive planning to the CCSS in the standard professional collaboration structure pilot and review process (G1)</li> <li>F. Revise Single Plan for Student Achievement (SPSA) format to cascade from the LEA Plan (G1)</li> <li>G. Develop OUSD Interim Pacing Guides K-12 to include supplemental instructional materials as needed. Develop/Pilot/Implement (G1)</li> <li>H. Develop expectations for CCSS implementation in the classroom (i.e. classroom observations) (G1)</li> <li>I. BTSA Coordinator to work with regional infrastructure to align district program to the CCSS (G1)</li> <li>J. Design and implement collaboration structure between preschool program and K-5 staff to articulate CCSS expectations for preschool and Transitional Kindergarten (G1)</li> <li>K. Upgrade Technology infrastructure district wide to support computer-adaptive assessments (G6)</li> <li>L. Redesign OUSD website/blackboard to become a hub for communication and information related to instructional programs aligned to the California Common Core State Standards for teaching and learning (G1)</li> </ul>



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<p align="center"><b>Transition 2013-2014 Continued</b></p>	<p>M. Develop mobile technology device integration plan as a component of the Response to Instruction and Intervention model (RtI<sup>2</sup>) (G2)</p> <p>N. Implement technology plan to include extensive teaching of information literacy, creating Personal Learning Networks (PLN) for all stakeholders, AVID strategies aligned with 21<sup>st</sup> century learning and use of digital tools for collaboration and communication across schools locally and globally including continuous pilot and review (G2)</p> <p>O. Develop an array of action-research strategies to address the needs of specific subgroups in alignment with the CCSS including a planning and pilot cycle (G1)</p> <p>P. Communicate to and gather feedback from school stakeholder committees (DAC, DELAC, PTA, Curriculum Council, etc.) annually (G4)</p> <p>Q. Provide support to teachers to participate in online communities, access resources, and succeed in a blended learning environment (G1)</p> <p>R. <i>Revise Master Plan for English Learner Instructional Programs</i> to reflect the new ELD standards (G1)</p>
<p align="center"><b>Implementation 2014-2015</b></p>	<p>A. <b>Administer California Common Core State Standards assessments in grades 3-8 and 11</b> Annually</p> <p>B. Analyze the CDE Frameworks for mathematics (G1)</p> <p>C. Pilot Interim Pacing Guides, which include supplemental instructional materials Develop/Pilot/Implement (G1)</p> <p>D. Implement common assessments K-12 (aligned to summative and formative assessment tools) (G1)</p> <p>E. Cohort 3- Teacher Innovator Program (TIP) (Provide intensive professional development for teacher leaders "in-house experts" Annual (G1)</p> <p>F. Align Expectations for High Quality Teaching and Learning to align to California Common Core State Standards in collaboration with other local districts or external networks through pilot and implementation stages. Pilot/Implement (G1)</p> <p>G. Implement revised Local Education Agency Plan (G1)</p> <p>H. Implement Single Plan for Student Achievement (SPSA) format for all schools (G1)</p> <p>I. Include cognitive planning aligned to the Common Core in the standard professional collaboration structure pilot and review process (G1)</p> <p>J. Establish expectations for the CCSS in the classroom (i.e. classroom observation feedback form) Plan/Pilot/Implement (G1)</p> <p>K. Align Progress Reports K-12 to align with California Common Core State Standards Develop/Pilot/Implement (G1)</p> <p>L. Develop OUSD Common Grading Policy and Protocol Plan/Pilot/Implement (G1)</p> <p>M. Upgrade technology infrastructure district wide to support computer-adaptive assessment (cont.) (G6)</p> <p>N. Implement Mobile device technology integration into core instructional programs as a component of RtI<sup>2</sup> (cont.) (G2)</p> <p>O. Review and adopt supplemental instructional materials for math and R/ELA (as needed) Plan/Implement (G1)</p> <p>P. Design and implement collaboration structure between preschool program and K-6 staff to articulate CCSS expectations for preschool and Transitional Kindergarten (G1)</p> <p>Q. Communicate to and gather feedback from committees (DELAC, DAC, PTA, Curriculum Council, etc.) Annually (G4)</p>



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Phase	Action Steps
<p align="center"><b>Implementation 2015-2016</b></p>	<ul style="list-style-type: none"> <li>A. <b>Administer California Common Core State Standards assessments in grades 3-8 and 11</b> Annually</li> <li>B. Implement common assessments K-12 (aligned to summative and formative assessments tools) (G1)</li> <li>C. Analyze the CDE Frameworks for English language arts (G1)</li> <li>D. Implement OUSD Interim Pacing Guides with supplemental materials adopted K-12 Develop/Pilot/Implement (G1)</li> <li>E. Fully Implement Expectations for High Quality Teaching and Learning to align to California Common Core State Standards in collaboration with other local districts or external networks through pilot and implementation stages. (G1)</li> <li>F. Cohort 4- Teacher Innovator Program (TIP) (Provide intensive professional development for teacher leaders “in-house experts”) Annually (G1)</li> <li>G. Include cognitive planning aligned to the Common Core in the standard professional collaboration structure (G1)</li> <li>H. Upgrade technology infrastructure district wide to support computer-adaptive assessment (cont.) (G6)</li> <li>I. Continue to bring to scale mobile device technology integration into core instructional programs district wide as a component of RtI<sup>2</sup> (G2)</li> <li>J. Communicate to and gather feedback from committees (DAC, DELAC, PTA, Curriculum Council, etc.) Annually (G4)</li> <li>K. Pilot OUSD Progress Reports K-12 to align with California Common Core State Standards (G1)</li> <li>L. Pilot OUSD Common Grading Policy and Protocol (G1)</li> </ul>
<p align="center"><b>Implementation 2016-2017</b></p>	<ul style="list-style-type: none"> <li>A. <b>Administer California Common Core State Standards assessments in grades 3-8 and 11</b> Annually</li> <li>B. Revise OUSD Response to Instruction and Intervention model to align to the California Common Core State Standards (G1)</li> <li>C. Implement Expectations for High Quality Teaching and Learning to align to California Common Core State Standards in collaboration with other local districts or external networks through pilot and implementation stages (G1)</li> <li>D. Implement OUSD Interim Pacing Guides with supplemental materials adopted K-12 (G1)</li> <li>E. Implement Common Assessments K-12 (G1)</li> <li>F. Cohort 5- Teacher Innovator Program (TIP) (Provide intensive professional development for teachers “in-house experts”) Annually (G1)</li> <li>G. Include cognitive planning aligned to the Common Core in the standard professional collaboration structure (G1)</li> <li>H. Communicate to and gather feedback from committees (DELAC, DAC, PTA, Curriculum Council, etc.) Annually (G4)</li> <li>A. Pilot OUSD Progress Reports K-12 to align with California Common Core State Standards (G1)</li> <li>I. Pilot OUSD Common Grading Policy and Protocol (G1)</li> </ul>
<p align="center"><b>Transformation 2017-2018</b></p>	<ul style="list-style-type: none"> <li>A. <b>Administer California Common Core State Standards assessments in grades 3-8 and 11</b> Annually</li> <li>B. Implement Common Assessments K-12 (G1)</li> <li>C. Implement Expectations for High Quality Teaching and Learning to align to California Common Core State Standards in collaboration with other local districts or external networks through pilot and implementation stages (G1)</li> <li>D. Implement ELA Pacing Guides with supplemental materials adopted K-12 (G1)</li> <li>E. Cohort 6 – Teacher Innovator Program (TIP) (Provide intensive professional development for teacher leaders “in-house experts”) Annually (G1)</li> </ul>





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	<b>Action Steps</b>
<b>Transformation 2017-2018 Continued</b>	<ul style="list-style-type: none"> <li>F. Include cognitive planning aligned to the Common Core in the standard professional collaboration structure (G1)</li> <li>G. Pilot/Adoption Mathematics Instructional Materials K-12 (G1)</li> <li>H. Pilot OUSD Progress Reports K-12 to align with California Common Core State Standards (G1)</li> <li>I. Pilot OUSD Common Grading Policy and Protocol (G1)</li> </ul>
<b>Transformation 2018-2019</b>	<ul style="list-style-type: none"> <li>A. <b>Administer California Common Core State Standards assessments in grades 3-8 and 11</b> Annually</li> <li>B. Implement OUSD Common Assessments with supplemental materials adopted K-12 (G1)</li> <li>C. Implement expectations for High Quality Teaching and Learning to align to California Common Core State Standards in collaboration with other local districts or external networks fully implemented (G1)</li> <li>D. Implement mathematics instructional materials K-12 (G1)</li> <li>E. Develop OUSD Pacing Guide and Common Assessments mathematics adoption (G1)</li> <li>F. Include cognitive planning aligned to the Common Core in the standard professional collaboration structure (G1)</li> <li>G. Implement OUSD Interim ELA Pacing Guides with supplemental materials adopted K-12 (G1)</li> <li>H. Communicate to and gather feedback from committees (DELAC, DAC, PTA, Curriculum Council, etc.) Annually (G4)</li> </ul>
<b>Transformation 2019-2020</b>	<ul style="list-style-type: none"> <li>A. <b>Administer California Common Core State Standards assessments in grades 3-8 and 11</b> Annually</li> <li>B. Develop common assessments for R/ELA adoption (G1)</li> <li>C. Pilot ELA Instructional Materials/Adoption K-12 (G1)</li> <li>D. Develop OUSD Pacing Guide for R/ELA adoption (G1)</li> <li>E. Include cognitive planning aligned to the Common Core in the standard professional collaboration structure (G1)</li> <li>F. Implement OUSD Progress Reports and Common Grading Policy K-12 (G1)</li> <li>G. Communicate to and gather feedback from stakeholder committees (DAC, DELAC, PTA, Curriculum Council, etc.) Annually (G4)</li> </ul>
<b>Transformation 2020-2021</b>	<ul style="list-style-type: none"> <li>A. <b>Administer California Common Core State Standards assessments in grades 3-8 and 11</b> Annually</li> <li>B. Implement OUSD Pacing Guide and Common Assessments for math (G1)</li> <li>C. Implement OUSD Pacing Guide and Common Assessments for R/ELA (G1)</li> <li>D. Implement R/ELA instructional materials K-12 (G1)</li> <li>E. Include cognitive planning aligned to the Common Core in the standard professional collaboration structure (G1)</li> <li>F. Implement OUSD Progress Reports and Common Grading Policy K-12 (G1)</li> <li>G. Communicate to and gather feedback from committees (DELAC, DAC, PTA, Curriculum Council, etc.) Annually (G4)</li> </ul>