



ORANGE UNIFIED SCHOOL DISTRICT

Curriculum Council

Meeting Notes

April 22, 2014

Board Room 2

3:30-5:00

1. Welcome

Cathleen Corella welcomed the group.

2. Local Control Funding Formula (LCFF) Update

Dr. Hansen provided an update to the LCAP (Local Control and Accountability Plan) for 2014-2017. This is the plan that was presented at the Board of Ed meeting, which highlights the services and actions for students, parents and community. The LCAP is focused on student achievement, as is our Mission Statement. The State of California still has 8 Priorities for LCAP, broken down into: *Conditions of Learning, Pupil Outcomes and Engagement*. OUSD has specific goals, actions and expenditures for each of the state priorities and any locally identified priorities to increase the academic achievement of all students. This of course was done with parent and community input.

3. Study Session

Digital e-Resources: Pam Quiros reported on e-Resources, which is an option as we transition to digital textbooks. We have devices that allow us to move forward. We need input from this group. There are many online resources. All OUSD teachers have access to Discovery. Every year they add thousands of pieces to their system. We have access to all videos and their streaming library. The Instructional Specialists have been trained on how to access and use the Discovery system. Discovery has laid out lesson plans for the CCSS Content. Any teacher can get a 60 day trial that will take them to the end of the year. We won't have access to all of this without paying for it in the future.

Pam presented on OverDrive, a digital public library enabling students to check out novels and download them to their devices. As long as you have a library account, you can check out eBooks and download them. You get the book for a certain amount of time and once the time passes the book automatically get returned to the library. OverDrive now has K-12 Digital Textbooks from Pearson available too. Pam said if we pool our resources at the schools together, we can buy small sets of digital novels and textbooks. She would like to pilot the program. If we were to set aside \$20,000 we could share sets of books. The Publisher, not OverDrive sets the prices. Book costs average about \$15 a year. Textbooks would need to be purchased yearly. In the long run she believes this will save the district money.

6th grade Math Acceleration: Cathleen reminded the council that we had started the discussion about 6th grade math acceleration at our February meeting. Ed Howard, Pam Quiros and Joshua Sherman presented how they believe OUSD can make an accelerated program work. Ed believes we have to take care of the “mathleates” in the district. If we don’t meet their needs, they will go to other schools. The students deserve and desire to be challenged and we need to have an even playing field and create an advantage for college acceptance. Pam and Joshua Sherman developed a proto type to make sure the students will not miss any math. In order for students to be accepted into this program, they would have to be GATE tested, have a teacher or administrator recommendation, have a B+ or higher grade and parent approval to go into the program. The students would then have to get a 70% or higher to go on. This proto type would be an online program, but as with the high school online classes, the students would feel the presence of the teacher. Students would have to meet with the teacher once a week, take a test given by a proctor and have a weekly webinar so the students interact with each other too.

Currently there are 31 students who are the top math students from Cerro Villa. Josh said most of these students remain the top math students through their years in high school. Most of these 31 students don’t need to be pushed. If we don’t have an accelerated math option, these students will have to take algebra as a freshmen and the calculus option goes away.

Dr. Hansen asked when these students would take this online math course. Ed explained this would be a trimester course that could be given at the beginning of the year and taken again if not successful the first time. Helen shared a concern that there were essential components missing and this would change the timeline. This would most likely be a semester class. The students would take this in conjunction with their 6th grade common core math class. It was mentioned by many members that we need to give the students the necessary time to be successful.

There is concern that this will not meet the needs of all students. There are students who don’t have access to the internet and would not be able to do an online class. It was also mentioned that not all students know in 6th grade that they want to accelerate. What would we be able to offer them down the road when they do realize they want to accelerate? Cathleen mentioned that it was written in the LCAP to have Summer Institutes. This can be a way to help the students who don’t have internet. The council believes this is a model that could work, but we need to figure out how to move ahead and have equal access for all students. Cathleen reassured the committee that this topic is merely starting and will continue throughout next year.

4. Curriculum & Instruction Share-Out

Envision Instructional Materials Recommendations: Cathleen introduced Heather Bosworth, Christine Baroldi and Kathy Lloyd who have a recommendation to bring forth for the council to consider. Cathleen explained that in the past there was the IMAC Council that recommended textbooks and supplemental materials to the Board for adoption. K-2 Envision Math consists of consumables. Heather and team recommended that the district purchase the new consumables that go along with CCSS. They had put together a panel of K-2 teachers to look at the consumables and no concerns were raised. For 3rd – 6th grade, Heather and team recommended specific supplements that go along with the current Envision math adoption. Cathleen asked if there was any feedback for Heather and group, if not does the council approve the recommendation for purchase. The committee approved the recommendation.

Math Links Grade 8 Curriculum Pilot: Helen Barney presented on the curriculum called *Math Links*. Where the elementary costs are definite, the middle school numbers are estimates. Helen explained that we need a new 8th Grade adoption math book because of the changes in Common Core Math. She is recommending that we pilot Math Links. They have consumable packets. There were companies who presented the new common core 8th grade math, but for some they simply shifted curriculum around. Math Links is the best option. Some might be familiar with Math Links as they are paired with UCLA. The presenters were the two who wrote the curriculum and are both math teachers. Math Links will also provide 6 days of professional development for the 8-9 teachers who teach 8th grade math. Helen proposes that we pilot the program for a year so we can see internally if this is the program we want to go with and if it meets the CCSS Curriculum. Mike asked if this was just consumables or if there would be a textbook. Helen informed just consumables. Cathleen noted that the professional development would start in June. The committee approved the recommendation.

*Meeting adjourned at 5:05 PM