



ORANGE UNIFIED SCHOOL DISTRICT
Curriculum Council
Meeting Dates
2013-2014
3:30 – 5:00 p.m.

Day	Date	Location
Tuesday	September 24, 2013	Conference Rooms J2/J3
	October 22, 2013	Conference Rooms J2/J3
	November 19, 2013	Board Room 2
	January 28, 2014	Board Room 2
	February 25, 2014	Board Room 2
	March 25, 2014	Conference Rooms J2/J3
	April 22, 2014	Board Room 2
	May 27, 2014	Board Room 2

Meeting Norms

- **Treat one another respectfully**
(how you expect to be treated)
- **Keep our meetings focused**
- **Work together**
 - Listen, share, and learn
 - Use our collective experience, knowledge, and creativity
- **Suspend judgment**
(No blame, no shame, no excuses)
- **Be open to exploring what did not work and why**
- **Safe place to share confidential issues**
 - Listen, problem solve
 - Camaraderie
- **Honor Confidentiality**






1. Please describe your current role in the curriculum council

	2012-2013 School Year	Rating Count
School Site Teacher (Elementary)	100.0% (6)	6
School Site Teacher (Secondary)	100.0% (5)	5
Certificated Support Staff (Elementary/Secondary)	100.0% (3)	3
School Site Administrator (Elementary)	100.0% (2)	2
School Site Administrator (Secondary)	100.0% (2)	2
District Office	100.0% (1)	1
	answered question	18
	skipped question	0

2. Describe some of the most interesting topics addressed this year in the District Curriculum Council

	Response Count
	18
answered question	18
skipped question	0

3. Please provide us with topics you might find of interest that the Curriculum Council can address next year. Check any that apply. Use the comment field to provide additional input.

		Response Percent	Response Count
Response to Intervention/Instruction		47.1%	8
Common Core		82.4%	14
Smarter Balanced		76.5%	13
Collaboration Cycle for Effective Instruction		41.2%	7
Effective Teaching Strategies		76.5%	13
Please elaborate on your responses or provide additional ideas/suggestions			10
answered question			17
skipped question			1

4. Please share with us how we can continually improve district practices to better inform and engage participants in the Curriculum Council.

	Response Count
	17
answered question	17
skipped question	1

5. Other thoughts or ideas to consider for next year

	Response Count
	11
answered question	11
skipped question	7

Q2. Describe some of the most interesting topics addressed this year in the District Curriculum Council

- | | | |
|----|--|----------------------|
| 1 | New Math Framework and 8 Mathematical Practices just presented Jennifer Pettey's information on "A Closer Look at the CCSS" with the district's CCSS Transition Plan | May 30, 2013 3:33 PM |
| 2 | CCSS enVision | May 29, 2013 9:20 PM |
| 3 | Common Core curriculum implementation, changing instructional models to effectively teach ccs | May 28, 2013 5:10 PM |
| 4 | Common core/math. The conversations. | May 28, 2013 5:09 PM |
| 5 | Math Common Core Framework and Habits of Mind were the most interesting topics addressed this year. | May 28, 2013 5:09 PM |
| 6 | Hands on practice with habits of mind. | May 28, 2013 5:06 PM |
| 7 | Common core standards, especially math. Also liked to hear what TIP was doing. | May 28, 2013 5:06 PM |
| 8 | The sharing by all 3 levels has been very important to me as a HS counselor to understand where my new students have come from. thank-you | May 28, 2013 5:05 PM |
| 9 | Math common core standards use of technology | May 28, 2013 5:04 PM |
| 10 | Common core | May 28, 2013 5:03 PM |
| 11 | I became involved with the DCC three meetings ago so I am too new to feel comfortable answering this. | May 28, 2013 5:03 PM |
| 12 | Math Alignment to Common Core | May 28, 2013 5:02 PM |
| 13 | Anything having to do with Common Core, and the changes that are coming. | May 28, 2013 5:02 PM |
| 14 | Common Core | May 28, 2013 5:01 PM |
| 15 | Common Core implementation and awareness | May 28, 2013 4:59 PM |
| 16 | Demo by specialists | May 28, 2013 4:59 PM |
| 17 | Common core transition and implementation | May 28, 2013 4:59 PM |
| 18 | Common core | May 28, 2013 4:59 PM |

Q3. Please provide us with topics you might find of interest that the Curriculum Council can address next year. Check any that apply. Use the comment field to provide additional input.

1	Our teachers will need support on collaborating effectively to maximize their instructional practices and to support students as we transition to Common Core. RTI will be very important as we begin to implement Common Core.	May 30, 2013 3:33 PM
2	All of these are district initiatives supporting our strategic plan, as well as being essential to the immediate future academic success of our students.	May 29, 2013 9:20 PM
3	I think we need to rethink our structure, especially in secondary. For example, villages or cohorts may be more effective in preparing our students for corporate and professional success.	May 28, 2013 5:10 PM
4	Technology management for testing.	May 28, 2013 5:09 PM
5	Support for teachers to instruct students how to collaborate with others before going to test online. How teachers could incorporate GLAD and Thinking Maps with planning their Units of Studies with CCSS.	May 28, 2013 5:09 PM
6	Since we are beginning to integrate common core at the secondary level all of our math teachers need this training.	May 28, 2013 5:05 PM
7	We need to make sure we move forward together with effective communication to all school sites and across all grade levels.	May 28, 2013 5:03 PM
8	I would like to address what will be the connections with the Common Core and training within PLC's and effective teaching. What support will there be for teachers. How will it look in the classroom and how will it look on the Smarter Balance Test.	May 28, 2013 5:03 PM
9	I think that we need more direction with regards to RTI, and we can always use guidance in effective teaching strategies.	May 28, 2013 5:02 PM
10	Using smarter balance tests to do some backwards mapping to support how we can effectively deliver instruction.	May 28, 2013 4:59 PM

Q4. Please share with us how we can continually improve district practices to better inform and engage participants in the Curriculum Council.

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| 1 | Utilizing our teacher leaders on the Council to lead the group through interactive processes as Helen did at our last meeting. This was a very effective way to engage everyone and provide meaning on the 8 mathematical practices. | May 30, 2013 3:33 PM |
| 2 | Make the work that the council does more collaborative, rather than passive information reception or vehicle for passing on district info. | May 29, 2013 9:20 PM |
| 3 | Keep teachers involved. Implement feedback tools. | May 28, 2013 5:10 PM |
| 4 | When you add something. Take away something. Thanks so far . | May 28, 2013 5:09 PM |
| 5 | Continue with CCSS information updates and resources to support teachers. | May 28, 2013 5:09 PM |
| 6 | Provide a set procedure for us to share what we've done with our individual sites. | May 28, 2013 5:06 PM |
| 7 | Advertise the work, handouts, etc., more district wide. I know it's available on blaackoard but teachers don't know about it. | May 28, 2013 5:06 PM |
| 8 | Keep the communication open among all depts. ESP. At the secondary level. | May 28, 2013 5:05 PM |
| 9 | I have appreciated how information has been shared this year. Some directives as to information to gather from our staffs or the expectation from principals to share with staffs, may contribute to a more dynamic council. | May 28, 2013 5:04 PM |
| 10 | There is a lot of expertise among our peers. We need to identify and use those as we examine effective common core practices. | May 28, 2013 5:03 PM |
| 11 | Engagement will come with comfort and the knowledge we are exposed to and deal with. | May 28, 2013 5:03 PM |
| 12 | Having our teacher experts share their best practices is really valuable. | May 28, 2013 5:02 PM |
| 13 | I know this might be difficult, but get more teachers to get involved. | May 28, 2013 5:02 PM |
| 14 | Newsletter or other communication sources. | May 28, 2013 5:01 PM |
| 15 | More time at the sites is needed for PD along with method or vehicle to share out what we learn at Curriculum Council | May 28, 2013 4:59 PM |
| 16 | More personal development days | May 28, 2013 4:59 PM |
| 17 | Teacher input | May 28, 2013 4:59 PM |

Q5. Other thoughts or ideas to consider for next year

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|----|--|----------------------|
| 1 | At the first meeting, have the Curriculum Council members provide input on topics/needs that they would like to see discussed. We did this the first year of the Council and everyone was able to offer suggestions that were prioritized and discussed throughout the year. | May 30, 2013 3:33 PM |
| 2 | Maybe the council could be the body that the new curriculum guides run through rather than having instructional specialists rework what teams of hand-picked teachers have created. | May 29, 2013 9:20 PM |
| 3 | Thank you for the opportunity to participate. I'd love to continue. | May 28, 2013 5:10 PM |
| 4 | RSP teachers have their boots on the ground. Please talk to us to see how all these programs are going. I have seen some left behind because we need another intensive intervention. Even with I fervent ion, one size does not fit all. | May 28, 2013 5:09 PM |
| 5 | GLAD support for teachers K-12. | May 28, 2013 5:09 PM |
| 6 | Give more time to secondary concerns. | May 28, 2013 5:06 PM |
| 7 | None at this time- Thank-you for including me in the team at the district level. | May 28, 2013 5:05 PM |
| 8 | Extend mtgs to 3:15-5:15 to get more in depth. | May 28, 2013 5:03 PM |
| 9 | Thank you to everyone for their participation. | May 28, 2013 5:02 PM |
| 10 | Put the council members to work... Give us tasks. | May 28, 2013 5:01 PM |
| 11 | None | May 28, 2013 4:59 PM |

Orange Unified School District



Common Core State Standards Spending Plan

For the 2013-14 Fiscal Year

Background

The enacted State Budget for 2013-14 provides one-time funds to local educational agencies to support the activities required to implement the federal Common Core State Standards that California has adopted. These new standards are required to be in place for the 2014-15 academic year. There are a number of activities that we have already undertaken, and continue to undertake, to prepare for this implementation. This new funding is provided specifically to support these activities:

- Professional Development for employees involved in the direct instruction of pupils using the Common Core State Standards
- Instructional materials and supplemental instructional materials aligned to the Common Core State Standards
- Technology equipment and infrastructure to provide technology-based instruction using Common Core State Standards and to implement computer-based student assessments

The funds must be spent by July 1, 2015. As a condition of receiving the funds, a spending plan for the funds must be presented at a public meeting of the governing board and then approved at a subsequent public meeting of the governing board. What follows is the proposed spending plan for the Common Core State Standards funding that will be received.

Funding

The estimated amount of one-time funds to be received for this purpose is \$5,535,000.

Uses

OUSD plans to use the funds during 2013-14 in the following manner:

- Provide professional development for staff on the new content standards and to develop curriculum aligned to the new standards
- Provide professional development on the integration of technology in classrooms
- Upgrade the technology infrastructure to provide Internet access and meet Smarter Balanced Technology Strategy Framework and System Requirements Specifications
- Purchase additional devices and software for technology-based instruction
- Assist in system - wide integration of the Common Core Instruction with technology

Schedule of Principal's and Teacher Trainings Transitioning to Common Core and 21st Century Learning PD

September 21 (SATURDAY)
K-12 Principals

Principal Learning: Common Core Standards

NEXT STEPS:

- Principal trains in staff meeting
- Select Leadership Team (See below)

Leadership Team:

- TBD- Possible members
- TIP Teachers
- Resource Teachers
- Instructional Specialist
- Representatives of content/grade levels
- HS Course Leads
- AL Mentors

October 1
3:30-6:00—Yorba K-12 Principals with Leadership Teams Training

Principal and team learnings:

- Overview
- Balanced Instructional Design (BID) overview

NEXT STEPS:

Leadership team plans for support of teachers after the full day training. (10/29 & 11/5)

District Wide Training
Full Day Training
October 29 (SECONDARY)
November 5 (ELEMENTARY)

Learnings:

BID Strategies

NEXT STEPS:

Ongoing PLC planning for 21st Century Learning

November 20
8:00-12:00
K-12 Principal Training

Principal learnings:

Reflection and Deeper Understanding of BID Strategies

NEXT STEPS:

Continue staff activities for 21st Century Learning

January TBD
Full Day Training
Principals and Leadership Team

Principal and Leadership Team learnings:

Implementation of BID Strategies, Looking at Student Work

NEXT STEPS:

Present activities to staff for 21st Century Learning

March TBD
K-12 Principal Training

Principal learnings:

Reflection and Analysis of Student Work Assessments

PILLARS OF 21ST CENTURY LEARNING SKILLS

Ensuring College and Career Readiness

2012-2013 FOCUS				21ST CENTURY LEARNING SKILLS		2013-2015 FOCUS	
Communication Objective	Response Frames	Purposeful Grouping	Active Engagement	<p style="color: red;">Goal: Know & apply CCSS utilizing the below noted skills within the content of a unit design</p>		Balanced Instructional Design	CA Common Core State Standards
				<p>1. Shifts in the Applications of Learning</p> <ul style="list-style-type: none"> • Evidence from Text • Close Reading & Non-Fictional Text • Complex Text with Academic Language 			
				<p>2. Student Reflection</p> <ul style="list-style-type: none"> • Choice in Learning • Digital Portfolios • Authentic Audience • Student-to-Student Feedback 			
				<p>3. Collaborative Inquiry</p> <ul style="list-style-type: none"> • Collaborating in Groups • Elaborating on the Ideas of Others • Depth of Knowledge • Questioning Text 			
				<p>4. Culture of Inquiry</p> <ul style="list-style-type: none"> • Enduring Understanding • Essential Question • Applications & Real World Connections • Critical Attributes 			
				<p>5. Performance Task</p> <ul style="list-style-type: none"> • Rubrics, Products/Assessments • Student Choice • Learning Activities • Resources (Media, Arts, Music) • Technology • Digital Portfolio 			
				Unit of Study & Lesson Design			

Structuring the Standards for Mathematical Practice¹

Overarching habits of mind of a productive mathematical thinker

1. Make sense of problems and persevere in solving them

6. Attend to precision

2. Reason abstractly and quantitatively.

3. Construct viable arguments and critique the reasoning of others.

4. Model with mathematics.

5. Use appropriate tools strategically.

7. Look for and make use of structure.

8. Look for and express regularity in repeated reasoning.

Reasoning and explaining

Modeling and using tools

Seeing structure and generalizing

The CA CCSSM call for mathematical practices and mathematical content to be connected as students engage in mathematical tasks. These connections are essential to support the development of students' broader mathematical understanding—students who lack understanding of a topic may rely too heavily on procedures. The MP standards must be taught as carefully and practiced as intentionally as the Standards for Mathematical Content. Neither should be isolated from the other; effective mathematics instruction occurs when the two halves of the CA CCSSM come together as a powerful whole.

A Theatre has a discount pass that costs \$9.00. With the pass, admission is \$6.50 per person. Mike, Tyrell and Juanita all bought a pass and intend to see movies together. They spent a total of \$183. Write and solve an equation to find out how many movies they saw.

