



Orange Unified School District
 Educational Services Division
 Office of K-12 Curriculum & Instruction

2016-2017
MIDDLE SCHOOL

Grades 6-8 English Language Arts / English Language Development
 Year at A Glance (180 Days)

STANDARDS ABBREVIATED KEY:
 RL: Reading Standards for Literature
 RI: Reading Standards for Informational Text
 RF: Reading Standards for Foundational Skills
 W: Writing Standards
 SL: Speaking and Listening Standards
 L: Language Standards

Grade	Year-Long Embedded Standards	Trimester 1 (60 Instructional Days) August 24 – November 18	Trimester 2 (60 Instructional Days) November 28 – March 15	Trimester 3 (60 Instructional Days) March 16 – June 15
Sixth Grade New CCR Lexile Range: 955-1115	RL 4 RI 4 RL 5 RI 5 RL 6 RI 6	Grades 6-8 <ul style="list-style-type: none"> ▪ RL: 1, 2, 7, 9, 10 ▪ RI: 1, 2, 7, 9, 10 ▪ W: 2*, 7, 8, 9, 10 ▪ SL: 1, 3, 4, 6 ▪ L: 1, 2, 3, 4, 5, 6 Writing Genre aligned to Trimester 1 Standards: <u>Informational/</u> <u>Explanatory</u>	Grades 6-8 <ul style="list-style-type: none"> ▪ RL: 1, 3, 9, 10 ▪ RI: 1, 3, 8, 9, 10 ▪ W: 1*, 9, 10 ▪ SL: 1, 3, 4, 6 ▪ L: 1, 2, 3, 4, 5, 6 Writing Genre aligned to Trimester 2 Standards: <u>Argument</u>	Grades 6-8 <ul style="list-style-type: none"> ▪ RL: 1, 2, 7, 9, 10 ▪ RI: 1, 2, 7, 9, 10 ▪ W: 3*, 10 ▪ SL: 1, 3, 4, 6 ▪ L: 1, 2, 3, 4, 5, 6 Writing Genre aligned to Trimester 3 Standards: <u>Narrative</u>
Seventh Grade New CCR Lexile Range: 955-1115	W 4 W 5 W 6			
Eighth Grade New CCR Lexile Range: 955-1115	SL 2 SL 5			
<p><i>The CA ELD Standards are not intended to replace the CCSS for ELA, but instead to amplify the language knowledge, skills and abilities of those CCSS that are critical in order for ELs to simultaneously be successful in school while they are developing English.</i></p> <p>PART I – Ensure students interact in meaningful ways (engage in dialogue with others, comprehend and analyze written and spoken texts, create oral presentations and written texts).</p> <p>PART II – Increase student understanding of how English works (building understanding of how language resources and text structure contribute to a text, use nouns and verbs and additional details to expand and enrich ideas, use a variety of language resources to connect and condense ideas within sentences).</p> <p>Part III – Consider particular background characteristics of EL students when designing, teaching, and monitoring foundational literacy skills.</p>				

Students in grades 6-12 apply the Reading Standards to the following range of text types, with texts selected from a broad range of cultures and periods. For more information, please refer to the ELA Standards (page 41) at <http://www.cde.ca.gov/be/st/ss/documents/finalelaccsstandards.pdf>.

Grade 6- 12 Literature (45 percent of student reading by grade 8 should be literary)			Grades 6-12 Informational (55 percent of student reading by grade 8 should be informational)
Stories	Drama	Poetry	Literary Nonfiction
Includes the subgenres of adventure stories, historical fiction, mysteries, myths, science fiction, realistic fiction, allegories, parodies, satire, and graphic novels.	Includes classical through contemporary one-act and multi-act plays, both in written form and on film, and works by writers representing a broad range of literary periods and cultures. CA	Includes classical through contemporary works and the subgenres of narrative poems, lyrical poems, free verse poems, sonnets, odes, ballads, and epics by writers representing a broad range of literary periods and cultures. CA	Includes the subgenres of exposition, argument, and functional text in the form of personal essays, speeches, opinion pieces, essays about art or literature, biographies, memoirs, journalism, and historical, scientific, technical, or economic accounts (including digital sources) written for a broad audience.