

Philosophy

Comprehensive Local Plan for Special Education

The Board of Education recognizes that under federal law, all individuals with exceptional needs have a right to participate in free appropriate public education. Special educational instruction and services shall be provided for these persons in order to ensure them of the right to an appropriate educational opportunity to meet their unique needs.

The Board shall approve a plan to meet the needs of all individuals with exceptional needs residing in the district. This plan shall be developed with representation from special and regular teachers and administrators selected by the groups they represent.

**Advisory Committee**

In accordance with law, a community advisory committee shall make suggestions for the development, amendment and review of the local plan, recommend annual priorities, promote parent/guardian and community involvement, assist in parent/guardian education, and support activities on behalf of individuals with exceptional needs.

(cf. 1312.3 - Uniform Complaint Procedures) (cf. 3541.2 - Transportation for Special Education Students) (cf. 4112.23 - Special Education Staff) (cf. 5144.2 - Suspension and Expulsion/ Due Process) (Individuals with Exceptional Needs) (cf. 6146.4 - Differential Graduation and Competency Standards for Individuals with Exceptional Needs) (cf. 6159 - Individualized Education Program (IEP) (cf. 6159.1 - Procedural Safeguards and Complaints) (cf. 6159.2 - Nonpublic Nonsectarian School and Agency Services for Special Education) (cf. 6159.3 - Appointment of Surrogate Parent) (cf. 6164.4 - Identification of individuals with Exceptional Needs)

Legal Reference:

EDUCATION CODE

56000	Education for individuals with exceptional needs
56001	Provision of the special education programs
56020-56033	Definitions
56140	Duties of county office
56170-56172	School districts
56190-56194	Community advisory committees
56200	Contents of the local plan
56220	Written agreements
56221	Adoption of policies for programs and services
56240-56243	Staff development
56300-56381	Identification and referral, assessment, instructional planning, implementation and review

(Legal Reference continued next page)

EDUCATION CODE (Continued)

- 56440-56449 Programs for individuals between the ages of three and five years
- 56500-56507 Procedural safeguards, including due process rights (of parent and/or student)
- 56600-56606 Evaluation, audits and information

CODE OF REGULATIONS, TITLE 5

- 3000-3082 Regulations governing special education (in general), especially
- 3000 Scope of regulations
- 3021-3028 Identification, referral and assessment
- 3040-3043 Instructional planning and individualized education program
- 3051-3054 Implementation (Program components)
- 3061-3069 Nonpublic, nonsectarian school and agency services
- 3080 Application of Section 4600-4671
- 3082 Due process hearing procedures
- 4600-4671 Uniform complaint procedures

UNITED STATES CODE, TITLE 20

- 1400 et seq. Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29

- 701 et seq. Rehabilitation Act of 1973

CODE OF FEDERAL REGULATIONS, TITLE 34

- 99.10-99.22 Inspection, review and procedures for amending education records
- 300.500-300.514 Due process procedures for parents and children

Management Resources:

CDE LEGAL ADVISORIES

- 0101.91 Interagency Coordination Enforcement

CDE PROGRAM ADVISORIES

- 06271.09 School-Based Program Coordination Act, PAC: 89/90-15
- 0903.91 Low Incidence Funding Update, FY 1991-92
- 1107.89 Implementation of New Procedures for Noncompliance, CCPMD: 89/90-4
- 1204.89 Special Education - Occupational Therapy and Physical Therapy, SPB; 89/90-5