

Philosophy

Concepts and Roles

The Board of Education believes that public education is of fundamental importance to a free society and to the continued development of democratic values, individual liberty and an appreciation for cultural diversity in society. In order for education to succeed, there must be an ongoing partnership between parents, students, educators, and the community.

To guide the efforts of those participating under the leadership of the Superintendent, the Board adopts the following three definitions for the development of sound and responsible educational policies:

Educational Philosophy: "*Philosophy*" means a composite statement of the relationship between the individual and society based upon beliefs, concepts, and attitudes from which the goals and objectives of the District are derived.

Educational Goals: "*Goal*" means a statement of broad direction or intent which is general and timeless and is not concerned with a particular achievement within a specified time period.

Objectives: "*Objective*" means a specific accomplishment to be reached that can be verified within a given time and under specifiable conditions which, if attained, advances the system toward a corresponding goal.

Board Responsibility

The Board urges the Superintendent to utilize the following process, with any desired adaptations, in establishing and evaluating the educational program:

1. Identify student and community needs.
2. Establish District educational philosophy, goals and objectives responsive to the needs of a pluralistic society.
3. Determine those instructional programs most appropriate to meet student and community needs.
4. Allocate necessary resources, commensurate with financial ability, toward achieving the goals and objectives.
5. Maintain a process of constant evaluation of the effectiveness of the educational system and instructional programs. This process should enable the District to identify strengths and weaknesses and assess student progress, and to provide direction for correcting identified deficiencies in instructional methods, materials and programs.

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards commencing January 1, 1976

51002 Development of local programs within guidelines

51004 Education goals

51019 Definition: Philosophy

51020 Definition: Goal

51021 Definition: Objective

51041 Educational program

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ORANGE UNIFIED SCHOOL DISTRICT
Orange, California