

ORANGE UNIFIED SCHOOL DISTRICT

Board of Education – Regular Meeting
1401 N. Handy Street – Orange, CA 92867

Thursday, May 8, 2014
5:30 p.m. – Closed Session
7:00 p.m. – Open Session

AGENDA

(The complete agenda is available online at www.orangeusd.k12.ca.us/board/calendar.asp)

1. **CALL MEETING TO ORDER**
2. **ESTABLISH QUORUM**
3. **PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS**
4. **ADJOURN TO CLOSED SESSION**
 - A. **PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE**
Government Code 54957
 - B. **PUBLIC EMPLOYEE APPOINTMENT**
Government Code 54957
Title: Principal, Middle School (2 positions)
Title: Principal, K-8 School
Title: Administrator, Special Education
Title: Administrative Director, Business Services
 - C. **CONFERENCE WITH LABOR NEGOTIATORS**
Government Code 54957
Agency Negotiators: Ed Kisse; Joe Sorrera; Gunn Marie Hansen, Ph.D.
Employee Organization: Orange Unified Education Association
 - D. **CONFERENCE WITH REAL PROPERTY NEGOTIATORS**
Government Code 54956.8
Property: Former Riverdale School located at 4540 E. Riverdale Ave., Anaheim
Agency Negotiators: Michael Christensen; Joe Sorrera; and Constance Schwindt, Atkinson, Andelson, Loya, Rudd & Romo
Negotiators for Potential Buyer: Rancho Santiago CCD; City of Anaheim
Purpose: Instructions to negotiators concerning price and terms of payment for property
5. **CALL TO ORDER – REGULAR SESSION**
6. **PLEDGE OF ALLEGIANCE**
7. **REPORT OF CLOSED SESSION DECISIONS**
8. **ADOPTION OF AGENDA**
9. **ANNOUNCEMENTS AND ACKNOWLEDGEMENTS**
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 - B. Board President’s Report..... 1
 - C. Board Recognition of Students, Staff and Community 1
 - (i) Outstanding Customer Service Program 2
 - D. State of the School Report – *Orange High School*..... 1
 - E. Board Proclamation: *Classified School Employee Week* – May 19-23, 2014 3-4
 - F. Board Proclamation: *California Day of the Teacher* – May 14, 2014..... 5-6
10. **APPROVAL OF MINUTES**
 - March 13, 2014 Regular Meeting
 - March 27, 2014 Regular Meeting

11. PUBLIC COMMENT

Members of the audience may address the Board of Education on agenda items during consideration of that item and items not on the agenda that are within the Board's subject matter jurisdiction. Speaking time is limited to three (3) minutes per speaker with a maximum of twenty (20) minutes per topic. Persons wishing to address the Board should complete and submit a blue Public Comment card, available on the information table, prior to the meeting. Matters not on the agenda may neither be acted upon or discussed by the Board, but will be researched and responded to in any one of the following ways: 1) by telephone after research; 2) by mail after research; or 3) at a subsequent Board meeting as an agenda item.

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BOARD OF EDUCATION/SUPERINTENDENT

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16. OTHER BUSINESS (Board/Staff Conference and Comments)

17. ADJOURNMENT

ANNOUNCEMENTS
AND
ACKNOWLEDGMENTS

TOPIC: **ANNOUNCEMENTS & ACKNOWLEDGMENTS**

- DESCRIPTION:
- 9.A. Superintendent's Report**
 - 9.B. Board President's Report**
 - 9.C. Board Member Recognition of Students, Staff and Community**
 - *Outstanding Customer Service Award (page 2)*
 - 9.D. State of the School Report**
 - *Shale Snyder, Orange High School*

TOPIC: **BOARD RECOGNITION – “ATTITUDE IS EVERYTHING” –
OUTSTANDING CUSTOMER SERVICE PROGRAM**

DESCRIPTION: This item pertains to the employee recognition program entitled “Attitude is Everything”. The “Attitude is Everything” recognition program has been designed with one of the District’s Top Ten Core Values in mind, that of providing outstanding customer service.

Certificated and classified employees who have been nominated by their peers, co-workers, and/or supervisors are selected for this monthly recognition based on their positive “can do” attitude as reflected in daily activities. Qualifications for this recognition include:

- Demonstrating a positive “can do” attitude and optimistic perspective;
- Always bringing a solution when presenting a challenge;
- Consistently going the extra mile;
- Is always a team player.

For the month of April, the employee chosen for exemplifying outstanding customer service is:

**Jean Maroney
School Office Manager
Canyon Hills School**

The Board of Education will recognize **Jean Maroney** as the recipient of the Outstanding Customer Service Award for the month of May 2014.

TOPIC: **BOARD PROCLAMATION: "CLASSIFIED SCHOOL EMPLOYEE WEEK" – MAY 19-23, 2014**

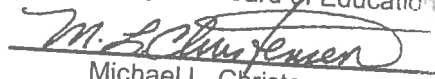
DESCRIPTION: The California Legislature adopted the the third full week of May each year as "Classified Employee Week" to honor the invaluable contributions of classified school employees and to recognize their service and dedication to school districts.

Classified employees perform a wide range of essential work, including food service, maintenance and operations, transportation, instructional assistance and Para-educator services, office and clerical work, security, library and media assistance, computer services and more. Classified employees provide daily care, transportation and instruction for California students, guiding them from preschool through community college.

The attached proclamation declares May 19-23, 2014, as "Classified School Employee Week" in the Orange Unified School District. The purpose of this proclamation is to recognize the contributions of the District's 1,300 classified employees who serve as partners in education with the District's certificated and administrative employees and commend them for the vital role they play in the day-to day operations of our schools.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education officially proclaim May 19-23, 2014, as "Classified School Employee Week" in the Orange Unified School District. It is further recommended that the Board encourage students, parents, staff, and community members to participate in events and activities to honor our classified employees.

This is to certify that this item was
approved by the Board of Education

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

**ORANGE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

PROCLAMATION

Classified School Employee Week

May 19 – 23, 2014

WHEREAS, classified employees in the Orange Unified School District are “partners in education” and play a vital role in the day to day operation of our schools; and

WHEREAS, our classified partners are challenged with the responsibilities of safely transporting our students to and from school; providing well-balanced and nutritious meals; keeping the buildings clean, safe, and comfortable; meeting the needs of parents, principals, and students in the offices of our schools; assisting teachers in the instruction of students and library services, providing support to schools through administrative services; and

WHEREAS, classified employees accept and meet these responsibilities with dedication, service, and devotion in these economically challenging times; and

WHEREAS, classified employees have earned the respect and gratitude of the Orange Unified School District school community, including certificated employees, administrators, parents, and community members; and

WHEREAS, members of the Board of Education express their appreciation to our classified employees and “partners in education” for their exemplary and dedicated service to students in the Orange Unified School District;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education declares the week of May 19-23, 2014 as Classified School Employee Week in the Orange Unified School District to recognize the contributions of more than 1,300 classified employees, and commends them for their dedicated service to the students in the Orange Unified School District.

Dated this 8th day of May, 2014

John H. Ortega, President

Alexia Deligianni, Vice President

Mark Wayland, Clerk

Rick Ledesma, Member

Kathryn A. Moffat, Member

Diane Singer, Member

Timothy Surridge, Member

TOPIC: **BOARD PROCLAMATION: CALIFORNIA DAY OF THE TEACHER - MAY 14, 2014**

DESCRIPTION: Each year, on the second Wednesday in May, public school districts throughout California recognize the service and dedication of their teachers. The Orange Unified School District will celebrate California "Day of the Teacher" on Wednesday, May 14th.

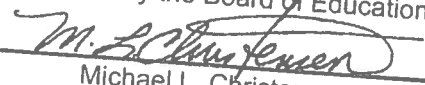
This marks the 33rd anniversary of the day established to give special recognition to teachers for their contributions to education and the lives of California's children.

The attached proclamation honors the work of this District's 1,350 teachers and commends them for their dedicated service to the students of the Orange Unified School District.

The Board of Education urges all citizens to observe this day by taking time to remember and honor those who give the gift of knowledge through teaching.

FISCAL IMPACT: This item has no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education officially proclaim May 14, 2014, as "California Day of the Teacher" in Orange Unified School District. It is further recommended that Board members encourage students, parents, staff, and community members to participate in events and activities to honor our teachers.

This is to certify that this item was approved by the Board of Education.

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

ORANGE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

PROCLAMATION

“CALIFORNIA DAY OF THE TEACHER”— May 14, 2014

WHEREAS, teachers influence the lives of their students and mold the minds of our country's future leaders; and

WHEREAS, teachers are charged with the responsibility of instilling in our students basic academic and intellectual skills and responsible citizenship; and

WHEREAS, good teaching grows in value and pays dividends far beyond the classroom;

WHEREAS, an educated citizenry serves as the foundation of our democracy; and

WHEREAS, today's teachers mold the minds and train the workforce of the future; and

WHEREAS, no other profession touches as many people with such a lasting effect; and

WHEREAS, good teaching grows in value and pays dividends far beyond the classroom; and

WHEREAS, excellence in our state begins with California's teachers; and

WHEREAS, California's teachers are among the best educated, most credentialed and hardest working educators in the country; and

NOW, THEREFORE, BE IT RESOLVED that the Board of Education declares May 14, 2014 as "California Day of the Teacher" to recognize the contributions of more than 1,300 teachers, and commend them for their dedicated service to the students of the Orange Unified School District.

Dated this 8th day of May, 2014

John Ortega, President

Alexia Deligianni-Brydges, Vice President

Mark Wayland, Clerk

Rick Ledesma, Member

Kathryn Moffat, Member

Diane Singer, Member

Timothy Surridge, Member

ACTION
ITEMS

TOPIC: BOARD PRESIDENT REQUEST TO EXTEND THE GROUND LEASE AGREEMENT BETWEEN PERALTA GOLF PARTNERSHIP AND THE DISTRICT FOR THE PERALTA SITE

DESCRIPTION: The District entered into a ground lease agreement ("Lease") with the Peralta Golf Partnership beginning September 14, 1994. Peralta Golf Partnership has been using the site for recreational and support services to the neighborhood since the inception of the Lease. Peralta Golf Partnership maintains the facilities and pays for all costs, including utilities.

The lease is set to expire on March 31, 2015.

Board President Ortega is requesting that the Board of Education discuss amending the Lease to extend the term of Lease for one (1) year to March 31, 2016. All other terms and conditions of the Lease are unmodified.

FISCAL IMPACT: An Additional Year of Revenue.....Approximately \$200,000

RECOMMENDATION: It is recommended that the Board of Education approve amendment number 2014-1 to extend the ground lease agreement with Peralta Golf Partnership for one year to March 31, 2016.

THIS ITEM WAS PULLED.

**2014-1 AMENDMENT
TO GROUND LEASE**

This 2014-1 Amendment to Ground Lease (“2014-1 Amendment”) is made and entered into as of May 9, 2014 by and between Orange Unified School District, a public school district duly organized and existing under Chapter 1 of Division 3 of Title 2 of the Education Code of the State of California (“Landlord”) and Peralta Golf Partnership, a California General Partnership (“Tenant”).

RECITALS

A. Whereas, Landlord is the owner of that certain real property located at 2190 N. Canal Street, Orange, California (“Property”).

B. Whereas, Landlord and Tenant entered into a ground lease dated as of September 14, 1994, as amended, (“Lease”) for the Premises, as defined in the Lease, and which terminates on March 31, 2015.

C. Whereas, Landlord and Tenant desire to amend the Lease to extend the term for one (1) year with a termination date of March 31, 2016.

NOW THEREFORE, for valuable consideration, receipt of which is hereby acknowledged, Landlord and Tenant agree as follows:

1. Section 1 (e), Lease Term, of the Lease, is hereby revised to extend the Lease Term to March 31, 2016 (“Termination Date”). Notwithstanding any other provision in the Lease, Tenant shall not have an option to extend the Lease Term beyond the Termination Date unless Landlord and Tenant mutually agree by way of a written amendment.

2. Miscellaneous.

(a) Except as amended by this 2014-1 Amendment, the Lease shall remain in full force and effect. In the event of any inconsistency between the terms of the Lease and the terms of this Amendment, the terms of this Amendment shall prevail and control.

(b) This 2014-1 Amendment may be executed in multiple counterparts, each of which shall be deemed an original, but all of which together, shall constitute one and the same instrument.

(c) Except as specifically provided in this 2014-1 Amendment, all terms, conditions and provisions of the Lease are unmodified and in full force and effect.

(c) This 2014-1 Amendment shall be governed and construed in accordance with the laws of the State of California.

IN WITNESS WHEREOF, Landlord and Tenant have executed this 2014-1 Amendment as of the date first written above.

Landlord:

ORANGE UNIFIED SCHOOL DISTRICT

By: _____
Joe Sorrera
Assistant Superintendent, Business Services

Tenant:

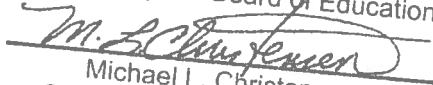
PERALTA GOLF PARTNERSHIP

By: _____

Title: _____

- TOPIC:** PUBLIC HEARING – CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER #67 PROPOSAL
- DESCRIPTION:** The California School Employees Association, Chapter #67, (CSEA) presents, for Board consideration, the attached proposal for 2014-15 reopener negotiations.
- FISCAL IMPACT:** The presentation of this proposal has no direct fiscal impact. As a result of negotiations between CSEA and the District, there will be a determined fiscal impact.
- RECOMMENDATION:** It is recommended that the Board of Education hold a Public Hearing to receive input on the proposal to the District for 2014-15 reopener negotiations from CSEA.

This is to certify that this item was approved by the Board of Education.


Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

California School Employees Association
Chapter #67
2013-14 Reopener Initial Proposal
To
Orange Unified School District
May 8, 2014

CSEA Orange Chapter 67 requests the following articles to be reopened for discussion and negotiations.

Article 5: Hours and Overtime

This article to be reviewed, discussed, and negotiated.

Article 12: Compensation

This article to be reviewed, discussed, and negotiated.

Article 13: Transportation

This article to be reviewed, discussed, and negotiated.

All other provisions of the collective agreement in force to June 30, 2016 shall remain in full force and effect and shall be incorporated within the provisions of the successor agreement.

The Association reserves the right to make additional proposals at any time during the bargaining process; including but not limited to responses to proposals made by the District.

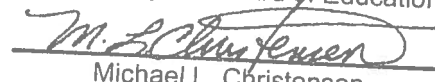
TOPIC: PUBLIC HEARING: SPECIAL EDUCATION LOCAL PLAN AREA – 2014-15 ANNUAL SERVICE AND BUDGET PLAN

DESCRIPTION: The California State Department of Education requires each Special Education Local Plan Area (SELPA) to submit their Annual Service and Budget Plan to the Board of Education for approval and adoption. This public hearing enables the Orange Unified SELPA to comply.

FISCAL IMPACT: Funds are received from state and federal special education grants.

RECOMMENDATION: It is recommended that the Board of Education approve and adopt the 2014-15 Annual Service and Budget Plan.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CERTIFICATION OF ANNUAL SERVICE PLAN

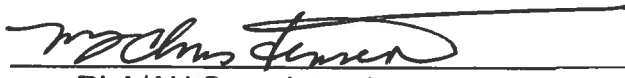
1. Check one, as applicable:		
<input checked="" type="checkbox"/> Single District	<input type="checkbox"/> Multiple District	<input type="checkbox"/> District/County
County-District-School Code/Special Education Local Plan Area (SELPA) Code 3017	SELPA Name Orange Unified School District	Application Date May 8, 2014
SELPA Address 1401 N. Handy St.	SELPA City Orange	SELPA Zip code 92867
Name SELPA Director (Print) Denise Mac Allister		SELPA Director's Telephone Number (714) 628-5550
2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency [RLA] or Administrative Unit [AU])		
RLA/AU Name Orange Unified School District	Name/Title of RLA Superintendent (Type) Michael L. Christensen, Superintendent of Schools	Telephone Number (714) 628-4487
RLA/AU Street Address 1401 N. Handy St.	RLA/AU City Orange	RLA/AU Zip code 92867
Date of Governing Board Approval May 8, 2014		

Certification of Approval of Annual Service Plan Pursuant to California *Education Code* Section 56205(b)

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The Annual Service Plan was presented for public hearing on May 8, 2014.

Adopted this 8th day of May, 2014.

Signed: 
 RLA/AU Superintendent

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Received by the State Superintendent of Public Instruction: Date: _____ By: _____

**CERTIFICATION OF ANNUAL BUDGET PLAN
 FISCAL YEAR 2014-15**

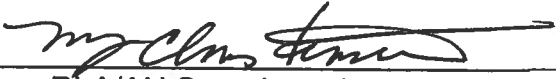
1. Check one, as applicable: <input checked="" type="checkbox"/> Single District <input type="checkbox"/> Multiple District <input type="checkbox"/> District/County		
County-District-School Code/Special Education Local Plan Area (SELPA) Code 3017	SELPA Name Orange Unified School District	Application Date May 8, 2014
SELPA Address 1401 N Handy St	SELPA City Orange	SELPA Zip code 92867
Name SELPA Director (Print) Denise Mac Allister		SELPA Director's Telephone Number (714) 628-5550
2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency [RLA] or Administrative Unit [AU])		
RLA/AU Name Orange Unified School District	Name/Title of RLA Superintendent Michael L. Christensen, Superintendent of Schools	Telephone Number (714) 628-4487
RLA/AU Street Address 1401 N. Handy St.	RLA/AU City Orange	RLA/AU Zip code 92867
Date of Governing Board Approval May 8, 2014		

Certification of Approval of Annual Budget Plan Pursuant to California *Education Code* Section 56205(b)

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The Annual Budget Plan was presented for public hearing on May 8, 2014.

Adopted this 8th day of May, 2014.

Signed: 
 RLA/AU Superintendent

**ANNUAL BUDGET PLAN
 FISCAL YEAR 2014-15**

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

	Reference/Label	Instructions	Estimated Totals
A	Funds received in accordance with Chapter 7.2 (commencing with California <i>Education Code</i> [EC] Section 56836) (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300-3499 (Federal) 6512-6535 (General Fund)	\$23,000,000
B	Administrative costs of the plan	SACS Goal Code 5001 Function 2100	\$1,520,000
C	Special Education services to pupils with: (1) severe disabilities , and (2) low-incidence disabilities	SACS Goal Code 5710	\$31,000
		SACS Goal Code 5730	\$2,600,000
		SACS Goal Code 5750	\$20,250,000
D	Special education services to pupils with non-severe disabilities	SACS Goal Code 5770	\$29,000,000
E	Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments	Any SACS Goal Code with SACS Function Code 1130 ¹	\$950,000
F	Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2. (SELPA Program Specialists Funding)	SACS Goal Code 5050	-0-
		SACS Goal Code 5060	\$1,100,000
G	The use of property taxes allocated to the special education local plan area pursuant to <i>EC</i> Section 2572.	Statement is included in Local Plan	

¹ Function Activity Classification can be found at <http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc>

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Received by the State Superintendent of Public Instruction: Date: _____ By: _____

California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
210	Family training, counseling, and home visits (ages 0-2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.	X			34 Code of Federal Regulations (CFR) sections 300.34 (c)(3), 300.226
220	Medical services (for evaluation only) (ages 0-2 only): Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.	X			34 CFR sections 300.34 (c)(3), 300.226
230	Nutrition services (ages 0-2 only): These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.	X			34 CFR sections 300.34 (c)(3), 300.226
240	Service coordination (ages 0-2 only)	X			34 CFR sections 300.34 (c)(3), 300.226
250	Special instruction (ages 0-2 only): Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.	X			34 CFR sections 300.34 (c)(3), 300.226
260	Special education aide in regular development class, childcare center, or family childcare home (ages 0-2 only)	X			34 CFR sections 300.34 (c)(3), 300.226
270	Respite care services (ages 0-2 only): Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)	X			34 CFR sections 300.34 (c)(3), 300.226

* Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
330	Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	X			34 <i>CFR</i> Section 300.39(b)(3)
340	Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	X			30 California <i>Education Code (EC)</i> Section 56364
350	Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.	X			5 <i>California Code of Regulations (CCR)</i> Section 3051; 30 <i>EC</i> Section 56441.2
415	Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.	X			5 <i>CCR</i> Section 3051.1; 30 <i>EC</i> Section 56363; 34 <i>CFR</i> sections 300.34 (c)(15), 300.8 (c)(11)

California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
425	Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.	X			5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)
435	Health and nursing-specialized physical health care services: Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.	X			5 CCR Section 3051.12; 30 EC sections 56363, 49423.5(d) 34 CFR Section 300.107;
436	Health and nursing-other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.	X			5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107

California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
445	Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.	X			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR sections 300.6, 300.105
450	Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.	X			5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6)

California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
460	Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.				5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California <i>Business and Professions Code</i> (B&PC) Chapter 5.7 sections 2600–2696; <i>Government Code (GC)</i> Interagency Agreement Chapter 26.5 Section 7575(a)(2)
510	Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)
515	Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.	X			34 CFR sections 300.24.(b)(2), 300.306; 5 CCR Section 3051.9

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
520	Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)
525	Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)
530	Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)
535	Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	X			5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)

California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
540	Day treatment services: Structured education, training, and support services to address the student's mental health needs.			X	Health & Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)
545	Residential treatment services: A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.	X			Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671
610	Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.	X			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
710	Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.	X			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
715	Interpreter services: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	X			5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)
720	Autological services: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.	X			5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)

California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
725	Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.	X			5 CCR Section 3030(d); 30 EC Section 56364.1
730	Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.	X			5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)
735	Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.	X			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13)
740	Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.	X			5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)
745	Reading services	X			5 CCR Section 3051.16

California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
750	Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	X			5 CCR Section 3051.16
755	Transcription services: Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	X			5 CCR Section 3051.16
760	Recreation services, includes therapeutic recreation: Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	X			5 CCR Section 3051.15; 34 CCR Section 300.34 (c)(11)
820	College awareness: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.	X			34 CCR sections 300.39 (b)(5), 300.43
830	Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	X			5 CCR Section 3051.14; 34 CCR sections 300.39 (b)(5), 300.43
840	Career awareness: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.	X			5 CCR Section 3051.14; 34 CCR sections 300.39 (b)(5), 300.43

* Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
850	Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
855	Job Coaching: Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
860	Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
865	Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	X			30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)
870	Travel training (includes mobility training)	X			5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)
890	Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.	X			

California Special Education Management Information System
Service Descriptions

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
900**	Other special education/related services: Any other specialized service required for a student with a disability to receive educational benefit.	X			
* <i>B&PC – Business and Professional Codes</i> <i>CCR – California Code of Regulations</i> <i>CFR – Code of Federal Regulations</i> <i>EC – Education Code</i> <i>GC – Government Code</i>					
** Use of CASEMIS Code 900 necessitates further explanation. Please list the other special education/related services to be provided as Code 900 on the form ASP-01b: Customized Service Descriptions.					

TOPIC: **PUBLIC HEARING: PROPOSED 2014-17 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)**

DESCRIPTION: Implementation of the Local Control Funding Formula (LCFF) and the Local Control and Accountability Plan (LCAP) regulations require that each district's LCAP public hearing be held in advance and at a separate meeting prior to the LCAP adoption. The intent of the LCAP hearing is to allow for public comment and recommendations regarding the specific actions and expenditures proposed to be included in the LCAP and budget (Education Code 52062(b)). Further, the regulations require that the public hearing for budget be held at the same meeting as the public hearing for the LCAP

While the State, through the State Board of Education, has not yet finalized the regulations and accountability rubrics, there are eight areas of State priority that must be addressed in the district's LCAP:

Conditions for Learning

Basic Services: provide all students' access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities

Implementation of Common Core State Standards: implement the Common Core State Standards in English and English Language Development, Mathematics and the Next Generation Science Standards

Course Access: ensure all students have access to a broad course of study to prepare them for college and careers

Pupil Outcomes

Student Achievement: improved student learning for all students and subgroups measured by local assessments, state assessments, English proficiency rates, and college and career readiness indicators

Other Student Outcomes: measuring other important student outcomes such as Career Technical Education (CTE) pathway completion, A-G Course completion, and locally identified success measures

Engagement

Parental Involvement: meaningful participation by parents that include decision making and program development

Student Engagement: supporting student's connectedness and engagement in school including improved attendance and graduation rates

School Climate: provide a welcoming, healthy school culture for all students as measured by healthy kids' surveys and district discipline data

The development and adoption of the LCAP will become the new State-mandated strategic planning process for districts across the State of California. Actions and services identified in the eight state priorities are directly aligned to LCFF funding.

The Board of Education received information items on the LCAP Development Process and the LCFF Spending Plan for the current school year. Additionally, the Board received an information item regarding the LCAP update on actions, services and expenditures, as well as the District's summary of stakeholder engagement on April 17th.

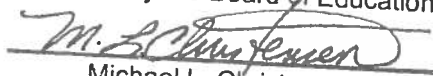
The LCAP has been shared with the Superintendent's District Advisory Council (DAC), District English Learner Advisory Committee (DELAC), and various stakeholder committees. An intensive community engagement process beginning in September 2013 resulted in continuous refinement of the LCAP actions and services. In addition, the LCAP was formed by surveys, stakeholder meetings, and consultation with the employee associations.

The publication notification for the 2014-2017 Local Control and Accountability Plan (LCAP) public hearing was placed in the Orange County Register. The LCAP and budget document is available for public inspection at the District Administrative Offices.

FISCAL IMPACT: As stated in the proposed budget

RECOMMENDATION: It is recommended that the Board of Education hold a public hearing and receive public comment on the 2014- 2017 LCAP.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC: **PUBLIC HEARING – 2013-14 ESTIMATED ACTUALS AND 2014-15 ALL FUNDS BUDGET**

DESCRIPTION: Education Code section 52062(b)(2) includes a new requirement effective with the 2014-15 budget year. Previously, the public hearing and adoption of the proposed budget occurred during the same board meeting in June. With the new regulation, the public meeting at which a school district governing board adopts a budget, must be held after, but not on the same day as, the public meeting at which the governing board holds the required public hearing. The adoption of the proposed budget is scheduled for the June 5, 2014 board meeting.

Average Daily Attendance: The 2014-15 Budget is constructed on the following student population:

	ADA
OUSD	26,278.68
Non-Public Schools	38.72
Community Day School	27.63
SB 1446 declining enrollment protection	80.80
County Special Education	14.22
County Community Schools	265.48
Sub-Total	26,705.53
El Rancho Charter MS	1,159.01
Santiago Charter MS	965.03
Sub Total (Charter Schools Only)	2,124.04
GRAND TOTAL	28,829.57

The total budgeted attendance of 26,345.03 (Not including District charter schools, county special education, county community schools and SB1446 declining enrollment protection) reflects an anticipated decline of 164.05 in District ADA. District charter schools' ADA of 2,124.04 reflects a slight growth of 2.2 as compared to the prior year.

Revenues: Although the State of California has not adopted its 2014-15 Budget at this time, the Governor's January proposal continues implementation of the Local Control Funding Formula (LCFF). The California Department of Education and Department of Finance continue to refine the LCFF calculation to reflect the language as passed through legislation. While the state transitions to the LCFF, it is likely there will be additional changes in policy and in the application of the law which will impact the LCFF calculation.

The following chart shows the driving factors of the LCFF in addition to ADA:

Cost of Living Adjustment (COLA)	0.86%
Transitional Gap Funding	28.05%
Unduplicated English Learner (EL), Free/Reduced (F/R) and Foster Youth (FY) Student Percentage	50.30%

Until the state adopts its 2014-15 Budget, the proposed funded LCFF yields an estimated \$17,281,221 increase as compared to the prior year primarily due to the increase in Transitional Gap Funding.

Most state categorical entitlements and grants known to be ongoing are projected at current levels. Only special education AB602 funding is expected to receive the 0.86 COLA in 2014-15. No increase is anticipated for ongoing federal programs in this adoption as the Federal Government continues to work toward a solution for the federal deficit and debates its budget for an October 1 fiscal year adoption. Interest earnings are projected at .29% and lottery is estimated at \$156 per student (\$126 unrestricted, \$30 restricted by Proposition 20).

Staffing: Certificated staffing is based upon a ratio of 30:1 for grades TK-6; 32:1 for grades 7-12. Salaries include step/column increases for certificated employees and step/range increases for classified employees. Statutory benefits (STRS, PERS, Workers' Compensation, etc.) are driven by payroll costs. Health benefits are based on 2014-15 allocations.

Expenditures: Supplies, services/operating expenses, and capital outlay are in conformity with estimated site and program budgets.

The estimated unexpended entitlements have been included in components of the 2013-14 ending fund balance and added to the 2014-15 budget expenditure lines. The estimated unexpended entitlements include: Medi-Cal Billing Option, Special Education Mental Health Services, Common Core State Standards and ROP Adult Fee based programs of approximately \$ 6.2 million.

Other unexpended/remaining components of the 2013-14 ending fund balance are non-resident tuition, site/department donations, LCFF Supplemental/Concentration Funds, Instructional Materials, Credential Support Contracts, MediCal Administration Activities, Adult Education CALWORKS and AP Fee Reimbursement of approximately \$ 3.8 million; these estimated unexpended items have been included in the 2014-15 Budget expenditure lines.

Ending Balance: The projected ending balance of \$67,553,124 is comprised of the following:

Revolving Cash	\$100,000
Stores	\$150,000
Non-resident Tuition	\$56,127
CSR/CTE Grade Span	629,680
Reserve for Economic Uncertainties	\$ 7,329,851
Unappropriated Amount (Above 3%)	\$ 59,287,466

The ending balance meets the State-required three-percent reserve, and the 2014-15 Budget complies with the AB1200 accountability guidelines as set forth by the State of California.

The adoption of the proposed budget is scheduled for the June 5, 2014 Board meeting. Unaudited actuals for 2013-14 and budget revisions for 2014-15 which result from carryover and the actual adoption of the State of California budget will be presented to the Board of Education at its September 11, 2014 meeting.

The First Interim Report will occur on December 11, 2014, with the Second Interim to be presented in March 2015.

The 2013-14 Estimated Actuals and the 2014-15 Budget are available for public inspection at the District Administrative Offices.

FISCAL IMPACT: The fiscal impact to the various funds is shown in the State budget documents.

RECOMMENDATION: It is recommended that the Board of Education hold a public hearing for the 2013-14 Estimated Actuals and the 2014-15 Budget.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

INFORMATION/DISCUSSION
ITEMS

TOPIC: **GENERAL OBLIGATION BOND OVERVIEW – BOND MEASURE FEASIBILITY STUDY RESULT**

DESCRIPTION: At the March 14 and June 6, 2013 meetings, the Board of Education received information with respect to General Obligation (GO) Bonds and the impact of proposed legislation on long-term facilities financing to the District. Additionally, at the October 24, 2013 meeting, the Board received information on the steps necessary to ensure a successful bond measure from TBWB Strategies.

On March 13, 2014 the Board of Education approved True North Research, Inc. to conduct a statistically reliable survey of voters in the District to assess the feasibility of placing a bond measure on the November 2014 ballot. The primary objectives of the survey were to determine if a bond measure is feasible and identify how to structure a measure so that it is consistent with the community's priorities. The scope of work included a demographic analysis, public opinion survey of local voters, questionnaire and voter sampling strategy, and final assessment of the feasibility of the bond measure.

True North conducted the telephone survey between March 28 and April 1, 2014 to a random sample of 400 registered voters in the District who are likely to participate in the November 2014 election. The survey has a statistical margin of error due to sampling of +/- 4.9% at the 95% level of confidence. This evening the Board of Education will be presented with the methodology and the results of the survey.

This item is for information and discussion only.

TOPIC: GENERAL OBLIGATION BOND OVERVIEW – DRAFT RESOLUTION OF THE BOARD OF EDUCATION ORDERING AN ELECTION AND ESTABLISHING SPECIFICATIONS OF THE ELECTION ORDER

DESCRIPTION: At the March 14 and June 6, 2013 meetings, the Board of Education received information with respect to General Obligation (GO) bonds and the impact of proposed legislation on long-term facilities financing to the District. Additionally, at the October 24, 2013 meeting, the Board of Education received information on the steps necessary to ensure a successful bond measure from TBWB Strategies.

At the April 17, 2014 meeting, the Board of Education received information from Mr. David Casnocha, Senior Shareholder from Stradling Yocca Carlson & Rauth (SYCR), regarding the legal issues relating to the issuance of GO bonds.

This evening, the Board of Education will receive a draft of the Election Resolution that will be submitted to the Board for approval at a later date. The resolution will be modified based on input and feedback received.

This item is for information and discussion only.

RESOLUTION NO. _____

**RESOLUTION OF THE BOARD OF EDUCATION OF
ORANGE UNIFIED SCHOOL DISTRICT
ORDERING AN ELECTION, AND ESTABLISHING
SPECIFICATIONS OF THE ELECTION ORDER**

WHEREAS, the Board of Education (the “Board”) of the Orange Unified School District (the “District”) is committed to maintaining the quality of education in each local public high school by upgrading classrooms, science labs and computer systems to keep pace with current technology; and

WHEREAS, the Board has determined that Canyon High School, El Modena High School, Orange High School and Villa Park High School need to be upgraded, repaired, improved and better equipped to enable the District to provide classrooms and labs for career and technology education classes so students are prepared for college and good paying jobs in fields like health sciences, engineering technology and skilled trades and to improve classroom instruction in core subjects like math, science and technology; and

WHEREAS, the Board believes that since the District’s high schools were built 40 to 60 years ago and have never been renovated, basic repairs to our schools are needed, including repairing or replacing leaky roofs, worn-out floors, old rusty plumbing, and faulty electrical systems; and

WHEREAS, the Board believes that since all of the money raised by a measure will stay in our local community to support our students, it is a wise investment to (i) continue to address facility improvements now before they become more pressing and more costly, and (ii) protect the quality of our schools, the quality of life in our community and the value of our homes; and

WHEREAS, the State of California (the “State”) is unable to provide the District with enough money for the District to adequately maintain its educational facilities; and

WHEREAS, recent State budget cuts threaten the quality of local schools and the District’s only remedy is securing local funding that the State cannot take away; and

WHEREAS, the District has prepared a facility assessment at each high school and aligned them to the District’s educational goals; and

WHEREAS, the Board has received information regarding the possibility of local bond measure and its ability to significantly impact providing a 21st Century education; and

WHEREAS, such a measure will help provide funds that cannot be taken away by the State to upgrade aging schools to keep pace with changing technologies, protect student safety, and add classrooms, labs and school facilities to promote learning; and

WHEREAS, such measure will include mandatory taxpayer protections, including an independent citizens’ oversight committee and mandatory audits to ensure funds are spent properly; and

WHEREAS, the Board determines that the proceeds of such a measure must be allocated to the four high schools equally; and

WHEREAS, the Board determines that all the facilities financed with bonds of such a measure must have useful lives at least as long as the term of the Bonds; and

WHEREAS, the Board and District has solicited extensive stakeholder and community input on school priorities from parents, teachers, staff, the community and civic leaders; and

WHEREAS, Proposition 46, approved by the voters of the State on June 3, 1986 ("Proposition 46"), amended Section 1(b) of Article XIII A of the California Constitution by adding a provision that exempts from the 1% of full cash value limitation, those *ad valorem* taxes used to pay for debt service on any bonded indebtedness for the acquisition or improvement of real property approved on or after July 1, 1978, by two-thirds of the votes cast by voters voting on the proposition; and

WHEREAS, on November 7, 2000, the voters of California approved the Smaller Classes, Safer Schools and Financial Accountability Act ("Proposition 39") which reduced the voter threshold for *ad valorem* tax levies used to pay for debt service on bonded indebtedness to 55% of the votes cast on a school district general obligation bond; and

WHEREAS, concurrent with the passage of Proposition 39, Chapter 1.5, Part 10, Division 1, Title 1 (commencing with Section 15264) of the Education Code (the "Act") became operative and established requirements associated with the implementation of Proposition 39; and

WHEREAS, the Board desires to make certain findings herein to be applicable to this election order and to establish certain performance audits, standards of financial accountability and citizen oversight that are contained in Proposition 39 and the Act; and

WHEREAS, the Board desires to authorize the submission of a proposition to the District's voters at an election to authorize the issuance of bonds to pay for certain necessary capital improvements and enhancements to District educational facilities; and

WHEREAS, the Board hereby determines that, in accordance with Opinion No. 04-110 of the Attorney General of the State of California, the restrictions in Proposition 39 which prohibit any bond money from being wasted or used for inappropriate administrative salaries or other operating expenses of the District shall be enforced strictly by the District's Citizens' Oversight Committee; and

WHEREAS, pursuant to Education Code Section 15270, based upon a projection of assessed property valuation, the Board has determined that, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the Proposition 39 limits per year per \$100,000 of assessed valuation of taxable property; and

WHEREAS, Section 9400 *et seq.* of the Elections Code of the State of California (the "Elections Code") requires that a tax rate statement be contained in all official materials relating to the election, including any ballot pamphlet prepared, sponsored, or distributed by the District; and

WHEREAS, the Board desires to authorize the filing of a ballot argument in favor of the proposition to be submitted to the voters at the election; and

WHEREAS, pursuant to the California Elections Code, it is appropriate for the Board to request consolidation of the election with any and all other elections to be held on Tuesday, November 4, 2014, and to request the Orange County Registrar of Voters to perform certain election services for the District;

NOW THEREFORE, THE BOARD OF EDUCATION OF THE ORANGE UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. That the Board, pursuant to Education Code Sections 15100 *et seq.*, 15264 *et seq.*, and Government Code Section 53506, hereby requests the Orange County Registrar of Voters to conduct an election under the provisions of Proposition 39 and the Act and submit to the electors of the District the question of whether bonds of the District in the aggregate principal amount of \$296 million (the "Bonds") shall be issued and sold for the purpose of raising money for the projects described in Exhibits "A" and "B" hereto. Both exhibits are directed to be printed in the voter pamphlet.

Section 2. That the date of the election shall be November 4, 2014.

Section 3. That the purpose of the election shall be for the voters in the District to vote on a proposition, a copy of which is attached hereto and marked Exhibit "A," incorporated by reference herein, and containing the question of whether the District shall issue the Bonds to pay for improvements to the extent permitted by such proposition. In compliance with Proposition 39 and the Act, the ballot propositions in Exhibits "A" and "B" are subject to the following requirements and determinations:

(a) the proceeds of the sale of the Bonds shall be used only for the purposes set forth in the ballot measure and not for any other purpose, including teacher or administrator salaries or other school operating expenses;

(b) that the Board, in establishing the projects set forth in Exhibit "B," evaluated student safety, class size reduction, and the educational and information technology needs of the District as well as the importance of the projects to student achievement and high quality instruction;

(c) that the Board shall cause an annual, independent performance audit to be conducted to ensure that the Bond monies get spent only for the projects identified in Exhibit "B" hereto;

(d) that the Board shall cause an annual, independent financial audit of the proceeds from the sale of Bonds to be conducted until all of the Bond proceeds have been expended;

(e) that the Board shall appoint a Citizens' Oversight Committee in compliance with Education Code Section 15278 no later than 60 days after the Board enters the election results in its minutes pursuant to Education Code Section 15274;

(f) that the tax levy authorized to secure the Bonds of this election shall not exceed the Proposition 39 limits per \$100,000 of taxable property in the District when assessed valuation is projected by the District to increase in accordance with Article XIII A of the California Constitution;

(g) that the Board does not plan to build and maintain its bond-financed facilities under a Project Labor Agreement;

(h) that the Board will not use bond proceeds for maintenance of school facilities but rather pay those costs from operating revenues; and

(i) that for as long as bonds are outstanding, the Board annually will deposit 1% of the prior fiscal year's General Fund revenues into a facility maintenance account.

Section 4. That the authority for ordering the election is contained in Education Code Sections 15100 *et seq.*, 15264 *et seq.*, and Government Code Section 53506.

Section 5. That the authority for the specifications of this election order is contained in Sections 5322 of the Education Code.

Section 6. That the Orange County Registrar of Voters and the Orange County Board of Supervisors are hereby requested to consolidate the election ordered hereby with any and all other elections to be held on November 4, 2014 within the District.

Section 7. That the Secretary of the Board is hereby directed to deliver a certified copy of this Resolution to the Orange County Registrar of Voters no later than August 8, 2014.

Section 8. That any Bonds issued pursuant to Section 15264 *et seq.* of the Education Code hereto shall have a maturity not exceeding twenty-five (25) years, and Bonds issued pursuant to Section 53506 of the Government Code shall have a maturity not exceeding forty (40) years. The maximum rate of interest on any Bond shall not exceed the maximum rate allowed by Education Code Sections 15140 to 15143, as modified by Government Code Section 53531.

Section 9. That the Board requests the governing body of any such other political subdivision, or any officer otherwise authorized by law, to partially or completely consolidate such election and to further provide that the canvass of the returns of the election be made by any body or official authorized by law to canvass such returns, and that the Board consents to such consolidation.

Section 10. Pursuant to Section 5303 of the Education Code and Section 10002 of the Elections Code, the Board of Supervisors of Orange County is requested to permit the Registrar of Voters to render all services specified by Section 10418 of the Elections Code relating to the election, for which services the District agrees to reimburse Orange County, such services to include the publication of a Formal Notice of School Bond Election and the mailing of the sample ballot and tax rate statement (described in Section 9401 of the Elections Code) pursuant to the terms of Section 5363 of the Education Code and Section 12112 of the Elections Code.

ADOPTED, SIGNED AND APPROVED this 5th day of June, 2014.

**BOARD OF EDUCATION OF THE ORANGE
UNIFIED SCHOOL DISTRICT**

By _____
John Ortega
President

Attest:

Mark D. Wayland
Secretary

Draft

John Ortega
President

Attest:

Mark D. Wayland
Secretary

STATE OF CALIFORNIA)
)ss
ORANGE COUNTY)

I, Michael L. Christensen, do hereby certify that the foregoing is a true and correct copy of Resolution No. _____ which was duly adopted by the Board of Education of the Orange Unified School District at the meeting thereof held on the 5th day of June, 2014, and that it was so adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTENTIONS:

By _____
Michael L. Christensen
Secretary

STATE OF CALIFORNIA)
)ss
ORANGE COUNTY)

I, Michael L. Christensen, do hereby certify that the foregoing is a true and correct copy of Resolution No. _____ which was duly adopted by the Board of Education of the Orange Unified School District at the meeting thereof held on the 5th day of June, 2014, and that it was so adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTENTIONS:

STATE OF CALIFORNIA)
)ss
ORANGE COUNTY)

I, Michael L. Christensen, do hereby certify that the foregoing is a true and correct copy of Resolution No. _____ which was duly adopted by the Board of Education of the Orange Unified School District at the meeting thereof held on the 5th day of June, 2014, and that it was so adopted by the following vote:

AYES:

NOES:

EXHIBIT A

“To repair or replace aging, outdated classrooms/science labs with safe, modern facilities, upgrade career-training facilities, libraries, and computer systems to keep pace with technology, improve student safety/campus security, acquire, construct, repair schools, facilities/equipment to provide students with the education and training needed to succeed in college and careers, shall Orange Unified School District issue \$296 million in bonds at legal rates, with independent citizen oversight, no money for administrator salaries, and all money staying local?”

Bonds – Yes

Bonds – No

Draft

Bonds – Yes

Bonds – No

EXHIBIT B

FULL TEXT BALLOT PROPOSITION OF THE ORANGE UNIFIED SCHOOL DISTRICT BOND MEASURE ELECTION NOVEMBER 4, 2014

The following is the full proposition presented to the voters by the Orange Unified School District.

“To repair or replace aging, outdated classrooms/science labs with safe, modern facilities, upgrade career-training facilities, libraries, and computer systems to keep pace with technology, improve student safety/campus security, acquire, construct, repair schools, facilities/equipment to provide students with the education and training needed to succeed in college and careers, shall Orange Unified School District issue \$296 million in bonds at legal rates, with independent citizen oversight, no money for administrator salaries, and all money staying local?”

PROJECT LIST

The Board of Education of the Orange Unified School District is committed to providing facilities and equipment needed for career and technology education classes so students are prepared for college and good paying jobs in fields like science, technology and the skilled trades. To that end, the Board evaluated the District’s urgent and critical facility needs, including safety issues, class size class, size reduction, enrollment and computer and information technology, and prepared facility master plans of the District’s four high schools, which each are incorporated herein in their entirety: Canyon High School Facilities Master Plan April 2014, El Modena High School Facilities Master Plan April 2014, Orange High School Facilities Master Plan April 2014, Villa Park High School Facilities Master Plan April 2014 and High School Facilities Condition Assessment June 2013, in developing the scope of projects to be funded. The District received extensive public input in developing this Project List through school site meetings, community presentations, opinion leader input, and interactive materials. Teachers, staff, students, community members and the Board have prioritized the key health and safety needs so that the most critical facility needs are addressed. The Board concluded that if these needs are not addressed now, the problems will only become more pressing and expensive to address. **Therefore, in approving this Project List, the Board of Education determines that the District should:**

- (i) **Repair or replace old, leaky roofs, old rusty plumbing where needed and faulty electrical systems; and**
- (ii) **Provide the facilities and equipment for college, career and technical education classes so students are skilled in the use of 21st Century technology and are prepared for college and careers, good paying jobs in fields like science, math, technology and the skilled trades; and**
- (iii) **Improve student safety and security systems, including security lighting, fencing, smoke detectors, fire alarms, and sprinklers; and**
- (iv) **Update instructional technology in the classroom for improved student learning in core subjects such as math, science and technology; and**

- (v) **Modernize schools and classrooms to improve earthquake safety and access for students with disabilities; and**
- (vi) **Adhere to specific FISCAL ACCOUNTABILITY safeguards such as:**
 - (a) **Sacramento must be prohibited from taking any of the funds raised,**
 - (b) **All expenditures must be subject to annual independent financial audits, and**
 - (c) **An independent citizens' oversight committee must be appointed to ensure that all funds are spent only as authorized.**

The Project List includes the following types of upgrades and improvements at the District's high schools. **WITH RESPECT TO EACH HIGH SCHOOL, ALL MONEY RECEIVED BY THE DISTRICT FROM THE MEASURE SHALL BE SPENT EQUALLY AMONG THE FOUR HIGH SCHOOLS.**

**CANYON HIGH SCHOOL
\$74,000,000**

School Renovation, Repair and Upgrade Projects

Goal and Purpose: Since providing the facilities and labs needed for career and technology education classes so students are prepared for college and good paying jobs in fields like health science, engineering technology and skilled trades is critical, local schools will benefit from projects including:

- Repair or replace old, worn-out roofs, floors, old rusty plumbing, and faulty electrical systems.
- Upgrade classrooms, science labs, libraries, career-training/ROP facilities and computer systems to keep pace with changing technology.
- Repair and replace outdated classrooms and school buildings with safe, modern facilities.
- Upgrade classrooms and science labs so that they comply with current standards.
- Renovate old worn-out athletic facilities, build new athletic facilities, pool and hard-courts to improve student health, fitness and safety; install new quad and amphitheater.
- Add electrical service capacity to relieve overloaded electrical systems so that it can handle modern instructional technology.
- Provide improved, up-to-date technology infrastructure.
- Replace aging portable classrooms that are expensive to repair with new modern classrooms, labs and school facilities which support instruction in music, art and performing arts.
- Construct modern science labs and classroom buildings to permit teaching advanced courses required by colleges and universities for admission.

School Health and Safety and Energy Efficiency School Projects

Goal and Purpose: Since good, safe and up-to-date schools are a wise investment to (i) help protect and improve local property values, (ii) protect the quality of our schools, (iii) protect the quality of life in our community, and (iv) reduce maintenance costs, thereby returning more money to the classroom and protect instruction in core subjects like math, science and technology, Canyon High School will benefit from a variety of health and safety projects, such as:

Student Safety

- Upgrade fire alarm systems to automatic systems, repair fire safety equipment, add sprinklers and fire safety doors to make students safe in the event of an emergency.
- Modernize schools and classrooms to improve access for students with disabilities.
- Modify student pick-up and drop-off zones to improve student safety and traffic flow.
- Retrofit old buildings so they are earthquake safe.
- Upgrade and install new security systems, such as security lighting, fencing, smoke detectors, and fire alarms and sprinklers.
- Replace aging, outdated portables with permanent classrooms that meet 21st century health, safety and academic standards.
- Upgrade emergency communication systems to improve student safety.
- Remove hazardous materials like asbestos and lead paint.

Energy Efficiency – Returning Savings to the Classroom

- Install energy efficient systems to save money and protect the quality of instruction in core subjects like reading, math, science, arts and technology.
- Improve heating, ventilation, air conditioning and lighting systems, windows with building code compliant, energy efficient systems which will save money.

Instructional Technology and Wiring Projects To Provide a 21st Century Technology Skills

Goal and Purpose: To enable our students to succeed in college and careers, they must be skilled in the use of 21st Century technologies and have a solid background in science, math, and technology:

- Upgrade classrooms for instructional technology to improve student learning in core subjects like math, science and technology.
- Provide and maintain up-to-date technology, data and communication equipment.
- Upgrade and expand wireless systems, telecommunications, Internet and network connections, upgrade electrical wiring.

- Upgrade and replace hardware and infrastructure systems, classroom and library technology and teaching equipment to enhance instruction.

EL MODENA HIGH SCHOOL
\$74,000,000

School Renovation, Repair and Upgrade Projects

Goal and Purpose: Since providing the facilities and labs needed for career and technology education classes so students are prepared for college and good paying jobs in fields like health science, engineering technology and skilled trades is critical, local schools will benefit from projects including:

- Repair or replace old, worn-out roofs, floors, old rusty plumbing, and faulty electrical systems.
- Upgrade classrooms, science labs, library, career-training/ ROP facilities and computer systems to keep pace with changing technology.
- Repair and replace outdated classrooms and school buildings with safe, modern facilities.
- Upgrade classrooms and science labs so that they comply with current standards.
- Renovate old worn-out athletic facilities or build new athletic facilities, pool and hard-courts to improve student health, fitness and safety; upgrade quad.
- Add electrical service capacity to relieve overloaded electrical systems so that it can handle modern instructional technology.
- Provide improved, up-to-date technology infrastructure.
- Replace aging portable classrooms that are expensive to repair with new modern classrooms, labs and school facilities which support instruction in music, culinary arts and performing arts.
- Construct modern science labs and classroom buildings to permit teaching advanced courses required by colleges and universities for admission.

School Health and Safety
and Energy Efficiency School Projects

Goal and Purpose: Since good, safe and up-to-date schools are a wise investment to (i) help protect and improve local property values, (ii) protect the quality of our schools, (iii) protect the quality of life in our community, and (iv) reduce maintenance costs, thereby returning more money to the classroom and protect instruction in core subjects like math, science and technology, El Modena High School will benefit from a variety of health and safety projects, such as:

Student Safety

- Upgrade fire alarm systems to automatic systems, repair fire safety equipment, add sprinklers and fire safety doors to make students safe in the event of an emergency.

- Modernize schools and classrooms to improve access for students with disabilities.
- Modify student pick-up and drop-off zones and parking to improve student safety and traffic flow.
- Retrofit older buildings so they are earthquake safe.
- Upgrade and install new security systems, such as security lighting, fencing, smoke detectors, and fire alarms and sprinklers.
- Replace aging, outdated portables with permanent classrooms that meet 21st century health, safety and academic standards.
- Upgrade emergency communication systems to improve student safety.
- Remove hazardous materials like asbestos and lead paint.

Energy Efficiency – Returning Savings to the Classroom

- Install energy efficient systems to save money and protect the quality of instruction in core subjects like reading, math, science, arts and technology.
- Improve heating, ventilation, air conditioning and lighting systems, windows with building code compliant, energy efficient systems which will save money.

Instructional Technology and Wiring Projects To Provide a 21st Century Technology Skills

Goal and Purpose: To enable our students to succeed in college and careers, they must be skilled in the use of 21st Century technologies and have a solid background in science, math, and technology:

- Upgrade classrooms for instructional technology to improve student learning in core subjects like math, science and technology.
- Provide and maintain up-to-date technology, data and communication equipment.
- Upgrade and expand wireless systems, telecommunications, Internet and network connections, upgrade electrical wiring.
- Upgrade and replace hardware and infrastructure systems, classroom and library technology and teaching equipment to enhance instruction.

ORANGE HIGH SCHOOL
\$74,000,000

School Renovation, Repair and Upgrade Projects

Goal and Purpose: Since providing the facilities and labs needed for career and technology education classes so students are prepared for college and good paying jobs in fields like health science, engineering technology and skilled trades is critical, local schools will benefit from projects including:

- Repair or replace old, worn-out roofs, floors, old rusty plumbing, and faulty electrical systems.
- Upgrade classrooms, science labs, library, career-training/ROP facilities and computer systems to keep pace with changing technology.
- Repair and replace outdated classrooms and school buildings with safe, modern facilities.
- Upgrade classrooms and science labs so that they comply with current standards.
- Renovate old worn-out athletic facilities and build new athletic facilities, gym, pool and hard-courts to improve student health, fitness and safety; upgrade quad and amphitheater.
- Add electrical service capacity to relieve overloaded electrical systems so that it can handle modern instructional technology.
- Provide improved, up-to-date technology infrastructure.
- Replace aging portable classrooms that are expensive to repair with new modern classrooms, labs and school facilities which support instruction in music, art and performing arts.
- Construct modern science labs and classroom buildings to permit teaching advanced courses required by colleges and universities for admission.

School Health and Safety and Energy Efficiency School Projects

Goal and Purpose: Since good, safe and up-to-date schools are a wise investment to (i) help protect and improve local property values, (ii) protect the quality of our schools, (iii) protect the quality of life in our community, and (iv) reduce maintenance costs, thereby returning more money to the classroom and protect instruction in core subjects like math, science and technology, Orange High School will benefit from a variety of health and safety projects, such as:

Student Safety

- Upgrade fire alarm systems to automatic systems, repair fire safety equipment, add sprinklers and fire safety doors to make students safe in the event of an emergency.
- Modernize schools and classrooms to improve access for students with disabilities.
- Modify student pick-up and drop-off zones and parking to improve student safety and traffic flow.
- Retrofit older buildings so they are earthquake safe.
- Upgrade and install new security systems, such as security lighting, fencing, smoke detectors, and fire alarms and sprinklers.
- Replace aging, outdated portables with permanent classrooms that meet 21st century health, safety and academic standards.
- Upgrade emergency communication systems to improve student safety.
- Remove hazardous materials like asbestos and lead paint.

Energy Efficiency – Returning Savings to the Classroom

- Install energy efficient systems to save money and protect the quality of instruction in core subjects like reading, math, science, arts and technology.
- Improve heating, ventilation, air conditioning and lighting systems, windows with building code compliant, energy efficient systems which will save money.

Instructional Technology and Wiring Projects To Provide a 21st Century Technology Skills

Goal and Purpose: To enable our students to succeed in college and careers, they must be skilled in the use of 21st Century technologies and have a solid background in science, math, and technology:

- Upgrade classrooms for instructional technology to improve student learning in core subjects like math, science and technology.
- Provide and maintain up-to-date technology, data and communication equipment.
- Upgrade and expand wireless systems, telecommunications, Internet and network connections, upgrade electrical wiring.
- Upgrade and replace hardware and infrastructure systems, classroom and library technology and teaching equipment to enhance instruction.

VILLA PARK HIGH SCHOOL
\$74,000,000

School Renovation, Repair and Upgrade Projects

Goal and Purpose: Since providing the facilities and labs needed for career and technology education classes so students are prepared for college and good paying jobs in fields like health science, engineering technology and skilled trades is critical, local schools will benefit from projects including:

- Repair or replace old, worn-out roofs, floors, old rusty plumbing, and faulty electrical systems.
- Upgrade classrooms, science labs, library, career-training/ROP facilities and computer systems to keep pace with changing technology.
- Repair and replace outdated classrooms and school buildings with safe, modern facilities.
- Upgrade classrooms and science labs so that they comply with current standards.
- Renovate old worn-out athletic facilities and build new athletic facilities, pool and hardcourts to improve student health, fitness and safety; improve quad.
- Add electrical service capacity to relieve overloaded electrical systems so that it can handle modern instructional technology.
- Provide improved, up-to-date technology infrastructure.

- Replace aging portable classrooms that are expensive to repair with new modern classrooms, labs and school facilities which support instruction in music, arts and performing arts.
- Construct modern science labs and classroom buildings to permit teaching advanced courses required by colleges and universities for admission.

School Health and Safety and Energy Efficiency School Projects

Goal and Purpose: Since good, safe and up-to-date schools are a wise investment to (i) help protect and improve local property values, (ii) protect the quality of our schools, (iii) protect the quality of life in our community, and (iv) reduce maintenance costs, thereby returning more money to the classroom and protect instruction in core subjects like math, science and technology, Villa Park High School will benefit from a variety of health and safety projects, such as:

Student Safety

- Upgrade fire alarm systems to automatic systems, repair fire safety equipment, add sprinklers and fire safety doors to make students safe in the event of an emergency.
- Modernize schools and classrooms to improve access for students with disabilities.
- Modify student pick-up and drop-off zones and parking to improve student safety and traffic flow.
- Retrofit older buildings so they are earthquake safe.
- Upgrade and install new security systems, such as security lighting, fencing, smoke detectors, and fire alarms and sprinklers.
- Replace aging, outdated portables with permanent classrooms that meet 21st century health, safety and academic standards.
- Upgrade emergency communication systems to improve student safety.
- Remove hazardous materials like asbestos and lead paint.

Energy Efficiency – Returning Savings to the Classroom

- Install energy efficient systems to save money and protect the quality of instruction in core subjects like reading, math, science, arts and technology.
- Improve heating, ventilation, air conditioning and lighting systems, windows with building code compliant, energy efficient systems which will save money.

Instructional Technology and Wiring Projects To Provide a 21st Century Technology Skills

Goal and Purpose: To enable our students to succeed in college and careers, they must be skilled in the use of 21st Century technologies and have a solid background in science, math, and technology:

- Upgrade classrooms for instructional technology to improve student learning in core subjects like math, science and technology.
- Provide and maintain up-to-date technology, data and communication equipment.
- Upgrade and expand wireless systems, telecommunications, Internet and network connections, upgrade electrical wiring.
- Upgrade and replace hardware and infrastructure systems, classroom and library technology and teaching equipment to enhance instruction.

* * *

The listed projects at each high school will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, program management, staff training expenses and a customary contingency, and escalation for unforeseen design and construction costs. In addition to the listed projects stated above, the Project List also includes the payment of the costs of preparation of all facility planning, facility assessment reviews, environmental studies, construction documentation, inspection and permit fees, and temporary housing of dislocated District activities caused by bond projects. The upgrading of technology infrastructure includes, but is not limited to, servers, switches, routers, modules, smart boards, sound projection systems, wireless networks, portable interface devices, printers, upgrade voice-over-IP, phone systems, call manager and network security/firewall, and other miscellaneous equipment. The repair of school facilities at each high school includes the upgrading/replacing school site parking, campus accessibility, utilities, and grounds, playground equipment, hard court surfaces, libraries, administrative support facilities, multi-purpose rooms, cafeterias, food service-nutrition facilities/kitchens; enhance signage; install fire sensors; athletic facilities and play fields include stadiums, tennis and basketball courts, gyms, weight rooms, tracks, lockers, and turf may be upgraded for safety and operational efficiency; construct student unions; upgrade electrical wiring; construct labs, music and staff support rooms and restrooms; renovate and paint interior and exterior building surfaces to extend their useful life; improve physical education facilities; security, install safety and communication systems and equipment; window and floor coverings (including tiles and carpeting); acquire kitchen equipment; upgrade irrigation systems; make improvements and acquire furnishings and/or other electronic equipment and systems; install solar and water recycling and energy management systems. The Project List also includes the refinancing of any outstanding lease obligations, or the bridge loans taken to initiate voter approved projects. The funding of improvements at each high school may be affected by the District's receipt of State matching funds, proceeds from the sale of surplus District land, and the final costs of each project. In the absence of State matching funds, which the District will aggressively pursue to reduce the District's share of the costs of the projects, the District may not be able to complete some of the projects listed above. The budget for each project is an estimate and may be affected by factors beyond the District's control. Some projects throughout the District, such as gyms, fields and performing arts facilities, may be undertaken as joint use projects in cooperation with other local public or non-profit agencies. The final cost of each project will be determined as plans are finalized, construction bids are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating enhanced and operationally efficient campuses. Necessary site acquisition, preparation/restoration and landscaping, may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms,

including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, redirecting fire access, and acquiring any necessary easements, licenses, or rights of way to the property.

Bond proceeds shall be expended only for the specific purposes identified herein. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on or necessary and incidental to the bond projects. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

FISCAL ACCOUNTABILITY: IN ACCORDANCE WITH EDUCATION CODE SECTION 15272, THE BOARD OF EDUCATION HAS ESTABLISHED A CITIZENS' OVERSIGHT COMMITTEE AND WILL CONDUCT ANNUAL INDEPENDENT AUDITS TO ASSURE THAT FUNDS ARE SPENT ONLY ON DISTRICT PROJECTS AND FOR NO OTHER PURPOSE. THE EXPENDITURE OF BOND MONEY ON THESE PROJECTS IS SUBJECT TO STRINGENT FINANCIAL ACCOUNTABILITY REQUIREMENTS. BY LAW, PERFORMANCE AND FINANCIAL AUDITS WILL BE PERFORMED ANNUALLY, AND ALL BOND EXPENDITURES WILL BE MONITORED BY AN INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE TO ENSURE THAT FUNDS ARE SPENT AS PROMISED AND SPECIFIED. THE CITIZENS' OVERSIGHT COMMITTEE MUST INCLUDE, AMONG OTHERS, REPRESENTATION OF A BONA FIDE TAXPAYERS ASSOCIATION, A BUSINESS ORGANIZATION AND A SENIOR CITIZENS ORGANIZATION. NO DISTRICT EMPLOYEES OR VENDORS ARE ALLOWED TO SERVE ON THE CITIZENS' OVERSIGHT COMMITTEE. EACH HIGH SCHOOL WILL HAVE REPRESENTATIVES ON THE OVERSIGHT COMMITTEE.

No Administrator Salaries: Proceeds from the sale of the bonds authorized by this proposition shall be used only for the acquisition, construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, and not for any other purpose, including teacher and school administrator salaries and other operating expenses.

CONSENT ITEMS

ROUTINE ITEMS ACTED UPON IN ONE MOTION UNLESS PULLED FOR DISCUSSION AND SEPARATE ACTION.

TOPIC: **GIFTS**

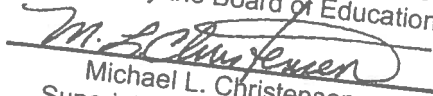
DESCRIPTION: The following items and attached list of cash donations were donated to District for use as indicated.

- Three Heartsine Samaritan AED's, carrying case, adult pad pak, cable and wall cabinet to be used in conjunction with the implementation of the District's AED program, donated by the Shauna Ann Stuewe Foundation
- 2 Apple mini iPads and cases to be used at Panorama Elementary School, donated by DonorsChoose.org

FISCAL IMPACT: Receipt of \$130,174.03 in cash donations

RECOMMENDATION: It is recommended the Board of Education accept these donations and that a letter of appreciation be forwarded to the benefactors.

This is to certify that this item was approved by the Board of Education.


Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

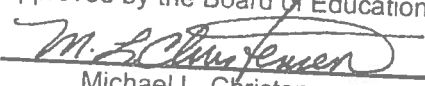
DONATIONS
March 23, 2014 - April 20, 2014

To: **Michael L. Christensen**
Superintendent of Schools

From: **Charmaine Duquesnel** 
Director, Accounting & Risk Management

Abate #	Date Posted	Donor/School/Description	Amount
140448	03/25/14	ROTARY CLUB OF ORANGE - EL MODENA HIGH SCHOOL - SUPPLIES	\$540.00
		EL MODENA HS BASEBALL BOOSTERS - EL MODENA HS - ATHLETIC SUPPLIES	\$504.00
		IMPERIAL PTA - IMPERIAL ELEMENTARY - P.E. & MUSIC TEACHER STIPENDS	\$6,000.00
		SERRANO PFO - SERRANO ELEMENTARY - COMPUTER LEASE	\$20,000.00
		CANYON HIGH SCHOOL ASB - CANYON HIGH SCHOOL - BOY'S GOLF STIPEND	\$1,774.75
		CANYON HIGH SCHOOL ASB - CANYON HIGH SCHOOL - COUNSELING DONATION	\$15,224.43
		CANYON HIGH SCHOOL ASB - CANYON HIGH SCHOOL - CHEER STIPENDS	\$2,043.00
		TRUIST - CANYON RIM ELEMENTARY - SUPPLIES	\$30.49
		ICF INTERNATIONAL - ANAHEIM HILLS ELEMENTARY - SUPPORT DONATION	\$250.00
		DAVID B. MOORE - CAMBRIDGE ELEMENTARY - SUPPLIES G. RONEY CLASS	\$100.00
140458	04/01/14	ORANGE CANYON GIRL'S SOFTBALL - MAINTENANCE - FIELD FENCING AT D.O.	\$7,715.00
140473	04/04/14	ANAHEIM HILLS ELEMENTARY - ANAHEIM HILLS ELEMENTARY - STIPEND	\$780.00
		HAWKS HOOPS - ANAHEIM HILLS ELEMENTARY - SUPPLIES	\$300.00
		VILLA PARK HIGH SCHOOL PEP BOOSTERS - VILLA PARK HS - STIPEND	\$2,000.00
		DUNKCSO, INC - JORDAN ELEMENTARY - SUPPLIES	\$100.00
		EDISON INTERNATIONAL - LINDA VISTA ELEMENTARY - SUPPLIES	\$120.00
		MCPHERSON MAGNET SCHOOL ED SUPPORT-MCPHERSON MAGNET SCHOOL - iPADS	\$13,791.88
		NOHL CANYON SCHOOL ASSOC - NOHL CANYON ES - TECH SUPPORT SPECIALIST	\$3,000.00
		NOHL CANYON SCHOOL ASSOC - NOHL CANYON ES - EIT TEACHER STIPEND	\$8,400.00
		NOHL CANYON SCHOOL ASSOC - NOHL CANYON ES - P.E. SPECIALIST STIPEND	\$1,000.00
		ORANGE COUNTY COASTKEEPERS - ORANGE HIGH SCHOOL - SUBSTITUTE & BUS	\$377.75
		ORANGE HIGH VOCAL MUSIC BOOSTERS - ORANGE HIGH SCHOOL - ACCOMPANIST	\$5,000.00
		TUSTIN LEXUS - PALMYRA ELEMENTARY - SUPPLIES	\$50.00
		PTA CA CONG. OF PARENTS TEACHERS & STUDENTS - PORTOLA MS - BENCHES	\$2,000.00
		RUNNING SPRINGS PTA - RUNNING SPRINGS ELEMENTARY - P.E. SPECIALIST	\$2,000.00
		KIWANIS CLUB OF ORANGE - TAFT ELEMENTARY - SUPPLIES	\$350.00
140499	04/15/14	CANYON BAND BOOSTERS - CANYON HIGH SCHOOL - STIPENDS	\$3,433.00
		CANYON HIGH SCHOOL BASKETBALL BOOSTERS - CANYON HIGH SCHOOL - STIPEND	\$2,305.00
		CERRO VILLA PFSO - CERRO VILLA MIDDLE SCHOOL - LIBRARY DONATION	\$586.14
		COUNCIL FOR EXCEPTIONAL CHILDREN - FAIRHAVEN ELEMENTARY - SUPPLIES	\$350.00
		CAROLE SCOTT - FAIRHAVEN ELEMENTARY - SUPPLIES	\$110.00
		KROGER - IMPERIAL ELEMENTARY - SUPPLIES	\$46.55
		NOHL CANYON SCHOOL ASSOC - NOHL CANYON ELEMENTARY - HEADPHONES	\$380.16
		NOHL CANYON SCHOOL ASSOC - NOHL CANYON ELEMENTARY - 2 LAB COMPUTERS	\$1,799.16
		PANORAMA PTA - PANORAMA ELEMENTARY - CHROME BOOK & CART	\$12,408.72
		VILLA PARK HIGH SCHOOL ASB - VILLA PARK HIGH SCHOOL - SUBSTITUTES	\$975.00
		VILLA PARK HIGH SCHOOL ASB - VILLA PARK HIGH SCHOOL - STIPENDS	\$10,086.00
		CANYON HIGH SCHOOL ASB - CANYON HIGH SCHOOL - GIRL'S SOFTBALL STIPENDS	\$4,243.00
			\$130,174.03

This is to certify that this item was approved by the Board of Education.


Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC: PURCHASE ORDERS LIST

DESCRIPTION: Purchase orders and change orders have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California.

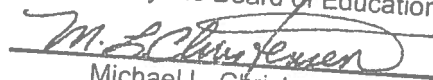
District procedures and computer system controls require that an approved purchase order, pay voucher, current liability, or credit memo exist on the District's computer system prior to the issuance of warrants. There may be multiple warrants drawn against a given purchase order, up to the maximum amount for that purchase order. The system restricts the processing of payment amounts in excess of the issued purchase order.

It should be noted that the purchase order system allows for a one-line description of the services or items to be procured. The issued purchase order forms a contract between the District and the vendor.

FISCAL IMPACT: \$1,224,746.63

RECOMMENDATION: It is recommended that the Board of Education approve the Purchase Order List dated March 24 - April 13, 2014 in the amount of \$1,224,746.63.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC: **WARRANTS LIST**

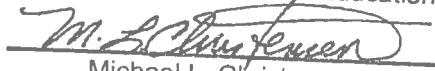
DESCRIPTION: Warrants have been processed in accordance with the rules and regulations of the Board of Education and applicable legal requirements of the State of California and the Orange County Department of Education.

District procedures and computer system controls require that an approved purchase order, pay voucher, current liability or credit memo exist in the District's computer system prior to the issuance of warrants. There may be multiple warrants drawn against a given purchase order, up to the maximum amount for that purchase order. The processing of the warrant is in compliance with the contractual agreement that has been formed by the issuance of the purchase order.

FISCAL IMPACT: \$7,567,476.75

RECOMMENDATION: It is recommended that the Board of Education approve the Warrants List dated March 24 – April 13, 2014 in the amount of \$7,567,476.75.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District


TOPIC: **CONTRACT SERVICES REPORT – BUSINESS SERVICES**

DESCRIPTION: The following is a report of contract services items for Business Services.

ALLIANT

The District will renew the contract with Alliant for self-insured Worker’s Compensation insurance coverage. This coverage includes \$100,000 Self-Insured Retention level, with up to a \$100,000,000 coverage limit, which provides stability for the District not available with higher retention levels. There are no additional corridors or deductibles, which provides additional savings. The new contact will be effective July 1, 2014 through June 30, 2015.
 Self-Insurance Fund expected-cost \$900,000
 68.00-9010-0-5450-9446-6000-431-501-000 (Duquesnel)

This is to certify that this item was approved by the Board of Education.


 Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District


**ATKINSON, ANDELSON,
 RUUD & ROMO**

The District requires the services of Atkinson, Andelson, Loya, Ruud & Romo for matters related to negotiations, general counsel, and other issues related to education.
 Various Fundsnot-to-exceed \$250,000
 (Kissee/Sorrera)

**CALIFORNIA SCHOOL
 BOARDS ASSOCIATION**

The California School Boards Association (CSBA) has long served as the provider for the District’s Hazmat Communications Program. Federal and State health and safety regulations require employees to have access to Material Safety Data Sheets (MSDS) for each hazardous material at a site. This easy-to-use, low-cost program eliminates the need to maintain paper copies of MSDS on-site and includes the dissemination of Hazmat related information including Material Safety Data Sheets and Chemical Spill and Poison Control information services to all District sites. Authorization is requested to continue those services with CSBA for the period of July 1, 2014 – June 30, 2015.
 General FundNot to Exceed \$2,500
 01.00-0000-0-5850-0000-7530-421-401-000 (L. Davis)

This is to certify that this item was approved by the Board of Education.


 Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

**CALIFORNIA SCHOOL
 BOARDS ASSOCIATION
 – GAMUT ONLINE**

The California School Boards Association (CSBA) provides advocacy and policy analysis on behalf of public education and children. Educational and professional development opportunities, including workshops and information services are also included. GAMUT Online provides sample board policies, administrative regulations, bylaws and exhibits for use by school districts and county offices of education as necessary. Authorization will continue services through June 30, 2015.
 General Fund \$4,500
 01.00-0000-0-5320-0000-7100-101-101-000 (Sorrera)

OUSD/Sorrera/Kissee/Duquesnel/ L. Davis/Harlin
 Board Agenda
 May 8, 2014

**DEVICES FOR LIFE FOR
FY 2014-15**

This is to certify that this item was approved by the Board of Education.

M. Christine Jensen
 Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

**HEALTH CARE
ITEMS
MANAGEMENT GROUP**

**JAM CORPORATION
BID NO. 649**

Devices for Life will provide legal compliance service for CA Title 22 and Good Samaritan Laws, tracking/maintenance Automated External Defibrillator (AED) Equipment, AED Audits, Medical Direction, EMS Notification and Filing, AED/CPR Training; AED Orientations, Site Evaluations, Program Policy Review, Event Assistance, and other support, as required.

Risk Management..... \$6,000
 01.00-0000-0-5850-9415-7390-431-501-000 (Duquesnel)

Healthcare Systems Management Group provides for the document management and maintenance of Board of Education meeting minutes. Authorization of the maintenance contract will continue services through June 30, 2015.

Outside Professional Services.....not-to-exceed..... \$850
 01.00-0000-5850-0000-7100-101-101-000 (Sorrera)

Bid No. 649 is for the Replacement of the Fire Alarm System at Cambridge Elementary School. As required by Public Contract Code, the District advertised in the Orange City News on February 26 and March 5, 2014. In addition to the required Public Notice, vendors were notified, and all documents were posted electronically. Four vendors submitted bids which were opened on April 15, 2014 at 9:00 a.m. It is recommended that the Board of Education award Bid No. 649 – Replacement of the Fire Alarm System at Cambridge Elementary School to the lowest responsible and responsive bidder, JAM Corporation.

Deferred Maintenance Fund \$197,500
 14.00-0000-0-4363-0000-8110-241-410-000 (L.Davis/Harlin)

Bid No. 650 is for the Replacement of the Fire Alarm System at California Elementary School. As required by Public Contract Code, the District advertised in the Orange City News on February 26 and March 5, 2014. In addition to the required Public Notice, vendors were notified and all documents were posted electronically. Three vendors submitted bids which were opened on April 15, 2014 at 10:00 a.m. It is recommended that the Board of Education award Bid No. 650 – Replacement of the Fire Alarm System at California Elementary School to the lowest responsible and responsive bidder, JAM Corporation.

Deferred Maintenance Fund \$149,500
 14.00-0000-0-4363-0000-8110-241-410-000 (L.Davis/Harlin)

The District requires construction contract management services in the Facilities and Planning Department to efficiently manage bidding and contracts for modernization funded construction projects.

Special Reserves/Capital Projects.....not-to-exceed..... \$90,000
 40.00-0102-0-6278-9842-8500-416-416-000 (Sorrera)

This is to certify that this item was approved by the Board of Education.

M. Christine Jensen
 Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

**JAM CORPORATION
BID NO. 650**

This is to certify that this item was approved by the Board of Education.

M. Christine Jensen
 Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

JAM CORP

KEENAN & ASSOCIATES

This is to certify that this item was approved by the Board of Education.

[Signature]
Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

KEENAN & ASSOCIATES

Keenan & Associates represents the District in connection with investigations, processing and the resolution for Property and Liability Claims, which includes the processing of electronic Loss Data Reports for all open claims. Keenan's fee is based on the number of hours worked. Approval of this item will authorize the District to contract with Keenan & Associates for claim administration.

Risk Management expected cost \$25,000
01.00-0000-0-5850-9415-7390-431-501-000 (Duquesnel)

Keenan & Associates will provide professional, customary insurance consulting to the District regarding all employee and retiree health, dental, and life insurance benefits. The services will include, but are not limited to, communicating emerging practices and trends in benefits management, assist the District in adherence to government mandated requirements, keep the District informed of federal and state legislative developments and court rulings affecting insurance and any other responsibilities and fund administration. This agreement will be effective through June 30, 2015.

Insurance Fund not-to-exceed \$35,000
01.00-0000-0-5850-9421-7390-431-501-000 (Duquesnel)

The services of Keenan & Associates will be required to assist the District with hazardous materials compliance. Keenan will provide assistance with inventory and safety code compliance issues.

General Fund not-to-exceed \$20,500
01.00-0000-0-5850-9415-7390-431-501-000 (Duquesnel)

The services of Keygent Advisors as an independent financial advisor will be required to assist in matters involving the issuance of General Obligation Bonds. This service includes structure, terms, method of sale, timing of sale, and any other matters which may assist the District in obtaining the lowest practical interest costs. Additional scope of work includes independent review of all documents distributed by the District or bond counsel for completeness and compliance with customary financing practices. Fee is contingent upon the successful election and issuance of bonds..... not-to-exceed \$80,000

(Sorrera)

The architectural firm of LMA, Inc. will provide the services of design consultation, plan preparation, assistance closing out DSA applications at various sites, site modifications; structural safety and code compliance issues; required submittals to the Department of the State of Architect (DSA). These services will be required on an as needed basis.

Various fundsnot to exceed \$ 25,000
(Harlin)

This is to certify that this item was approved by the Board of Education.

[Signature]
Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

KEYGENT ADVISORS

This is to certify that this item was approved by the Board of Education.

[Signature]
Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

LENTZ MORRISSEY ARCHITECTURE, INC. (LMA)

THE LIQUIDATION COMPANY

This is to certify that this item was approved by the Board of Education.

M. L. Christensen
 Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

MARK J. PAONE, A.I.A

The Liquidation Company (TLC) provides an auction service to educational institutions, government agencies, businesses, financial institutions and private parties. Auctions can take place at the seller's location, TLC's location in Fontana or online. The service is in compliance with Ed. Code 17545-17546 (Procedures for Sales of Surplus Personal Property) and is utilized by several school districts in Southern California. Request to renew the non-exclusive service agreement with The Liquidation Company for a maximum three year period for auction services.

Income less fees(L.Davis)

This is to certify that this item was approved by the Board of Education.

M. L. Christensen
 Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

MONJARAS & WISMAYER GROUP, INC.

This is to certify that this item was approved by the Board of Education.

M. L. Christensen
 Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

The architectural firm of Mark J. Paone, A.I.A. will provide the services of design consultation, plan preparation, assistance in closing out DSA applications in connection with various construction projects; structural safety and code compliance issues; required submittals to the Department of the State Architect (DSA). These services will be required on an as needed basis.

Maintenancenot-to-exceed\$10,000
 01.00-8150-0-5850-0000-8110-810-410-000 (Harlin)

The District required the services of the certified inspectors to provide in-plant and on-site testing and inspections for DSA approved structures as needed. MTGL, Inc. is one of the eligible firms that provide materials testing, special inspections, and receives contract awards as needed for various school sites, DSA structures, facilities and Maintenance construction projects, and the District's Modernization Program.

Various Funds not-to-exceed \$10,000
 (Harlin)

The Monjaras and Wismeyer Group Inc provides specialized Professional services which assist school districts and other Public sector employers with statutory disability compliance Issues and return to work programs, including the provision of specific expertise in complying with the Fair Employment Housing Act (FEHA) and the Americans with Disabilities Act (ADA) in complicated employment cases. This is primarily achieved by providing Essential Function Job Analysis (EFJA) and Neutral Party Interactive Process (NPIP) facilitation. An EFJA provides the pertaining parties with the tools needed to make informed decisions regarding an employee's disability. The NPIP provides expert neutral party assistance in assessing and implementing the means of reasonable accommodation for qualified individuals with disabilities. The professional services provided are necessary to ensure reduced liability and compliance for the District.

Human Resources/Risk Mgmt.....not-to exceed..... \$15,000
 01.00-0000-0-5850-0000-7400-501-501-000 (Kissee/Sorrera)

NICOLE MILLER & ASSOCIATES

Nicole Miller & Associates represents the District in connection with the processing and resolution of employment, property, and liability claims, including investigations. Fees are based on actual number of hours worked on an as needed basis.

Risk Management . . . not-to-exceed \$15,000
01.00-0000-0-5850-9415-7390-431-501-000 (Kissee/Sorrera)

NYBERG ARCHITECTS

The District requires the services of a qualified design professional to perform services of design, plan preparation, and submittal to the Department of the State Architect (DSA) for projects pertaining to various structural safety, code and design issues. Nyberg Architects has the experience necessary to provide for these services.

Various funds not to exceed \$25,000
(Harlin)

P & A ADMINISTRATIVE SERVICES

P & A Administrative Services is a third party service force specializing in the area of medical reimbursement payments to retirees. P & A has expertise with CalPERS and other districts in providing an efficient medical reimbursement method for District Retirees. P & A has been successfully providing these services to the District since September 2010. All documents are compliant with the Internal Revenue Code and federal income tax regulations.

Risk Management not-to-exceed \$75,000
01.00-0000-0-5850-0000-7300-401-401-000 (Duquesnel)

PARKER & COVERT, LLP

Parker & Covert, LLP provides legal services to the District in matters related to negotiations, general counsel, and other issues related to education.

Various Funds not-to-exceed \$200,000
(Kissee/Sorrera)

PRIEST CONSTRUCTION SERVICES, INC.

The Department of the State Architect (DSA) requires a certified inspector of record to inspect all school construction projects. The District needs the services of a DSA certified inspector to provide inspections during the installation and removal of portables. Their assistance is also needed in closing out DSA applications in connection with various construction projects. Priest Construction Services, Inc. is qualified and can provide the on-site inspections for all projects.

Various funds not to exceed \$ 35,000
(Harlin)

PUBLIC ECONOMICS

The District currently utilizes the services of Public Economics to provide professional analyses and consultation services on various economic matters concerning public finance issues, i.e. redevelopment agreements, community facility districts and bond sales.

General Fund not-to-exceed \$5,000
01-00-0000-0-5850-0000-7300-401-401-000 (Sorrera)

This is to certify that this item was approved by the Board of Education
Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

This is to certify that this item was approved by the Board of Education
Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

SANDY PRINGLE ASSOCIATES

The Department of the State Architect (DSA) requires a certified inspector of record to inspect all school construction projects. The District needs the services of a DSA certified inspector to provide inspections during the installation and removal of portables. Their assistance is also needed in closing out DSA applications in connection with various construction projects. Sandy Pringle Associates is qualified and can provide the on-site inspections for all projects.

Various funds not-to-exceed \$50,000
(Harlin)

This is to certify that this item was approved by the Board of Education.

[Signature]
Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

SCHOOL INNOVATIONS AND ADVOCACY (SIA)

Public agencies continue to seek reimbursement for state-mandated activities. There is an ever increasing number of areas in which to seek monetary restitution. The District will contract with School Innovations and Advocacy (SIA) for processing of mandated cost reimbursement claims. SIA will estimate and process claims for services effective through June 30, 2015.

Business Services not-to-exceed \$24,300
01.00-0000-0-5850-0000-7300-401-401-000 (Duquesnel)

SCHOOL SERVICES OF CALIFORNIA

The District retains School Services of California, Inc. on an annual basis for information, consultation, and support on various issues related to the state budget, legislation, contract negotiations support, and other general areas of education. Services will be effective through June 30, 2015.

Business Services not-to-exceed \$7,500
01.00-0000-0-5850-0000-7100-101-101-000 (Sorrera)

SOUTHERN CALIFORNIA REGIONAL LIABILITY EXCESS FUND (ReLiEF) (KEENAN)

Southern California Regional Liability Excess Fund (SCR) is a non-profit member-owned and member-driven organization comprised of 76 Southern California K-12 School Agencies, who have joined forces to address property, liability and risk management needs. SCR was established in 1986, with the District being one of its founding Members. This joint powers authority (JPA) provides property and liability coverage to the District. The JPA has been challenged to maintain coverage that will meet the unique needs of school districts and maintain stability in rates. The District supplements the JPA coverage with Crime and Equipment Breakdown coverage to achieve lower deductibles and coverage for losses that the JPA would not otherwise cover. Coverage will be effective through June 30, 2015.

Risk Management expected-cost \$1,200,000
01.00-0000-0-5450-9415-7390-431-501-000 (Duquesnel)

STRADLING YOCCA CARLSON & RAUTH

The services of Stradling Yocca Carlson & Rauth (SYCR) is needed regarding the legal issues relating to the issuance of General Obligation (GO) Bonds including drafting the resolution to call the bond election, preparing a project list, and preparing the Preliminary and Final Official Statement relating to the sale of the bonds.

Fee is contingent upon the successful election and issuance of bonds not-to-exceed \$85,000
(Sorrera)

This is to certify that this item was approved by the Board of Education.

[Signature]
Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

This is to certify that this item was approved by the Board of Education.

VAVRINEK, TRINE, DAY & CO.
 Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

WEBB DESIGN

Vavrinek, Trine, Day & Co., LLC provides the District's annual audit. Authorization is required for special audit services beyond the scope of the annual audit contract may be required during the year. The services may be needed for PTA, boosters, ASB fundraisers, nutrition services, child care accounts, or other accounts where cash is exchanged and there is a potential need for periodic audit.

Business Services not-to-exceed \$10,000
 Various Funds (Sorrera)

Consulting services are required for concept development for a new food preparation area and refrigerator freezer in the warehouse. Webb Design has extensive experience working with several school districts in California in the area of large food service plant design and implementation requirements.

Nutrition Services Fund not-to-exceed \$15,000
 13.00-5310-0-5850-0000-3700-447-423-000 (Reeves/L.Davis)

YORK Insurance provides administration for the District's workers' compensation claims. The Medical Provider Network is made up of hand selected physicians with proven treatment ethics and good medical results. YORK understands that the District intends for injured workers to be treated fairly and for fraudulent claims to be defended aggressively. This is annual service fee for year two of a three year contract.

Self-Insurance Fund expected-cost \$129,285
 68.00-0000-0-5850-9446-6000-431-501-000 (Duquesnel)

FISCAL IMPACT: \$3,697,435

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report – Business Services as presented.


TOPIC: APPROVAL TO ENTER INTO AGREEMENTS BETWEEN THE DISTRICT AND LOCAL AGENCIES, PRIVATE SCHOOLS, AND NON-PROFIT ORGANIZATIONS FOR OCCASIONAL STUDENT BUS TRANSPORTATION SERVICES

DESCRIPTION: Local agencies, private schools and non-profit organizations outsource their student bus transportation services. On occasion, local agencies, private schools and non-profit organizations have need for additional student bus transportation services for field trips, sports activities and special events.

- In its sole discretion, and subject to availability, Orange Unified School District's Transportation Department would provide occasional student bus transportation services to local agencies, private schools and non-profit organizations.
- Local agencies, private schools and non-profit organizations would pay OUSD transportation fees sufficient to cover all operational and labor costs.
- The arrangement may be terminated for convenience by either party, effective immediately upon written notice.

OUSD has the potential capability to provide occasional supplemental bus transportation services to local agencies, private schools and non-profit organizations and is therefore requesting the Board delegate authority to the Superintendent and/or Assistant Superintendent of Business Services to approve transportation services agreements effective for a maximum of five years through June 30, 2019.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

FISCAL IMPACT: \$5,000 – Estimated Revenue

RECOMMENDATION: It is recommended that the Board authorize the Superintendent and/or designee to enter into appropriate student bus transportation services agreement with local agencies, private schools, and non-profit organizations, as needed, through June 30, 2019.

TOPIC: RESOLUTION NO: 17-13-14: EDUCATION PROTECTION ACCOUNT - IN COMPLIANCE WITH ARTICLE XIII, SECTION 36(e)(f), THE GOVERNING BOARD OF THE ORANGE UNIFIED SCHOOL DISTRICT SHALL DETERMINE SPENDING OF MONIES RECEIVED FROM THE EDUCATIONAL PROTECTION ACCOUNT

DESCRIPTION: On November 6, 2012, the voters of the State of California approved Proposition 30 which created in the State General Fund, an Education Protection Account (EPA) to receive and disburse the revenues derived from the incremental increases in taxes imposed.

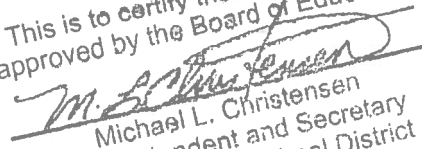
The constitutional language requires that the funds shall not be used for the salaries and benefits of administrators or any other administrative costs. In addition, school districts are required to annually post on its website an accounting of how much money was received from EPA and how that money was spent.

This evening, the Board of Education will declare that the funds received from EPA shall be used for "Instruction" function only (function 1000-1999) in compliance with Article XIII, Section 36(e)(f) of the California Constitution.

FISCAL IMPACT: \$22,300,201 –Estimated 2014-15 State Aid Revenue Restoration
\$23,813,198 –Estimated 2013-14 State Aid Revenue Restoration

RECOMMENDATION: It is recommended that the Board of Education approve Resolution No. 17-13-14 designating the expenditure of funds received from the Education Protection Account and directing staff to post an annual accounting on the District website, as required by law.

This is to certify that this item was approved by the Board of Education.


Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

Orange Unified School District
 2014-15 Education Protection Account
 Program by Resource Report
 Expenditures by Function - Detail

Expenditures through: June 30, 2015
 For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	22,300,201.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		22,300,201.00
EXPENDITURES AND OTHER FINANCING USES		
(Functions 1000-7999)		
Instruction	1000-1999	22,300,201.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		22,300,201.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Orange Unified School District
 2013-14 Education Protection Account
 Program by Resource Report
 Expenditures by Function - Detail

Expenditures through: June 30, 2014
 For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	23,813,198.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		23,813,198.00
EXPENDITURES AND OTHER FINANCING USES		
(Functions 1000-7999)		
Instruction	1000-1999	23,813,198.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		23,813,198.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

RESOLUTION NO. 17-13-14

**EDUCATION PROTECTION ACCOUNT
IN COMPLIANCE WITH ARTICLE XIII, SECTION 36(e)(f), THE GOVERNING BOARD
OF THE ORANGE UNIFIED SCHOOL DISTRICT SHALL DETERMINE THE
SPENDING OF THE MONIES RECEIVED FROM THE EDUCATIONAL
PROTECTION ACCOUNT**

WHERE AS, the voters approved Proposition 30 on November 6, 2012;

WHERE AS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHERE AS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHERE AS, before June 30th of each year, the Administrative Director of Business Services shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHERE AS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHERE AS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHERE AS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHERE AS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHERE AS, the Governing Board of the District shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the Governing Board;

WHERE AS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHERE AS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of

how much money was received from the Education Protection Account and how that money was spent;

WHERE AS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;


WHERE AS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Orange Unified School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Orange Unified School District has determined to spend the monies received from the Education Protection Act as attached.

DATED: May 8, 2014



John Ortega, President



Mark D. Wayland, Clerk

TOPIC: RESOLUTION NO. 18-13-14 TO EXPAND TEMPORARY INTER-FUND TRANSFERS OF SPECIAL OR RESTRICTED FUND MONIES FOR THE 2014-15 FISCAL YEAR

DESCRIPTION: Education Code Section 42603 allows for monies held in any fund or account to be temporarily transferred to another fund or account of the district for payment obligations. With the uncertainty of the State Budget condition and credit market restrictions, it is necessary to obtain authorization on an annual basis for the ability for temporary inter-fund transfers.

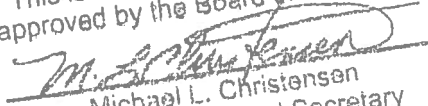
Resolution No. 18-13-14 is required to have the flexibility to borrow between all funds for short-term cash flow issues in order to meet current payment obligations.

The amounts transferred are accounted for as temporary borrowing between funds or accounts and shall be repaid in the same fiscal year, or in the following fiscal year, if the transfer takes place within the final 120 calendar days of a fiscal year.

FISCAL IMPACT: No fiscal impact

RECOMMENDATION: It is recommended that the Board of Education approve Resolution No. 18-13-14 to authorize inter-fund transfers of special or restricted fund monies for the 2014-15 Fiscal Year.

This is to certify that this Item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

**RESOLUTION NO. 18-13-14 of the
BOARD OF EDUCATION
of the
ORANGE UNIFIED SCHOOL DISTRICT**

**RESOLUTION TO ESTABLISH TEMPORARY INTERFUND
TRANSFERS OF SPECIAL OR RESTRICTED FUND MONIES**

WHEREAS, the governing board of any school may direct that monies held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Section 42603; and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of the Orange Unified School District, in accordance with the provisions of Education Code Section 42603 adopts the following authorization for fiscal year 2014-15 to temporarily transfer funds between the following funds provided that all transfers are approved by the Assistant Superintendent or his designee.

General Fund	Adult Education
Child Development	Cafeteria
Deferred Maintenance	Capital Facilities Fund
School Facilities	Debt Service Fund
Special Reserve/Capital Outlay Project	Retiree Benefit Fund
Insurance-Workers Compensation Fund	

PASSED AND ADOPTED this 8th day of May, 2014.

AYES:	<u>7</u>
NOES:	<u>0</u>
ABSENT:	<u>0</u>
ABSTAIN:	<u>0</u>



Mark D. Wayland, Clerk of the Board
Orange Unified School District

TOPIC: **USE, SALE, OR DISTRIBUTION OF FIREWORKS OR PYROTECHNIC DEVICES FOR SPECIAL OCCASIONS**

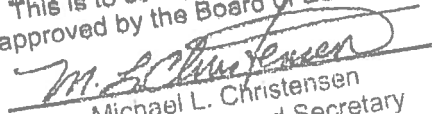
DESCRIPTION: The District's Memorandum of Coverage is subject to change each year as a member of the Southern California Regional Liability Excess Fund (SCR). SCR is an organization comprised of Southern California K-12 school agencies to address property, liability and risk management requirements. One of the changes in the coverage this year is the inclusion of the use, sale, or distribution of fireworks or pyrotechnic devices with the following conditions:

- The event must be approved by the Board of Education
- The event must be recognized as a special occasion
- The District must take prudent risk management precautions

FISCAL IMPACT: None

RECOMMENDATION: It is recommended that Board of Education recognize July 4th celebrations as a special occasion and approve the use, sale or distribution of fireworks with the appropriate city authorization, use of facility applications, and insurance certificates at Crescent Elementary, Villa Park High School, and Kelly Stadium.

This is to certify that this item was approved by the Board of Education.


Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC: **PERSONNEL REPORT**

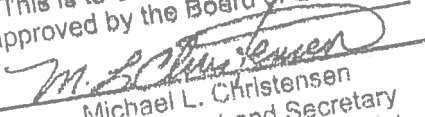
DESCRIPTION: All actions listed in the Personnel Report, representing a cost to the District, have been reviewed by the Business Department and have been assigned a budget number. Appropriate funds exist in all budget areas presented in this Personnel Report. Some items on the report represent the maximum amount that could be encumbered for that item, the actual expenditure may be less, and in no instance will the expenditure be more than the requested amount without an additional request being generated.

This report may require actions for extra pay projects, separation from service, short-term employment, leaves of absence, change of status, and new hires. All requests are generated by individuals, school sites, or various District departments.

All of the above requests have been processed in accordance with the rules and regulations of the Board of Education and the applicable legal requirements of the State of California and the Orange County Department of Education.

FISCAL IMPACT: Certificated: \$322,112
Classified: \$ 51,557

RECOMMENDATION: It is recommended that the Board of Education approve the Personnel Report as presented.

This is to certify that this item was approved by the Board of Education.

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Consent Agenda Item
Board Meeting - May 8, 2014

Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments
EMPLOYMENT							
1 Kintsch, Karla	Teacher	Serrano/Paik		2,206.83	5/15/14	6/11/14	Temp
2 Madden, Sophie	Teacher	Fletcher/Neilson		76,045.00	8/15/14	6/12/15	Temp
3 McMurray, Joyce	School Nurse	School Readiness/Truex		67,842.00	8/15/14	6/12/15	Temp
4 Sun, Linda	Teacher	Fletcher/Neilson		55,797.00	8/15/14	6/12/15	Temp
5 Topete, Holly	Teacher	Richland HS/McCuiston		7,595.13	5/5/14	6/13/14	Temp
CHANGE OF STATUS							
1 Bentley, Jeanne	Teacher	McPherson/Truex			8/15/14	6/12/15	Principal, MS to Teacher (Voluntary Request)
2 Dao, Vicky	Teacher	Lampson/Chairez			8/15/14	6/12/15	Contract Status 100% to 60%
3 Nelson, Robin	Teacher	Crescent/Leach			8/15/14	6/12/15	Contract Status 100% to 50%
4 Shields, Jamie	Teacher	Crescent/Leach			8/15/14	6/12/15	Contract Status 100% to 50%
LEAVE OF ABSENCE							
1 Arthur, Jennifer	Teacher	Orange HS/Gonzalez			5/12/14	6/13/14	Return from Unpaid/FMLA/Child Care/with Benefits
2 Brennan, Julie	Teacher	El Modena HS/Saxton			8/15/14	6/12/15	Unpaid/LOA/Personal/No Benefits
3 Buhr, Rhiannon	Teacher	Human Res/Kissee			8/15/14	6/12/15	Unpaid/LOA/Personal/No Benefits
4 Davis, Heather	Teacher	Canyon HS/Fricke			8/15/14	6/12/15	Return from Unpaid/LOA/Personal/No Benefits
5 Freeman, Nancy	Teacher	Jordan/Roman			8/15/14	6/12/15	Return from Unpaid/FMLA/Child Care/with Benefits
6 Gyswyt, Jadonne	Teacher	El Modena HS/Saxton			8/15/14	6/12/15	Unpaid/LOA/Personal/No Benefits
7 Kuhlman, Stephanie	Speech	Spec Educ/MacAllister			8/15/14	6/17/15	Return from Unpaid/LOA/Personal/No Benefits
8 Murray, Janis	Teacher	Linda Vista/Hughson			8/15/14	6/12/15	Return from Unpaid/LOA/Personal/No Benefits
9 Osso, Gabriel	Teacher	Canyon HS/Fricke			8/15/14	6/12/15	Unpaid/LOA/Personal/No Benefits
10 Turk, Juliana	Teacher	Human Res/Kissee			8/15/14	6/12/15	Unpaid/LOA/Personal/No Benefits
11 Wadkins, Nyra	Teacher	Human Res/Kissee			8/15/14	6/12/15	Unpaid/LOA/Personal/No Benefits

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District


Staff Responsibility:
Ed Kissee, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Consent Agenda Item:
Board Meeting - May 8, 2014

Name	Position	Administrative Unit	Schedule/ Step/ Column	Rate	Eff. From	Date To	Comments
SEPARATIONS							
1 Adams, Carol	Teacher	Cerro Villa/Miller				6/13/14	Retirement
2 Butcher, Abigail	Teacher	Cambridge/Mortensen				6/13/14	Resignation
3 Clegg, Cass	Teacher	Anaheim Hills/Miller				6/13/14	Retirement
4 Houston, Jacqueline	Teacher	Cambridge/Mortensen				6/13/14	Retirement
5 Irwin, Sandra	Teacher	Crescent/Leach				6/13/14	Retirement
6 Johnson, Sandra	Teacher	Portola/Backstrom				6/13/14	Retirement
7 Killian, Irene	Teacher	Fletcher/Nelson				6/13/14	Retirement
8 McCollum, Marilyn	Teacher	Cerro Villa/Miller				6/13/14	Retirement
9 Millet, Karen	Teacher	Cerro Villa/Miller				6/13/14	Retirement
10 Petersen, Marianne	Teacher	Orange HS/Gonzalez				6/13/14	Retirement
11 Ramsey, Kristen	Teacher	Jordan/Roman				4/25/14	Resignation
12 Rodina, Robin	Teacher	Linda Vista/Hughson				6/13/14	Retirement
13 Rooten, Donna	Teacher	Orange HS/Gonzalez				6/13/14	Retirement
14 Ruby, Jeffrey	Teacher	Orange HS/Gonzalez				6/13/14	Retirement
15 Van Doren, Sandra	Teacher	Prospect/Rodriguez				6/13/14	Retirement
16 Wilbanks, Dennis	Teacher	Richland HS/McCuiston				4/25/14	Resignation
17 Williams, Danna	Teacher	Prospect/Rodriguez				5/15/14	Retirement

This is to certify that this item was approved by the Board of Education.


 Michael L. Christensen
 Superintendent and Secretary
 Grande Unified School District

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Consent Agenda Item
Board Meeting - May 8, 2014

Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
EXTRA PAY									
1 Acosta, Mario	Teacher	Villa Park HS/Howard	payment	1,500.00	3/1/14	5/31/14	Football-Spring Program	1	1,500.00
2 Adamiak, Rebecca	Teacher	Chapman Hills/Truex	misc hly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
3 Adams, Roberta	Speech	Spec Ed/MacAllister	misc hly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
4 Adams, Tisha	Teacher	Lampson/Paik	misc hly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
5 Aihara, Kristen	Teacher	Esplanade/Paik	misc hly rate	36.70	4/7/14	6/6/14	Professional Development	25	917.50
6 Aihara, Kristen	Teacher	Esplanade/Paik	misc hly rate	36.70	4/7/14	6/5/14	Tutor	15	550.50
7 Alexander, Amy	Teacher	Running Springs/Truex	misc hly rate	36.70	1/23/14	2/28/14	State Survey Participation	12	440.40
8 Alexander, Samantha	Teacher	Orange HS/Paik	misc hly rate	36.70	1/4/14	3/28/14	Thinking Maps Training	1	36.70
9 Anderson, Rebekah	Teacher	Spec Ed/MacAllister	misc hly rate	36.70	3/24/14	6/12/14	Home Hospital	12	440.40
10 Anthony, Sandy	Teacher	Jordan/Paik	misc hly rate	36.70	3/24/14	6/12/14	ELD Planning	3	110.10
11 Arriola, Traci	Teacher	Esplanade/Paik	misc hly rate	36.70	4/7/14	6/6/14	ELD Intervention	28	1,027.60
12 Arriola, Traci	Teacher	Esplanade/Paik	misc hly rate	36.70	4/7/14	6/5/14	Tutor	15	550.50
13 Ash, Leigh Ann	Teacher	Serrano/Truex	misc hly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
14 Ashworth, Margaret	Teacher	Spec Ed/MacAllister	misc hly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
15 Atkinson, Sandra	Teacher	Olive/Truex	misc hly rate	36.70	1/23/14	2/28/14	State Survey Participation	6	220.20
16 Ausmus, Bonnie	Teacher	Spec Ed/MacAllister	misc hly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
17 Ausmus, Bonnie	Teacher	Linda Vista/MacAllister	misc hly rate	36.70	3/14/14	3/28/14	Staff Support	17.5	642.25
18 Auxier, Donna	Teacher	Jordan/Paik	misc hly rate	36.70	3/24/14	6/12/14	ELD Planning	3	110.10
19 Awwad, Tracey	Teacher	Orange HS/Paik	misc hly rate	36.70	1/1/14	5/16/14	Thinking Maps Training	1	36.70
20 Bair, Colleen	Teacher	Lampson/Paik	misc hly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
21 Barks, Jayme	Teacher	Spec Ed/MacAllister	misc hly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
22 Beal, Lori	Teacher	Esplanade/Paik	misc hly rate	36.70	4/7/14	6/6/14	Professional Development	15	550.50
23 Beall, Jennifer	Teacher	Esplanade/Paik	misc hly rate	36.70	4/7/14	6/6/14	ELD Intervention	28	1,027.60
24 Beall, Jennifer	Teacher	Esplanade/Paik	misc hly rate	36.70	4/7/14	6/5/14	Tutor	15	550.50
25 Beard, John Joe	Teacher	Orange HS/Paik	misc hly rate	36.70	1/1/14	5/16/14	Thinking Maps Training	1	36.70
26 Beaumont, Carol	Teacher	Chapman Hills/Paik	misc hly rate	36.70	8/20/13	6/13/14	ELD Planning	15	550.50
27 Bell, Georgia	Teacher	Spec Ed/MacAllister	misc hly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
28 Bender, Violet	Teacher	Sycamore/Truex	misc hly rate	36.70	1/23/14	2/28/14	State Survey Participation	10	367.00
29 Bendzick, Patrick	Teacher	Canyon HS/Fricker	stipend	1,544.10	4/7/14	6/13/14	Athletic Director-Girls	1	1,544.10
30 Bennett, Kelli	Teacher	Spec Ed/MacAllister	misc hly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
31 Bennett, Kelli	Teacher	Lampson/Paik	misc hly rate	36.70	2/1/14	6/14/14	Staff Development that this item was	1	73.40
32 Bennett, Kelli	Teacher	Lampson/Chairez	misc hly rate	36.70	4/14/14	6/12/14	Tutor	1	256.90

[Signature]
 Robert L. Christensen
 Superintendent and Secretary
 Fargo Unified School District

Staff Responsibility:
 Ed Kissee, Assistant Superintendent-Human Resources

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Consent Agenda Item
Board Meeting - May 8, 2014

Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
33 Bennett, Suzanne	Teacher	California/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	12	440.40
34 Bergeron, Sandra	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
35 Berry, Colleen	Teacher	Jordan/Paik	misc hrly rate	36.70	3/24/14	6/12/14	ELD Planning	3	110.10
36 Beshear-Ariz, Jodi	Teacher	Villa Park/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	12	440.40
37 Bies, Kimberly	Teacher	Prospect/Paik	misc hrly rate	36.70	3/25/14	3/25/14	Family Science Night	2	73.40
38 Bishop, Lindsay	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
39 Bishop, Lindsay	Teacher	Lampson/Chairez	misc hrly rate	36.70	4/14/14	6/12/14	Tutor	7	256.90
40 Bletterman, Christina	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
41 Blokdyk, Michelle	Teacher	Espanade/Paik	misc hrly rate	36.70	4/7/14	6/6/14	Professional Development	18	660.60
42 Bloom, Nancy	Counselor	Orange HS/Paik	misc hrly rate	36.70	4/1/14	6/12/14	Parent Education	25	917.50
43 Borden, Sara	Teacher	Espanade/Paik	misc hrly rate	36.70	4/7/14	6/6/14	Professional Development	15	550.50
44 Bornhop, Rodney	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
45 Bowers, Gary	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/1/14	5/16/14	Thinking Maps Training	1	36.70
46 Brady, Danny	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/4/14	3/28/14	Thinking Maps Training	1	36.70
47 Buchmiller, Phyllis	Teacher	Espanade/Paik	misc hrly rate	36.70	4/7/14	6/6/14	Professional Development	20	734.00
48 Bustamante, Mark	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/1/14	5/16/14	Thinking Maps Training	1	36.70
49 Buttrey, Glenna	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/4/14	3/28/14	Thinking Maps Training	1	36.70
50 Buttrey, Glenna	Teacher	Orange HS/Paik	misc hrly rate	36.70	4/7/14	6/14/14	Tutor	6	220.20
51 Calvillo, Afrodita	Counselor	EI Modena HS/Paik	misc hrly rate	36.70	2/25/14	6/11/14	Registration Support	40	1,468.00
52 Casey, Susan	Psych	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
53 Ceja de Anda, Abril	Teacher	Prospect/Paik	misc hrly rate	36.70	3/25/14	3/25/14	Family Science Night	2	73.40
54 Cherkezian, Robin	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
55 Christy, Craig	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
56 Churney, Christina	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/4/14	3/28/14	Thinking Maps Training	1	36.70
57 Cody, Mark	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
58 Contreras, Thomas	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/4/14	3/28/14	Thinking Maps Training	1	36.70
59 Conway, Thomas	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/1/14	5/16/14	Thinking Maps Training	1	36.70
60 Cornwall, Jeanette	Teacher	Jordan/Paik	misc hrly rate	36.70	3/24/14	6/12/14	ELD Planning	3	110.10
61 Coulter, Deborah	Teacher	Jordan/Paik	misc hrly rate	36.70	3/24/14	6/12/14	Curriculum Planning	9	330.30
62 Covington, Christine	Teacher	Serrano/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
63 Cowan, Kristin	Teacher	Linda Vista/Paik	misc hrly rate	36.70	3/17/14	5/2/14	Tutor	20	734.00
64 Craig, Kathryn	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
65 Crussell, Deborah	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
66 Cuning-Jones, Jane	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	1	73.40
67 Dao, Vicky	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	1	73.40

This is to certify that this item was submitted by the Board of Education.


Michael L. Christensen
Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Consent Agenda Item
Board Meeting - May 8, 2014

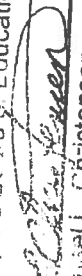
Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
68 De Leon, Latanisha	Teacher	Sycamore/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	10	367.00
69 Deckard, Carla	Teacher	Fletcher/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	9	330.30
70 Deihl, Rebecca	Teacher	Nohl Canyon/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
71 Doesburg, Michal	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
72 Domer, Kimberly	Teacher	Nohl Canyon/Hitt	misc hrly rate	36.70	3/3/14	4/30/14	Social Skills Support	8	293.60
73 Dorf, Kristi	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/1/14	5/16/14	Thinking Maps Training	1	36.70
74 Dreisbach, Simon	Teacher	El Rancho/Paik	misc hrly rate	36.70	3/17/14	5/2/14	Tutor	60	2,202.00
75 Dulaney, Elizabeth	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/1/14	6/12/14	Home Hospital	400	14,680.00
76 Earnest, Heather	Teacher	Jordan/Paik	misc hrly rate	36.70	3/24/14	6/12/14	ELD Planning	3	110.10
77 Edmiston, Jennifer	Teacher	Prospect/Paik	misc hrly rate	36.70	3/25/14	3/25/14	Family Science Night	2	73.40
78 Eisner, Jill	Teacher	Fletcher/Paik	misc hrly rate	36.70	3/18/14	6/6/14	Tutor	20	734.00
79 Elkins, Jennifer	Teacher	Imperial/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	12	440.40
80 Emery, Eileen	Teacher	Fletcher/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	12	440.40
81 English, Sheila	Teacher	ROP/Boyd	payment	119.00	4/27/14	4/27/14	BLS/CPR Training	1	119.00
82 Erratt, John	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
83 Figueroa, Jelena	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
84 Fisher, Charles	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/1/14	5/16/14	Thinking Maps Training	1	36.70
85 Fletchall, Denise	Teacher	Jordan/Paik	misc hrly rate	36.70	3/24/14	6/12/14	ELD Planning	3	110.10
86 Fox, Thomas	Teacher	Villa Park HS/Howard	stipend	772.05	2/1/14	3/31/14	CIF Athletics-Boys/Girls	1	772.05
87 Francouer, Jacquelin	Teacher	Orange HS/Paik	misc hrly rate	36.70	4/8/14	5/6/14	Science Meetings	4	146.80
88 Franklin, Daniel	Teacher	Villa Park HS/Howard	payment	1,264.00	2/1/14	5/31/14	Baseball-Varsity	1	1,264.00
89 Fry, Laurie	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
90 Garcia, Adriana	Teacher	California/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
91 Gardner, Stacy	Teacher	McPherson/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
92 Goldberg, Rodney	Teacher	Orange HS/Paik	misc hrly rate	36.70	4/1/14	5/31/14	Parent Education	5	183.50
93 Goldberg, Rodney	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/1/14	5/16/14	Thinking Maps Training	1	36.70
94 Goode, Amy	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
95 Green, Andrew	Teacher	Jordan/Paik	misc hrly rate	36.70	3/24/14	6/12/14	ELD Planning	3	110.10
96 Greenwald, Rochelle	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
97 Greenwald, Susan	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
98 Griggs, Carrie	Teacher	California/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
99 Guenon, Judy	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
100 Gwaltney, Christine	Teacher	Linda Vista/Paik	misc hrly rate	36.70	3/17/14	5/2/14	Tutor	20	734.00
101 Hablani, Radha	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
102 Hansen, Tricia	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70

approved by the Board of Education.


Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL


Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
103 Hayden, Christopher	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	4/14/14	6/12/14	Home Hospital	100	3,670.00
104 Hays, Kimberly	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
105 Helmer, Mary	Teacher	Esplanade/Paik	misc hrly rate	36.70	4/7/14	6/6/14	Professional Development	25	917.50
106 Helmer, Mary	Teacher	Esplanade/Paik	misc hrly rate	36.70	4/7/14	6/5/14	Tutor	15	550.50
107 Henderson, Matthew	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/1/14	5/16/14	Thinking Maps Training	1	36.70
108 Herbert, Laura	Teacher	Orange HS/Paik	misc hrly rate	36.70	4/8/14	5/6/14	Science Meetings	4	146.80
109 Herbert, Laura	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/1/14	5/16/14	Thinking Maps Training	1	36.70
110 Herron, Terri	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
111 Hohnacki, Jeffrey	Teacher	El Modena HS/Paik	misc hrly rate	36.70	3/17/14	5/2/14	Tutor	60	2,202.00
112 Hollingsworth, Claren	Teacher	Villa Park HS/Howard	stipend	2,459.00	3/1/14	5/31/14	Tennis-Boys Jr Varsity	1	2,459.00
113 Holloway, Lida	Teacher	Esplanade/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	8	293.60
114 Hunter, Gregory	Teacher	Jordan/Paik	misc hrly rate	36.70	3/24/14	6/12/14	ELD Planning	3	110.10
115 Hunter, Gregory	Teacher	Jordan/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	12	440.40
116 Iadevaia, Deborah	Teacher	Esplanade/Paik	misc hrly rate	36.70	4/7/14	6/6/14	Professional Development	20	734.00
117 Irving, Melissa	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/1/14	5/16/14	Thinking Maps Training	1	36.70
118 Inwin, Heather	Teacher	Panorama/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	12	440.40
119 Jellerson, Jennifer	Teacher	ROP/Boyd	payment	119.00	4/26/14	4/26/14	BLS/CPR Training	1	119.00
120 Jennings, Lori	Teacher	Jordan/Paik	misc hrly rate	36.70	3/24/14	6/12/14	ELD Planning	3	110.10
121 Jimenez, Lisa	Teacher	Imperial/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
122 Kennedy, Angela	Teacher	Palmyra/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
123 Kesoglou, Janet	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
124 Killeen, Martin	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
125 Kim, Jennifer	Teacher	California/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	6	220.20
126 Kramer, Kimberley	Teacher	Running Springs/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	12	440.40
127 Lampe, Karen	Teacher	Anaheim Hills/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	5	183.50
128 Lantiegne, Haley	Teacher	ROP/Boyd	payment	119.00	4/26/14	4/26/14	BLS/CPR Training	1	119.00
129 Lantiegne, Haley	Teacher	Villa Park HS/Howard	stipend	468.00	2/1/14	3/31/14	CIF Athletic Trainer-Boys/Girls	1	468.00
130 Lantz, Leigh	Teacher	Prospect/Paik	misc hrly rate	36.70	3/25/14	3/25/14	Family Science Night	2	73.40
131 Larios, Juan Pablo	Teacher	Villa Park HS/Howard	payment	215.50	2/1/14	5/31/14	Baseball-Frosh/Soph	1	215.50
132 Larkin, Zachary	Teacher	Villa Park HS/Howard	stipend	287.00	2/1/14	3/31/14	CIF Water Polo-Girls	1	287.00
133 Lawrence, Mary	Teacher	Linda Vista/Paik	misc hrly rate	36.70	3/17/14	5/2/14	Tutor	20	734.00
134 Lawson, Jeanette	Teacher	Chapman Hills/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
135 Leavitt, Susan	Teacher	Linda Vista/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
136 Lee, Ellen	Teacher	Fletcher/Paik	misc hrly rate	36.70	3/18/14	6/6/14	Tutor	20	734.00
137 Leeman, Lynn	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	4/14/14	6/12/14	Home Hospital	11	403.70

that this item was

 Robert L. Christensen
 Superintendent and Secretary
 Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
138 Lejman-Morrissey, Kε	Teacher	Running Springs/Roach	misc hrly rate	36.70	2/15/14	6/12/14	Tutor	27.5	1,009.25
139 Lew, Diane	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
140 Linderman, Bobbi	Teacher	Imperial/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	1	36.70
141 Lockyer, Karen	Teacher	Anaheim Hills/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	12	440.40
142 Lovitt, John	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
143 Mahoney, Donald	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
144 Maloof-Owen, Jeanel	Teacher	Chapman Hills/Paik	misc hrly rate	36.70	8/20/13	6/13/14	ELD Planning	15	550.50
145 Martin, Linda	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/4/14	3/28/14	Thinking Maps Training	1	36.70
146 Matson, Jeanne	Teacher	Prospect/Paik	misc hrly rate	36.70	3/25/14	3/25/14	Family Science Night	2	73.40
147 McAleer, Sharon	Teacher	Jordan/Paik	misc hrly rate	36.70	3/24/14	6/12/14	ELD Planning	3	110.10
148 McAleer, Sharon	Teacher	Jordan/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
149 McChurch, Shannon	Teacher	Running Springs/Roach	misc hrly rate	36.70	2/15/14	6/12/14	Tutor	27.5	1,009.25
150 McClaran, Carol	Psych	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
151 McClure, Pamela	Teacher	Esplanade/Paik	misc hrly rate	36.70	4/7/14	6/6/14	Professional Development	15	550.50
152 McClure, Pamela	Teacher	Esplanade/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	5	183.50
153 McCullough, Mary	Teacher	Esplanade/Paik	misc hrly rate	36.70	4/7/14	6/6/14	Professional Development	15	550.50
154 McGowan, Jeanne	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
155 McGraw, Denise	Teacher	McPherson/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
156 McGuire, Akira	Teacher	Prospect/Paik	misc hrly rate	36.70	3/25/14	3/25/14	Family Science Night	2	73.40
157 McMillen, Molly	Teacher	Esplanade/Paik	misc hrly rate	36.70	4/7/14	6/6/14	Professional Development	15	550.50
158 Meyer, Crystal	Teacher	CDS/Paik	misc hrly rate	36.70	4/7/14	6/1/14	Common Core Planning	40	1,468.00
159 Meyer, Debra	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
160 Meyer, Peggy	Teacher	ROP/Boyd	payment	119.00	4/27/14	4/27/14	BLS/CPR Training	1	119.00
161 Miller, Tara	Teacher	La Veta/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	12	440.40
162 Miller, Keri	Teacher	Palmyra/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
163 Montelone, Robert	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
164 Montero, Cristina	Speech	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
165 Montoya, Carol	Teacher	Jordan/Paik	misc hrly rate	36.70	3/24/14	6/12/14	ELD Planning	3	110.10
166 Morita, Melanie	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/1/14	5/16/14	Thinking Maps Training	1	36.70
167 Morris, Amy	Teacher	Jordan/Paik	misc hrly rate	36.70	3/24/14	6/12/14	ELD Planning	3	110.10
168 Mountain, Colleen	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
169 Mudry, Ryan	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/1/14	5/16/14	Thinking Maps Training	1	36.70
170 Mull, Brian	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/4/14	3/28/14	Thinking Maps Training	1	36.70
171 Nghiem, Quynh	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
172 Nguyen, Vicky	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40

I hereby certify that this item was approved by the Board of Education.


Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
173 Nicholson, Kristine	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
174 Nygaard, Kathleen	Teacher	Olive/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
175 Oblea, Donna	Speech	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
176 Oblea, Donna	Speech	McPherson/MacAllister	misc hrly rate	36.70	4/7/14	5/2/14	Staff Support	8	293.60
177 O'Connor, Richard	Teacher	Canyon HS/Fricke	payment	800.00	2/1/14	5/31/14	Wrestling-Post Season	1	800.00
178 Orand, Brianna	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
179 Ork, Phallin	Teacher	Jordan/Paik	misc hrly rate	36.70	3/24/14	6/12/14	ELD Planning	3	110.10
180 Orr-Carpenter, Katrin	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
181 Palmer, Jennifer	Teacher	McPherson/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	3	110.10
182 Palomares, Rochelle	Teacher	Running Springs/Roach	misc hrly rate	36.70	2/15/14	6/12/14	Tutor	27.5	1,009.25
183 Park, Michael	Teacher	Orange HS/Paik	misc hrly rate	36.70	4/1/14	6/30/14	Parent Education	5	183.50
184 Parke, Mary Beth	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
185 Patton, Merry	Teacher	Canyon HS/Fricke	misc hrly rate	36.70	4/12/14	6/7/14	Saturday School	28	1,027.60
186 Pearson, Carrie	Teacher	Anaheim Hills/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
187 Pineda, Luz	Teacher	Orange HS/Paik	misc hrly rate	36.70	4/1/14	6/30/14	Parent Education	5	183.50
188 Praska, Scott	Teacher	Esplanade/Paik	misc hrly rate	36.70	4/7/14	6/6/14	Professional Development	20	734.00
189 Prothero, Alice	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/1/14	5/16/14	Thinking Maps Training	1	36.70
190 Quirk, Karmen	Teacher	Jordan/Paik	misc hrly rate	36.70	3/24/14	6/12/14	ELD Planning	3	110.10
191 Quirk, Karmen	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
192 Rawalt, Deryk	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
193 Reese, Shawna	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
194 Regan, Tracy	Teacher	Villa Park/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
195 Reichert, Sabine	Teacher	Jordan/Paik	misc hrly rate	36.70	3/24/14	6/12/14	ELD Planning	3	110.10
196 Reichert, Sabine	Teacher	Jordan/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	4	146.80
197 Reid, Andrea	Teacher	Jordan/Paik	misc hrly rate	36.70	3/24/14	6/12/14	ELD Planning	3	110.10
198 Remus, Nicole	Teacher	La Veta/Smith	misc hrly rate	36.70	4/1/14	4/30/14	Curriculum Planning	9.5	348.65
199 Reta, Cynthia	Teacher	Running Springs/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
200 Reyes II, Jose	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	4/14/14	6/12/14	Home Hospital	11	403.70
201 Rickabaugh, Laura	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
202 Ricupito, Jeffrey	Teacher	Orange HS/Paik	misc hrly rate	36.70	4/8/14	5/6/14	Science Meetings	4	146.80
203 Rivas, Rachael	Teacher	Orange HS/Paik	misc hrly rate	36.70	4/1/14	6/30/14	Parent Education	5	183.50
204 Roberts, Rebecca	Asst Princ	Villa Park HS/Torres	hrly rate	41.47	6/2/14	6/16/14	Summer School Preparation	44	1,824.68
205 Roberts, Suzette	Teacher	Villa Park/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	12	440.40
206 Roberts, Tara	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
207 Robinson, Bonnie	Teacher	Fletcher/Nelson	stipend	390.00	5/27/14	5/30/14	Outdoor Science School approved by the Board of Education.	1	390.00

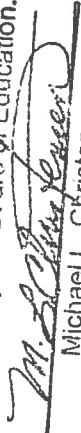
Michael L. Christensen
Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Consent Agenda Item
Board Meeting - May 8, 2014

Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
208 Rocco, Christina	Teacher	Jordan/Paik	misc hrly rate	36.70	3/24/14	6/12/14	ELD Planning	3	110.10
209 Rodriguez, Jennifer	Teacher	Running Springs/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	12	440.40
210 Rosselli, Erin	Teacher	Panorama/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
211 Rutledge, Patricia	Teacher	Serrano/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	4	146.80
212 Ryan, Mitch	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/1/14	5/16/14	Thinking Maps Training	1	36.70
213 Salamah, Irini	Teacher	CDS/Paik	misc hrly rate	36.70	4/7/14	6/1/14	Common Core Planning	40	1,468.00
214 Salio, Chris	Teacher	Villa Park HS/Howard	stipend	283.00	2/1/14	3/31/14	CIF Golf-Girls	1	283.00
215 Salling, Stacy	Teacher	La Veta/Paik	misc hrly rate	36.70	4/7/14	5/30/14	EL Intervention	34	1,247.80
216 Salling, Stacy	Teacher	La Veta/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	10	367.00
217 Sanchez, Carlos	Teacher	ROP/Boyd	payment	119.00	4/27/14	4/27/14	BLS/CPR Training	1	119.00
218 Sataki, Barbara	Teacher	Orange HS/Paik	misc hrly rate	36.70	4/8/14	5/6/14	Science Meetings	4	146.80
219 Savage, Diana	Teacher	Imperial/MacAllister	stipend	390.00	3/24/14	3/28/14	Outdoor Science School	1	390.00
220 Savela, Eva	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
221 Schram, Heather	Teacher	Esplanade/Paik	misc hrly rate	36.70	4/7/14	6/6/14	Professional Development	15	550.50
222 Schram, Heather	Teacher	Esplanade/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	9	330.30
223 Schultz, Kevin	Teacher	Canyon HS/Fricke	period rate	80.30	4/7/14	6/13/14	Extra Period	49	3,934.70
224 Schultz, Kevin	Teacher	Canyon HS/Fricke	payment	800.00	2/1/14	5/31/14	Wrestling-Post Season	1	800.00
225 Schwartz, Ellen	Teacher	Oliver/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	12	440.40
226 Scott-Griffith, Christie	Teacher	Esplanade/Paik	misc hrly rate	36.70	4/7/14	6/6/14	Professional Development	15	550.50
227 Scott-Griffith, Christie	Teacher	Esplanade/Paik	misc hrly rate	36.70	4/7/14	6/5/14	Tutor	15	550.50
228 Shannon, Diane	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
229 Shaw, Katherine	Teacher	Fletcher/Paik	misc hrly rate	36.70	3/18/14	6/6/14	Tutor	20	734.00
230 Shepherd, Julia	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
231 Shipcott, Trisha	Speech	Spec Ed/MacAllister	misc hrly rate	36.70	3/3/14	6/12/14	Staff Support	20	734.00
232 Shuff, Christina	Teacher	Linda Vista/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	12	440.40
233 Silva, Marianne	Teacher	California/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	12	440.40
234 Smith, Julie	Teacher	Esplanade/Paik	misc hrly rate	36.70	4/7/14	6/6/14	Professional Development	15	550.50
235 Smith, Kristina K.	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
236 Smith, Kristina K.	Teacher	Orange HS/Paik	misc hrly rate	36.70	4/8/14	5/6/14	Science Meetings	4	146.80
237 Smith, Kristina K.	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/4/14	3/28/14	Thinking Maps Training	1	36.70
238 Smithen, Jay	Teacher	Santiago/Paik	misc hrly rate	36.70	4/1/14	5/30/14	Tutor	15	550.50
239 Snider, Keith	Teacher	Esplanade/Paik	misc hrly rate	36.70	4/7/14	6/6/14	Professional Development	4.5	165.15
240 Song, Betsy	Teacher	Chapman Hills/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
241 Stahler, Lynn	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
242 Stevens, Leslie	Teacher	Prospect/Paik	misc hrly rate	36.70	3/25/14	3/25/14	Family Science	2	73.40

This item was approved by the Board of Education.


Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CERTIFICATED PERSONNEL

Consent Agenda Item
Board Meeting - May 8, 2014

Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
243 Still, Carolyn	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/4/14	3/28/14	Thinking Maps Training	1	36.70
244 Strickland, Amelia	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/1/14	5/16/14	Thinking Maps Training	1	36.70
245 Suh, Christa	Teacher	Yorba/Paik	misc hrly rate	36.70	3/20/14	3/20/14	Conference Period	1	36.70
246 Sutton, Susan	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
247 Takacs, Gabor	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	4/14/14	6/12/14	Home Hospital	12	440.40
248 Tavoularis, Peter	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/4/14	3/28/14	Thinking Maps Training	1	36.70
249 Taylor, Christina	Teacher	Lampson/Paik	misc hrly rate	36.70	3/30/14	6/30/14	Professional Development	1.5	55.05
250 Taylor, Christina	Teacher	Lampson/Paik	misc hrly rate	36.70	2/1/14	6/14/14	Staff Development	2	73.40
251 Thompson, Deborah	Teacher	Esplanade/Paik	misc hrly rate	36.70	4/7/14	6/6/14	Professional Development	15	550.50
252 Thompson, Deborah	Teacher	Esplanade/Paik	misc hrly rate	36.70	4/7/14	6/5/14	Tutor	30	1,101.00
253 Thurman, Deborah	Teacher	La Veta/Paik	misc hrly rate	36.70	4/7/14	5/30/14	EL Intervention	34	1,247.80
254 Thurman, Deborah	Teacher	La Veta/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
255 Tinawin, Josephine	Teacher	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
256 Tippets, Rebekah	Teacher	Esplanade/Paik	misc hrly rate	36.70	4/7/14	6/6/14	Professional Development	15	550.50
257 Truglio, Shalina	Teacher	ROP/Boyd	payment	119.00	4/26/14	4/26/14	BLS/CPR Training	1	119.00
258 Uiagalelei, Tyman	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/1/14	5/16/14	Thinking Maps Training	1	36.70
259 Urbaniak, Michele	Teacher	Running Springs/Roach	misc hrly rate	36.70	2/15/14	6/12/14	Tutor	27.5	1,009.25
260 Uriarte, Jennifer	Teacher	CDS/Paik	misc hrly rate	36.70	4/7/14	6/1/14	Common Core Planning	40	1,468.00
261 Uriostegui, Arturo	Teacher	Orange HS/Paik	misc hrly rate	36.70	4/1/14	6/30/14	Parent Education	20	734.00
262 Valladares, Jamie	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/4/14	3/28/14	Thinking Maps Training	1	36.70
263 Van Veen, Eric	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/1/14	5/16/14	Thinking Maps Training	1	36.70
264 Vargas, Susan	Teacher	Orange HS/Paik	misc hrly rate	36.70	4/1/14	6/30/14	Parent Education	5	183.50
265 Vargas, Susan	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/1/14	5/16/14	Thinking Maps Training	1	36.70
266 Wagner, Catherine	Teacher	McPherson/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	12	440.40
267 Ward, Kelly	Teacher	Linda Vista/Paik	misc hrly rate	36.70	3/17/14	5/2/14	Tutor	20	734.00
268 Way, Connie	Teacher	Nohl Canyon/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	11	403.70
269 Wielenga, Laurie	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/4/14	3/28/14	Thinking Maps Training	1	36.70
270 Willis, Laura	Psych	Spec Ed/MacAllister	misc hrly rate	36.70	3/24/14	3/24/14	Professional Development	1	36.70
271 Wong, Julie	Teacher	West Orange/Paik	misc hrly rate	36.70	9/24/13	6/12/14	SES Site Facilitator	10	367.00
272 Yip, Chanmony	Teacher	Jordan/Paik	misc hrly rate	36.70	3/24/14	6/12/14	ELD Planning	3	110.10
273 Yip, Chanmony	Teacher	Jordan/Truex	misc hrly rate	36.70	1/23/14	2/28/14	State Survey Participation	10	367.00
274 Zamora, Lynette	Teacher	Orange HS/Paik	misc hrly rate	36.70	1/4/14	3/28/14	Thinking Maps Training	1	36.70
275 Zedek, Ilene	Teacher	Prospect/Paik	misc hrly rate	36.70	3/25/14	3/25/14	Family Science Night	2	73.40

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments
EMPLOYMENT							
1 Alexander, Lisa	Instructional Assistant, Sp Ed	Special Ed/Mac Allister	26/51/01	14.16	3/24/14		Replacement for N. Quebrada
2 Cevallos, Stefanie	Senior Food Service Assistant	Nutrition Services/Reeves	23/53/01	13.15	4/21/14		Increase of student ratios
3 Cleberg, Zachary	Technology Support Specialist	McPherson/Bentley	37/53/01	18.61	4/17/14		Site funded position
4 Gahimer, Mary Jo	Security Monitor	MOT/Harlin	31/53/01	16.01	4/19/14		Replacement for S. Monroe
5 Mc Adam, Michael	Contracts & Purchasing Supervisor	Purchasing/Davis	42/83/05	5,835.00	4/15/14		New position
6 Ornelas, Maria	Child Care Aide	CARES/Stephens	14/53/01	10.53	3/11/14		Replacement for D. Arrellano
7 Osborn, Stephanie	Instructional Assistant, Sp Ed	Special Ed/Mac Allister	26/53/01	14.16	4/25/14		Replacement for M. Vasquez
8 Ramirez, Ashley	Instructional Assistant, Sp Ed	Special Ed/Mac Allister	28/53/01	14.16	4/18/14		Replacement for P. Kincaid
9 Rhode, Laurie	Senior Food Service Assistant	Nutrition Services/Reeves	23/53/01	13.15	4/21/14		Increase of student ratios
10 Tymich, David	Instructional Assistant, Sp Ed	Special Ed/Mac Allister	28/53/01	14.91	4/7/14		New student
11 Zweigle, Polixeni	CDC Teacher	Child Development/Sosa	34/53/01	17.28	4/23/14		Replacement for L. Harris
CHANGE OF STATUS							
1 Colombo-Curtis, Tracey	Behavior Support Assistant	Special Ed/Mac Allister			3/20/14	3/26/14	Return from 39 month list
2 Martinez, Beatriz	CDC Teacher	Fairhaven/Sosa			5/16/14		Replacement for J. Valle
3 McKay, Janice	Senior Food Service Manager	Nutrition Services/Reeves			4/16/14		Replacement for B. Martinez-Rodriguez
4 Miller, John	Warehouse Supervisor	Purchasing/Davis			4/1/14		Transfer
5 Munoz, Erica	Attendance/Health Clerk	Sycamore/Krohn			4/8/14	4/29/14	Return from 39 month list
6 Reynoso, Lola	School Office Manager	Sycamore/Krohn			4/7/14		Interim Assignment
SEPARATIONS							
1 Archambault, Christopher	Instructional Assistant, Sp Ed	Special Ed/Mac Allister				4/10/14	Resignation
2 Bayliss, Mary Jane	Health Clerk	El Modena HS/Saxton				6/25/14	Retirement
3 East, Elaine	Instructional Assistant, Sp Ed	Special Ed/Mac Allister				4/25/14	Resignation
4 French, James	Custodian	Cerro Villa MS/Miller				6/12/14	Resignation
5 Hakopian, Harry	Campus Security	Yorba MS/Knibb				6/17/14	Retirement
6 Larson, Thomas	Senior Custodian	Villa Park HS/Howard				4/11/14	Dismissal
7 Means, Cianna	Instructional Assistant, Sp Ed	Special Ed/Mac Allister				3/27/14	Dismissal
8 Ochoa, Jacqueline	School Community Assistant	Villa Park HS/Howard				6/17/14	Resignation
9 Reeves, Olivia	Instructional Assistant, Sp Ed	Special Ed/Mac Allister				6/17/14	Retirement
10 Romo, Terry	Instructional Assistant, Sp Ed	Special Ed/Mac Allister				4/22/14	Resignation

This is to certify that this item was approved by the Board of Education.

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District


Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resource

CLASSIFIED AND CERTIFICATED PERSONNEL REPORT
CLASSIFIED PERSONNEL

Consent Agenda Item
Board Meeting - May 8, 2014

Name	Position	Administrative Unit	Schedule /Step/ Column	Rate	Eff. From	Date To	Comments	# of Units	Salary
EXTRA PAY									
1 Fisher, Jason	Walk-On Coach	Villa Park HS/Howard	payment	1,067.00	3/1/14	5/31/14	Track Assistant Coach	1	1,067.00
2 Gabbard, Jim	Walk-On Coach	Canyon HS/Fricker	stipend	2,000.00	3/15/14	6/12/14	Track Assistant Coach	1	2,000.00
3 Gonzalez, Frank	Critical Help	Orange HS/Gonzalez	payment	1,295.00	11/1/13	2/28/14	Clock and Scoreboard	1	1,295.00
4 Gonzalez, Frank	Critical Help	Orange HS/Gonzalez	payment	306.00	2/1/14	2/28/14	CIF Wrestling	1	306.00
5 Higuera-Oakes, Ashley	Walk-On Coach	Canyon HS/Fricker	payment	500.00	11/1/13	12/31/13	Athletic Trainer	1	500.00
6 Leal, Eddie	Walk-On Coach	Villa Park HS/Howard	payment	1,290.00	2/1/14	5/31/14	Baseball Assistant Coach	1	1,290.00
7 Lee, Yea Ji	Accompanist	Orange HS/Gonzalez	payment	10.00	8/21/13	6/12/14	Accompanist	500	5,000.00
8 Lee, Yea Ji	Accompanist	Orange HS/Gonzalez	payment	1,060.00	2/1/14	6/14/14	Accompanist	1	1,060.00
9 Lopez, Michael	Walk-On Coach	Villa Park HS/Howard	payment	1,290.00	2/1/14	5/31/14	Baseball Assistant Coach	1	1,290.00
10 Sahli, Joy	Critical Help	Canyon HS/Fricker	payment	35.00	2/1/14	3/31/14	Ticket Taker	20	700.00

This is to certify that this item was approved by the Board of Education.


Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

Staff Responsibility:
Ed Kisse, Assistant Superintendent-Human Resources

TOPIC: **RECEIPT OF CHARTER SCHOOL PETITION**

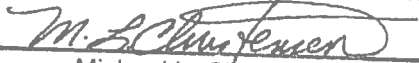
DESCRIPTION: This item is to provide for receipt by the Board of Education of a charter school petition from the Nopilhuán K-8 Charter School. A copy of the petition is available for public review in the District's Human Resources office.

Pursuant to the Education Code, a public hearing will be held during the month of June to consider the level of support for the petition by teachers employed by the District, other employees of the District, and parents. Following the public hearing and review of the petition, the petition will be placed on a future Board agenda for action.

FISCAL IMPACT: The fiscal impact of the proposed charter school is to be determined.

RECOMMENDATION: It is recommended that the Board of Education receive the charter school petition from the Nopilhuán K-8 Charter School.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC:

CONTRACT SERVICES REPORT – EDUCATIONAL SERVICES

DESCRIPTION:

The following is a report of contract service items for Educational Services

This is to certify that this item was approved by the Board of Education.

BLACKBOARD COLLABORATE

Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

Blackboard Collaborate Web Conferencing provides the rights and licenses to software which gives teachers and students access to an online web conferencing platform. Through Collaborate Web Conferencing teachers can schedule and remotely deliver live, virtual online class sessions, upload multimedia content, and store lecture recordings for students who can't attend live sessions or need additional review increasing communication, interactivity and engagement in their online courses. With the renewal of Collaborate Web Conferencing, up to 125 teachers can simultaneously run virtual classrooms. This renewal will provide access June 16, 2014 to June 15, 2015.

Educational Technologies..... not-to-exceed.....\$11,911
 01.00-7394-0-5843-0000-2420-603-401-000 (Quiros)

This is to certify that this item was approved by the Board of Education.

NTH GENERATION

Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

Nth Generation will provide network technology support via Nth Microsoft Remote Services, Nth Microsoft Onsite Services and Palo Alto Remote Professional Services to support Orange Unified School District Technology Services during the transition to Microsoft System Center and the implementation of Palo Alto network equipment.

Information Services\$10,720
 01.00-7394-0-5843-0000-2420-430-401-000 (Lin)

This is to certify that this item was approved by the Board of Education.

ORANGE COUNTY DEPARTMENT OF EDUCATION (OCDE) INSIDE THE OUTDOORS: FIELD & SCHOOL PROGRAMS 2014-15

Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

The OCDE offers the Inside the Outdoors Program for students in grades K-6. The program includes a one-hour on-site program with a traveling naturalist for K-3 students. This program provides the foundation for student participation in the Outdoor Science School Program. Students attending the program are responsible for the program cost. There is no impact to the general fund. The student cost can be supplemented by funds donated from individual parent organizations. Scholarships are available.

Educational Services/Elementary Education
 01.00-0000-0-4319-1131-1000-201-201-000 (Truex)

This is to certify that this item was approved by the Board of Education.

ORANGE COUNTY DEPARTMENT OF EDUCATION (OCDE) OUTDOOR SCIENCE SCHOOL 2014-15

Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

The OCDE offers the Outdoor Science School for 5th and 6th grade students. A four or five-day program provides students an opportunity to study science in a natural setting. The curriculum correlates to the 5th and 6th grade Science standards. Students attending the program are responsible for the program cost. There is no impact to the general fund. The student cost can be supplemented by funds donated from individual parent organizations. Scholarships are available.

Educational Services/Elementary Education
 01.00-0000-0-4319-1131-1000-201-201-000 (Truex)

PLASCOTRAC

PlascoTrac is a programmed student pass tracking and management system designed to automate and manage tardies during the school day as well as other activities where student attendance is recorded, such as tutoring and detention interventions. This renewal provides support and service at the high schools, as well as adding Richland High School, for the 2014-15 school year.

Educational Services..... not-to-exceed.....\$18,100
 01.00-0000-0-5843-1132-1000-202-202-000
 01.00-0000-0-4410-1132-1000-202-202-000
 01.00-0000-0-5620-1132-1000-202-202-000 (Torres)

This is to certify that this item was approved by the Board of Education.

Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

HIGH TRAILS OUTDOOR SCIENCE SCHOOL
 2014-15

High Trails Outdoor Science School, located in the San Bernardino Mountains, offers an educational program for 5th and 6th grade students. A three-to-five day program provides students an opportunity to study science in a natural setting. The curriculum correlates to the 5th and 6th grade California Science standards. Students attending the program are responsible for the program cost. There is no impact to the general fund. The student cost can be supplemented by funds donated from individual parent organizations. Scholarships are available.

Educational Services/Elementary Education
 01.00-0000-0-4319-1131-1000-201-201-000 (Truex)

This is to certify that this item was approved by the Board of Education.

Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

THE IRVINE RANCH OUTDOOR EDUCATION CENTER SCIENCE SCHOOL
 2014-15

The Irvine Ranch Outdoor Education Center Science School, located in the City of Orange, offers an educational program for 5th and 6th grade students. A three-to-five day program provides students an opportunity to study science in a natural setting. The curriculum correlates to the 5th and 6th grade California Science standards. Students attending the program are responsible for the program cost. There is no impact to the general fund. The student cost can be supplemented by funds donated from individual parent organizations. Scholarships are available.

Educational Services/Elementary Education
 01.00-0000-0-4319-1131-1000-201-201-000 (Truex)

This is to certify that this item was approved by the Board of Education.

Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

THE ARROWHEAD RANCH OUTDOOR SCIENCE SCHOOL
 2014-15

Arrowhead Ranch Outdoor Science School, located in the San Bernardino Mountains, offers an educational program for 5th and 6th grade students. A three-to-five day program provides students an opportunity to study science in a natural setting. The curriculum correlates to the 5th and 6th grade California Science standards. Students attending the program are responsible for the program cost. There is no impact to the general fund. The student cost can be supplemented by funds donated from individual parent organizations. Scholarships are available.

Educational Services/Elementary Education
 01.00-0000-0-4319-1131-1000-201-201-000 (Truex)

This is to certify that this item was approved by the Board of Education.

Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

SANTIAGO CANYON COLLEGE COLLEGE FOR KIDS AND TEENS SUMMER PROGRAM

Santiago Canyon College will conduct summer classes on their campus June 21 to August 23, 2014. The "College For Kids and Teens Summer Program" will assist students in the Title VII Native American Education Program in grades 2 through 12 who are in need of additional academic support or enrichment. Class cost will vary by subject ranging from \$49 to \$300 per student per class. Fiscal impact will be the expenditure of restricted categorical fund monies.

Title VII Native American Education....not to exceed..... \$3,000
 01.00-4510-4-5850-1110-1000-604-604-000 (Pinelo)

TITLE VII NATIVE AMERICAN PROGRAM Student Cultural Event

The District's Title VII Native American Program will recognize all graduating Native American Students on May 20th. The event will be held at Santiago Middle School's Amphitheater. This event will include Native American storytellers, drummers and dancers provided by Lupe Lopez and family and Native American College Recruiter and motivational speaker of the Hopi Nation, Nikishna Polequaptewa. Fiscal impact will be the expenditure of restricted categorical funds.

Presenters/Speakers:
 Lupe Lopez Familynot to exceed \$1,450
 Nikishna Polequaptewa ...not to exceed. \$450
 01.00-4510-4-5850-1110-2495-604-604-000 (Paik)

This is to certify that this item was approved by the Board of Education.

Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

ALPHA STAR SERVICES INC.

Services are required to provide an occupational therapist and speech and language therapist for special education students as required by law.
 Special Education.....not-to-exceed.....\$300,000
 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

PATRICIA ATIE, O.D.

Services are required to provide vision assessment, consultation and therapy to special education students.
 Special Educationnot-to-exceed..... \$15,000
 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

ATKINSON, ANDELSON, LOYA, RUUD & ROMO

Services are required to assist the District in litigation of ongoing special education matters.
 Special Educationnot-to-exceed..... \$200,000
 01.00-0000-0-5829-5001-2110-207-207-000 (MacAllister)

ADDITIONAL INSTRUMENTS

Services required for the purpose of providing audiological services for special education.
 Special Educationnot-to-exceed.....\$2,500
 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

CAREER STAFF UNLIMITED

Services are required to provide speech and language and occupational therapists for special education students as required by law.
 Special Education.....not-to-exceed..... \$225,000
 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

CENTER FOR AUTISM AND RELATED DISORDERS, INC.

Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.
Special Educationnot-to-exceed..... \$80,000
01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

COMPREHENSIVE EDUCATION SERVICES DEPARTMENTS

Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.
Special Educationnot-to-exceed..... \$40,000
01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

GOBB PEDIATRIC SPEECH SERVICES, INC.

Services are required to provide a speech and language therapist for special education students as required by law.
Special Education.....not-to-exceed..... \$100,000
01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

CORNERSTONE THERAPIES

Services are required for the purpose of providing physical and occupational therapy and behavior intervention services to individuals with exceptional needs.
Special Educationnot-to-exceed..... \$50,000
01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

CREATIVE BEHAVIOR INTERVENTIONS

Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.
Special Educationnot-to-exceed..... \$12,000
01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

CREATIVE SOLUTIONS

Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.
Special Educationnot-to-exceed..... \$5,000
01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

CREATIVE SOLUTIONS AUTISM

Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Educationnot-to-exceed..... \$200,000
01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)

LAURA ESTANISLAU

Contractor will provide occupational therapy to students with exceptional needs.
Special Education.....not-to-exceed..... \$100,000
01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

FOOTPRINTS

Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.
Special Educationnot-to-exceed..... \$46,000
01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

GALLAGHER PEDIATRIC THERAPY

Services are required for the purpose of providing occupational and physical therapy assessments, consultation and direct services to individuals with exceptional needs.
Special Education.....not-to-exceed..... \$22,000

OUSD/Hansen/Lin/Paik/Truex/MacAllister
Board Agenda
May 8, 2014

This is to certify that this item was approved by the Board of Education.
Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

GOODWILL INDUSTRIES

Goodwill Industries, Assistive Technology Exchange Center, provides ongoing consultation and assessments for special education students who need assistive technology in order to access the core curriculum.

Special Educationnot-to-exceed..... \$10,000

01.00-6500-0-5842-5770-1190-207-207-000 (MacAllister)

DR. NORA GUTRECHT

Dr. Gutrecht provides consultation and documentation of students receiving occupational therapy for the purpose of completing Medi-Cal billing. This fee is paid by Medi-Cal revenue. No impact to general fund.

Special Educationnot-to-exceed..... \$1,500

01.00-5640-0-5850-0000-3140-206-207-000 (MacAllister)

**HEAR NOW
DBA ABRAMSON
AUDIOLOGY**

Services are required to conduct assessments in central auditory processing, attend IEP's and provide classroom consultations for special education students.

Special Education.....not-to-exceed..... \$5,000

01.00-6500-0-5842-5770-1190-207-207-000 (MacAllister)

**HARBOTTLE LAW
GROUP**

Services are required to assist the District in litigation of ongoing special education matters.

Special Education.....not-to-exceed..... \$150,000

01.00-0000-0-5830-5001-2110-207-207-000 (MacAllister)

**KIMBERLY MIDDLESON,
COUNSELOR**

Services are required to provide speech therapy for special education students as required by law.

Special Education.....not-to-exceed..... \$15,000

01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

**INSTITUTE FOR
APPLIED BEHAVIOR
ANALYSIS**

Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.

Special Education.....not-to-exceed..... \$25,000

01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

**LITTLE EARS THERAPY
CENTER**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.

Special Education not to exceed \$2,000

01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)

THANH NHAN LAC LY

Services required for transcription of school work for visually impaired special education students.

Special Education.....not-to-exceed..... \$23,000

01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

**MARSHALL B.
KETCHUM UNIV.
(SO. CALIF. COLLEGE
OF OPTOMETRY)**

Services are needed to provide vision assessments, consultation and direct services for special education students.

Special Education.....not-to-exceed..... \$25,000

01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

OUSD/Hansen/Lin/Paik/Truex/MacAllister

Board Agenda

May 8, 2014

This is to certify that this item was approved by the Board of Education.
M. Michael Christensen
Michael Christensen
Superintendent and Secretary
Orange Unified School District

This is to certify that this item was approved by the Board of Education.
M. Michael Christensen
Michael Christensen
Superintendent and Secretary
Orange Unified School District

NEW HOPE THERAPY

Services are required to provide speech/language therapy to students with exceptional needs.

Special Educationnot-to-exceed..... \$15,000
01-00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

NEWPORT LANGUAGE AND SPEECH CENTER

Services are required to provide a speech and language therapist for special education students as required by law.

Special Education.....not-to-exceed..... \$110,000
01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

ORANGE COUNTY DEPARTMENT OF EDUCATION (OCDE)

The OCDE provides oversight and training for obtaining Medi-Cal federal reimbursement funds through the Medi-Cal Administrative Activities (MAA) Program. The agency fee includes a state participation fee, determined each year by the California Department of Health Services, and a service fee of 5% of the generated revenue.

Medi-Cal Funds.....estimated fees \$20,000
01.00-0503-0-5850-0000-3140-206-207-000..... (MacAllister)

ORANGE COUNTY DEPARTMENT OF EDUCATION

Participation in the Special Education Legal Alliance which provides opportunities to address issues without litigation.

Special Educationnot-to-exceed..... \$8,000
01.00-6500-0-5850-5001-2110-207-207-000 (MacAllister)

ORANGE COUNTY DEPARTMENT OF EDUCATION (OCDE)

The OCDE will provide a specially trained and experienced employee to provide assessment and therapy services in the area of audiology.

Special Education.....not-to-exceed..... \$41,000
01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

PARADIGM HEALTHCARE

The Paradigm Healthcare Agency conducts the data collection and billing system for obtaining Medi-Cal federal reimbursement funds for school health services currently provided to Medi-Cal eligible students by the school nurses, psychologists, and speech therapists. Payment is based solely on revenue generated by Medi-Cal billing and does not encumber existing District funds.

MediCal Funds.....not-to-exceed..... \$300,000
01.00-5640-0-5850-0000-3140-206-207-000 (MacAllister)

DR. ROBERT PATTERSON

The professional services of Dr. Robert Patterson, licensed psychologist, are required to provide evaluation and assessment of special education students for the Special Education Department.

Special Education.....not-to-exceed..... \$15,000
01.00-6500-0-5842-5770-1190-207-207-000 (MacAllister)

PROGRESSUS THERAPY, LLC

Services are required to provide occupational, physical and speech and language therapists for special education students as required by law.

Special Education.....not-to-exceed..... \$300,000

OUSD/Hansen/Lin/Paik/Truex/MacAllister
Board Agenda
May 8, 2014

This is to certify that this item was approved by the Board of Education.
Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

This is to certify that this item was approved by the Board of Education.
DR. ROBERT PATTERSON
Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

This is to certify that this item was approved by the Board of Education.

REHABILITATION INSTITUTE OF ORANGE

RUSSELL FLOCK & ASSOCIATES

Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

JULIE BERG RYAN, O.D.

01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

Services are required for the purpose of providing physical therapy to individuals with exceptional needs.
 Special Education.....not-to-exceed.....\$6,200
 01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

Services are required for the purpose of providing occupational and/or physical therapy assessments, consultation and direct services to individuals with exceptional needs.
 Special Education.....not-to-exceed.....\$27,000
 01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

Services are required to conduct visual therapy for special education students.
 Special Education.....not-to-exceed.....\$10,000
 01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

KERRIE JANE ROWE

Consultant will provide occupational therapy to students with exceptional needs.
 Special Education.....not-to-exceed.....\$50,000
 01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

THE SAFETY CONNECTION

Services are needed to provide first aid/CPR training to Health Services employees.
 MediCal Funds.....not-to-exceed.....\$3,000
 01.00-5640-0-5850-0000-3140-206-207-000 (MacAllister)

This is to certify that this item was approved by the Board of Education.

SAGE BEHAVIOR SERVICES

SAN JOAQUIN COUNTY OF EDUCATION

Michael Christensen
 Superintendent and Secretary
 Orange Unified School District

Services are required for the purpose of providing behavior intervention to individuals with exceptional needs.
 Special Education.....not-to-exceed.....\$100,000
 01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

Annual renewal for Special Education Information System (SEIS), an internet-based system for the collection, storage and use of data pertaining to special education students, designed for teachers to use in developing their Individual Education Plans (IEP's).
 Special Education.....not-to-exceed.....\$16,000
 01.00-6500-0-5850-5770-1110-207-207-000 (MacAllister)

LEANN SCHOUTEN

Services are required for the purpose of providing speech assessments, consultation and direct services to individuals with exceptional needs.
 Special Education.....not-to-exceed.....\$30,000
 01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

SOUTH COAST THERAPY

Services are required to provide occupational and physical therapy to special education students.
 Special Education.....not-to-exceed.....\$13,000
 01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

**SO. CALIFORNIA
SENSORY SCREENING**

This is to certify that this item was approved by the Board of Education.

Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

**SPECIAL EDUCATION
STUDENT #205061**

Southern California Sensory Screening is an accredited agency assisting school districts with state-mandated vision and hearing screenings. District school nurses will be responsible for the follow up with all children who do not pass the initial vision or hearing screening.

MediCal Funds.....not-to-exceed.....\$35,000
 01.00-5640-0-5850-0000-3140-206-207-000 (MacAllister)

As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related expenses upon presentation of documentation.

Special Education.....not-to-exceed.....\$25,000
 01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

**SPECIAL EDUCATION
STUDENT #305601**

As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related mileage.

Special Education.....not-to-exceed.....\$2,200
 01.00-6500-0-5290-5770-2110-207-207-000 (MacAllister)

**SPECIAL EDUCATION
STUDENT #320663**

As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related mileage.

Special Education.....not-to-exceed.....\$2,200
 01.00-6500-0-5290-5770-2110-207-207-000 (MacAllister)

**SPECIAL EDUCATION
STUDENT #347333**

As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related mileage.

Special Education.....not-to-exceed.....\$2,000
 01.00-6500-0-5290-5770-2110-207-207-000 (MacAllister)

**SPECIAL EDUCATION
STUDENT #353401**

The District agrees to reimburse parents of a special education student for educational related mileage.

Special Education.....not-to-exceed.....\$7,500
 01.00-6500-0-5871-5770-1190-207-207-000 (MacAllister)

**SPECIAL EDUCATION
STUDENT #355988**

As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related mileage.

Special Education.....not-to-exceed.....\$5,300
 01.00-6500-0-5290-5770-2110-207-207-000 (MacAllister)

**SPECIAL EDUCATION
STUDENT #324320**

As the result of an Individualized Education Program (IEP), the District agrees to reimburse the parents of a special education student for educational related mileage.

Special Education.....not-to-exceed.....\$1,000
 01.00-6500-0-5290-5770-2110-207-207-000 (MacAllister)

SPEECH AND LANGUAGE PROFESSIONAL SERVICES

Services are required to provide a speech and language therapist for special education students as required by law.
 Special Education.....not-to-exceed.....\$200,000
 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

TRIVINITY CONSULTING

Services are required to provide consultation and assessments in the area of assistive technology for special education students.
 Special Education.....not-to-exceed.....\$70,000
 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

Services are required for the purpose of providing special education and/or related services to individuals with exceptional needs.
 Special Education.....not-to-exceed.....\$10,000
 01.00-6500-0-5850-5770-1190-207-207-000 (MacAllister)

Services are required for the purpose of providing mental health services to students with exceptional needs.
 Special Education.....not-to-exceed.....\$50,000
 01.00-6512-0-5850-5750-3120-207-207-000 (MacAllister)

***APPROACH LEARNING (TEC AND CANAL SCHOOL)**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.
 Special Education.....not-to-exceed.....\$800,000
 01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)

***BEACON DAY SCHOOL**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.
 Special Education.....not-to-exceed.....\$900,000
 01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)

BLIND CHILDRENS LEARNING CENTER

Services required for the purpose of providing special education and/or related services to students with exceptional needs.
 Special Education.....not-to-exceed.....\$352,000
 01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)

INSTITUTE FOR DEVELOPMENT AND ADVANCEMENT (KIDA)

Services required for the purpose of providing special education and/or related services to students with exceptional needs.
 Special Education.....not-to-exceed.....\$140,000
 01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)

GUARDIAN CENTER FOR EDUCATIONAL THERAPY

Services required for the purpose of providing special education and/or related services to students with exceptional needs.
 Special Education.....not-to-exceed.....\$200,000
 01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)

***OCEAN VIEW SCHOOL**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.
 Special Education.....not-to-exceed.....\$40,000
 01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)

This is to certify that this item was approved by the Board of Education.
 Michael L. Christensen
 Superintendent and Secretary
 Orange Unified School District

***PORT VIEW
PREPARATORY**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education.....not-to-exceed..... \$500,000
1.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)

***PYRAMID AUTISM**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education.....not-to-exceed..... \$50,000
01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)

***ROSSIER PARK**

Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education.....not-to-exceed..... \$200,000
01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)

***SPEECH LANGUAGE
DEVELOPMENT
CENTER**

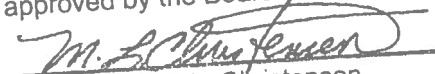
Services required for the purpose of providing special education and/or related services to students with exceptional needs.
Special Education.....not-to-exceed..... \$160,000
01.00-6500-0-5870-5750-1180-207-207-000 (MacAllister)

*** Non-Public School placement required by IEP**

FISCAL IMPACT: \$6,516,031

RECOMMENDATION: It is recommended that the Board of Education approve the Contract Services Report- Educational Services and authorize the Superintendent or designee to execute the contracts.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

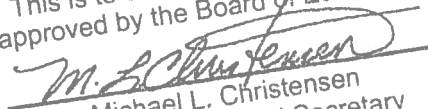
TOPIC:

STUDY TRIP

El Modena High School - Speech and Debate – Overland Park, Kansas – June 14-21, 2014

El Modena High's Speech and Debate Team, under the supervision of Molly Chertock, will travel to Overland Park to participate in the National Forensic League Tournament of Champions. The students will be competing at the highest level in speech and debate, learning communication skills that will become lifelong skills. They will compete with students from around the nation. The students qualified for the tournament by participating in over 150 hours of previous competition. This trip meets both state and common core goals of English and communications. The two female and one male student will be accompanied by two female and one male adult chaperones. Chaperones and students will stay at the Ramada Inn. Transportation will be provided by United Airlines departing from John Wayne Airport. The total cost per student is \$1,000 and no student is prevented from making the field trip due to lack of sufficient funds per Education Code 35330(b), 35331. The students will not miss any school days. A substitute is not required.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC: **OUT-OF-STATE CONFERENCE REQUEST**

DESCRIPTION: College Board’s AP Reading– Cincinnati, OH –June 1-9, 2014
Gregory Mitchell, Villa Park High School AP Science Teacher, has been invited by the College Board to serve as an AP Reader at this year’s annual AP Reading. College faculty and AP teachers from around the world will gather to evaluate and score about 18 million free-response answers. Participants will receive training in consistent application of the scoring standards, interact with members of the AP Development Committee responsible for revising the AP course descriptions and developing the exam, and discuss achievement, assessment and teaching strategies with college faculty and AP teachers. They will return to the classroom with absolute clarity for students, parents, and colleagues on what students need to be successful on their exams. Participants will also have the opportunity to earn continuing education units. There is no fiscal impact to the District.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

Neuropsychology School Summer Institute – Grapevine, TX – July 9-12, 2014

Bob “Eric” Salcedo, Coordinator-Mental Health, will travel to Grapevine to attend the Neuropsychology School Summer Institute. The training is not offered in any other location. Dr. Salcedo is currently conducting the District’s neuropsychological assessments. The knowledge he gains from attending the Summer Institute will enhance his ability to perform neuropsychology exams and fulfill parent requests for neuropsychological assessments for Orange Unified School District. The cost to have assessments done by an outside contractor is approximately \$5,000 per assessment. The cost to the District will be \$1,560 provided under special education funding.

Special Education Funds..... \$1,560
01.00-6512-0-5220-5750-3120-207-207-000

RECOMMENDATION: It is recommended that the Board of Education approve the out-of-state conference requests as presented.

TOPIC: CALIFORNIA SCHOLASTIC FEDERATION (CIF) 2014-15 DESIGNATION OF CIF REPRESENTATIVES TO LEAGUE

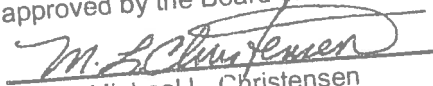
DESCRIPTION: The California Interscholastic Federation requires the Board of Education approve the appointment of an individual at each comprehensive high school to serve as the 2014-15 school's league representative.

The Principal of each Orange Unified School District comprehensive high school has been selected as the school's league representative.

FISCAL IMPACT: There is no fiscal impact.

RECOMMENDATION: It is recommended that the Board of Education approve the District representatives.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC: ACCEPTANCE OF FUNDS FROM CHILDREN AND FAMILIES COMMISSION OF ORANGE COUNTY – AGREEMENT NUMBER FCI-SD-19 – AMENDMENT – FOR 2012-14 FISCAL YEAR

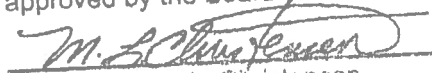
DESCRIPTION: This contract was Board approved through June 2014 on May 10, 2012. Educational Services has received notification from the Children and Families Commission of Orange County that the District will receive additional funds to participate in the Early Development Index (EDI) project. Amended funding amounts for the 2013-14 Fiscal Year are \$22,247.59. The term of this agreement remains from July 1, 2012 through June 30, 2014.

The Commission has invested in school readiness since 2000 to provide early care and education opportunities to meet critically important early childhood development needs and maximize potential and success in school. Since 2004, the Commission has invested in the School Nurse Initiative to provide direct nursing care to ensure healthy and safe school environments and promote community involvement in children’s health services.

FISCAL IMPACT: Receipt of funding of \$1,483,791.59

RECOMMENDATION: It is recommended that the Board of Education accept this funding and authorize the Superintendent or designee to enter into an appropriate agreement.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC: MEMORANDUM OF UNDERSTANDING: ORANGE UNIFIED SCHOOL DISTRICT AND THE ORANGE COUNTY HEALTH CARE AGENCY

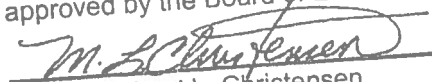
DESCRIPTION: On June 30, 2011, California Governor Jerry Brown signed the 2011 State Budget Act which shifts responsibility for mental health services, including out-of-home residential services, from local mental health agencies and county welfare departments to school districts. Therefore, school districts are responsible for providing mental health services to special education students and county mental health departments are no longer mandated to provide these services. However, the Legislature has provided and realigned funds that were allocated to county health care agencies to school districts.

The OCDE Legal Services counsel negotiated with the different stakeholders to facilitate a Memorandum of Understanding (MOU) with the Orange County Health Care Agency (OCHCA) and school districts to ensure OCHCA will continue to provide educationally-related mental health services for special education students on behalf of individual school districts in Orange County. In addition, Orange County school districts will use their allocated funds to reimburse OCHCA for the services provided on behalf of the school districts or SELPAs.

FISCAL IMPACT: Special Education Funds: \$50,000
01.00-6512-0-5850-5750-3120-207-207-000

RECOMMENDATION: It is recommended that the Board of Education authorize the Superintendent or designee to enter into a Memorandum of Understanding with the Orange County Health Care Agency in order to maintain access to mental health services for special education students.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

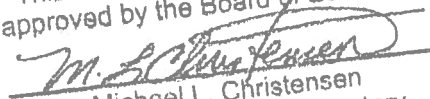
TOPIC: MEMORANDUM OF UNDERSTANDING BETWEEN SANTA ANA UNIFIED SCHOOL DISTRICT AND THE DISTRICT 2014-15

DESCRIPTION: Pursuant to the authority established in Education Code Sections 56195, 56195.1, 56195.3 and 56195.5, school districts may enter into agreements with other districts to provide special education services to students in those districts. Santa Ana Unified School District will provide on-going educational services to individual deaf and hard of hearing pupils who reside in the Orange Unified School District. Currently, this comprehensive, self-contained program is not available within the District.

FISCAL IMPACT: Special Education Funds: Not to exceed \$400,000 annually
01.00-6500-0-7141-5750-9200-207-207-000


RECOMMENDATION: It is recommended that the Board of Education authorize the District to enter into the Memorandum of Understanding with Santa Ana Unified School District through 2015.

This is to certify that this item was approved by the Board of Education.


Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC: **MEMORANDUM OF UNDERSTANDING BETWEEN THE DISTRICT AND THE EQUAL OPPORTUNITY SCHOOLS FOR PROJECT YEAR 2014-15**

DESCRIPTION: Orange Unified School District was recently selected to participate in the AP/IB (Advanced Placement/International Baccalaureate) Equity and Excellence Project with the Equal Opportunity Schools (EOS), supported by the Google Global Impact Awards and Harvard Ed Labs. OUSD was among a select group of schools selected based on our commitment to the success of historically underrepresented students in Advance Placement and International Baccalaureate programs. OUSD was selected for the strength of its current AP/IB program, as well as the opportunity to serve many more historically underrepresented students in these courses.

This is to certify that this item was approved by the Board of Education.

Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

The District would like to enter into a Memorandum of Understanding with Equal Opportunity Schools to implement this program to insure that all students have the opportunity to succeed in challenging high school courses, as well as to increase course access and close race and income participation gaps in AP/IB by Fall 2015.

Other objectives of the program include raising AP/IB performance by Spring 2016, as measured by AP/IB exam passing rate and to develop systems and structures in the District to sustain and improve upon these results in future years. Equal Opportunity Schools will provide a grant subsidy of \$24,000 per high school (4) and the District will match the funds.

FISCAL IMPACT: Educational Services.....not to exceed.....\$96,000
01.00.0015-0-5850-1360-1000-210-604-000 (Hansen)

RECOMMENDATION: It is recommended that the Board of Education approve the application to enter into the Memorandum of Understanding between the District and the Equal Opportunity Schools project by allocating matching funds.

TOPIC: **MEMORANDUM OF UNDERSTANDING BETWEEN THE DISTRICT AND ADRYLAN COMMUNICATIONS, INC. (EADMS) - MAY 9 - JUNE 30, 2014**

DESCRIPTION: Orange Unified School District would like to enter into a Memorandum of Understanding with the Adrylan Communications, Inc. to participate in a short-term pilot agreement demonstrating the EADMS Assessment Technology Platform. This short-term pilot will give OUSD the opportunity to evaluate the EADMS system for possible widespread use within the District. This platform utilizes meaningful, district-supplied data, as a comprehensive professional development program being implemented to foster better collaboration and instruction by teachers.

FISCAL IMPACT: There is no cost associated with this Memorandum of Understanding.

RECOMMENDATION: It is recommended that the Board of Education approve the application to enter into the Memorandum of Understanding between the District and Adrylan Communications, Inc. (EADMS)

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

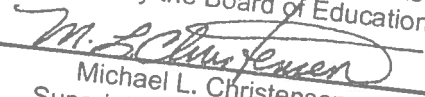
TOPIC: **MEMORANDUM OF UNDERSTANDING BETWEEN THE DISTRICT AND MICROSOFT CORPORATION FOR PROJECT YEAR 2014-2015**

DESCRIPTION: Orange Unified School District and Canyon High School would like to enter into a one-year Memorandum of Understanding with Microsoft Corporation for the 2014-15 school year. Canyon High School will conduct a pilot program using Microsoft SharePoint to create a collaborative instructional environment where students can create documents, assignments and projects in a cloud based system. Microsoft will provide funding for the pilot that includes 40 Asus T100 personal use devices and technical support provided by a Microsoft certified partner.

FISCAL IMPACT: \$40,000 donation for 40 devices and support services. No general fund monies to be expended.

RECOMMENDATION: It is recommended that the Board of Education approve the application to enter into the Memorandum of Understanding between Orange Unified School District and Microsoft Corporation.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

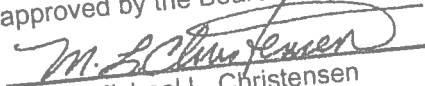
TOPIC: **AGREEMENT BETWEEN CHILDREN'S HOSPITAL OF ORANGE COUNTY (CHOC) AND ORANGE UNIFIED SCHOOL DISTRICT FOR HOSPITAL INSTRUCTION**

DESCRIPTION: The District is required to provide special education programs to hospitalized students. Children's Hospital of Orange County (CHOC) provides quality education for students during their hospital stay and the District will provide special education programs for school age persons with exceptional needs. It is necessary for the District to enter into an agreement with CHOC to provide these services effective July 1, 2014, through June 30, 2019.

FISCAL IMPACT: No fiscal impact

RECOMMENDATION: It is recommended that the Board of Education approve the agreement with Children's Hospital of Orange County.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

TOPIC: CALIFORNIA EDUCATION TECHNOLOGY K-12 VOUCHER PROGRAM

DESCRIPTION: The parties to the Microsoft Settlement have released the following funding in connection with the California Education Technology K-12 Voucher Program:

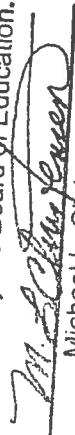
The California Education Technology K-12 Voucher Program is the result of the settlement of a class-action lawsuit brought by California consumers and businesses concerning certain Microsoft software. As part of this Settlement, if the total amount of vouchers claimed and redeemed by the Class is less than \$1.1 billion, vouchers worth two-thirds of the remainder will be distributed to public schools in California that have at least 40% of their students from low-income households. Twenty-five schools in OUSD have been deemed eligible to receive settlement funds.

Fifty percent of the District's award must be spent on eligible hardware and fifty percent of the award must be spent on eligible software. Eligible hardware and software includes any new desktop, laptop, tablet computer for any operating system platform, and software programs that can be used with the qualifying hardware. Staff will work with site principals to identify technology devices to be purchased.

Funding may only be used on the 25 eligible schools listed below.

California Elementary	Orange High
Cambridge Elementary	OUSD Community Day School
Canyon High	OUSD Home School
Canyon Hills	Palmyra Elementary
El Modena High	Portola Middle
Esplanade Elementary	Prospect Elementary
Fairhaven Elementary	Richland Continuation
Fletcher Elementary	Sycamore Elementary
Handy Elementary	Taft Elementary
Jordan Elementary	Villa Park High
La Veta Elementary	West Orange Elementary
Lampson Elementary	Yorba Middle School
Olive Elementary	

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District


FISCAL IMPACT: Receipt of settlement funding totaling \$697,143

RECOMMENDATION: It is recommended that the Board of Education accept the California Education Technology K-12 Voucher Program funds.

TOPIC: **PROFESSIONAL CONFERENCE ATTENDANCE BY BOARD MEMBERS AND SUPERINTENDENT**

DESCRIPTION: In accordance with Board Policy 9240, the Board members and the Superintendent are committed to staying abreast of new developments in education and the ongoing development of governance skills. Opportunities for enhancement of their potential are offered through participation in community organizations and educational conferences offered by, but not limited to, the organizations listed below.

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

- American Association of School Administrators
- Association of California School Administrators (ACSA)
- California Association of School Business Officials (CASBO)
- California Latino School Board Member Association
- California City School Superintendents
- California School Boards Association (CSBA)
- California State Department of Education
- Comprehensive Legislation Update on Education
- County Departments of Education (Orange, Los Angeles, Riverside, San Bernardino, and San Diego)
- National Association of Latino Elected & Appointed Officials (NALEO)
- National School Boards Association (NSBA)
- Orange County School Boards Association (OCSBA)
- Orange Rotary Club
- Parent Teacher Associations
- School Services of California
- School Employers Association
- School Transportation Coalition

FISCAL IMPACT: Fiscal impact limited to conference budget

RECOMMENDATION: It is recommended that the Board of Education approve conference attendance for Board members and the Superintendent at meetings, workshops, and conferences offered, but not limited to, the organizations listed above for the 2014-15 school year.


TOPIC:

DISTRICT MEMBERSHIP IN ASSOCIATIONS

DESCRIPTION:

District membership in educational associations is recommended, but not limited to, the following list for the 2014-15 school year:

This is to certify that this item was approved by the Board of Education.



Michael L. Christensen
Superintendent and Secretary
Orange Unified School District

- American Association of School Administrators
- Association of California School Administrators
- Association for Supervision & Curriculum Development
- California Association of School Business Officials
- California Association of School Psychologists
- California Association of School Transportation Officials
- California Institute for School Improvement
- California Interscholastic Federation
- California School Boards Association
- California School Business Professionals
- California Schools Public Relations Association
- California Latino School Board Member Association
- Coalition for Adequate School Housing
- Coalition for Adequate Funding for Disabled Children
- College Board
- Cooperative Organization for the Development of Employee Selection Procedures
- Edsource
- National Association of Latino Elected Officials
- National Association of Secondary School Principals
- National Association of School Psychologists
- National Fire Protection Association
- National Junior Honor Society
- National Safety Council
- Orange County School Boards Association
- Orange Rotary Club
- Special Education Local Plan Area

FISCAL IMPACT:

Fiscal impact depends on membership dues, which are budgeted within various departments. Membership dues may vary annually.

RECOMMENDATION:

It is recommended that the Board of Education authorize membership for the District in associations and organizations, including but not limited to, those listed above for the 2014-15 school year.