

CANDIDATE INFORMATION SHEET
Orange Unified School District

RECEIVED

Please complete and return this form to the Superintendent's Office by September 4th, 4:00 p.m. Applications received after the closing time will not be considered.

SEP 04 2015
Orange Unified School District
Superintendent's Office

Date: 09/04/2015

<u>Nguyen</u>	<u>Christopher</u>	<u>H.</u>
Last Name	First Name	Middle Initial

Business Address: _____ Phone: (____) _____

Home Address: _____ Phone: (____) _____

Email: _____

Occupation and Employer: Senior Policy Advisor, County of Orange

Number of years residing in OUSD: 24

Do you have children attending OUSD schools? Yes _____ No X

If yes, what schools? _____

1. Do you have prior experience serving on a governing board, specifically a school district board? Please list such prior experience.
While I have not previously served on a governing board, I currently serve as Chairman of the County's Ethics Committee, a five-member body subject to the Brown Act. My full-time job is as a Senior Policy Advisor to a member of the County's governing board (Board of Supervisors), which provides valuable insight into how governing boards work.
2. Please list any school committees or school activities you have participated in recently?
I previously served as a legislative liaison between a member of the California State Assembly and the Orange Unified School District Legislative Coalition. In this capacity, I helped provide additional legislative insights to the parents on LegCo while also sharing perspectives and proposals from the OUSD and its parents to a State Assembly Member.
3. Describe any other community or business activities in which you have participated. Describe your roll and whether your work was volunteer or employment-related.
I have volunteered with the Orange Education Foundation and have assisted the Lowell Joint Education Foundation. I am currently the President of the Orange-Villa Park Republican Assembly. Through my job, I have voluntarily participated in the Point-in-Time Homeless Count/Survey and the County's United Way fundraising drive.

4. Why do you want to be a school board member?
As an OUSD alumnus who has made my career in public policy, I bring a unique perspective and experience that can help the school board and the district navigate state government and work with other local governments. I want to ensure my future children have the same strong educational foundation I had in OUSD before going on to Stanford.
5. What do you see as the basic purpose of the public schools?
Public schools are responsible for providing a free education to all students residing within the local attendance area. Public schools need to ensure that every student achieves grade-level proficiency in all subject areas. Public high schools must also ensure that their students are ready for college or the workforce when they graduate.
6. What is the role of the school board in the fulfillment of that purpose?
The school board needs to set high educational standards, within the confines of federal and state law, while ensuring teachers, administrators, and classified school staff have the necessary resources to provide all students with a safe, productive learning environment.
7. How does the board's role differ from that of the superintendent?
The school board is a policymaking and oversight body that also serves as a link for the community to the school district. The superintendent is a professional executive who is responsible for running the school district within the policies set by the school board. In effect, the school board is a legislative body while the superintendent is an executive.
8. What should be the relationship between the board members and the administration in the handling of school concerns?
Board members and administrators should be partners in managing school concerns. If an issue can be handled within existing policies, then a board member should refer it to the administration. If an issue requires a policy change, then the board should implement such a change. The administration must bring recommendations for change to the board.
9. Briefly describe your commitment to public education and our school district.
My public policy work has included school district financing, English Language Learners, and numerous other education issues at the state level. After graduating from Stanford University and working in the State Capitol in Sacramento, I came home to OUSD, where I received my K-12 education and where I will send my future children.
10. What do you see as the strengths of the school district?
The Orange Unified School District has always strongly embraced technology in education, ensuring that all students are computer literate and understand the tools of the twenty-first century economy. Additionally, computer technology provides valuable supplemental teaching tools in order to help enhance how OUSD students learn.

11. What do you see as the area(s) most needing improvement in the school district?

Students who meet the minimum high school graduation standards do not acquire job skills and do not meet the “a-g” requirements for admission to the state’s public universities. With only a few tweaks to OUSD’s high school graduation standards, every student could meet the “a-g” requirements and/or complete career technical education.

**CERTIFICATION OF
ELIGIBILITY FOR GOVERNING BOARD MEMBER**

RECEIVED

Date: August 29, 2015

To: Orange Unified School District Community

From: Chris Nguyen

Re: Trustee Area 1 Vacancy

SEP 01 2015

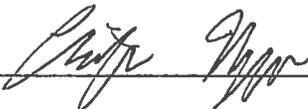
Orange Unified School District
Superintendent's Office

I certify that I am eligible to serve as the Area 1 Trustee on the Orange Unified School District Board of Education because I am 18 years of age or older, a citizen of the State of California, a resident of the school district Trustee Area 1, a registered voter, and am not disqualified by the Constitution or laws of the state from holding a civil office.

Additionally, I acknowledge receipt of:

1. OCDE Schools Legal Service - The Brown Act
2. Fair Political Practices Commission (FPPC) - Form 700 Statement of Economic Interests Reference Pamphlet
3. OUSD Board Bylaw 9270 – Conflict of Interest
4. OUSD Board Bylaw 9200 – Limits of Board Member's Authority

Respectfully,

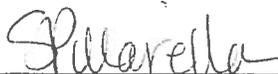


A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

State of California)
County of Orange)

Subscribed and sworn to (or affirmed) before me on this 29th day of August, 2015, by Christopher Nguyen, proved to me on the basis of satisfactory evidence to be the person(s) who appeared by before me.

Signature _____



(Seal)

