

ORANGE UNIFIED SCHOOL DISTRICT

Office of Technology Services & Educational Technology



Educational Technology Advisory Committee

December 2, 2013

Agenda & Minutes

- I. Welcome – Christina Lin
- II. Update for the SBAC Test- Christina Lin
 1. Input or thoughts included through Socrative.com
 - Socrative.com teachers are now using in the classroom. Teachers can see instant feedback from students. Students can ask live questions through Socrative.com
 2. New window of time for SBAC testing *[See PDF](#)*
 3. A-team and ITC finding ways to sample schedule testing plans to exit all XP software 2015-2016 XP will no longer be supported
 - Site Techs will be evaluating devices
 - Maximize all test players, all devices will be tested through the network
 4. EAP test 2013-2014 last year
 5. 2014-2015 starts SBAC
 6. Eventually SBAC will take over the CAHSEE
 7. Though [PDF](#) reviewed [Software Requirements for SBAC](#)
 - A-team is identifying all devices
 8. Discussed keyboard recommendation/requirements
 - **Question:** No Bluetooth keyboards?
 - **Answer:** Can try to field test but is not recommended for testing purposes
 - Discussed 40 Bluetooth keyboards @ Yorba Middle School
 9. Discussed headphones for ELA tests
 - **Issue** is that students can't adjust volume
 - **Plan** is to find headphones that have adjustable volume, such as kid specific headphones >\$20 each with external volume
 10. Touch screen is recommended but is not required
 11. Discussed Microsoft RT- not supported and why?
 - SBAC 2016 moving forward to other tests in addition to Math & ELA
 12. District Library
 - Data Director has 20 high volume users. Ashley Pedroza has contacted the high volume users and only 10% are using at high capacity. Data Director cost is high for such low users
 - District Library doesn't allow one to create question. Questions are already created for teachers, mock tests. Library includes lesson plan while looking at students' scores.
 - **Thoughts on other possibilities?**
 - Illuminate?
 - Digital Library would have to train teachers concerned exiting Data Director

ORANGE UNIFIED SCHOOL DISTRICT

Office of Technology Services & Educational Technology



-Commit to something. Benchmark tests how are we going to use this on a monthly basis

Answer: April/May we'll evaluate Digital Library when it comes out

III. Reviewing the Tech Plan- Pam Quiros

1. Tech Plan to be completed by December 20, 2013. Final copy to be sent out via Google Doc. Plan to present to Board in February 2014 in a fun way with videos of student's using technology in the classroom.
2. Activity- Review Section Three
 - Seven Goals with two objectives for every goal. Committee members were then divided into groups of two and were given a goal to review, find key highlights and find areas of improvement.
3. Group One
 - Technology right environment supporting Common Core
 1. Objectives:
 - a. 3% growth by 2017 (SBAC)
 - b. 25% High School students participate in at least One Orange Live! Class
 - c. By June 2017, at least One iPad cart in each school
4. Group Two
 - Digital literacy skills and college and career technical skills
 1. Regularly participate in a variety of projects-based activities.
 2. Both elementary and secondary will complete basic skills and information literacy training/activities
 3. Revise internet safety training
 4. Build CC PTS at each grade with technology enhanced components
 5. Annual evaluation of online resources (age-appropriate and current)
5. Group Three
 - Copyright and plagiarism
 1. Objective
 - a. Teachers will learn policies of copyright law, plagiarism, fair use etc. (Internet Safety)
 - b. **Question:** Why School policy and not District policy?
Answer: Each teacher has different of disciplining for plagiarism Consistent with district/board policy.
End result- One policy. Safe Assign. Consequences different but policy the same
 - c. Objective 3B: 95% of HS, MS and Int. School (?) ELA teachers will use plagiarism filter (other subject areas as well) Safe Assign
 - d. Activities:
 - i. Plagiarism policy per school site consistent with OUSD AVP. (Why not one policy for district?)

ORANGE UNIFIED SCHOOL DISTRICT

Office of Technology Services & Educational Technology



- ii. Unit on plagiarism/ Safe Assign
 - iii. GL appropriate lessons for elementary
 - iv. Should we add activity for proper citation? MLA, APA or both
6. Group Five
- Students will have access to District baseline, age-appropriate instructional & technology
 1. Access
 2. Utilization?
 3. Will there be a matric for evaluation?
 - a. Yes, baseline for standards
 4. What will be the timeline towards 100% integration?
 - a. Included later in Tech Plan
7. Group Six
- Online Access- Using gradebook assessments
 1. Benchmark
 - a. Gradebook 2015 65%
 - b. Elementary teachers use gradebook less than middle school
Will check statistics
 2. Aeries.Net.
 - a. Not aggressive
 - i. Upgrades
 3. Add Digital Library
Question: Everyone uses online sometimes internet is not accessible, is gradebook required?
Answer: No, not required but need to have a physical gradebook
Christina- How can we get to 100% use of gradebook?
 - Discussion on parent to teacher communication to update gradebook
End result: Gradebook needs to be elementary (lower) grade friendly
8. Group Seven
- Communication- School & Classroom
 1. School → Community
 - a. District webpage
 - b. Site webpage
 - c. ELAC
 - d. Site Council
 - e. BB Connect
 2. School → Parents
 - a. Google Apps
 - b. Listserv
 - c. BB connect
 - d. District web page

ORANGE UNIFIED SCHOOL DISTRICT

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- e. Site webpage
- f. Webinars from district
- g. Twitter
3. School → Teacher
 - a. Blackboard
 - b. Edmodo
 - c. Google Apps
4. Parent → School
 - a. Site council
 - b. Email
 - c. Phone call
 - d. Site surveys
5. Parent → Teacher
 - a. Email
 - b. Phone calls
6. Teacher → Parent
 - a. Edmodo
 - b. Blackboard
 - c. Parent portal
 - d. BB connect
 - e. Listserv
7. Teacher → Student
 - a. Blackboard
 - b. Edmodo
 - c. Student portal (ABI &.NET)
 - d. Google Apps
8. Student → Parent
 - a. Talk
 - b. Text
 - c. Parent/student portal
9. **First Tech Festival February 1, 2013 (GoSignMeUp.com)**
10. Andy's Updates
 - All sites will have the same new network capability soon
 - Upgrade core of network to accommodate the flow of high traffic
 1. \$450,000 project that will support today and the future
 - After winter break all school should be complete

Question: iPad Videos- iMovies to google to computer noticing download takes an hour to download a seven minute video

Answer: Working out that and many other problems. Will be resolved with new network core.

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IV. Local Control Funding Formula Survey

1. Link to complete survey
2. <https://docs.google.com/a/mail.chapman.edu/forms/d/1QWUWWPOMO-RubQz5Ygw9xh9FLIb7L1IQjdG-LclBZZo/viewform>

V. Learn & Teach Code Workshop

1. Touch Development Apps
 - One day a weekend event for 10 weeks
 1. Write code directly on any device and directly use sensors and media via high-level APIs. Write code in a touch friendly editor where students compose programs by tapping on their screen, teachers transfer to traditional languages such as Java or C#. TouchDevelop embraces the "Bring Your Own Device" revolution by providing a unified programming environment everywhere.
 2. Cost is **free**.

Please contact Scott Case if interested in attending upcoming workshops. If you have any questions ahead of time please feel free to contact me directly at Scott.Case@Microsoft.com or on my mobile phone at (714)496-2254.

Next meeting scheduled for: Thursday, March 13, 2014
Conference Rooms J2/J3 3:00 - 4:30pm