

DELAC
December 09, 2013
MINUTES

- I. *Call to Order*: Celinna Pinelo called the meeting to order at 9:03 AM.

Attendees: Cyndi Paik, Martha Rivas, Celinna Pinelo, Raeanne Little, Monica Jimenez, Olivia Castro, Maria Velasco, Maribel Millan, Maricela Ramirez, Rosenda Rae, Bernardina Sanchez, Carmila Chavez, Miriam Cruz, Rocio Soler, Guadalupe Bernal, Sonia Posthuma, Brooke Villamar, Tina Nguyen, Sandra Gonzaga, Jessica Vallejo, Carmen Garcia, Guadalupe Mendieta, Erika Zuniga, Virginia Gordian, Maria Espitia, Marielena Ortega, Le Le, Elisa Bell, Erika Arellanes, Victoria Morones, Francis Alejandre, Maria Casas, Janine Acosta, Garci Makimoto, Joey Pham, Anabel Rodriguez, Ma. Elvira Aguilar, Maria Villaseñor, Susana Trejo, Jessica Solis, Susana Santiago, Rosa Alvarado, Silvia de Jesus, Ma.Patricia Roman, Norma Medina, Ortencia Tzitzihua, Maria Caballero, Lizbet Sandoval, Sofia Castillo, Leticia Rivera, Dallanara Moreno, Judith Duran, Isabel Bartolo, Alejandra Cruz, Bernardina Mendoza, Rocio Revilla, Sofia Rocha, Juan Herrera, Aideth Añorve, Alma Villagomez, Masiel Mendoza, Veronica Lopez, Blanca Gonzalez, Maria Ramirez, Leticia Rivera

- II. *Student Plan for Student Achievement*: Celinna Pinelo asked the parents to participate in an activity to help parents understand how the SPSA works in a school. The activity required parents to prioritize certain actions based on personal needs, using a set budget for the repair of a house. Parents collaborated with other parents in an effort come to a consensus. In turn the purpose of the activity was to mirror the steps and process it takes for a school committee to understand the process the district and the schools use to prioritize district and school goals and needs. Parents were actively engaged and shared their experience with the activity. Rocio Soler commented that her group was unable to specify the cost because they were not sure of the damage. Guadalupe Mendieta said her group thought that priority #1 was to fix the plumbing because it was a vital necessity. Celinna shared that this is why it's critical that parents are informed of the budget, the rationale for purchases and how it's going to help student achievement.
- III. *Local Control Funding Formula (LCFF)*: Celinna explained the Local Control Funding Formula's (LCFF) purpose and detailed the States 8 priorities and how parent participation is an integral part of the process. Celinna explained the previous funding formula and how it was more restrictive based on revenue limits. She explained base, supplemental and concentration levels and how the district would be impacted by this change. In addition the new funding formula would focus on all students but more concentration of funding would be allocated for sub groups with the greatest need such as English Learners, Low Social Economic Students, homeless and Foster Youth. She emphasized the districts responsibility to develop the Local Control Accountability Plan (LCAP) and the importance of all stake holders including parents would be to this process. Some comments and concerns by parents were how the monies were to be used. A parent expressed the need for parents to educate themselves as well to be able to help their children achieve the goals placed on them by the schools/district. Celinna encouraged parents to get involved at their child's schools by either joining a committee such as ELAC, SSC or attending other school meetings.

- IV. *Uniform Complaint Process*: Celinna Pinelo, Coordinator, Learning Support Services reviewed the process for submitting a complaint with regards to unlawful discrimination including but not limited to sex, age, race, ethnicity, ethnic groups and religion. She also highlighted the Williams Act and reminded them that an annual notification is sent out to all parents and students with regards to instructional materials and safety of all students.
- V. *Community Outreach*: Brooke Villamar Coordinator, Family Support at the Friendly Center and Tina Nguyen spoke about the many programs offered free of charge to all OUSD families. A new program offered to parents starting in February is counseling for families that have a case with social services. They gave out information about their food programs, tutoring for K-12 students and English classes for adults.
- VI. *21st Century Learning*: Reanne Little, Special Programs- Teacher On Special Assignment (TOSA) for English Learner Community Outreach, made the first part of a presentation on 21st Century Learning. She explained that during this school year Orange Unified, along with other school districts across the state is transitioning to a new set of standards called the Common Core. These standards were developed through a National Initiative of the Governors and superintendents of each state along with community and expert input. The new standards were calibrated against international benchmarks to date 45 of the 50 states in the US have adopted these standards. The goal of the Common Core Standards is to bring more consistency and rigor to instruction throughout the US and to make sure that all students graduate from High School, College and career ready.
- VII. *Approval of the Minutes*: Garci Makimoto, Community Liaison at Yorba MS, made a motion to approve the minutes of the October 18th meeting. The minutes were unanimously approved.
- VIII. Public Comment- There were no public comments.
- IX. Adjournment-Celinna Pinelo thanked everyone for their attendance and invited them to attend the next meeting. January 31, 2014, 9:00-11:30 a.m.