

DELAC
October 18, 2013
MINUTES

- I. *Call to Order:* Lisa Green called the meeting to order at 9:05 AM. Lisa Green introduced Celinna Pinelo, Coordinator of Learning Support Services, and Raeanne Little, TOSA Special Programs. Those present included Cyndi Paik, Martha Rivas, Victoria Morones, Irma Solís, Raquel Martínez, Rosa Alvarado, Ortencia Tzitzuhua, Maria Caballero, Francis Alejandro, Silvia de Jesús, Tony Millán, Josefina Jovadi, Sonia Posthuma, Patricia Vázquez, Dallanara Moreno, Maria Ramos, Jesica Vallejo, Iris Martinez, Lydia Melesio, Jessica Solís, Anabel Rodriguez, Susana Trejo, Ma. Elvira Aguilar, Judith Duran, Olga Núñez, Alma Villagomez, Garci Makimoto, Janine Acosta, Leticia Rivera, Mayra Lopez, Isabel Bartolo, Francis Alejandro, Alicia Valdivia, Dora Jarquin, Ekko DePriest, Veronica Lopez, Maria Velasco, Maria Espitia, Elisa M. Bell, Carmen García, Luisa Saldivar, Angie Arciniega, Carolina Serna, Le Le, Linda Rauterkus, Marielena Ortega, Iris Martínez, Alicia Valdivia, Juan Oropeza, Raquel Martínez, Eva M. Guzmán, Juan Alvarez, Raquel Martínez, Olga Núñez, Carmela Vásquez, Adán y Veronica García, Lucia Contreras, Angeles Contreras, Liz Altamirano.
- II. *Approval of the Minutes:* Garci Makimoto, Community Liaison at Yorba MS, made a motion to approve the minutes of the September 13th meeting. The minutes were unanimously approved.
- III. *Welcome and Introductions,* Lisa Green recognized the schools and groups present: Orange High School, Handy, Santiago, West Orange, Palmyra, Yorba, Fletcher, Taft, La Veta, Fairhaven, Lampson, Jordan, Esplanade, Cambridge, Sycamore, California, Cerro Villa, EL Modena, Olive, Portola, Prospect, and Migrant Education
- IV. *Election of DELAC officers :* Celinna Pinelo reviewed the slate of candidates for DELAC President. One of the candidates, Maria Elena Ortega, parent from Palmyra was present and made a statement about her background with the school and her vision for parent collaboration through DELAC. Celinna asked if there were any nominations from the floor. Jessica Solis, parent from West Orange, nominated Maria Elvira Aguilar parent from Portola and West Orange. Maria Elvira Aguilar made a statement about her desire to work to help students through DELAC. Maria Elvira Aguilar was added to the slate as a write in candidate. Ballots were distributed and all parents had the opportunity to vote. Votes were counted by Lisa Green and at the end of the meeting it was announced that Maria Elena Ortega had been elected as president.
- V. *DELAC/DAC Election-* Celinna Pinelo explained that the goals and purpose of the District Advisory Committee and the District English Learner Advisory Committee are the same and that it is possible by a vote to combine these meetings. Sonia Posthuma, Community Liaison at Portola MS shared that this had been done successfully in the past. Ballots were distributed and all parents had the opportunity to vote. Lisa Green counted the votes and announced a 34 to 3 vote in favor of combining the committees.
- VI. Training of ELAC committee members Celinna Pinelo asked table groups to discuss their

role as ELAC committee members at their sites. Juan Oropeza, Community Liaison from Orange High School shared that the role of the ELAC was to protect the interests of the English Learners and ensure their achievement. Luisa, a parent from Palmyra ES shared about how they bring what they learn at the DELAC Committee back to the ELAC meetings at their school site. Maria Elena Aguilar, parent from West Orange shared about how the ELAC makes parents a part of the community and makes their voice heard. Raquel, parent from Orange High School praised their community assistant, Juan and the opportunities she has had to learn at DELAC programs like Disciplina Positiva.

- VII. Title I Single Plan for Student Achievement- EL Goals-Celina Pinelo tabled this discussion to allow time for Dr Cyndi Paik Director of Special Programs to explain to parent about changes to school based funding under the Local Control Funding Formula, LCFF. Dr Paik explained that unlike in past years, the funds received from the state will no longer be split into separate groups, but that each district will receive a certain amount of funds for each student along with supplemental funds to support students who are learning English, are socio-economically disadvantaged, and are homeless or foster youth. She encouraged the parents to not shy away from identifying their needs to the school because this will result in not only a greater ability of the school to provide for their student's unique needs, but also greater ability of the school to fund programs that help all students. She noted that the free and reduced lunch application is key to identifying students as socio-economically disadvantaged, so it is important that parents complete this form if they are eligible, even if their students do not eat lunch at school regularly. She noted their role as parent leaders and the need for their understanding of LCFF and their input in developing the Local Control Accountability Plan (LCAP) is very important. Dr. Paik allowed for Q & A. Celina provided the LCAP survey to all parents and collected their responses.
- VIII. Community Service Program- Martha Espiritu share about programs available to schools to prevent at risk behavior such as alcohol and drug use. She distributed information and advised schools to contact her to arrange a session that would meet their site's needs.
- IX. Uniform Compliant Process-Celina Pinelo tabled this discussion until the January Meeting
- X. Parent Training-Raeanne Little shared with parents the plans for educational programs For DELAC and EL parents this year. These include Common Core Trainings to be provided at DELAC meetings and at school sites by request, English Language Classes to be organized at sites that have 20 or more participants, and Technology Trainings to be provided following each DELAC meeting Jan-Mar. Raeanne distributed a survey to parents to select their top choices for topics to be addressed at these technology trainings.
- XI. Disciplina Positiva- Tony Orozco conducted a role play session to model positive responses to everyday disciplinary challenges faced by parents.
- XII. Public Comment- Celina Pinelo asked for comments from those in attendance.
- XIII. Adjournment-Celina Pinelo thanked everyone for their attendance and invited them to attend the next meeting. January 31, 2014, 9:00-11:30 a.m.