

DELAC
March 14, 2014
MINUTES

- I. *Call to Order:* Celinna Pinelo called the meeting to order at 9:02 AM.

Attendees: Anabel Rodriguez, Silvia De Jesus, Alma Villagomez, Liliana Moran, Yaquelin Santibanez, Leticia Rivera, Erika Zuniga, Rosa Uvence, Rosemary Touyamou, Patricia Vazquez, Maria Arellano, Linda Rauterkus, Enedina Tenanqueno, Alejandra Casillas, Isabel Bartolo, Sofia Rocha, Maria Espiritu, Ortencia Tzitzihua, Maria Caballero, Norma Medina, Maricela Ramirez, sofia Castillo, Maria Ramirez, Martha Chavez, Maria Casas, Elisa M. Bell, Alma Cardenas, Jessica Solis, Laura Cardenas, Carmen Garcia, Marielena Ortega, Silvia Ayala, Ma. Patricia Roman, Rosa Vega, Guadalupe Mendieta, Angie Arciniega, Rocio Soler, Tony Milan, Camelia Chavez, Rosa Alvarado, Victoria Morones, Rosy Vega, Le Le, Juana N. Alvarez, Virginia Gordian Perea, Cynthia Baeza, Jessica Vallejo, Maricela Galicia, Juana Lugo, Maria Velasco, Nancy Torres, Ma. Elvira Aguilar, Martha Rivas, Celinna Pinelo, Raeanne Little

- II. *Approval of the Minutes:* Anabel Rodriguez, made a motion to approve the minutes of the January 31st meeting. Guadalupe Mendieta second the motion. The minutes were unanimously approved.
- III. *R-30 Language Census:* Celinna Pinelo, Coordinator, Learning Support Services, reviewed the R-30 Language Census report. She explained that the state sends the district an annual report indicating the number of English learners at each school and throughout the district. It also reports the type of services, number of students identified as fluent English speakers, and the number of reclassified students. She explained step by step how to interpret the data on the report. Parents were then asked to participate in a group activity to review the data. An open discussion was had to see if they were interpreting the data correctly. Rosy Vega from West Orange asked "if the school meets their goals do they get more money?" Laura Cardenas from West Orange asked what the districts responsibility is in distributing the funds for English Learners. Celinna ask parents to take this information and share it at their next ELAC meeting where they can talk about the numbers and the progress of their school.
- IV. *College and Career Readiness/Awareness:* Rosemary Touyanou from Santiago Canyon College-Division of Continuing Education congratulated parents for their interest in their children's and their own education. She distributed flyers with information on classes offered throughout Santiago Canyon College most of them for free. They offer adult basic education, GED classes, career technical education and English classes. They also offer the STARS program which helps students attend college, help with scholarships, GOV waiver and EOPS. She informed the parents of the different locations and the many programs available to students and adults. All classes are open to anyone 18 years and over and many classes can be joined at any time. She encouraged all parents to enroll in classes and set an example for their children.
- V. *21st Century Learning/Parent Training:* Raeanne Little, Teacher On Special Assignment (TOSA), gave a presentation on the upcoming changes to the state assessment program due

to Common Core curriculum. The new exam that most students will take is called Smarter Balanced Students will be taking the test beginning in April. Because student will need to take this test on computers each school will schedule the grade levels at different time. It will be administered to students in grades 3-8 and 11th grade students at Canyon and Villa Park High Schools. Because this is a field test year the state will not report the results to the districts, schools or parents. The California Assessment of Student Performance and Progress (CAASPP) is the name of the new assessment system that takes the place of STAR. Mrs. Little explained the differences in the new testing programs where students will be required to explain the process of how they came to the answers instead of just bubbling in what they thought was the correct answer. There will also be performance tasks where students complete a group activity in class and then complete a more lengthy activity individually on the computer. One example the group looked at was a fourth grade math performance task where students had to plan a family budget for a trip to the zoo. Parents can go on line through the OUSD website and practice test questions with their students.

- VI. *Positive Discipline:* Tony Orozco was scheduled to give parenting tips but was unable to attend.
- VII. Public Comment- A reminder was addressed that an additional meeting to share the LCAP plan was added for April.
- VIII. Adjournment-Celinna Pinelo thanked everyone for their attendance and invited them to attend the next meeting. April 11, 2014, 9:00-11:30 a.m.