

# Local Control and Accountability Plan (LCAP) Annual Update, Survey Results, and Proposed Actions (2016-19)



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ORANGE UNIFIED SCHOOL DISTRICT  
DISTRICT ADVISORY COMMITTEE (DAC) PRESENTATION  
APRIL 27, 2016

# Presentation Agenda

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Review of the Local Control Funding Formula (LCFF) and LCAP

Annual Update on 2015-16 LCAP Goals

Analysis of Community/Stakeholder Engagement Survey

Proposed Refined Goals, Actions and Services for LCAP 2016-19



# Local Control Funding Formula (LCFF) - First major change to California K-12 financial system in nearly 40 years

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Established funding target for all school districts to reach by 2020-21

Goal to simplify K-12 district funding (upon full implementation)

Funding based on demographic profile of students

Increases flexibility at local level by reducing state expenditure restrictions

Increases accountability and participation at the local level



# LCAP Guiding Principles

## Subsidiarity

- Decision making most effective at local level
- Flexibility to use LCFF to improve student outcomes

## Transparency

- Engagement with all stakeholders
- Describe how funds will increase services to most neediest pupils

## Student Focused

- Based on local needs and closing achievement gap

# Annual Update on 2015-16 LCAP Goals



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ANALYSIS OF THE CURRENT YEAR ACTIONS AND SERVICES

# Conditions for Learning (2015-16)

All Students will receive a high quality education in a safe environment that prepares them to graduate from high school college and career ready.

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## **Actions, Services, and Expenditures include:**

Multiple Professional Development opportunities for teachers on new state standards and instructional strategies

Expansion of the Career Technical Education (CTE) pathways

Additional review of supplemental instructional materials

Enhance support to new school technology

Develop facilities projects to support safe school environment and climate

Enhance Curriculum & Instructional Technology

Design 21st Century Virtual Learning to support expansion of on-line applications – Accelerated Math

Dual Enrollment Partnership with Santiago Canyon College

Instructional specialists hired for curriculum/technology

Added almost 6,000 personal computing devices to schools



# Pupil Outcomes (2015-16)

All Students will attain mastery or demonstrate academic growth toward mastery in core content areas.

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## Actions, Services, and Expenditures include:

Academic Language Support

AVID at all middle/high schools and 10 elementary schools

Extend service support to English Learners

Increase services in Early Learning to promote expansion of preschool

High School Academic development of academies with alignment to elementary and middle school

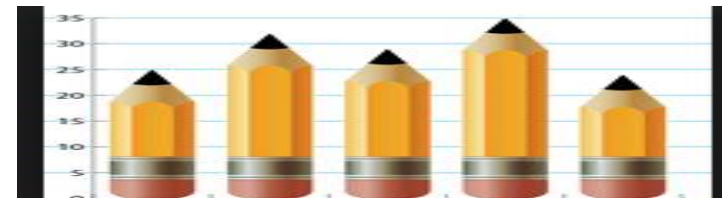
Library media specialists for middle schools to improve digital literacy skills

Continue to refine and expand credit recovery/online classes

Summer School intensive support – English Learners and Advanced Placement access and opportunity

Expansion of AVID, Honors, GATE IB and access to A-G courses to align with elementary and secondary

Identify supplemental materials to support English Learners



# Engagement (2015-16)

Student and Parent Engagement will be promoted through an increased sense of safety and improved school climate and school connectedness

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## **Actions, Services, and Expenditures include:**

Intensify high school mental health counseling

Support Learning Academy Model and Inclusion

Parent Education – Growth Mindset, CAASPP, School Smarts & Parent 2 Parent

College and Career resources

Science, Technology, Engineering and Mathematics (STEM)

Attendance rates up at all schools and suspension rates are low at 1.2%

Increased attendance rates in afterschool programs

Improved number and frequency of parent trainings on a variety of topics

Increased access and opportunity for technology training for students

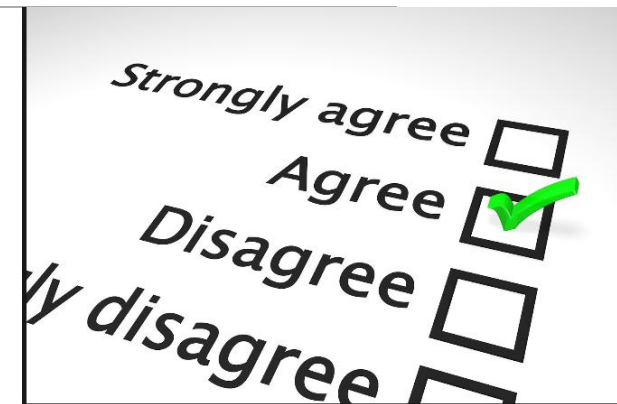




# Analysis of Community & Stakeholder LCAP Engagement Survey



ANALYSIS OF THE CURRENT 2015-16 STAKEHOLDER  
ENGAGEMENT LCAP SURVEY RESULTS



# Engagement in LCAP survey

## Overall

	English responses	Spanish responses	Total responses
2013-2014	1096	298	1394
2014-2015	6025	498	6523
2015-2016	6521	975	7496

## Parents

	Total responses	% participation
2014-2015	1853	29
2015-2016	3232	43

Other: (Community, Classified, Certificated and Leadership)

	Total responses	% participation
2014-2015	885	15
2015-2016	1061	13

## Students

	Total responses	% participation
2014-2015	3681	56
2015-2016	3247	44

# Analysis of Community/Stakeholder Engagement Survey

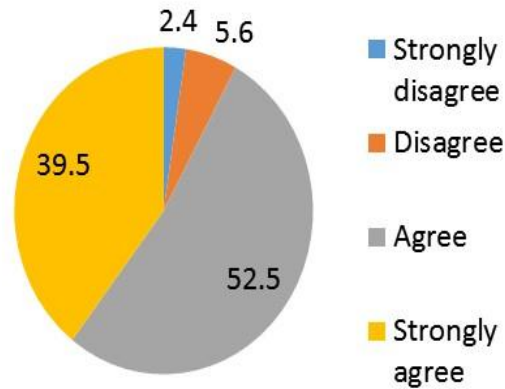
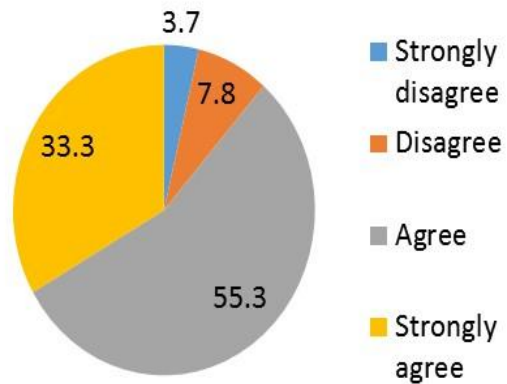


1. OUSD helps students stay engaged and motivated to attend school regularly by providing counseling, social, emotional and behavior support.

2. OUSD helps students do well in class by providing opportunities to demonstrate knowledge via technology, oral presentations or collaborative projects.

English Responses= 5,444\*

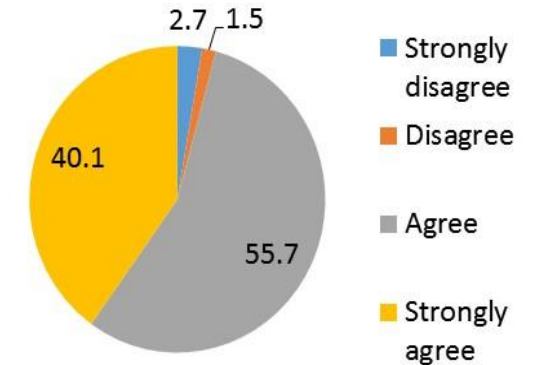
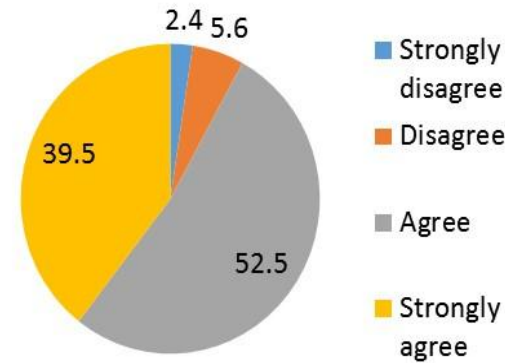
Spanish Responses= 876\*



\*These graphs do **not** reflect the “no opinion” responses.

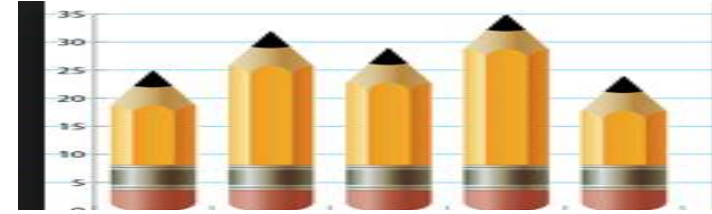
English Responses= 5,710\*

Spanish Responses= 856\*



\*These graphs do **not** reflect the “no opinion” responses.

# Analysis of Community/Stakeholder Engagement Survey

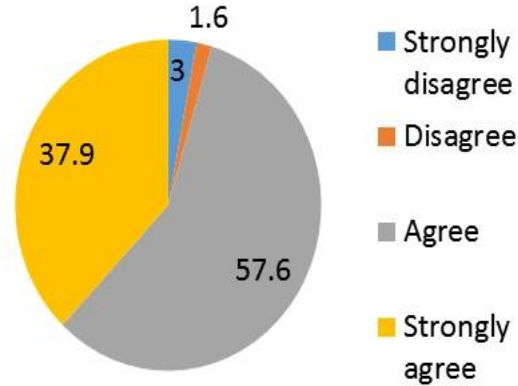
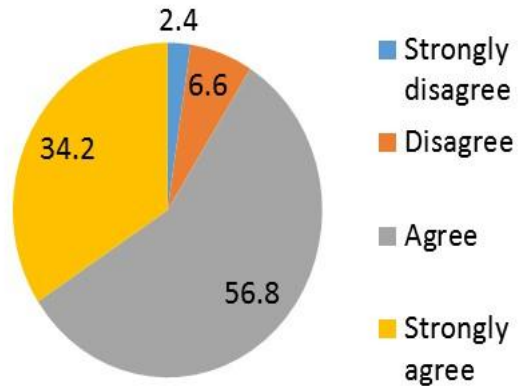


3. OUSD helps students do well in class by providing strategies to develop critical thinking skills and creativity.

4. OUSD helps more students prepare for academic success including college and career readiness by offering interesting and engaging school curriculum with real world application.

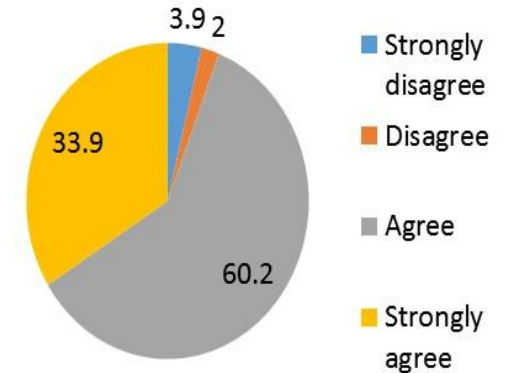
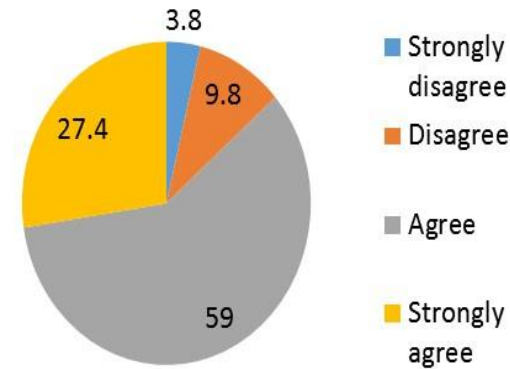
English Responses= 5,653\*

Spanish Responses= 837\*



English Responses= 4,599\*

Spanish Responses= 741\*



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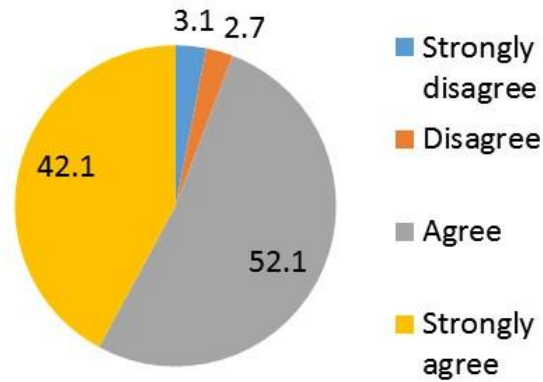
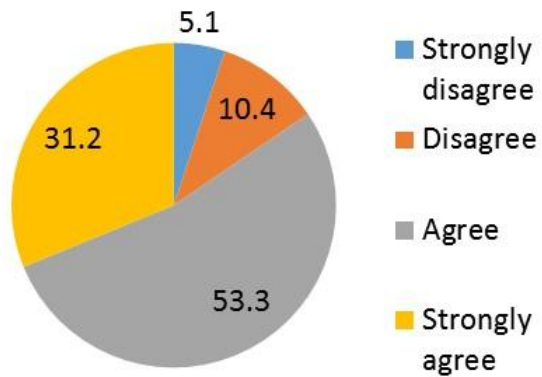
# Analysis of Community/Stakeholder Engagement Survey

5. OUSD helps more students prepare for academic success including college and career readiness by offering college workshops and career fairs.

6. OUSD helps more parents become involved by increasing parent communication between parents, teachers and administrator.

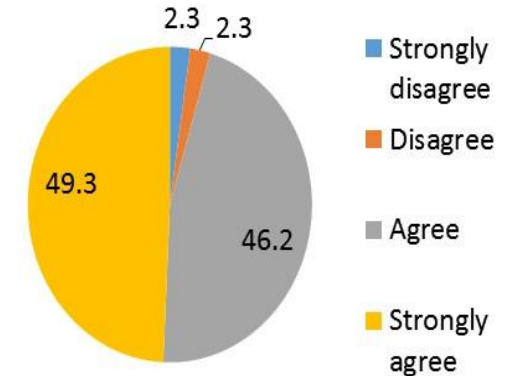
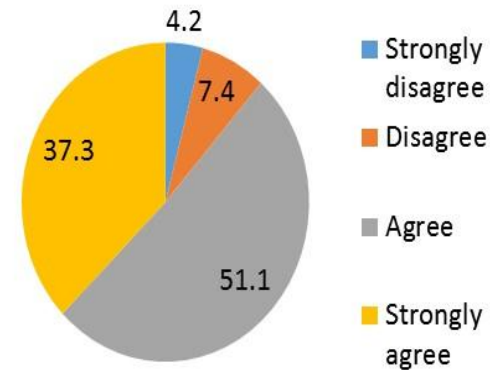
English Responses= 3,981\*

Spanish Responses= 772\*



English Responses= 5,622\*

Spanish Responses= 885\*



\*These graphs do **not** reflect the “no opinion” responses.

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# Analysis of Community/Stakeholder Engagement Survey

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Last open ended question asking how OUSD can improve our children's educational experience that will help them be college and career ready?



## Top 7 common responses

- More technology in classroom
- More parent, student, counselor, psychologist, and teacher interaction/support
- Additional College level electives
- More After school programs
- More Sports and Athletics
- Fieldtrips, AVID program and more school-wide activities
- Additional career educational opportunities

# Analysis of Community/Stakeholder Engagement Survey

## Stakeholder Engagement Summary of Participants Comments

What other ways can OUSD improve your child's educational experience that will help him/her be college and career ready? ("Themes" listed)	# responses
Communication/ Interaction/ Support for parents and students by a counselor, psychologist and teacher- More counselors- more mental health support	546
More Technology- iPads, Apps, Computer Labs and Tech classes w/ Tech teacher	388
After school Programs- Academic Labs/ Tutoring/ Homework Help or Club	388
Better Curriculum/ More Electives / College Level or college style classes	335
PE Teacher / More Recess / More Sports	261
Career Education- Professionals from the community coming to schools/ CTE/ ROP	246
Improve Facilities	243
More College Info/ Reference Material Distributed at all Levels K-12	211
Teachers & Principals More Knowledgeable / Help / Be More Supportive	196
Smaller Class Sizes	157
More Project Based Learning/ Clubs- Engineering, Debate, STEM	157
Fieldtrips/ More Campus Activities	152
"Real World" Problem Solving	123
Engaging Lessons- Students need to relate to lessons	120
Avid Program-	109
Better Food on Campus	104
Safer Schools	92
College Scholarships & Campus Visits	86
Pre-school Funding/ Early Education	82
Art & Music-	75
More Access to Supplies & Books for Students	73
Parent Participation Workshops	67



**Total Responses**  
**7496 (As of 4/20/16)**

\*\*Results out of 3,718 written comments of both the English and Spanish survey responses.

# Proposed Refined Goals, Actions and Services for LCAP 2016-19

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# Conditions for Student Learning

- Professional Development in Content Areas
  - Multi-tiered System of Support (MTSS)
  - English Language Acquisition and Thinking Maps
  - Inclusive Schooling
  
- Course Access
  - Expansion of AVID, STEM, Robotics, and CTE
  - Equal Opportunities Schools (EOS) - open access to Advanced Placement
  - College/Career Online
  - English Learner Support
  
- Enhance support to new school technology
  - Update Data Center
  - Bring Your Own Device (BYOD)
  
- Facilities projects to support safe school environment and climate
  - Maintenance and facilities project funding
  - Support Class Size Reduction
  
- Enhance Curriculum & instructional technology support

# Pupil Outcomes



- Intervention Programs at each school to support English learners
  - Secondary summer school
  - Elementary Collaborative Academic Support Teams (CAST)
  - Elementary Response to Intervention (RTI) Teachers
- AVID sections at each middle, high school and a total of 19 elementary schools to support college readiness
- Digital Portfolios
- College Board Fees and universals PSAT testing
- Advanced Placement and International Baccalaureate support
- GATE support – universal testing and advanced learning differentiation
- Increase Early Learning by expansion of preschool
- High School Academic Specialists to support development of Academies with alignment to elementary and middle schools



# Engagement

- Teacher on Special Assignment for Family Engagement
- Teacher on Special Assignment for Student Engagement
- Parent Education on Mental Health and supports
- Foster Youth Connections
- Sessions on educational programs, attendance, standards and testing
- Additional special needs support to expand Learning Academy model
- Mental Health counselors, nurses and psychologists
- Coordinator of Foster Youth and Homeless
- California Health Kids Survey
- Foster Youth Mentor Program
- Middle School Athletic Program
- Community Liaisons

# Next Steps

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- LCAP Draft Public Posting on line –  
4/22/16
- Comments/input from DAC/DELAC
- Consultation with Bargaining Units
- LCAP Public Hearing  
May 26, 2015
- LCAP and Budget Board Approval  
June 9, 2016



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Questions?