

Orange Unified School District
May 8, 2014 Board Meeting
Public Hearing

**Local Control
and
Accountability Plan
2014-17**

ON TARGET

Educational Services Division
Gunn Marie Hansen, Ph.D.
Assistant Superintendent



Presentation Agenda

Orange Unified School District - Local Control and Accountability Plan (LCAP)



ORANGE USD Mission Statement



Process for LCAP Public Hearing and LCAP Final Adoption



Stakeholder Engagement Process



Conditions for Student Learning



Pupil Outcomes



Engagement



ORANGE UNIFIED SCHOOL DISTRICT - Mission Statement

The Orange Unified School District, being committed to planning for continual improvement, will offer a learning environment of excellence, with high expectations, to provide each student with the opportunity to be able to compete in the global economy.



Process for LCAP Public Hearing & LCAP Final Adoption

Orange County Department of Education (OCDE) LCAP Review & Approval – May 2

Public Hearing

May 8, 2014

Education Code § 52062 (b)(1) requires a public hearing for the LCAP to receive input and recommendations.

This must be held at the same meeting as the public hearing for the budget.

Final Adoption

June 5, 2014

Education Code § 52062 (b)(2) states the governing board shall adopt the LCAP in a public meeting.

This meeting should be after the LCAP public hearing, but not on the same day.



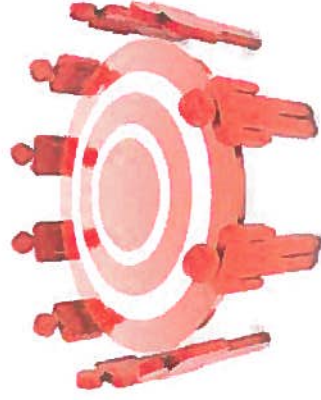
District Advisory Council (DAC) and District English Learner Advisory Council (DELAC)

Prior to the Governing Board adoption of the Local Control and Accountability Plan (LCAP), the District must consult with the DAC and DELAC regarding the Draft LCAP plan and provide answers to questions and comments in writing (Education Code 52062). These answers to DAC/DELAC questions will be posted on the LCFF Tab on the OUSD Website.

The District has scheduled meetings posted for:

DAC on May 21

DELAC on May 23



ORANGE UNIFIED SCHOOL DISTRICT
Local Control and Accountability Plan

STAKEHOLDER ENGAGEMENT



The Orange Unified School District widely distributed a LCFF Community Stakeholder Survey to determine specific needs for improving student achievement. The survey was posted on the district website, distributed at a multitude of district, school site and community meetings.

The survey was sorted and categorized by themes to provide for the several priority areas.

A total of 1027 surveys were received from stakeholders including parents/guardians, community members, students, certificated staff (OUEA), classified staff (CSEA), leadership staff, and other interested parties.

Community Engagement Survey

Input process involved District and School committees

Survey Questions

1. How can OUSD help more students attend school regularly?
2. How can OUSD help more students do well in their classes?
3. How can OUSD help more students to graduate from high school?
4. How can OUSD help more students prepare for college and careers?
5. How can OUSD help more parents be involved in schools?



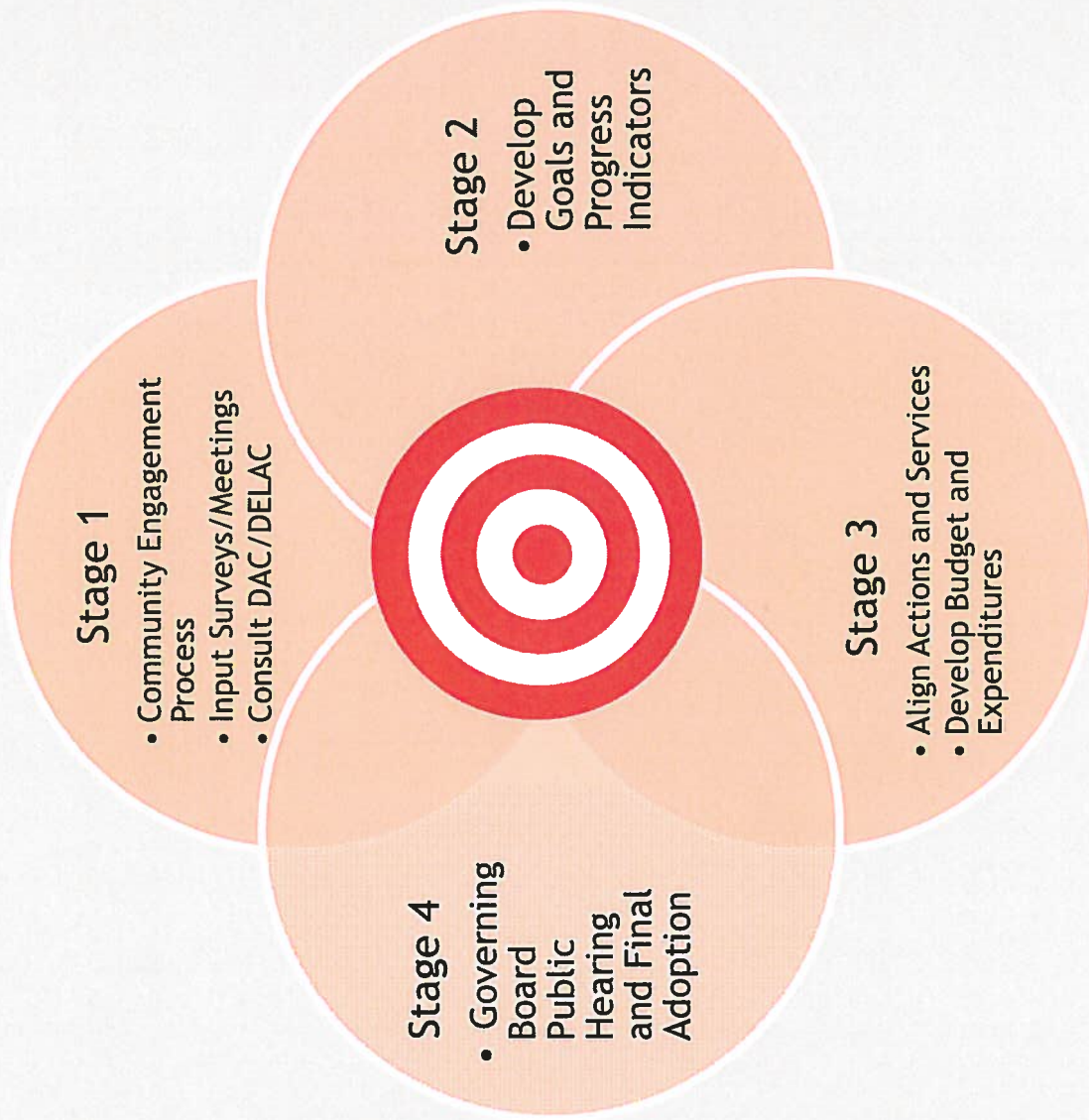
Input process involved District and School committees

RESPONSES

- 1
 - Incentives
 - Late start times
 - Engagement in school
- 2
 - After school tutoring
 - Reduce class sizes
 - Teacher/counselor support
- 3
 - Hands-on, interesting curriculum
 - Teacher/Counselor support
 - Intervention/Tutoring
- 4
 - College/Career workshops
 - Student supports at early elementary (AVID)
- 5
 - Family activities
 - Parent communications
 - Parent training and leadership



LCAP Process : Focus on Target Student Needs



LCAP State Priorities and Use of Supplemental Funds



Conditions for Learning

- Professional Development
- Career Technical Education
- Supplemental Materials
- Instructional Specialists
- Technology Support
- Facilities Support
- Maintenance Support
- Clerical Support



Pupil Outcomes

- Intervention Classes
- Credit Recovery
- On-line Courses
- Summer School
- Bridge classes
- College/Career Readiness
- Intervention Teachers
- Instructional Aides
- Supplemental EL Materials
- Technology Resources
- Increase Resources for Foster/Homeless Youth



Engagement

- Parent Leadership Training
- Parent College/Career Resources
- Hands-on/Project Based Learning
- Teacher Technology Training
- Teacher/Counselor Relationship Building
- Additional Counselors, Nurses, Psychologists
- Coordinator- Foster Youth
- Community Day School
- California Healthy Kids Surveys



Additional Funding for Target Students:

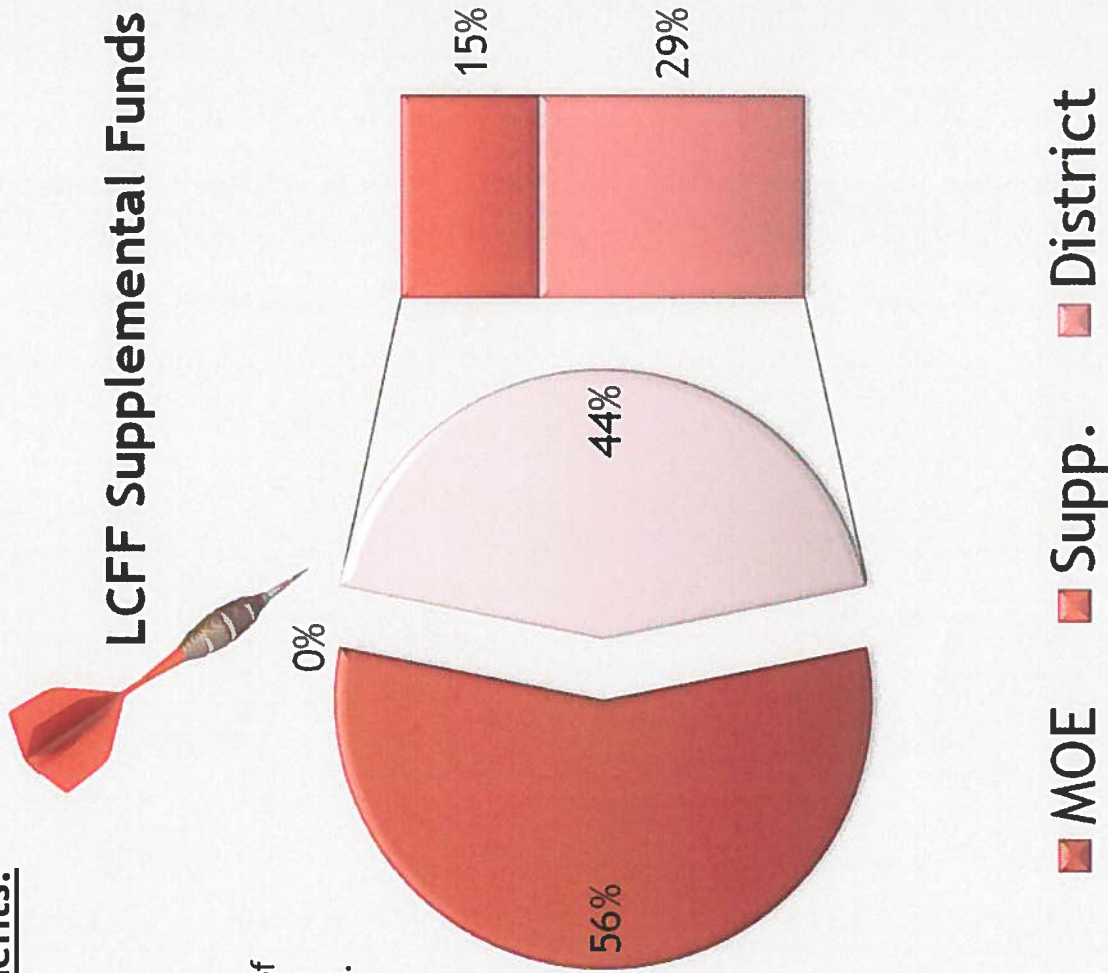
English Learners (EL)
Low Income (LI)
Foster Youth (FY)

MOE - Maintenance of Effort - Continued use of the targeted funds for English Learner, Low Income and Foster Youth services and programs.
\$4,996,796

Additional Supplemental Funds (LI, EL, FY)
Additional programs and services to meet the needs of the target students only.
\$1,352,419

District-Wide Supplemental (LI, EL, FY)
Additional programs and services to meet the needs of the target students and all students.
\$2,576,420

Total: \$8,925,635



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