

# PILLARS OF 21ST CENTURY LEARNING SKILLS

*Ensuring College and Career Readiness*

2012-2013 FOCUS				21ST CENTURY LEARNING SKILLS	2013-2015 FOCUS		
Communication Objective	Response Frames	Purposeful Grouping	Active Engagement	<p><b>Goal: Know &amp; apply CCSS utilizing the below noted skills within the content of a unit design</b></p>	Balanced Instructional Design	CA Common Core State Standards	Unit of Study & Lesson Design
				<p><b>1. Shifts in the Applications of Learning</b></p> <ul style="list-style-type: none"> <li>• Evidence from Text</li> <li>• Close Reading &amp; Non-Fictional Text</li> <li>• Complex Text with Academic Language</li> </ul>			
				<p><b>2. Student Reflection</b></p> <ul style="list-style-type: none"> <li>• Choice in Learning</li> <li>• Digital Portfolios</li> <li>• Authentic Audience</li> <li>• Student-to-Student Feedback</li> </ul>			
				<p><b>3. Collaborative Inquiry</b></p> <ul style="list-style-type: none"> <li>• Collaborating in Groups</li> <li>• Elaborating on the Ideas of Others</li> <li>• Depth of Knowledge</li> <li>• Questioning Text</li> </ul>			
				<p><b>4. Culture of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Enduring Understanding</li> <li>• Essential Question</li> <li>• Applications &amp; Real World Connections</li> <li>• Critical Attributes</li> </ul>			
				<p><b>5. Performance Task</b></p> <ul style="list-style-type: none"> <li>• Rubrics, Products/Assessments</li> <li>• Student Choice</li> <li>• Learning Activities</li> <li>• Resources (Media, Arts, Music)</li> <li>• Technology</li> <li>• Digital Portfolio</li> </ul>			